



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

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MEETING AGENDA

Thursday, November 21, 2024  
9:00 AM

Heritage Museum at Dodd Hall  
641 University Way  
Tallahassee, FL 32306

*The agenda will be followed in subsequent order and items may be heard earlier than the scheduled time.*

**I. CALL TO ORDER AND WELCOME**

*Mr. Peter Collins, Chair*

**II. APPROVAL OF MINUTES**

*September 13, 2024, meeting minutes  
October 29, 2024, meeting minutes*

**III. PUBLIC COMMENT**

**IV. PRESIDENT'S REPORT**

*Dr. Richard McCullough, President*

**V. CONSENT ITEMS**

- A. Request for Approval:** FSU College of Medicine Graduate Medical Education Annual Institutional Review Executive Summary (Academic Year 2023-24) (Academic Affairs)
- B. Request for Approval:** Proposal to Implement New BA Degree in Modern Languages, Literatures, and Cultures (Academic Affairs)
- C. Request for Approval:** Amendment to FSU Regulation 2.02421 Tuition and Fee Assessments and Remittance (Academic Affairs)
- D. Request for Approval:** Repeal of FSU Regulation 2.0241 Tuition and Fees for Repeated Enrollment in College Credit Courses (Academic Affairs)
- E. Request for Approval:** Repeal of FSU Regulation 2.02410 Internet Payment of Tuition and Fees (Academic Affairs)
- F. Request for Approval:** Repeal of FSU Regulation 2.02412 Financial Aid and Tuition and Fee Payment (Academic Affairs)
- G. Request for Approval:** Repeal of FSU Regulation 2.02415 Late Fee Waivers (Academic Affairs)

- H. Request for Approval:** Repeal of FSU Regulation 2.02417 Refunds of Tuition and Fees (Academic Affairs)
- I. Request for Approval:** Repeal of FSU Regulation 2.0242 Registrations for Zero Hour (Academic Affairs)
- J. Request for Approval:** Repeal of FSU Regulation 2.02423 Delinquent Accounts (Academic Affairs)
- K. Request for Approval:** Repeal of FSU Regulation 2.0246 Tuition and Fee Deferments (Academic Affairs)
- L. Request for Approval:** Repeal of FSU Regulation 2.0247 Tuition and Fee Liability (Academic Affairs)
- M. Request for Approval:** Repeal of FSU Regulation 5.081 Tuition, Fees, Payment (Academic Affairs)
- N. Request for Approval:** Amendment to FSU Regulation 2.02419 Withdrawals and Return of Financial Aid (Academic Affairs)
- O. Request for Approval:** Repeal of FSU Regulation 2.02418 Student Withdrawals from Courses Due to Military Service (Academic Affairs)
- P. Request for Approval:** Amendment to FSU Regulation 2.0245 Tuition-Free Courses for Those Sixty Years of Age and Older (Academic Affairs)
- Q. Request for Approval:** Repeal of FSU Regulation 2.0243 Auditing Courses (Academic Affairs)
- R. Request for Approval:** Amendment to FSU Regulation 2.0248 Cancellation of Student Schedule (Academic Affairs)
- S. Request for Approval:** Repeal of FSU Regulation 2.02411 Third Party Tuition and Fee Billings (Academic Affairs)
- T. Request for Approval:** Repeal of FSU Regulation 2.02424 Dishonored Checks or Electronic Payments (Academic Affairs)
- U. Request for Approval:** Amended New Academic Programs for the 2024-25 Academic Year (Academic Affairs)
- V. Request for Approval:** Amended and Restated Articles of Incorporation of The Florida State University Foundation, Inc. (Advancement)
- W. Request for Approval:** New Regulation - FSU-5.101 Educational Locations (Finance & Business)
- X. Request for Approval:** Appointment to the Board of Directors of the Florida State University Magnet Research and Development, Inc. (Governance)
- Y. Request for Approval:** Repeal of FSU Regulation 2.004 – University Attorney (Governance)

## **VI. NEW BUSINESS AND UPDATES**

### **A. Athletics Update**

*Mr. Michael Alford, Vice President and Director of Athletics*

#### **Information Item**

*Student Athlete Highlight*

### **B. Faculty Senate Steering Committee**

*Dr. Roxanne Hughes, Vice Chair, Faculty Senate Steering Committee*

### **C. Student Government Association**

*Mr. Anthony Benn, Vice President, Student Government Association*

**D. Legislative Affairs**

*Mr. Clay Ingram, Chief Legislative Affairs Officer  
Mr. Josh Duncan, Director of Federal Relations*

**E. Academic Affairs Committee**

*Trustee Vivian de las Cuevas-Diaz, Chair  
Dr. James Clark, Provost, and Executive Vice President for Academic Affairs*

**Information Item**

*Dr. Harrison Prosper, 2024-2025 Robert O. Lawton Distinguished Professor  
Professor, Department of Physics*

**Action Item I: Request for Approval:** BOG Regulation 8.005 Review of General Education Courses – Amended (Academic Affairs)

**F. Advancement Committee**

*Trustee John Thiel, Chair  
Dr. Marla Vickers, Vice President for University Advancement and President, FSU Foundation, Inc.*

**Action Item I: Request for Approval:** Florida State University Policy 8-2 - Naming Policy (Advancement)

**G. Audit and Compliance Committee**

*Trustee Maximo Alvarez, Chair  
Mr. Undra Baldwin, Chief Audit Officer  
Mr. Robert Large, Chief Compliance Officer*

**H. Finance and Business Committee**

*Trustee Jim Henderson, Chair  
Mr. Kyle Clark, Senior Vice President for Finance and Administration*

**Action Item I: Request for Approval:** Internal Loan in Support of the Lacrosse Program (Finance & Business)

**I. Governance Committee**

*Mr. Peter Collins, Chair, Board of Trustees  
Ms. Carolyn Egan, Vice President for Legal Affairs and General Counsel*

**Action Item I: Request for Approval:** Changes to FSU Board of Trustees Operating Procedures (Governance)

**J. Student Affairs Committee**

*Trustee Drew Weatherford, Chair  
Dr. Amy Hecht, Vice President for Student Affairs*

**K. University Research Committee**

*Trustee Jorge Gonzalez, Chair  
Dr. Stacey Patterson, Vice President for Research*

**VII. CHAIR'S REPORT**

*Mr. Peter Collins, Chair*

**Action Item I: Request for Approval:** President's FY 2024-2025 Goals

**VIII. OPEN FORUM FOR BOARD OF TRUSTEES**

*Mr. Peter Collins, Chair*

**IX. ADJOURNMENT**

*Mr. Peter Collins, Chair*



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# Meeting Minutes

## September 13, 2024



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

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**Meeting Minutes (DRAFT)**

Friday, September 13, 2024  
9:00 AM

Augustus B. Turnbull Conference Center  
555 W Pensacola St, Tallahassee, FL 32306  
Room 208

**Attended in Person:** Kathryn Ballard, Bridgett Birmingham, Jackson Boisvert, Peter Collins, Jorge Gonzalez, Jim Henderson, Justin Roth, Deborah Sargeant, Bob Sasser, and Drew Weatherford (left early).

**Attended via Zoom:** Maximo Alvarez, Vivian de las Cuevas-Diaz, John Thiel.

**Absent:** None.

**I. Call to Order and Welcome**

*Mr. Peter Collins, Chair*

Chair Collins welcomed everyone and called the meeting to order at 9:02 am.

Heather Mayo called the roll and confirmed a quorum.

Chair Collins asked for everyone to take a moment of silent meditation.

Following the moment of silent meditation, Chair Collins asked for everyone to stand for the Pledge of Allegiance.

**II. APPROVAL OF MINUTES**

*June 20, 2024, Meeting Minutes*

*July 22, 2024, Meeting Minutes*

***Trustee de las Cuevas-Diaz moved to approve the June 20, 2024, and July 22, 2024, board meeting minutes. Trustee Birmingham seconded the motion, and both sets of minutes were approved unanimously by all present at the meeting.***

### **III. PUBLIC COMMENT**

There were two public comments.

Professor Will Hanley provided comments. He thanked the Trustees for their leadership in the overnight parking permit.

Graduate Student and Congress of Graduate Students Speaker, Jack Rowan provided comments. He gave an outline of the Congress of Graduate Students organization.

Chair Collins read the Ethics Conduct Policy.

### **IV. PRESIDENT'S REPORT**

*Dr. Richard McCullough, President*

President McCullough began his report by noting that we, as a university, continuously strive to be better.

He noted the FSU Health groundbreaking and thanked the State of Florida and the community partners.

President McCullough commented on the recent trip to Ireland. He noted that it was a wonderful opportunity to connect with alumni, donors, parents, friends, and business leaders. He commented on the special events that took place and the opportunity to participate in the Governors roundtable with business leaders in Ireland. He thanked the Trustees who made the trip, the university staff, the Aer Lingus College Football Classic Committee, and the hosts in Ireland who made it possible.

President McCullough commented on the fall semester and the freshman class. The number of applications for the freshman class was 79,000 for 6,000 slots—a new record for Florida State University. The enrolled students in the Class of 2028 have an impressive profile—the average high school GPA is 4.3, the average SAT is 1320, 75% are in the top 10% of their high school class, and 25% are first-generation students.

President McCullough noted that FSU received 10,000 applications for the Honors and Presidential Scholars programs—more than double the previous year's, an indicator of the growing prestige of these programs. Dean O'Shea leads this program and brought in the largest group of Presidential Scholars FSU has had, with 60 students joining the program this fall, up from 48 last year.

President McCullough commented that FSU welcomed 750 freshmen to the Honors Program, up from 600 last year. He noted that about 3,000 new graduate students were selected from a strong applicant pool. FSU's total graduate enrollment is now close to 10,000 students.

Additionally, President McCullough reported that FSU has hired over 200 new faculty members. President McCullough reported on graduation and retention rates. FSU's four-year graduation rate reached a new high of 76%, up from 75% last year, and FSU's freshman retention rate remains an impressive 96%.



These numbers are expected to place FSU in the Top 10 among all public universities nationally for both metrics. FSU's six-year graduation rate is also a record high at 86%, rising from 85% last year.

President McCullough commented FSU's recent investments to expand CARE — the Center for Academic Retention and Enhancement, and that the CARE Summer Bridge program continues to grow.

President McCullough announced Rob Liddell as FSU's new assistant vice president for Career Services. He noted that Mr. Liddell started in August and will focus on furthering partnerships with academic deans, institutional research, and career services efforts.

President McCullough commented on rankings in Forbes, Princeton Review, U.S. News, and Niche. In July, Princeton Review named FSU the top-ranked Best Value College in Florida and No. 16 in the nation for providing an exceptional education at an affordable cost. Princeton Review also ranked FSU No. 14 on its list of the Best Alumni Networks. President McCullough commented that Niche, popular with students and parents, ranked FSU in the top 15 on its 2025 Top Public Universities in America. He advised that the U.S. News & World Report will announce its 2025 rankings on September 24.

President McCullough commented on the FSU FIRE Rankings and noted that FSU is No. 3 in the nation and the best in Florida, according to the College Free Speech Rankings published by the Foundation for Individual Rights and Expression (FIRE).

President McCullough reiterated FSU's commitment to student success. FSU is identifying a group of peers and evaluating how FSU compares versus looking only at rankings.

President McCullough commented on research at the university and that the research enterprise at FSU continues to thrive. He noted that faculty submitted more than \$1 billion in research proposals—a record for Florida State University—and that this number does not include the \$300 million grant renewal for the MagLab. He commented that FSU has a very high hit rate of 25%–30%, which is a great metric. FSU's annual research expenditures are now about \$450 million, and FSU is making good progress toward reaching the goal of \$500 million — a key goal that aligns with FSU's aspirations for AAU membership.

President McCullough noted that FSU has increased its National Institutes of Health funding. He announced that FSU has launched a national search for a new vice president for health affairs and has selected a national search firm.

President McCullough commented on Discovery Days, an effort hosted by the Office of Research, which will be held the week of October 7. Discovery Days will open with an event highlighting FSU's Institute for Pediatric Rare Diseases, and the keynote speaker will be Dr. Terence Flotte, dean of the T.H. Chan School of Medicine at the University of Massachusetts. Other researchers participating in Discovery Days are from the National Institutes of Health, Harvard, Stanford, the University of Miami, and the University of Florida. Industry representatives and Florida Representative Adam Anderson will also be present.

President McCullough commented on University Advancement and noted that FSU is up 25% in fundraising since he began his tenure as president. Last year, Fiscal Year 24, was FSU's third-

best fundraising year on record, at \$94 million, and FSU's second-best aggregated fundraising year on record for all DSOs, at \$163 million. He thanked Vice President Marla Vickers and Trustee Thiel for their work on the advancement committee.

President McCullough commented on governmental relations and noted that although the 2025 Session of the Florida Legislature does not begin until March, he and the Governmental Relations team have already begun meeting with external stakeholders, Governor DeSantis, legislative leadership, and their staffs to advance FSU's budget and policy requests.

President McCullough gave a small update on FSU's lawsuit with the ACC.

President McCullough concluded his report by thanking the Board and his leadership team for their guidance. He noted that he and the leadership team have high standards and will continue to strive to get better and better as a university. President McCullough expressed that it is a privilege and honor to serve as president of Florida State University.

Chair Collins thanked President McCullough for all he is doing.

## V. ACTION ITEMS (CONSENT)

- A. Request for Approval:** Self-supporting and Market Tuition Rate College-Credit Programs Annual Report (Academic Affairs)
- B. Request for Approval:** Annual Textbook and Instructional Materials Affordability Report (August 2023-July 2024) (Academic Affairs)
- C. Request for Approval:** Approval of the 2025-2026 Academic Calendar (Academic Affairs)
- D. Request for Approval:** Proposal to Implement Genetic Counseling Master's Degree (Academic Affairs)
- E. Request for Approval:** Termination of Management Master's Degree (Academic Affairs)
- F. Request for Approval:** Regulation Amendment to FSU 5.099, Development, Temporary Suspension, and Termination of Degree and Certificate Programs (Academic Affairs)
- G. Request for Approval:** Repeal of FSU Regulation 3.045, College of Law Student Conduct Code (Academic Affairs)
- H. Request for Approval:** Repeal of FSU Regulation 4.0395, College of Law Phased Retirement Program (Academic Affairs)
- I. Request for Approval:** Nomination to the Board of Directors of the Seminole Boosters, Inc. (Advancement & Governance)
- J. Request for Approval:** Office of Compliance and Ethics Charter Revision (Audit & Compliance)
- K. Request for Approval:** Acceptance of Office of Compliance and Ethics 2024-2025 Annual Report and Work Plan (Audit & Compliance)
- L. Request for Approval:** 2024-2025 Carryforward Spending Plan (Finance & Business)
- M. Request for Approval:** 2024-2025 Fixed Capital Outlay Budget (Finance & Business)
- N. Request for Approval:** Status Report on Purchase Orders over \$1M and 5+ Years of Service Contracts (Finance & Business)
- O. Request for Approval:** Regulation Amendment to FSU.2015, Procurement and Purchasing (Finance & Business)
- P. Request for Approval:** Florida State University Employee Bonus Plan Report (Finance & Business)
- Q. Request for Approval:** Nominations to the Board of Directors of the FSU International

Programs Association, Inc. (Governance)

**R. Request for Approval:** Regulation Amendment to 3.001, Student Governance (Student Affairs)

~~**S. Request for Approval:** Regulation Amendment to FSU 3.006, The University Defender (Student Affairs)~~

**T. Request for Approval:** Regulation Amendment to FSU-3.050, Educational Research Center for Child Development (Student Affairs)

**U. Request for Approval:** Regulation Amendment to FSU-2.013, Commercial Solicitations (Student Affairs)

**V. Request for Approval:** Exception to Section 288.860(3)(d) to employ Graduate Assistant in Biological Sciences (University Research)

~~**W. Request for Approval:** Exception to Section 288.860(3)(d) to employ Graduate Assistant in English (University Research)~~

Chair Collins noted that Consent Item S and Consent Item W were removed from the Consent Agenda. Chair Collins moved Consent Item V to an Action Item under the University Research Committee.

*Chair Collins requested a motion to approve Consent Items A-R and T-U. Trustee Henderson made the motion to approve, Trustee Boisvert seconded, and the motion was unanimously approved by all present at the meeting.*

## VI. NEW BUSINESS AND UPDATES

### a. Athletics Update

*Mr. Michael Alford, Vice President and Director of Athletics*

Mr. Michael Alford, Vice President, and Director of Athletics introduced Audrey Koenig, a student athlete at FSU from Wesley Chapel, Florida. He recognized her for her achievements as a two-sport athlete and champion in both indoor and beach volleyball. Ms. Koenig has received multiple honors, including ACC co-player of the year in indoor volleyball and All-Conference honors, all while maintaining a high GPA.

#### **Information Item I:**

*Student Athlete Highlight*

Ms. Koenig expressed gratitude for the opportunity to be a student-athlete and the resources and experiences offered to her. She mentioned that she is excited for the months to come.

Trustee Weatherford acknowledged Ms. Koenig's accomplishments, and President McCullough commented that he is proud of Ms. Koenig for her exemplary performance in sports and as a student.

Chair Collins inquired about any unmet needs the team might have, to which Ms. Koenig responded that a dedicated indoor volleyball facility would be beneficial.

Vice President Alford provided an update on football ticket sales, the stadium renovation (Phases 3-5), the campaign for seating sales in the West Sideline Club and Dunlap Champions Club, and Capital Improvement updates.

Vice President Alford mentioned the House settlement case and its potential implications, including impacts on scholarship budgets and roster limits. There was further discussion and questions.

**Action Item I: Request for Approval:** ACC Governing Board Certification Form (Academic Year 2024-25)

*Chair Collins requested a motion to approve the ACC Governing Board Certification Form (Academic Year 2024-25). Trustee Henderson made the motion to approve, Trustee Weatherford seconded, and the motion was unanimously approved by all present at the meeting.*

**b. Faculty Senate Steering Committee**

*Dr. Roxanne Hughes, Vice Chair, Faculty Senate Steering Committee*

Dr. Roxanne Hughes, Vice Chair of the Faculty Senate Steering Committee began her report by expressing her gratitude for the opportunity to present and highlight the exceptional work of FSU faculty members across various disciplines. Dr. Hughes emphasized how interdisciplinary and collaborative research at FSU strengthens the university's role as a leader in innovation, education, and societal impact.

Dr. Hughes highlighted exceptional work from the following faculty on campus:

**Physics:** Drs. Laura Reina and Stephen Hill have been recognized by the Academy of Science, engineering, and Medicine of Florida for their groundbreaking contributions to quantum research and material science.

**Nursing:** Dr. Lisa Hightow-Weidman was recognized for her contributions in healthcare innovation and research.

**Earth, Ocean, and Atmospheric Sciences:** Professor Robert Hart for meteorology, who has been named a fellow of the American Meteorological Society.

**Statistics:** Professor Hongyuan Cao was elected as a fellow of the American Statistical Association for her outstanding contributions to high-dimensional statistics and data analysis.

**Humanities:** Assistant Professor of Classics Stephen Sansom has earned prestigious fellowships, including recognition from the National Endowment for the Humanities and Harvard University Center for Hellenic Studies.

Dr. Sonia Hazard, assistant professor of American religious history, earned the National Humanities Center fellowship for her pivotal research on early print culture in the Cherokee nation.

Chair Collins expressed amazement at the ongoing success of FSU's faculty in research, accolades, and increasing research funding. He noted that the faculty's achievements are a key driver of the university's progress and asked that Board of Trustees appreciation be extended to the faculty.

**c. Student Government Association**

*Mr. Anthony Benn, Vice President, Student Government Association*

Mr. Anthony Benn, Vice President for the Student Government Association (SGA), presented an update on the initiatives and achievements of SGA at FSU. He provided an overview of the work to support student life, the summer's highlights, and the fall semester's start.

Mr. Benn noted that members of the FSU Rugby Team and College of Business Case Club students traveled to Ireland to compete and represent FSU. Mr. Benn shared quotes from students expressing gratitude for the opportunity to compete abroad and bond with students from other countries.

Mr. Benn emphasized SGA's collaborations with the College of Business and its Student Leadership Council to foster leadership and professional growth. Programs such as the James M. Seneff Honors Program, Noles on Wall Street, and the Consulting Group were highlighted for providing real-world experiences to students. He noted that SGA also supports Registered Student Organizations (RSOs) like Alpha Kappa Psi, Women in Accounting, and the Financial Management Association.

Mr. Benn noted that the fraternity and sorority life community at FSU, divided into four councils, received over 122 awards this summer. The Interfraternity Council (IFC) had over 1,100 students sign up for rush and launched a new interfraternity service committee. The Multicultural Greek Council (MGC) won the Multicultural Greek Council of the Year award and the Council Impact Award at the Southeast Greek Leadership Association Conference.

Mr. Benn noted that SGA's signature welcome week event, FSUnite, was hosted in partnership with the Division of Student Affairs and class councils. Held at the Donald L. Tucker Civic Center, the event featured over 1,200 students, including a pep rally, performances by the Marching Chiefs, and a concert.

Mr. Benn commented that in response to the hurricane season, SGA partnered with FSU Emergency Management to distribute hurricane preparedness boxes, which included essential supplies for students.

Mr. Benn noted that The Veterans Student Union held an event honoring lives lost on 9/11 by placing flags on Union Green. SGA partnered with the FSU Police Department (FSUPD) to launch the "Heads Up" campaign and is also working with FSUPD on distributing a student safety survey and other safety measures.

SGA strengthened its relationship with the local government by meeting with Mayor John Dailey to foster collaboration between the city of Tallahassee and FSU's student government. SGA's Office of Governmental Affairs is preparing for the annual day at the Capitol.

Mr. Benn highlighted the activities of the Hispanic Student Union during Hispanic Heritage Month. The Hispanic Student Union will host over 18 events, including an

opening ceremony on September 16 and the first-ever La Familia weekend, coinciding with Family Weekend.

Mr. Benn concluded by expressing pride in the progress SGA has made this year. He reiterated the mission of SGA to support the student body and create opportunities for growth, student engagement, and leadership. He thanked the Trustees for their time.

Trustee Boisvert thanked Mr. Benn for his dedication and hard work as vice president, as well as the support from Senior Vice President Clark, Vice President Hecht, and the student engagement team. He highlighted the focus on student health & wellness, campus safety, and the student experience. He thanked the Board and President McCullough for their leadership.

**d. Legislative Affairs**

*Mr. Clay Ingram, Chief Legislative Affairs Officer*

Mr. Clay Ingram, Chief Legislative Affairs Officer presented an update on the university's legislative affairs, noting the extended interim period between sessions allowed for additional engagement with candidates and legislators across Florida.

Over the summer, Mr. Ingram noted that his team met with various deans and departments across campus to better understand ongoing research and to assist his team in advocating for resources.

Mr. Ingram commented that the general election will take place on November 5th, with the House and Senate organizing by November 19th. Committee meetings begin in December 2024, with the 2025 legislative session starting March 4th. FSU Day at the Capitol is scheduled for March 19th, 2025.

Mr. Ingram noted that the FY 2025 Federal Appropriations process is nearing completion, with potential government shutdown risks. He commented that FSU expects significant federal funding for several projects, including those at the College of Engineering and for the INSPIRE project in Panama City. Mr. Ingram thanked Trustee Roth for his guidance on this.

President McCullough asked how much FSU received last year for these types of projects, and Mr. Ingram noted that FSU asked for \$5 million or less, but we will likely receive upwards of \$30-40 million this year.

Chair Collins thanked Trustee Roth for his guidance and President McCullough and Vice President Stacey Patterson for their efforts.

Trustee Thiel asked if Mr. Ingram could share the information, they've been inventorying with Vice President Vickers, and Chief Marketing Officer Susannah Wesley-Ahlschwede so they can also tell the stories.

Trustee de las Cuevas-Diaz asked about the legislative internship program. Clay responded that the FSU legislative internship program applications are open until

September 29th. Approximately 18 students are expected to participate, with continued interest and potential expansion of the program.

President McCullough mentioned that discussions are underway to expand FSU's presence in Washington, D.C., potentially through internship programs and study opportunities. Affordable housing options for interns and a permanent presence are being explored.

Mr. Ingram's report concluded with appreciation for ongoing support and collaboration within the university and external partners.

**e. Academic Affairs Committee**

*Trustee Vivian de las Cuevas-Diaz, Chair*

*Dr. James Clark, Provost and Executive Vice President for Academic Affairs*

Trustee Vivian de las Cuevas-Diaz, Chair of the Academic Affairs Committee, highlighted the importance of their committee discussion topics. The committee meeting included updates on undergraduate admissions and enrollment data and insights into graduate student programs.

Dr. John Barnhill, Associate Vice President for Enrollment Management, presented the data on the incoming class. A record number of over 79,000 applications were received, representing a 6% increase, with more significant growth from out-of-state and international applicants. The admitted class totaled 18,953 students, with 5,905 students enrolling, just under the target of 6,000. The class includes 25% first-generation students, with popular fields of study remaining consistent. 65 of 67 Florida counties were represented, with some challenges in recruiting students from smaller counties like Franklin and Union. The middle 50th percentile SAT and ACT scores increased, showing a continued rise in the academic caliber of the student body. Financial aid processes faced challenges due to the Free Application for Federal Student Aid (FAFSA) delays, but the university still awarded more financial aid than in the previous year.

Chair Collins asked Dr. Barnhill to explain FAFSA. Dr. Barnhill explained it as a need analysis form that every family must complete to understand how much aid students will need. Dr. Barnhill noted that it was recently simplified, causing delays, but it will become simpler over time.

Dr. Barnhill commented that the focus remains on supporting first-generation and Pell Grant students as competition for these students increases with other universities offering significant scholarships.

The president inquired how much more improvement is possible and whether the university is reaching that point where it will change. Dr. Barnhill and Dr. O'Shea said that the university's culture will not change. Dr. O'Shea highlighted how many students they can support in the university due to CARE and other similar programs.

Trustee Boisvert inquired about international student enrollment and how it compares to years past. Dr. Barnhill mentioned that the undergraduate level is lower than that of

their peers. As the university's reputation has grown, so have numbers. He noted that the state limits the number of international students they can support, but the numbers are where they should be.

Trustee de las Cuevas-Diaz highlighted that while there are more online programs, we want students, especially new students, to have the in-classroom experience.

Trustee Gonzalez emphasized the high quality of education available within Florida.

Dr. James Clark, Provost, and Executive Vice President for Academic Affairs introduced Dr. James Hunt, Director of Institutional Research, to discuss the Hispanic-Serving Institution Designation. The university is close to achieving the required 25% Hispanic undergraduate student enrollment to qualify as an HSI, with the current percentage at 24.3%. Dr. Hunt presented the additional requirements for HSI designation, including Pell Grant percentages, and the possibility of applying for a waiver if needed. President McCullough emphasized the importance of recruitment strategies targeting South Florida.

Provost Clark highlighted that the university graduated its highest number of Ph.D. students to date, with 500 Ph.D. graduates. Postdoctoral appointments also reached an all-time high, demonstrating FSU's growing research profile. Applications for graduate programs increased by 21%, with enrollment of doctoral and master's students rising.

Provost Clark highlighted the university's efforts to attract and retain high-quality faculty to meet the growing expectations of an academically strong student body. The university will have nine National Academy members by January 2025, with three more potential recruits being considered. Recruitment of these faculty members enhances FSU's research capabilities and reputation, making it a more attractive destination for both faculty and students.

Trustee Weatherford inquired about the further benefits of the HSI designation, to which Provost Clark responded that it would give FSU eligibility for several lines of federal funding and the designation would also assist in research funding.

Trustee de las Cuevas-Diaz updated the Board on the Academic Affairs Committee's process of hiring an outside consultant to do a comparative and analytical review of two topics. The first is the process and policies on promotion and tenure and the second is the policies and practice regarding public statements made by FSU employees on social media. She advised that they have identified a consultant. The study will be comprehensive and inclusive of all stakeholders. It will also include discussions with other higher education institutions on what they are doing in these areas.

Trustee de las Cuevas-Diaz thanked Provost Clark and his team for their hard work.



**f. Advancement Committee**

*Trustee John Thiel, Chair*

*Dr. Marla Vickers, Vice President for University Advancement and President, FSU Foundation, Inc.*

Trustee John Thiel, Chair of the Advancement Committee, reported a productive and robust committee meeting focused on aligning priorities with the university's goals of faculty excellence and student success. The committee discussed funding strategies, acknowledging the state's generosity while emphasizing the need for FSU to support itself through philanthropy.

Trustee Thiel noted that Mr. Rod Kirsch presented the results of a feasibility study for the upcoming comprehensive campaign. Interviews with alumni and donors revealed strong support for the university's goals, with faculty excellence and student success ranking as the top two priorities. Trustee Thiel commented on the campaign's goal.

Trustee Thiel continued his report commenting that the university aims to engage 135,000 alumni, representing one-third of FSU's living alumni, through new outreach strategies. The plan includes hiring nine alumni engagement officers by the end of Fiscal Year 2025. These officers will focus on connecting with alumni in specific colleges and units to foster a sense of community and encourage giving. Better data on alumni engagement and contributions is critical to this effort.

Trustee Thiel commented that the Advancement Services team is building infrastructure to support sustainable growth through two key initiatives: pipeline growth and technology transformation. Investments are being made to identify high-capacity donors using advanced technology and data analytics. The university is implementing Salesforce as a state-of-the-art customer relationship management tool, which will enhance engagement and coordination across the university.

Trustee Thiel continued his report by saying the university's total endowment (including DSO's), is now over \$1 billion, and places FSU in a competitive position among top institutions.

Trustee Thiel emphasized the importance of launching the leadership gift phase (silent phase) of the comprehensive campaign. President McCullough will focus on cultivating top donors, especially the top 50 prospects, to ensure the campaign's success. Salesforce implementation and the alignment of goals across all university units are key components in building a successful and unified advancement culture.

Trustee Thiel and President McCullough commended the efforts of Marla Vickers, Vice President for University Advancement and President of the FSU Foundation, Inc., and her team for rebuilding the advancement team and working toward ambitious fundraising goals. They acknowledged the leadership of FSU's deans, who play a critical role in the university's fundraising success. Vice President Vickers mentioned that discussions will continue on how to achieve long-term transformational goals beyond the eight-year campaign horizon, focusing on setting a 30–50-year vision for the university's growth and development.

Further Trustee comments included praise for the advancement team's work, particularly in South Florida, and recognition of the importance of alumni engagement. The board members reiterated the importance of creating a culture of philanthropy and maintaining alignment with the university's overall goals.

**g. Audit and Compliance Committee**

*Trustee Maximo Alvarez, Chair*

*Mr. Undra Baldwin, Chief Audit Officer*

*Mr. Robert Large, Chief Compliance Officer*

Trustee Maximo Alvarez, Chair of the Audit & Compliance Committee provided an update on their committee meeting.

Trustee Alvarez reported two action items were presented by Chief Compliance Officer Robert Large at their meeting. The Compliance and Ethics Charter, reviewed every three years, was reapproved by the committee with no significant changes. The committee approved the Office of Compliance and Ethics Annual Report and Work Plan. Robert Large also reported in their meeting staffing updates, including three new hires and one promotion. Foreign gifts and contracts, as well as international travel reporting, were discussed. Updates on the Florida Commission on Ethics Form One filing compliance were provided.

Trustee Alvarez noted that Mr. Baldwin presented an overview of the office's accomplishments for fiscal year 2023-24. A total of 15 audits were completed. 24 compliance complaints/intakes were received. Three audits were rolled over to the following fiscal year, 2024-25. Customer service feedback scores for the audit office improved from the previous year.

**Action Item I: Request for Approval: Office of Audit and Advisory Services (OAAS) Post-Tenure Review Audit Results**

Chief Baldwin introduced Heather Friend, who presented on the post-tenure review audit conducted in compliance with Board of Governors Regulation 10.003. The first post-tenure review audit was completed, covering 134 faculty members: 88 received an "Exceeds Expectations" rating, and 46 received a "Meets Expectations" rating. No faculty members received "Does Not Meet" or "Unsatisfactory" ratings. A non-compliance issue was noted due to the timing of reporting the post-tenure review outcomes to the Board of Trustees, which was delayed due to ongoing collective bargaining negotiations. This issue has since been remediated. Provost Clark provided additional context on the process.

Chair Collins commended the process and expressed pride in the university's approach to post-tenure review, particularly the faculty's commitment to maintaining high standards. Trustee Henderson commended the process as well.

***Chair Collins requested a motion to approve Office of Audit and Advisory Services (OAAS) Post-Tenure Review Audit Results. Trustee Thiel made the motion to approve, Trustee Henderson seconded, and the motion was unanimously approved by all present at the meeting.***

#### **h. Finance and Business Committee**

*Trustee Jim Henderson, Chair*

*Mr. Kyle Clark, Senior Vice President for Finance and Administration*

Trustee Henderson, Chair of the Finance & Business Committee reported on four major areas of focus during their committee meeting. He noted that the university continues to monitor and report on carryforward spending, ensuring compliance with state requirements. Additionally, new talent has been brought in to manage capital expenditure programs.

Trustee Henderson noted that deferred maintenance was a topic of discussion, with a focus on securing funds for ongoing maintenance needs. He commented that the procurement team was praised for their compliance and control measures, ensuring all state and federal regulations are met. The committee also discussed budget updates and the focus on employee performance and recruitment as part of the bonus program.

**Action Item I: Request for Approval:** Campus Master Plan Amendment (Finance & Business)

Senior Vice President Kyle Clark and Vice President Alford presented an amendment to the campus master plan, proposing the addition of a lacrosse field at the Southwest entrance of campus (the former site of Alumni Village).

***Chair Collins requested a motion to approve the Campus Master Plan Amendment. Trustee Boisvert made the motion to approve, Trustee Henderson seconded, and the motion was unanimously approved by all present at the meeting.***

Senior Vice President Clark provided an update on the university's strategic property acquisition program, noting that more information will be shared during the November Board meeting.

Senior Vice President Clark continued by reporting on the bonds issued, which financed the Doak Campbell Stadium renovations and the construction of the Dunlap Football Operations Center. Additionally, it was noted that several new processes were implemented to streamline work across departments, procurement services, and accounts payable.

Senior Vice President Clark gave updates on Business Services, noting that the Student Union Bookstore was rebranded to the FSU store, reflecting a shift towards retail growth opportunities. FSU also implemented a new mobile ordering platform with Aramark for campus food service. Senior Vice President Clark gave an update on the Foundation's endowment. The Office of Procurement received its 10<sup>th</sup> consecutive Excellence in Procurement Award by the National Procurement Institute.

Senior Vice President Clark provided updates from Human Resources, the Budget Office, and Public Safety. With Public Safety, various safety measures have been implemented on campus, including new pedestrian safety projects and emergency blue light system assessments.

Senior Vice President Clark provided updates on several facility projects such as Legacy Hall, the Interdisciplinary Research and Commercialization building, and the FSU-TMH Academic Health Center. Senior Vice President Clark and Chair Collins discussed deferred maintenance challenges and the new state mandate.

**i. Governance Committee**

*Trustee Bob Sasser, Chair*

*Ms. Carolyn Egan, Vice President for Legal Affairs*

Trustee Bob Sasser, Chair of the Governance Committee and Vice Chair for the Board of Trustees, reported on their committee meeting.

Trustee Sasser reported that the committee has refined the process for confirming board appointments to direct support organization (DSO) boards at the university. A detailed biographical information sheet and checklist have been implemented to better vet candidates. Trustee Sasser noted that the Governance Committee approved the slate of DSO nominees brought before the committee during their meeting.

Trustee Sasser continued by saying that efforts to ensure consistency across DSO boards regarding composition and governance procedures have been ongoing. Progress has been made, and the committee anticipates further action at the November Board meeting. Trustee Sasser thanked the Office of General Counsel, Art Wiedinger and Heather Mayo, and others for organizing this information.

Trustee Sasser continued by saying that each university vice president is reviewing the regulations under their purview for any necessary updates, changes, or elimination of outdated regulations. The goal is to ensure university regulations and policies are clear, up to date, and accurate. Some regulation changes were included in the meeting's consent agenda, with more expected in future meetings. Deputy General Counsel Lisa Scoles was commended for her work on this project with the university vice presidents and for her presentation at the committee meeting.

The committee reviewed President McCullough's annual evaluation, with all in agreement that he is doing an excellent job leading the university. More details on this evaluation will be provided in the Chair's report later in the meeting.

**j. Student Affairs Committee<sup>1</sup>**

*Trustee Drew Weatherford, Chair*

*Dr. Amy Hecht, Vice President for Student Affairs*

Trustee Weatherford, Chair of the Student Affairs Committee, gave an overview of their committee meeting where they discussed many items with a focus on pedestrian safety efforts and the boutique fitness concept.

Trustee Weatherford noted that the FSU Greek life received 122 regional and national awards in 2024, and 12 chapters were recognized as top international chapters,

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<sup>1</sup> The Student Affairs Committee report was moved in the agenda and occurred after the Finance & Business Committee report and before the Governance Committee report.

indicating a significant turnaround since 2017. With on-campus housing occupancy at 99.9%, the committee discussed the need for additional housing capacity to accommodate future student needs.

Vice President Hecht introduced two new staff members: Dr. Rob Liddell, assistant vice president for Career Services, and Dr. Kim Guyer, interim associate vice president and dean of students.

Vice President Hecht introduced Alice Maxwell, who presented FSU's Student Success Communications Campaign called "Hello FSU!". The campaign includes social media outreach, personalized direct mail, and AI-powered communications. The campaign has received several awards and recognition from organizations such as the Council for Advancement and Support of Education (CASE).

**k. University Research Committee**

*Trustee Jorge Gonzalez, Chair*

*Dr. Stacey Patterson, Vice President for Research*

Trustee Gonzalez, Chair of the University Research Committee, commented that their committee meeting was robust. The committee dedicated most of the time to their action items. In addition to the robust discussion, there was active engagement with the committee members, the president, the deans, and the vice president for research.

**Action Item I: Request for Approval:** Exception to Section 288.860(3)(d) to employ Graduate Assistant in Biological Sciences (University Research)

Trustee Gonzalez commended the university leadership for advancing the action item on today's agenda and expressed gratitude for their time and effort. The committee favorably recommended moving the candidate forward.

Vice President Patterson thanked Trustee Gonzalez and introduced the action item. She provided background on the Florida Board of Governors' regulation and gave a brief update on the university's process. She commented on the Foreign Influence Task Force, which President McCullough organized to develop a method for considering these candidates. Vice President Patterson provided a general overview of the candidate being brought before the Board of Trustees.

Trustee Gonzalez noted that Dr. Patterson's presentation was a summary, but the Board members received detailed information on the candidate in the materials.

Trustee Birmingham inquired on the BOG calendar process, and Dr. Patterson advised on the timeline.

For the record, Trustee Gonzalez reiterated that this was originally Consent Item V and that the item was moved to an action item.

Chair Collins gave a brief overview of the legislation and the process. He reminded the Board that they had started discussing this matter some time ago. He emphasized the importance of involving the deans and departments in the committee discussions.

Trustee Gonzalez proposed in the committee meeting that the committee's decision should be unanimous. Chair Collins also pointed out that if the candidate is approved, they would be the first candidate to go before the BOG under this new statute.

Trustee Gonzalez expressed gratitude for President McCullough's expertise in this area and commended him for leading the discussion at the state level.

Trustees de las Cuevas-Diaz, Thiel, and Roth emphasized the need for an exceptionally high threshold for any candidate brought forward for consideration.

Trustee Boisvert inquired about the timeline after submitting the item to the Florida Board of Governors, and Vice President Patterson provided an update.

***Chair Collins requested a motion to approve the exception to Section 288.860(3)(d) to employ a Graduate Assistant in Biological Sciences. Trustee Gonzalez made the motion to approve, Trustee Birmingham seconded, and the motion was unanimously approved by all present at the meeting.***

Vice President Patterson thanked the Board for participating in the FSU Health groundbreaking. She emphasized that the building is just one aspect of the ongoing efforts and provided updates on further developments with FSU Health.

Chair Collins reiterated that FSU Health is one of the most transformational initiatives the university has undertaken.

## **VII. CHAIR'S REPORT**

*Mr. Peter Collins, Chair*

Chair Collins complimented the president's evaluation process and thanked all the Trustees for providing comments.

Chair Collins focused on the President's overall score in the evaluation which was 13 votes for "exceeds expectations." He commented they all agree that the president is doing a fantastic job.

President McCullough thanked the Board for their feedback and wisdom throughout this process and throughout the year. President McCullough noted that he is self-motivated to do a great job. President McCullough commented on hiring of the vice president for health affairs and moving on that item. He commented that he deeply appreciates the Board's support and is honored to be a part of the FSU Family. He thanked the Board for welcoming him and the First Lady to FSU and for all their support.

Trustee Gonzalez noted that he can't imagine anyone else being a better fit for FSU than President McCullough and that he's the right guy at the right time. He emphasized that he was extremely pleased that President McCullough was chosen and wanted him to remain at FSU for a long time.

Trustee Birmingham expressed her appreciation for the opportunity to collaborate on faculty-related issues and commended President McCullough for his dedication to the institution.

She also mentioned that she frequently interacts with individuals across the state who are grateful for President McCullough's leadership in higher education.

**Action Item I: Request for Approval:** FY 2023-2024 Presidential Evaluation and Contract

*Chair Collins requested a motion to approve the Fiscal Year 2023-2024 Presidential Evaluation. Trustee Thiel made the motion to approve, which was seconded by Trustee Henderson and unanimously approved by all present at the meeting.*

*Chair Collins requested a motion to approve the following for the president's contract amendment: a 10% raise on his base salary, a \$320,000 bonus, an additional \$250,000 for the president's stay bonus, and an increase in his bonus potential for the following year from 40% to 50%. Trustee Alvarez made the motion to approve, which was seconded by Trustee Sasser and unanimously approved by all present at the meeting.*

President McCullough thanked the Board and thanked the Chair Collins for all his work as well.

**VIII. OPEN FORUM FOR BOARD OF TRUSTEES**

*Mr. Peter Collins, Chair*

Chair Collins discussed upcoming board dates.

He thanked everyone for their participation in the meeting.

**IX. ADJOURNMENT**

*Mr. Peter Collins, Chair*

*Chair Collins adjourned the meeting at 1:43 pm.*



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# Meeting Minutes

## October 29, 2024





FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

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MEETING MINUTES (DRAFT)

Tuesday, October 29, 2024

9:00 am

Zoom Meeting

**Attended:** Kathryn Ballard, Bridgett Birmingham, Jackson Boisvert, Vivian de las Cuevas-Diaz, Jorge Gonzalez, Jim Henderson, Justin Roth, Deborah Sargeant, Bob Sasser, John Thiel, and Drew Weatherford.

**Absent:** Maximo Alvarez, Peter Collins.

**Also in attendance:** President Richard McCullough, vice presidents and other staff.

**I. CALL TO ORDER AND WELCOME**

*Mr. Bob Sasser, Vice Chair*

Vice Chair Sasser called the meeting to order at 9:01 a.m.

Heather Mayo called the roll and confirmed a quorum.

Vice Chair Sasser asked for everyone to observe a moment of silent meditation.

**II. PUBLIC COMMENT**

There were no public comments.

Vice Chair Sasser read the Ethics Conduct Policy.

**III. NEW BUSINESS AND UPDATES**

**A. Office of Compliance & Ethics**

*Mr. Robert Large, Chief Compliance and Ethics Officer*

Vice Chair Sasser asked Mr. Robert Large, Chief Compliance and Ethics Officer, to present the action item.

Mr. Large explained that this is a new reporting requirement created by a Florida Board of Governors regulation. It requires that each university's Board of Trustees report any grant programs, agreements, partnerships, and contracts with foreign countries of concern or any other foreign principal in one of those countries. This requirement does not require advance approval from the Board of Trustees or the Board of Governors, but it is an after-the-fact reporting requirement. Mr. Large informed the Trustees that the Board of Governors created this regulation last year, and it went into effect this year.

Mr. Large advised that Florida State University particularly has commodity purchases that fall within this reporting requirement, and a list of these purchases was provided to the Trustees prior to this meeting. Following the Board of Trustees and Board of Governors' approval of the report, the Board of Governors will forward the report to the Florida Legislature and Governor's Office.

**Action Items:**

- I. **Request for Approval:** Report of Grants, Agreements and Partnerships between FSU and Foreign Principals.

Vice Chair Sasser asked if there were any questions about the report. Trustee Roth asked for clarification regarding a specific purchase. Senior Vice President Clark and Mr. Large provided clarification.

Trustee Sargeant asked a question about an item, which Mr. Large clarified. Trustee Roth then had an additional question regarding a purchase, and Mr. Large answered Trustee Roth's question.

*Vice Chair Sasser asked for a motion to approve the Report of Grants, Agreements, and Partnerships between FSU and Foreign Principals. Trustee Thiel moved to approve. Trustee Henderson seconded the motion, and the Report of Grants, Agreements, and Partnerships between FSU and Foreign Principals was unanimously approved by all present at the meeting.*

**IV. OPEN FORUM FOR BOARD OF TRUSTEES**

*Mr. Bob Sasser, Vice Chair*

There was no further discussion.

Vice Chair Sasser reminded the Trustees about the upcoming Board of Trustees meetings in Tallahassee, FL November 20 – 21, 2024.

**V. ADJOURNMENT**

*Mr. Bob Sasser, Vice Chair*

Vice Chair Sasser adjourned the meeting at 9:16 a.m.



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM A



FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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**ACTION ITEM I**

**November 20, 2024**

**SUBJECT:** Graduate Medical Education Annual Institutional Review

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**PROPOSED COMMITTEE ACTION**

Request to approve the Graduate Medical Education Annual Institutional Report

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Pursuant to the Accreditation Council for Graduate Medical Education (ACGME) Institutional requirements, the following is submitted as an Annual Institutional Report (AIR) from the Designated Institutional Official (DIO) for academic year July 1, 2023 to June 30, 2024. The existing ACGME Institutional requirements state that “The GMCEC must demonstrate effective oversight of the Sponsoring Institution’s accreditation through an Annual Institutional Review (AIR)” [I.B.5.] and the “DIO must annually submit a written executive summary of the AIR to the Sponsor Institution’s Governing Body” [I.B.5.b.].

**BACKGROUND INFORMATION**

The annual report reviews the activities of GMCEC during the past year with attention To resident supervision, resident responsibilities, resident evaluation, compliance with clinical experience and education (“duty hour standards”), resident participation in patient safety and care education, and overall Program wellness.

**ACCREDITATION/REVIEW TYPE DATE**

Institutional Accreditation: January 16, 2024

Last CLER Visit: October 8, 2019

Self – Study Due Date: August 1, 2026

10 – Year Site Visit: August 1, 2028

**ADDITIONAL COMMITTEE CONSIDERATIONS**

None

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**Supporting Documentation Included:** FSU Graduate Medical Education: Annual Institutional Report 2023-2024

**Submitted by:** FSU Office of Graduate Medical Education, College of Medicine



# Graduate Medical Education

## Annual Institutional Report

2023 – 2024

**William C. Boyer, DHSc, MS, CHSE**  
Associate Dean/DIO  
Designated Institutional Official (DIO)  
Associate Professor  
Department of Clinical Sciences

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**Rationale**

Pursuant to the Accreditation Council for Graduate Medical Education (ACGME) Institutional requirements, the following is submitted as an Annual Institutional Report (AIR) from the Designated Institutional Official (DIO) for academic year July 1, 2023 to June 30, 2024. The existing ACGME Institutional requirements state that “The GMEC must demonstrate effective oversight of the Sponsoring Institution’s accreditation through an Annual Institutional Review (AIR)” [I.B.5.] and the “DIO must annually submit a written executive summary of the AIR to the Sponsor Institution’s Governing Body” [I.B.5.b.]. The annual report will review the activities of GMEC during the past year with attention to, at a minimum, resident supervision, resident responsibilities, resident evaluation, compliance with clinical experience and education (“duty hour standards”), resident participation in patient safety and care education, and overall Program wellness.

**Institutional Accreditation (ACGME)**

ACCREDITATION/REVIEW TYPE	DATE
Institutional Accreditation	January 16, 2024
Last CLER Visit	October 8, 2019
Self – Study Due Date	August 1, 2026
10 – Year Site Visit	August 1, 2028

**Introduction**

This report covers Academic Year (AY) July 1, 2023 to June 30, 2024. The Graduate Medical Education community at Florida State University College of Medicine (FSUCOM) and the FSUCOM healthcare partners continue to develop and implement policies and learning strategies that achieve accreditation requirements and prepare our resident physicians to serve the State of Florida and beyond. The Graduate Medical Education Committee (GMEC) provides the institutional oversight required to achieve these requirements.

**GME Mission** – The Florida State University College of Medicine Office of Graduate Medical Education will foster programs that provide optimal clinical learning environments to develop exemplary physicians who independently practice culturally sensitive, patient-centered health care; commit to life-long learning and wellbeing; and lead their specialties and communities, especially through compassionate service to vulnerable populations.

**GMEC Strategy** – GMEC’s strategy is based on organizational objectives and the Accreditation Council for Graduate Medical Education (ACGME)’s definition of “institutional competency”, which includes an organization’s ability to:

- Gather and analyze data from the educational and clinical environments
- Ensure resident education in patient safety and quality of care
- Lead program and academic innovations
- Predict and trend performances
- Develop, align, and implement policies and procedures that impact graduate medical education programs
- Create conditions that promote collaboration and knowledge sharing and transfer

We are pleased to provide the following 2023 – 2024 Graduate Medical Education information

## **GRADUATE MEDICAL EDUCATION COMMITTEE OVERVIEW**

The ACGME requires that an administrative system be in place in each sponsoring institution that includes a Graduate Medical Education Committee (GMEC) to provide oversight for its residency programs. FSUCOM meets up to four (4) times each year to fulfill these responsibilities. The GMEC is chaired by the Associate Dean/Designated Institutional Official (DIO) or designee. The GMEC has carried out its responsibilities as required by the ACGME [I.B.4].

- Establish and implement policies and procedures regarding the quality of education and the work environment for the Residents and Fellows [hereinafter referred to as Residents] in all ACGME-accredited programs.
- Review annually and make recommendations to the Sponsoring Institution on Resident stipends, benefits, and funding for Resident positions to assure that these are reasonable and fair.
- Establish and maintain appropriate oversight of and liaison with Program Directors and assure that Program Directors establish and maintain proper oversight of and liaison with appropriate personnel of other institutions participating in ACGME-accredited programs of the Sponsoring Institution.
- GMEC reviews all policies and procedures. The policies and procedures are up-to-date and in compliance.
- Develop and implement procedures to regularly monitor Resident clinical experience and education for compliance with the Sponsoring Institution's policies and the Institutional and Program Requirements.
- Assure that ACGME-accredited programs provide appropriate supervision for all Residents that is consistent with proper patient care, the educational needs of Residents, and the Applicable Program Requirements.
- Review all ACGME program accreditation letters and monitor action plans for the correction of concerns and areas of noncompliance.
- Review the Sponsoring Institution's Letter of Report to the Institutional Review Committee (IRC) and develop and monitor action plans for the correction of concerns and areas of noncompliance.
- DIO must approve all Annual Updates prior to submission
- Review and approve the following prior to submission to the ACGME:
  - all applications for ACGME accreditation of new programs and subspecialties;
  - changes in Resident complement;
  - major changes in program structure or length of training;
  - additions and deletions of participating institutions used in a program;
  - appointments of new Program Directors;
  - progress reports requested by any Review Committee;
  - responses to all proposed adverse actions;
  - requests for increases or any change in Resident clinical experience and education ("duty hours");
  - requests for "inactive status" or to reactivate a program;
  - voluntary withdrawals of ACGME-accredited programs;
  - requests for an appeal of an adverse action; and,
  - appeal presentations to a Board of Appeal or the ACGME



**GMEC OVERSIGHT**

GMEC provides institutional and program oversight in a structured format to ensure accreditation and educational compliance. During each GMEC, Program Directors or their designee are required to provide a program report that delivers relevant information about their specific programs:

PROGRAM REPORTING ITEMS	
• Accreditation and correspondence	• Program Requirement Changes
• Clinical Experience and Education ((Duty Hours)	• Resident Supervision
• Resident Concerns/Issues	• Quality and Patient Safety
• Scholarly Activity/QI Projects	
• Resident Well-Being	

In addition to the mandatory GMEC program reports delivered by the Program Directors and additional insight as provided by Quality and Safety Hospital Partner Representatives, GMEC and GME leadership (DIO) provides the following additional oversight. The goal is to work in a collaborative, team – focused and solutions-driven environment to address any concerns that arise through the reporting process, summative and formative reports:

Summative

GME leadership is in regular contact with institutional and program leadership, faculty, program coordinators and residents in the following manner:

- Regular, information discussion and meeting with hospital leadership with a focus on institutional support.
- Regular, information discussions and meetings with the Program Directors and Associate Program Directors
- Regular, information discussions and meetings with faculty
- Regular, information discussions and meetings with program coordinators
- Regular, information discussions and meetings with residents

Formative

- Quarterly Program Director meetings
- Bi-annual resident meetings (additional as needed)

**ACGME GENERAL COMPETENCIES**

Residents are considered both trainees and students of the Graduate Medical Education Program and are required to demonstrate competency in the six general competency areas required by the Accreditation Council for Graduate Medical Education:

Patient Care	Interpersonal and Communication Skills
Medical Knowledge	Professionalism
Practice-Based Learning and Improvement	Systems-Based Practice

Reappointment and promotion to the subsequent year of training requires satisfactory, cumulative evaluations by program faculty through the Clinical Competency Committee (CCC). Programs have been directed by the ACGME, GMEC and FSUCOM leadership to continue to adapt educational rotation goals and objectives by level of training and identify specific competencies that correlate with each individual learning objective, as well as teaching methods and evaluation tools. All programs have completed the initial revision to include specific competencies with each objective, but this is an ongoing process as rotations and educational methods change and improve.

## ACCREDITATION OVERVIEW

PROGRAM LEADERSHIP		
PROGRAM	Program Director	Associate Program Director
<b>APPALACHEE CENTER/TMH</b>		
PSYCHIATRY	Mridul Mazumder, MD	N/A
<b>BAYCARE (BC)</b>		
FAMILY MEDICINE	Nathan Falk, MD	Ashley Wilk, DO
TRANSITIONAL YEAR	Ashley Falk, MD	
<b>DERMATOLOGY ASSOCIATES OF TALLAHASSEE (DAT)</b>		
MICROGRAPHIC SURGERY & DERMATOLOGIC ONCOLOGY	Armand Cognetta, MD	W. Harris Green, MD
<b>LEE HEALTH (LEE)</b>		
FAMILY MEDICINE	Alfred Gitu, MD	Christina Cavanagh, MD
INTERNAL MEDICINE	Maja Delibasic, MD	Iasmina Jivanov, MD
<b>SARASOTA MEMORIAL HOSPITAL (SMH)</b>		
EMERGENCY MEDICINE	Kelly O’Keefe, MD*	Sarah Temple, MD^
EMS FELLOWSHIP	Marshall Frank, DO	N/A
HOSPICE & PALLIATIVE CARE	Joshua Gross, MD	N/A
INTERNAL MEDICINE	Karen Hamad, MD	Joel Baker, DO Ibrahim Saad, MD
<b>TALLAHASSEE MEMORIAL HOSPITAL (TMH)</b>		
INTERNAL MEDICINE	Claudia Kroker-Bode, MD+	Raymond Shashaty, MD Ingrid Jones-Ince, MD
SURGERY – GENERAL	Wade Douglas, MD	N/A

+ Aaron Walker, MD became PD on April 5, 2024

\*Sarah Temple, MD became PD on April 5, 2024

^Ashley Grant, DO became APD on April 5, 2024

PROGRAM OVERVIEW (2023-2024)				
PROGRAM	Training Length	Positions/Year	Total Positions	Filled
<b>APPALACHEE CENTER/TMH</b>				
PSYCHIATRY	4	4	16	0
<b>BAYCARE (BH)</b>				
FAMILY MEDICINE	3	8	24	24
TRANSITIONAL YEAR	1	13	13	0
<b>DERMATOLOGY ASSOCIATE OF TALLAHASSEE (DAT)</b>				
MICROGRAPHIC SURGERY &	1	2	2	2

DERMATOLOGIC ONCOLOGY				
<b>LEE HEALTH (LEE)</b>				
FAMILY MEDICINE	3	10	33	26
INTERNAL MEDICINE	3	12	36	24
<b>SARASOTA MEMORIAL HOSPITAL (SMH)</b>				
EMERGENCY MEDICINE	3	9	27	27
EMS FELLOWSHIP	1	2	2	0
HOSPICE & PALLIATIVE CARE	1	2	2	2
INTERNAL MEDICINE	3	13	45	39
<b>TALLAHASSEE MEMORIAL HOSPITAL (TMH)</b>				
INTERNAL MEDICINE	3	8 + 2 prelims PGY-1	36	27
SURGERY – GENERAL	5	2 + 2 prelims PGY-1	17	11

<b>ACGME ACCREDITATION STATUS</b>					
<b>ACCREDITED PROGRAMS</b>	<b>Status</b>	<b>Effective Date</b>	<b>ACGME Site Visit Date (Self-Study)</b>	<b>10-Year Site Visit</b>	<b># Citations</b>
INSTITUTIONAL	Continued Accreditation	1/16/2024	1/1/2026	8/1/2028	0
<b>APPLACHEE CENTER/TMH</b>					
PSYCHIATRY	Initial Accreditation	02/09/2024	N/A	N/A	3
<b>BAYCARE (BC)</b>					
FAMILY MEDICINE	Continued Accreditation	1/24/2024	Postponed	Postponed	0
TRANSITIONAL YEAR	Initial Accreditation	07/01/2023	N/A	N/A	0
<b>DERMATOLOGY ASSOCIATES OF TALLAHASSEE (DAT)</b>					
MICROGRAPHIC SURGERY & DERMATOLOGIC ONCOLOGY	Continued Accreditation	4/12/2024	Postponed	Postponed	0
<b>LEE HEALTH (LEE)</b>					
FAMILY MEDICINE	Continued Accreditation	1/24/2024	Postponed	Postponed	0
INTERNAL MEDICINE	Continued Accreditation	1/19/2024	N/A	N/A	0
<b>DISTRICT 1 MEDICAL EXAMINERS OFFICE</b>					
FORENSIC PATHOLOGY FELLOWSHIP	Initial Accreditation	04/18/2024	N/A	N/A	2

<b>SARASOTA MEMORIAL HOSPITAL (SMH)</b>					
EMERGENCY MEDICINE	Continued Accreditation	4/3/2024	Postponed	Postponed	0
EMS FELLOWSHIP	Initial Accreditation	8/28/2024	N/A	N/A	0
HOSPICE & PALLIATIVE CARE	Continued Accreditation	1/19/2024	N/A	N/A	0
INTERNAL MEDICINE	Continued Accreditation	1/19/2024	Postponed	Postponed	0
<b>TALLAHASSEE MEMORIAL HOSPITAL (TMH)</b>					
INTERNAL MEDICINE	Continued Accreditation	1/19/2024	Postponed	Postponed	0
GENERAL SURGERY	Continued Accreditation	1/4/2024	Postponed	Postponed	0

**NON-ACCREDITED FELLOWSHIP**

Within FSUCOM, there are training programs that are not accredited by the Accreditation Council for Graduate Medical Education (ACGME) or other applicable national accrediting bodies. These programs support the interests of FSUCOM and our healthcare partners, the patient care needs of the region, and other FSUCOM Graduate Medical Education (GME) programs. FSUCOM provides oversight, administration, and educational support from the Central GME Office and GMEC.

<b>PROGRAM LEADERSHIP</b>		
<b>PROGRAM</b>	<b>Program Director</b>	<b>Associate Program Director</b>
GLOBAL HEALTH (LEE)	Lee Coghill, MD	N/A

**MAJOR GME AND PROGRAM CHANGES**

During the 2023 – 2024 Academic Year, eleven (11) major changes occurred within GME:

1. A new Director-GME (Robert Hamilton) was hired to replace the retiring Director
2. Two new residency programs (Psychiatry and Transitional Year) received initial accreditation and accepted its inaugural class of residents on July 1, 2024
3. One new fellowship program (Forensic Pathology) received initial accreditation and accepted its inaugural fellow on July 1, 2024
4. Interim Dean Alma Littles was named Dean
5. A new Emergency Medicine Program Director was named (Sarah Temple, MD) to replace outgoing PD, Dr. Kelly O'Keefe
6. A new Internal Medicine Interim Program Director was named (Aaron Walker, MD) to replace outgoing PD, Dr. Claudia Kroker-Bode
7. An inaugural GME Symposium was held with the theme that focused on assessment and remediation
8. Additional faculty development offerings were provided to include additional online modules and a new podcast series ("Faculty Forward")
9. A new Wellness product (Early Alert) was rolled out to all programs
10. Lee Health Family Medicine residency received a complement increase approval from 27 to 33

11. Tallahassee Memorial Healthcare General Surgery residency received a complement increase approval from 12 to 317

**GME WELL – BEING**

The ACGME places responsibility for well – being on the program, in partnership with the Sponsoring Institution, to address well – being [ACGME IRC VI.C.1.] to include access to appropriate tools for self – screening [ACGME IRC VI.C.1.e.(2)].

The FSU COM highly encourages overall resident, faculty and staff wellness and related activities throughout its programs. FSU COM provides appropriate well – being funding in collaboration with its hospital partners to schedule programmatic – level well – being activities. Further, the GMEC Well – Being Sub-Committee is comprised of members from each Program and chaired by a licensed psychologist from the LEE family medicine residency. During the 2022-2023 academic year, the sub – committee met eight (8) times to develop well – being strategies and programming. One outcome of this sub – committee was the initiation of the Mayo Well-Being Index Survey. FSU COM residency programs ranked in the top tier for national participation during the initial roll out with 87% participation. The index focuses on six main dimensions and has numerous resources immediately available. The survey was administered twice during the year with residents having unlimited access throughout the academic year. The six dimensions include:

Mayo Well – Being Index Six Dimensions		
Meaning in Work	Severe Fatigue	Quality of Life
Likelihood of Burnout	Work-Life Integration	Suicidal Ideation

**SCHOLARLY ACTIVITY**

Resident Scholarly Activity

Resident scholarly activity requirements vary by program, in accordance with ACGME requirements and Program Director expectations. The requirements are presented to all residents during program orientation, and continuous discussions with Program Directors.

FSU COM residents participate in various forms of scholarly activity including quality assurance and quality improvement projects, research projects, case study presentations, scientific presentations, and manuscript presentations.

Although assistance is provided, residents are responsible for all aspects of their scholarly projects, including hypotheses, generation, initial proposal, IRB submission (if necessary), data collection, analyses, presentation, and publication. FSU COM residents regularly present their research in poster and oral format at local, regional, and national meetings. Residents are strongly encouraged to, and provided resources and guidance, to submit their work for publication in peer reviewed journals.

At least twice per year, residents are to meet with their Program Director to discuss the progress of their scholarly activity.

TYPE	NUMBER
PMID	19
OTHER PUBLICATIONS	48

CONFERENCE PRESENTATIONS	134
BOOK CHAPTERS	3

### Faculty Scholarly Activity

Faculty scholarly activity requirements vary by program, in according with ACGME requirements and Program Director expectations.

Core faculty are responsible for overseeing resident research projects. Faculty members provide direct mentorship and are engaged with mentee residents through all aspects of research projects, from approving initial proposals to helping to write and edit manuscripts for publication.

FSU COM faculty may also independently participate in various forms of scholarly activity, which includes conducting their own research projects, grant writing, manuscript review for academic journals, delivering scholarly presentations, serving on academic committees, and manuscript preparation and submission.

TYPE	NUMBER
PMID	41
OTHER PUBLICATIONS	31
CONFERENCE PRESENTATIONS	96
OTHER PRESENTATIONS	89
BOOK CHAPTERS	11
GRANT LEADERSHIP	23

## GME PERFORMANCE METRICS

### OVERALL MATCH RESULTS

OVERALL MATCH RESULTS			
PROGRAM	Matched	US Grads	ECFMG Grads
<b>BAYCARE</b>			
FAMILY MEDICINE	8	3	5
<b>DERMATOLOGY ASSOCIATES OF TALLAHASSEE (DAT)</b>			
MICRO DERM FELLOW	1	1	0
<b>LEE HEALTH</b>			
FAMILY MEDICINE	9	8	1
INTERNAL MEDICINE	12	7	5
GLOBAL HEALTH	2	2	0
<b>SARASOTA MEMORAL HOSPITAL</b>			
EMER MEDICINE	9	9	0
HOSPICE/PALLIATIVE	2	2	0
INTERNAL MEDICINE	13	12	1
<b>TALLAHASSEE MEMORIAL HOSPITAL</b>			
INTERNAL MEDICINE	10	7	3
SURGERY-GENERAL	4	4	0

**POST – GRADUATE PLACEMENT**

AREA	AY 22-23		AY 23-24		PERCENT CHANGE
	TOTAL	PERCENT	TOTAL	PERCENT	
CHIEF YEAR – PGY4	3	6%	0	0%	-6%
FELLOWSHIP – FSU	3	6%	0	0%	-6%
FELLOWSHIP – NON-FSU	12	26%	12	29%	3%
FSU PARTNER EMPLOYED	14	29%	13	30%	1%
NON – FSU PARTNER EMPLOYED	15	31%	20	39%	12%
MILITARY/PUBLIC HEALTH OBLIGATION	1	2%	1	2%	-
NO POSITION/NOT EMPLOYED	0	0%	0	0%	-
<b>TOTAL GRADUATES</b>	<b>48</b>		<b>46</b>		

**GEOGRAPHIC AND EMPLOYMENT PLACEMENT**

GEOGRAPHY	AY 22-23		AY 23-24		PERCENT CHANGE
	TOTAL	PERCENT	TOTAL	PERCENT	
FLORIDA	33	68%	28	61%	-7%
GEORGIA	1	2%	1	2%	-
ALABAMA	0	0%	2	4%	4%
NORTH/SOUTH CAROLINA	0	0%	3	7%	7%
EAST COAST – OTHER	8	17%	5	11%	-6%
MID-WEST & WEST COAST	6	13%	7	15%	2%
UNKNOWN/NO POSITION	0	0%	0	0%	-
OUT OF COUNTRY	0	0%	0	0%	-
<b>TOTAL</b>	<b>48</b>		<b>46</b>		

**BOARD PASS RATE**

BOARD PASS RATE		
PROGRAM	PERCENT	COMMENT
<b>BAYCARE</b>		
FAMILY MEDICINE	100%	
<b>DERMATOLOGY ASSOCIATES OF TALLAHASSEE (DAT)</b>		
MICROGRPAHIC SURGERY & DERM ONCOLOGY	100%	
<b>LEE HEALTH</b>		
FAMILY MEDICINE	100%	
INTERNAL MEDICINE	N/A	N/A (Began inaugural PGY-1's on 7.1.22)
<b>SARASOTA MEMORIAL HOSPITAL</b>		

EMERGENCY MEDICINE	97%	N/A (First class graduating 6.30.22; not eligible yet)
INTERNAL MEDICINE	97.4%	One resident did not pass
<b>TALLAHASSEE MEMORIAL HOSPITAL</b>		
INTERNAL MEDICINE-TMH	100%	
SURGERY (GENERAL) - TMH	80%	

**GME FINANCE**

The Florida State University College of Medicine in conjunction with the FSU COM Florida Medical Practice Plan (FMPP) and our hospital partners collaboratively develop annual program budgets. The Office of Graduate Medical Education engages individual Program Directors and identified hospital leadership to develop the Program – specific budget.

**RESIDENT STIPENDS**  
**AY2023-2024 Salary and Benefits**

The AAMC Nationwide southern region mean(s) are used for review annually, along with other state of Florida universities.

GMEC voted to increase Resident salaries as presented. The salary increase became effective July 1, 2024.

**SEE SALARY AND BENEFITS CHART ON NEXT PAGE**

<b>SALARY SCALE</b>	
PGY1	\$60,150.00
PGY2	\$63,150.00
PGY3	\$65,150.00
PGY4	\$67,150.00
PGY5	\$71,150.00
PGY6	\$74,150.00
<b>BENEFITS</b>	
Healthcare (Medical, Dental, Vision)	<ul style="list-style-type: none"> <li>Offered to all hospital – based Residents/Fellows. Please contact your program for specific details as they may vary by hospital partners. All salary and benefits are subject to change.</li> </ul>
Professional Liability (Malpractice)	
Accidental and Life Insurance	
403B or 401KPlan	
Paid Time Off (PTO)	
Educational Event Time Off	
Educational Allowance	
Lab Coats	<ul style="list-style-type: none"> <li>Offered by all hospital-based programs. Please contact your program for specific details as they may vary by hospital partners. All salary and benefits are subject to change.</li> </ul>
Meal Allowance	
Employee Assistance Program (EAP)	<ul style="list-style-type: none"> <li>Available 24/7 via Third – Party Vendor</li> </ul>



	<ul style="list-style-type: none"> <li>Please contact your program for specific details as they may vary by hospital partners. All salary and benefits are subject to change.</li> </ul>
Housing Allowance	<ul style="list-style-type: none"> <li>Please contact your program for specific details as they may vary by hospital partners. All salary and benefits are subject to change.</li> </ul>
Relocation	
Commencement Bonus	
Electronic Devices	
USMLE Step 3 Registration	<ul style="list-style-type: none"> <li>Offered to all Residents. Please contact your program for specific details as they may vary by hospital partners. All salary and benefits is subject to change.</li> </ul>
Medical Training License	

**NOTE:** Other specific benefits may be offered by your residency/fellowship program and associated healthcare partner.

**New Resident Orientation**

For the 2023 - 2024 Resident Orientation, a centralized general orientation is conducted by FSUCOM. Currently, this is done virtually via Zoom. In addition to the centralized and program specific orientations, all incoming Residents are required to complete:

- American Medical Association Graduate Medical Education (AMA GME) Competency Education Program
- Institute for Healthcare Improvement (IHI) basic certificate in quality and safety

The GME Office monitors and provides oversight and ensures compliance with all Sponsoring Institution and program requirements related to orientation. This is done in collaboration with each program.

**PROGRAM CITATIONS AND ACTION PLANS**

For the AY 2023 – 2024, the Florida State University College of Medicine sponsored Graduate Medical Education programs had no citations. This is an outstanding accomplishment for all of our programs and show the continued high-quality education and clinical learning environment we provide to all of our residents and fellows.

**RESIDENT AND FACULTY SURVEYS AT – A – GLANCE**

The ACGME’s Resident/Fellow and Faculty Surveys are used to monitor graduate medical clinical education and provide early warning of potential non-compliance with ACGME accreditation requirements. All accredited programs (regardless of size) are required to participate in these surveys each academic year between the months of January and April.

The required completion rate for both the Resident/Fellow and Faculty Survey is 70 percent. Programs failing to meet this threshold will not receive reports. When programs meet the required completion rate, and there are four or more people scheduled to participate in a survey, aggregated and

anonymized survey data reports will be available. These reports provide a broad look at how programs compare to national, institutional, and specialty or subspecialty averages. Programs that meet the required completion rate but have fewer than four people scheduled to participate may receive aggregated reports in the future, using multiple years of program survey data.

Programs that do not reach the 70 percent response threshold will be flagged as non-compliant regarding their completion rate. These programs are highlighted as such for the Review Committees, which may take further action.

Resident and faculty of all ACGME accredited programs are required to complete the annual ACGME survey. Results of the survey are utilized by the ACGME as a key performance indicator for program quality and compliance with the working and learning environment requirements and for FSU COM institutional performance.

<b>Resident Survey Content Areas</b>	
Clinical Experience and Education	Resources
Faculty Teaching and Supervision	Patient Safety and Teamwork
Evaluation	Professionalism
Educational Content	Overall
Diversity and Inclusion	

<b>Faculty Survey Content Areas</b>	
Faculty Teaching and Supervision	Patient Safety and Teamwork
Educational Content	Professionalism
Diversity and Inclusion	Teamwork
Resources	

The complete listing of all Residents and Faculty program specific surveys are available in the appendix.

APPENDIX A  
RESIDENT ORIENTATION SCHEDULE



## GME ORIENTATION

**JUNE 24, 2023**

TIME	TOPIC	FACILITATOR
0700 – 0715	TEAMS link connection begins	All participants
0715 – 0730	General Announcements	GME Leadership
0730 - 0735	Dean Welcome Message	<b>Alma B. Littles, MD</b> <i>Dean</i> <i>FSU College of Medicine</i>
0735 – 0800	Overview of GME (ACGME Competencies and GME Policies) <i>ACGME Competency: SBP</i> <i>CLER Pathways: PS2; HQ1; CT1; S1; DF1; DF2; PR1</i>	<b>Robert “Bubba” Hamilton, EMT-P, EMS-I</b> <i>Director – Graduate Medical Education</i> <i>FSU College of Medicine</i>
0800 – 0845	Professionalism in the Clinical Setting <i>ACGME Competency: P; ICS</i> <i>CLER Pathway: PR1</i>	<b>William C. Boyer, DHSc, MS, CHSE</b> <i>Associate Dean – GME &amp; Faculty Development</i> <i>Associate Professor – Department of Clinical Sciences</i> <i>FSU College of Medicine</i>
0845 – 0900	Benefits & Planning/Professional Benefits	<b>Taylor Collins, CEBS, CLU, RHU</b> <i>Professional Benefits</i>
0900 – 0915	<b>BREAK</b>	
0915 – 1000	Introduction to the FSU COM Self-Insurance Program (SIP) – Professional Liability Protection <i>ACGME Competency: P</i> <i>CLER: N/A</i>	<b>Jennifer Miller-Louw, Esq</b> <i>Senior Litigation Attorney – SIP</i> <i>FSU College of Medicine</i>
1000 – 1100	Orientation to Clinical Teaching <i>ACGME Competency: P; ICS</i> <i>CLER Pathway: PR1</i>	<b>Nate Falk, MD, MBA, CPE, CAQSM, FAFPP</b> <i>Assistant Dean – GME</i> <i>Founding Program Director – Family Medicine</i> <i>Baycare -Winter Haven</i> <i>Professor, Department of Medicine</i> <i>FSU College of Medicine</i>
1100 – 1130	Closing and Questions	GME Staff

### TEAMS LINK:

### [GME ORIENTATION](#)

Meeting ID: 265 861 976 823

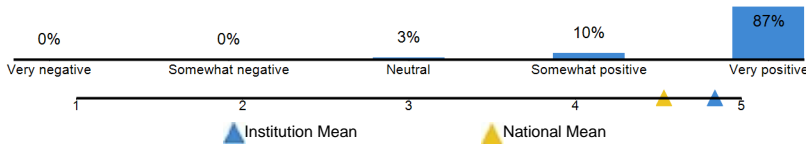
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APPENDIX B

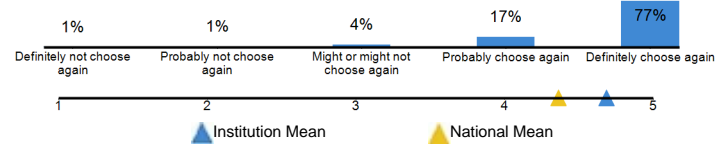
ACGME PROGRAM SURVEYS

(INSTITUTIONAL, RESIDENT AND FACULTY)

Residents' overall evaluation of the program



Residents' overall opinion of the program



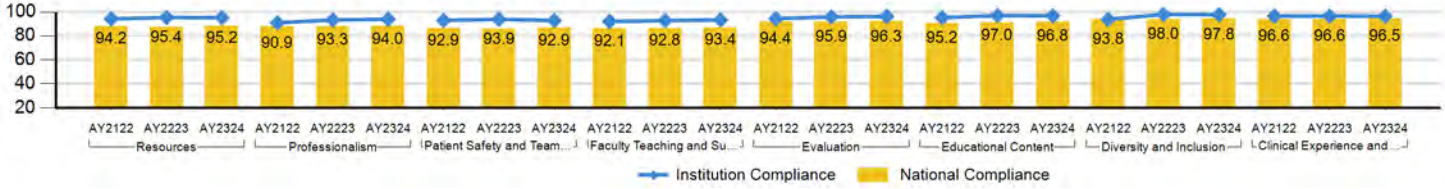
		% Institution Compliant	Institution Mean	% National Compliant	National Mean
<b>Resources</b>	Education compromised by non-physician obligations	99%	4.9	89%	4.5
	Impact of other learners on education	91%	4.0	89%	3.7
	Appropriate balance between education (e.g., clinical teaching, conferences, lectures) and patient care	93%	4.5	81%	4.1
	Faculty members discuss cost awareness in patient care decisions	95%	4.0	91%	3.6
	Time to interact with patients	96%	4.6	89%	4.3
	Protected time to participate in structured learning activities	96%	4.8	87%	4.4
	Able to attend personal appointments	95%	4.8	92%	4.7
	Able to access confidential mental health counseling or treatment	96%	4.9	95%	4.8
Satisfied with safety and health conditions	95%	4.8	86%	4.4	
<b>Professionalism</b>	Residents/fellows encouraged to feel comfortable calling supervisor with questions	95%	4.7	88%	4.5
	Faculty members act professionally when teaching	94%	4.7	92%	4.5
	Faculty members act professionally when providing care	97%	4.8	96%	4.7
	Process in place for confidential reporting of unprofessional behavior	92%	4.7	90%	4.6
	Able to raise concerns without fear of intimidation or retaliation	89%	4.6	80%	4.2
	Satisfied with process for dealing confidentially with problems and concerns	88%	4.5	76%	4.1
	Personally experienced abuse, harassment, mistreatment, discrimination, or coercion	98%	4.9	94%	4.7
	Witnessed abuse, harassment, mistreatment, discrimination, or coercion	98%	4.9	93%	4.7
<b>Patient Safety and Teamwork</b>	Information not lost during shift changes, patient transfers, or the hand-off process	90%	4.4	88%	4.2
	Culture reinforces personal responsibility for patient safety	96%	4.7	89%	4.4
	Know how to report patient safety events	99%	5.0	97%	4.9
	Interprofessional teamwork skills modeled or taught	92%	4.6	80%	4.2
	Participate in safety event investigation and analysis	84%	4.4	80%	4.2
	Process to transition patient care and clinical duties when fatigued	95%	4.8	90%	4.6
<b>Faculty Teaching and Supervision</b>	Faculty members interested in education	96%	4.7	85%	4.3
	Faculty effectively creates environment of inquiry	94%	4.7	84%	4.3
	Appropriate level of supervision	96%	4.8	92%	4.7
	Appropriate amount of teaching in all clinical and didactic activities	93%	4.7	82%	4.5
	Quality of teaching received in all clinical and didactic activities	100%	4.6	97%	4.3
	Extent to which increasing clinical responsibility granted, based on resident's/fellow's training and ability	81%	4.2	82%	4.2
<b>Evaluation</b>	Access to performance evaluations	100%	5.0	99%	5.0
	Opportunity to confidentially evaluate faculty members at least annually	96%	4.9	98%	4.9
	Opportunity to confidentially evaluate program at least annually	98%	4.9	96%	4.8
	Satisfied with faculty members' feedback	90%	4.6	76%	4.1
<b>Educational Content</b>	Instruction on minimizing effects of sleep deprivation	95%	4.8	86%	4.5
	Instruction on maintaining physical and emotional well-being	98%	4.9	94%	4.8
	Instruction on scientific inquiry principles	98%	4.9	94%	4.8
	Education in assessing patient goals e.g. end of life care	99%	5.0	96%	4.8
	Opportunities to participate in scholarly activities	96%	4.9	94%	4.8
	Taught about health care disparities	94%	4.2	86%	3.8
	<u>Program instruction in how to recognize the symptoms of and when to seek care regarding:</u>				
	Fatigue and sleep deprivation	97%		95%	
Depression	96%				
Burnout	95%				
<b>Diversity and Inclusion</b>	Preparation for interaction with diverse individuals	98%	4.6	95%	4.3
	Program fosters inclusive work environment	99%	4.8	97%	4.5
	Engagement in program's diverse resident/fellow recruitment/retainment efforts	96%	4.6	91%	4.1

**Clinical Experience and Education**

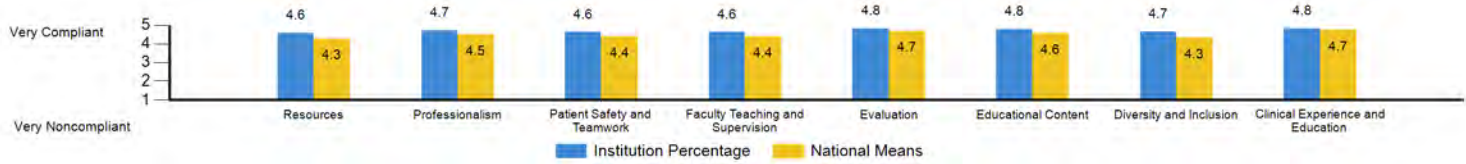
80-hour week (averaged over a four-week period)  
 Four or more days free in 28 day period  
 Taken in-hospital call more than every third night  
 Less than 14 hours free after 24 hours of work  
 More than 28 consecutive hours work  
 Additional responsibilities after 24 consecutive hours of work  
 Adequately manage patient care within 80 hours  
 Pressured to work more than 80 hours

	% Institution Compliant	Institution Mean	% National Compliant	National Mean
80-hour week (averaged over a four-week period)	97%	4.9	92%	4.6
Four or more days free in 28 day period	88%	4.5	84%	4.4
Taken in-hospital call more than every third night	99%	5.0	98%	4.9
Less than 14 hours free after 24 hours of work	98%	4.9	96%	4.8
More than 28 consecutive hours work	99%	4.9	97%	4.8
Additional responsibilities after 24 consecutive hours of work	98%	4.9	97%	4.8
Adequately manage patient care within 80 hours	95%	4.6	91%	4.6
Pressured to work more than 80 hours	99%	5.0	98%	4.9

**Total Percentage of Compliance by Category**

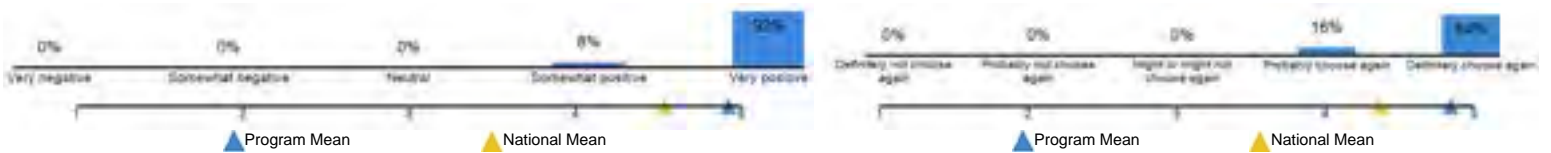


**Institution Percentage at-a-glance**



Residents' overall evaluation of the program

Residents' overall opinion of the program



		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
<b>Resources</b>	Education compromised by non-physician obligations	96%	4.8	89%	4.4	89%	4.5
	Impact of other learners on education	96%	4.0	81%	3.4	89%	3.7
	Appropriate balance between education (e.g., clinical teaching, conferences, lectures) and patient care	96%	4.6	87%	4.3	81%	4.1
	Faculty members discuss cost awareness in patient care decisions	88%	3.6	87%	3.4	91%	3.6
	Time to interact with patients	100%	4.8	86%	4.2	89%	4.3
	Protected time to participate in structured learning activities	96%	4.9	94%	4.6	87%	4.4
	Able to attend personal appointments	100%	5.0	91%	4.7	92%	4.7
	Able to access confidential mental health counseling or treatment	100%	5.0	97%	4.9	95%	4.8
	Satisfied with safety and health conditions	100%	4.9	84%	4.3	86%	4.4
<b>Professionalism</b>	Residents/fellows encouraged to feel comfortable calling supervisor with questions	88%	4.7	93%	4.6	88%	4.5
	Faculty members act professionally when teaching	92%	4.8	95%	4.6	92%	4.5
	Faculty members act professionally when providing care	100%	4.8	97%	4.7	96%	4.7
	Process in place for confidential reporting of unprofessional behavior	96%	4.8	94%	4.8	90%	4.6
	Able to raise concerns without fear of intimidation or retaliation	96%	4.7	86%	4.4	80%	4.2
	Satisfied with process for dealing confidentially with problems and concerns	100%	4.8	82%	4.3	76%	4.1
	Personally experienced abuse, harassment, mistreatment, discrimination, or coercion	100%	4.9	94%	4.7	94%	4.7
	Witnessed abuse, harassment, mistreatment, discrimination, or coercion	100%	4.9	93%	4.6	93%	4.7
<b>Patient Safety and Teamwork</b>	Information not lost during shift changes, patient transfers, or the hand-off process	96%	4.8	83%	4.1	84%	4.2
	Culture reinforces personal responsibility for patient safety	100%	4.9	92%	4.5	89%	4.4
	Know how to report patient safety events	100%	5.0	98%	4.9	97%	4.9
	Interprofessional teamwork skills modeled or taught	96%	4.7	86%	4.4	80%	4.2
	Participate in safety event investigation and analysis	96%	4.8	86%	4.4	80%	4.2
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<b>Faculty Teaching and Supervision</b>	Faculty members interested in education	100%	4.8	90%	4.5	85%	4.3
	Faculty effectively creates environment of inquiry	96%	4.8	89%	4.5	84%	4.3
	Appropriate level of supervision	96%	4.9	94%	4.8	92%	4.7
	Appropriate amount of teaching in all clinical and didactic activities	96%	4.9	86%	4.6	82%	4.5
	Quality of teaching received in all clinical and didactic activities	100%	4.7	98%	4.4	97%	4.3
	Extent to which increasing clinical responsibility granted, based on resident's/fellow's training and ability	92%	4.6	89%	4.4	82%	4.2
<b>Evaluation</b>	Access to performance evaluations	100%	5.0	99%	5.0	99%	5.0
	Opportunity to confidentially evaluate faculty members at least annually	100%	5.0	99%	4.9	98%	4.9
	Opportunity to confidentially evaluate program at least annually	100%	5.0	98%	4.9	96%	4.8
	Satisfied with faculty members' feedback	96%	4.7	80%	4.2	76%	4.1
<b>Educational Content</b>	Instruction on minimizing effects of sleep deprivation	100%	5.0	89%	4.6	86%	4.5
	Instruction on maintaining physical and emotional well-being	100%	5.0	96%	4.8	94%	4.8
	Instruction on scientific inquiry principles	100%	5.0	97%	4.9	94%	4.8
	Education in assessing patient goals e.g. end of life care	100%	5.0	98%	4.9	96%	4.8
	Opportunities to participate in scholarly activities	100%	5.0	96%	4.9	94%	4.8
	Taught about health care disparities	96%	4.4	90%	4.0	86%	3.8
	<u>Program instruction in how to recognize the symptoms of and when to seek care regarding:</u>						
Fatigue and sleep deprivation	100%		Substance use disorder	96%			
Depression	100%						
Burnout	96%						
<b>Diversity and Inclusion</b>	Preparation for interaction with diverse individuals	96%	4.6	96%	4.4	95%	4.3
	Program fosters inclusive work environment	100%	4.7	98%	4.6	97%	4.5
	Engagement in program's diverse resident/fellow recruitment/retainment efforts	92%	4.4	93%	4.3	91%	4.1



**Clinical Experience and Education**

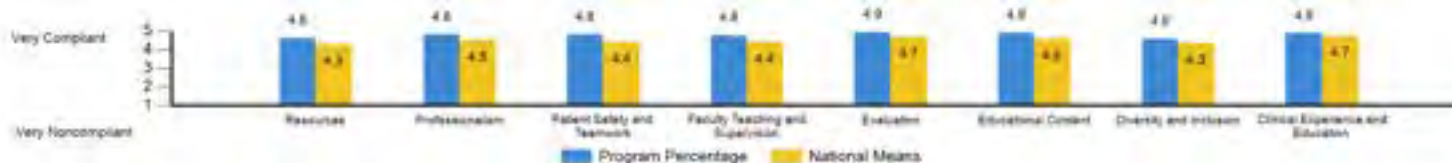
- 80-hour week (averaged over a four-week period)
- Four or more days free in 28 day period
- Taken in-hospital call more than every third night
- Less than 14 hours free after 24 hours of work
- More than 28 consecutive hours work
- Additional responsibilities after 24 consecutive hours of work
- Adequately manage patient care within 80 hours
- Pressured to work more than 80 hours

	% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
80-hour week (averaged over a four-week period)	100%	5.0	95%	4.7	92%	4.6
Four or more days free in 28 day period	92%	4.6	82%	4.4	84%	4.4
Taken in-hospital call more than every third night	100%	4.9	99%	4.9	98%	4.9
Less than 14 hours free after 24 hours of work	96%	4.8	97%	4.9	96%	4.8
More than 28 consecutive hours work	100%	5.0	98%	4.9	97%	4.8
Additional responsibilities after 24 consecutive hours of work	100%	4.9	98%	4.9	97%	4.8
Adequately manage patient care within 80 hours	96%	4.8	93%	4.7	91%	4.6
Pressured to work more than 80 hours	100%	5.0	98%	4.9	98%	4.9

**Total Percentage of Compliance by Category**



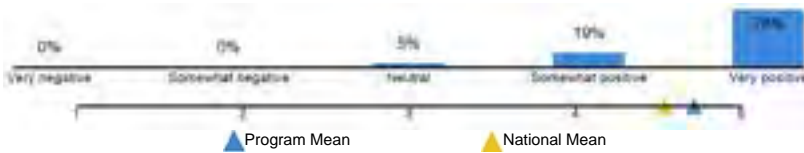
**Program Percentage at-a-glance**



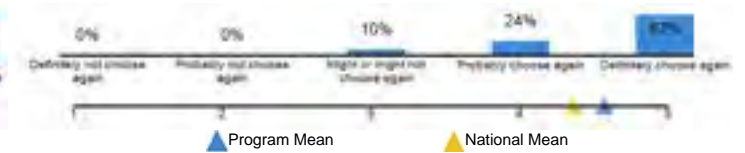
	Very Often	Often	Sometimes	Rarely	Never
How often do faculty members actively engage residents in learning during conferences?	66.7%	22.2%	11.1%	0.0%	0.0%

	No	Yes
On average, were you able to attend at least 70% of your emergency medicine conferences/required educational experiences?	0.0%	100.0%
Does your program provide you the opportunity to perform an appropriate number of procedures to be competent?	0.0%	100.0%
Does your program provide you the opportunity to direct an appropriate number of major resuscitations to be competent?	0.0%	100.0%
Does your program provide you the opportunity to become a competent Emergency Medicine physician?	0.0%	100.0%

Residents' overall evaluation of the program



Residents' overall opinion of the program



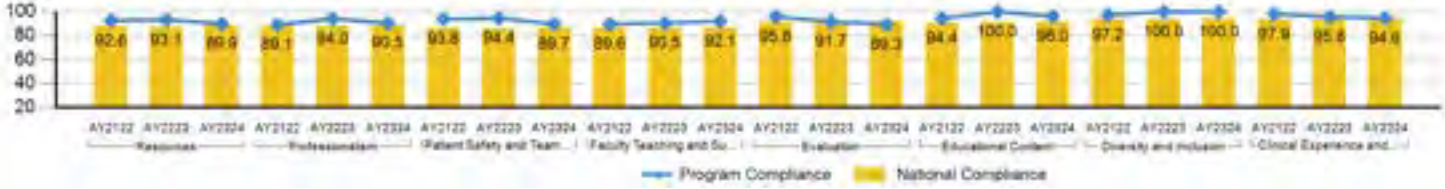
		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
<b>Resources</b>	Education compromised by non-physician obligations	100%	4.8	88%	4.5	89%	4.5
	Impact of other learners on education	76%	3.2	87%	3.6	89%	3.7
	Appropriate balance between education (e.g., clinical teaching, conferences, lectures) and patient care	86%	4.1	78%	4.0	81%	4.1
	Faculty members discuss cost awareness in patient care decisions	100%	4.0	94%	3.7	91%	3.6
	Time to interact with patients	81%	4.2	79%	4.0	89%	4.3
	Protected time to participate in structured learning activities	95%	4.6	83%	4.3	87%	4.4
	Able to attend personal appointments	86%	4.4	90%	4.6	92%	4.7
	Able to access confidential mental health counseling or treatment	100%	5.0	92%	4.7	95%	4.8
	Satisfied with safety and health conditions	86%	4.4	84%	4.3	86%	4.4
<b>Professionalism</b>	Residents/fellows encouraged to feel comfortable calling supervisor with questions	100%	4.8	85%	4.4	88%	4.5
	Faculty members act professionally when teaching	90%	4.7	90%	4.5	92%	4.5
	Faculty members act professionally when providing care	95%	4.9	95%	4.7	96%	4.7
	Process in place for confidential reporting of unprofessional behavior	76%	4.0	86%	4.5	90%	4.6
	Able to raise concerns without fear of intimidation or retaliation	86%	4.4	74%	4.0	80%	4.2
	Satisfied with process for dealing confidentially with problems and concerns	81%	4.2	68%	3.8	76%	4.1
	Personally experienced abuse, harassment, mistreatment, discrimination, or coercion	100%	5.0	93%	4.7	94%	4.7
	Witnessed abuse, harassment, mistreatment, discrimination, or coercion	95%	4.9	91%	4.6	93%	4.7
<b>Patient Safety and Teamwork</b>	Information not lost during shift changes, patient transfers, or the hand-off process	86%	4.1	81%	4.0	84%	4.2
	Culture reinforces personal responsibility for patient safety	100%	4.6	86%	4.3	89%	4.4
	Know how to report patient safety events	100%	5.0	96%	4.8	97%	4.9
	Interprofessional teamwork skills modeled or taught	90%	4.4	76%	4.1	80%	4.2
	Participate in safety event investigation and analysis	67%	3.7	78%	4.1	80%	4.2
	Process to transition patient care and clinical duties when fatigued	95%	4.8	87%	4.5	90%	4.6
<b>Faculty Teaching and Supervision</b>	Faculty members interested in education	95%	4.8	86%	4.4	85%	4.3
	Faculty effectively creates environment of inquiry	86%	4.6	82%	4.3	84%	4.3
	Appropriate level of supervision	95%	4.8	90%	4.7	92%	4.7
	Appropriate amount of teaching in all clinical and didactic activities	95%	4.9	79%	4.4	82%	4.5
	Quality of teaching received in all clinical and didactic activities	100%	4.4	96%	4.1	97%	4.3
	Extent to which increasing clinical responsibility granted, based on resident's/fellow's training and ability	81%	4.0	80%	4.1	82%	4.2
<b>Evaluation</b>	Access to performance evaluations	100%	5.0	99%	4.9	99%	5.0
	Opportunity to confidentially evaluate faculty members at least annually	76%	4.0	96%	4.8	98%	4.9
	Opportunity to confidentially evaluate program at least annually	90%	4.6	94%	4.8	96%	4.8
	Satisfied with faculty members' feedback	90%	4.3	71%	3.9	76%	4.1
<b>Educational Content</b>	Instruction on minimizing effects of sleep deprivation	100%	5.0	83%	4.3	86%	4.5
	Instruction on maintaining physical and emotional well-being	100%	5.0	94%	4.7	94%	4.8
	Instruction on scientific inquiry principles	95%	4.8	93%	4.7	94%	4.8
	Education in assessing patient goals e.g. end of life care	100%	5.0	97%	4.9	96%	4.8
	Opportunities to participate in scholarly activities	86%	4.4	90%	4.6	94%	4.8
	Taught about health care disparities	95%	4.2	86%	3.8	86%	3.8
	<u>Program instruction in how to recognize the symptoms of and when to seek care regarding:</u>						
Fatigue and sleep deprivation	100%		Substance use disorder	100%			
Depression	100%						
Burnout	100%						
<b>Diversity and Inclusion</b>	Preparation for interaction with diverse individuals	100%	4.6	94%	4.2	95%	4.3
	Program fosters inclusive work environment	100%	4.6	96%	4.4	97%	4.5
	Engagement in program's diverse resident/fellow recruitment/retainment efforts	100%	4.4	89%	4.0	91%	4.1

**Clinical Experience and Education**

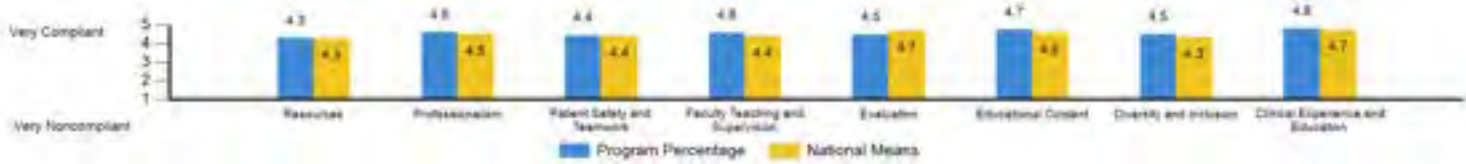
- 80-hour week (averaged over a four-week period)
- Four or more days free in 28 day period
- Taken in-hospital call more than every third night
- Less than 14 hours free after 24 hours of work
- More than 28 consecutive hours work
- Additional responsibilities after 24 consecutive hours of work
- Adequately manage patient care within 80 hours
- Pressured to work more than 80 hours

	% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
80-hour week (averaged over a four-week period)	95%	4.8	88%	4.5	92%	4.6
Four or more days free in 28 day period	76%	4.1	75%	4.1	84%	4.4
Taken in-hospital call more than every third night	100%	5.0	97%	4.9	98%	4.9
Less than 14 hours free after 24 hours of work	100%	5.0	95%	4.8	96%	4.8
More than 28 consecutive hours work	100%	5.0	96%	4.8	97%	4.8
Additional responsibilities after 24 consecutive hours of work	100%	5.0	97%	4.8	97%	4.8
Adequately manage patient care within 80 hours	90%	4.7	84%	4.3	91%	4.6
Pressured to work more than 80 hours	95%	4.9	97%	4.8	98%	4.9

**Total Percentage of Compliance by Category**



**Program Percentage at-a-glance**



	Year 1	Year 2	Year 3	Year 4
Indicate year in program:	38.1%	28.6%	33.3%	0.0%

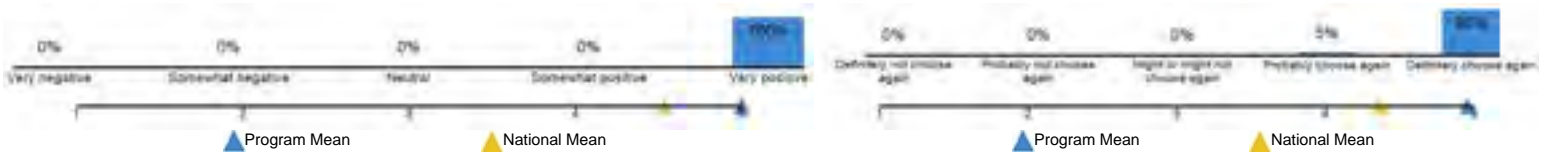
	Yes	No
Have you personally delivered care to one of your family medicine patients in at least 3 different settings?	85.7%	14.3%
Has this occurred more than 3 times in the preceding 6 months?	76.2%	23.8%
Have you personally called and directed a family meeting for any reason?	85.7%	14.3%
Has this occurred more than 2 times in the preceding 6 months?	76.2%	23.8%
Have you personally provided a comprehensive service for one of your patients for any reason?	100.0%	0.0%
Has this occurred more than 2 times in the preceding 6 months?	95.2%	4.8%
Have you personally helped one of your patients by being supportive, making suggestions, and were you an important part of the healing for the patient?	100.0%	0.0%
Has this occurred more than 2 times in the preceding 6 months?	100.0%	0.0%

Percentage of Residents Responding Yes

	Overall (21 residents)	1 (8 residents)	2 (6 residents)	3 (7 residents)
Have you personally delivered care to one of your family medicine patients in at least 3 different settings?	85.7%	75.0%	100.0%	85.7%
Has this occurred more than 3 times in the preceding 6 months?	76.2%	75.0%	66.7%	85.7%
Have you personally called and directed a family meeting for any reason?	85.7%	62.5%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	76.2%	62.5%	83.3%	85.7%
Have you personally provided a comprehensive service for one of your patients for any reason?	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	95.2%	100.0%	83.3%	100.0%
Have you personally helped one of your patients by being supportive, making suggestions, and were you an important part of the healing for the patient?	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	100.0%	100.0%	100.0%	100.0%

Residents' overall evaluation of the program

Residents' overall opinion of the program



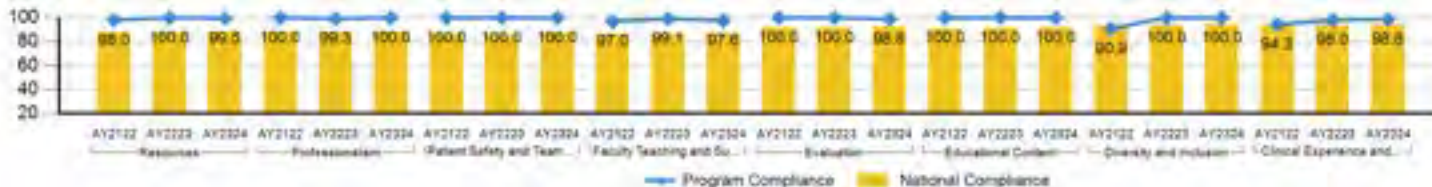
		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
<b>Resources</b>	Education compromised by non-physician obligations	100%	5.0	88%	4.5	89%	4.5
	Impact of other learners on education	100%	4.7	87%	3.6	89%	3.7
	Appropriate balance between education (e.g., clinical teaching, conferences, lectures) and patient care	100%	4.9	78%	4.0	81%	4.1
	Faculty members discuss cost awareness in patient care decisions	100%	4.6	94%	3.7	91%	3.6
	Time to interact with patients	100%	4.9	79%	4.0	89%	4.3
	Protected time to participate in structured learning activities	95%	4.9	83%	4.3	87%	4.4
	Able to attend personal appointments	100%	5.0	90%	4.6	92%	4.7
	Able to access confidential mental health counseling or treatment	100%	5.0	92%	4.7	95%	4.8
	Satisfied with safety and health conditions	100%	5.0	84%	4.3	86%	4.4
<b>Professionalism</b>	Residents/fellows encouraged to feel comfortable calling supervisor with questions	100%	4.9	85%	4.4	88%	4.5
	Faculty members act professionally when teaching	100%	5.0	90%	4.5	92%	4.5
	Faculty members act professionally when providing care	100%	5.0	95%	4.7	96%	4.7
	Process in place for confidential reporting of unprofessional behavior	100%	5.0	86%	4.5	90%	4.6
	Able to raise concerns without fear of intimidation or retaliation	100%	5.0	74%	4.0	80%	4.2
	Satisfied with process for dealing confidentially with problems and concerns	100%	4.9	68%	3.8	76%	4.1
	Personally experienced abuse, harassment, mistreatment, discrimination, or coercion	100%	5.0	93%	4.7	94%	4.7
	Witnessed abuse, harassment, mistreatment, discrimination, or coercion	100%	5.0	91%	4.6	93%	4.7
<b>Patient Safety and Teamwork</b>	Information not lost during shift changes, patient transfers, or the hand-off process	100%	4.9	81%	4.0	84%	4.2
	Culture reinforces personal responsibility for patient safety	100%	5.0	86%	4.3	89%	4.4
	Know how to report patient safety events	100%	5.0	96%	4.8	97%	4.9
	Interprofessional teamwork skills modeled or taught	100%	4.9	76%	4.1	80%	4.2
	Participate in safety event investigation and analysis	100%	5.0	78%	4.1	80%	4.2
	Process to transition patient care and clinical duties when fatigued	100%	5.0	87%	4.5	90%	4.6
<b>Faculty Teaching and Supervision</b>	Faculty members interested in education	100%	5.0	86%	4.4	85%	4.3
	Faculty effectively creates environment of inquiry	100%	5.0	82%	4.3	84%	4.3
	Appropriate level of supervision	100%	5.0	90%	4.7	92%	4.7
	Appropriate amount of teaching in all clinical and didactic activities	100%	5.0	79%	4.4	82%	4.5
	Quality of teaching received in all clinical and didactic activities	100%	4.9	96%	4.1	97%	4.3
	Extent to which increasing clinical responsibility granted, based on resident's/fellow's training and ability	86%	4.5	80%	4.1	82%	4.2
<b>Evaluation</b>	Access to performance evaluations	100%	5.0	99%	4.9	99%	5.0
	Opportunity to confidentially evaluate faculty members at least annually	100%	5.0	96%	4.8	98%	4.9
	Opportunity to confidentially evaluate program at least annually	100%	5.0	94%	4.8	96%	4.8
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<b>Educational Content</b>	Instruction on minimizing effects of sleep deprivation	100%	5.0	83%	4.3	86%	4.5
	Instruction on maintaining physical and emotional well-being	100%	5.0	94%	4.7	94%	4.8
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	Opportunities to participate in scholarly activities	100%	5.0	90%	4.6	94%	4.8
	Taught about health care disparities	100%	4.8	86%	3.8	86%	3.8
		<u>Program instruction in how to recognize the symptoms of and when to seek care regarding:</u>					
	Fatigue and sleep deprivation	100%		Substance use disorder	100%		
	Depression	100%					
	Burnout	100%					
<b>Diversity and Inclusion</b>	Preparation for interaction with diverse individuals	100%	5.0	94%	4.2	95%	4.3
	Program fosters inclusive work environment	100%	5.0	96%	4.4	97%	4.5
	Engagement in program's diverse resident/fellow recruitment/retainment efforts	100%	5.0	89%	4.0	91%	4.1

**Clinical Experience and Education**

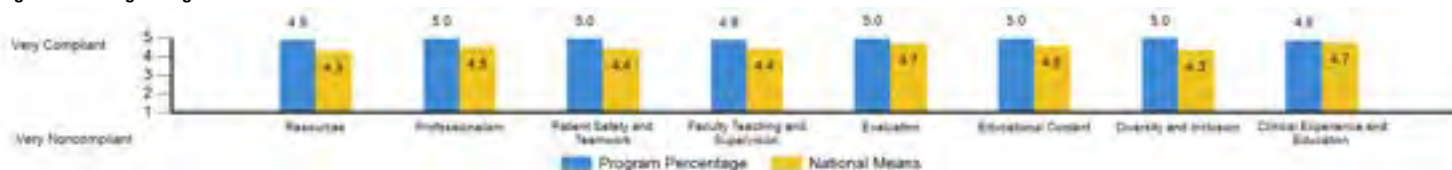
- 80-hour week (averaged over a four-week period)
- Four or more days free in 28 day period
- Taken in-hospital call more than every third night
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- More than 28 consecutive hours work
- Additional responsibilities after 24 consecutive hours of work
- Adequately manage patient care within 80 hours
- Pressured to work more than 80 hours

	% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
80-hour week (averaged over a four-week period)	100%	5.0	88%	4.5	92%	4.6
Four or more days free in 28 day period	95%	4.7	75%	4.1	84%	4.4
Taken in-hospital call more than every third night	100%	5.0	97%	4.9	98%	4.9
Less than 14 hours free after 24 hours of work	95%	4.8	95%	4.8	96%	4.8
More than 28 consecutive hours work	100%	5.0	96%	4.8	97%	4.8
Additional responsibilities after 24 consecutive hours of work	100%	5.0	97%	4.8	97%	4.8
Adequately manage patient care within 80 hours	100%	4.5	84%	4.3	91%	4.6
Pressured to work more than 80 hours	100%	5.0	97%	4.8	98%	4.9

**Total Percentage of Compliance by Category**



**Program Percentage at-a-glance**



	Year 1	Year 2	Year 3	Year 4
Indicate year in program:	38.1%	33.3%	28.6%	0.0%

	Yes	No
Have you personally delivered care to one of your family medicine patients in at least 3 different settings?	100.0%	0.0%
Has this occurred more than 3 times in the preceding 6 months?	100.0%	0.0%
Have you personally called and directed a family meeting for any reason?	100.0%	0.0%
Has this occurred more than 2 times in the preceding 6 months?	95.2%	4.8%
Have you personally provided a comprehensive service for one of your patients for any reason?	100.0%	0.0%
Has this occurred more than 2 times in the preceding 6 months?	100.0%	0.0%
Have you personally helped one of your patients by being supportive, making suggestions, and were you an important part of the healing for the patient?	100.0%	0.0%
Has this occurred more than 2 times in the preceding 6 months?	100.0%	0.0%

Percentage of Residents Responding Yes

	Overall (21 residents)	1 (8 residents)	2 (7 residents)	3 (6 residents)
Have you personally delivered care to one of your family medicine patients in at least 3 different settings?	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 3 times in the preceding 6 months?	100.0%	100.0%	100.0%	100.0%
Have you personally called and directed a family meeting for any reason?	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	95.2%	87.5%	100.0%	100.0%
Have you personally provided a comprehensive service for one of your patients for any reason?	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	100.0%	100.0%	100.0%	100.0%
Have you personally helped one of your patients by being supportive, making suggestions, and were you an important part of the healing for the patient?	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	100.0%	100.0%	100.0%	100.0%



Residents' overall evaluation of the program

Residents' overall opinion of the program



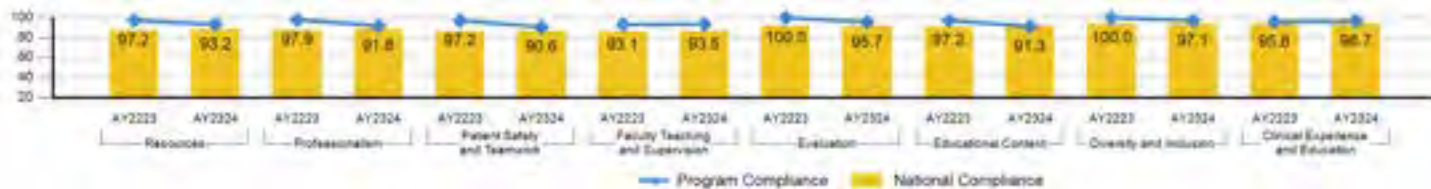
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<b>Resources</b>	Education compromised by non-physician obligations	100%	5.0	87%	4.4	89%	4.5
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	Appropriate balance between education (e.g., clinical teaching, conferences, lectures) and patient care	100%	4.7	74%	4.0	81%	4.1
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	Able to attend personal appointments	91%	4.7	86%	4.5	92%	4.7
	Able to access confidential mental health counseling or treatment	78%	4.1	93%	4.7	95%	4.8
Satisfied with safety and health conditions	100%	4.9	81%	4.2	86%	4.4	
<b>Professionalism</b>	Residents/fellows encouraged to feel comfortable calling supervisor with questions	96%	4.7	83%	4.3	88%	4.5
	Faculty members act professionally when teaching	100%	4.7	90%	4.5	92%	4.5
	Faculty members act professionally when providing care	100%	4.8	94%	4.6	96%	4.7
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	Able to raise concerns without fear of intimidation or retaliation	87%	4.6	75%	4.0	80%	4.2
	Satisfied with process for dealing confidentially with problems and concerns	78%	4.3	69%	3.9	76%	4.1
	Personally experienced abuse, harassment, mistreatment, discrimination, or coercion	100%	5.0	92%	4.6	94%	4.7
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<b>Patient Safety and Teamwork</b>	Information not lost during shift changes, patient transfers, or the hand-off process	87%	4.3	78%	4.0	84%	4.2
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	Quality of teaching received in all clinical and didactic activities	100%	4.6	95%	4.1	97%	4.3
	Extent to which increasing clinical responsibility granted, based on resident's/fellow's training and ability	70%	3.9	79%	4.1	82%	4.2
<b>Evaluation</b>	Access to performance evaluations	100%	5.0	99%	5.0	99%	5.0
	Opportunity to confidentially evaluate faculty members at least annually	100%	5.0	98%	4.9	98%	4.9
	Opportunity to confidentially evaluate program at least annually	100%	5.0	94%	4.8	96%	4.8
	Satisfied with faculty members' feedback	83%	4.4	72%	3.9	76%	4.1
<b>Educational Content</b>	Instruction on minimizing effects of sleep deprivation	83%	4.3	81%	4.2	86%	4.5
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	<u>Program instruction in how to recognize the symptoms of and when to seek care regarding:</u>						
Fatigue and sleep deprivation	87%		Substance use disorder	83%			
Depression	87%						
Burnout	87%						
<b>Diversity and Inclusion</b>	Preparation for interaction with diverse individuals	100%	4.5	93%	4.2	95%	4.3
	Program fosters inclusive work environment	100%	4.8	96%	4.4	97%	4.5
	Engagement in program's diverse resident/fellow recruitment/retainment efforts	91%	4.4	88%	4.0	91%	4.1

**Clinical Experience and Education**

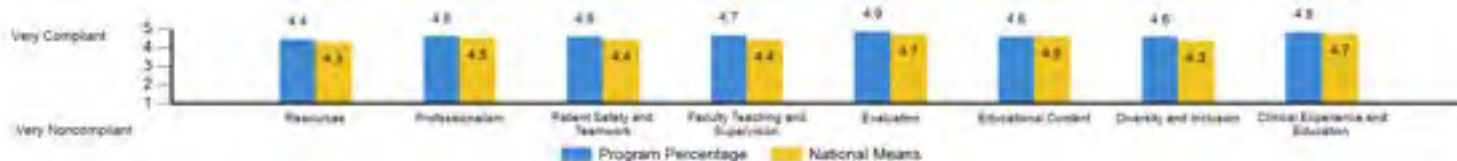
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Four or more days free in 28 day period	83%	4.3	79%	4.2	84%	4.4
Taken in-hospital call more than every third night	100%	5.0	98%	4.9	98%	4.9
Less than 14 hours free after 24 hours of work	100%	5.0	97%	4.9	96%	4.8
More than 28 consecutive hours work	100%	4.9	97%	4.8	97%	4.8
Additional responsibilities after 24 consecutive hours of work	100%	5.0	97%	4.9	97%	4.8
Adequately manage patient care within 80 hours	96%	4.8	88%	4.4	91%	4.6
Pressured to work more than 80 hours	100%	5.0	97%	4.9	98%	4.9

**Total Percentage of Compliance by Category**



**Program Percentage at-a-glance**



**Internal Medicine**

	1	2	3
What year are you in the program?	47.8%	52.2%	0.0%

Rate the quality of your program's facilities:	Very poor	Poor	Acceptable	Good	Excellent
Safety of on-call rooms	0.0%	0.0%	0.0%	17.4%	82.6%
Proximity of on-call rooms	0.0%	0.0%	0.0%	21.7%	78.3%
Adequacy of conference rooms	0.0%	0.0%	4.3%	13.0%	82.6%
Adequacy of computer access	0.0%	0.0%	0.0%	13.0%	87.0%
Availability of ancillary support personnel	0.0%	0.0%	4.3%	13.0%	82.6%
Accessibility of electronic reference resources	0.0%	0.0%	0.0%	8.7%	91.3%
Availability of telehealth technology	0.0%	0.0%	8.7%	30.4%	60.9%

	Never	Almost never	Sometimes	Often	Always
How often do you provide care for patients on the non-teaching service (excluding consults/potential ICU transfers/responses to codes)?	60.9%	17.4%	13.0%	4.3%	4.3%
How often does someone outside of your team write significant/important orders for patients under your care without communicating with you?	34.8%	43.5%	21.7%	0.0%	0.0%
How often does the number of attending physicians-of-record on inpatient rotations interfere with your educational experience?	39.1%	52.2%	8.7%	0.0%	0.0%
How often do residents from other specialties supervise you while on internal medicine inpatient rotations? (Note: Supervision by IM subspecialty fellows and assistance with specific procedures by non-physicians is permitted as long as ultimate supervisory responsibility rests with the resident's attending physician.)	91.3%	4.3%	4.3%	0.0%	0.0%

	Never	Almost never	Sometimes	Often	Always
How often do you feel overloaded with clinical responsibilities on the general medicine wards without access to additional support (physicians and advanced practice providers)?	73.9%	21.7%	4.3%	0.0%	0.0%
How often do you feel overloaded with clinical responsibilities on critical care assignments without access to additional support (physicians and advanced practice providers)?	73.9%	26.1%	0.0%	0.0%	0.0%
How often do you feel overloaded with clinical responsibilities on night call without access to additional support (physicians and advanced practice providers)?	73.9%	21.7%	4.3%	0.0%	0.0%

**Internal Medicine**

	Never	Almost never	Sometimes	Often	Always
How often are you assigned more than 5 new admissions (plus an additional 2 transfers or night float admissions) per admitting day?	72.7%	27.3%	0.0%	0.0%	0.0%
How often are you assigned more than 8 new patients in a 48-hour period (excluding night float)?	81.8%	9.1%	9.1%	0.0%	0.0%
How often are you responsible for the ongoing care of more than 10 patients (excluding night and other cross-coverage situations)?	72.7%	27.3%	0.0%	0.0%	0.0%

**Internal Medicine**

	Never	Almost never	Sometimes	Often	Always	Not applicable
If you are supervising more than one R1, how often are you responsible for the supervision or admission of more than 10 new patients (plus an additional 4 transfer patients) in 24 hours?	91.7%	0.0%	0.0%	8.3%	0.0%	0.0%
If you are supervising more than one R1, how often are you responsible for the supervision or admission of more than 16 new patients in 48 hours (excluding night float)?	91.7%	0.0%	8.3%	0.0%	0.0%	0.0%
If you are supervising more than one R1, how often are you responsible for the ongoing care of more than 20 patients (excluding night and other cross-coverage situations)?	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
If you are supervising one R1, how often are you responsible for the ongoing care of more than 14 patients (excluding night and other cross-coverage situations)?	83.3%	8.3%	0.0%	8.3%	0.0%	0.0%

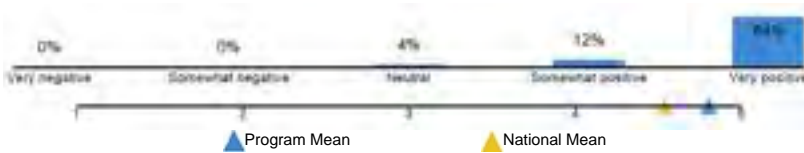
**Internal Medicine**

Aggregate reports are available only to programs with 4 or more residents in advanced level of training.

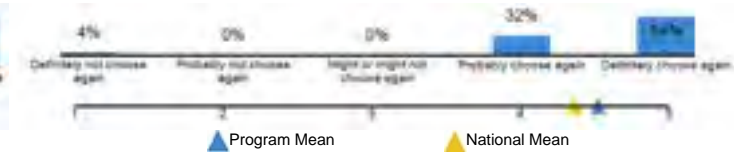
**Internal Medicine**

Aggregate reports are available only to programs with 4 or more residents in advanced level of training.

Residents' overall evaluation of the program



Residents' overall opinion of the program



		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
<b>Resources</b>	Education compromised by non-physician obligations	100%	4.9	87%	4.4	89%	4.5
	Impact of other learners on education	96%	4.3	88%	3.6	89%	3.7
	Appropriate balance between education (e.g., clinical teaching, conferences, lectures) and patient care	96%	4.5	74%	4.0	81%	4.1
	Faculty members discuss cost awareness in patient care decisions	96%	4.2	91%	3.6	91%	3.6
	Time to interact with patients	96%	4.6	85%	4.2	89%	4.3
	Protected time to participate in structured learning activities	100%	4.8	82%	4.2	87%	4.4
	Able to attend personal appointments	100%	5.0	86%	4.5	92%	4.7
	Able to access confidential mental health counseling or treatment	100%	5.0	93%	4.7	95%	4.8
	Satisfied with safety and health conditions	88%	4.6	81%	4.2	86%	4.4
<b>Professionalism</b>	Residents/fellows encouraged to feel comfortable calling supervisor with questions	96%	4.7	83%	4.3	88%	4.5
	Faculty members act professionally when teaching	96%	4.6	90%	4.5	92%	4.5
	Faculty members act professionally when providing care	96%	4.8	94%	4.6	96%	4.7
	Process in place for confidential reporting of unprofessional behavior	100%	5.0	89%	4.6	90%	4.6
	Able to raise concerns without fear of intimidation or retaliation	88%	4.5	75%	4.0	80%	4.2
	Satisfied with process for dealing confidentially with problems and concerns	92%	4.6	69%	3.9	76%	4.1
	Personally experienced abuse, harassment, mistreatment, discrimination, or coercion	96%	4.9	92%	4.6	94%	4.7
	Witnessed abuse, harassment, mistreatment, discrimination, or coercion	96%	4.8	91%	4.6	93%	4.7
<b>Patient Safety and Teamwork</b>	Information not lost during shift changes, patient transfers, or the hand-off process	80%	3.9	78%	4.0	84%	4.2
	Culture reinforces personal responsibility for patient safety	96%	4.5	85%	4.3	89%	4.4
	Know how to report patient safety events	100%	5.0	96%	4.8	97%	4.9
	Interprofessional teamwork skills modeled or taught	96%	4.6	73%	4.0	80%	4.2
	Participate in safety event investigation and analysis	88%	4.5	76%	4.0	80%	4.2
	Process to transition patient care and clinical duties when fatigued	100%	5.0	87%	4.5	90%	4.6
<b>Faculty Teaching and Supervision</b>	Faculty members interested in education	100%	4.8	81%	4.2	85%	4.3
	Faculty effectively creates environment of inquiry	96%	4.6	80%	4.2	84%	4.3
	Appropriate level of supervision	92%	4.6	90%	4.7	92%	4.7
	Appropriate amount of teaching in all clinical and didactic activities	88%	4.3	79%	4.4	82%	4.5
	Quality of teaching received in all clinical and didactic activities	100%	4.6	95%	4.1	97%	4.3
	Extent to which increasing clinical responsibility granted, based on resident's/fellow's training and ability	92%	4.4	79%	4.1	82%	4.2
<b>Evaluation</b>	Access to performance evaluations	100%	5.0	99%	5.0	99%	5.0
	Opportunity to confidentially evaluate faculty members at least annually	100%	5.0	98%	4.9	98%	4.9
	Opportunity to confidentially evaluate program at least annually	100%	5.0	94%	4.8	96%	4.8
	Satisfied with faculty members' feedback	96%	4.5	72%	3.9	76%	4.1
<b>Educational Content</b>	Instruction on minimizing effects of sleep deprivation	100%	5.0	81%	4.2	86%	4.5
	Instruction on maintaining physical and emotional well-being	100%	5.0	92%	4.7	94%	4.8
	Instruction on scientific inquiry principles	100%	5.0	90%	4.6	94%	4.8
	Education in assessing patient goals e.g. end of life care	96%	4.8	97%	4.9	96%	4.8
	Opportunities to participate in scholarly activities	100%	5.0	92%	4.7	94%	4.8
	Taught about health care disparities	96%	4.2	82%	3.6	86%	3.8
	<u>Program instruction in how to recognize the symptoms of and when to seek care regarding:</u>						
Fatigue and sleep deprivation	100%		Substance use disorder	100%			
Depression	100%						
Burnout	100%						
<b>Diversity and Inclusion</b>	Preparation for interaction with diverse individuals	100%	4.6	93%	4.2	95%	4.3
	Program fosters inclusive work environment	96%	4.8	96%	4.4	97%	4.5
	Engagement in program's diverse resident/fellow recruitment/retainment efforts	100%	4.6	88%	4.0	91%	4.1



**Clinical Experience and Education**

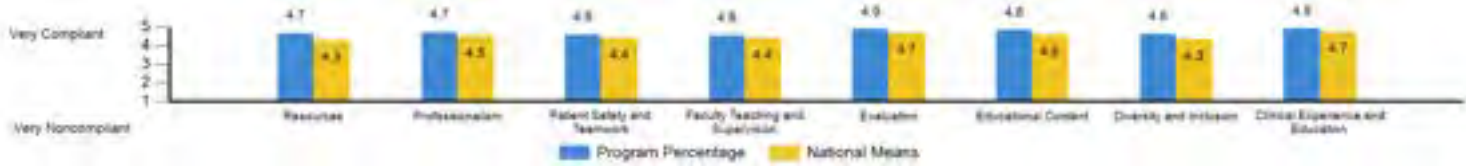
- 80-hour week (averaged over a four-week period)
- Four or more days free in 28 day period
- Taken in-hospital call more than every third night
- Less than 14 hours free after 24 hours of work
- More than 28 consecutive hours work
- Additional responsibilities after 24 consecutive hours of work
- Adequately manage patient care within 80 hours
- Pressured to work more than 80 hours

	% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
80-hour week (averaged over a four-week period)	100%	4.9	90%	4.5	92%	4.6
Four or more days free in 28 day period	100%	5.0	79%	4.2	84%	4.4
Taken in-hospital call more than every third night	100%	5.0	98%	4.9	98%	4.9
Less than 14 hours free after 24 hours of work	100%	5.0	97%	4.9	96%	4.8
More than 28 consecutive hours work	100%	5.0	97%	4.8	97%	4.8
Additional responsibilities after 24 consecutive hours of work	100%	5.0	97%	4.9	97%	4.8
Adequately manage patient care within 80 hours	92%	4.7	88%	4.4	91%	4.6
Pressured to work more than 80 hours	96%	4.9	97%	4.9	98%	4.9

**Total Percentage of Compliance by Category**



**Program Percentage at-a-glance**



**Internal Medicine**

	1	2	3
What year are you in the program?	40.0%	28.0%	32.0%

Rate the quality of your program's facilities:	Very poor	Poor	Acceptable	Good	Excellent
Safety of on-call rooms	0.0%	0.0%	8.0%	24.0%	68.0%
Proximity of on-call rooms	0.0%	0.0%	0.0%	20.0%	80.0%
Adequacy of conference rooms	0.0%	0.0%	0.0%	36.0%	64.0%
Adequacy of computer access	0.0%	0.0%	4.0%	36.0%	60.0%
Availability of ancillary support personnel	0.0%	0.0%	8.0%	40.0%	52.0%
Accessibility of electronic reference resources	0.0%	0.0%	0.0%	28.0%	72.0%
Availability of telehealth technology	0.0%	0.0%	8.0%	28.0%	64.0%

	Never	Almost never	Sometimes	Often	Always
How often do you provide care for patients on the non-teaching service (excluding consults/potential ICU transfers/responses to codes)?	84.0%	4.0%	4.0%	8.0%	0.0%
How often does someone outside of your team write significant/important orders for patients under your care without communicating with you?	72.0%	16.0%	12.0%	0.0%	0.0%
How often does the number of attending physicians-of-record on inpatient rotations interfere with your educational experience?	72.0%	24.0%	4.0%	0.0%	0.0%
How often do residents from other specialties supervise you while on internal medicine inpatient rotations? (Note: Supervision by IM subspecialty fellows and assistance with specific procedures by non-physicians is permitted as long as ultimate supervisory responsibility rests with the resident's attending physician.)	88.0%	4.0%	4.0%	4.0%	0.0%

	Never	Almost never	Sometimes	Often	Always
How often do you feel overloaded with clinical responsibilities on the general medicine wards without access to additional support (physicians and advanced practice providers)?	72.0%	28.0%	0.0%	0.0%	0.0%
How often do you feel overloaded with clinical responsibilities on critical care assignments without access to additional support (physicians and advanced practice providers)?	80.0%	16.0%	4.0%	0.0%	0.0%
How often do you feel overloaded with clinical responsibilities on night call without access to additional support (physicians and advanced practice providers)?	80.0%	16.0%	0.0%	4.0%	0.0%

**Internal Medicine**

	Never	Almost never	Sometimes	Often	Always
How often are you assigned more than 5 new admissions (plus an additional 2 transfers or night float admissions) per admitting day?	90.0%	10.0%	0.0%	0.0%	0.0%
How often are you assigned more than 8 new patients in a 48-hour period (excluding night float)?	90.0%	10.0%	0.0%	0.0%	0.0%
How often are you responsible for the ongoing care of more than 10 patients (excluding night and other cross-coverage situations)?	90.0%	10.0%	0.0%	0.0%	0.0%

**Internal Medicine**

	Never	Almost never	Sometimes	Often	Always	Not applicable
If you are supervising more than one R1, how often are you responsible for the supervision or admission of more than 10 new patients (plus an additional 4 transfer patients) in 24 hours?	93.3%	0.0%	0.0%	6.7%	0.0%	0.0%
If you are supervising more than one R1, how often are you responsible for the supervision or admission of more than 16 new patients in 48 hours (excluding night float)?	93.3%	6.7%	0.0%	0.0%	0.0%	0.0%
If you are supervising more than one R1, how often are you responsible for the ongoing care of more than 20 patients (excluding night and other cross-coverage situations)?	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
If you are supervising one R1, how often are you responsible for the ongoing care of more than 14 patients (excluding night and other cross-coverage situations)?	66.7%	13.3%	6.7%	13.3%	0.0%	0.0%

**Internal Medicine**

Rate the quality of your continuity clinic experience in the following:	Very poor	Poor	Acceptable	Good	Excellent
Preventive health	0.0%	0.0%	12.5%	25.0%	62.5%
Chronic disease management	0.0%	0.0%	12.5%	12.5%	75.0%
Common acute ambulatory problems	0.0%	0.0%	12.5%	25.0%	62.5%
Women's health	0.0%	12.5%	12.5%	37.5%	37.5%
Working with an outpatient interdisciplinary team (medical assistant, social worker, pharmacist, case manager, scheduler, etc.)	0.0%	12.5%	12.5%	25.0%	50.0%
Availability of population-based data for patient panels	0.0%	0.0%	25.0%	25.0%	50.0%

Rate the quality of your <u>clinical</u> experience in each of the following:	Very poor	Poor	Acceptable	Good	Excellent
General Medicine	0.0%	0.0%	12.5%	12.5%	75.0%
Cardiovascular Disease	0.0%	0.0%	0.0%	37.5%	62.5%
Critical Care Medicine	0.0%	12.5%	0.0%	0.0%	87.5%
Endocrinology, Diabetes & Metabolism	0.0%	0.0%	0.0%	0.0%	100.0%
Gastroenterology	0.0%	0.0%	12.5%	37.5%	50.0%
Geriatric Medicine	0.0%	0.0%	12.5%	25.0%	62.5%
Hematology	0.0%	0.0%	12.5%	37.5%	50.0%
Infectious Disease	0.0%	0.0%	0.0%	37.5%	62.5%
Nephrology	0.0%	0.0%	0.0%	25.0%	75.0%
Oncology	0.0%	0.0%	12.5%	37.5%	50.0%
Pulmonology	0.0%	12.5%	0.0%	12.5%	75.0%
Rheumatology	0.0%	0.0%	0.0%	37.5%	62.5%
Neurology	0.0%	0.0%	0.0%	62.5%	37.5%
Emergency Medicine	12.5%	0.0%	0.0%	37.5%	50.0%
Addiction Medicine	0.0%	0.0%	0.0%	62.5%	37.5%
Hospice and Palliative Medicine	0.0%	0.0%	12.5%	37.5%	50.0%
Telemedicine	0.0%	0.0%	0.0%	62.5%	37.5%
Elective opportunities relative to future practice	0.0%	12.5%	0.0%	25.0%	62.5%

	Very poor	Poor	Acceptable	Good	Excellent
Rate the adequacy of the continuity clinic facilities:	0.0%	0.0%	25.0%	50.0%	25.0%
Rate your ability to develop a continuous, therapeutic relationship with a panel of continuity clinic patients	0.0%	0.0%	0.0%	37.5%	62.5%
Rate the overall quality of conferences:	0.0%	0.0%	12.5%	62.5%	25.0%
Rate the opportunity to review content from conferences you could not attend. (Note that being able to review the slides and subsequently discuss them with the presenter is considered acceptable.)	12.5%	0.0%	0.0%	62.5%	25.0%

**Internal Medicine**

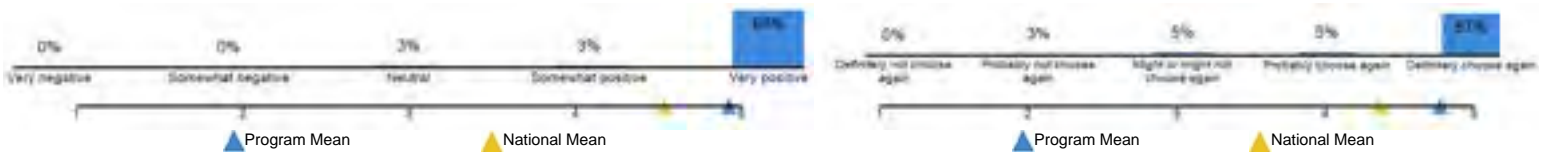
Rate the quality of your didactic experience in each of the following:

	Very poor	Poor	Acceptable	Good	Excellent
General Medicine	0.0%	0.0%	12.5%	37.5%	50.0%
Cardiovascular Disease	0.0%	0.0%	12.5%	37.5%	50.0%
Critical Care Medicine	0.0%	12.5%	0.0%	25.0%	62.5%
Endocrinology, Diabetes & Metabolism	0.0%	0.0%	0.0%	37.5%	62.5%
Gastroenterology	0.0%	0.0%	0.0%	37.5%	62.5%
Geriatric Medicine	0.0%	0.0%	0.0%	37.5%	62.5%
Hematology	0.0%	0.0%	12.5%	62.5%	25.0%
Infectious Disease	0.0%	0.0%	0.0%	37.5%	62.5%
Nephrology	0.0%	12.5%	0.0%	37.5%	50.0%
Oncology	0.0%	0.0%	0.0%	75.0%	25.0%
Pulmonology	0.0%	0.0%	12.5%	37.5%	50.0%
Rheumatology	0.0%	0.0%	0.0%	37.5%	62.5%
Neurology	0.0%	12.5%	0.0%	62.5%	25.0%
Addiction Medicine (may be included in GIM didactics)	0.0%	0.0%	0.0%	50.0%	50.0%
Hospice and Palliative Medicine (may be included in GIM didactics)	12.5%	0.0%	0.0%	37.5%	50.0%

	Not at all confident	Slightly confident	Moderately confident	Quite confident	Very confident
How confident are you that, at the completion of training, you will be able to treat patients with diseases typically managed by a general internist?	12.5%	0.0%	0.0%	12.5%	75.0%

Residents' overall evaluation of the program

Residents' overall opinion of the program



		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
<b>Resources</b>	Education compromised by non-physician obligations	100%	5.0	87%	4.4	89%	4.5
	Impact of other learners on education	97%	4.5	88%	3.6	89%	3.7
	Appropriate balance between education (e.g., clinical teaching, conferences, lectures) and patient care	90%	4.6	74%	4.0	81%	4.1
	Faculty members discuss cost awareness in patient care decisions	97%	4.1	91%	3.6	91%	3.6
	Time to interact with patients	100%	4.6	85%	4.2	89%	4.3
	Protected time to participate in structured learning activities	100%	4.9	82%	4.2	87%	4.4
	Able to attend personal appointments	92%	4.7	86%	4.5	92%	4.7
	Able to access confidential mental health counseling or treatment	100%	5.0	93%	4.7	95%	4.8
	Satisfied with safety and health conditions	95%	4.8	81%	4.2	86%	4.4
<b>Professionalism</b>	Residents/fellows encouraged to feel comfortable calling supervisor with questions	95%	4.7	83%	4.3	88%	4.5
	Faculty members act professionally when teaching	95%	4.8	90%	4.5	92%	4.5
	Faculty members act professionally when providing care	97%	4.9	94%	4.6	96%	4.7
	Process in place for confidential reporting of unprofessional behavior	100%	5.0	89%	4.6	90%	4.6
	Able to raise concerns without fear of intimidation or retaliation	87%	4.5	75%	4.0	80%	4.2
	Satisfied with process for dealing confidentially with problems and concerns	85%	4.4	69%	3.9	76%	4.1
	Personally experienced abuse, harassment, mistreatment, discrimination, or coercion	97%	4.9	92%	4.6	94%	4.7
	Witnessed abuse, harassment, mistreatment, discrimination, or coercion	100%	4.9	91%	4.6	93%	4.7
<b>Patient Safety and Teamwork</b>	Information not lost during shift changes, patient transfers, or the hand-off process	92%	4.5	78%	4.0	84%	4.2
	Culture reinforces personal responsibility for patient safety	97%	4.9	85%	4.3	89%	4.4
	Know how to report patient safety events	97%	4.9	96%	4.8	97%	4.9
	Interprofessional teamwork skills modeled or taught	95%	4.7	73%	4.0	80%	4.2
	Participate in safety event investigation and analysis	74%	4.0	76%	4.0	80%	4.2
	Process to transition patient care and clinical duties when fatigued	92%	4.7	87%	4.5	90%	4.6
<b>Faculty Teaching and Supervision</b>	Faculty members interested in education	97%	4.7	81%	4.2	85%	4.3
	Faculty effectively creates environment of inquiry	92%	4.7	80%	4.2	84%	4.3
	Appropriate level of supervision	92%	4.7	90%	4.7	92%	4.7
	Appropriate amount of teaching in all clinical and didactic activities	90%	4.5	79%	4.4	82%	4.5
	Quality of teaching received in all clinical and didactic activities	100%	4.7	95%	4.1	97%	4.3
	Extent to which increasing clinical responsibility granted, based on resident's/fellow's training and ability	69%	4.1	79%	4.1	82%	4.2
<b>Evaluation</b>	Access to performance evaluations	100%	5.0	99%	5.0	99%	5.0
	Opportunity to confidentially evaluate faculty members at least annually	100%	5.0	98%	4.9	98%	4.9
	Opportunity to confidentially evaluate program at least annually	100%	5.0	94%	4.8	96%	4.8
	Satisfied with faculty members' feedback	92%	4.7	72%	3.9	76%	4.1
<b>Educational Content</b>	Instruction on minimizing effects of sleep deprivation	97%	4.9	81%	4.2	86%	4.5
	Instruction on maintaining physical and emotional well-being	100%	5.0	92%	4.7	94%	4.8
	Instruction on scientific inquiry principles	100%	5.0	90%	4.6	94%	4.8
	Education in assessing patient goals e.g. end of life care	100%	5.0	97%	4.9	96%	4.8
	Opportunities to participate in scholarly activities	100%	5.0	92%	4.7	94%	4.8
	Taught about health care disparities	100%	4.4	82%	3.6	86%	3.8
	<u>Program instruction in how to recognize the symptoms of and when to seek care regarding:</u>						
Fatigue and sleep deprivation	100%			100%			
Depression	100%						
Burnout	97%						
<b>Diversity and Inclusion</b>	Preparation for interaction with diverse individuals	97%	4.8	93%	4.2	95%	4.3
	Program fosters inclusive work environment	97%	4.8	96%	4.4	97%	4.5
	Engagement in program's diverse resident/fellow recruitment/retainment efforts	97%	4.7	88%	4.0	91%	4.1

**Clinical Experience and Education**

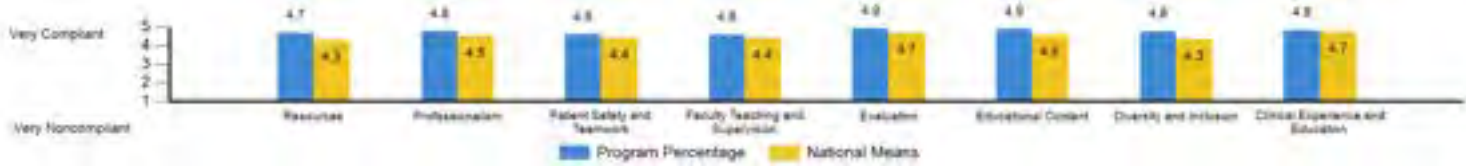
- 80-hour week (averaged over a four-week period)
- Four or more days free in 28 day period
- Taken in-hospital call more than every third night
- Less than 14 hours free after 24 hours of work
- More than 28 consecutive hours work
- Additional responsibilities after 24 consecutive hours of work
- Adequately manage patient care within 80 hours
- Pressured to work more than 80 hours

	% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
80-hour week (averaged over a four-week period)	95%	4.8	90%	4.5	92%	4.6
Four or more days free in 28 day period	82%	4.4	79%	4.2	84%	4.4
Taken in-hospital call more than every third night	100%	5.0	98%	4.9	98%	4.9
Less than 14 hours free after 24 hours of work	97%	4.9	97%	4.9	96%	4.8
More than 28 consecutive hours work	100%	5.0	97%	4.8	97%	4.8
Additional responsibilities after 24 consecutive hours of work	97%	4.9	97%	4.9	97%	4.8
Adequately manage patient care within 80 hours	97%	4.6	88%	4.4	91%	4.6
Pressured to work more than 80 hours	100%	5.0	97%	4.9	98%	4.9

**Total Percentage of Compliance by Category**



**Program Percentage at-a-glance**





**Internal Medicine**

	1	2	3
What year are you in the program?	30.8%	30.8%	38.5%

Rate the quality of your program's facilities:	Very poor	Poor	Acceptable	Good	Excellent
Safety of on-call rooms	0.0%	0.0%	7.7%	2.6%	89.7%
Proximity of on-call rooms	0.0%	0.0%	2.6%	2.6%	94.9%
Adequacy of conference rooms	0.0%	0.0%	5.1%	17.9%	76.9%
Adequacy of computer access	0.0%	0.0%	7.7%	41.0%	51.3%
Availability of ancillary support personnel	0.0%	0.0%	0.0%	7.7%	92.3%
Accessibility of electronic reference resources	0.0%	0.0%	2.6%	7.7%	89.7%
Availability of telehealth technology	0.0%	5.1%	7.7%	43.6%	43.6%

	Never	Almost never	Sometimes	Often	Always
How often do you provide care for patients on the non-teaching service (excluding consults/potential ICU transfers/responses to codes)?	79.5%	10.3%	5.1%	5.1%	0.0%
How often does someone outside of your team write significant/important orders for patients under your care without communicating with you?	66.7%	20.5%	7.7%	5.1%	0.0%
How often does the number of attending physicians-of-record on inpatient rotations interfere with your educational experience?	84.6%	12.8%	2.6%	0.0%	0.0%
How often do residents from other specialties supervise you while on internal medicine inpatient rotations? (Note: Supervision by IM subspecialty fellows and assistance with specific procedures by non-physicians is permitted as long as ultimate supervisory responsibility rests with the resident's attending physician.)	87.2%	5.1%	2.6%	2.6%	2.6%

	Never	Almost never	Sometimes	Often	Always
How often do you feel overloaded with clinical responsibilities on the general medicine wards without access to additional support (physicians and advanced practice providers)?	82.1%	10.3%	7.7%	0.0%	0.0%
How often do you feel overloaded with clinical responsibilities on critical care assignments without access to additional support (physicians and advanced practice providers)?	79.5%	10.3%	5.1%	5.1%	0.0%
How often do you feel overloaded with clinical responsibilities on night call without access to additional support (physicians and advanced practice providers)?	79.5%	10.3%	7.7%	2.6%	0.0%

**Internal Medicine**

	Never	Almost never	Sometimes	Often	Always
How often are you assigned more than 5 new admissions (plus an additional 2 transfers or night float admissions) per admitting day?	100.0%	0.0%	0.0%	0.0%	0.0%
How often are you assigned more than 8 new patients in a 48-hour period (excluding night float)?	75.0%	16.7%	8.3%	0.0%	0.0%
How often are you responsible for the ongoing care of more than 10 patients (excluding night and other cross-coverage situations)?	83.3%	16.7%	0.0%	0.0%	0.0%

**Internal Medicine**

	Never	Almost never	Sometimes	Often	Always	Not applicable
If you are supervising more than one R1, how often are you responsible for the supervision or admission of more than 10 new patients (plus an additional 4 transfer patients) in 24 hours?	96.3%	3.7%	0.0%	0.0%	0.0%	0.0%
If you are supervising more than one R1, how often are you responsible for the supervision or admission of more than 16 new patients in 48 hours (excluding night float)?	96.3%	3.7%	0.0%	0.0%	0.0%	0.0%
If you are supervising more than one R1, how often are you responsible for the ongoing care of more than 20 patients (excluding night and other cross-coverage situations)?	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
If you are supervising one R1, how often are you responsible for the ongoing care of more than 14 patients (excluding night and other cross-coverage situations)?	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

**Internal Medicine**

Rate the quality of your continuity clinic experience in the following:	Very poor	Poor	Acceptable	Good	Excellent
Preventive health	0.0%	0.0%	0.0%	13.3%	86.7%
Chronic disease management	0.0%	0.0%	0.0%	13.3%	86.7%
Common acute ambulatory problems	0.0%	0.0%	0.0%	20.0%	80.0%
Women's health	0.0%	0.0%	6.7%	26.7%	66.7%
Working with an outpatient interdisciplinary team (medical assistant, social worker, pharmacist, case manager, scheduler, etc.)	0.0%	0.0%	6.7%	0.0%	93.3%
Availability of population-based data for patient panels	0.0%	0.0%	0.0%	13.3%	86.7%

Rate the quality of your <u>clinical</u> experience in each of the following:	Very poor	Poor	Acceptable	Good	Excellent
General Medicine	0.0%	0.0%	0.0%	6.7%	93.3%
Cardiovascular Disease	0.0%	0.0%	0.0%	20.0%	80.0%
Critical Care Medicine	0.0%	0.0%	0.0%	13.3%	86.7%
Endocrinology, Diabetes & Metabolism	0.0%	0.0%	0.0%	6.7%	93.3%
Gastroenterology	0.0%	0.0%	0.0%	20.0%	80.0%
Geriatric Medicine	0.0%	0.0%	0.0%	6.7%	93.3%
Hematology	0.0%	0.0%	6.7%	20.0%	73.3%
Infectious Disease	0.0%	0.0%	0.0%	0.0%	100.0%
Nephrology	0.0%	0.0%	0.0%	0.0%	100.0%
Oncology	0.0%	0.0%	6.7%	13.3%	80.0%
Pulmonology	0.0%	0.0%	0.0%	6.7%	93.3%
Rheumatology	0.0%	0.0%	13.3%	13.3%	73.3%
Neurology	0.0%	0.0%	0.0%	13.3%	86.7%
Emergency Medicine	0.0%	0.0%	0.0%	6.7%	93.3%
Addiction Medicine	0.0%	0.0%	13.3%	13.3%	73.3%
Hospice and Palliative Medicine	0.0%	0.0%	0.0%	6.7%	93.3%
Telemedicine	0.0%	0.0%	20.0%	26.7%	53.3%
Elective opportunities relative to future practice	0.0%	0.0%	0.0%	6.7%	93.3%

	Very poor	Poor	Acceptable	Good	Excellent
Rate the adequacy of the continuity clinic facilities:	0.0%	0.0%	0.0%	20.0%	80.0%
Rate your ability to develop a continuous, therapeutic relationship with a panel of continuity clinic patients	0.0%	0.0%	6.7%	0.0%	93.3%
Rate the overall quality of conferences:	0.0%	0.0%	6.7%	13.3%	80.0%
Rate the opportunity to review content from conferences you could not attend. (Note that being able to review the slides and subsequently discuss them with the presenter is considered acceptable.)	0.0%	0.0%	6.7%	20.0%	73.3%

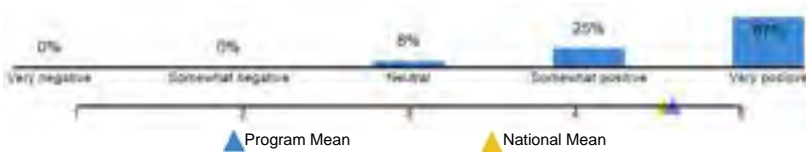
**Internal Medicine**

Rate the quality of your didactic experience in each of the following:

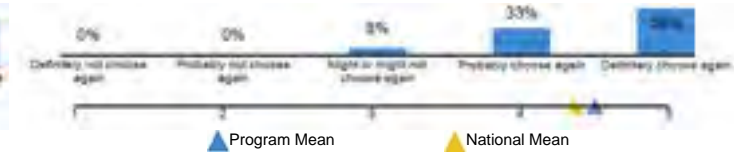
	Very poor	Poor	Acceptable	Good	Excellent
General Medicine	0.0%	0.0%	6.7%	6.7%	86.7%
Cardiovascular Disease	0.0%	0.0%	6.7%	13.3%	80.0%
Critical Care Medicine	0.0%	0.0%	6.7%	6.7%	86.7%
Endocrinology, Diabetes & Metabolism	0.0%	0.0%	6.7%	6.7%	86.7%
Gastroenterology	0.0%	0.0%	6.7%	6.7%	86.7%
Geriatric Medicine	0.0%	0.0%	6.7%	6.7%	86.7%
Hematology	0.0%	0.0%	6.7%	6.7%	86.7%
Infectious Disease	0.0%	0.0%	6.7%	6.7%	86.7%
Nephrology	0.0%	0.0%	6.7%	6.7%	86.7%
Oncology	0.0%	0.0%	6.7%	6.7%	86.7%
Pulmonology	0.0%	0.0%	6.7%	6.7%	86.7%
Rheumatology	0.0%	0.0%	6.7%	13.3%	80.0%
Neurology	0.0%	0.0%	6.7%	6.7%	86.7%
Addiction Medicine (may be included in GIM didactics)	0.0%	0.0%	6.7%	13.3%	80.0%
Hospice and Palliative Medicine (may be included in GIM didactics)	0.0%	0.0%	6.7%	6.7%	86.7%

	Not at all confident	Slightly confident	Moderately confident	Quite confident	Very confident
How confident are you that, at the completion of training, you will be able to treat patients with diseases typically managed by a general internist?	0.0%	0.0%	0.0%	6.7%	93.3%

Residents' overall evaluation of the program



Residents' overall opinion of the program



		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
<b>Resources</b>	Education compromised by non-physician obligations	100%	4.8	90%	4.5	89%	4.5
	Impact of other learners on education	83%	3.7	90%	3.9	89%	3.7
	Appropriate balance between education (e.g., clinical teaching, conferences, lectures) and patient care	83%	4.3	85%	4.3	81%	4.1
	Faculty members discuss cost awareness in patient care decisions	83%	3.3	90%	3.7	91%	3.6
	Time to interact with patients	100%	4.5	91%	4.4	89%	4.3
	Protected time to participate in structured learning activities	75%	4.5	91%	4.5	87%	4.4
	Able to attend personal appointments	100%	5.0	95%	4.8	92%	4.7
	Able to access confidential mental health counseling or treatment	92%	4.7	96%	4.9	95%	4.8
	Satisfied with safety and health conditions	92%	4.6	90%	4.5	86%	4.4
<b>Professionalism</b>	Residents/fellows encouraged to feel comfortable calling supervisor with questions	83%	4.6	89%	4.5	88%	4.5
	Faculty members act professionally when teaching	83%	4.4	91%	4.5	92%	4.5
	Faculty members act professionally when providing care	92%	4.7	96%	4.7	96%	4.7
	Process in place for confidential reporting of unprofessional behavior	92%	4.7	94%	4.7	90%	4.6
	Able to raise concerns without fear of intimidation or retaliation	83%	4.3	83%	4.3	80%	4.2
	Satisfied with process for dealing confidentially with problems and concerns	83%	4.2	81%	4.2	76%	4.1
	Personally experienced abuse, harassment, mistreatment, discrimination, or coercion	92%	4.8	93%	4.7	94%	4.7
	Witnessed abuse, harassment, mistreatment, discrimination, or coercion	92%	4.8	92%	4.6	93%	4.7
<b>Patient Safety and Teamwork</b>	Information not lost during shift changes, patient transfers, or the hand-off process	92%	4.3	87%	4.2	84%	4.2
	Culture reinforces personal responsibility for patient safety	83%	4.3	93%	4.6	89%	4.4
	Know how to report patient safety events	100%	5.0	98%	4.9	97%	4.9
	Interprofessional teamwork skills modeled or taught	83%	4.5	84%	4.3	80%	4.2
	Participate in safety event investigation and analysis	75%	4.0	81%	4.2	80%	4.2
	Process to transition patient care and clinical duties when fatigued	100%	5.0	91%	4.6	90%	4.6
<b>Faculty Teaching and Supervision</b>	Faculty members interested in education	83%	4.3	86%	4.4	85%	4.3
	Faculty effectively creates environment of inquiry	92%	4.5	85%	4.3	84%	4.3
	Appropriate level of supervision	100%	5.0	94%	4.7	92%	4.7
	Appropriate amount of teaching in all clinical and didactic activities	92%	4.8	83%	4.5	82%	4.5
	Quality of teaching received in all clinical and didactic activities	100%	4.1	97%	4.3	97%	4.3
	Extent to which increasing clinical responsibility granted, based on resident's/fellow's training and ability	92%	4.4	82%	4.2	82%	4.2
<b>Evaluation</b>	Access to performance evaluations	100%	5.0	99%	5.0	99%	5.0
	Opportunity to confidentially evaluate faculty members at least annually	100%	5.0	99%	4.9	98%	4.9
	Opportunity to confidentially evaluate program at least annually	100%	5.0	97%	4.9	96%	4.8
	Satisfied with faculty members' feedback	75%	4.2	75%	4.1	76%	4.1
<b>Educational Content</b>	Instruction on minimizing effects of sleep deprivation	75%	4.0	89%	4.6	86%	4.5
	Instruction on maintaining physical and emotional well-being	92%	4.7	95%	4.8	94%	4.8
	Instruction on scientific inquiry principles	92%	4.7	95%	4.8	94%	4.8
	Education in assessing patient goals e.g. end of life care	92%	4.7	97%	4.9	96%	4.8
	Opportunities to participate in scholarly activities	92%	4.7	93%	4.7	94%	4.8
	Taught about health care disparities	83%	3.6	86%	3.9	86%	3.8
	<u>Program instruction in how to recognize the symptoms of and when to seek care regarding:</u>						
Fatigue and sleep deprivation	92%		Substance use disorder	83%			
Depression	83%						
Burnout	83%						
<b>Diversity and Inclusion</b>	Preparation for interaction with diverse individuals	100%	4.6	95%	4.4	95%	4.3
	Program fosters inclusive work environment	100%	4.7	97%	4.6	97%	4.5
	Engagement in program's diverse resident/fellow recruitment/retainment efforts	92%	4.3	92%	4.2	91%	4.1

**Clinical Experience and Education**

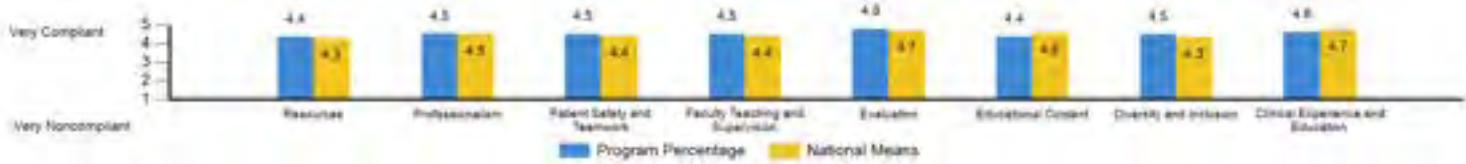
- 80-hour week (averaged over a four-week period)
- Four or more days free in 28 day period
- Taken in-hospital call more than every third night
- Less than 14 hours free after 24 hours of work
- More than 28 consecutive hours work
- Additional responsibilities after 24 consecutive hours of work
- Adequately manage patient care within 80 hours
- Pressured to work more than 80 hours

	% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
80-hour week (averaged over a four-week period)	92%	4.7	88%	4.5	92%	4.6
Four or more days free in 28 day period	92%	4.7	89%	4.6	84%	4.4
Taken in-hospital call more than every third night	92%	4.8	95%	4.8	98%	4.9
Less than 14 hours free after 24 hours of work	92%	4.6	92%	4.6	96%	4.8
More than 28 consecutive hours work	83%	4.5	94%	4.6	97%	4.8
Additional responsibilities after 24 consecutive hours of work	83%	4.4	92%	4.7	97%	4.8
Adequately manage patient care within 80 hours	83%	4.4	91%	4.5	91%	4.6
Pressured to work more than 80 hours	100%	4.9	96%	4.8	98%	4.9

**Total Percentage of Compliance by Category**



**Program Percentage at-a-glance**



Aggregate reports are available only to programs with 4 or more residents in advanced level of training.



Aggregate reports are available only to programs with 4 or more residents / fellows if a 70.0% response rate is reached.

APPENDIX C

SPONSORED PROGRAM SUMMARIES

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[0811100068] - Florida State University College of Medicine Program
Specialty:	Micrographic surgery and dermatologic oncology
Accreditation Status:	Continued Accreditation
Effective Date:	04/12/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Armand B. Cognetta Jr, MD
Director First Appointed Date:	07/01/2013
Program Coordinator(s):	Elaine Freni
Length of Training:	1
Annual Update Begin Date:	07/15/2024
Annual Update Due Date:	09/20/2024
Annual Update Complete Date:	09/07/2024
Self-Study Due Date:	N/A
Total Approved Fellow Positions:	2
Total Filled Fellow Positions:	2
Original Specialty Accreditation:	07/01/2013
Last Notification Letter Date:	05/02/2024
Last Other Correspondence Date:	11/10/2023
Last Resident Survey Date:	02/13/2023 - 04/09/2023
Last Faculty Survey Date:	02/13/2023 - 04/09/2023

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[1101100203] - Florida State University College of Medicine Program
Specialty:	Emergency medicine
Accreditation Status:	Continued Accreditation
Effective Date:	02/07/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Sarah Temple, MD
Director First Appointed Date:	04/03/2024
Program Coordinator(s):	Wendy Guerrier, BA Laura Hogue Sheila Bagley, BA
Length of Training:	3
Annual Update Begin Date:	07/08/2024
Annual Update Due Date:	08/23/2024
Annual Update Complete Date:	08/16/2024
Self-Study Due Date:	N/A
Total Approved Resident Positions:	27
Total Filled Resident Positions:	27
Original Specialty Accreditation:	04/05/2018
Last Notification Letter Date:	04/13/2024
Last Other Correspondence Date:	05/22/2024
Last Resident Survey Date:	02/12/2024 - 04/07/2024
Last Faculty Survey Date:	02/12/2024 - 04/07/2024

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[1121111005] - Florida State University College of Medicine Program
Specialty:	Emergency medical services
Accreditation Status:	Initial Accreditation
Effective Date:	08/28/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Marshall A. Frank, DO, MPH
Director First Appointed Date:	08/28/2024
Program Coordinator(s):	Lindsay Rushmore Wendy Guerrier, BA
Length of Training:	1
Annual Update Begin Date:	
Annual Update Due Date:	
Annual Update Complete Date:	
Self-Study Due Date:	N/A
Total Approved Fellow Positions:	2
Total Filled Fellow Positions:	0
Original Specialty Accreditation:	08/28/2024
Last Notification Letter Date:	10/03/2024
Last Other Correspondence Date:	
Last Resident Survey Date:	
Last Faculty Survey Date:	

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[1201100728] - Florida State University College of Medicine/Lee Memorial Health System Program
Specialty:	Family medicine
Accreditation Status:	Continued Accreditation
Effective Date:	01/24/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Alfred Gitu, MBChB
Director First Appointed Date:	06/27/2018
Program Coordinator(s):	Alicia Nicholson, MA Aditi Joshi, BSc
Length of Training:	3
Annual Update Begin Date:	07/08/2024
Annual Update Due Date:	08/23/2024
Annual Update Complete Date:	07/30/2024
Self-Study Due Date:	N/A
Total Approved Resident Positions:	33
Total Filled Resident Positions:	26
Original Specialty Accreditation:	07/01/2013
Last Notification Letter Date:	01/29/2024
Last Other Correspondence Date:	03/04/2024
Last Resident Survey Date:	02/12/2024 - 04/07/2024
Last Faculty Survey Date:	02/12/2024 - 04/07/2024

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[1201100749] - Florida State University College of Medicine Program
Specialty:	Family medicine
Accreditation Status:	Continued Accreditation
Effective Date:	01/24/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Nathan P. Falk, MD, MBA
Director First Appointed Date:	09/21/2018
Program Coordinator(s):	Jaclyn M. Silverman, BS Joel Rothrock
Length of Training:	3
Annual Update Begin Date:	07/08/2024
Annual Update Due Date:	08/23/2024
Annual Update Complete Date:	08/14/2024
Self-Study Due Date:	N/A
Total Approved Resident Positions:	24
Total Filled Resident Positions:	24
Original Specialty Accreditation:	07/01/2019
Last Notification Letter Date:	01/29/2024
Last Other Correspondence Date:	
Last Resident Survey Date:	02/12/2024 - 04/07/2024
Last Faculty Survey Date:	02/12/2024 - 04/07/2024

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[1401100002] - Florida State University College of Medicine Program
Specialty:	Internal medicine
Accreditation Status:	Continued Accreditation
Effective Date:	01/19/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Maja Delibasic, MD
Director First Appointed Date:	09/10/2021
Program Coordinator(s):	Ginger D. Cook
Length of Training:	3
Annual Update Begin Date:	07/08/2024
Annual Update Due Date:	08/23/2024
Annual Update Complete Date:	08/16/2024
Self-Study Due Date:	N/A
Total Approved Resident Positions:	36
Total Filled Resident Positions:	36
Original Specialty Accreditation:	09/10/2021
Last Notification Letter Date:	02/23/2024
Last Other Correspondence Date:	
Last Resident Survey Date:	02/12/2024 - 04/07/2024
Last Faculty Survey Date:	02/12/2024 - 04/07/2024



## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[1401100894] - Florida State University College of Medicine (Tallahassee) Program
Specialty:	Internal medicine
Accreditation Status:	Continued Accreditation
Effective Date:	01/19/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Aaron J. Walker, MD
Director First Appointed Date:	07/01/2024
Program Coordinator(s):	Wendy Fiallos
Length of Training:	3
Annual Update Begin Date:	07/08/2024
Annual Update Due Date:	08/23/2024
Annual Update Complete Date:	08/19/2024
Self-Study Due Date:	N/A
Total Approved Resident Positions:	36
Total Filled Resident Positions:	30
Original Specialty Accreditation:	07/01/2012
Last Notification Letter Date:	02/29/2024
Last Other Correspondence Date:	
Last Resident Survey Date:	02/12/2024 - 04/07/2024
Last Faculty Survey Date:	02/12/2024 - 04/07/2024

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[1401100947] - Florida State University College of Medicine (Sarasota) Program
Specialty:	Internal medicine
Accreditation Status:	Continued Accreditation
Effective Date:	01/19/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Karen Hamad, MD
Director First Appointed Date:	09/08/2022
Program Coordinator(s):	Caitlin Taylor, BA Wendy Guerrier, BA
Length of Training:	3
Annual Update Begin Date:	07/08/2024
Annual Update Due Date:	08/23/2024
Annual Update Complete Date:	08/01/2024
Self-Study Due Date:	N/A
Total Approved Resident Positions:	45
Total Filled Resident Positions:	41
Original Specialty Accreditation:	04/08/2016
Last Notification Letter Date:	02/29/2024
Last Other Correspondence Date:	
Last Resident Survey Date:	02/12/2024 - 04/07/2024
Last Faculty Survey Date:	02/12/2024 - 04/07/2024

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[3101130002] - Florida State University College of Medicine Program
Specialty:	Forensic pathology
Accreditation Status:	Initial Accreditation
Effective Date:	04/18/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Lorraine Lopez-Morell, MD
Director First Appointed Date:	04/18/2024
Program Coordinator(s):	Shyasha Carson, BS
Length of Training:	1
Annual Update Begin Date:	07/15/2024
Annual Update Due Date:	09/20/2024
Annual Update Complete Date:	07/30/2024
Self-Study Due Date:	N/A
Total Approved Fellow Positions:	2
Total Filled Fellow Positions:	1
Original Specialty Accreditation:	04/18/2024
Last Notification Letter Date:	06/27/2024
Last Other Correspondence Date:	
Last Resident Survey Date:	
Last Faculty Survey Date:	

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[4001100008] - Florida State University College of Medicine Program
Specialty:	Psychiatry
Accreditation Status:	Initial Accreditation
Effective Date:	02/09/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Mridul Mazumder, MD
Director First Appointed Date:	02/09/2024
Program Coordinator(s):	Heather Venclauskas
Length of Training:	4
Annual Update Begin Date:	07/08/2024
Annual Update Due Date:	08/23/2024
Annual Update Complete Date:	08/14/2024
Self-Study Due Date:	N/A
Total Approved Resident Positions:	16
Total Filled Resident Positions:	3
Original Specialty Accreditation:	02/09/2024
Last Notification Letter Date:	03/28/2024
Last Other Correspondence Date:	
Last Resident Survey Date:	
Last Faculty Survey Date:	

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[4401100438] - Florida State University College of Medicine Program
Specialty:	Surgery
Accreditation Status:	Continued Accreditation
Effective Date:	01/04/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Wade G. Douglas, MD
Director First Appointed Date:	07/01/2014
Program Coordinator(s):	Erin Easterling, MBA
Length of Training:	5
Annual Update Begin Date:	07/15/2024
Annual Update Due Date:	09/20/2024
Annual Update Complete Date:	09/18/2024
Self-Study Due Date:	N/A
Total Approved Resident Positions:	17
Total Filled Resident Positions:	13
Original Specialty Accreditation:	07/01/2015
Last Notification Letter Date:	03/04/2024
Last Other Correspondence Date:	02/08/2024
Last Resident Survey Date:	02/12/2024 - 04/07/2024
Last Faculty Survey Date:	02/12/2024 - 04/07/2024

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[5401112123] - Florida State University College of Medicine (Sarasota) Program
Specialty:	Hospice and palliative medicine (multidisciplinary)
Accreditation Status:	Continued Accreditation
Effective Date:	01/19/2024
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Joshua A. Gross, MD
Director First Appointed Date:	09/15/2022
Program Coordinator(s):	Caitlin Taylor, BA Wendy Guerrier, BA
Length of Training:	1
Annual Update Begin Date:	07/08/2024
Annual Update Due Date:	08/23/2024
Annual Update Complete Date:	08/12/2024
Self-Study Due Date:	N/A
Total Approved Fellow Positions:	2
Total Filled Fellow Positions:	2
Original Specialty Accreditation:	09/27/2019
Last Notification Letter Date:	02/29/2024
Last Other Correspondence Date:	
Last Resident Survey Date:	02/12/2024 - 04/07/2024
Last Faculty Survey Date:	02/12/2024 - 04/07/2024

## Sponsored Programs Summary

[119505] - Florida State University College of Medicine  
Programs Count: 13



Information is subject to change during current academic year

Program Code / Name:	[9991100007] - Florida State University College of Medicine Program
Specialty:	Transitional year
Accreditation Status:	Initial Accreditation
Effective Date:	07/01/2023
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Ashley J. Falk, MD
Director First Appointed Date:	07/01/2023
Program Coordinator(s):	Jaclyn M. Silverman, BS Joel Rothrock
Length of Training:	1
Annual Update Begin Date:	07/08/2024
Annual Update Due Date:	08/23/2024
Annual Update Complete Date:	08/14/2024
Self-Study Due Date:	N/A
Total Approved Resident Positions:	13
Total Filled Resident Positions:	13
Original Specialty Accreditation:	07/01/2023
Last Notification Letter Date:	06/21/2023
Last Other Correspondence Date:	
Last Resident Survey Date:	
Last Faculty Survey Date:	



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM B





# FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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## **ACTION ITEM II**

**November 20, 2024**

**SUBJECT: Proposal to Implement BA Degree in Modern Languages, Literatures, and Cultures**

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### **PROPOSED COMMITTEE ACTION**

Request to approve the Proposal to Implement BA Degree in Modern Languages, Literatures, and Cultures

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Florida Board of Governor Regulation 8.011: Academic Program Coordination and Approval

### **BACKGROUND INFORMATION**

The BA degree in Modern Languages, Literatures, and Cultures (CIP Code 16.0101) proposes to collapse the degree programs of East Asian Languages and Cultures, French, German, Italian, Russian and Spanish into one cohesive degree that will house separate majors for each individual language, as well as a major for the study of two languages.

Development of the proposed BA degree in Modern Languages, Literatures, and Cultures (CIP Code 16.0101) was prompted by the results of the Spring 2023 Board of Governors Degree Productivity Analysis, which showed enrollment and degrees awarded in each of the separate degrees declining over the past 5 years. Five other SUS institutions (FAU, FIU, NCF, UF, and USF) have established similar bachelors degree programs combining several foreign languages and were supportive of FSU developing a similar degree.

The College of Arts and Sciences will request that the Board of Trustees authorize the termination of the individual language degrees at a later date when all currently enrolled students have been provided the opportunity to complete the degrees. Newly enrolled FSU students interested in studying a foreign language will enter the new degree program beginning in Fall 2025.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

None

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**Supporting Documentation Included:** Proposal to Implement BA Degree in Modern Languages, Literatures, and Cultures

**Submitted by:** Office of Faculty Development and Advancement



## Request to Offer a New Degree Program

In accordance with Board of Governors Regulation 8.011,  
Academic Degree Program Coordination and Approval

**Florida State University**  
Institution Submitting Proposal

**College of Arts and Sciences**  
Name of College(s) or School(s)

**Modern Languages**  
Academic Specialty or Field

**16.0101**  
Proposed CIP Code (2020 CIP)

**Fall 2025**  
Proposed Implementation Term

**Department of Modern Languages  
and Linguistics**  
Name of Department(s)/Division(s)

**BA in Modern Languages,  
Literatures, and Cultures**  
Complete Name of Degree

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing new programs have been met before the program's initiation.

\_\_\_\_\_  
**Date Approved by the University  
Board of Trustees**

\_\_\_\_\_  
**Board of Trustees Chair's      Date  
Signature**

\_\_\_\_\_  
**President's Signature      Date**

\_\_\_\_\_  
**Provost's Signature      Date**



## I. Overview

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### A. Briefly describe the proposed program in the following table.

<b>Purpose</b>	The purpose of the new degree is to consolidate seven modern languages degree offerings into a single Modern Languages, Literatures, and Cultures degree. Training in the seven languages will continue to be offered as separate majors, including the option of combining two languages in one major.
<b>Degree Level(s): B, M, D, M+D, P</b>	BA
<b>Majors, Concentrations, Tracks, or Specializations</b>	Chinese, French, German, Italian, Japanese, Russian, Spanish, Dual Languages
<b>Total Number of Credit Hours</b>	30
<b>Program Type</b>	<input checked="" type="checkbox"/> <b>E&amp;G Program</b> <input type="checkbox"/> <b>Market Tuition Rate Program*</b> <input type="checkbox"/> <b>Self-Supporting Program*</b>  <small>*Refer to <a href="#">Board Regulation 8.002</a>, Self Supporting and Market Tuition Rate Program and Course Offerings, for additional details.</small>
<b>Possible Career Outcomes</b>	Secondary and post-secondary foreign language and literature teacher, translator, interpreter, etc. (see section III. B.).

### B. Does the proposed program qualify as a Program of Strategic Emphasis, as described in the Florida Board of Governors 2025 System Strategic Plan?

[Programs of Strategic Emphasis List](#)

- Yes, it does qualify as a Program of Strategic Emphasis.  
 No, it does not qualify as a Program of Strategic Emphasis.

**C. Programs of Strategic Emphasis Waiver (for baccalaureate programs only)**

**Does the program fall under one of the CIP codes listed below?**

<b>CIP CODE</b>	<b>CIP TITLE</b>
<b>11.0101</b>	Computer and Information Sciences
<b>11.0103</b>	Information Technology
<b>13.1001</b>	Special Education
<b>13.1202</b>	Elementary Teacher Education
<b>14.0801</b>	Civil Engineering
<b>14.0901</b>	Computer Engineering
<b>14.1001</b>	Electrical and Electronics Engineering
<b>27.0101</b>	Mathematics
<b>40.0801</b>	Physics
<b>52.0301</b>	Accounting
<b>52.0801</b>	Finance
<b>52.1201</b>	Management Information Systems

Yes. If yes, students in the program will be eligible for the Programs of Strategic Emphasis waiver. Refer to [Board Regulation 7.008](#) and the [Programs of Strategic Emphasis Waiver Guidance](#).

No

**D. Is the infrastructure in place to meet the new degree program requirements, such as hiring faculty and staff, curriculum development, facilities, and funding, prior to enrollment of students to the program?**

Yes

No. If not, is there a plan to establish the infrastructure to support the program?  
Please describe.

## II. Institutional and State-Level Accountability

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**A. Describe how the proposed program directly or indirectly supports the following.**

1. The [State University System's Strategic Plan](#) goals.
2. The institution's strategic plan and goals the program will directly advance.
3. The university's mission.
4. The benefit to the university, the local community, and the state.

The proposed degree program directly supports FSU's and the SUS's missions and several key strategic plan goals, as well as benefits the university, the community, and the state by offering students a uniquely comprehensive preparation for today's globalized world, simultaneously training students in foreign languages, literatures, and cultures.

1. The [State University System's Strategic Plan](#) goals.

The new degree program directly supports the SUS Teaching and Learning goals of Excellence (Strengthen Quality & Reputation of Academic Programs) and Productivity (Increase Degree Productivity and Program Efficiency) by providing an innovative and comprehensive curriculum delivered using learner-centered instruction techniques that incorporate the best practices in higher education foreign language instruction. Furthermore, this training directly supports the SUS Goals of Community and Business Engagement by including specialized language instruction (e.g. in Chinese, Spanish, German, and Japanese) necessary for many businesses and professions (e.g. SPN 3440 *Language and Culture in Business*, JPT 3510 *Japanese Economy and Environment*, ITT 3440 *Business Italian*, GER 3440 *German Business Language and Practice*, FRE 3440 *Commercial French*, CHI 3440 *Business Chinese*; and SPN 4420 *Advanced Spanish and Translation*), as well as internships in an applied language for students working in governmental agencies or private businesses in which they employ the foreign language. Lastly, the proposed program directly supports the "2025 Vision" of the Board of Governors of the State University System of Florida which stresses the need to "prepare graduates to excel in the global society and marketplace."

2. The institution's strategic plan and goals the program will directly advance.

By providing an innovative and comprehensive curriculum delivered through learner-centered instructional techniques and incorporating the best practices in college-level training in foreign language the program directly supports Objective 1 of Goal 2 of FSU's Strategic Plan (Enhance curricular practices that foster engaged learning and robust outcomes). Moreover, by encouraging participation in international exchange programs, training through one of FSU's International programs, or involvement in original research, the new degree program also advances Objective 4 of Goal 2 of FSU's Strategic Plan (Bolster student's co-curricular and career development opportunities). Lastly, the program directly supports several objectives of Goal 4 in FSU's Strategic Plan,

namely to grow international engagements and cultural competencies in research, learning, and service in order to “prepare students for an increasingly complex and competitive multicultural world,” to “improve efforts to expand diversity,” and to “increase international engagement and culture competencies for students, faculty and staff”.

### **3. The university’s mission.**

Our department boasts faculty with research and teaching expertise in linguistic, cultural, literary, language, and media studies. Students in this degree program are introduced to a wide-range of current and innovative research into languages, linguistics, and global literatures and cultures through opportunities provided by our faculty and by the organization of events that bring nationally and internationally recognized scholars to FSU. With its interdisciplinary focus on language and cultural fields, the proposed program thus directly supports the university’s mission to promote excellence in teaching and research, and undergirds FSU’s emphasis to preserve, expand, and disseminate knowledge while embracing the traditions of the liberal arts curriculum.

### **4. The benefit to the university, the local community, and the state.**

Training provided in the new degree program is designed to enhance understanding of the global community through instruction in foreign languages and cultures which directly prepares students to compete in today’s local, state, national, and global workforce. In our experience, students pursue the study of foreign languages and cultures through a passion for that language that often is developed through family experiences. This is particularly true in Florida where more than 20% of its citizens report speaking a language other than English as their first language. The proficiency and training provided by the degree program enables FSU students to work in diverse environments, communicate with international partners, and access global information sources, thus benefitting both the local and state workforce. By studying various languages, literatures and cultures, students will acquire a cultural literacy and cross-cultural understanding that enhances their ability to navigate and operate in international settings, making them valuable assets to multinational corporations, NGO’s, and governmental organizations. Knowledge of foreign languages and cultures is crucial for careers in international relations, diplomacy, global trade, and the military, which considers competency in foreign languages such as Chinese and Russian critical for national security. Given the importance of tourism in Florida, speaking a foreign language has become necessary for the personnel employed in the tourism and hospitality sector to increase international competitiveness within the sector, to ensure the service quality brought to modern tourists, and to maintain healthy relations between tourists and those who serve them.

- B. Provide the date the pre-proposal was presented to the Council of Academic Vice Presidents Academic Program Coordination (CAVP ACG). Specify any concerns raised and provide a narrative explaining how each has been addressed in this proposal or will be addressed before the proposed program is implemented.**





The pre-proposal was presented to the Council of Academic Vice Presidents Academic Program Coordination (CAVP ACG) on September 13, 2023. No concerns were raised, and the proposal received full support. Only positive encouragements were voiced, all pointing to the advantages the other institutions felt they have enjoyed since creating this kind of degree at their institutions (such as increased synergy between major programs, the creation of attractive dual-language and double-major opportunities in the same unit, the advantage of having two core courses to inject topics that integrate the area and that can be generalized among the various majors, and the advantage of greater curricular flexibility to develop language offerings, such as Portuguese, that otherwise would not be sustainable at the major level, within the combined degree).

### III. Student and Workforce Demand

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If the proposed program is a baccalaureate or master's degree on the Programs of Strategic Emphasis list, skip III-A.

- A. Describe the Florida and national workforce demand for the proposed program. The response should, at a minimum, include the current state workforce data from Florida's Department of Commerce and national workforce data from the U.S. Department of Labor's Bureau of Labor Statistics. Additional documentation for workforce needs may include letters of program support by employers and job postings for program graduates, as well as a description of any specific needs for research and service that the program would fulfill.**

The main occupations included under the CIP code 16.0101 include secondary school teachers, post-secondary foreign language and literature teachers, and translators and interpreters. These occupations are expected to grow 9%, 7.3%, and 7.1% in the State of Florida, and 1%, 1.4% and 4.3% nationally, respectively (see Labor Market Demand Tables below for more details).

**Complete the table below using data from the Search by CIP or SOC Employment Projections Data Tool in the Academic Review Tracking System.**

**Labor Market Demand, CIP Code 16.0101**

Occupations	Percent Change in Job Openings		Annual Average Job Openings		Total # of New Jobs		Education Level Needed for Entry
	FL	U.S.	FL	U.S.	FL	U.S.	
Secondary School Teach	8.9%	1%	4,936	67,100	10,317	78,100	BA
SOC 27-3091 Interpreters and translators	23.1%	4.3%	715	7,200	1,874	10,200	BA

Sources:

Date Retrieved: 08/16/2024

U.S. Bureau of Labor Statistics - <https://data.bls.gov/projections/occupationProj>

Florida Department of Economic Opportunity - <http://www.floridajobs.org/labor-market-information/data-center/statistical-programs/employment-projections>

**B. If the occupations do not currently appear in the most recent version of the Search by CIP or SOC Employment Projections Data Tool provided by Board staff, provide occupational linkages or jobs graduates will be qualified to perform based on the training provided to students in the proposed program in the table below. Contact the institutional representative working with you on the degree proposal for more information about possible occupations.**

According to a survey reported by the American Council on the Teaching of Foreign Languages, “nine out of ten U.S. employers report a reliance on U.S.-based employees with language skills other than English,” with “32% reporting a high dependency” and “56% say[ing] their foreign language demand will increase.” All economic sectors rely heavily on foreign language skills, including professional and technical services, management occupations, healthcare, the military, and hospitality. Graduates with foreign language degrees have found occupations in all these sectors, which is reflected by the great diversity of career paths the graduates of our MLL programs pursue. This emphasizes that foreign language training provides highly transferable skills beyond translation and education. The process of acquiring fluency in a second language and of understanding other cultures hones communication skills in English as well as that second language.

The proposed BA in Modern Languages, Literatures, and Cultures will prepare prospective graduates for many different occupations involving multilingual and multicultural skills, which are in high demand in the state of Florida and nationally. According to the Occupational Outlook Handbook of the US Bureau of Labor Statistics, 17% of graduates of Foreign Language degrees hold management occupations. Foreign language degree graduates are also employed in business and financial operations occupations (9%), office and administrative support jobs (9%), and healthcare and technical occupations (7%). According to the same source, over 20% of graduates of Foreign Language degrees have educational instruction and library occupations and the top employment occupations for workers with a BA in a foreign language degree are software developer, accountants and auditors, and managers. Nationally, from 2022 to 2032, these occupations are expected to grow 26.4%, 4% and 3%, respectively. This breadth of employment opportunities reflects that training in foreign language and cultures is fundamentally training in the communication of ideas in a variety of contexts. As such, the skills are highly transferrable from one area to another and give students the foundation for lifetime employment, even as employment needs and their own personal circumstances evolve in time.

Foreign language degree graduates are also employed in the tourism sector, especially as tour and travel guides. According to the US Bureau of Labor Statistics, Florida was in 2023 one of five US states with the highest employment of tour and travel guides (U.S. Bureau of Labor Statistics – Occupational and Wage Statistics). Tourism in Florida continues to grow; in the second quarter of 2024, it hosted 2 million overseas travellers, an increase of 1.8% compared to the second quarter of 2023 (*Governor De Santis Announces Tourism Numbers*). Speaking a foreign language is necessary for the personnel employed in the tourism industry in Florida and beyond to increase international competitiveness within the sector, strengthen communication between employees and guests, provide superior service quality, and maintain healthy relations

between tourists and those who serve them (Lee & Lee 2023). *Visit Florida*, the state's official tourism promotion arm, not only has added language tools to its website to welcome visitors in their native languages (*Visit Florida adds languages to Web site*), but also provides a tour through multilingual, multicultural Florida (Farrell).

The Modern Language Association cites recent reports indicating that "the major with the fewest underemployed graduates ... was `Foreign Languages, Literature, and Linguistics'" (Newton 2018). A recent survey by the National Association of Colleges and Employers found that humanities graduates also have the largest year-over-year increase in average starting salary projections (cited in Durand & McAllister 2022).

*Sources:*

Durand, Alain-Philippe and Ken S. McAllister. 2022. Humanities = Jobs: The Tactics of Contrarian Entrepreneurial Humanists. *ADFL Bulletin*, Vol. 47, No. 2, pp. 82-98. <https://www.maps.mla.org/bulletin/article/RLAI8621/>

Farrell, Jodi M. 2024. *A Tour Through Multilingual, Multicultural Florida*. <https://www.visitflorida.com/travel-ideas/articles/florida-tours-multicultural/>

Governor Ron DeSantis Announces Greatest Second-Quarter Tourism Numbers in Florida History, August 15, 2024, <https://www.flgov.com/2024/08/15/governor-ron-desantis-announces-greatest-second-quarter-tourism-numbers-in-florida-history/>).

Lee, K., and Lee, N. 2023. "Korean tourists' perceptions of English as a lingua franca (ELF): a phenomenological approach." *Asia Pacific Journal of Tourism Research*, 28 (1), 56–69. <https://doi.org/10.1080/10941665.2023.2187703>

Newton, Derek. 2018. "It's Not Liberal Arts and Literature Majors Who Are Most Underemployed." *Forbes*, <https://www.forbes.com/sites/dereknewton/2018/05/31/its-not-liberal-arts-and-literature-majors-who-are-most-underemployed/>

U.S. Bureau of Labor Statistics – Occupational and Wage Statistics  
<https://www.bls.gov/oes/current/oes397010.htm>

U.S. Bureau of Labor Statistics – Occupational Outlook Handbook – Foreign Languages  
<https://www.bls.gov/ooh/field-of-degree/foreign-language/foreign-language-field-of-degree.htm>

*Visit Florida adds languages to Web site*, November 14, 2005,  
<https://www.bizjournals.com/orlando/stories/2005/11/14/daily6.html>

### Occupational Linkages for the Proposed Program

SOC Code (XX-XXXX)	Occupation Title	Source / Reason for Inclusion
15-1252	Software developer	<a href="https://www.bls.gov/ooh/field-of-degree/foreign-language/foreign-language-field-of-degree.htm">https://www.bls.gov/ooh/field-of-degree/foreign-language/foreign-language-field-of-degree.htm</a>
13-2011	Accountants and auditors	<a href="https://www.bls.gov/ooh/field-of-degree/foreign-language/foreign-language-field-of-degree.htm">https://www.bls.gov/ooh/field-of-degree/foreign-language/foreign-language-field-of-degree.htm</a>
25-4022	Librarians and media specialists	<a href="https://www.bls.gov/ooh/field-of-degree/foreign-language/foreign-language-field-of-degree.htm">https://www.bls.gov/ooh/field-of-degree/foreign-language/foreign-language-field-of-degree.htm</a>
39-7010	Tour and travel guide	<a href="https://www.bls.gov/oes/current/oes397010.htm">https://www.bls.gov/oes/current/oes397010.htm</a>

**C. Describe the student demand for the proposed program. The response should, at a minimum, include the following.**

**1. Projected headcount for Year 1 through Year 5.**

The goal of the proposed degree program is to consolidate seven individual degree programs into one degree with multiple majors. After the implementation of the new degree in Modern Languages, Literatures, and Cultures, all newly admitted students to FSU interested in pursuing studies in modern languages will enter the new degree. Current FSU students will be provided the option to complete their current degree program in one of the seven degrees or move into the new Modern Languages, Literatures, and Cultures degree with a major in the language of interest. Thus, the number of students in Year 1 will be lower than those in Year 2.

	Year 1	Year 2	Year 3	Year 4	Year 5
Head Count	30	70	70	75	80

**2. Data that supports student interest or demand for the proposed program. Include questions asked, results, and other communications with prospective students.**

In Spring 2023, we conducted an internal survey of our current majors and minors in order to evaluate demand for language instruction and curricular needs. There were 91 responses to our survey. Students overwhelmingly reported (more than 70%) that their primary reasons for studying a foreign language were passion for the language and to improve speaking, reading, and writing abilities, in general. When asked what the preferred courses they would like to take, students' responses paralleled their reasons for studying. Students want more courses in speaking, grammar and writing in the target language, as well as broad courses about topics such as film, culture and literature. Moreover, students reported interest in courses in translation, and language courses

related to tourism, business, and medicine. The overall result was that students want language skills to better prepare them for the workplace. This finding mirrors other nationwide research (Lomicka & Lord 2017) where 90% of students thought foreign language study was a valuable asset to their future, supporting our comments about the development of soft, transferable skills that allow a range of employment opportunities.

With the global job market expanding, there is demand for bilingual individuals in the languages we teach in our department, such as Arabic, Chinese, French, German, Italian, Japanese, Russian and Spanish (Washington Technical Institute 2023). Employers report preferring candidates who speak a foreign language compared to those who do not (Washington Technical Institute 2023). Being bilingual not only makes job seekers more attractive in a competitive market but also allows for better salary negotiations, potentially earning bilinguals more than monolingual counterparts.

Indeed, learning foreign languages offers numerous immediate benefits. Learning a foreign language can significantly enhance students' career prospects. Speaking a foreign language will open up various job opportunities. Bilinguals can become translators or interpreters (in both medical and legal settings), work within the government (e.g. intelligence analysts, immigration and customs agents), teach in K-12 or higher education, and work in the hospitality industry. When a skill is in high demand, so are the people who possess it. This makes oral and written communication abilities, especially in more than one language, a highly sought-after skill in the U.S. job market (NACE Job Outlook Report, 2021). Stronger communication skills contribute in turn contribute to higher earning potential for bilingual employees (Washington Technical Institute, 2023) The results of our survey indicate that students are well aware of the advantages of being able to communicate in languages other than English, and thus a degree in Modern Languages, Literatures, and Cultures is in demand.

#### Sources

Lomicka, L. and Lord, G. 2017. *Ten Years After the MLA Report: Perspective on the role of Foreign Languages*. Presented at the Modern Language Association Convention, Philadelphia, PA.

*NACE Salary Survey: Executive Summary*. National Association of Colleges and Employers, Winter 2021.  
[www.naceweb.org/uploadedfiles/files/2021/publication/executive-summary/2021-nace-salary-survey-winter-executive-summary.pdf](http://www.naceweb.org/uploadedfiles/files/2021/publication/executive-summary/2021-nace-salary-survey-winter-executive-summary.pdf)

Washington Technical Institute. 2023. *The Career Benefits of Learning a Second Language*. <https://www.washingtontech.edu/career-benefits-of-learning-a-2nd-language>

## IV. Duplication of Existing Programs

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- A. If the program duplicates another degree program at a private or public state university in Florida with a substantially similar curriculum, provide evidence that the university has investigated the potential impact on the existing program, has discussed opportunities for collaboration with the affected university, and can justify the need for duplication. Additionally, summarize the outcome(s) of communication with appropriate personnel (e.g., department chairs, program coordinators, deans) at the affected institutions regarding the potential impact on enrollment and any opportunities for collaboration in the areas of instruction and research.**

Five universities in the SUS (FAU, FIU, NCF, UF, and USF) have BA-level degree programs with CIP code 16.0101 that combine several foreign language majors and present various levels of similarity with the degree program proposed at FSU. In order to discuss potential impact and opportunities for collaboration, Dr. Leushuis held zoom and phone meetings with 1) Dr. Anne Latowsky, Chair of the Department of World Languages at the University of South Florida (July 30, 2024, Zoom); 2) Dr. Eric Berlatsky, Interim Chair of the Department of Languages, Linguistics, and Comparative Literature at Florida Atlantic University (July 25, 2024, Zoom); 3) Dr. Pascale Bécel, Chair of the Department of Modern Languages at Florida International University (July 25, 2024, phone); and 4) Dr. Theresa Antes (Associate Professor of French and Linguistics) and Dr. Deborah Amberson (Associate Professor of Italian) of the Department of Languages, Literatures, and Cultures at the University of Florida (August 1, 2024, zoom).<sup>1</sup>

The University of South Florida offers a BA in World Languages and Cultures with ‘degree concentrations’ in Applied Linguistics, Chinese Language and Culture, East Asian Languages and Cultures (Japanese and Chinese), French and Francophone Studies, German, Italian, Russian, and Spanish and Latin American Studies (as well as Classics and Interdisciplinary Classical Civilizations). For these 30-hour majors, students take two required core courses (LIN 3003 *Language Matters* and FOT 4131 *Understanding World Cultures*), in addition to 24 hours of electives in a single concentration, or 12 hours of electives from two concentrations when opting for a Combined Concentration. The curricular design for the new B.A. degree at FSU is most closely aligned with the USF model in terms of credit hours (30) and we will also offer the option of combining two languages in our Dual Languages major.

Florida Atlantic University offers a B.A. in Languages, Linguistics, and Comparative Literature, which includes majors in French, Italian, Linguistics, Jewish Studies, and Spanish as well as courses in Arabic, German, Mandarin Chinese, Hebrew, Japanese and Latin, which can be taken for minor credit. All majors require 36 hours of

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<sup>1</sup> Given the very different structure of the degree program at the New College of Florida, we did not further pursue communication with that institution.

coursework, which includes the two core courses all students are required to take (FOL 3880 *Research and Bibliographic Methods* and LIN 3010 *Introduction to Linguistics*). Additionally, students can choose from seven certificate programs in cultural studies offered in the same unit (with varying credit hour requirements). These are not part of the degree but add-ons. By comparison with FSU, FAU does not have the equivalent of a Dual Languages major option.

Florida International University offers a 36-credit hour B.A. in Global Languages, Cultures, and Literatures with majors in French and Francophone Studies, Portuguese and Lusophone, and Dual Language through the combination of any two of the following language areas: Chinese, French, German, Haitian, Creole, Italian, Japanese, Spanish and Portuguese (Spanish is also a stand-alone B.A. degree program at FIU but students can take Spanish as part of this Dual Language major). After taking two required core courses, FOL 3881 *Languages and Technology* and LIN 3010 *General Linguistics*, and additional required Language-Area-Focused Culture Courses (9 credits), students take the remaining 27 hours in 3000 and 4000 level language, culture, literature or film courses if majoring in French or Portuguese or distribute them between two languages from the above list when majoring in the Dual Language major. By comparison, FIU only offers two languages for a primary language concentration whereas FSU will offer seven. FSU will also offer students the option to focus on two languages in the Dual Languages major.

The University of Florida offers a 33 credit-hour B.A. in Foreign Languages and Literatures with specializations in Arabic, Chinese, French and Francophone Studies, German, Hebrew, Italian, Japanese, Russian, and African languages (Spanish is offered in a different unit under a B.A. in Hispanic and Latin Languages, Literatures, and Linguistics). UF is unique among the other SUS programs in that it does not require students to take degree-required core courses. In each specialization, the student takes 24 hours of required and elective courses in upper-level language and culture, then chooses 9 electives, either in “Intensive Area Studies” (essentially a continuation of language and culture courses in the same area) or in one of four “interdisciplinary fields of critical concentration”: Comparative Cultural Studies, Film and Visual Culture, Literary Studies, and Medieval and Early Modern Studies, whereby the student selects electives taught in English from a variety of language programs in that particular concentration. Students can also divide all credit hours for the B.A. over two languages in a so-called Dual Languages major, that also allows them to include Vietnamese and Haitian Creole. Like at UF, our proposed degree program will also offer a Dual Languages (combination of two languages) major. However, our total credit hours will be lower (30).

Finally, New College of Florida offers course programs in Chinese, French, German, and Spanish as “areas of concentration” within a large B.A. in Humanities that allows the student to combine a series of language courses with a wide variety of disciplines in the humanities and even social sciences. This curricular model presents the least similarity with our proposed B.A. degree.



From the conversations held with partners at these institutions (see above), it is our understanding that all 16.0101 B.A. degree programs at these institutions serve prospective majors from within the institution that they are attending. At FSU, too, we foresee that we will continue to attract students from within FSU for our proposed degree. Since these are essentially the same students now enrolling in our existing language majors and language and culture courses, we do not foresee that combining these majors under the proposed degree program, and any duplication of curricular elements that this might entail, will impact enrollments at other SUS institutions. This understanding was shared by all our SUS partners. They expressed no concerns about duplication but rather encouragement, pointing to the efficiency of the degree to guarantee training in foreign language and cultural proficiency for Florida students, in particular in terms of streamlining curriculum, curricular flexibility, and student recruitment. Valuable insights were gained in particular from the conversation with the University of Florida, where the same program has been in place the longest. Faculty involved with its creation and implementation pointed to advantages in student recruitment and the flexibility of adding additional languages under the same degree. Potential opportunities for collaboration were also discussed in these conversations. One of the universities is seeking to expand its expertise in Linguistics by hiring more faculty in this area and expressed the desire for collaboration with FSU colleagues specializing in Linguistics who will be part of our proposed BA program. Moreover, with several chairs, we solidified our mutual understanding of how the institutions can collaborate in recruiting undergraduate students from our BA programs for our respective graduate programs in the area of foreign languages, literatures, and cultures.

**B. If the proposed program curriculum substantially duplicates an existing program at Florida Agricultural and Mechanical University, provide evidence that the proposed program would not affect enrollment in Florida Agricultural and Mechanical University's program.**

Florida Agriculture and Mechanical University offers instruction in French and Spanish through the intermediate level only in their Department of English and Modern Languages. However, FAMU does not offer any degree programs in a foreign language. Therefore, proposed program at FSU does not substantially duplicate an existing program at Florida Agricultural and Mechanical University.

## V. Curriculum

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A. If the program is a bachelor's degree, please identify if the university is seeking any of the following statuses for the program.

Status	Yes	No	If yes, complete the following
Common Prerequisites	X		Appendix C
Exception to 120 Credits		X	Appendix D
Specialized Admissions		X	Appendix E

B. Describe the admissions criteria and graduation requirements for the program.

**Admissions criteria:** according to FSU policy, students must have completed a minimum of 52 semesters hours of college credit and maintained a cumulative grade of C (2.0) or better for certification into upper division. In addition, students must have completed the State Common prerequisites, as explained and completed Terms 1-4 Milestones with grade of “C-“ or higher. Certification to an upper-division undergraduate major in the MLLC degree program requires completion of 6-12 credit hours of coursework in the primary language the student chooses to major in (Chinese, French, German, Italian, Japanese, Russian, or Spanish). Students must demonstrate proficiency by testing or completion of this language through the intermediate level (CHI 2220, FRE 2220, GER 2220, ITA 2220, JPN 2220, RUS 2220, or SPN 2220). Students in the Dual Languages major under this program will need completion of this coursework for both languages.

**Graduation requirements:** specific program requirements that must be completed are described below in Section V.D. In addition, Florida State University will confer the bachelor's degree when the following conditions have been met: satisfactory completion of Florida State University's CoreFSU requirements with a minimum overall adjusted grade point average of 2.0; a minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at FSU; successful completion of a minimum of one hundred twenty unduplicated semester hours; completion of at least forty-five semester hours in courses numbered 3000 and above, thirty of which need to be taken at Florida State University; completion of the last thirty semester hours and half of the major course semester hours, in residence at this University; successful completion of the Civic Literacy requirement. The College of Arts and Sciences also requires completion of a minor. Florida State University's and the College of Arts and Sciences' language requirements are automatically fulfilled through the program's admission's requirements.

C. If the proposed program is an AS-to-BS capstone, provide evidence that it adheres to the guidelines for such programs, as outlined in [State Board of Education Rule 6A-10.024](#). List any prerequisites and identify the specific AS degrees that may transfer into the proposed program.

Not applicable to this program because it is not an AS-to-BS Capstone.

D. Describe the curricular framework for the proposed program in the table below.

<b>All Majors</b>	Required General Courses (6 credit hours)
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<b>Course Prefix &amp; Number</b>	<b>Course Title</b>	<b>Required or Elective</b>	<b>Credit Hours</b>	<b>Course Description</b>
LIN 2004	World Languages	Required	3	This course provides an overview of the wide diversity of languages of the world. Students will become familiar with the main concepts and themes in linguistics, as well as methods used in linguistic analysis. Meets the Liberal Studies requirement for Humanities and Cultural Practice and for Diversity.
FOW 2100	Literature and the World: An Invitation to Reading Across Modern Languages	Required	3	This course invites students to think about literature in global terms, beyond the so-called "classics" of the English canon. Students critically examine texts from the diverse language traditions represented by faculty in the Modern Languages and Linguistics department, studying various cultural-historical contexts

				while developing their skills in close literary analysis and writing.
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<b>Chinese Major</b>	Elective Courses for the Major (24) Must take 18 hours from Chinese language courses above CHI 2220 (and at least 3 hours at the 4000 level) and 6 hours of CHT 3000/4000-level courses in Chinese literature and culture.
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Course Prefix & Number	Course Title	Required or Elective	Credit Hours	Course Description
CHI 2243	Intermediate Conversational Chinese	Elective	3	This course helps students to further develop the three kinds of communicative skills in Chinese at the intermediate level: interpreting spoken language and written texts, communicating with Chinese speakers on matters in everyday life, and preparing and delivering presentations on sociocultural topics.
CHI 3240	Chinese Reading and Conversation	Elective	3	Prerequisite: CHI 2200 or instructor permission. This course is offered to meet the needs of students in current intermediate-level Chinese classes who seek not only to study Chinese at a more advanced level, but also to improve their Chinese proficiency in reading comprehension and oral communication in various settings.
CHI 3404r	Chinese Calligraphy and	Elective	3	Prerequisite: One Chinese language

	Poetry			course or equivalent ability. This course develops both the ability to write Chinese characters and the knowledge of Chinese calligraphy. It comprises two tasks: 1) to grasp the structural rules of Chinese characters and the skills of memorizing and writing characters; 2) to understand the history and appreciate the charm of Chinese calligraphy by integrating calligraphic practice with the study of literary texts. May be repeated to a maximum of six semester hours.
CHI 3405	Media Chinese	Elective	3	Prerequisites: CHI 2220. This course introduces intermediate-advanced learners of Chinese to contemporary Chinese films produced by international acclaimed Chinese directors, with an aim to unveil ordinary Chinese people's lives, established social norms and traditions, through a large amount of exposure to authentic linguistic materials.
CHI 3420r	Chinese Grammar and Composition	Elective	3	Prerequisite: CHI 2220 or instructor permission. This course aims to develop students' Chinese proficiency in

				reading and writing while focusing on grammar, composition, and vocabulary building. May be taken concurrently with CHI 3240. May be repeated to a maximum of six semester hours when content changes.
CHI 3422	Grammar and Composition II	Elective	3	Prerequisite: CHI 3420 or instructor permission. This course aims to develop students' Chinese proficiency adequate to the intermediate-high level in reading and writing, grammar, composition, and vocabulary.
CHI 3423	Practical Writing in Chinese	Elective	3	Prerequisites: CHI 1120, CHI 1121, and CHI 2220. This course introduces intermediate-advanced learners of Chinese to different type of writing such as narrative essays, argumentative essays, descriptive essays, contrastive essays, letters, business proposals, resumes, advertisements, etc., with primary focus on Chinese writing skills. Students develop practical writing skills that are necessary for living and studying in China.
CHI 3440r	Business Chinese	Elective	3	Prerequisite: CHI 2220 or permission of instructor. This course develops students'

				Chinese proficiency in the context of business activities that require not only adequate language skills at the intermediate-high level but also adequate knowledge of socio-cultural customs in China. May be repeated when content changes to a maximum of six semester hours.
CHI 3441	Business Chinese II	Elective	3	Prerequisite: CHI 2220 or equivalent learning experience. This course is a continuation of "Business Chinese I". It is designed to further improve students' language skills and cultural awareness for business purposes. For a Chinese major with business concentration, students can take this course to fulfill either the language or business requirements.
CHI 3501	Readings in Chinese Short Stories and Essays	Elective	3	Prerequisite: CHI 2220 or equivalent. This course is an introduction of selected materials in modern Chinese literature. The course objectives are to train students to be able to read some carefully chosen original works and to bring to students' awareness various cross-cultural

				differences.
CHI 3851	Chinese Language and Society	Elective	3	Prerequisite: CHI 2220. This general survey course on the Chinese language covers a wide range of topics, including Chinese phonetics and phonology, the history of Chinese, evolution of the Chinese writing system, and Chinese dialects, among many others.
CHI 4400r	Chinese-English Translation	Elective	3	Prerequisite: CHI 3422. This course introduces students to basic concepts of translation theory and helps them to obtain fundamental skills and techniques in Chinese-English translation.
CHI 4410r	Advanced Chinese I	Elective	3	Prerequisite: Two CHI 3000-level courses or instructor permission. This course is designed for students who have had three years of Chinese language courses or equivalent learning experience. Students study both advanced-level language skills and Chinese culture in the original language. May be repeated to a maximum of six semester hours.
CHI 4411r	Advanced Chinese II	Elective	3	Prerequisite: One 4000-level course with the CHI or CHW prefix. This course aims to develop fluency and accuracy in advanced-level Chinese in using



				complex vocabulary and sentence patterns, grasping basic forms of expository and argumentative prose, and discussing real-life issues of contemporary China both in writing and conversation. May be repeated to a maximum of six semester hours.
CHI 4503	Readings in Chinese History	Elective	3	Prerequisite: Instructor permission. This course introduces a sketch of Chinese history. Students are taught to read the text in Chinese so they can expand their vocabulary to include those words necessary to understand Chinese culture and tradition.
CHI 4855r	Introduction to Classical Chinese	Elective	3	Prerequisites: Two 3000-level Chinese language courses, or instructor permission. This course introduces students to the grammar, vocabulary, and style of classical Chinese. It also helps students who desire to read modern Chinese texts in the formal, professional, and academic styles.
CHI 4905r	Directed Individual Study	Elective	3	In this course, students arrange with individual faculty members to undertake specialized study in areas outside of or in addition to the regular curriculum. May be

				repeated to a maximum of six semester hours.
CHI 4930r	Special Topics	Elective	3	Prerequisite: Divisional permission. This course allows students to study literary topics of a special kind, depending on student interest and faculty expertise. May be repeated to a maximum of nine semester hours.
CHI 4942r	Internship in Applied Chinese	Elective	1-6	(S/U grade only.) Prerequisite: Advanced standing in Chinese. This course provides academic credit for students working in governmental agencies or private business where students employ the foreign language. Departmental permission required. May be repeated to a maximum of six semester hours.
CHI 4970r	Honors in the Major Research	Elective	1-6	In this course, students accepted into the Honors in the Major program complete an original research or creative project in their major area of study. This course must be repeated at least twice to complete a minimum of six (6) credit hours total, but may be repeated up to a maximum of twelve (12) credit hours in total.

CHT 3100	Introduction to Chinese Linguistics	Elective	3	Prerequisite: CHI 2220. This course is a general survey on the Chinese language. The topics include Chinese phonetics and phonology, the history of Chinese, Chinese writing systems, dialects, and so on.
CHT 3123r	Pre-Modern Chinese Literature and Culture	Elective	3	This course acquaints students with the selected literary works from early China to the nineteenth century. The course provides the knowledge of pre-modern Chinese literature and culture and the analytical skills necessary for examining Chinese literary texts. Major literary genres (poetry, fiction, drama, and prose) and representative writers are discussed. This course can be taken to fulfill the requirement for Chinese or Asian Studies major/minor, liberal studies and multicultural awareness. The course is taught in English. May be repeated to a maximum of six semester hours.
CHT 3124r	Modern Chinese Literature	Elective	3	This course examines modern Chinese literature in its historical contexts and examines its role in the nation-building process of Modern China. Students read

				English translations of works that cover the primary literary genres and were created by major writers during this period from mainland China, Taiwan and the Chinese diaspora. Taught in English. May be repeated to a maximum of six semester hours.
CHT 3301r	Chinese Folklore: Myths, Legends, and Fairy Tales	Elective	3	This course focuses on myths, legends, fairy tales, and some other popular components of folklore, such as cultural symbols, which can be constantly observed in present-day Chinese communities. Probing the cultural roots, transformations and adaptations of Chinese folklore, the subject matter of this course spans from antiquity to the present. The course can be taken to fulfill the requirements for Chinese and Asian Studies major/minor and multicultural awareness. The course is also taught in English and has no prerequisites. May be repeated to a maximum of six semester hours.
CHT 3391r	Chinese Cinema	Elective	3	This course studies representative films from mainland China, Hong Kong, and

				Taiwan from diverse critical perspectives and in proper historical contexts. Studies Chinese cinema as both a unique genre of modern arts and a powerful sociopolitical discourse. Taught in English. May be repeated to a maximum of six semester hours.
CHT 3392r	Writing Women in Pre-Modern China	Elective	3	This course introduces students to Chinese women's writings up to the 19th century. Readings also include some men's writings on women to assist students with the exploration of women's culture in pre-modern society, especially how women negotiated gender power as active agents rather than passive victims. The course can be taken to fulfill the requirements for Chinese or Asian Studies major/minor, liberal studies, and multicultural awareness. This course is taught in English. May be repeated to a maximum of six credit hours.
CHT 3501r	Chinese Civilization	Elective	3-6	This course introduces the essentials of Chinese civilization from a historical perspective; it focuses on topics concerning China's social,

				political, intellectual, religious, and literary traditions and examines their formations in historical contexts spanning antiquity to the early 20th century. May be repeated to a maximum of six credit hours.
CHT 3930r	Topics in Chinese Literature	Elective	3	This course is for students interested in Chinese culture and literature in translation. Students learn the skills of interpreting literary works and understand the development of Chinese literature. May be repeated to a maximum of six semester hours. May be repeated within the same semester.
CHT 4934r	Special Topics in Chinese Cultural Studies	Elective	3	This course allows students to study special topics in Chinese literature and culture. The topic may vary depending on the special expertise of the instructor who teaches it. May be repeated to a maximum of none credit hours.

<b>French Major</b>	<p>Required Courses for the Major (6 credit hours) [One course at 3000 level and one course at 4000 level]</p> <p>Elective Courses for the Major (18 credit hours) [Must take 18 hours with a minimum of 6 hours at the 4000 level]</p>
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Course Prefix & Number	Course Title	Required or Elective	Credit Hours	Course Description
FRE 3420	French Grammar and Composition I	Required	3	Prerequisite: FRE 2220 or equivalent. This course is an in-depth study of French grammar emphasizing subtleties of written expression
FRE 3421	French Grammar and Composition II	Required	3	Prerequisite: FRE 2220 or equivalent. This course is a further study of the subtleties of written expression in the French language
FRE 4410	Advanced Conversation	Required	3	Prerequisite: FRE 3420. This course is about oral expression, listening skills and vocabulary acquisition in French in a variety of domains using contemporary materials.
FRE 4422	Advanced Grammar and Composition	Required	3	Prerequisite: FRE 3420. This course aims at developing writing and speaking ability at an advanced level through a review of French grammar, an introduction to Comparative Stylistics of French and English, the reading of sophisticated French prose, and the writing of two research papers.
FRE 3244	Intermediate French Conversation	Elective	3	Prerequisite: FRE 2220 or equivalent. Through readings and films about contemporary issues facing French society, this course aims at

				developing oral communication skills in a broad cultural context.
FRE 3440	Commercial French	Elective	3	Prerequisites: FRE 2220 or equivalent. This course develops language and correspondence skills appropriate to business transactions in such areas as sales, finance, transportation, management, etc
FRE 3501	Contemporary France	Elective	3	Prerequisite: FRE 3420. This course, taught entirely in French, provides the student with an understanding of French culture and society from WW II through the present day. Topics include high vs. popular culture, political life, Franco-American relations, economics, media, France and the European Union, social interactions of the French, family life, education system, religion, cuisine, and immigration and multiculturalism. Activities and assignments emphasize French writing and speaking skills.
FRE 3780	French Phonetics	Elective	3	Prerequisite: FRE 3420. This course targets pronunciation practice using the phonetic alphabet with the objective of improving production



				of standard French pronunciation. French majors only.
FRE 4905r	Directed Individual Study	Elective	3	In this course, students arrange with individual faculty members to undertake specialized study in areas outside of or in addition to the regular curriculum. May be repeated to a maximum of six semester hours.
FRE 4930r	Special Topics	Elective	3	Prerequisite: Divisional coordinator permission. This course allows students to study literary topics of a special kind, depending on student interest and faculty expertise. May be repeated to a maximum of nine semester hours.
FRE 4935r	Honors in the Major Research	Elective	1-6	In this course, students accepted into the Honors in the Major program complete an original research or creative project in their major area of study. This course must be repeated at least twice to complete a minimum of six (6) credit hours total, but may be repeated up to a maximum of twelve (12) credit hours in total.
FRE 4942r	Internship in Applied French	Elective	1-6	(S/U grade only.) Prerequisite: Advanced standing in French. This course provides academic

				credit for students working in governmental agencies or private business where students employ the foreign language. Departmental permission required. May be repeated to a maximum of six (6) credit hours; repeatable within the same term.
FRT 3140	Masterworks of French Literature in Translation	Elective	3	This course is a survey of selected masterpieces of French literature, ranging from the Middle Ages to the present. The readings and instruction are in English.
FRT 3503	Paris World Capital	Elective	3	This course examines Paris and its monuments in a range of texts and media to promote deeper understanding of the city's sense of place and iconic status, as well as its long-standing attraction as a site of world heritage and global cultural encounter.
FRT 3511	Cultures of the Caribbean	Elective	3	This course provides an overview of Caribbean cultures, geography, and history through an analysis of texts, films, music, and performances. It focuses on how aesthetic practices shape and are shaped by transnational cultural exchanges

				and by colonialism in its past and present forms.
FRT 3520r	French and Francophone Cinema	Elective	3	This Francophone cinema course is offered in two versions: one focusing on the relationship between cinema and Francophone cultures and societies, and another taking a chronological and thematic approach to the movements and directors of metropolitan French cinema. This course is taught in English and, with instructor permission, three hours may be used for major or minor credit. May be repeated to a maximum of six semester hours
FRT 3561	French Women Writers	Elective	3	Prerequisites: ENC 1101 and ENC 1121, or equivalent. This course addresses issues of race, gender, and class in a selection of works written by prominent French/francophone writers. Taught in English. Can be used for minor credit with permission of the coordinator.
FRW 3100	Survey of French Literature I: Early-Modern France	Elective	3	Prerequisite: FRE 2220; FRE 3420 or FRE 3421 recommended. This course is an introduction to the study of early-modern French literature by

				reading and discussing works representative of the various schools and movements.
FRW 3101	Survey of French Literature II: Modern France	Elective	3	Prerequisite: FRE 2220. This course is an introduction to the study of modern French literature by reading and discussing works representative of the various schools and movements. (Spring semester only.)
FRW 4420	Medieval and Renaissance Literature	Elective	3	Prerequisite: FRW 3100. This course is an introduction to the poetry and prose of the medieval and early-modern periods. Emphasis is on the themes of love and friendship.
FRW 4433	17th- and 18th-Century Literature	Elective	3	Prerequisite: FRW 3100 or FRW 3101. This course surveys major works in the areas of theatre, philosophy, and prose fiction. Special attention is given to the possible meanings of central concepts such as Classicism and Enlightenment.
FRW 4460	19th-Century Literature	Elective	3	Prerequisite: FRW 3101. This course focuses on major themes and issues in 19th-century literature and culture.
FRW 4480	20th-Century Literature	Elective	3	Prerequisite: FRW 3101. This course is a survey of the major works (novels, theatre,

				poetry) and movements of 20th-century French literature.
FRW 4761r	Studies in Francophone Literatures and Cultures	Elective	3	Prerequisite: FRW 3100 or FRW 3101. This course is an examination of selected aspects of cultural forms (books, film, music, etc.) associated with one or more French-speaking regions located outside France, including North Africa, West Africa, the Antilles, Quebec, Indochina, and French-speaking islands in the Indian and Pacific oceans. May be repeated to a maximum of six semester hours.
FRW 4770r	Francophone Caribbean/African Cultures	Elective	3	Prerequisite: FRW 3101. This course examines the literature of Africa and the Caribbean written in French with an emphasis on Negritude and/or Creolite. May be repeated to a maximum of six semester hours.

<b>German Major</b>	<p>Required Courses for the Major (6 credit hours)</p> <p>Elective Courses for the Major (18 credit hours)          [Must take 12 hours at 3000 level and 6 hours at the 4000 level. Of the 3000 level courses, students need to take a minimum of 3 hours of skill courses (e.g., GER 3310, GER 3780), and 3 hours of literature, film, and culture courses (e.g. GER 3502, GER 3930) taught in German.]</p>
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Course Prefix & Number	Course Title	Required or Elective	Credit Hours	Course Description
GER 3400	Composition and Conversation	Required	3	Prerequisite: GER 2220 or instructor permission. In this course, the objective is the ability to write and converse on general cultural topics at a level that demonstrates near mastery of German grammar and the beginning of a personal style in the language. The course is conducted in German
GER 3500	German Studies	Required	3	Prerequisite: GER 2220 or instructor permission. This course, taught primarily in German, serves as an introduction to German studies. The course provides the student with an understanding of the major cultural aspects (literature, visual arts, history, politics, etc.) of German-speaking countries from the twentieth century to the present; the emphasis is placed on Germany in the second half of the twentieth century.
GER 3310	German Grammar	Elective	3	Prerequisite: GER 2220 or equivalent. This course focuses on the rules of German grammar and syntax and employing them correctly in speaking and writing.

GER 3440	German Business Language and Practice	Elective	3	Prerequisite: GER 2220 or instructor permission. This course in an introduction to business languages and practices in German-speaking countries.
GER 3502r	Topics in German Studies	Elective	3	Prerequisite: GER 2220 or instructor permission. GER 3500 or GER 3310 are recommended. This course, taught primarily in German, presents a survey of one topic in the area of German studies. Topics may include themes from art, music, or literature placed in a cultural and historical perspective. Topics change frequently. May be repeated to a maximum of six semester hours with permission of instructor.
GER 3780	Phonetics	Elective	3	Prerequisite: GER 2220. In this course, the objectives are the acquisition of correct German sound formation by comparison with English phonetics and the improvement of the student's conversational German through pronunciation exercises. The course is conducted in German
GER 3930r	Special Topics	Elective	3	Prerequisite: GER

				2220 or instructor permission. GER 3500 or GER 3310 are recommended. This course allows students to study non-literary topics of a special kind, depending on student interest and faculty expertise. May be repeated to a maximum of nine semester hours when content changes.
GER 4420	Advanced Composition	Elective	3	Prerequisite: Two German courses at the 3000-level or higher (of which only one may be GET 3130 or GET 3524); or instructor permission. In this course, students gain the ability to write in a professional style, in standard, intermediate, and advanced German, on a variety of topics and in different genres. The course is taught in German.
GER 4480	Modern German of the News Media	Elective	3	Prerequisite: Two 3000-level courses or instructor permission. This course is an advanced-level skills course. Discussion of current events and mass media in German-speaking countries and work with authentic texts (newspapers and audio-visual material).
GER 4905r	Directed Individual Study	Elective	3	In this course, students arrange with individual faculty



				members to undertake specialized study in areas outside of or in addition to the regular curriculum. May be repeated to a maximum of six semester hours.
GER 4935r	Honors in the Major Research	Elective	1-6	In this course, students accepted into the Honors in the Major program complete an original research or creative project in their major area of study. This course must be repeated at least twice to complete a minimum of six (6) credit hours total, but may be repeated up to a maximum of twelve (12) credit hours in total.
GER 4942r	Internship in Applied German	Elective	1-6	(S/U grade only.) Prerequisite: Advanced standing in German. This course provides academic credit for students working in governmental agencies or private business where students employ the foreign language. Departmental permission required. May be repeated to a maximum of six (6) credit hours; repeatable within the same term.
IDS 2467r	Interdisciplinary Explorations in German Culture	Elective	3	In this course, students engage with central areas of German culture in

				order to learn about German Studies as an interdisciplinary field. Students conduct fieldwork research and other scholarly and creative research in this field on a self-chosen topic. May be repeated to a maximum of six (6) credit hours.
GET 3130	Masterpieces of German Literature in Translation: 19th and 20th Centuries	Elective	3	This course offers an introduction to masterpieces of German literature from the 19th century to the present. It uses works by authors of various ethnic, minority, and gender backgrounds that bring forth German representations of gendered or cultural others and transcultural issues. May be counted for major or minor credit. Taught in English.
GET 3524r	German Cinema	Elective	3	This course covers the contextual and stylistic features of German cinema from its classical period in the 1920s, to the New German Cinema, through the present. The course focuses on methods of film analysis and on film criticism. Taught in English. May be repeated to a maximum of six credit hours. May be repeated within the same term.

GET 4800	Translation German- English/English- German	Elective	3	Prerequisite: GER 3400 or instructor permission. This course is an advanced-level skills course. Translating a variety of texts that illustrate important distinctions between German and English grammar, syntax, vocabulary, etc
IDS 3188	German Society Through Film: The Legacy of Nazi Crimes Against Humanity	Elective	3	This course explores cinematic responses to Nazi crimes against humanity in German society. Drawing on the perspectives of victims, perpetrators, bystanders, helpers, resisters, and members of subsequent generations, the course investigates how cultural memory is created to reveal a multiplicity of voices and to reflect on the indelible mark of the Nazi past in Germany. This course is taught in English.
IDS 3312	Robots, Monsters, Avatars: Technology and the (Post-) Human Condition	Elective	3	This course investigates the intricate relationship between the human existence and technology from both theoretical and practical perspectives. It explores fundamental questions concerning the human condition and searches for solutions to related practical problems. The course

				is taught in English.
GEW 3320	Drama	Elective	3	Prerequisites: GER 2220 or instructor permission. GER 3400, GER 3310, or GER 3500 are recommended. This course focuses on contemporary German drama in a socio-historical context. Addresses the difficulties authors confront when dramatizing current social trends, as well as the problems of interpreting and staging a play.
GEW 3370	German Short Fiction	Elective	3	Prerequisite: GER 2220 or instructor permission. GER 3400, GER 3310, or GER 3500 are recommended. This course introduces students to the principles of literary study through reading and discussion of short pieces of fiction, primarily from the twentieth century.
GEW 4591r	Studies in an Author or Theme	Elective	3	Prerequisites: Two 3000-level courses or instructor permission. This course offers the opportunity to study either a single author in-depth or to follow a specific theme that may extend over a brief period or over centuries. Course material may include non-literary textual and audio-visual material. May be repeated to a

				maximum of nine semester hours.
GEW 4592r	Studies in a Period or Movement	Elective	3	Prerequisites: Two 3000-level courses or instructor permission. This course concentrates on a specific literary movement such as Romanticism, Realism, Expressionism, or on a period such as the Baroque, the Enlightenment, or the Weimar period. May be repeated to a maximum of nine semester hours.
GEW 4930r	Special Topics	Elective	3	Prerequisites: Two 3000-level courses or instructor permission. In this course, students arrange with individual faculty members to undertake study in areas outside the regular curriculum. May be repeated to a maximum of nine semester hours.

<b>Italian Major</b>	Required Courses for the Major (9 credit hours)
	Elective Courses for the Major (15 credit hours) [Must take 9 hours at the 4000 level]

Course Prefix & Number	Course Title	Required or Elective	Credit Hours	Course Description
ITA 2240	Conversation	Required	3	Prerequisite: ITA 2220. This course stresses development of conversational skills at the third-year level. May not be taken by native speakers

ITA 3420	Grammar and Composition	Required	3	Prerequisite: ITA 2220. This course presents a review and further study of grammar and idiomatic constructions. Composition practice augments the skills developed
ITA 3421	Grammar and Composition	Required	3	Prerequisite: ITA 3420. This course is a continuation of ITA 3420 with greater stress on theme-writing skills
ITA 2225	Italian for Careers	Elective	3	Prerequisite: ITA 1121 or equivalent. This course is an intermediate-level Italian language course that provides students with the opportunity to improve their Italian communication skills within the realm of Italian business. This course focuses on application within Italian business sectors, with particular attention given to Made in Italy manufacturers.
ITA 3440	Business Italian	Elective	3	Prerequisite: ITA 2220 or equivalent. This course introduces current Italian business formats and provides practice in commercial correspondence with its specialized vocabulary and syntax.
ITA 4410	Advanced Italian Conversation	Elective	3	Prerequisite: ITA 2240. This course is designed to develop

				fluency in conversation skills at the fourth-year level by means of extensive vocabulary building and practice.
ITA 4450	Advanced Italian Composition and Style	Elective	3	Prerequisite: ITA 3421 or equivalent language competency as determined by the instructor. This course stresses the morphological and syntactical order of Italian by means of extensive drill in controlled and free composition.
ITA 4500	Italian Culture and Civilization	Elective	3	Prerequisite: ITA 3100 and ITA 3101, or equivalent. This course surveys Italian culture and civilization and provides a historical perspective to aspects of Italian society.
ITA 4905r	Directed Individual Study	Elective	3	For this course, students arrange with individual faculty members to undertake specialized study in areas outside of or in addition to the regular curriculum. May be repeated to a maximum of six semester hours.
ITA 4930r	Special Topics	Elective	3	Prerequisite: Divisional coordinator permission. This course allows students to study literary topics of a special kind, depending on student interest and faculty expertise. May be repeated to a maximum of nine

				semester hours.
ITA 4935r	Honors Thesis (Italian)	Elective	1-6	This course may be repeated to a maximum of nine semester hours, three hours of which may be applied to the requirements for the major with permission of the department. All honors work is directed by the students' honors committee. May be repeated to a maximum of nine semester hours.
ITA 4942r	Internship in Applied Italian	Elective	1-6	(S/U grade only.) Prerequisite: Advanced standing in Italian. This course provides academic credit for students working in governmental agencies or private business where students employ the foreign language. Departmental permission required. May be repeated to a maximum of six semester hours.
ITT 3114	Dante's Inferno	Elective	3	This course offers an in-depth study of Dante's Inferno and its cultural and intellectual context with a focus on the ethical dimension of the poem. It is offered in English.
ITT 3430	Masterpieces of Italian Literature and Culture in Translation	Elective	3	After a general overview of Italian history and culture, this course introduces students to a sample of novels, plays,



				paintings and movies that present key aspects of Italian culture and its achievements. Taught in English
ITT 3500	Italian Culture and Civilization: From Origins to the Age of Romanticism	Elective	3	This course is an introduction to artistic, intellectual, social, and political trends in Italy from pre-Roman times to the Age of Romanticism with specific reference to Medieval and Renaissance Italy as a center of culture in Europe. Offered in English.
ITT 3501	Modern Italian Culture: From the Unification to the Present	Elective	3	This course is an introduction to the cultural developments and sociopolitical changes in modern Italy from the Risorgimento to the formation of a nation. Students examine Fascism's influence on the national culture, as well as consider the contemporary impact of immigration on diversity. Offered in English.
ITT 3520	The Italian-American Experience in Literature and Film	Elective	3	This course examines the literary and cinematic contributions that Italian Americans have made during the past century. The course is designed to assist students in exploring ways in which Italian and American cultures

				have combined to form a distinctive ethnic culture.
ITT 3523	Italian Cinema	Elective	3	This course offers an introduction to Italian cinema: history, practices, and protagonists. Taught in English.
ITW 3100	Survey of Italian Literature: Origins through 18th-Century	Elective	3	Prerequisite: ITA 2220 or equivalent. This course introduces students to representative literary figures and movements from the beginnings through the 18th century.
ITW 3101	Survey of Italian Literature: 19th- and 20th-Centuries	Elective	3	Prerequisite: ITA 2240. This course introduces students to representative literary figures and movements from the 19th and 20th centuries.
ITW 4400	Renaissance Literature	Elective	3	Prerequisites: ITW 3100 and ITW 3101, or equivalent. This course offers selected readings and discussions of the literature of the Italian Renaissance including such figures as Alberti, Lorenzo De Medici, Poliziano, Machiavelli, Michelangelo, Ariosto, and Tasso.
ITW 4440r	18th- and 19th-Century Literature	Elective	3	Prerequisites: ITW 3100 and ITW 3101, or equivalent. This course offers readings and discussions of figures and movements of the 18th and 19th centuries

				including Goldoni, Alfieri, Foscolo, Manzoni, Leopardi, and Verga. May be repeated to a maximum of six semester hours.
ITW 4480	20th-Century Literature	Elective	3	Prerequisites: ITW 3100 and ITW 3101, or equivalent. This course offers readings and discussions of figures and movements in 20th-century Italian literature.
ITW 4481	Readings in Contemporary Italian Prose	Elective	3	Prerequisites: ITW 3100 and ITW 3101, or equivalent. This course offers readings and discussions of works of contemporary Italian writers
ITW 4504	Italiane, italiani! – Gender in Italian Culture	Elective	3	Prerequisite: ITW 3100 or ITW 3101. This class reflects on Italian culture by discussing texts, movies, and social events from the standpoint of gender. This course is conducted in Italian
ITW 4700	The Trecento Writers	Elective	3	Prerequisites: ITW 3100 and ITW 3101, or equivalent. This course offers a study of the Trecento writers: Dante, Petrarch, and Boccaccio. Readings and discussions are available in both English and Italian.

<b>Japanese Major</b>	Elective Courses for the Major (24)
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[Must take 18 hours from JPN /JPW language courses above JPN 2220 (and at least 3 hours at the 4000 level) and 6 hours of JPT 3000/4000-level courses (includes ASN 3822, ASN 4463, and IDS 3459).

Course Prefix & Number	Course Title	Required or Elective	Credit Hours	Course Description
JPN 1112r	Kanji Drill	Elective	1	Prerequisite: JPN 1120. This course is designed to develop students' Kanji skills in both writing and reading. Students learn and practice approximately 200 Kanji during the semester, in addition to acquiring knowledge of Kanji radicals and origins, which facilitates additional Kanji comprehension and memorization. May be repeated to a maximum of two credit hours.
JPN 2300	Review Grammar and Syntax	Elective	4	Prerequisite: JPN 2220 (C- or better). This course is designed to give students an opportunity not only to strengthen their knowledge of basic Japanese, but to gain better insight into the structure of modern Japanese. Through graded exercises students are taught to write sophisticated Japanese. May not be taken by native speakers. May not be taken concurrently

				with JPN 1120, 1121 and/or 2220.
JPN 2501r	Japanese Calligraphy	Elective	1	Japanese Calligraphy (1). Prerequisite: JPN 1120 or equivalent. This course teaches beginners of Japanese how to use a calligraphy brush and write hiragana, katakana, and basic kanji characters, following proper stroke order and practicing different styles. The course includes brief lessons on the Japanese writing system, the importance of writing skills in Japanese society, and other related cultural topics. May be repeated to a maximum of two semester hours.
JPN 3132	Listening Drill I	Elective	1	Prerequisite: JPN 1121. This course prepares students at the advanced-elementary level in Japanese. Students are exposed to authentic Japanese in order to master basic listening skills. Emphasis is placed on conversational Japanese and basic daily situations to familiarize students with common structures, vocabulary, and grammar, and to facilitate improved oral comprehension in

				Japanese.
JPN 3133	Listening Drill II	Elective	1	Prerequisite: JPN 2300. This course prepares students at the intermediate level in Japanese. Students are exposed to authentic Japanese at natural speed in order to master intermediate-level listening skills. Emphasis is placed on conversational Japanese, daily situations, news, stories, and explanations to prepare students to pick significant components out of complex speech, and to facilitate improved overall oral comprehension in Japanese.
JPN 3202	Readings in Short Stories and Essays	Elective	3	Prerequisite: JPN 2300. This course introduces selected materials in modern Japanese literature, humanities, and social sciences. The objectives of this course are to train students to be able to read some annotated works in original Japanese and to bring to students' awareness various cross-cultural differences. May not be taken by native speakers.
JPN 3240L	Conversational Japanese	Elective	3	Prerequisite: JPN 2300 or equivalent, or instructor permission.

				This course enables students to develop intermediate-level communicative skills in Japanese. Students communicate in Japanese on sociocultural issues and topics pertinent to daily life, interpret spoken language, and learn expressions critical to spoken fluency in Japanese.
JPN 3250	Practical Skills in Japanese Communication	Elective	3	Prerequisite: JPN 2300. This course prepares students at the high-intermediate level in Japanese. Students develop oral communication skills that enable them to perform appropriately in Japanese in various authentic, real-life situations.
JPN 3302r	Kanji Drill II	Elective	1	Prerequisite: JPN 1112 or JPN 2300, or equivalent. This course continues to develop students' Kanji skills in both writing and reading. Students learn and practice approximately 200-250 intermediate-level Kanji during the semester, in addition to building knowledge of Kanji radicals and origins.
JPN 3303	Writing and Reading Japanese	Elective	3	Pre-requisite: JPN 2220 or instructor permission. This course is designed to augment the skills students acquire in

				1000- and 2000-level Japanese courses by stressing reading and writing skills at the intermediate level.
JPN 3390	Creative Drama in Japanese	Elective	3	Prerequisite: JPN 2300. This course is designed to expose students to a variety of authentic speaking styles and to provide opportunities to build vocabulary and grammar knowledge, to learn intonation and pronunciation, and to develop cultural awareness through various activities such as acting out existing Japanese skits/dramas, creating their own skits/dramas, improvising, etc.
JPN 3440	Business Japanese	Elective	3	Prerequisite: JPN 2300. This course trains students to utilize appropriate expressions in various business-related situations in Japan.
JPN 3441	Business Japanese II	Elective	3	Prerequisite: JPN 3440. This course is a continuation of Business Japanese I. It is designed to further develop students' language skills and knowledge of socio-cultural customs in Japan for business purposes, preparing students to utilize appropriate expressions and behaviors in various business-related



				situations in Japan
JPN 4412	Advanced Japanese	Elective	3	Prerequisite: JPN 3202. This course leads qualified students to develop their advanced-level skills in Japanese by reading and discussing various types of writings, ranging from newspaper articles to literary stories and essays.
JPN 4413	Advanced Japanese B	Elective	3	Prerequisite: JPN 3202. This course prepares students at the upper-intermediate to advanced level in Japanese. It aims to improve students' communicative fluency and accuracy in Japanese through emphasis on speaking, listening, reading, and writing.
JPN 4414	Advanced Japanese C: Reading and Writing	Elective	3	Prerequisite: JPN 3202. This course targets intermediate and advanced students of Japanese. Students improve reading skills by practicing various reading techniques. Focus is placed on written Japanese and the acquisition of natural reading ability.
JPN 4905r	Directed Individual Study	Elective	3	In this course, students arrange with individual faculty members to undertake specialized study in areas outside of or in addition to the regular

				curriculum. May be repeated to a maximum of six semester hours.
JPN 4930r	Special Topics	Elective	3	Prerequisite: Divisional coordinator permission. This course allows students to study literary topics of a special kind, depending on student interest and faculty expertise. May be repeated to a maximum of twelve semester hours.
JPN 4931r	Topics in Japanese Language	Elective	3	Prerequisite: Divisional coordinator permission required. This course allows students to study advanced Japanese language topics based on student interest and faculty expertise. May be repeated to a maximum of nine semester hours.
JPN 4942r	Internship in Applied Japanese	Elective	1-6	(S/U grade only.) Prerequisite: Advanced standing in Japanese. This course provides academic credit for students working in governmental agencies or private business where students employ the foreign language. Departmental permission required. May be repeated to a maximum of six semester hours.
JPN 4956r	Overseas Study	Elective	1-15	Prerequisite: Permission of

				undergraduate advisor or Program Coordinator. This Japanese language course provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the Florida State University transcript and counted toward graduation. Topics vary. May be repeated up to thirty (30) total credit hours. May be repeated within the same term.
JPN 4970r	Honors in the Major Research	Elective	1-6	In this course, students accepted into the Honors in the Major program complete an original research or creative project in their major area of study. This course must be repeated at least twice to complete a minimum of six (6) credit hours total but may be repeated up to a maximum of twelve (12) credit hours in total.
JPT 3122r	Modern Japanese Literature in Translation	Elective	3	This course covers short stories and novels of major authors in modern Japanese literature after 1868, giving students an understanding of various aspects of modern Japan. May be repeated to a maximum of six

				semester hours. Taught in English.
JPT 3330r	Premodern Japanese Literature in Translation	Elective	3	This course provides an overview of Japanese literature from its beginnings to the late 19th century, exposing students to fundamental works from a variety of significant genres. The course focuses on the coexistence of multiple literary traditions in Japan and on the characteristic dynamics that informed literary, social, cultural, historical, and economic developments. Taught in English
JPT 3391r	Japanese Film and Culture	Elective	3	This course presents Japanese film and culture in translation. Students analyze films and gain understanding of how Japanese film and culture developed. May be repeated to a maximum of six credit hours. Taught in English.
JPT 3510r	Japanese Economy and Environment	Elective	3	This course introduces students to current topics related to Japan's economy and social environment. Students learn about and discuss significant issues, such as employment, education, international trade,

				and energy, to better understand contemporary Japanese society. May be repeated to a maximum of six semester hours when topics vary.
JPT 3511r	Japanese Popular Culture	Elective	3	This course explores Japanese popular culture from a range of perspectives. Students investigate cultures of reception, shifting demographics and key developments in multiple media, and various forms of leisure and modes of consumption, to consider their relationship to history, culture, and lived experience.
JPT 3512r	Contemporary Japanese Culture	Elective	3	This course investigates contemporary developments in Japanese culture, focusing on features both that are particular to Japan and that tie Japan to global culture. Students explore the connections between various forms of cultural production and social interaction and other social, political, and economic institutions in Japan, as well as the relationship between new technologies and markets and the global exchange of

				cultural forms and social ideas. May be repeated to a maximum of nine semester hours.
JPT 4124r	Contemporary Japanese Literature in Translation	Elective	3	This course introduces students to contemporary literature in Japan. It approaches principal developments in literary production since the 1980s from multiple perspectives. Focus is placed on how these texts resonate with both sociocultural contexts in Japan and global issues in literary and media studies. May be repeated to a maximum of nine semester hours.
JPT 4310r	Japanese Manga	Elective	3	This course traces the history of manga from its hybrid prehistory to its developments as a postwar industry and cultural form, investigating manga's connections to adjacent media practices and its social and cultural importance both domestically and abroad.
JPT 4504	The Culture of Tea in Japan	Elective	3	This course introduces students to the Japanese Tea Ceremony, from its inception in medieval Japan to its metamorphosis under 20th century nationalism and its

				global expansion during the postwar economic boom. Taught in English.
JPT 4505	War and Representation	Elective	3	This course examines how Japanese artists respond to war, how war shapes aesthetic thought, and how war is represented in literary form and other media from the late nineteenth through the twentieth century. Students will learn how aesthetic form affords an artist an ethical position about war. Texts include poetry, fiction, travelogue, memoir, reportage, painting, photography, and film.
JPT 4934r	Special Topics in Japanese Studies	Elective	3	This course allows students to study Japanese literary and cultural topics of a special kind, depending on student interest and faculty expertise. Course is taught in English. May be repeated to a maximum of nine credit hours when topics vary.
JPT 4957r	Overseas Study	Elective	1-15	Prerequisite: Permission of undergraduate advisor or Program Coordinator. This Japanese language course provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on

				the Florida State University transcript and counted toward graduation. Topics vary. May be repeated up to thirty (30) total credit hours. May be repeated within the same term.
JPW 4130	Advanced Readings in Japanese Literature I	Elective	3	Prerequisites: JPN 4412, JPN 4413, JPN 4414, or instructor permission. This course introduces students to a selection of texts—including prose fiction, poetry, and essays—by representative authors of postwar and contemporary Japan (roughly the 1940s through the present). Texts change with each offering of the course. All primary texts are presented in the original Japanese. May be repeated to a maximum of twelve credit hours.
JPW 4136	Advanced Readings in Japanese Literature II	Elective	3	Prerequisites: JPN 4412, JPN 4413, and JPN 4414, or instructor permission. This course introduces students to a selection of texts—including prose fiction, poetry, and essays—by representative authors of the Meiji (1867-1912) and Taisho (1912-1926) periods. Texts change with each offering of the course. All primary texts are presented in



				the original Japanese.
JPW 4143	Introduction to Classical Japanese	Elective	3	Introduction to Classical Japanese (3). Prerequisites: JPN 4412, JPN 4413, and JPN 4414, or instructor permission. This course is an introduction to reading classical Japanese (bungo), the written language used in Japan from the seventh century to the twentieth century. The course combines the systematic study of the grammar and lexicon of classical Japanese genres with the exploration of works of Japanese literature in the original.
JPW 4551r	The Art of Translating Japanese	Elective	3	Prerequisites: JPN 4413 and instructor permission. This course gives advanced language students the opportunity to study the art of translating literary Japanese. Students explore how translators of Japanese have approached the task of translation, compare Japanese literary works in translation with the original, and participate in a collaborative workshop where students translate a Japanese literary work into English. May be

				repeated to a maximum of six credit hours.
ASN 3822	Traditions of East Asian Humanities	Elective	3	This course introduces the humanities traditions of China, Japan, and Korea through major works in literature, philosophy, religion, history, and arts. It studies each tradition in its own sociopolitical contexts from antiquity to the 19th century, and also examines the historical patterns of contact and influence among these traditions.
ASN 4463	Conceptualizations of the Imagination in East Asia and Beyond	Elective	3	This course examines the content, function, and limits of the “imagination” in the Chinese, Japanese, and English literary traditions. This course concentrates on poetry and literary works that are “poetic,” or that which makes us think of poetry. By reading literary criticism and exploring how other literary forms, genres, and media are informed by the poetic tradition, students develop a thick description of the “imagination.”
IDS 3459	Cinema Gone Global	Elective	3	This course focuses on the aesthetic, technological, economic, and philosophical issues

				that increasingly connect cinemas across the globe and speak to critical changes in the contemporary world on the basis of various cinema traditions today, negotiating between the global and its “discontents.” Course taught in English.
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<b>Russian Major</b>	Required Courses for the Major (9 credit hours)
	Elective Courses for the Major (15 credit hours)

Course Prefix & Number	Course Title	Required or Elective	Credit Hours	Course Description
RUS 2330	Russian Grammar and Popular Culture	Required	3	Pre- or corequisite: RUS 2220. This multimedia course offers a thorough overview of grammar and basic cultural literacy. Language structures are studied through popular fiction and film genres. Students produce a short film in Russian.
RUS 3400	Conversation and Composition	Required	3	Pre- or corequisite: RUS 2330 or equivalent. This course focuses on oral expression, writing practice, and review of grammar.
RUS 3420	Russian Grammar and Composition	Required	3	Pre and/or Corequisites: RUS 2330 (C- or better) or equivalent course (C- or better). This course

				focuses on the development of writing and grammar skills.
RUS 3240	Reading and Conversation	Elective	3	Prerequisite: RUS 2220 or equivalent. In this course, oral expression is emphasized.
RUS 4410r	Advanced Russian Conversation and Composition	Elective	3	Prerequisite: RUS 3400. This course focuses on the styles and levels of oral expression on a wide range of topics. May be repeated to a maximum of six semester hours.
RUS 4421	Advanced Russian Grammar and Composition	Elective	3	Prerequisite: RUS 3420. This course focuses on the practical application of advanced language skills.
RUS 4780	Phonetics	Elective	3	Prerequisite: RUS 2220 or instructor permission. This course provides an understanding of the phonetic and phonemic structure of Russian with extensive oral practice.
RUS 4840	History of the Russian Literary Language	Elective	3	Prerequisite: RUS 3400. This course studies the development of the phonological and grammatical systems from the earliest records to the present.
RUS 4905r	Directed Individual Study	Elective	3	In this course, students arrange with individual faculty members to undertake specialized study in areas outside of or in

				addition to the regular curriculum. May be repeated to a maximum of six semester hours.
RUS 4930r	Special Topics	Elective	3	May be repeated to a maximum of twelve semester hours for the major. Only three semester hours taken in any Summer session count towards the major.
RUS 4935r	Honors in the Major Research	Elective	1 - 6	In this course, students accepted into the Honors in the Major program complete an original research or creative project in their major area of study. This course must be repeated at least twice to complete a minimum of six (6) credit hours total, but may be repeated up to a maximum of twelve (12) credit hours in total.
RUS 4942r	Internship in Applied Russian	Elective	1 - 6	(S/U grade only.) Prerequisite: Advanced standing in Russian. This course provides academic credit for students working in governmental agencies or private business where students employ the foreign language. Departmental permission required. May be repeated to a maximum of six (6) credit hours; repeatable within the

				same term.
RUT 3110	Russian Literature in English Translation	Elective	3	This course focuses on readings and discussion of major Russian literary works.
RUT 3504	Modern Russian Life	Elective	3	This course is an overview of current social and cultural issues in Russian, including the legacy of the Soviet period, the relationship between literature and daily life, women's issues, ecology, mass media, and the efforts of the country to define itself in its new setting and role. No knowledge of Russian is required. May count toward the Russian major. Taught in English.
RUT 3505	Russian Culture and Civilization	Elective	3	This course examines the Russians, their history, culture, and traditions, from the Middle Ages to the present. Fiction and film give students a perspective from the "inside." Taught in English.
RUT 3514	Russian Folklore and Fairy Tales	Elective	3	This course considers a range of critical approaches and provides a general introduction to the study of folk belief, folklore and fairy tales, and their continuing influence in Russian and world culture. The course focuses primarily on Russian folk and fairy tales, but also includes cross

				cultural comparisons. Taught in English.
RUT 3523r	Russian Cinema	Elective	3	This course consists of viewing and discussion of Russian classics and contemporary films. Credit may be applicable to the Russian major. Knowledge of Russian is not required. May be repeated to a maximum of six semester hours.
RUT 3800	Introductory Russian to English Translation	Elective	3	This course focuses on the essentials of translation techniques. Requires grade of "B" or better in RUS 2220 (or equivalent) or permission of the instructor.
RUT 4213r	Russian Love Prose in English Translation	Elective	3	This course explores the development of the Russian love prose in the 19th-21st centuries in such literary trends and movements as Romanticism, Realism, Symbolism, Silver Age, Socialist Realism, Soviet Underground, and Postmodernism. May be repeated to a maximum of six semester hours when content varies.
RUW 3100	Survey of Russian Literature I	Elective	3	This course surveys representative works of Russian 19th and early 20th century fiction. Taught in Russian.
RUW 3101	Survey of Russian	Elective	3	This course surveys

	Literature II			representative works of Russian 20th century short and long fiction. Taught in Russian.
RUW 4470r	Modern Russian Literature	Elective	3	Prerequisite: RUW 3100 and RUW 3101, or equivalent. This course studies the great works of major Russian writers of the 19th and 20th centuries, encompassing study of specific movements such as Romanticism, Realism, Modernism, and Socialist Realism. May be repeated to a maximum of nine semester hours.
SLL 3500	Slavic Culture and Civilization	Elective	3	This course examines the Slavic peoples, their cultures and traditions, from prehistory to present day. Novels and film give students a perspective from the "inside." Taught in English.
SLL 3510	The Slavic Vampire	Elective	3	This course is an exploration of the myth of the Vampire, from its origins in Slavic folklore to its appropriation by the West. It examines why the Vampire has endured not only in Eastern Europe but also in the Western imagination. Taught in English.
SLL 4200	Epic Song in Southern and Eastern Europe	Elective	3	This course surveys the modern epic of southern and eastern Europe in historical



				context, the Parry-Lord theory of oral-formulaic composition, and the discipline of oral tradition to explore how oral-traditional epic (narrative) songs about the deeds and deaths of heroes—their comings of age and weddings, returns or rescues, and sieges of cities—have enthralled and unsettled audiences from time out of mind.
SLL 4905r	Directed Individual Study	Elective	3	This course allows students to arrange with individual faculty members to undertake specialized study in areas outside of or in addition to the regular curriculum. May be repeated to a maximum of six semester hours.

<b>Spanish Major</b>	Elective Courses for the Major (24 credit hours)  [Must take 3 hours from SPN 3300, SPN 3350 and SPN 4420]  [Must take a minimum of 9 hours at the 4000 level]
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Course Prefix & Number	Course Title	Required or Elective	Credit Hours	Course Description
SPN 2340	Basic Spanish for Bilingual/Heritage Speakers	Elective	3	Enrollment requirement: This course is designed for students who wish to fulfill the language requirement or pursue a minor/major in Spanish and grew up

				speaking Spanish, but have not taken any Spanish courses, or may have started the basic Spanish course sequence outside FSU. This is the first course of a two-course sequence intended for bilingual and heritage Spanish speakers. This intermediate course provides bilingual and heritage Spanish speakers with opportunities to study and analyze spoken, oral, and written Spanish in an academic setting. This course fulfills the Art and Sciences language requirement.
SPN 2240	Intermediate Spanish II	Elective	3	Prerequisite: SPN 2220 or equivalent. This course completes the intermediate Spanish skills sequence and finishes the review of the grammar sequence begun in SPN 2220. Students deepen their functional skills in comprehending, speaking, reading, and writing Spanish and gain an overview of Hispanic culture in various countries. Not open to native or heritage speakers of Spanish.
SPN 3300	Spanish Grammar and Composition	Elective	3	Prerequisite: A grade of "C-" or higher in SPN 2240. This course covers the theory and practice of

				Spanish grammar and its application to compositions. Can be taken concurrently with SPN 3400.
SPN 3350	Spanish for Heritage Speakers	Elective	3	This course offers intensive Spanish for heritage speakers who have had little or no formal training in the language. Writing skills are emphasized over oral communication.
SPN 3400	Spanish Reading and Conversation	Elective	3	Prerequisite: A grade of "C–" or higher in SPN 2240. This course develops communicative proficiency and accuracy in both reading and writing Spanish. Can be taken concurrently with SPN 3300. Not open to native or heritage speakers of Spanish.
SPN 3440	Language and Culture in Business	Elective	3	Prerequisites: SPN 3300 and SPN 3400, or SPN 3350. This intermediate-level language course is aimed at raising cross-cultural awareness in international business. It also is designed to better prepare students to meet the challenges of our global economy.
SPN 4036	Spanish Medical Interpreting	Elective	3	Prerequisite: SPN 3300 or SPN 3350. This course is designed to provide Spanish speaking students with training in medical terminology, cultural

				issues in medicine, and healthcare interpreting skills.
SPN 4420	Advanced Spanish Composition and Translation	Elective	3	Prerequisites: SPN 3300 (C- or better) and SPN 3400 (C- or better) or SPN 3350 (C- or better). This course focuses on the development of advanced Spanish composition, editing, and translation skills. The course, taught in Spanish, includes specialized vocabulary, grammar review, sentence and paragraph structure study and development. Completion of drafts, editing, revisions, of topic-based compositions and translation assignments from diverse sources is required.
SPN 4444	Business Writing in Spanish	Elective	3	Prerequisites: SPN 3300 and SPN 3400. This course covers letter writing, business terminology, as well as conducting business in the Hispanic world.
SPN 4540r	Regional Cultural Studies	Elective	3	Prerequisites: SPN 3300 and SPN 3400, or SPN 3350. This course provides students with exposure to texts and cultural productions from specific regions of Latin America, Spain, or the Latino enclaves in the U.S. Texts may include

				historical documents, legends and myths, poetry, fiction, essays, or popular music. May be repeated to a maximum of six semester hours. Duplicate registration allowed in the same semester.
SPN 4700	Introduction to Hispanic Linguistics	Elective	3	Prerequisites: SPN 3300 and SPN 3400; or SPN 3500 (for Spanish heritage speakers); LIN 3041 (highly recommended). This course examines the origin, development and present-day variation of the Spanish language and provides an introduction to Spanish linguistics from a theoretical and empirical point of view.
SPN 4701	Spanish Second Language Acquisition	Elective	3	Prerequisites: SPN 3300 and SPN 3400. This course is a general introduction to the field of Second Language Acquisition. In this course, students explore the cognitive processes involved in the acquisition of a second language (L2) in adult learners. The course focuses on the cognitive and psycholinguistic differences between adult L2 acquirers and other types of bilinguals, including heritage bilinguals.

SPN 4780	Spanish Phonetics	Elective	3	Prerequisites: SPN 3300 and SPN 3400, or SPN 3350. This course involves training in the production of acceptable speech sounds in Spanish and a knowledge of when to use those sounds (allophonic distribution). The class meets both in the classroom and in the language laboratory. The nonnative speaker can profit most from this course.
SPN 4810	Bilingualism in the Spanish-speaking World	Elective	3	Prerequisites: SPN 3300 and SPN 3400; or SPN 3500. Recommended: LIN 3041. In this course, students explore the main topics in the study of bilingualism with an emphasis on bilingual communities in Spain, Spanish America, and the United States. The primary goals of this course are i) to develop an appreciation for the social, political, and cultural contexts of bilingual communities in the Spanish speaking world, ii) to learn about the acquisition and processing of more than one language, and iii) to recognize the ideologies underlying language planning and bilingual

				education.
SPN 4840	History of the Spanish Language	Elective	3	Prerequisites: LIN 3041, SPN 3300, SPN 3350, and SPN 3400. This course examines the origin and development of Spanish in the context of Indo-European and Romance languages. The course explores the linguistic changes that took place from Latin to Spanish, and compares them to those undergone by related (co)dialects and languages.
SPN 4905r	Directed Individual Study in Hispanic Language, Linguistics or Literature	Elective	3	Prerequisites: Approval of faculty member, the divisional coordinator, and the Associate Chair for Undergraduate Studies. This course is for advanced students who arrange a specialized study with a faculty member, outside or in addition to, regular studies. The course needs approval and may be repeated to a maximum of six semester hours.
SPN 4930r	Studies in Hispanic Language	Elective	3	Prerequisites: SPN 3300 and SPN 3400 or instructor permission. May be repeated when content varies to a maximum of six semester hours.
SPN 4935r	Honors in the Major	Elective	3	In this course, students accepted into the Honors in the Major program

				complete an original research or creative project in their major area of study. This course must be repeated at least twice to complete a minimum of six (6) credit hours total, but may be repeated up to a maximum of twelve (12) credit hours in total.
SPN 4942r	Internship in Applied Spanish	Elective	1 - 6	(S/U grade only.) Prerequisite: Advanced standing in Spanish. This course provides academic credit for students working in governmental agencies or private enterprise where students employ the foreign language. Departmental permission required. May be repeated to a maximum of six (6) credit hours; repeatable within the same term.
SPT 3100	Spanish Literature in Translation	Elective	3	This course is an introduction to the rich literary traditions of Spain through the study of major works and writers of Spain's literary history. Students also learn important aspects of Spanish culture. The course is conducted in English. Does not count toward major or minor in Spanish.
SPT 3130	Latin American Literature in	Elective	3	This course includes the reading and study



	Translation			of some of the outstanding modern prose writers of Latin America, such as Azuela, Carpentier, Borges, Rulfo, Fuentes, Garcia Marquez, Machado de Assis, and Amado. The course is taught in English.
SPT 3391r	Hispanic Cinema	Elective	3	This course is a study of the films, movements and directors of Hispanic cinema. May be repeated to a maximum of six semester hours. Taught in English.
SPT 3503	Introduction to Hispanic Cultural Analysis	Elective	3	This course provides students with opportunities for detailed cultural analysis in the various geographies, historical contexts and intellectual endeavors of the Hispanic world.
SPW 3030	Approaching Hispanic Literature	Elective	3	Prerequisites: SPN 3300, SPN 3350, or instructor permission. This course is a multi-genre introduction to literary analysis. It seeks to further develop basic language and critical thinking skills, understanding of Hispanic cultures, and interpretation of Hispanic literature.
SPW 3103	Readings from Early Iberia	Elective	3	Prerequisites: SPN 3300 and SPN 3400; or SPN 3350. Through a variety of readings and written and oral

				activities, this course provides students with a fundamental knowledge of the critical issues related to the early Iberian peninsula, from approximately 1000 to 1700 A.D. Such topics may include medieval multiculturalism, the cultural role of the Church, and culture in an age of territorial expansion.
SPW 3104	Readings from Iberia	Elective	3	Prerequisites: SPN 3300 and SPN 3400; or SPN 3350. This course guides students through close readings of a wide-ranging selection of texts from all genres and periods of Iberian literature, as well as the critical issues involved in interpreting them.
SPW 3132	Readings from Early Spanish America	Elective	3	Prerequisites: SPN 3300 and 3400; or SPN 3350. Through a variety of readings and written and oral activities, this course provides students with knowledge about early Spanish America, from approximately 1492 to 1800. Topics may include the conquest, slavery, mestizaje, founding cultural institutions, and the aesthetics and ideologies of nation-building.
SPW 3493	Readings from Spanish America	Elective	3	Prerequisites: SPN 3300 and SPN 3400;

				or SPN 3350. This course offers a selective study of Spanish American literary production from the Colonial Encounter to the Present. Course readings will be analyzed taking into account hegemonic structures of power including colonialism, slavery, and patriarchy. This course is taught in Spanish.
SPW 4140r	The Poetics of Hispanic Love and Violence	Electives	3	Prerequisite: One 3000-level literature course. This course explores poems and other forms of expression that address the complexities of the sentiments of love and violence in the manner that it has been expressed in Hispanic culture. It introduces and engages these topics as they relate to issues of gender, national politics, and culture from Latin America and Spain. May be repeated to a maximum of six semester hours.
SPW 4150r	Transatlantic Encounters	Elective	3	Prerequisite: One 3000-level literature course. This course emphasizes the cultural and historical connection between Spanish America and Spain. Topics of study may include the subaltern in early

				Spain and Spanish America, nineteenth-century nation identities, and Modernismo/Generacion del 98. May be repeated to a maximum of six semester hours.
SPW 4190r	Special Topics in Hispanic Languages and Literature	Elective	3	Prerequisite: One 3000-level course. This course consists of variable topics chosen from Spanish language movements, periods, figures, and problems. May be repeated to a maximum of six semester hours.
SPW 4301r	Hispanic Culture and Performance	Elective	3	Prerequisite: One 3000-level literature course. This course studies dramatic works or performances from a Spanish-speaking region within a particular period, including its socio-historical, literary, biographical, and cultural contexts. Students may participate in a workshop production of the work(s) studied. May be repeated to a maximum of six semester hours.
SPW 4774	Cuba: Diaspora, Race, and Cultural Identity	Elective	3	Prerequisite: Any 3000-level SPW course or instructor permission. This course analyzes Cuban literature, from Christopher Columbus' arrival in

				1492 to the 21st Century, with a focus on the formation of identity by diasporic subjects. The course examines cultural, economic, and social processes, such as colonialism, slavery, and immigration, using an interdisciplinary approach. Post-Colonial Studies and Cultural Studies will serve as theoretical support to analyze discursive constructs such as identity, race, and nation.
SPW 4481	Contemporary Spanish Women Writers	Elective	3	Prerequisite: One 3000-level literature course. This course introduces students to the works of 20th-century Spanish women writers and the critical attention they have received.
SPW 4491	Spanish-American Women Writers	Elective	3	Prerequisite: One 3000-level literature course. This course studies Spanish-American women writers, varying from year to year, focusing on prose fiction, non-fiction and/or drama. Supplementary readings from critical and theoretical works.
SPW 4510	Latin American Indigenous Mythology	Elective	3	Prerequisite: One 3000-level literature course. This course, which is taught in Spanish, explores the literary and humanistic implications of Latin American Indigenous

				mythology. The course focuses on the ancestral, indigenous cultures of Amazonia but also looks at myths from various groups throughout the Americas.
SPW 4770	Caribbean Literature	Elective	3	Prerequisites: One 3000-level literature course. This course focuses on the reading, discussion, and analysis of works by Hispanic Caribbean authors, with an emphasis on the history, cultural life, and social conditions of Cuba, Puerto Rico, and the Dominican Republic as it is reflected in the literature.
SPW 4930r	Studies in Hispanic Literature	Elective	3	Prerequisite: One 3000-level literature course. May be repeated to a maximum of nine semester hours.

<b>Dual Language Major</b>	<p>Elective Courses (24 credit hours) [12-15 credits in the <i>primary language</i> and 9-12 credits in the <i>secondary language</i>. At least 9 credits must be at the 4000 level. No courses with prefix XXT allowed (i.e. courses taught in translation in English)]</p> <p><b>Courses with the following prefixes in two languages:</b></p> <p><b>CHI/ FRE/ GER/ ITA/ JPN/ RUS/ SPN</b></p> <p><b>CHW/ FRW/ GEW/ ITW/ JPW/ RUW/ SPW</b></p> <p>(Descriptions as above)</p>
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**E. Does an industry or employer advisory council exist to provide input regarding curriculum development, student assessment, and academic workforce alignment?**

Yes

No. **Describe any plans to develop one or other plans to ensure academic workforce alignment.**

The department will establish an advisory council to ensure academic workforce alignment for the proposed program. In fall 2016, the department invited to campus several alumni with successful careers in business, entrepreneurship, and diplomacy to talk to our students on the topic of “Languages as a Pathway to Global Citizenship”. Later “Alumni Spotlight” events have brought in other former students speaking about how their training in foreign languages and cultures shaped their career journeys in tourism and business. In the spirit of that effort, we have started to identify a number of individuals including alumni and colleagues in the private and government sectors to serve on an industry/employer advisory council for the proposed program. The goal is to create an advisory council that can provide guidance on curriculum development, student assessment, and academic workforce alignment from two angles: a) alumni, donors, and others familiar with our department, with proven and successful careers in areas identified above in Sections III. A and B (secondary and post-secondary education, business and entrepreneurship, tourism and hospitality, translation and interpretation, governmental agencies such as diplomacy and the military, software and media specialists, etc.); and b) colleagues within academia (at FSU or elsewhere) with expertise in career and internship advising and professional mentorship for students in the area of foreign languages, literatures, and cultures. We will implement mechanisms that will guarantee the most effective incorporation of an advisory council’s guidance in the development and modification of curriculum and the review and potential revision of student assessment in light of workforce alignment (see below, Section V.F).

**F. Explain how employer-driven or industry-driven competencies were identified and incorporated into the curriculum. Has a strategy been established for assessing student learning and reviewing academic workforce alignment to modify the curriculum as needed?**

Employer- and industry-driven competencies were identified and incorporated into the curriculum by using the guidelines of the **American Council on the Teaching of Foreign Languages (ACTFL)** as well as the resources provided by the **Modern Languages Association (MLA)**.

The student learning outcomes that guide the curriculum of the proposed BA degree follow the **ACTFL** framework and standards for developing industry-driven competencies that align with the global job market. By focusing on developing language proficiency, cultural competence, and interdisciplinary connections, ACTFL guidelines identify the skills necessary to thrive in a globalized economy. Its comprehensive framework for language learning and proficiency development emphasizes practical

application, assessments, and professional standard, and thus equips graduates with the skills and credentials needed to pursue a variety of career paths beyond education, particularly in fields where communication and cultural competence are critical. In global industries like business, healthcare, diplomacy, and tourism, the ability to communicate in multiple languages is a valuable asset. Additionally, ACTFL guidelines emphasize cultural understanding and the ability to use language in context. This is crucial for roles in international business, diplomacy, the military, social work, interpretation, and any job that involves interacting with people from diverse backgrounds.

The resources provided by the **MLA** define a vibrant humanities ecosystem centered around proficiency in foreign languages and cultures in which students learn the critical reading, writing and thinking skills that employers consider key for training students in essential workplace competencies. The main resources that have served as guidance for curriculum development, student assessment, and academic workforce alignment are the MLA's "Humanities Indicators" and its Career Center's Professional Development Hub for mentoring services, addressing professional issues, and networking opportunities.

Employer- and industry-driven competencies as identified and incorporated with the guidance of these professional organizations have fueled the program's wide range of courses focusing on oral and written language proficiency and multi-cultural competence to prepare students for a wide-range of professions (see Sections III A. B.), as well as curriculum that focuses specifically on the use of language in different professions, including translation (such as SPN 4420 Advanced Composition and Translation or GET 4800 Translation German-English/English-German), business (such as FRE 3440 Commercial French or ITA 2225 Italian for Careers), and healthcare (such as SPN 4036 Medical Interpretation). Lastly, in addition to curriculum offerings, the department has begun providing students with the opportunity of living in a 'language house', an immersive setting that facilitates foreign language use and acquisition as well as increased cultural sensitivity through targeted activities.

The effectiveness of the BA in Modern Languages, Literatures, and Cultures will continue to be evaluated for student learning in light of academic workforce alignment by the metrics established by ACTFL and MLA. Such evaluation will be concentrated during the required annual reporting on program and student learning outcomes in FSU's Institutional Effectiveness Portal. At that time, additional evaluative feedback will be solicited from program leadership, instructional faculty, and course evaluations. The data associated with these outcomes will be shared with the program's advisory board for the purpose of continuous improvement planning, in particular in light of workforce alignment. Moreover, the compiled data from metrics and evaluative feedback from within the unit as well as from the advisory council will be directly linked to curricular review, revision, and development as managed and implemented by the department's curriculum committee.



**G. Does the proposed curriculum align with Section 1001.706 (5)(a), Florida Statutes?**

- Yes  
 No

**H. For degree programs in medicine, nursing, and/or allied health sciences, identify the courses with the competencies necessary to meet the requirements in Section 1004.08, Florida Statutes.**

For teacher preparation programs, identify the courses with the competencies required in Section 1004.04, Florida Statutes.

- Not applicable to this program because the program is not a medicine, nursing, allied health sciences, or teacher preparation program.

**I. Select the anticipated mode of delivery for the proposed program.**

- Face-to-Face  
 Hybrid  
 Distance Learning

If the method(s) of delivery will require specialized services or additional financial support, describe the projected costs below.

**J. Describe any potential impact on related academic programs or departments, such as an increased need for general education or common prerequisite courses or an increased need for required or elective courses outside of the proposed academic program. If the proposed program is a collaborative effort with another academic department(s), college(s), or school(s) within the institution, provide a letter(s) of support or MOU(s) from each department, college, or school in Appendix B.**

We do not see any potential negative impact on related academic departments at the University or programs within the unit since this will be a consolidated degree and will only affect the internal structure of the department. All coursework for the degree will be offered within the department. These curricular offerings and faculty associated with the unit's current language BA degree programs involved in the consolidation will be incorporated as majors under the new BA degree. The language Co-Major options currently associated with some of these degrees (e.g. French/Spanish, Italian/Russian, etc.) will continue as the Dual Languages major offered in the new degree.

After the implementation of the new degree in Modern Languages, Literatures, and Cultures, all newly admitted undergraduate students to FSU interested in pursuing studies in modern languages will enter the new degree. Current FSU students will be provided the option to complete their current degree program in one of the seven degrees or move into the new Modern Languages, Literatures, and Cultures degree with a major in the language of interest. Once the following BA degree programs have graduated all enrolled students, the following degree programs will be terminated:

- 16.0399 East Asian Languages and Cultures (Japanese and Chinese)
- 16.0901 French
- 16.0501 German
- 16.0902 Italian
- 16.0402 Russian
- 16.0905 Spanish

Additionally, we do not see any potential negative impact on other academic programs within the department or across the University.

**K. Describe any currently available sites for internship and/or practicum experiences and any plans to seek additional sites in the next five years.**

- Not applicable to this program because students are not expected to seek internship or practicum opportunities as a required curriculum component.

**L. Identify any established or planned educational sites where the program will be offered or administered. Provide a rationale if the proposed program will only be offered or administered at a site(s) other than the main campus.**

The program will be offered face to face on FSU Main (Tallahassee) Campus.

**M. If the institution has conducted recent program reviews, received feedback from accreditation bodies, or received input from other entities that affect the proposed program, describe the institution's progress in implementing the recommendations. If the proposed program is a doctoral-level program, include the external consultant's report and the institution's responses to the report as Appendix G.**

There is no accrediting body governing education in this field. The most recent and comprehensive program review to date was the Quality Enhancement Review conducted in 2019-2020. Both the FSU Undergraduate Policy Committee (UPC) and the External Reviewers' comments were positive and identified our unit's particular strengths in curriculum; faculty productivity, diversity, and collegiality; student satisfaction; advising services at staff level; and study-abroad initiatives. The UPC report also addressed the need to develop interdisciplinarity in teaching, as well as the preparation of students both for linguistic proficiency and as participants in a multi-cultural world. One of the core recommendations was to "continue to explore ways in which to expand the reach of languages and linguistics into other programs on campus via interdisciplinary course offerings." Furthermore, the External Reviewers encouraged "curricular rethinking" aimed at developing more diversity in course offerings aligned with student needs, in particular focused on creating courses taught in English that develop interdisciplinary aspects of the curricular in culture and literature, and which the students can take alongside language proficiency courses in the target language. The External Reviewers also expressed strong support for courses such as "World

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Languages” (then in development stage) as “it examines the power of knowing languages in today’s global and multicultural marketplace”, and encouraged us to develop more courses along these lines, including those linking languages to specific professions.

Since this review, LIN 2004: World Languages course has been developed and offered twice with successful enrollments, alongside the new FOW 2100: Literature and the World course. Both courses address the reviewers’ recommendation to create more interdisciplinarity in the curriculum, and are projected to serve as required core courses for the proposed program. Moreover, in line with general recommendations from the QER, the proposed program will offer greater curricular flexibility that allows students to major with a broader and more interdisciplinary training in language and cultures, which will also be appealing for students in other programs on campus.

## VI. Faculty

- A. Identify existing and anticipated full-time faculty who will participate in the proposed program through Year 5, excluding visiting or adjunct faculty in the table below. Additionally, provide the curriculum vitae (CV) for each identified faculty member in Appendix A.

Faculty Code*	Faculty Name or "New Hire" Highest Degree Held Academic Discipline	Rank	Contract Status	Initial Date for Participation in Program	FTE Year 1	FTE Year 5
A	Enrique Alvarez, Ph.D. Spanish	Associate Professor	Tenure	Fall 2025	0.375	0.375
A	Aimée Boutin, Ph.D. French	Professor	Tenure	Fall 2025	0.5	0.5
A	Anel Brandl, Ph.D. Spanish	Teaching Faculty III	Non-Tenure	Fall 2025	0.225	0.225
A	Junko Brudenell, M.A., Secondary Education (TESOL)	Teaching Faculty III	Non-Tenure	Fall 2025	0.72	0.72
A	Michelle Bumatay, Ph.D. French and Francophone Studies	Assistant Professor	Non-Tenure	Fall 2025	0.375	0.375
A	Beth Coggeshall, Ph.D. Italian	Associate Professor	Tenure	Fall 2025	0.41	0.41
A	Nina Efimov, Ph.D. Humanities (Slavic)	Associate Professor	Tenure	Fall 2025	0.48	0.48
A	Xujun Feng, M.A. Applied Linguistics (TESOL)	Teaching Faculty III	Non-Tenure	Fall 2025	0.35	0.35
A	Juan Carlos Galeano, Ph.D. Spanish	Professor	Tenure	Fall 2025	0.375	0.375
A	Matthew Goldmark, Ph.D. Hispanic Studies	Associate Professor	Tenure	Fall 2025	0.5	0.5

A	Jose Gomariz, Ph.D. Spanish	Associate Professor	Tenure	Fall 2025	0.50	0.50
A	Carolina González, Ph.D. Linguistics	Professor	Tenure	Fall 2025		
A	Alejandra Gutierrez, Ph.D. Spanish	Teaching Faculty III	Non-Tenure	Fall 2025	0.46	0.46
A	Keith Howard, Ph.D. Spanish	Associate Professor	Tenure	Fall 2025	0.25	0.25
A	Minami Hyodo, M.A. Foreign Language Education	Teaching Faculty I	Non-Tenure	Fall 2025	0.35	0.35
A	Vincent Joos, Ph.D. Anthropology	Associate Professor	Tenure	Fall 2025	0.36	0.36
A	Aaron Lan, Ph.D. English	Associate Professor	Tenure	Fall 2025	0.40	0.40
A	Michael Leeser, Ph.D. Spanish Linguistics	Professor	Tenure	Fall 2025	0.31	0.31
A	Reinier Leushuis, Ph.D. Romance Languages and Literatures	Professor	Tenure	Fall 2025	0.41	0.41
A	Birgit Maier-Katkin, Ph.D. German	Associate Professor	Tenure	Fall 2025	0.50	0.50
A	Matthew Mewhinney, Ph.D. Japanese	Associate Professor	Tenure	Fall 2025	0.425	0.425
A	Martin Munro, Ph.D. French	Professor and Eminent Scholar	Tenure	Fall 2025	0.125	0.125
A	Antje Muntendam, Ph.D. Spanish Linguistics	Associate Professor	Tenure	Fall 2025	0.245	0.245

A	Jeannine Murray-Román, Ph.D. Comparative Literature	Associate Professor	Tenure	Fall 2025		
A	Virginia Osborn, Ph.D. French	Teaching Faculty III	Non-Tenure	Fall 2025	0.50	0.50
A	Matthew Patience, Ph.D. Spanish Linguistics	Assistant Professor	Non-Tenure	Fall 2025	0.12	0.12
A	Mark Pietralunga, Ph.D. Italian	Professor	Tenure	Fall 2025	0.41	0.41
A	Delia Poey, Ph.D. Comparative Literature	Professor	Tenure	Fall 2025	0.375	0.375
A	Diego Mejia Prado, Ph.D. Spanish	Teaching Faculty I	Non-Tenure	Fall 2025	0.25	0.25
A	Kathleen Prantil, Ph.D. Italian	Teaching Faculty III	Non-Tenure	Fall 2025	0.175	0.175
A	Franz Prichard, Ph.D. Asian Languages and Cultures	Associate Professor	Tenure	Fall 2025	0.37	0.37
A	Zhiying Qian, Ph.D. East Asian Languages and Cultures	Assistant Professor	Non-Tenure	Fall 2025	0.24	0.24
A	Lara Reglero, Ph.D. Linguistics	Associate Professor	Tenure	Fall 2025	0.36	0.36
A	Robert Romanchuk, Ph.D. Slavic Languages and Literatures	Associate Professor	Tenure	Fall 2025	0.425	0.425
A	Tatjana Soldat-Jaffe, Ph.D. German	Associate Professor	Tenure	Fall 2025	0.50	0.50
A	Gretchen Sunderman, Ph.D. Spanish Linguistics	Professor	Tenure	Fall 2025	0.49	0.49

A	Silvia Valisa, Ph.D. Italian	Associate Professor	Tenure	Fall 2025	0.30	0.30
A	Lisa Ryoko Wakamiya, Ph.D. Slavic Languages and Literatures	Associate Professor	Tenure	Fall 2025	0.30	0.30
A	Yanning Wang, Ph.D. Chinese	Associate Professor	Tenure	Fall 2025	0.375	0.375
A	Christian Weber, Ph.D. Germanic Studies	Associate Professor	Tenure	Fall 2025		
A	Alina Dana Weber, Ph.D. German Folklore and Ethnomusicology	Associate Professor	Tenure	Fall 2025	0.50	0.50
A	Irene Zanini-Cordi, Ph.D. Italian	Associate Professor	Tenure	Fall 2025		

*Faculty Code	Code Description	Source of Funding
A	Existing faculty on a regular line	Current Education & General Revenue
B	New faculty to be hired on a vacant line	Current Education & General Revenue
C	New faculty to be hired on a new line	New Education & General Revenue
D	Existing faculty hired on contracts/grants	Contracts/Grants
E	New faculty to be hired on contracts/grants	Contracts/Grants
F	Existing faculty on endowed lines	Philanthropy & Endowments
G	New faculty on endowed lines	Philanthropy & Endowments
H	Existing or new faculty teaching overload in addition to assigned course load	Enterprise Auxiliary Funds

**B. Provide specific evidence demonstrating that the academic unit(s) associated with the proposed program has been productive in teaching, research, and service. Such evidence may include trends over time for average course load, FTE productivity, student headcount in major or service courses, degrees granted, external funding attracted, and other indicators of excellence (e.g., thesis, dissertation, or research supervision).**

The 42 faculty members (tenured, tenure-track, or specialized faculty) who will participate in the program are highly productive in the areas of teaching, research, and service in their fields of specialization, as they relate to the programs that constitute the degree (Chinese, French, German, Italian, Japanese, Russian, Spanish, and Dual Languages; see Table and Appendix A).

Tenured and tenure-track faculty in these fields pursue active research agendas in literary and cultural studies, digital humanities, several areas of linguistics, and cinema and visual art studies. In doing so, they specialize in a variety of historical time periods (such as early modern, colonial, modern, contemporary, and postcolonial), and geographical areas (such as Western and Eastern Europe, Amazonia, Latin American, Caribbean, West Africa, and East Asia). Moreover, our faculty's scholarship has been characterized increasingly by cross-cultural and interdisciplinary approaches (such as migration studies, transnational theory, cultural anthropology, performance, visual media, and folklore studies). Many faculty have received prestigious external grants and awards, such as the National Endowment for the Humanities, the National Science Foundation, the National Humanities Center, the Newberry Library Grant, the Fulbright, the Davis Center for Russian and Eurasian Studies at Harvard University, the DAAD (German Academic Exchange Service), the U.S. Department of Education, the Royal Netherlands Academy of Arts and Sciences, the Collegium of Lyon (Institute for Advanced Studies, Lyon, France), the John Carter Brown Library Fellowship (Brown University), and, most recently, the Guggenheim Fellowship. Additionally, members of the faculty have held visiting research positions at Harvard University, the University of Venice, the Radboud University (Netherlands), the Newberry Library, UCLA, and the American Academy in Rome. A number of faculty have also served as co-PI's on doctoral dissertation grants for Ph.D. students (such as from the peer-reviewed journal *Language Learning*). Several doctoral students who teach in these language programs have also been successful on their own in obtaining prestigious external funding, such as the Chateaubriand Fellowship, the Mellon-ACLS Dissertation Innovation Fellowship, and Kenyon College's Marilyn Yarbrough Dissertation/Teaching Fellowship.

Through their publications and presentations, members of our faculty have gained highly visible profiles and authoritative scholarly status in their respective fields of expertise, both nationally and internationally. They regularly publish articles in top-tier peer-reviewed scholarly journals and book chapters in authoritative peer-reviewed collective volumes. The presses where they have published books and monographs



include prestigious scholarly outlets, such as Rutgers University Press, University of Delaware Press, University of California Press, University of Virginia Press, University of Illinois Press, University of Liverpool Press, University of Toronto Press, University of Wisconsin Press, Palgrave Macmillan, Lexington Books, and renowned foreign presses such as Cambridge University Press, Honoré Champion, Brill Academic Publishers, Einaudi, Olschki, Longo, and Rombach. Additionally, many faculty are regularly invited as keynote speakers or to deliver plenary addresses at recognized national and international scholarly conferences. Several faculty have contributed to the unit's profile with substantial contributions to digital humanities scholarship, and in one case by creative endeavors in poetry and award-winning film- and documentary making. In the area of teaching, all faculty are active and productive.

The average teaching load for tenured and tenure-track faculty is two courses per semester whereas specialized faculty on average teach 3-4 courses per semester. For certain faculty, course loads vary depending on other major instructional or administrative assignments (15%-35% effort on their Assignment of Responsibility), such as Basic Language Program and graduate teaching assistant coordination, program coordination, and departmental leadership positions (Chair, and Associate Chairs for Undergraduate and Graduate Studies). In 2023-2024, the department of Modern Languages and Linguistics had 27,018 student credit hours (SCH), fundable and non-fundable, at the lower level and 6,617 at the upper level. MLL had 736 SCH at Graduate level I and 682 at Graduate level II (fundable and non-fundable). In terms of Annual Credit Hours FTE, for the same time period, MLL had 900.59 hours at the lower level and 220.56 hours at the upper level. The FTE at Graduate level I was 30.68 hours and 28.43 at Graduate level II. Faculty teach mid- and upper-level language and culture courses for the language majors (3000-4000 levels) with average class sizes between 10-20 students. In addition, faculty teach graduate level courses that on average consist of 5-12 students.

In addition to traditional classroom teaching, the vast majority of faculty are actively involved in student mentoring, which at the undergraduate level means directing or serving as member on BA Honors Thesis committees or working with Undergraduate Research Opportunity Program (UROP) students. Many of our faculty associated with the French and Spanish doctoral programs also direct, co-direct, or serve as members or University Representatives on many MA Theses and PhD Dissertations or provide research mentoring through Supervised Research. The number of university awards recognizing these faculty for excellence in teaching and mentoring has been impressive: in recent years the unit has had recipients for the Award for Outstanding Teaching in the Major, the Graduate Faculty Mentor Award (4), the Faculty Undergraduate Research Mentor Award (2), the Award for Innovation in Teaching, the Inclusive Teaching and Mentoring Award, the Undergraduate Teaching Award (2), the Graduate Teaching Award (2), and the Transformation through Teaching Award, while some were also recognized by external teaching awards, such as the Excellence in Teaching Award from the Southeastern Medieval Association.

Lastly, our unit has solid faculty commitment to service tasks. In the area of service to the department, aside from program-related advising and administration (such as graduate and undergraduate student advising, course scheduling, curricular development, outreach and recruitment, etc.), all faculty serve on departmental committees that are essential to the unit's teaching and research mission, such as P&T, faculty evaluation, lecture series, and curriculum committees, in addition to hiring committees. In service at the College and University-level, many of our faculty also contribute by serving on administrative bodies such as the Arts and Sciences Policy committee, the Faculty Senate, the Liberal Studies Program, the Council of Research' and Creativity's internal grant review panels, and the University Sabbatical Committee. In the area of service to their professional fields, our faculty's commitment to service to the profession is equally impressive. Nearly all faculty are involved in reviewing articles, books, and grant proposals, serve on editorial boards or act as editors for journals or collective volumes, organize both national and international scholarly gatherings and events of all types and sizes, and serve as officers in scholarly organizations, as external reviewers of tenure and promotion cases, or as judges for scholarly or student competitions. Faculty have been recognized for their service contributions by awards such as FSU's Latinx Distinguished Service Award and the Distinguished Service Award of the American Association of Teachers of Italian. Finally, the unit is blessed by the presence of the Winthrop-King Institute for French and Francophone Studies. Aside from its success in funding study abroad opportunities and faculty research travel, it plays a vital role for the unit's academic profile by organizing events (conferences, symposia, film screenings, exhibitions, round tables, etc.) that bring to campus scholars from around the country and the world to interact with our faculty and students.

## VII. Estimate of Investment

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- A. Provide the tuition rate for the proposed program for resident and non-resident students.

Resident/Credit Hour	Non-Resident/Credit Hour
\$215.55	\$721.10

If the proposed program will operate as self-supporting, market tuition rate, or establish differentiated graduate-level tuition, per [Board of Governors Regulation 8.002](#), complete Appendix F, Self-Supporting & Market Rate Tuition.

- B. Complete the summary table below.

1. Provide projected costs and associated funding sources for Years 1 and 5 of program operation. Include all new costs that will be incurred as a direct result of the new program, such as new faculty and staff hires and graduate assistantships.
2. Provide headcount (HC) and full-time equivalent (FTE) estimates of student enrollment for Years 1 through 5.
3. Calculate an Educational and General (E&G) cost per FTE for Years 1 and 5 by dividing the total E&G by FTE. Undergraduate FTE must be calculated based on 30 credit hours per year. Graduate FTE must be calculated based on 24 credit hours per year.

Implementation Timeframe	HC	FTE	E&G Cost per FTE	E&G Funds	Contract & Grants Funds	Auxiliary/Philanthropy Funds	Total Cost
<b>Year 1</b>	30	15	88,856	1,332,940	0	0	1,332,940
<b>Year 2</b>	70	35					
<b>Year 3</b>	70	35					
<b>Year 4</b>	75	37.5					
<b>Year 5</b>	80	40	36,975	1,479,017	0	0	1,479,017

## **VIII. Institutional Resources**

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**A. Describe any additional library resources needed to implement and/or sustain the program through Year 5.**

Not applicable to this program because no additional library resources are needed to implement or sustain the proposed program.

**B. Describe any specialized equipment and space currently available to implement and/or sustain the proposed program through Year 5.**

The proposed program can be sustained through Year 5 with the space and infrastructure currently available. The unit has all the necessary classroom space and instructional technology needed to deliver the curriculum. Moreover, the audio/visual and computer equipment needed for our cinema and media classes is managed and made available via FSU's Scheduling and Space.

**C. Describe any additional specialized equipment or space needed to implement and/or sustain the program through Year 5. Include any projected Instruction and Research (I&R) costs of additional space. Costs for new construction should be provided in response to Section VIII.D. below.**

Not applicable to this program because no new I&R costs are needed to implement or sustain the program through Year 5.

**D. If a new capital expenditure for instructional or research space is required, indicate where this item appears on the university's fixed capital outlay priority list. If non-I&R costs, such as indirect costs affecting libraries and student services, are expected to increase due to the program, describe and estimate those expenses below. High enrollment programs, in particular, are expected to necessitate increased costs in non-I&R activities.**

Not applicable to this program because no new capital expenditures are needed to implement or sustain the program through Year 5.

**E. Describe any additional special categories of resources needed to operate the proposed program through Year 5, such as access to proprietary research facilities, specialized services, or extended travel.**

Not applicable to this program because no additional special categories of resources are needed to implement or sustain the program through Year 5.

**F. Describe fellowships, scholarships, and graduate assistantships to be allocated to the proposed program through Year 5.**

Not applicable to this program because no fellowships, scholarships, and/or

graduate assistantships will be allocated to the proposed program through Year 5

The Department has received a number of major endowments over the years. The largest of these (as well as the largest endowment in the College of Arts and Sciences) is the Winthrop-King Endowment. This generous bequest from the late Ada Belle Winthrop-King led to the creation of the Winthrop-King Institute for Contemporary French and Francophone Studies. The Winthrop-King Institute sponsors conferences on contemporary French and Francophone themes that attract scholars from all over the world. It averages two major conferences a year and sponsors additional lectures and workshops by distinguished invited guests. Due in large measure to the activities of the Institute, French at FSU has achieved national and international prominence. While centered in French, the Institute's role extends to the larger departmental community. In addition to providing a wide range of scholarships and fellowships in French, it will offer several undergraduate summer scholarships for students majoring in the proposed BA in one of the MLLC degree majors - Chinese, French, German, Italian, Japanese, Russian, and Spanish. The Winthrop-King Institute also supplements teaching assistant stipends which contributes indirectly to the undergraduate education mission of the department, and provides funding for faculty research both at home and abroad that serves to keep our faculty current in their fields, also impacting on the instruction provided in the bachelor degree program

Additional endowment and scholarship funding available to bachelor-degree level students at FSU includes the following:

**Ursula and John Simons Endowment for German:**

Supports undergraduate and graduate students majoring in German through scholarships, assistantships, and fellowships.

**Maura Binkley Scholarship:**

Enables undergraduate recipients the opportunity to spend a semester at the Bergische Universität Wuppertal – FSU Exchange immersing themselves in the German language and culture.

**Dr. Azzurra Givens Endowment Fund:**

Supports students pursuing a degree in the study of the Italian language

**Nikola and Elisabeth Pribic Scholarship Endowment:**

Supports students majoring in Slavic languages by providing scholarships, student travel and other research-related expenditures.

**Dorothy Hoffman Endowed Scholarship:**

Provides scholarships for academically qualified students of Spanish with a demonstrated interest in the literature of the language.

## IX. Required Appendices

Table 1 outlines the required appendices by degree level. Institutions may provide additional appendices to supplement the information provided in the proposal and list them in Table 2 below.

**Table 1. Appendices**

	Appendix Title	Degree Level	Required for Specific Programs	Included Yes/No
A	Consultant's Report and Institutional Response	Doctoral or Professional		No
B	Letters of Support or MOUs from Other Academic Units	Any new program	Only for programs offered in collaboration with other academic unit(s) within the institution	No
C	Common Prerequisite Request Form	Bachelor's		Yes
D	Request for Exception to the 120 Credit Hour Requirement	Bachelor's	Requesting approval to exceed the 120 credit hour requirement	No
E	Request for Specialized Admissions Status	Bachelor's	Requesting approval for specialized admissions status	No
F	Self-Supporting & Market Rate Tuition Programs	Graduate programs	Only for self-supporting or market tuition rate programs	No
G	Faculty Curriculum Vitae	Any new program		Yes

**Table 2. Additional Appendices**

Appendix	Appendix Title	Description



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM C



# FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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## **ACTION ITEM III**

**November 20, 2024**

**SUBJECT:** FSU-2.02421 Tuition and Fee Assessments and Remittance

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### **PROPOSED COMMITTEE ACTION**

Request to amend FSU-2.02421 Tuition and Fee Assessments and Remittance

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

### **BACKGROUND INFORMATION**

This regulation addresses tuition and fees assessments and remittance to the Board of Governors. This amendment combines eleven existing regulations into a single regulation to streamline requirements. The revised content reflects current practice.

The regulations being combined relate to tuition and fee liability; tuition and fees deferments; tuition and fees payment; financial aid and tuition and fee payment; late fee waivers; tuition and fee liability for registrations for zero credit hour courses; refunds of tuition and fees; tuition and fees for repeated enrollment in college credit courses; mode of payment of tuition and fees; delinquent accounts; and tuition and fee assessments and remittance to the Board of Governors.

As a result of these changes, the request is to amend FSU-2.02421 and rename it as "Tuition and Fees Assessments and Refunds" to better reflect the revised content.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.02421 Tuition and Fee Assessments and Remittance

**Submitted by:** Office of the Provost



**FSU-2.02421 Tuition and Fee Assessments and Remittance Refunds.**

- (1) Tuition and fee liability shall be defined as the liability for the payment of tuition incurred at the point at which the student has completed registration.
- (2) Students using financial aid must make payment arrangements for tuition and fees according to the published deadline by verifying that either financial aid has disbursed on time or a deferment has been granted until the financial aid disburses.
- (3) A late registration fee is assessed in cases where a student has not registered for courses prior to the first day of classes. Students who fail to initiate registration in the regular registration period shall be assessed a fee of \$100.00. Fifty percent of the fee shall be remitted to Student and Other Fee Trust Fund and 50 percent retained by the university. The fee may be waived pursuant to paragraph (6).
- (4) A late payment fee is assessed for late payments. Payment for courses added after the drop/add deadline or after distribution of financial aid must be paid within five (5) calendar days. Failure to pay tuition and fees for such added courses by the fee payment due date will result in a late payment fee being assessed. Students who fail to pay registration fees or make appropriate arrangements for fee payment by the end of the fifth day of the main campus semester shall be assessed a late payment of \$100.00. Fifty percent of the fee shall be remitted to the Student and Other Fee Trust Fund and 50 percent retained by the university. The fee may be waived pursuant to paragraph (6).
- (5) The university president or designee will abide by rules of the Board of Governors of the State University System in approving deferred payment when financial aid is delayed in being transmitted to the student through circumstances beyond the control of the student or formal arrangements have been made by the student with the university for payments.

- (6) Requests for waiver of the late payment fee and late registration fee may be submitted to Controller's Office. Late Fee waivers will be granted in extenuating circumstances of extreme financial burden, significant university error, documented medical emergency, call to active duty or what would be considered an act of god or force majeure under standard contract law beyond the control of the student.
- (7) Individuals who enroll in zero credit hour classes will be assessed resident tuition and fees for one credit hour. If the student is simultaneously registered for other credit courses, the charge for the zero-hour registration will not be assessed.
- (8) Students who officially withdraw from the university prior to the end of drop/add will be eligible for a refund of 100 percent of tuition assessed, adjusted for waivers and any other outstanding charges.
- (9) Students will be eligible for a refund for a situation in which the university determines it is in substantial, prejudicial error. The amount of a payment in excess of the adjusted assessment may be refunded.
- (10) Students who drop a course(s) without tuition and fee liability after their tuition and fees have been paid will be eligible for a refund in extenuating circumstances of extreme financial burden, significant university error, documented medical emergency, call to active duty or national guard service, medical emergency or what would be considered an act of god or force majeure under standard contract law. Any amount in excess of the amount owed the university during the semester/term will be carried forward and may be applied against subsequent charges or may be refunded on request of the student. Any outstanding charges owed to the university will be deducted from eligible refunds and the balance will be issued as a refund to the student.
- (11) Students who have not received Federal financial aid and withdraw after the fifth (5th) day of the semester and prior to the end of the fourth (4th) week of the semester (or for summer sessions by the first twenty-five percent

(25%) of the term) are eligible for a twenty-five percent (25%) refund of tuition and fees paid. After the end of the fourth (4th) week of classes, no further refunds shall be made except as follows:

(12) Full refunds of tuition and fees paid will be granted in instances of withdrawal from the university under the following conditions:

- a. Student withdrawal from courses due to military service;
- b. Death of the student or death in immediate family (parent, stepparent, spouse, child, sibling or grandparent);
- c. Illness of the student of such duration or severity, as confirmed in writing by the attending physician, that his/her completion of the term is precluded;
- d. Cancellation of a course by the university for which the student is registered for and has paid tuition and fees.
- e. Other exceptional circumstances that could not have been foreseen and are beyond the control of the student upon approval by the University Refund Committee. The Registrar shall appoint no less than six members of the University Refund Committee which shall execute the duties set forth in this section. Members shall serve three-year terms. Committee members at a minimum shall be drawn from administrative offices representing the Registrar, Dean of Students, Controller's Office. Additional offices may be represented as either formal committee members or as special representatives to address specific situations.
- f. Refund requests based on official withdrawals must be submitted to the Controller's Office within six (6) months from the end of the term from which the student withdrew in order for the refund request to be processed. Refund requests received later than this specified time will not be considered by the University Refund Committee.

(12) A student enrolled in the same undergraduate college-credit course more than twice shall pay tuition and fees at a rate consistent with state law and Board

of Governors regulation and shall not be included in the calculations of full-time equivalent enrollment for funding purposes.

(13) Students may make payment of tuition and fees via credit cards, charge cards, or debit cards. Customers using this mode of payment will be assessed a convenience fee for this service. The convenience fee is non-refundable.

(14) Delinquent accounts, including delinquent current semester tuition and fees, will prevent students from registering until all delinquent accounts are paid in full. Diplomas will not be issued when any amount is owed to the university.

(15) Delinquent accounts not paid in full are referred to a collection agency after reasonable efforts to collect the account have been exhausted by the University. All applicable collection costs are added to the outstanding delinquent balance.

(16) ~~(1) Building Fee and Capital Improvement Fee shall be remitted to an appropriate fund designated by the State Board of Governors of the State University System of Florida Education and utilized as provided by state law and regulations in Section 18, Chapter 94-292, and Laws of Florida.~~

(17) ~~(2) Except for the Building and Capital Improvement Fees, the university shall retain all components of the student tuition and fees as well as all other fines, fees, and penalties authorized and collected by the university.~~

Specific Authority BOG Regulation 1.001(3) (j); Reg. Procedure July 21, 2005, BOG 7.002, BOG Regulation 7.003. Law Implemented 1009.24 FS, 1009.27 FS, 1010.86 FS. History—New 5-5-03. Amended \_\_\_\_\_. Includes former FSU-2.0241, FSU-2.02410, 2.02412, 2.02415; 2.02417, 2.0242, 2.02423, 2.0246, 2.0247, and 5.081.



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM D



# FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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## **ACTION ITEM IV**

**November 20, 2024**

**SUBJECT:** FSU-2.0241 Tuition and Fees for Repeated Enrollment in College Credit Courses

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### **PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.0241 Tuition and Fees for Repeated Enrollment in College Credit Courses

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

### **BACKGROUND INFORMATION**

This regulation addresses tuition and fees for repeated enrollment in college credit courses. Eleven existing regulations are being combined into a single regulation to streamline requirements. The new regulation is FSU-2.02421 Tuition and Fee Assessments and Refunds.

The regulations being combined relate to tuition and fee liability; tuition and fees deferments; tuition and fees payment; financial aid and tuition and fee payment; late fee waivers; tuition and fee liability for registrations for zero credit hour courses; refunds of tuition and fees; tuition and fees for repeated enrollment in college credit courses; mode of payment of tuition and fees; delinquent accounts; and tuition and fee assessments and remittance to the Board of Governors.

Because the content of this regulation will be incorporated into FSU-2.02421 Tuition and Fee Assessments and Refunds, the request is to repeal FSU-2.0241.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.0241 Tuition and Fees for Repeated Enrollment in College Credit Courses

**Submitted by:** Office of the Provost

~~FSU 2.0241 — Tuition and Fees for Repeated Enrollment in College Credit Courses.~~

~~(1) A student enrolled in the same undergraduate college-credit course more than twice shall pay tuition and fees at 100 percent (100%) of the full cost of instruction and shall not be included in the calculations of full-time equivalent enrollment for funding purposes.~~

~~(2) Students who withdraw from or fail a class due to extenuating circumstances of extreme financial burden, significant university error, documented medical emergency, call to active medical emergency or what would be considered an act of God or force majeure under standard contract law will be granted an exception only once for each class.~~

~~Specific Authority BOG Regulation 1.001(3) (j); Reg.~~

~~Procedure July 21, 2005) FS. Law Implemented 1009.285 FS.~~

~~History New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
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# CONSENT ITEM E





# FLORIDA STATE UNIVERSITY

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## **ACTION ITEM V**

**November 20, 2024**

**SUBJECT:** FSU-2.02410 Internet Payment of Tuition and Fees

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### **PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.02410 Internet Payment of Tuition and Fees

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

### **BACKGROUND INFORMATION**

This regulation addresses internet payment of tuition and fees. Eleven existing regulations are being combined into a single regulation to streamline requirements. The new regulation is FSU-2.02421 Tuition and Fee Assessments and Refunds.

The regulations being combined relate to tuition and fee liability; tuition and fees deferments; tuition and fees payment; financial aid and tuition and fee payment; late fee waivers; tuition and fee liability for registrations for zero credit hour courses; refunds of tuition and fees; tuition and fees for repeated enrollment in college credit courses; mode of payment of tuition and fees; delinquent accounts; and tuition and fee assessments and remittance to the Board of Governors.

Because the content of this regulation will be incorporated into FSU-2.02421 Tuition and Fee Assessments and Refunds, the request is to repeal FSU-2.02410.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.02410 Internet Payment of Tuition and Fees

**Submitted by:** Office of the Provost

~~FSU 2.02410 Internet Payment of Tuition and Fees.~~

~~Students may make payment of tuition and fees via the Internet.~~

~~Customers using this mode of payment will be assessed a convenience fee for this service. The convenience fee is non-refundable.~~

~~Specific Authority BOG Regulation 1.001(3) (j); Reg. Procedure July 21, 2005. Law Implemented 1001.74(24) FS. History New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
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# CONSENT ITEM F



# FLORIDA STATE UNIVERSITY

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*Academic Affairs Committee*

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## **ACTION ITEM VI**

**November 20, 2024**

**SUBJECT: FSU-2.02412 Financial Aid and Tuition and Fee Payment**

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### **PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.02412 Financial Aid and Tuition and Fee Payment

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

### **BACKGROUND INFORMATION**

This regulation addresses financial aid and tuition and fee payment. Eleven existing regulations are being combined into a single regulation to streamline requirements. The new regulation is FSU-2.02421 Tuition and Fee Assessments and Refunds.

The regulations being combined relate to tuition and fee liability; tuition and fees deferments; tuition and fees payment; financial aid and tuition and fee payment; late fee waivers; tuition and fee liability for registrations for zero credit hour courses; refunds of tuition and fees; tuition and fees for repeated enrollment in college credit courses; mode of payment of tuition and fees; delinquent accounts; and tuition and fee assessments and remittance to the Board of Governors.

Because the content of this regulation will be incorporated into FSU-2.02421 Tuition and Fee Assessments and Refunds, the request is to repeal FSU-2.02412.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.02412 Financial Aid and Tuition and Fee Payment

**Submitted by:** Office of the Provost

~~FSU 2.02412 Financial Aid and Tuition and Fee Payment.~~

~~Financial aid students must settle their tuition and fee bill according to the published deadline by verifying that either financial aid has arrived on time or a deferment has been granted until the financial aid does arrive.~~

~~Specific Authority BOG Regulation 1.001(3) (j); Reg. Procedure July 21, 2005, Law Implemented 1001.74(10) FS. History New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
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# CONSENT ITEM G



FLORIDA STATE UNIVERSITY  
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*Academic Affairs Committee*

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**ACTION ITEM VII**

**November 20, 2024**

**SUBJECT: FSU-2.02415 Late Fee Waivers**

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**PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.02415 Late Fee Waivers

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

**BACKGROUND INFORMATION**

This regulation addresses late fee waivers. Eleven existing regulations are being combined into a single regulation to streamline requirements. The new regulation is FSU-2.02421 Tuition and Fee Assessments and Refunds.

The regulations being combined relate to tuition and fee liability; tuition and fees deferments; tuition and fees payment; financial aid and tuition and fee payment; late fee waivers; tuition and fee liability for registrations for zero credit hour courses; refunds of tuition and fees; tuition and fees for repeated enrollment in college credit courses; mode of payment of tuition and fees; delinquent accounts; and tuition and fee assessments and remittance to the Board of Governors.

Because the content of this regulation will be incorporated into FSU-2.02421 Tuition and Fee Assessments and Refunds, the request is to repeal FSU-2.02415.

**ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.02415 Late Fee Waivers

**Submitted by:** Office of the Provost

~~FSU 2.02415 Late Fee Waivers.~~

- ~~(1) Requests for waiver of the Late Registration Fee may be submitted to Current Records, Office of the University Registrar.~~
- ~~(2) Requests for waiver of the Late Payment Fee may be submitted to the Office of Student Financial Services.~~
- ~~(3) Late Fee waivers will be granted in extenuating circumstances of extreme financial burden, significant university error, documented medical emergency, call to active medical emergency or what would be considered an act of god or force majeure under standard contract law beyond the control of the student. Students are required to present written documentation of the circumstances involved.~~

~~Specific Authority BOC Regulation 1.001(3) (j); Reg. Procedure July 21, 2005, Law Implemented 1009.24(13) (e) FS. History New 5-5-03.~~





FLORIDA STATE UNIVERSITY  
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# CONSENT ITEM H



# FLORIDA STATE UNIVERSITY

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## **ACTION ITEM VIII**

**November 20, 2024**

**SUBJECT: FSU-2.02417 Refunds of Tuition and Fees**

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### **PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.02417 Refunds of Tuition and Fees

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

### **BACKGROUND INFORMATION**

This regulation addresses refunds of tuition and fees. Eleven existing regulations are being combined into a single regulation to streamline requirements. The new regulation is FSU-2.02421 Tuition and Fee Assessments and Refunds.

The regulations being combined relate to tuition and fee liability; tuition and fees deferments; tuition and fees payment; financial aid and tuition and fee payment; late fee waivers; tuition and fee liability for registrations for zero credit hour courses; refunds of tuition and fees; tuition and fees for repeated enrollment in college credit courses; mode of payment of tuition and fees; delinquent accounts; and tuition and fee assessments and remittance to the Board of Governors.

Because the content of this regulation will be incorporated into FSU-2.02421 Tuition and Fee Assessments and Refunds, the request is to repeal FSU-2.02417.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.02417 Refunds of Tuition and Fees

**Submitted by:** Office of the Provost

~~FSU 2.02417 Refunds of Tuition and Fees.~~

~~(1) — Students who officially withdraw from the university prior to the end of drop/add will be eligible for a refund of 100 percent of tuition assessed, adjusted for waivers and any other outstanding charges.~~

~~(2) — Students will be eligible for a refund for a situation in which the university determines it is in substantial, prejudicial error. The amount of a payment in excess of the adjusted assessment may be refunded.~~

~~(3) — Students who drop a course(s) without tuition and fee liability after their tuition and fees have been paid will be eligible for a refund in extenuating circumstances of extreme financial burden, significant university error, documented medical emergency, call to active medical emergency or what would be considered an act of god or force majeure under standard contract law. Any amount in excess of the amount owed the university during the semester/term will be carried forward and may be applied against subsequent charges or may be refunded on request of the student. Any outstanding charges owed to the university will be deducted from eligible refunds and the balance will be issued as a refund to the student.~~

~~(4) — Students who have not received Federal financial aid and withdraw after the fifth (5th) day of the semester and prior to the end of the fourth (4th) week of the semester (or for summer~~

~~sessions by the first twenty-five percent (25%) of the term) are eligible for a twenty-five percent (25%) refund of tuition and fees paid. After the end of the fourth (4th) week of classes, no further refunds shall be made except as follows:-~~

~~(5) ————— Full refunds of tuition and fees paid will be granted in instances of withdrawal from the university under the following conditions:-~~

- ~~a. Student withdrawal from courses due to military service;~~
- ~~b. Death of the student or death in immediate family (parent, stepparent, spouse, child, sibling or grandparent);~~
- ~~c. Illness of the student of such duration or severity, as confirmed in writing by the attending physician, that his/her completion of the term is precluded;~~
- ~~d. Cancellation of a course by the university for which the student is registered for and has paid tuition and fees.~~
- ~~e. Other exceptional circumstances that could not have been foreseen and are beyond the control of the student upon approval by the University Refund Committee.~~
- ~~f. Refund requests based on official withdrawals must be submitted to the Office of Student Financial Services within six (6) months from the end of the term from which the student withdrew in order for the refund request to be processed. Refund requests received later than this specified time will not be considered by the Refund Committee.~~

~~Specific Authority BOG Regulation 1.001(3) (j); Reg. Procedure July 21, 2005.  
Law Implemented 1001.74(1), (2), 1009.24 FS. History New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM I



# FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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## **ACTION ITEM IX**

**November 20, 2024**

**SUBJECT:** FSU-2.0242 Registrations for Zero Hour

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### **PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.0242 Registrations for Zero Hour

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

### **BACKGROUND INFORMATION**

This regulation addresses tuition and fees liability for registration in zero credit hour courses. Eleven existing regulations are being combined into a single regulation to streamline requirements. The new regulation is FSU-2.02421 Tuition and Fee Assessments and Refunds.

The regulations being combined relate to tuition and fee liability; tuition and fees deferments; tuition and fees payment; financial aid and tuition and fee payment; late fee waivers; tuition and fee liability for registrations for zero credit hour courses; refunds of tuition and fees; tuition and fees for repeated enrollment in college credit courses; mode of payment of tuition and fees; delinquent accounts; and tuition and fee assessments and remittance to the Board of Governors.

Because the content of this regulation will be incorporated into FSU-2.02421 Tuition and Fee Assessments and Refunds, the request is to repeal FSU-2.0242.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.0242 Registrations for Zero Hour

**Submitted by:** Office of the Provost

~~FSU-2.0242—Registrations for Zero Hour.~~

~~Registration for zero credit hour provides for examinations, graduations, use of facilities, etc., when deemed appropriate by the institution. The student is assessed Resident tuition and fees for one credit hour. If the student is simultaneously registered for other credit courses, the charge for the zero-hour registration will not be assessed.~~

~~Specific Authority BOC Regulation 1.001(3) (j); Reg. Procedure July 21, 2005, Law Implemented 1009.24(13) (d) FS. History—New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM J





FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES  
*Academic Affairs Committee*

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**ACTION ITEM X**

**November 20, 2024**

**SUBJECT:** FSU-2.02423 Delinquent Accounts

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**PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.02423 Delinquent Accounts

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

**BACKGROUND INFORMATION**

This regulation addresses delinquent accounts. Eleven existing regulations are being combined into a single regulation to streamline requirements. The new regulation is FSU-2.02421 Tuition and Fee Assessments and Refunds.

The regulations being combined relate to tuition and fee liability; tuition and fees deferments; tuition and fees payment; financial aid and tuition and fee payment; late fee waivers; tuition and fee liability for registrations for zero credit hour courses; refunds of tuition and fees; tuition and fees for repeated enrollment in college credit courses; mode of payment of tuition and fees; delinquent accounts; and tuition and fee assessments and remittance to the Board of Governors.

Because the content of this regulation will be incorporated into FSU-2.02421 Tuition and Fee Assessments and Refunds, the request is to repeal FSU-2.02423.

**ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.02423 Delinquent Accounts

**Submitted by:** Office of the Provost

~~FSU 2.02423 Delinquent Accounts.~~

~~(1) Delinquent accounts, including delinquent current semester tuition and fees, will prevent students from registering until all delinquent accounts are paid in full. Diplomas and official academic transcripts will not be issued when any amount is owed to the university.~~

~~(2) Delinquent accounts not paid in full are referred to a collection agency after reasonable efforts to collect the account have been exhausted by the University. All applicable collection costs are added to the outstanding delinquent balance.~~

~~(3) Students who owe delinquent accounts to the university will not be allowed to register for classes, receive academic transcripts or receive a diploma. A financial hold will be placed on the student's account until all delinquent balances are paid in full.~~

~~Specific Authority BOC Regulation 1.001(3) (j); Reg. Procedure July 21, 2005, Law Implemented 1009.24(13) (i) FS. History New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM K



# FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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## **ACTION ITEM XI**

**November 20, 2024**

**SUBJECT:** FSU-2.0246 Tuition and Fee Deferments

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### **PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.0246 Tuition and Fee Deferments

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

### **BACKGROUND INFORMATION**

This regulation addresses tuition and fees deferments. Eleven existing regulations are being combined into a single regulation to streamline requirements. The new regulation is FSU-2.02421 Tuition and Fee Assessments and Refunds.

The regulations being combined relate to tuition and fee liability; tuition and fees deferments; tuition and fees payment; financial aid and tuition and fee payment; late fee waivers; tuition and fee liability for registrations for zero credit hour courses; refunds of tuition and fees; tuition and fees for repeated enrollment in college credit courses; mode of payment of tuition and fees; delinquent accounts; and tuition and fee assessments and remittance to the Board of Governors.

Because the content of this regulation will be incorporated into FSU-2.02421 Tuition and Fee Assessments and Refunds, the request is to repeal FSU-2.0246.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.0246 Tuition and Fee Deferments

**Submitted by:** Office of the Provost

~~FSU-2.0246 Tuition and Fee Deferments.~~

~~(1) The university president or designee will abide by rules of the State Board of Education Board of Governors of the State University System in approving deferred payment when financial aid is delayed in being transmitted to the student through circumstances beyond the control of the student or formal arrangements have been made by the student with the university for payments.~~

~~(2)(1) The following additional provisions apply to the use of tuition and fee deferments:~~

~~(a) When deferments expire, students must pay their unpaid tuition and fee balance in full by the expiration date or a late payment fee will be assessed.~~

~~(b) If tuition and fees are not paid accordingly, students will not be allowed to register for subsequent courses, receive a delayed delivery loan, receive semester/term grades or academic transcripts, etc.~~

~~(c) Students must ensure that financial aid pays tuition and fees by the deferment deadline. It will be the responsibility of the student to pay any balance remaining after all available financial aid has been applied to the tuition and fee assessment. Failure to do so by the published tuition and fee payment deadline will result in the assessment of the late payment fee.~~

~~(d) Financial aid students who are having their tuition and fees paid by a third-party agency (i.e., employer, government agency, etc.) or department billing must submit the required documents to the Office of Student Financial Services by the deadline published in the Registration Guide. Students are responsible for payment of any balance of tuition and fees. Failure to pay the balance of tuition and fees due by the deadline date will result in the assessment of the late payment fee.~~

~~(e) Any veteran, and other eligible students, who receive benefits under chapter 30, chapter 31, chapter 32, chapter 34 or chapter 35, U.S.C., or chapter 106, Title 10, U.S.C., is entitled to one deferment of tuition and fees each academic year and an additional deferment each time there is a delay in receipt of benefits in accordance with Section 1009.27, F.S.~~

~~Specific Authority BOG Regulation 1.001(3) (j); Reg. Procedure July 21, 2005, Law Implemented 1009.27 FS. History New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM L



# FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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## **ACTION ITEM XII**

**November 20, 2024**

**SUBJECT: FSU-2.0247 Tuition and Fee Liability**

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### **PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.0247 Tuition and Fee Liability

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

### **BACKGROUND INFORMATION**

This regulation addresses tuition and fees liability. Eleven existing regulations are being combined into a single regulation to streamline requirements. The new regulation is FSU-2.02421 Tuition and Fee Assessments and Refunds.

The regulations being combined relate to tuition and fee liability; tuition and fees deferments; tuition and fees payment; financial aid and tuition and fee payment; late fee waivers; tuition and fee liability for registrations for zero credit hour courses; refunds of tuition and fees; tuition and fees for repeated enrollment in college credit courses; mode of payment of tuition and fees; delinquent accounts; and tuition and fee assessments and remittance to the Board of Governors.

Because the content of this regulation will be incorporated into FSU-2.02421 Tuition and Fee Assessments and Refunds, the request is to repeal FSU-2.0247.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.0247 Tuition and Fee Liability

**Submitted by:** Office of the Provost



~~FSU-2.0247—Tuition and Fee Liability.~~

~~(1) Tuition and fee liability shall be defined as the liability for the payment of tuition incurred at the point at which the student has completed registration., as defined in paragraphs FSU-2.024(2)(a), (b), F.A.C., above.~~

~~(2) A student becomes liable for his/her tuition and fees upon registration.~~

~~(3) A late payment fee is assessed for late payments. Payment for courses added after the drop/add deadline or after distribution of financial aid must be paid within five (5) calendar days. Failure to pay tuition and fees for such added courses by the fee payment due date will result in a late payment fee being assessed.~~

~~Specific Authority BOC Regulation 1.001(3) (j); Reg. Procedure July 21, 2005. Law Implemented 1001.74(1), (3) FS. History New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM M



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES  
*Academic Affairs Committee*

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**ACTION ITEM XIII**

**November 20, 2024**

**SUBJECT:** FSU-5.081 Tuition, Fees, Payment

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**PROPOSED COMMITTEE ACTION**

Request to repeal FSU-5.081 Tuition, Fees, Payment

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

**BACKGROUND INFORMATION**

This regulation addresses tuition and fees payments. Eleven existing regulations are being combined into a single regulation to streamline requirements. The new regulation is FSU-2.02421 Tuition and Fee Assessments and Refunds.

The regulations being combined relate to tuition and fee liability; tuition and fees deferments; tuition and fees payment; financial aid and tuition and fee payment; late fee waivers; tuition and fee liability for registrations for zero credit hour courses; refunds of tuition and fees; tuition and fees for repeated enrollment in college credit courses; mode of payment of tuition and fees; delinquent accounts; and tuition and fee assessments and remittance to the Board of Governors.

Because the content of this regulation will be incorporated into FSU-2.02421 Tuition and Fee Assessments and Refunds, the request is to repeal FSU-5.081.

**ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-5.081 Tuition, Fees, Payment

**Submitted by:** Office of the Provost

~~FSU 5.081 Tuition, Fees, Payment. New Title FSU X.XXX Late Payment and Late Registration Fee Assessment~~

~~(1) Tuition and fees are established by the Board of Regents and the Florida State Legislature. These matters are considered in Chapter 6C-7, F.A.C.~~

~~(2) Registration fees may be paid by cash, check, money order, VISA or MasterCard.~~

~~(3) A student's registration will be cancelled if tuition, registration and other related fees are not paid, or other appropriate arrangements made for full payment, by the end of the fifth day of the main campus semester. The President, designated Vice President(s) or other designee of the President shall extend the deadline for fee payment when payment by a student is delayed due to university actions. In lieu of **cancelling a student's** registration, the President or the designee of the President shall temporarily suspend further academic progress in those cases where a student has partially paid his fees and guarantees the university full payment before submission of the final student data course file or the end of the semester, whichever is later, from a funding source acceptable to the university. Suspension of academic progress permits a student to continue attending classes, taking exams and completing class assignments but precludes a student from receiving grades, transcripts, or a diploma and shall deny registration for future terms until his account has been settled in full. The Office of the Registrar will be notified when a student receives suspension of **academic progress for financial reasons and will flag the student's file until** his account has been settled in full.~~

~~(4) Late Registration. Students who fail to initiate registration in the regular registration period shall be assessed a fee of \$100.00. Fifty percent of the fee shall be remitted to the Incidental Trust Fund and 50 percent retained by **the university. The fee may be waived by the President or the President's** designee when late registration is due to university action.~~

~~(5) Late Payment Fee. Students who fail to pay registration fees or make appropriate arrangements for fee payment by the end of the fifth day of the main campus semester shall be assessed a late payment of \$100.00.~~

~~Academic progress will be suspended upon failure to timely pay the late fee. Fifty percent of the fee shall be remitted to the Incidental Trust Fund and 50 percent retained by the university. The fee may be waived by the President or the President's designee when late payment is due to university's action, e.g., miscalculation of fees.~~

~~(6) Whenever used herein, other appropriate arrangements shall mean payment of at least 50 percent of the fee liability by the end of the fifth day of the main campus semester and arranging to pay the remaining fees no later than the beginning of the second half of the academic term.~~

~~(7) In addition to sanctions provided for in subsection 6C2-5.081(3), F.A.C., when an overdue charge has been entered on the Accounts Receivable System by the university Controller and is 60 days overdue, a collection cost of \$25.00 shall be assessed for each overdue charge. However, this provision shall not apply to collection of debts owed the university which are secured by a promissory note or contract.~~

~~Specific Authority BOG Regulation 1.001(3)(j), Reg. Procedure July 21, 2005. Law Implemented 120.53(1)(b), 240.202, 240.235, 240.271, 240.289 FS. History New 9-30-75, Formerly 6C2-5.81, Amended 12-24-87, 7-30-92.~~



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM N



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES  
*Academic Affairs Committee*

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**ACTION ITEM XIV**

**November 20, 2024**

**SUBJECT:** FSU-2.02419 Withdrawals and Return of Financial Aid

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**PROPOSED COMMITTEE ACTION**

Request to amend FSU-2.02419 Withdrawals and Return of Financial Aid

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

**BACKGROUND INFORMATION**

FSU-2.02419 addresses procedures for students who withdraw and have received federal or state financial aid. The regulation has been revised to reflect current practice. In addition, the provisions related to student withdrawals from courses due to military service (currently found in FSU-2.02418) have been incorporated into this regulation to streamline requirements.

**ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.02419 Withdrawals and Return of Financial Aid

**Submitted by:** Office of the Provost

## **FSU-2.02419 ~~Withdrawals and Return of Financial Aid.~~**

(1)Federal and State financial aid funds are awarded to a student under the assumption that the student will attend school for the entire period for which the funds were awarded. When a student withdraws (officially or unofficially), they may no longer be eligible for the full amount of Title IV funds that they were originally scheduled to receive. Students who withdraw and have received Federal financial aid (Title IV Programs) or state financial aid will be required to repay to the appropriate program, the amount of unearned financial aid funds disbursed to ~~him/her~~ them as of their withdrawal date.

(2)Title IV programs includes Pell Grants, Perkins Loans, Federal Supplemental Educational Opportunity Grants (FSEOG), TEACH Grants, Stafford Loans (subsidized and unsubsidized), and Parent Loans (the Federal PLUS Loan Program) Iraq and Afghanistan Service Grant and Federal Direct Loans, and other Federal program the government may designated as falling under Title IV.

(3)~~The unearned amount of program funds~~Title IV funding -is is calculated using a federal formula that is based on the percentage of the semester completed before the date of withdrawal.

(4)~~Both the university and students receiving certain financial aid are required to return the unearned financial aid to the Federal government.~~

(5)The university is required to return the unearned portion of the Title IV funds and certain state aid ~~it received from~~ on behalf of withdrawing students ~~that was used~~



~~to pay institutional charges, such as tuition, fees, housing, and other educationally related expenses, assessed by the institution.~~

(6)The funds returned to the Federal/State government by the university will reduce the student's total liability of unearned funds. However, students will owe the university the amount returned to the government, for institutional charges. Withdrawn students will be notified via their FSU Email account when the calculation has been performed.

(7)Students must repay the unearned Title IV and state funds to the university within 45 days to ensure future aid eligibility is maintained. ~~any Title IV loan program in accordance with the terms of their loan. For Title IV loan programs, unearned grant program funds are considered overpayments and students are required to return fifty percent (50%) of the grant(s). Students who owe grant overpayments remain eligible for Title IV program funds for forty five (45) days, if during those 45 days, the student:~~ Students may (1) repays the overpayment in full to the university, or (2) enters into a repayment agreement with the university. However, entering into a repayment agreement does not mean the student is eligible to register for additional courses, receive academic transcripts, or a diploma, etc. Students with outstanding balances may be subjected to holds for future registration or have their diploma withheld until the balance is paid.

(8)Students can lose Title IV- and state financial aid eligibility if they do not comply with the requirements above. Any student enrolled in a postsecondary course(s) at Florida State University shall not incur academic or financial penalties by virtue of performing military service on behalf of our state or country. Such students shall be permitted the option of either completing the course or courses at a later date without penalty or withdrawing from the course or courses with a full refund of fees paid and

~~removal of grade liability. If the student chooses to withdraw, the student's record shall reflect that the withdrawal was due to active military duty.~~

Specific Authority BOG Regulation 1.001(3) (j); Reg. Procedure July 21, 2005. Law Implemented ~~1001.74(1), (2), FS~~ 34 CFR 668.22; Sections 1009.50, 1009.505, 1009.51, 1009.52, and Section 1009.53 Florida Statutes. History–New 5-5-03. Amended XX-XX-XXXX. Includes former FSU-2.02418.



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM O



# FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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## **ACTION ITEM XV**

**November 20, 2024**

**SUBJECT:** FSU-2.02418 Student Withdrawals from Courses Due to Military Service

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### **PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.02418 Student Withdrawals from Courses Due to Military Service

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

### **BACKGROUND INFORMATION**

FSU-2.02418 addresses student withdrawals from courses due to military service. The content of this regulation has been incorporated into the university regulation related to withdrawals and return of financial aid (FSU-2.02419) in an effort to streamline requirements. Therefore, the request is to repeal FSU-2.02418.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.02418 Student Withdrawals from Courses Due to Military Service

**Submitted by:** Office of the Provost

~~SU-2.02418—Student Withdrawals from Courses Due to Military Service.~~

~~Any student enrolled in a postsecondary course(s) at The Florida State University shall not incur academic or financial penalties by virtue of performing military service on behalf of our country. Such student shall be permitted the option of either completing the course or courses at a later date without penalty or withdrawing from the course or courses with a full refund of fees paid. If the student chooses to withdraw, the **student's record shall reflect that the withdrawal was due to active military duty.**~~

~~Specific Authority BOG Regulation 1.001(3) (j); Reg. Procedure July 21, 2005, Law Implemented 1004.07 FS History New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM P



FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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**ACTION ITEM XVI**

**November 20, 2024**

**SUBJECT:** FSU-2.0245 Tuition-free Courses for Those Sixty Years of Age and Older

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**PROPOSED COMMITTEE ACTION**

Request to amend FSU-2.0245 Tuition-free Courses for Those Sixty Years of Age and Older

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

**BACKGROUND INFORMATION**

FSU-2.0245 addresses tuition-free courses for those sixty years of age and older. The regulation has been revised to reflect current practice related tuition-free courses for those sixty years of age and older. Existing provisions related to auditing courses (currently found in FSU-2.0243) have been incorporated into this regulation to streamline requirements.

**ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.0245 Tuition-free Courses for Those Sixty Years of Age and Older

**Submitted by:** Office of the Provost

**FSU-2.0245      Auditing Courses and Provision for Tuition-free Courses for Those Sixty Years of Age and Older.**

(1) All fees are waived. Auditing a course allows a student to take a class without the benefit of a grade or credit for a course. A student who audits a course does so for the purposes of self-enrichment and academic exploration.

(2) Students auditing classes will be responsible for paying full regular applicable tuition and fees unless they meet the provisions of paragraph (6) of this regulation. Depositing of fee proceeds shall be the same as that provided for tuition.

(3) Registration preference for auditing a course will be given to degree-seeking students, non-degree seeking students and students in structure or organized programs as established by the university. This privilege may be granted only on a space-available basis, if such classes are not filled as of the close of registration. Persons paying full fees and state and university employees taking courses on a space-available basis shall have priority over those persons whose fees are waived in all cases where classroom spaces are limited.

Florida State University will limit or deny the privilege for enrolling courses on an audit basis in programs requiring select admission, academic requirements such as prerequisite knowledge in a subject area or skill, limited space constraints such as workstations, laboratory or studio space, courses that require one-on-one instruction such as thesis, dissertation, music instruction,



directed individual studies, and similar-. These limitations are determined by the academic program and not the availability of seats in the registration system.

(4) Registration is required for any class taken on an audit basis. The Office of the University Registrar serves as the academic Dean for all non-degree students, including those enrolling on an audit basis. Individuals who have no prior enrollment of any type will be required to sufficient bio-demographic data to create a full student system record to facilitate registration.

(5) Individuals not in good standing based on prior enrollment with the university, or with documented code of conduct charges may be prevented from enrolling on an audit basis.

(6) Florida law allows Florida State University to waive tuition and fees for persons sixty (60) years of age or older who are Florida residents and who attend credit classes. Certain limitations and restrictions apply.

~~(1) — Under Classes taken using this tuition-free option, registration is allowed only on a space available, waiver are considered audit basis if such classes are not filled as of the close of registration.~~

~~(2) — This waiver does not include thesis, dissertation, applied music courses or other courses requiring individualized instruction.~~

~~(3) — Academic credit and will not earn academic credit or be given for such tuition-free courses.~~

~~(4) An reflected on any transcript. Individuals requesting audit registration and waiver of the fees will submit the appropriate form, the Audit Registration Form-2003, which is hereby adopted by reference, is available from the Office of the University Registrar. Proofforms and materials,~~

including proof of age and Florida residency; needed to verify Florida residency as provided by Section FS 1009.21, F.S., must be presented to the Office of Student Financial Services before when returning completed forms to the University Registrar.

~~(5) ————— The Florida State University will limit or deny the privilege for courses which are in programs for which the State Board of Education has established selective admissions criteria where there is insufficient space in the course.~~

~~Persons paying full fees and state employees taking courses on a space-available basis shall have priority over those persons whose fees are waived in all cases where classroom spaces are limited.~~

~~(6)~~

Specific Authority BOG Regulation 1.001(3) (j); Reg. Procedure July 21, 2005. Law Implemented 1009.26(4)24, FS. History—New 5-5-03, Amended

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FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM Q



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES  
*Academic Affairs Committee*

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**ACTION ITEM XVII**

**November 20, 2024**

**SUBJECT:** FSU-2.0243 Auditing Courses

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**PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.0243 Auditing Courses

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

**BACKGROUND INFORMATION**

FSU-2.0243 addresses the regulations that guide the process of auditing courses at FSU. These provisions have been incorporated into the proposed amended regulation FSU-2.0245. Therefore, the request is to repeal FSU-2.0243.

**ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.0243 Auditing Courses

**Submitted by:** Office of the Provost

~~FSU-2.0243 — Auditing Courses.~~

~~Audit registration assures a course space for the student; however, no grade is awarded.~~

~~The fee is the same as the Resident tuition provided in paragraph FSU-2.024(1) (a), F.A.C. Depositing of fee proceeds shall be the same as that provided for tuition. Seating privileges will be first afforded to currently enrolled students for academic credit and then to students taking courses as audit (non-academic credit).~~

~~Specific Authority BOC Regulation 1.001(3) (j); Reg. Procedure July 21, 2005, Law Implemented 1009.24(13) (d) FS. History—New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM R



FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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**ACTION ITEM XVIII**

**November 20, 2024**

**SUBJECT:** FSU-2.0248 Cancellation of Student Schedule

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**PROPOSED COMMITTEE ACTION**

Request to amend FSU-2.0248 Cancellation of Student Schedule

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

**BACKGROUND INFORMATION**

FSU-2.0248 addresses policies related to cancellation of student schedules. This regulation is being amended to reflect current practice. References to outdated technologies such as the telephone registration system or outdated practices such as submitting a written request to the Office of the University Registrar have been removed.

**ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.0248 Cancellation of Student Schedule

**Submitted by:** Office of the Provost

FSU-2.0248. Cancellation of Student Schedule

(1) Students who cancel their registration and were not enrolled for the preceding semester/term (non-enrollment for two consecutive semesters) must apply for readmission.

(2) Prior to the first day of classes, a student may cancel his/her registration by dropping all courses, ~~using the telephone or website registration system.~~

(3) During the drop and add period as defined by the Academic Calendar ~~the first five days of the semester, or summer session,~~ a student may cancel his/her registration by dropping all courses. ~~submitting a written request to the Office of the University Registrar.~~ Students who cancel registration within this time frame are not liable for tuition and fees. ~~If tuition and fees have been paid, students should request a refund from the Office of Student Financial Services.~~

(4) Beyond the first five (5) days of the semester, students cannot cancel registration; rather, they must withdraw from the university. Students who cancel their registration or withdraw from the university ~~must~~ may be required to apply for readmission. Under such circumstances, students allowed to register in error will have their registration canceled.

(5) The University automatically drops students for non-attendance of the first-class meeting and cancels student schedules for non-payment of tuition and fees.

Specific Authority BOG Regulations 1.001(3) (j) and 7.002; Reg. Procedure July 21, 2005. ~~Law Implemented 1001.74(1), (3) FS.~~ History-- New 5-5-03, Amended 3-24-06





FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEMS



# FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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## **ACTION ITEM IXX**

**November 20, 2024**

**SUBJECT:** FSU-2.02411 Third Party Tuition and Fee Billings

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### **PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.02411 Third Party Tuition and Fee Billings

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

### **BACKGROUND INFORMATION**

FSU-2.02411 details procedures for students who have a third party (i.e., employer, governmental agency, etc.) paying all or part of their tuition and fees. These procedures have been turned into a standard practice. Specifically, students sign off that they agree to the full list of practices when they participate in this program each term. Because these procedures are part of a standard practice, the request is to repeal FSU-2.02411.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.02411 Third Party Tuition and Fee Billings

**Submitted by:** Office of the Provost

## ~~FSU-2.02411 Third Party Tuition and Fee Billings.~~

~~(1) Students who have a third-party agency (i.e., employer, governmental agency, etc.) paying all or part of their tuition and fees are required to submit an Agency Billing Card plus a Letter of Authorization from the third-party billing agency by the fifth (5th) day of each semester. Students who do not meet these requirements will be assessed the late payment fee.~~

~~(2) Students who have a third-party billing agency paying all or part of their tuition and fees and who are also receiving financial aid but have not completed the requirements in subsection (1) above by the fifth day of the semester, will have their tuition and fees deducted from their financial aid. In such instances, a refund will not be issued until after the third-party billing agency payment is received by The Florida State University.~~

~~(3) If the agency has not paid tuition and fees by the end of the semester, the student is required to pay all outstanding tuition and fees in full before any additional university services will be granted and the late payment fee will be assessed.~~

~~(4) If a third-party billing agency pays only a portion of the student tuition and fees due, the student is responsible for ensuring that any remaining balance of tuition and fees are paid from other financial aid sources or other personal sources by the fee payment deadline.~~

~~Failure to meet this requirement will result in the assessment of the late payment fee.~~

~~(5) Agency billings for tuition and fees must be reported on the student's financial aid application as a financial resource to avoid an over-award of financial aid from occurring. Any financial aid over-award will be on the student's billing statement and must be repaid before further university services will be granted.~~

~~(6) It is the primary responsibility of the student to ensure that their tuition and fees are paid in full or properly deferred by published deadlines to avoid assessment of the late payment fee.~~

~~Specific Authority BOC Regulation 1.001(3) (j); Reg. Procedure July 21, 2005, Law Implemented 1009.24(12) (e) FS. History New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM T



FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Academic Affairs Committee*

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**ACTION ITEM XX**

**November 20, 2024**

**SUBJECT: FSU-2.02424 Dishonored Checks or Electronic Payments**

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**PROPOSED COMMITTEE ACTION**

Request to repeal FSU-2.02424 Dishonored Checks or Electronic Payments

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Board of Governors Regulation 1.001 (3) (j), (4); Florida Board of Governors Regulation Development Procedure for State University Boards of Trustees

**BACKGROUND INFORMATION**

FSU-2.02424 provides information about the fee charged for dishonored checks or electronic payments. Florida Board of Governors Regulation 7.003 authorizes each university board of trustees to charge a returned check fee. Therefore, the request is to repeal FSU-2.02424.

**ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** FSU-2.02424 Dishonored Checks or Electronic Payments

**Submitted by:** Office of the Provost

~~FSU 2.02424 Dishonored Checks or Electronic Payments.~~

~~(1) A charge of \$25.00 or five percent (5%) of the face amount of the check, whichever is greater, shall be assessed for all dishonored or electronic payments by the banking institution. A returned **check/stop payment charge is assessed against a student's account** who has a check or electronic authorization for payment returned by the bank to The Florida State University.~~

~~(2) The university automatically submits all personal checks to the banking institution a second time for payment when checks are returned for non-sufficient funds or uncollected funds. This is an automated process, and the second submission cannot be stopped; there is no charge, however, assessed by the University for this second submission. The banking institution, however, may assess additional service charges against the bank account upon which the check is drawn for dishonored checks or electronic payments. Repayment of returned checks must be made in cash, by FSUCard, or by **money order or cashier's check.**~~

~~(3) Returned check charges are assessed for all personal checks written or electronic payments authorized for tuition, fees, or other services provided by the university, which are returned by the banking institution for non-sufficient funds, uncollected funds, closed accounts, and stop payments placed on checks. In addition to the returned check/electronic payment/charge, if the initial payment is for tuition and fees, and the redemption of the returned check/electronic payment is not made prior to the tuition and fee payment deadline, a late payment fee is assessed.~~

~~Specific Authority BOG Regulation 1.001(3) (j); Reg. Procedure July 21, 2005, Law Implemented 832.07, 1009.24(13) (e) FS. History New 5-5-03.~~



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM U





FLORIDA STATE UNIVERSITY  
OFFICE OF THE PROVOST

**TO:** President Richard McCullough

**FROM:** Provost James Clark

**DATE:** November 20, 2024

**SUBJECT:** Updated List of New Academic Programs for the 2024-25 Academic Year  
**Information Item**

In March 2024, the Board of Governors amended Regulation 8.011: Authorization of New Academic Degree Programs and Other Curricular Offerings. The amended Regulation requires institutions to provide the Board of Governors an annual list of Anticipated New Academic Degree Programs for the upcoming academic year in lieu of including those programs in the annual Accountability Plan. The list should be considered by the University Board of Trustees as an information item and does not require a vote.

The current information item is to update the 2024-2025 list approved by the Board of Trustees and submitted to the Board of Governors in June 2024. The updated list adds the intention to develop a BS degree in Design and Visual Communication during 2024-2025 academic year.

The Florida State University "Updated List of Anticipated New Academic Programs for the 2024-25 Academic Year" is attached for the Board's consideration.



## Updated List of Anticipated New Academic Programs for the 2024-25 Academic Year

### Background:

At the March 2024 meeting, the Board of Governors amended 8.011, Authorization of New Academic Degree Programs and Other Curricular Offerings, changing reporting requirements for new degree programs. The amended regulation requires universities to provide the Board office with a list of the new academic degree programs that will be considered by the university boards of trustees for the upcoming academic year. The university may make changes to the list during the academic year but must inform the board of trustees and the Board office of any changes. The Board office will share the combined list for the System with CAVP and CAVP ACG to discuss program duplication and System coordination.

### Instructions:

Please use the table below to report all new academic degree program proposals the university plans to submit to the Board office in the 2024-2025 Academic Year. This list would include degree programs that were submitted previously to the Board office. Your institution's board of trustees must have reviewed this list prior to submission to the Board office. Please submit the updated list via the Information Request System.

### Updated List of Anticipated New Academic Programs for the 2024-25 Academic Year

CIP Code	Program Name	Level	Other SUS Institutions that Offer the Program	Projected Student Enrollment for Year 1	Date Submitted to the University Board of Trustees
50.0401	Design and Visual Communications	Bachelors	None	15	November 20, 2024

\_\_\_\_\_  
 Florida State University  
 Institution

\_\_\_\_\_  
 Signature of Provost/ Vice President for Academic Affairs

\_\_\_\_\_  
 Date



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM V



# FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Advancement Committee*

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## **ACTION ITEM I**

**November 20, 2024**

**SUBJECT: Amended and Restated Articles of Incorporation of The Florida State University Foundation, Inc.**

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### **PROPOSED COMMITTEE ACTION**

Request approval of Amended and Restated Articles of Incorporation of The FSU Foundation, Inc.

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

FSU Regulation – 2.025 Direct Support Organizations

### **BACKGROUND INFORMATION**

In May 2024, the FSU Foundation Board of Trustees updated their bylaws to reflect a new minimum number of trustees. This new minimum will need to be updated in the FSU Foundation's Articles of Incorporation.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

Florida Board of Governors approval is not required

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**Supporting Documentation Included: Amended FSU Foundation Articles of Incorporation**

**Submitted by: Emily Fulton, Director of Board Engagement, University Advancement**

~~FOURTH~~FIFTH RESTATED ARTICLES OF  
INCORPORATION OF THE FLORIDA STATE  
UNIVERSITY FOUNDATION, INC.

The following amended and restated Articles of Incorporation of The Florida State University Foundation, Inc., a Florida not for profit corporation shall supersede all other articles when approved by the Secretary of the State of Florida, in accordance with Chapter 617, Florida Statutes.

ARTICLE I  
NAME AND LOCATION

The name of the corporation shall be The Florida State University Foundation, Inc. The principal office shall be located in Tallahassee, Leon County, Florida.

ARTICLE II  
PURPOSES

The general nature of the purposes of the Foundation is to provide charitable and educational aid in the form of money, and other forms of property and services to The Florida State University and persons, associations and corporations associated therewith; to promote education and any proper activity of The Florida State University; to encourage research and learning and the dissemination of information, relating thereto; to support the public education in the several pursuits and professions of life at The Florida State University. All references in these Articles to The Florida State University shall be deemed to include any successor university at the same location, regardless of name.

ARTICLE III  
POWERS

Except as otherwise stated in these Articles, the corporation shall have all powers authorized by Florida law for a not for profit corporation.

The corporation shall not carry on any other activities not permitted to be carried on by  
(a) a corporation exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code of 1986 or the corresponding provision of any future United States

internal revenue law or (b) a corporation, contributions to which are deductible under section 170 (c) of the Internal Revenue Code of 1986 or any other corresponding provision of any future United States internal revenue law.

ARTICLE IV  
CAPITAL STOCK

The Foundation shall have no capital stock, and no Trustee, officer or employee shall have any right or title to any asset of the Foundation.

ARTICLE V  
TRUSTEES AND OFFICERS

Section 1. The affairs of the Foundation shall be managed by the Board of Trustees or by its Executive Committee as authorized by the Bylaws.

Section 2. The Board of Trustees shall consist of not less than ~~twenty~~<sup>thirty-six</sup> real persons who shall be elected by the Board of Trustees.

Other Trustees may be elected or appointed as prescribed in the Bylaws.

Section 3. The President of The Florida State University shall be at all times a member of the Board of Trustees, with other ex-officio trustees as may be designated by the Bylaws.

Section 4. The Foundation shall have the following officers who shall be elected by the Board of Trustees. The Chairman, Chairman-Elect, Secretary and Treasurer must be elected from membership of the Board of Trustees.

1. Chairman
2. Chairman-Elect
3. Secretary
4. Assistant Secretary
5. Treasurer
6. Assistant Treasurer

The Foundation President and Chief Executive Officer shall serve as an officer of the Board of Trustees. The Assistant Vice President of Advancement, Strategic Initiatives, appointed by the Foundation President, shall serve as an officer of the Board of Trustees. The Board of Trustees may create additional offices and prescribe the duties thereof, and elect persons to fill such offices. The duties and responsibilities of said officers shall be published in the Bylaws.

ARTICLE VI  
BYLAWS

The Bylaws of this Foundation shall be made, altered, or rescinded by the Board of Trustees. The Bylaws shall operate to carry out the purposes of the Foundation and to facilitate the operational procedures thereof. A vote of the majority of the members of the Board of Trustees shall be required to effect any alteration, change or amendment.

ARTICLE VII  
INDEBTEDNESS

The highest amount of indebtedness or liability to which the Foundation may at any time subject itself shall be at no time in excess of the total assets held by the Foundation.

ARTICLE VIII  
AUTHORITY TO BIND THE FOUNDATION

The Chairman, President and other officers of the Foundation shall be empowered to act for the Foundation upon the authorization of the Board of Trustees as stated in the Bylaws.

ARTICLE IX  
TERM OF EXISTENCE

The Foundation shall have perpetual existence.

ARTICLE X  
DISSOLUTION

Upon the dissolution of the Foundation, all its assets remaining after payment of all costs, expenses of such dissolution and the discharge of all liabilities shall be distributed in conformance with FSU regulation FSU-2.025(7) Direct Support Organizations. Upon the dissolution of the Foundation, none of these assets will be distributed to any trustee or officer of the Foundation.

ARTICLE XI  
AMENDMENT

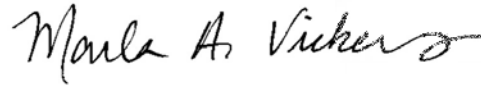
The Articles of Incorporation may be amended by a majority vote of the Board of Trustees. Such action shall be effective upon filing same with the Secretary of State of the State of Florida or as is otherwise provided by law.



CERTIFICATE

These amended and restated Articles of Incorporation were adopted pursuant to Sections 617.1002 and 617.1007, Florida Statutes, and the Articles of Incorporation of the Corporation. There are no members entitled to vote on amendments to the Articles of Incorporation. The Board of Trustees adopted, authorized and consented to the filing of these amended and restated Articles of Incorporation on October 19, 2023.

**THE FLORIDA STATE UNIVERSITY  
FOUNDATION, INC.**



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Marla Vickers  
President



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM W



# FLORIDA STATE UNIVERSITY

## BOARD OF TRUSTEES

### *Finance and Business Committee*

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#### **ACTION ITEM II**

**November 20, 2024**

**SUBJECT: Request for Approval:** New Regulation FSU-5.101 Educational Locations

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#### **PROPOSED COMMITTEE ACTION**

1. Approve New Regulation

This Regulation implements the requirement of BOG 8.009 Educational Locations that “Each board of trustees shall adopt regulations consistent with this regulation for establishing, reclassifying, relocating, and closing educational locations.” Consistent with that regulation, it establishes basic procedures for such actions as within the authority of the BOG and FSU BOT.

#### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

BOG 1.001(3) gives the Board of Trustees authority to adopt regulations. BOG 8.009 provides that “Each board of trustees shall adopt regulations consistent with this regulation for establishing, reclassifying, relocating, and closing educational locations.”

#### **BACKGROUND INFORMATION**

The Florida Board of Governors recently amended its BOG 8.009 and this regulation is consistent with that amendment.

#### **ADDITIONAL COMMITTEE CONSIDERATIONS**

Florida Board of Governors approval is not required.

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**Supporting Documentation Included:** (1) Proposed Notice, (2) Proposed Regulation FSU-2.015 Purchasing and Procurement Regulation.

**Submitted by:** Kyle Clark, Senior Vice President for Finance and Administration

## **SUMMARY OF PROPOSED UNIVERSITY REGULATION**

### **FSU-5.101      Educational Locations**

This Regulation implements the requirement of BOG 8.009 Educational Locations that “Each board of trustees shall adopt regulations consistent with this regulation for establishing, reclassifying, relocating, and closing educational locations.” Consistent with that regulation, it establishes basic procedures for such actions as within the authority of the BOG and FSU BOT.

## **AUTHORITY FOR THE PROPOSED UNIVERSITY REGULATION**

The authority for the proposed regulation is as follows: Board of Governors Regulations 1.001 (3), (4), 8.009

## **UNIVERSITY OFFICIAL INITIATING THE REGULATION**

Proposed adoption of Regulation **FSU-5.101 has been approved by** has been initiated by Kyle Clark, Vice President for Finance and Administration

## **PROCEDURE FOR PROVIDING COMMENTS ON THE PROPOSED UNIVERSITY REGULATION**

Any person may submit written comments concerning the proposed regulation within 14 days of the date of this notice to:

Art Wiedinger  
Office of General Counsel  
424 Westcott Building  
Florida State University  
Tallahassee, FL 32306-1400  
Electronic address: [awiedinger@fsu.edu](mailto:awiedinger@fsu.edu)  
850-644-8973 (fax)  
850-644-4440 (phone)

## **FSU-5.101 Educational Locations**

(1) Pursuant to Florida Board of Governors (BOG) Regulation 8.009, Educational Locations, the following approval process is hereby established for the establishment, reclassification, relocation, or closing of educational locations apart from the main campus. Furthermore, the establishment of an academic program in which a student may receive at least 25 percent of credits toward an academic program (e.g., degree, major, certificate) at any location other than an approved FSU campus or site triggers notice to or approval from the university's institutional accreditation agency and should be cross-referenced with FSU Policy 9-2, Substantive Change.

(2) Approval for Instructional Sites and Other Sites as defined by BOG Regulation 8.009

(a) The President may establish educational locations defined as instructional sites and other sites consistent with any additional notification requirements provided as follows. Proposals for a new location may only be advanced by a dean or a member of the President's cabinet and must include prior review and comment by the institutional accreditation liaison.

1. If the intent is that a location defined as instructional site or other site will transition to a location type that requires BOG approval, notification must be provided to the Chancellor of the State University System (SUS) in advance of establishing the site. The Chancellor may require collaboration with other SUS institutions and/or BOG approval of the site prior to its establishment.

2. The President must notify the Chancellor in writing regarding any proposal for the establishment of any location outside the United States before it is approved. This notice must include the following elements:

a. Relationship of the location to the university's mission and strategic plan;

b. Any known legal requirements of the host country that must be met to establish and operate a location in that country, the legal jurisdiction that will be applicable to university operations, and a plan and timeline for meeting those requirements;

c. Any financial obligations the university is responsible for relating to the operation of the location;

d. A risk assessment of the university's responsibility for the safety of students, faculty, and staff, including a mitigation plan;

e. The process by which the university will exercise control over the academic programs, faculty, and staff if the programs are not operated exclusively by the university; and

f. Any additional requirements outlined by BOG Regulation 9.012, Foreign Influence.

3. If the university would like to offer an existing program or more than half of the total required credits of an existing program at a new site, the university must provide details on the location change to the Chancellor and collaborate with the president of any impacted SUS institution.

(b) The President may close locations defined as instructional sites and other sites provided the decision is accompanied by a written teach out plan, consistent with FSU Policy 3A-4, that is developed by the relevant college for each affected academic program in consultation with the

university's institutional accreditation liaison. The only exception to the President's authority to close one of these location types is when the site is funded by the Legislature or established pursuant to law, in which case the BOT must approve the closure. Documentation justifying the closure shall be submitted to the BOT, along with confirmation that the President or designee has communicated with legislative leadership regarding the closure. Upon approval of the closure, the BOT shall submit its approval and any supporting documentation to the BOG so the Chancellor may notify the Governor and Legislature.

(3) Approval for Additional Campuses and Special Purpose Centers as defined by BOG Regulation 8.009

(a) Pursuant to BOG Regulation 8.009 Educational Locations, prior to the acquisition, establishment, reclassification, relocation, or closing of additional campuses or special purpose centers, the President shall consult with the Chancellor to inform strategic planning.

(b) The establishment, reclassification, relocation, or closing of an additional campus or special purpose center, including the acquisition of real property for such educational sites, shall be approved by the BOT and, subsequently, by the BOG.

(c) Proposals for the establishment, relocation, or reclassification of additional campuses and special purpose centers shall be developed using the format provided by the BOG and submitted by the President to the BOT for approval and subsequently to the BOG for approval. If the action requires submission of a prospectus to the university's institutional accreditor, that document is required as part of the BOT review and approval process. Approvals that involve any of the following conditions require additional coordination or information.

1. If the university would like to offer lower-division (1000- and 2000-level) courses at an additional campus, the President must collaborate with the presidents of the Florida College System and/or State University System institutions in that area to ensure that the course offerings are not duplicative.

2. If a university would like to offer a new degree program or programs at a new campus or special purpose center, the university must follow the steps in Regulation 8.011, Academic Degree Program Coordination and Approval, and collaborate with the president or designee of any impacted SUS institution.

3. If the university would like to offer an existing program or more than half of the total required credits of an existing program at a new campus or special purpose center, the university must provide details on the location change to the Chancellor and collaborate with the president of any impacted SUS institution.

4. Proposals for the establishment of additional campuses or special purpose centers outside the United States shall also include the following additional information:

a. Relationship of the location to the university's mission and strategic plan;

b. Any known legal requirements of the host country that must be met to establish and operate a location in that country, the legal jurisdiction that will be applicable to university operations, and a plan and timeline for meeting these requirements;

c. Any financial obligations the university is responsible for relating to the operation of the location;

d. A risk assessment of the university's responsibility for the safety of students, faculty, and staff, including a mitigation plan;

e. The process by which the university will exercise control over the academic program, faculty, and staff if the programs are not operated exclusively by the university; and

f. Any additional requirements outlined by BOG Regulation 9.012, Foreign Influence.

(d) Proposals for closing campuses and special purpose centers shall be submitted by the President to the BOT and subsequently to the BOG using the format specified by the BOG.

#### (4) Oversight of Educational Locations

(1) The Provost or designee is responsible for monitoring enrollment and academic program offerings at all university campuses and locations and submitting an annual report to the President.

(2) If enrollment increases at a location beyond what was approved by the BOG, the university should notify the BOG and submit a plan for maintaining enrollment at the approved level or reclassify the location.

(3) If enrollment falls below the minimum designated for the location as defined herein for three consecutive years, the university shall develop and implement a plan for increasing the enrollment, reclassifying the site, or closing the site. An exception to this provision shall be made for a Type III campus that was approved by the BOG for establishment at an enrollment below the minimum designated in BOG Regulation 8.009(1)(b)(4)(3). In such cases, if enrollments fall below the BOG-approved minimum for that site for three consecutive years, the university shall develop and implement a plan for increasing enrollment, reclassifying, or closing the site.

Authority: Board of Governors Regulation 1.001(3), (4), 8.009. History: New .



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM X





FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# CONSENT ITEM Y



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES  
*Governance Committee*

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**ACTION ITEM IV**

**November 20, 2024**

**SUBJECT:** Approval of Repeal of FSU Regulation 2.004 – University Attorney

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**PROPOSED COMMITTEE ACTION**

Approve Regulation Repeal.

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

BOG 1.001 (3) gives the Board of Trustees authority to promulgate university regulations in accordance with the Regulation Development Procedure adopted by the Board of Governors. This includes repeals.

**BACKGROUND INFORMATION**

This regulation is out of date and has no functional purpose. It provides a very rigid procedure for institutional legal review and process which does not match with current practical needs. It is entirely procedural and there is no longer a need for such regulation.

**ADDITIONAL COMMITTEE CONSIDERATIONS**

*Florida Board of Governors approval is not required.*

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**Supporting Documentation Included:** (1) Proposed Notice, (2) Proposed Regulation Repeal  
FSU-2.004 - University Attorney

**Submitted by:** Ms. Carolyn Egan, Vice President for Legal Affairs and General Counsel

## **SUMMARY OF PROPOSED UNIVERSITY REGULATION REPEAL**

### **FSU-2.004 University Attorney**

This regulations is out of date and has no functional purpose. It provides a very rigid procedure for institutional legal review and process which does not match with current practical needs. It is entirely procedural and there is no longer a need for such regulation.

## **AUTHORITY FOR THE PROPOSED UNIVERSITY REGULATION**

The authority for the proposed regulation is as follows: Board of Governors Regulations 1.001 (3).

## **UNIVERSITY OFFICIAL INITIATING THE REGULATION**

Proposed adoption of Regulation **FSU-5.101 has been approved by** has been initiated by Carolyn Egan, Vice President and General Counsel

## **PROCEDURE FOR PROVIDING COMMENTS ON THE PROPOSED UNIVERSITY REGULATION**

Any person may submit written comments concerning the proposed regulation within 14 days of the date of this notice to:

Art Wiedinger  
Office of General Counsel  
424 Westcott Building  
Florida State University  
Tallahassee, FL 32306-1400  
Electronic address: [awiedinger@fsu.edu](mailto:awiedinger@fsu.edu)  
850-644-8973 (fax)  
850-644-4440 (phone)

**FSU 2.004 — University Attorney.**

~~All persons within departments or divisions with potential legal problems, including contract documents and the like, must forward such problems to the attention of the respective central administrative officer and not directly to the University Attorney's Office. Matters calling for possible legal advice or assistance may be reviewed and presented to the Office of the University Attorney by only central administrative officers of the University.~~

~~Situations necessitating the coordinating of projects or programs among several persons other than the Office of the University Attorney will continue to be respected, assuming that only the appropriate central administrative officer shall be primarily responsible for coordinating such matters with that office.~~

~~Specific Authority BOG Regulation 1.001(3) (j); Reg. Procedure July 21, 2005. Law Implemented 10041.74(1), (2), (4) FS. History New 9-30-75, Formerly 6C2-2.04.~~



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# Academic Affairs Committee ACTION ITEM I



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES  
*Academic Affairs Committee*

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**ACTION ITEM XXI**  
**November 20, 2024**

**SUBJECT:** BOG Regulation 8.005 Review of General Education Courses – Amended

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**PROPOSED COMMITTEE ACTION**

Request to approve the amended Florida State University Academic Year 2025-2026 General Education Courses

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Florida Board of Governors Regulation 8.005: General Education Course Options

**BACKGROUND INFORMATION**

Board of Governors Regulation 8.005: General Education Course Options requires each university's President and Board of Trustees to review and approve all general education offerings on an annual basis beginning in 2024 for the 2025-2026 academic year. The courses must be approved at a public meeting and be submitted to the Articulation Coordinating Committee by September 1<sup>st</sup> of each year.

General education courses must be reviewed and approved to be in compliance with Florida State Statutes 1007.24, 1007.25, and 1007.55. The applicable sections of each statute are as follows:

**1007.25 General education courses; common prerequisites; other degree requirements.**

(3)(c) General education core courses may not distort significant historical events or include curriculum that teaches identity politics, violates s. 1000.05 or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.

(3)(d) General education core courses must meet the following standards:

1. **Communication** courses must afford students the ability to communicate effectively, including the ability to write clearly and engage in public speaking.

2. **Humanities** courses must afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon.
3. **Social science** courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.
4. **Natural science** courses must afford students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
5. **Mathematics** courses must afford students a mastery of foundational mathematical and computation models and methods by applying such models and methods in problem solving.

**1007.55 General education course principles, standards, and content.**

(1) The Legislature finds it necessary to ensure that every undergraduate student of a Florida public postsecondary educational institution graduates as an informed citizen through participation in rigorous general education courses that promote and preserve the constitutional republic through traditional, historically accurate, and high-quality coursework. General education courses should provide broad foundational knowledge to help students develop intellectual skills and habits that enable them to become more effective and lifelong learners. Courses with a curriculum based on unproven, speculative, or exploratory content are best suited as elective or specific program prerequisite credit, not general education credit. General education courses must:

- (a) Meet the course standards as provided in s. 1007.25; and
- (b) Whenever applicable, provide instruction on the historical background and philosophical foundation of Western civilization and this nation's historical documents, such as the Declaration of Independence, the United States Constitution, the Bill of Rights and subsequent amendments, and the Federalist Papers.

The Florida Department of Education provided Florida State University with a spreadsheet of all general education course offerings in February 2024. The BOG required institutions to review these courses and make one of three determinations for the 2025-26 academic year general education offerings: 1) Reviewed: No Updates, 2) Reviewed: Updated, and 3) Reviewed: Remove from General Education.

The FSU Board of Trustees approved the 2025-2026 academic year general education offerings in June 2024 and this list was submitted to the Board of Governors in August 2024. In September 2024, the Board of Governors staff provided additional feedback to FSU staff on the FSU Board of Trustees' approved general education offerings.

In collaboration with colleges, departments, faculty, and BOG staff an amended version of the FSU Academic 2025-2026 General Education Course Offering Spreadsheet has been created and is being presented to the FSU Board of Trustees for review and approval. The amended slate of the FSU Academic 2025-2026 General Education Course Offering Spreadsheet includes 17 courses still pending initial review by BOG staff. Any of the courses not recommended by BOG staff for submittal will be removed from the General Education Course Offerings.

A total of 571 courses were part of this annual review process. A summary of the results of the review process is included below:

- 425 Courses have been removed from FSU's General Education Offering
- 17 Courses have been updated and are pending BOG staff initial review for inclusion in the General Education Offering. Any of the courses not recommended by BOG staff for submittal will be removed from the General Education Course Offerings.

- 129 Courses have been reviewed and approved by BOG staff to be added to the BOG agenda for final approval. General Education Courses are anticipated to be included on the January BOG meeting agenda.

All General Education course offerings are contingent upon approval by the Board of Governors.

**ADDITIONAL COMMITTEE CONSIDERATIONS**

None

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**Supporting Documentation Included:** Amended FSU Academic 2025-2026 General Education Course Offering Spreadsheet

**Submitted by:** Office of Faculty Development and Advancement



Institution	Prefix	Level	Course Number	Lab	Course Title	Date of Last Update	Credit	General Ed Core	General Ed Requirements	Course Review Status	General Education Updates	Additional Updates	Total # Institutions Offering Course	SCNS Course Status	Pending Syllabus Review
FLORIDA STATE UNIVERSITY	AMH	2	010		A HISTORY OF THE UNITED STATES	08/01/1993	3.0	Social Sciences	Social Sciences	Approved	Both General Education (Core/Institution)	Course Description	39	Active	
FLORIDA STATE UNIVERSITY	AMH	2	020		A HISTORY OF THE UNITED STATES SINCE 1877	10/07/2022	3	Social Sciences	Social Sciences	Approved	Both General Education (Core/Institution)	Course Description	40	Active	
FLORIDA STATE UNIVERSITY	ANT	2	000		INTRODUCTION TO ANTHROPOLOGY	06/20/2023	3	Social Sciences	Social Sciences	Approved	General Education (Core)	Course Description	30	Active	
FLORIDA STATE UNIVERSITY	ANT	2	100		INTRODUCTION TO ARCHAEOLOGY	04/25/2008	3		Natural Sciences	Approved	General Education (Institution)	Not Applicable	10	Active	
FLORIDA STATE UNIVERSITY	ANT	2	100	L	INTRODUCTION TO ARCHAEOLOGY LABORATORY	04/25/2008	1		Natural Sciences	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	ANT	2	416		CHILDHOOD AROUND THE WORLD	04/25/2008	3		Social Sciences	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	ANT	2	511	L	INTRODUCTION TO PHYSICAL ANTHROPOLOGY & PREHISTORY LABORATORY	09/01/2016	1.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	6	Active	
FLORIDA STATE UNIVERSITY	ARH	2	000		ART, ARCHITECTURE, AND ARTISTIC VISION	02/15/2022	3	Humanities	Humanities	Approved	Both General Education (Core/Institution)	Course Description	38	Active	
FLORIDA STATE UNIVERSITY	ARH	2	050		HISTORY AND CRITICISM OF ART I	08/01/2005	3.0		Humanities	Approved	General Education (Institution)	Course Description	34	Active	
FLORIDA STATE UNIVERSITY	ARH	2	051		HISTORY AND CRITICISM OF ART II	08/01/2005	3.0		Humanities	Approved	General Education (Institution)	Course Description	33	Active	
FLORIDA STATE UNIVERSITY	ARH	2	090		GREAT DISCOVERIES IN WORLD ARCHAEOLOGY	08/01/1996	3.0		Humanities	Approved	General Education (Institution)	Other Changes	1	Active	
FLORIDA STATE UNIVERSITY	ART	2	003	C	SURVEY OF STUDIO ART PRACTICES	08/01/1996	3.0		Humanities	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	ASH	1	044		MIDDLE EASTERN HISTORY AND CIVILIZATION	06/20/2022	3.0		Social Sciences	Approved	General Education (Institution)	Other Changes	2	Active	
FLORIDA STATE UNIVERSITY	AST	1	002	L	INTRODUCTORY ASTRONOMY LABORATORY	01/01/1988	1.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	14	Active	
FLORIDA STATE UNIVERSITY	AST	1	002		PLANETS, STARS, AND GALAXIES	08/26/2022	3	Natural Sciences	Natural Sciences	Approved	Both General Education (Core/Institution)	Course Description	35	Active	
FLORIDA STATE UNIVERSITY	BSC	1	005	L	GENERAL BIOLOGY LABORATORY FOR NONMAJORS	08/01/1993	1.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	24	Active	
FLORIDA STATE UNIVERSITY	BSC	1	005	C	GENERAL BIOLOGY FOR NON-MAJORS	12/27/2001	4.0		Natural Sciences	Approved	Not Applicable	Not Applicable	7	Discontinued	
FLORIDA STATE UNIVERSITY	BSC	1	005		GENERAL BIOLOGY FOR NON-MAJORS	09/07/2018	3	Natural Sciences	Natural Sciences	Approved	General Education (Core)	Course Description	32	Active	
FLORIDA STATE UNIVERSITY	BSC	2	010	L	BIOLOGICAL SCIENCE I LABORATORY	08/01/1997	1.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	26	Active	
FLORIDA STATE UNIVERSITY	BSC	2	010		BIOLOGICAL SCIENCE I	08/26/2022	3	Natural Sciences	Natural Sciences	Approved	General Education (Core)	Course Description	26	Active	
FLORIDA STATE UNIVERSITY	BSC	2	011		BIOLOGICAL SCIENCE II	11/04/2022	3.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	24	Active	
FLORIDA STATE UNIVERSITY	BSC	2	011	L	BIOLOGICAL SCIENCE II LAB	11/29/2022	1		Natural Sciences	Approved	General Education (Institution)	Not Applicable	25	Active	
FLORIDA STATE UNIVERSITY	BSC	2	085	L	ANATOMY & PHYSIOLOGY LAB I	08/15/2023	1		Natural Sciences	Approved	General Education (Institution)	Not Applicable	23	Active	
FLORIDA STATE UNIVERSITY	BSC	2	085		ANATOMY AND PHYSIOLOGY I	08/26/2022	3	Natural Sciences	Natural Sciences	Approved	General Education (Core)	Course Description	24	Active	
FLORIDA STATE UNIVERSITY	CHM	1	020	L	CHEMISTRY FOR LIBERAL STUDIES LABORATORY	09/01/1987	1.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	7	Active	
FLORIDA STATE UNIVERSITY	CHM	1	020	C	CHEMISTRY FOR LIBERAL STUDIES	05/03/2023	4	Natural Sciences	Natural Sciences	Approved	General Education (Core)	Course Description	6	Active	
FLORIDA STATE UNIVERSITY	CHM	1	045	L	GENERAL CHEMISTRY I LABORATORY	05/03/2023	1		Natural Sciences	Approved	General Education (Institution)	Not Applicable	32	Active	
FLORIDA STATE UNIVERSITY	CHM	1	045	C	GENERAL CHEMISTRY I	01/13/2007	3		Natural Sciences	Approved	Not Applicable	Not Applicable	10	Discontinued	
FLORIDA STATE UNIVERSITY	CHM	1	045		GENERAL CHEMISTRY I	08/26/2022	3	Natural Sciences	Natural Sciences	Approved	General Education (Core)	Course Description	30	Active	
FLORIDA STATE UNIVERSITY	CHM	1	046		GENERAL CHEMISTRY II	08/01/2023	3		Natural Sciences	Approved	General Education (Institution)	Not Applicable	30	Active	
FLORIDA STATE UNIVERSITY	CHM	1	046	L	GENERAL CHEMISTRY II LABORATORY	11/03/2003	1		Natural Sciences	Approved	General Education (Institution)	Not Applicable	31	Active	
FLORIDA STATE UNIVERSITY	CHM	1	046	C	GENERAL CHEMISTRY II	10/14/2005	5		Natural Sciences	Approved	Not Applicable	Not Applicable	9	Discontinued	
FLORIDA STATE UNIVERSITY	CHM	1	082		KITCHEN CHEMISTRY	08/10/2023	3		Natural Sciences	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	CHM	2	200	C	SURVEY OF ORGANIC CHEMISTRY	08/01/1996	4.0		Natural Sciences	Approved	Not Applicable	Not Applicable	0	Discontinued	
FLORIDA STATE UNIVERSITY	CLT	3	370		CLASSICAL MYTHOLOGY	08/01/1984	3.0		Humanities	Approved	General Education (Institution)	Other Changes	5	Active	
FLORIDA STATE UNIVERSITY	CLT	3	378		ANCIENT MYTHOLOGY, EAST AND WEST	08/01/1991	3.0		Humanities	Approved	General Education (Institution)	Other Changes	2	Active	
FLORIDA STATE UNIVERSITY	CPO	2	002		INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS	01/22/2021	3.0		Social Sciences	Approved	General Education (Institution)	Course Description	14	Active	
FLORIDA STATE UNIVERSITY	DAN	2	100		INTRODUCTION TO HISTORY AND APPRECIATION OF DANCE	08/01/1986	3.0		Humanities	Approved	General Education (Institution)	Other Changes	13	Active	
FLORIDA STATE UNIVERSITY	DAN	3	145		BALLET HISTORY	08/01/2013	3.0		Humanities	Approved	General Education (Institution)	Other Changes	1	Active	
FLORIDA STATE UNIVERSITY	ECO	2	000		INTRODUCTION TO ECONOMICS	08/01/2000	3.0		Social Sciences	Approved	General Education (Institution)	Not Applicable	9	Active	
FLORIDA STATE UNIVERSITY	ECO	2	013		PRINCIPLES OF MACROECONOMICS	10/07/2022	3	Social Sciences	Social Sciences	Approved	Both General Education (Core/Institution)	Course Description	39	Active	
FLORIDA STATE UNIVERSITY	ECO	2	023		PRINCIPLES OF MICROECONOMICS	08/28/2000	3.0		Social Sciences	Approved	General Education (Institution)	Not Applicable	39	Active	
FLORIDA STATE UNIVERSITY	ENC	1	101		FRESHMAN COMPOSITION AND RHETORIC	04/27/2022	3	Communications	Communications	Approved	Both General Education (Core/Institution)	Course Description	39	Active	
FLORIDA STATE UNIVERSITY	ESC	1	000	L	EARTH SCIENCE LABORATORY	08/10/2023	1		Natural Sciences	Approved	General Education (Institution)	Not Applicable	11	Active	
FLORIDA STATE UNIVERSITY	ESC	1	000		INTRODUCTORY EARTH SCIENCE	10/05/2022	3	Natural Sciences	Natural Sciences	Approved	Both General Education (Core/Institution)	Course Description	25	Active	
FLORIDA STATE UNIVERSITY	EUH	2	000		ANCIENT AND MEDIEVAL CIVILIZATIONS	07/06/2020	3.0		Social Sciences	Approved	General Education (Institution)	Not Applicable	20	Active	
FLORIDA STATE UNIVERSITY	EVR	1	001	L	INTRODUCTION TO ENVIRONMENTAL SCIENCE LABORATORY	05/18/2023	1		Natural Sciences	Approved	General Education (Institution)	Not Applicable	11	Active	
FLORIDA STATE UNIVERSITY	EVR	1	001		INTRODUCTION TO ENVIRONMENTAL SCIENCE	10/07/2022	3	Natural Sciences	Natural Sciences	Approved	Both General Education (Core/Institution)	Course Description	28	Active	
FLORIDA STATE UNIVERSITY	GEA	1	000		WORLD GEOGRAPHY	08/01/1988	3.0		Social Sciences	Approved	General Education (Institution)	Not Applicable	20	Active	
FLORIDA STATE UNIVERSITY	GEO	1	330		ENVIRONMENTAL SCIENCE	08/01/2006	3.0		Social Sciences	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	GEO	1	400		HUMAN GEOGRAPHY	08/01/1996	3.0		Social Sciences	Approved	General Education (Institution)	Not Applicable	3	Active	
FLORIDA STATE UNIVERSITY	GLY	1	000		THE DYNAMIC EARTH	09/01/1980	3.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	6	Active	
FLORIDA STATE UNIVERSITY	GLY	1	000	L	THE DYNAMIC EARTH LABORATORY	09/01/1980	1.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	GLY	1	030		ENVIRONMENTAL ISSUES IN GEOLOGY	04/04/2016	3.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	4	Active	
FLORIDA STATE UNIVERSITY	GLY	1	102		DINOSAURS AND DISASTERS ON AN EVOLVING EARTH	08/01/1999	3.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	4	Active	
FLORIDA STATE UNIVERSITY	GLY	2	010	C	PHYSICAL GEOLOGY	10/10/2023	4.0		Natural Sciences	Approved	General Education (Institution)	Course Level	13	Active	
FLORIDA STATE UNIVERSITY	HIS	3	464		HISTORY OF SCIENCE	06/27/2022	3		Social Sciences	Approved	General Education (Institution)	Other Changes	2	Active	
FLORIDA STATE UNIVERSITY	HUM	2	020		THE ART OF BEING HUMAN: EXAMINING THE HUMAN CONDITION THROUGH LITERATURE, ART AND FILM	10/07/2022	3	Humanities	Humanities	Approved	Both General Education (Core/Institution)	Course Description	36	Active	
FLORIDA STATE UNIVERSITY	HUN	1	201		THE SCIENCE OF NUTRITION	08/01/1996	3.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	35	Active	
FLORIDA STATE UNIVERSITY	IDS	2	170		MUSIC IN THE WORLD	12/14/2023	3		Humanities	Approved	General Education (Institution)	Course Description	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	173		A SOCIAL HISTORY OF AMERICA'S POPULAR MUSIC	12/14/2023	3		Humanities	Approved	General Education (Institution)	Other Changes	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	180		DEAD CITIES	06/07/2022	3		Social Sciences	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	227		SUSTAINABLE SOCIETY	06/07/2022	3		Social Sciences	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	291		LANGUAGE BIRTH, LANGUAGE DEATH	12/14/2023	3		Humanities	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	393		THE HUNGER GAMES TRILOGY: COLLECTIVE ACTION AND SOCIAL MOVEMENTS	06/14/2022	3		Social Sciences	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	453		REALITY AND ILLUSION IN WORLD CINEMA	12/15/2023	3		Humanities	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	455		THE ROLE OF THE PUBLIC INTELLECTUAL	12/15/2023	3		Humanities	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	461		MUSIC AND INTERNATIONAL HUMAN RIGHTS	08/19/2022	3		Humanities	Approved	General Education (Institution)	Course Description	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	471		GLACIERS, GEYSERS AND GLADES: EXPLORING US NATIONAL PARKS	06/14/2022	3		Social Sciences	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	473		PUTTING SCIENCE INTO ACTION: FIELD METHODS IN PLANT ECOLOGY	08/14/2023	3		Natural Sciences	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	651		LANAGUAGE: BODY, MIND, AND WORLD	06/15/2022	3		Social Sciences	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	672		MUSIC AND FILM	12/15/2023	3		Humanities	Approved	General Education (Institution)	Course Description	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	673		POPULAR MUSIC IN LITERATURE	12/15/2023	3		Humanities	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	2	674		ANIMATION AND IDENTITY	01/10/2024	3		Humanities	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	3	358		MAKING THE ARGUMENT: SYMBOLIC LOGIC AND THE FORMS OF GOOD REASONING	05/12/2022	3		Math	Approved	General Education (Institution)	Other Changes	1	Active	
FLORIDA STATE UNIVERSITY	IND	2	219		DESIGN AND THE HUMAN EXPERIENCE	12/15/2023	3		Humanities	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	INR	2	002		INTRODUCTION TO INTERNATIONAL RELATIONS	04/05/2021	3.0		Social Sciences	Approved	General Education (Institution)	Other Changes	28	Active	
FLORIDA STATE UNIVERSITY	ISC	1	057		COMPUTATIONAL THINKING	05/12/2022	3		Math	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	LEI	2	318		EVENTS: LOVE THEM, THEN LEAVE THEM. WHATS MY FOOTPRINT?	09/22/2022	3		Humanities	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	LIN	2	004		WORLD LANGUAGES	05/23/2023	3		Humanities	Approved	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	LIS	3	103		INFORMATION AND SOCIETY	06/15/2022	3		Social Sciences	Approved	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	LIT	2	000		INTRODUCTION TO LITERATURE	10/07/2022	3	Humanities	Humanities	Approved	Both General Education (Core/Institution)	Not Applicable	34	Active	

FLORIDA STATE UNIVERSITY	MAC	1	105	COLLEGE ALGEBRA		10/07/2022	3	Math	Math	Approved	Both General Education (Core/Institution)	Course Description	37	Active
FLORIDA STATE UNIVERSITY	MAC	1	114	ANALYTIC TRIGONOMETRY		05/26/2022	3	Math	Math	Approved	General Education (Institution)	Not Applicable	33	Active
FLORIDA STATE UNIVERSITY	MAC	1	140	PRECALCULUS ALGEBRA		05/26/2022	3.0	Math	Math	Approved	General Education (Institution)	Not Applicable	31	Active
FLORIDA STATE UNIVERSITY	MAC	2	233	CALCULUS FOR BUSINESS		01/19/2023	3.0	Math	Math	Approved	General Education (Institution)	Other Changes	37	Active
FLORIDA STATE UNIVERSITY	MAC	2	311	CALCULUS WITH ANALYTIC GEOMETRY I		10/07/2022	4	Math	Math	Approved	Both General Education (Core/Institution)	Course Description	38	Active
FLORIDA STATE UNIVERSITY	MAC	2	312	CALCULUS WITH ANALYTIC GEOMETRY II		05/26/2022	4.0	Math	Math	Approved	General Education (Institution)	Not Applicable	38	Active
FLORIDA STATE UNIVERSITY	MAC	2	313	CALCULUS WITH ANALYTIC GEOMETRY III		05/26/2022	5.0	Math	Math	Approved	General Education (Institution)	Not Applicable	38	Active
FLORIDA STATE UNIVERSITY	MET	1	010	INTRODUCTION TO THE ATMOSPHERE		08/01/1996	3.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	18	Active
FLORIDA STATE UNIVERSITY	MET	1	010	L INTRODUCTORY METEOROLOGY LABORATORY		08/01/1996	1.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	3	Active
FLORIDA STATE UNIVERSITY	MET	1	050	NATURAL HAZARDS AND DISASTERS: FROM HURRICANES TO METEORITES		08/14/2023	3		Natural Sciences	Approved	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	MGF	1	130	MATHEMATICAL THINKING		12/14/2023	3	Math	Math	Approved	Both General Education (Core/Institution)	Not Applicable	9	Active
FLORIDA STATE UNIVERSITY	MUH	2	019	MODERN POPULAR MUSIC		08/01/1997	3.0		Humanities	Approved	General Education (Institution)	Course Description	6	Active
FLORIDA STATE UNIVERSITY	MUH	2	051	MUSIC OF TRIBAL & FOLK CULTURES		04/12/2016	3.0		Humanities	Approved	General Education (Institution)	Course Description	4	Active
FLORIDA STATE UNIVERSITY	MUH	2	512	MUSIC IN WORLD CULTURES (MUSIC MAJORS)		12/15/2023	2.0		Humanities	Approved	General Education (Institution)	Other Changes	2	Active
FLORIDA STATE UNIVERSITY	MUH	3	053	AMERICAN ROOTS MUSIC		01/01/2005	3.0		Humanities	Approved	General Education (Institution)	Other Changes	2	Active
FLORIDA STATE UNIVERSITY	MUH	3	211	SURVEY OF MUSIC HISTORY: ANTIQUITY TO 1750		07/12/2022	3.0		Social Sciences	Approved	General Education (Institution)	Other Changes	9	Active
FLORIDA STATE UNIVERSITY	MUL	2	010	MUSIC LITERATURE, LISTENING AND UNDERSTANDING		10/07/2022	3	Humanities	Humanities	Approved	Both General Education (Core/Institution)	Course Description	37	Active
FLORIDA STATE UNIVERSITY	MUL	2	110	SURVEY OF MUSIC LITERATURE		08/01/1986	2.0		Humanities	Approved	General Education (Institution)	Other Changes	4	Active
FLORIDA STATE UNIVERSITY	MUT	1	005	THE ART OF SONGWRITING		12/15/2023	3		Humanities	Approved	General Education (Institution)	Course Description	1	Active
FLORIDA STATE UNIVERSITY	OCE	1	001	ELEMENTARY OCEANOGRAPHY		12/01/2000	3.0		Natural Sciences	Approved	General Education (Institution)	Course Description	24	Active
FLORIDA STATE UNIVERSITY	PAD	3	003	PUBLIC ADMINISTRAT. IN AMERICAN SOCIETY		08/23/2022	3.0		Humanities	Approved	General Education (Institution)	Other Changes	13	Active
FLORIDA STATE UNIVERSITY	PHI	2	010	INTRODUCTION TO PHILOSOPHY		12/10/2019	3	Humanities	Humanities	Approved	Both General Education (Core/Institution)	Course Description	38	Active
FLORIDA STATE UNIVERSITY	PHI	2	620	ENVIRONMENTAL ETHICS		08/24/2022	3.0		Humanities	Approved	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	PHI	2	630	ETHICAL ISSUES AND LIFE CHOICES		08/24/2022	3.0		Humanities	Approved	General Education (Institution)	Not Applicable	10	Active
FLORIDA STATE UNIVERSITY	PHM	2	300	INTRODUCTION TO POLITICAL PHILOSOPHY		08/24/2022	3.0		Humanities	Approved	General Education (Institution)	Other Changes	3	Active
FLORIDA STATE UNIVERSITY	PHY	1	020	L FUNDAMENTALS OF PHYSICS LABORATORY		08/01/1987	1.0		Natural Sciences	Approved	General Education (Institution)	Not Applicable	5	Active
FLORIDA STATE UNIVERSITY	PHY	1	020	PHYSICS AND TECHNOLOGY FOR FUTURE PRESIDENTS		10/07/2022	3	Natural Sciences	Natural Sciences	Approved	Both General Education (Core/Institution)	Other Changes	23	Active
FLORIDA STATE UNIVERSITY	PHY	2	048	C GENERAL PHYSICS A		05/11/2022	5	Natural Sciences	Natural Sciences	Approved	Both General Education (Core/Institution)	Course Description	18	Active
FLORIDA STATE UNIVERSITY	PHY	2	053	C COLLEGE PHYSICS A		10/07/2022	4	Natural Sciences	Natural Sciences	Approved	Both General Education (Core/Institution)	Course Description	17	Active
FLORIDA STATE UNIVERSITY	POS	1	041	AMERICAN NATIONAL GOVERNMENT		10/07/2022	3	Social Sciences	Social Sciences	Approved	Both General Education (Core/Institution)	Course Description	40	Active
FLORIDA STATE UNIVERSITY	PSB	2	000	INTRODUCTION TO BRAIN AND BEHAVIOR		08/01/1996	3.0		Natural Sciences	Approved	General Education (Institution)	Other Changes	1	Active
FLORIDA STATE UNIVERSITY	PSY	2	012	GENERAL PSYCHOLOGY		10/07/2022	3	Social Sciences	Social Sciences	Approved	Both General Education (Core/Institution)	Course Description	39	Active
FLORIDA STATE UNIVERSITY	REL	1	300	INTRODUCTION TO WORLD RELIGIONS		01/01/1999	3.0		Humanities	Approved	General Education (Institution)	Other Changes	33	Active
FLORIDA STATE UNIVERSITY	REL	2	121	RELIGION IN THE UNITED STATES		07/12/2022	3.0		Social Sciences	Approved	General Education (Institution)	Not Applicable	7	Active
FLORIDA STATE UNIVERSITY	REL	2	210	INTRO TO OLD TESTAMENT		03/03/1997	3.0		Humanities	Approved	General Education (Institution)	Not Applicable	13	Active
FLORIDA STATE UNIVERSITY	REL	2	211	THE LOST BOOKS OF THE BIBLE		05/03/2023	3		Humanities	Approved	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	REL	2	240	INTRO TO NEW TESTAMENT		08/01/2003	3.0		Humanities	Approved	General Education (Institution)	Not Applicable	13	Active
FLORIDA STATE UNIVERSITY	SPA	2	001	COMMUNICATION SCIENCES AND DISORDERS		11/09/2005	3		Natural Sciences	Approved	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	STA	1	013	STATISTICS THROUGH EXAMPLES		05/13/2022	3.0		Math	Approved	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	STA	2	023	FUNDAMENTAL BUSINESS STATISTICS		08/24/2022	3	Math	Math	Approved	Both General Education (Core/Institution)	Course Description	39	Active
FLORIDA STATE UNIVERSITY	STA	2	122	INTRODUCTION TO APPLIED STATISTICS		05/26/2022	3	Math	Math	Approved	General Education (Institution)	Not Applicable	6	Active
FLORIDA STATE UNIVERSITY	STA	2	171	STATISTICS FOR BIOLOGY		05/26/2022	4.0	Math	Math	Approved	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	SYG	1	000	INTRODUCTORY SOCIOLOGY		10/07/2022	3	Social Sciences	Social Sciences	Approved	General Education (Institution)	Course Description	38	Active
FLORIDA STATE UNIVERSITY	THE	2	000	INTRODUCTION TO THEATRE		10/07/2022	3	Humanities	Humanities	Approved	Both General Education (Core/Institution)	Course Description	36	Active
FLORIDA STATE UNIVERSITY	URS	1	006	WORLD CITIES: QUALITY OF LIFE		06/15/2022	3.0		Social Sciences	Approved	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	WOH	2	023	THE MODERN WORLD TO 1815		05/27/2020	3.0		Social Sciences	Approved	General Education (Institution)	Not Applicable	3	Active
FLORIDA STATE UNIVERSITY	WOH	2	030	THE MODERN WORLD SINCE 1815		05/27/2020	3.0		Social Sciences	Approved	General Education (Institution)	Not Applicable	5	Active
FLORIDA STATE UNIVERSITY	AFA	2	000	INTRO TO THE AFRO-AMER EXPERIENCE		03/03/1997	3.0		Humanities	Removed	General Education (Institution)	Not Applicable	6	Active
FLORIDA STATE UNIVERSITY	AFA	3	101	THEORIES OF AFRICAN AMERICAN STUDIES		05/10/2018	3.0		Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	AMH	1	000	AMERICAN CIVILIZATION		08/08/1983	3.0		Social Sciences	Removed	Not Applicable	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	AMH	1	091	THE AFRICAN AMERICAN EXPERIENCE IN THE UNITED STAT		08/01/1997	3.0		Social Sciences	Removed	Not Applicable	Not Applicable	19	Discontinued
FLORIDA STATE UNIVERSITY	AMH	2	096	BLACK WOMEN IN AMERICA		08/01/1996	3.0		Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	AMH	2	583	THE SEMINOLES AND THE SOUTHEASTERN INDIANS		06/20/2022	3		Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	AMH	3	632	ENVIRONMENTAL POLICY: TWENTIETH CENTURY AND BEYOND		05/23/2023	3		Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	AML	2	010	AMERICAN AUTHORS TO 1875		08/01/2005	3.0		Humanities	Removed	General Education (Institution)	Not Applicable	29	Active
FLORIDA STATE UNIVERSITY	AML	2	011	AMERICAN AUTHORS TO 1875		01/01/1981	3.0		Humanities	Removed	Not Applicable	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	AML	2	600	INTRODUCTION TO AFRICAN-AMERICAN LITERATURE		08/01/1997	3.0		Humanities	Removed	General Education (Institution)	Not Applicable	17	Active
FLORIDA STATE UNIVERSITY	AML	3	041	AMERICAN AUTHORS SINCE 1875		08/01/2005	3.0		Humanities	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	AML	3	311	MAJOR FIGURES IN AMERICAN LITERATURE		01/01/1981	3.0		Humanities	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	AML	3	630	LATINO/A LITERATURE IN ENGLISH		01/03/1996	3.0		Humanities	Removed	General Education (Institution)	Not Applicable	6	Active
FLORIDA STATE UNIVERSITY	AML	3	682	AMERICAN MULTI-ETHNIC LITERATURE		01/01/2001	3.0		Humanities	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	ANT	2	301	EVOLUTION OF HUMAN SEXUALITY		06/19/2007	3		Natural Sciences	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	ANT	2	511	INTRODUCTION TO PHYSICAL ANTHROPOLOGY AND PREHISTORY		08/01/1996	3.0		Natural Sciences	Removed	General Education (Institution)	Not Applicable	16	Active
FLORIDA STATE UNIVERSITY	ANT	3	133	INTRODUCTION TO UNDERWATER ARCHAEOLOGY		06/20/2022	3.0		Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	ANT	3	141	WORLD PREHISTORY		06/20/2022	3.0		Social Sciences	Removed	General Education (Institution)	Not Applicable	5	Active
FLORIDA STATE UNIVERSITY	ANT	3	212	PEOPLES OF THE WORLD		08/01/1990	3.0		Social Sciences	Removed	General Education (Institution)	Not Applicable	7	Active
FLORIDA STATE UNIVERSITY	ANT	3	405	ANTHROPOLOGY OF SPORT		05/11/2022	3		Social Sciences	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	ANT	4	241	ANTHROPOLOGY OF RELIGION		05/27/2022	3.0		Social Sciences	Removed	General Education (Institution)	Not Applicable	10	Active
FLORIDA STATE UNIVERSITY	ANT	4	468	BONES, BODIES, AND DISEASE		08/10/2023	3		Natural Sciences	Removed	General Education (Institution)	Not Applicable	3	Active
FLORIDA STATE UNIVERSITY	ARH	3	130	SURVEY OF GREEK ART AND ARCHAEOLOGY		01/01/1984	3.0		Humanities	Removed	General Education (Institution)	Not Applicable	6	Active
FLORIDA STATE UNIVERSITY	ARH	3	150	ART AND ARCHAEOLOGY OF ANCIENT ITALY		01/01/1984	3.0		Humanities	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	ARH	3	530	THE ARTS OF ASIA		04/12/2016	3.0		Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	ARH	3	572	HISTORY OF ISLAMIC ART		08/17/2023	3		Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	ASH	3	100	HISTORY OF ASIA		06/20/2022	3.0		Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	ASH	3	230	MIDDLE EAST RESEARCH: AN INTERDISCIPLINARY SEMINAR		06/20/2022	3-6		Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	ASH	3	282	FROM KIMCHI TO K-POP: CELEBRATING THE HISTORY OF KOREA FROM PREHISTORIC TIMES TO THE PRESENT		06/20/2023	3		Humanities, Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	ASH	3	402	CHINA BEFORE 1898		05/23/2023	3		Social Sciences	Removed	General Education (Institution)	Not Applicable	3	Active
FLORIDA STATE UNIVERSITY	ASN	3	822	TRADITIONS OF EAST ASIAN HUMANITIES		09/16/2019	3		Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	BSC	1	100	NATURAL HISTORY, BIODIVERSITY, AND THE GROWTH OF EVOLUTIONARY THOUGHT		08/10/2023	3		Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CJ	3	011	CRIMINOLOGY		08/16/2021	3.0		Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CJ	3	484	ETHICS IN POLICING AND INTELLIGENCE		07/13/2022	3		Humanities	Removed	Both General Education (Core/Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CHM	1	020	CHEMISTRY FOR LIBERAL STUDIES		08/01/2015	3	Natural Sciences	Natural Sciences	Removed	General Education (Institution)	Not Applicable	27	Active
FLORIDA STATE UNIVERSITY	CHM	1	030	SURVEY OF GENERAL CHEMISTRY		08/01/1996	3.0		Natural Sciences	Removed	Not Applicable	Not Applicable	5	Discontinued

FLORIDA STATE UNIVERSITY	CHM	1	032	SURVEY OF GENERAL CHEMISTRY	08/01/2006	3.0	Natural Sciences	Removed	Not Applicable	Not Applicable	12	Discontinued
FLORIDA STATE UNIVERSITY	CHM	1	045	GENERAL CHEMISTRY I	09/01/1987	3.0	Natural Sciences	Removed	Not Applicable	Not Applicable	30	Discontinued
FLORIDA STATE UNIVERSITY	CHM	1	046	GENERAL CHEMISTRY 11	09/01/1987	3.0	Natural Sciences	Removed	Not Applicable	Not Applicable	30	Discontinued
FLORIDA STATE UNIVERSITY	CHM	1	050	L HONORS GENERAL CHEMISTRY I LABORATORY	09/01/1987	1.0	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CHM	1	050	HONORS GENERAL CHEMISTRY I	11/04/2022	3.0	Natural Sciences	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	CHM	1	051	L HONORS GENERAL CHEMISTRY II LABORATORY	09/01/1987	2.0	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CHM	1	051	HONORS GENERAL CHEMISTRY II	11/04/2022	3.0	Natural Sciences	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	CHM	1	582	CHEMISTRY IN ART: FROM POTTERY TO FORGERY	01/12/2022	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CHM	2	047	L ONE SEMESTER GENERAL CHEMISTRY LAB	08/10/2023	1	Natural Sciences	Removed	Not Applicable	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	CHM	2	047	ONE SEMESTER GENERAL CHEMISTRY	08/10/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	CHM	2	200	L SURVEY OF ORGANIC CHEMISTRY LABORATORY	04/25/2008	1	Natural Sciences	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	CHM	2	200	SURVEY OF ORGANIC CHEMISTRY	01/13/2007	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	CHM	3	217	L ONE SEMESTER ORGANIC CHEMISTRY LABORATORY	08/10/2023	1	Natural Sciences	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	CHS	1	460	CHEMISTRY IN ART: FROM POTTERY TO FORGERY	01/10/2022	3	Natural Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	CHT	3	123	PRE-MODERN CHINESE LITERATURE AND CULTURE	03/31/2011	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	CHT	3	124	MODERN CHINESE LITERATURE	08/17/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	3	Active
FLORIDA STATE UNIVERSITY	CHT	3	391	CHINESE CINEMA AND CULTURE	01/01/2001	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	CHT	3	392	WRITING WOMEN IN PRE-MODERN CHINA	01/31/2012	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CIS	3	250	ETHICS AND COMPUTER SCIENCE	08/08/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	CJE	3	648	CRIME SCENE PROFESSIONALISM	08/08/2022	3	Humanities	Removed	Both General Education (Core/Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	CJE	3	652	L FORENSIC SCIENCE IN THE CRIME LAB LABORATORY	03/24/2022	1	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CJE	3	652	FORENSIC SCIENCE IN THE CRIME LAB	08/10/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CJE	3	762	L FORENSIC SCIENCE IN INVESTIGATION LABORATORY	08/10/2023	1	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CJE	3	762	FORENSIC SCIENCE IN INVESTIGATION	03/24/2022	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CLA	2	010	PEOPLES OF THE ROMAN WORLD	06/20/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CLA	2	110	DEBATES ABOUT THE PAST: GREEK CIVILIZATION, HISTORY AND CULTURE	02/09/2023	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CLA	2	123	DEBATES ABOUT THE PAST: ROMAN CIVILIZATION, HISTORY AND CULTURE	02/09/2023	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CLA	2	810	ANCIENT SCIENCE FOR NON-SCIENCE MAJORS	01/19/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CLA	3	012	HOMOSEXUALITY IN ANTIQUITY	08/02/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CLA	3	430	HISTORY OF ANCIENT GREECE	06/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CLA	3	440	HISTORY OF ANCIENT ROME	02/16/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CLA	3	500	SPORTS IN ANTIQUITY: OLYMPIANS, GLADIATORS AND SUPERSTARS	08/17/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	CLA	3	501	GENDER AND SOCIETY IN ANCIENT GREECE	06/22/2021	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	CLA	3	502	WOMEN, CHILDREN, AND SLAVES IN ANCIENT ROME: THE ROMAN FAMILY	08/01/2001	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CLT	2	044	WORD BLDG GREEK & LAT ELEMNTS IN ENG VOCA	08/01/2008	3.0	Humanities	Removed	Not Applicable	Not Applicable	2	Discontinued
FLORIDA STATE UNIVERSITY	CLT	2	049	MEDICAL TERMINOLOGY	06/27/2022	3	Humanities, Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	CLT	3	510	THE ANCIENT WORLD IN FILM	08/02/2016	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	COP	2	000	COMPUTER SCIENCE I	11/01/1995	4.0	Math	Removed	Not Applicable	Not Applicable	20	Discontinued
FLORIDA STATE UNIVERSITY	CPO	3	303	POLITICS OF LATIN AMERICA	09/24/2004	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	7	Active
FLORIDA STATE UNIVERSITY	DAN	3	144	CULTURAL PERSPECTIVE ON DANCE	02/01/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	DAN	3	146	20TH CENTURY CONCERT DANCE HISTORY	08/01/2013	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	DAN	3	185	AFRICAN-AMERICAN DANCE IN AMERICAN CULTURE	08/02/2007	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	EGS	3	045	INTERDISCIPLINARY PERSPECTIVES ON THE GLOBAL GRAND CHALLENGES OF ENGINEERING	08/07/2023	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	ENC	1	102	FRESHMAN WRITING ABOUT LITERATURE	04/01/2016	3.0	Communications	Removed	General Education (Institution)	Not Applicable	38	Active
FLORIDA STATE UNIVERSITY	ENC	1	121	FRESHMAN COMPOSITION AND RHETORIC: HONORS	04/01/2016	3.0	Communications	Removed	Not Applicable	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	ENC	1	122	FRESHMAN WRITING ABOUT LITERATURE: HONORS	04/01/2016	3.0	Communications	Removed	Not Applicable	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	ENC	1	142	FRESHMAN IMAGINATIVE WRITING WORKSHOP	04/01/2016	3.0	Communications	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	ENC	1	144	FRESHMAN ARTICLE AND ESSAY WORKSHOP	04/01/2016	3.0	Communications	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	ENC	1	145	FRESHMAN SPECIAL TOPICS IN COMPOSITION	04/01/2016	3.0	Communications	Removed	Not Applicable	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	ENG	2	610	GRAPHIC NOVEL	02/04/2020	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	ENG	3	116	THE DOCUMENTARY FILM	08/17/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	ENG	3	310	FILM GENRES	08/01/2005	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	ENG	3	600	HOLLYWOOD CINEMA	10/25/2005	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	ENG	3	803	HISTORY OF TEXT TECHNOLOGIES	03/15/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	ENL	2	012	BRITISH AUTHORS: BEGINNINGS TO 1790	08/01/1995	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	28	Discontinued
FLORIDA STATE UNIVERSITY	ENL	2	022	BRITISH AUTHORS: EARLY ROMANTICS TO THE PRESENT	08/01/1995	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	31	Active
FLORIDA STATE UNIVERSITY	ENL	3	334	INTRODUCTION TO SHAKESPEARE	08/01/1995	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	ESC	1	070	HOW TO BUILD A HABITABLE PLANET	08/01/2007	3.0	Natural Sciences	Removed	Not Applicable	Not Applicable	2	Discontinued
FLORIDA STATE UNIVERSITY	EUH	2	314	SPAIN: PREHISTORY TO THE PRESENT	05/09/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	EUH	3	205	19TH-CENTURY EUROPE	06/27/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	EUH	3	206	20TH-CENTURY EUROPE: A SURVEY	06/27/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	5	Active
FLORIDA STATE UNIVERSITY	EUH	3	295	WARS IN 20TH CENTURY EUROPE: FILM, EXPERIENCE, MEMORY	08/17/2023	3	Humanities, Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	EUH	3	316	THE SPANISH CIVIL WAR	01/20/2023	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	EUH	3	436	ITALY DURING WORLD WAR II	02/25/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	EUH	3	530	ENGLAND, THE EMPIRE AND THE COMMONWEALTH	06/27/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	FIL	3	363	DOCUMENTARY FILMMAKING	08/01/2006	3-6	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	FOW	3	240	LITERATURE AND SEXUALITY	08/01/1992	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	FRT	3	140	MASTERWORKS OF FRENCH LITERATURE IN TRANSLATION	08/08/2022	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	FRT	3	520	FRENCH CINEMA	08/01/2008	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	FRT	3	561	FRENCH WOMEN WRITERS	08/01/2000	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	FRW	3	100	SURVEY OF FRENCH LITERATURE: ORIGINS THROUGH 18TH CENTURY	08/17/2023	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	6	Active
FLORIDA STATE UNIVERSITY	FRW	3	101	SURVEY OF FRENCH LITERATURE: 19TH CENTURY THROUGH THE PRESENT	08/17/2023	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	5	Active
FLORIDA STATE UNIVERSITY	FRW	3	391	FRENCH CINEMA	08/01/1996	3.0	Humanities	Removed	Not Applicable	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	GEA	4	405	LATIN AMERICA	05/27/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	5	Active
FLORIDA STATE UNIVERSITY	GEB	3	211	COMMUNICATIONS AND CRITICAL THINKING IN THE BUSINESS WORLD	01/23/2020	3	Communications	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	GEO	4	421	CULTURAL GEOGRAPHY	05/27/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	4	Active
FLORIDA STATE UNIVERSITY	GET	3	005	INTERDISCIPLINARY EXPLORATIONS IN GERMAN CULTURE	12/20/2019	3.00	Humanities	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	GET	3	130	MASTERPIECES OF GERMAN LIT IN TRANSL: 19&20TH CENT	04/27/1990	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	GET	3	524	GERMAN CINEMA	08/02/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	HIS	2	050	THE HISTORIAN'S CRAFT	10/07/2021	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	3	Discontinued
FLORIDA STATE UNIVERSITY	HIS	2	370	INTERPRETING NATIVE AMERICA	06/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	HIS	2	496	PANDEMICS AND PEOPLE	06/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	HIS	3	051	THE HISTORIAN'S CRAFT	01/01/2024	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active

FLORIDA STATE UNIVERSITY	HIS	3	205	LGBTQ HISTORY	06/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	HIS	3	263	PIRATES AND PATRIOTS IN THE ATLANTIC WORLD	06/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	HIS	3	491	MEDICINE AND SOCIETY	06/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	3	Active
FLORIDA STATE UNIVERSITY	HIS	3	505	PERSPECTIVES ON SCIENCE AND MATHEMATICS	06/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	HPS	3	320	SCREENING THE SCIENTIFIC LIFE: CINEMA AND CULTURAL IMAGE OF SCIENCE	08/08/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	HUM	2	210	HUMANITIES: HOMER TO GOTHIC	08/01/2006	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	14	Active
FLORIDA STATE UNIVERSITY	HUM	2	235	HUMANITIES: FROM THE RENAISSANCE TO THE ENLIGHTENMENT	08/01/2002	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	5	Active
FLORIDA STATE UNIVERSITY	HUM	2	250	HUMANITIES: 18TH-CENTURY ROMANTICISM TO POSTMODERNISM	04/30/1993	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	12	Active
FLORIDA STATE UNIVERSITY	HUM	2	742	WALKING IN LONDON	08/17/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	HUM	2	937	HUMANITIES HONORS SEMINAR	04/12/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	HUM	3	123	IRISH CULTURE: AN INTRODUCTION	08/17/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	HUM	3	321	MULTICULTURAL DIMENSIONS OF FILM AND 20TH-CENTURY CULTURE	08/01/1995	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	HUM	3	800	HUMANITIES: PRINCIPLES OF CRITICISM AND APPRECIATION	01/01/1983	3.0	Humanities	Removed	Not Applicable	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	IDH	2	103	MUSEUMS: THREE PROMISES FOR HUMANITY	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	IDH	2	118	UTOPIAS/DYSTOPIAS: AN HOMAGE TO SOCIAL DREAMING	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	IDH	2	123	CHILD AND YOUTH MEDIA CULTURES IN THE U.S.	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	2	130	STAGING IDENTITY AND DIFFERENCE IN THE AMERICAN MUSICAL THEATRE	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	2	133	MUSICAL THEATRE IN THE WEIMAR REPUBLIC: IDENTITIES AND CREATIVE FREEDOM	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	2	351	AN APPLE A DAY	08/14/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDH	2	402	YOUTH SUBCULTURES	05/27/2022	3	Social Sciences	Removed	Not Applicable	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	IDH	2	602	US AND THEM: NAVIGATING DISAGREEMENTS IN A POLARIZED SOCIETY	08/15/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	108	RADICAL VISIONS OF FREEDOM	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	113	AMERICA ABROAD	06/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	114	APPROPRIATING THE PAST: THE USE AND ABUSE OF THE ANCIENT WORLD IN MODERN SOCIETIES	07/08/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	117	SOCIAL (IN)EQUALITIES: SOCIAL CONSTRUCTION OF DIFFERENCE AND INEQUALITIES	05/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	118	UTOPIAS/DYSTOPIAS: AN HOMAGE TO SOCIAL DREAMING	10/07/2021	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	119	TRUTH, JUSTICE, AND THE AMERICAN WAY? ETHICS, RELIGION, AND SUPERHEROES	08/15/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	131	CITY IN CINEMA: VISUAL STORIES OF/TROUGH URBAN SPACE	01/05/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	140	FREEDOM AND RELIGION: MUSLIM AND LIBERAL PERSPECTIVES	08/15/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	401	EVERYDAY LIFE: TIME/SPACE/POWER	05/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	402	YOUTH SUBCULTURES	08/12/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	403	FEMINISM AND GLOBALIZATION	08/15/2022	3	Humanities, Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	404	ENVIRONMENTAL JUSTICE	05/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	407	GLOBAL URBANIZATION: URBAN DIVERSITY AND CULTURE IN THE AGE OF GLOBALIZATION	05/11/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	420	ALIENATING HISTORY: ANCIENT ALIENS, PSEUDOARCHAEOLOGY, AND HISTORICAL INQUIRY	11/29/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	421	HISTORIC LANDSCAPES, IMAGINED WORLDS: ANCIENT HISTORY THROUGH GAMING	05/04/2023	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	430	GLOBAL INEQUALITIES: THE LOCAL AND THE GLOBAL IN THE MODERN WORLD-SYSTEM	06/08/2023	3	Humanities, Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	450	IN THE FOOTSTEPS OF THE ANCIENTS: ROMAN BRITAIN	03/20/2024	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDH	3	603	VIRTUE, FILM, AND THE GOOD LIFE TODAY	04/22/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	New
FLORIDA STATE UNIVERSITY	IDH	3	702	BECOMING AND BEING LEADERS: MOTIVATING SELF AND OTHERS	05/27/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	108	MAKING GOOD DECISIONS: HOW TO GET THE MOST OUT OF YOUR MONEY AND LIFE	06/07/2022	3	Social Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	113	KNOW THYSELF: A PHILOSOPHICAL INVESTIGATION OF SELF-KNOWLEDGE	08/15/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	129	WHEN CULTURE AND BUSINESS COLLIDE: COMMUNICATION IN AN INTERNATIONAL CONTEXT	08/15/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	132	BUSTING COMMON BIOLOGY MYTHS	08/14/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	133	TRILOBITES TO T. REX: HISTORY OF LIFE ON EARTH	08/14/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	134	EVOLUTION, MEDICINE AND EVIDENCE	08/14/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	135	GENETICS IN SOCIETY	08/14/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	136	BIOTECHNOLOGY: IMPACT OF LIFE SCIENCES ON SOCIETY	08/14/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	144	INFORMATION ETHICS FOR THE 21ST CENTURY	04/27/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	IDS	2	156	ENVIRONMENT & SOCIETY	07/07/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	160	THE TOURIST TRAP: THE GOOD, THE BAD, AND THE UGLY	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	165	INTERCULTURAL COMMUNICATION, BUSINESS, AND SUSTAINABILITY: WRITING FOR GREEN EVERYWHERE	08/17/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	166	ART AS PROPAGANDA: THE IMPACT OF VISUAL AND PERFORMING ARTS ON WESTERN SOCIETY	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	194	THE IMMIGRANT EXPERIENCE IN CONTEMPORARY AMERICA	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	196	HISTORY OF AMERICAN POPULAR CULTURE, 1850-PRESENT	07/07/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	199	THE AMERICAN GI IN WAR AND PEACE IN WORLD WAR II	07/07/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	240	SUSTAINABLE FOOD & WATER: SOIL, ANIMALS, VEGETABLES & GRAIN	08/14/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	274	GREEN CHEMISTRY IN A CHANGING WORLD	12/31/2019	3.00	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	278	OCEAN SUSTAINABILITY	11/03/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	292	COMMUNICATION AND DANCE	06/07/2022	3	Social Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	293	DANGEROUS LIAISONS: RAPE MYTHS AND VIOLENCE IN LITERATURE, THE ARTS AND MUSIC	08/17/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	316	WORLD WITHOUT GOD?	08/17/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	322	SEXUAL HEALTH IN THE MODERN WORLD	06/10/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	323	GENDERED BODIES OVER THE LIFE COURSE	06/10/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	335	CENTRAL AMERICAN CINEMA	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	339	EXPLORING THE BOUNDARIES BETWEEN US: EXPLORING RACIAL INEQUALITY IN THE U.S.G RACIAL INEQUALITY IN	06/10/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	341	RELATIONSHIP STATUS: IT'S COMPLICATED. UNDERSTANDING AND INFLUENCING INTIMATE RELATEDSHIPS	06/13/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	342	NOAH'S FLOOD THROUGH THE AGES	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	370	FESTIVALS: ARTISANSHIP, SATIRE, AND FIRE	12/14/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	371	MUSIC AND CULTURE IN LONDON	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	372	ART MUSIC IN CONTEMPORARY SOCIETY	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	373	FROM BALLET TO BEYONCE: GENDER AND THE BODY IN DANCE AND POP CULTURE	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	374	THEORY AND PRACTICE OF THE ENCOUNTER	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	375	THIRD WORLD CINEMA	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	376	WHO DO THE BRITISH THINK THEY ARE?	07/07/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	381	CHEMISTRY IN ART: FROM POTTERY TO FORGERY	08/15/2023	3	Natural Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	390	PUBLIC OPINION AND AMERICAN DEMOCRACY	06/13/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	391	WHY IS GOOD POLITICS NOT GOOD ECONOMICS?	06/14/2022	3	Social Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	394	MAKING BABIES, MAKING FAMILIES: ADOPTION AND SURROGACY IN LITERATURE, FILM, AND PUBLIC DEBATE	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	400	UNDERSTANDING UNCERTAINTY: GAMES OF SKILL AND CHANCE	01/10/2022	3	Math	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	401	PERSONALLY RELEVANT MATHEMATICS	01/12/2022	3	Math	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	402	MATHEMATICS FOR CIVIC ENGAGEMENT	05/12/2022	3	Math	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	403	CREATIVE INQUIRY	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active

FLORIDA STATE UNIVERSITY	IDS	2	410	CITIZENSHIP AND DEBATE: MODELS FROM THE ANCIENT WORLD	07/07/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	411	THE ITALIAN MAFIA FROM CORLEONE TO THE GLOBALIZED WORLD	07/07/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	412	(RE)IMAGINING FLORIDA: FROM SPANISH COLONIALISM TO TODAY	07/07/2022	3	Social Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	413	FIGHT THE POWER: PROTESTING WITH SONG IN AMERICA, 20TH CENTURY VS. 21ST CENTURY	07/07/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	414	MAKING CHIEF OSCEOLA	07/07/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	417	DEFINING MOMENTS & IDENTITIES: FROM THE PERSIAN WARS TO SEPTEMBER 11TH	07/07/2022	3	Social Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	418	EMPIRE AND REVOLUTION IN COLD WAR LATIN AMERICA	07/07/2022	3	Social Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	419	CULTURES OF MEDICINE	07/12/2022	3	Social Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	420	HERETICS, REBELS AND MILITANTS IN THE ISLAMIC WORLD	07/12/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	431	THINKING BEYOND OURSELVES: GLOBAL PERSPECTIVES	06/14/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	432	POLITICAL PARTICIPATION IN THE 21ST CENTURY: FROM INDIGENOUS COMMUNITIES TO ON-LINE DEMOCRACY	06/14/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	436	CONTEMPORARY BEHAVIORAL AND SUBSTANCE ADDICTIONS	08/07/2023	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	451	FROM PAGE TO SCREEN: THE ART AND POLITICS OF ADAPTATION	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	452	DOCUMENTARY FILM: HISTORY, THEORY AND PRACTICE	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	454	FANTASY GIRLS: PHILOSOPHICAL EXAMINATIONS OF WOMEN AND GIRLS IN FANTASY AND SCIENCE FICTION	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	456	WHO IS HUMAN? CULTURE, GENDER, AND HUMAN RIGHTS	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	460	GLOBAL & INTERCULTURAL COMMUNICATION	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	462	HUMAN NATURE: MODERN AND CONTEMPORARY PERSPECTIVES	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	463	WRITING/S ABOUT MUSIC	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	464	CROSSING THE ATLANTIC: LORCA IN AMERICA, HEMINGWAY IN SPAIN	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	465	TO WORK, LEARN, OR PLAY? THE ROLE OF THE CHILD IN BRITISH FICTION 1830-1914	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	467	INTERDISCIPLINARY EXPLORATIONS IN GERMAN CULTURE	05/27/2020	3.00	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	470	THE ECOLOGY OF FOOD	08/14/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	472	FRESHMAN SEMINAR	06/14/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	490	SOCIAL RESPONSIBILITY (RHETORICALLY SPEAKING)	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	IDS	2	491	COMMUNICATION MATTERS - PERSONAL RESPONSIBILITY IN PUBLIC SPEAKING	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	492	SPORT: PLACE, COMPETITION, AND FAIRNESS	08/07/2023	3	Social Sciences	Removed	General Education (Institution)	Discipline/Subject Area	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	510	QUESTIONING WHAT WE KNOW: TEACHING AND LEARNING MATHEMATICS AND SCIENCE IN THE 21ST CENTURY	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	511	21ST CENTURY LITERACIES	06/15/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	611	CLASSICAL PHILOSOPHY OF INDIA	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	634	INFORMATION LITERACY AND SOCIETY	06/15/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	650	THINKING ABOUT LANGUAGE: HOW COGNITION AND LANGUAGE INTERACT	08/14/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	660	SEEING SOUND, HEARING PICTURES, THE INTERACTION OF MUSIC AND PHOTOGRAPHY	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	661	MADE IN ITALY: CULTURAL CAPITAL AND GLOBAL EXCHANGES	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	675	PHILOSOPHY AND FILM	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	676	UNDERSTANDING AMERICA: HEMINGWAY IN A WORLD OF DISCREDITED VALUES AND TRADITIONS	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	679	NEED AND GREED (IS MONEY THE ROOT OF ALL EVIL?)	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	680	READING, WRITING AND SPEAKING IN THE DIGITAL AGE	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	681	DIGITAL MICROHISTORY LAB	05/03/2023	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	2	683	LIFE WITH GOOGLE: THE UNINTENDED CONSEQUENCES OF INFORMATION TECHNOLOGY	06/15/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	137	POLITICS OF REPRODUCTION	06/15/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	140	TECHNOLOGIES OF MEMORY FROM ANCIENT GREECE TO TODAY	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	164	MEDIA, CULTURE AND THE ENVIRONMENT	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	167	CONTEMPORARY ART AS A MIRROR	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	168	WALT DISNEY'S AMERICA	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	169	ART AND THE ENVIRONMENT	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	179	ETHICS THROUGH ART	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	188	GERMAN SOCIETY THROUGH FILM: THE LEGACY OF NAZI CRIMES AGAINST HUMANITY	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	193	ANCIENT SEXUALITIES AND MODERN SEXUAL POLITICS	07/12/2022	3	Social Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	3	195	VISTAS ON FLORENCE. FROM DANTE TO THE BIG FLOOD OF 1966	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	197	RESPONSES TO THE HOLOCAUST	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	IDS	3	198	TERRORISM IN HISTORICAL PERSPECTIVE	07/12/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	232	LIVING GREEN, THEORY TO ACTION	08/14/2023	3	Natural Sciences	Removed	Not Applicable	Not Applicable	1	Discontinued
FLORIDA STATE UNIVERSITY	IDS	3	303	THE ANIMAL IN ANCIENT AND MODERN THOUGHT	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	305	MUSIC AND LITERATURE	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	IDS	3	312	ROBOTS, MONSTERS, AVATARS: TECHNOLOGY AND THE (POST-)HUMAN CONDITION	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	317	DEMONS, THE ANTICHRIST AND SATAN	04/13/2023	3	Humanities	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	3	320	HUMAN NATURE: THE WAR WITHIN	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	326	UNDERSTANDING RELIGION: UNDERSTANDING PEOPLE	08/19/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	330	THE CULTURE IS IN THE CUISINE: THE FOOD OF ITALY	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	336	GREAT BRITAIN? GEOGRAPHY, IMPERIALISM, INDUSTRY AND CULTURE	06/15/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	2	Active
FLORIDA STATE UNIVERSITY	IDS	3	340	WHO OWNS THE PAST: PERSPECTIVES ON ETHICS IN ANTHROPOLOGY	08/23/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	343	BOOMERS AND MILLENNIALS: CHANGING GENERATIONS	06/15/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	364	YESSES AND NOES: THE ETHICS OF CONSENT	08/23/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	365	GLOBAL CONFLICTS: ANALYSIS AND RESOLUTION	06/15/2022	3	Social Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	3	392	JUST TORTURE	08/23/2022	3	Humanities	Removed	Not Applicable	Not Applicable	0	Discontinued
FLORIDA STATE UNIVERSITY	IDS	3	415	GUNS, DRUGS, AND SLAVES: THE HISTORY OF TRAFFICKING IN THE MODERN WORLD	07/12/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	416	ETHICS AND EMPIRE IN THE ROMAN WORLD	07/12/2022	3	Humanities, Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	430	SOCIOLOGY OF HIP HOP CULTURE	06/15/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	433	MODERN DEATH	06/16/2022	3	Humanities, Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	434	HOW HOUSES BUILD PEOPLE: ANCIENT AND MODERN DOMESTIC LIFE	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	435	"PLEASE PLEASE ME": ANGLO-AMERICAN YOUTH CULTURE FROM THE 1950S TO THE PRESENT	06/15/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	450	THROUGH AN ARABIC LENS: THE INTERSECTION OF FILM AND CULTURE	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	457	THE REEL MIDDLE AGES: MEDIEVAL LITERATURE AND FILM	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	458	LIONS AND TIGERS AND BEARS, OH MY! MULTICULTURAL DIMENSIONS OF AMERICAN CINEMA	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	459	CINEMA GONE GLOBAL	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	466	INDIA THROUGH BOLLYWOOD FILM	01/10/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	495	SPORT: CONSCIENCE MEETS COMMERCE	08/23/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	512	EXAMINING THE EDUCATIONAL ACHIEVEMENT GAP	06/15/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	648	BEETHOVEN IN AMERICA	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	671	SCIENCE FICTION, DYSTOPIA, FATE, AND THE PROBLEM OF EVIL	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	678	APOCALYPSE: THE END OF THE WORLD IN THE ARTS	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active
FLORIDA STATE UNIVERSITY	IDS	3	683	LIFE WITH GOOGLE: THE UNINTENDED CONSEQUENCES OF INFORMATION TECHNOLOGY	12/06/2021	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active

FLORIDA STATE UNIVERSITY	IDS	3	685	PROMOTING ART ETHICALLY IN SOCIAL MEDIA: SEPARATING TRUTH FROM FICTION	08/07/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IDS	3	700	BROKEN CLOCKS AND DISRUPTED SLEEP: IMPACTS OF TECHNOLOGY	08/14/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	IHS	3	126	COMICS AND MEDICINE	10/10/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	INS	2	912	DEVELOPING GLOBAL CITIZENS: GLOBAL ISSUES IN THEORY AND PRACTICE	08/07/2023	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	ISC	2	003	GLOBAL CHANGE, ITS SCIENTIFIC AND HUMAN DIMENSIONS	01/01/1992	3.0	Natural Sciences	Removed	General Education (Institution)	Not Applicable	3	Active	
FLORIDA STATE UNIVERSITY	ISC	2	937	NATURAL SCIENCE HONORS SEMINAR	04/01/2016	3.0	Natural Sciences	Removed	General Education (Institution)	Not Applicable	4	Active	
FLORIDA STATE UNIVERSITY	ISC	3	063	L SCIENTIFIC UNDERWATER INVESTIGATION LABORATORY	01/26/2022	1	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	ISC	3	063	C SCIENTIFIC UNDERWATER INVESTIGATION	08/03/2019	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	ISC	3	523	C RESEARCH METHODS	10/05/2022	3.0	Natural Sciences	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	ISS	2	937	SOCIAL SCIENCE HONORS SEMINAR	04/01/2016	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	3	Active	
FLORIDA STATE UNIVERSITY	ITT	3	114	DANTE'S INFERNNO	08/07/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	ITT	3	430	MASTERPIECES OF ITALIAN LITERATURE IN TRANSLATION	09/01/1983	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	ITT	3	500	ITALIAN CULTURE AND CIVILIZATION:ORIGIN TO ROMANCE	08/01/2003	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	ITT	3	501	MODERN ITALIAN CULTURE: FROM THE UNIFICATION TO THE PRESENT	01/01/2004	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	ITT	3	520	THE ITALIAN-AMERICAN EXPERIENCE IN LITERATURE AND FILM	08/01/2003	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	ITT	3	523	ITALIAN CINEMA	08/01/2008	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	JPT	3	391	JAPANESE FILM AND CULTURE	12/06/2004	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	LDR	3	200	LEADERSHIP AND ETHICS	08/23/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	LIN	3	053	INVENTED LANGUAGES	12/21/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	LIT	2	010	INTRODUCTION TO FICTION	02/01/2007	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	LIT	2	020	INTRODUCTION TO THE SHORT STORY	01/01/1981	3.0	Humanities	Removed	Not Applicable	Not Applicable	5	Discontinued	
FLORIDA STATE UNIVERSITY	LIT	2	030	INTRODUCTION TO POETRY	02/01/2007	3	Humanities	Removed	General Education (Institution)	Not Applicable	6	Active	
FLORIDA STATE UNIVERSITY	LIT	2	081	CONTEMPORARY LITERATURE	01/01/1981	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	LIT	2	230	INTRODUCTION TO GLOBAL LITERATURE IN ENGLISH	08/01/2005	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	LIT	3	383	WOMEN IN LITERATURE	01/01/1981	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	6	Active	
FLORIDA STATE UNIVERSITY	LIT	3	438	LITERATURE AND MEDICINE	08/07/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	LIT	3	622	ECO-LIT/ECO-CRIT	12/15/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	MAC	1	147	PRECALCULUS ALGEBRA/TRIGONOMETRY	05/26/2022	5.0	Math	Math	Removed	General Education (Institution)	Not Applicable	29	Active
FLORIDA STATE UNIVERSITY	MET	2	101	PHYSICAL CLIMATOLOGY	08/13/2003	3.0	Natural Sciences	Removed	Not Applicable	Not Applicable	1	Discontinued	
FLORIDA STATE UNIVERSITY	MET	2	700	GENERAL METEOROLOGY	05/01/2000	3.0	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	MET	3	101	PHYSICAL CLIMATOLOGY	12/03/2021	3.0	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	MGF	1	106	MATHEMATICS FOR LIBERAL ARTS I	08/24/2022	3	Math	Math	Removed	General Education (Institution)	Not Applicable	38	Active
FLORIDA STATE UNIVERSITY	MGF	1	107	TOPICS IN PRACTICAL FINITE MATHEMATICS	08/24/2022	3	Math	Math	Removed	General Education (Institution)	Not Applicable	37	Active
FLORIDA STATE UNIVERSITY	MGF	1	214	ENVIRONMENTAL MATHEMATICS	08/01/1996	3.0	Math	Math	Removed	Not Applicable	0	Discontinued	
FLORIDA STATE UNIVERSITY	MUH	2	011	INTRODUCTION TO MUS HIST/MUSIC APPREC	04/12/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	4	Discontinued	
FLORIDA STATE UNIVERSITY	MUH	2	012	MUS IN WESTERN CULTURE, 19TH & 20TH CENT	05/01/1981	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	MUH	2	052	RITUAL & ART MUSIC OF NONWEST WLD	08/01/1987	3.0	Humanities	Removed	Not Applicable	Not Applicable	0	Discontinued	
FLORIDA STATE UNIVERSITY	MUH	3	212	SURVEY OF MUSIC HISTORY: 1750 TO PRESENT	07/12/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	9	Active	
FLORIDA STATE UNIVERSITY	MUT	1	001	FUNDAMENTALS OF MUSIC THEORY	08/01/1999	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	26	Active	
FLORIDA STATE UNIVERSITY	MUT	1	011	MUSIC THEORY FOR NON MAJORS I	04/06/1998	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	6	Active	
FLORIDA STATE UNIVERSITY	MUT	2	116	MUSIC THEORY III	12/15/2023	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	26	Active	
FLORIDA STATE UNIVERSITY	MUT	2	117	MUSIC THEORY IV	12/15/2023	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	26	Active	
FLORIDA STATE UNIVERSITY	PAD	3	017	SOCIAL ENTREPRENEURSHIP AND INNOVATION	11/05/2021	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	PAD	3	223	SOCIAL ENTREPRENEURSHIP AND INNOVATION	04/30/2020	3	Social Sciences	Removed	Not Applicable	Not Applicable	8	Discontinued	
FLORIDA STATE UNIVERSITY	PHH	3	130	PLATO AND HIS PREDECESSORS	12/19/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	PHH	3	140	ARISTOTLE TO AUGUSTINE	12/19/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	PHH	3	400	MODERN PHILOSOPHY	12/19/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	6	Active	
FLORIDA STATE UNIVERSITY	PHI	2	100	REASONING AND CRITICAL THINKING	05/13/2022	3.0	Math	Removed	General Education (Institution)	Not Applicable	22	Active	
FLORIDA STATE UNIVERSITY	PHI	3	130	INTRODUCTION TO SYMBOLIC LOGIC	08/01/2001	3.0	Math	Removed	General Education (Institution)	Not Applicable	6	Active	
FLORIDA STATE UNIVERSITY	PHI	3	162	LOGIC AND THE LAW	01/31/2012	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	PHI	3	400	HISTORY AND PHILOSOPHY OF SCIENCE	04/01/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	6	Active	
FLORIDA STATE UNIVERSITY	PHI	3	800	PHILOSOPHY OF THE ARTS	04/01/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	8	Active	
FLORIDA STATE UNIVERSITY	PHI	3	882	PHILOSOPHY IN LITERATURE	04/01/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	3	Active	
FLORIDA STATE UNIVERSITY	PHM	2	121	PHILOSOPHY OF RACE, CLASS, AND GENDER	08/24/2022	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	PHM	3	020	PHILOSOPHY OF SEX	03/27/2013	3	Humanities	Removed	General Education (Institution)	Not Applicable	6	Active	
FLORIDA STATE UNIVERSITY	PHM	3	123	PHILOSOPHY OF FEMINISM	04/01/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	6	Active	
FLORIDA STATE UNIVERSITY	PHM	3	351	PHILOSOPHY OF HUMAN RIGHTS	03/27/2013	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	PHY	1	075	C PHYSICS OF LIGHT AND SOUND	01/01/2003	4.0	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	PHY	1	102	C APPLICATIONS OF MODERN PHYSICS RESEARCH	08/14/2023	3	Natural Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	PHY	2	049	C GENERAL PHYSICS B	11/04/2022	5.0	Natural Sciences	Removed	General Education (Institution)	Not Applicable	16	Active	
FLORIDA STATE UNIVERSITY	PHY	2	054	C COLLEGE PHYSICS B	08/30/1997	4.0	Natural Sciences	removed	General Education (Institution)	Not Applicable	17	Active	
FLORIDA STATE UNIVERSITY	PUP	3	002	INTRODUCTION TO PUBLIC POLICY	08/01/1986	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	4	Active	
FLORIDA STATE UNIVERSITY	REL	2	122	CULTURE WARS	12/01/2023	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	2	243	INTRO TO NEW TESTAMENT	08/01/1990	3.0	Humanities	Removed	Not Applicable	Not Applicable	0	Discontinued	
FLORIDA STATE UNIVERSITY	REL	2	292	APOCALYPSE NOW AND THEN	05/11/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	2	315	RELIGIONS OF SOUTH ASIA	01/01/1999	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	4	Active	
FLORIDA STATE UNIVERSITY	REL	2	350	RELIGIONS OF EAST ASIA	12/15/2023	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	2	462	DEMONS, THE ANTICHRIST AND SATAN	04/27/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	054	CRITICS OF RELIGION	04/25/2008	3.0	Humanities	Removed	Not Applicable	Not Applicable	0	Discontinued	
FLORIDA STATE UNIVERSITY	REL	3	112	RELIGION AND 20TH-CENTURE FANTASY LITERATURE	10/30/2009	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued	
FLORIDA STATE UNIVERSITY	REL	3	112	RELIGION AND 20TH CENTURY FANTASY LITERATURE	08/25/2017	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	128	TOPICS IN RELIGION IN THE AMERICAS	07/12/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	138	RELIGIOUS INTOLERANCE IN AMERICA	08/24/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	145	GENDER AND RELIGION	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	5	Active	
FLORIDA STATE UNIVERSITY	REL	3	152	RELIGION, RACE, AND ETHNICITY	03/21/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	REL	3	155	PSYCHOLOGY IN AMERICAN RELIGIOUS HISTORY	09/22/2014	3	Social Sciences	Removed	Not Applicable	Not Applicable	0	Discontinued	
FLORIDA STATE UNIVERSITY	REL	3	160	RELIGION AND SCIENCE	07/12/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	3	Active	
FLORIDA STATE UNIVERSITY	REL	3	170	RELIGIOUS ETHICS AND MORAL PROBLEMS	08/24/2022	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	REL	3	171	CONTEMPORARY RELIGIOUS ETHICS	08/09/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	REL	3	178	RELIGION AND LAW	04/28/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	REL	3	180	RELIGION AND BIOETHICS	08/24/2022	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	3	Active	
FLORIDA STATE UNIVERSITY	REL	3	209	THE DEAD SEA SCROLLS	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	3	Active	
FLORIDA STATE UNIVERSITY	REL	3	224	THE HEBREW PROPHETS	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	

FLORIDA STATE UNIVERSITY	REL	3	293	TOPICS IN BIBLICAL STUDIES	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	REL	3	322	RELIGIONS OF THE GREEK AND ROMAN WORLD	02/09/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	333	RAMAYANA IN INDIAN CULTURE AND BEYOND	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	3	Active	
FLORIDA STATE UNIVERSITY	REL	3	337	GODDESSES, WOMEN, AND POWER IN HINDUISM	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	REL	3	340	THE BUDDHIST TRADITION	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	4	Active	
FLORIDA STATE UNIVERSITY	REL	3	345	CHAN ZEN BUDDHISM	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	3	Active	
FLORIDA STATE UNIVERSITY	REL	3	346	BUDDHIST ETHICS	11/03/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	348	BUDDHISM AND THE MYTHOLOGY OF EVIL	12/20/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	351	JAPANESE RELIGIONS	01/19/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	REL	3	358	TIBETAN AND HIMALAYAN RELIGIONS	01/19/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	363	ISLAMIC TRADITIONS	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	3	Active	
FLORIDA STATE UNIVERSITY	REL	3	367	ISLAMIC TRADITIONS II: ISLAM UP TO THE MODERN WORLD	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	4	Active	
FLORIDA STATE UNIVERSITY	REL	3	370	RELIGION IN AFRICA	01/19/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	4	Active	
FLORIDA STATE UNIVERSITY	REL	3	431	CRITICS OF RELIGION	08/24/2022	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	484	NEW RELIGIOUS MOVEMENTS	11/11/2019	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	493	RELIGION AND SCIENCE	05/19/2005	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued	
FLORIDA STATE UNIVERSITY	REL	3	493	RELIGION, PRISONS & ABOLITION	10/10/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	505	THE CHRISTIAN TRADITION	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	3	Active	
FLORIDA STATE UNIVERSITY	REL	3	513	CHRISTIANS THROUGH ROMAN EYES	05/23/2023	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	541	AMERICAN PROTESTANT THOUGHT IN HISTORICAL CONTEXT	01/19/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	REL	3	600	THE JEWISH TRADITION	08/01/1986	3.0	Humanities	Removed	Not Applicable	Not Applicable	2	Discontinued	
FLORIDA STATE UNIVERSITY	REL	3	607	THE JEWISH TRADITION	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	REL	3	623	JEWISH ETHICS	05/06/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	New	
FLORIDA STATE UNIVERSITY	REL	3	935	TOPICS IN BUDDHISM	01/19/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	REL	3	936	RELIGION: SPECIAL TOPICS	01/19/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	7	Active	
FLORIDA STATE UNIVERSITY	REL	4	366	SEMINAR ON SHI'ITE ISLAM	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	REL	4	393	ISLAM IN NORTH AMERICA	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	RUT	3	110	RUSSIAN LITERATURE IN ENGLISH TRANSLATION	12/19/2016	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	RUT	3	514	RUSSIAN FOLKLORE AND FAIRY TALES	01/19/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	RUT	3	523	RUSSIAN CINEMA	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	SLL	3	500	SLAVIC CULTURE AND CIVILIZATION	08/01/2003	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	SLL	3	510	THE SLAVIC VAMPIRE	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	SOP	3	004	SOCIAL PSYCHOLOGY	08/01/1996	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	10	Active	
FLORIDA STATE UNIVERSITY	SOW	3	933	SEMINAR IN GLOBAL SOCIAL WORK ETHICS	08/24/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	SPT	3	130	LATIN AMERICAN LITERATURE IN TRANSLATION	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	2	Active	
FLORIDA STATE UNIVERSITY	SPT	3	391	HISPANIC CINEMA	01/19/2024	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	SPT	3	503	INTRODUCTION TO HISPANIC CULTURAL ANALYSIS	01/19/2024	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	SPT	3	531	PAST AND PRESENT IN VALENCIA, SPAIN	04/28/2022	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	SPW	3	391	HISPANIC CINEMA	08/01/2002	3.0	Humanities	Removed	Not Applicable	Not Applicable	2	Discontinued	
FLORIDA STATE UNIVERSITY	STA	1	220	IN MY OPINION: INTRODUCTION TO DESIGNING, CONDUCTING AND ANALYZING SURVEYS	05/13/2022	3	Math	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	SYD	2	740	SOCIOLOGY OF LAW AND HISPANICS	06/15/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	SYD	3	020	POPULATION AND SOCIETY	08/01/1993	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	6	Active	
FLORIDA STATE UNIVERSITY	SYD	3	800	SOCIOLOGY OF SEX AND GENDER	06/15/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	9	Active	
FLORIDA STATE UNIVERSITY	SYG	3	245	SOCIOLOGY OF FOOD	08/24/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	SYO	3	200	SOCIOLOGY OF RELIGION	06/15/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	8	Active	
FLORIDA STATE UNIVERSITY	SYP	3	730	AGING AND THE LIFE COURSE	06/15/2022	3.0	Social Sciences	Removed	General Education (Institution)	Not Applicable	7	Active	
FLORIDA STATE UNIVERSITY	THE	3	214	WORLD THEATRE HISTORY II	12/23/2003	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	TUT	3	003	TURKISH CULTURE AND CIVILIZATION	10/26/2012	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued	
FLORIDA STATE UNIVERSITY	TUT	3	053	TURKISH CINEMA	10/26/2012	3	Humanities	Removed	General Education (Institution)	Not Applicable	1	Discontinued	
FLORIDA STATE UNIVERSITY	URP	3	527	GREEN GLOBAL HEALTH	06/15/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	WOH	1	023	THE MODERN WORLD TO 1815	08/10/1983	3.0	Social Sciences	Removed	Not Applicable	Not Applicable	3	Discontinued	
FLORIDA STATE UNIVERSITY	WOH	1	030	THE MODERN WORLD SINCE 1815	08/10/1983	3.0	Social Sciences	Removed	Not Applicable	Not Applicable	5	Discontinued	
FLORIDA STATE UNIVERSITY	WOH	2	202	MORTAL COMBAT: EURASIAN WORLDS OF WAR SINCE 1200	07/12/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	WOH	3	212	MONSOON EMPIRES: THE INDIAN OCEAN, 800-1800	07/08/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	WOH	3	403	HISTORY OF SPACE: MODERN AND CONTEMPORARY EXPLORATIONS	08/09/2023	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	WOH	3	440	HISTORY OF REFUGEES, 0-2000	07/12/2022	3	Social Sciences	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	WST	3	251	WOMEN IN WESTERN CULTURE:IMAGES & REAL.	01/01/1987	3.0	Humanities	Removed	General Education (Institution)	Not Applicable	1	Active	
FLORIDA STATE UNIVERSITY	AMH	2	091	THE AFRICAN AMERICAN EXPERIENCE IN THE UNITED STAT	08/01/2014	3.0	Social Sciences	Updates/Pending	General Education (Institution)	Other Changes	19	Active	Yes
FLORIDA STATE UNIVERSITY	AMH	2	095	THE AMERICAN INDIANS AND THE UNITED STATES	08/01/1996	3.0	Social Sciences	Updates/Pending	General Education (Institution)	Other Changes	1	Active	Yes
FLORIDA STATE UNIVERSITY	AMH	2	097	THE HISTORY OF IMMIGRATION TO THE UNITED STATES	07/11/2023	3.0	Social Sciences	Updates/Pending	General Education (Institution)	Other Changes	3	Active	Yes
FLORIDA STATE UNIVERSITY	ANT	2	410	INTRODUCTION TO CULTURAL ANTHROPOLOGY	05/13/2022	3.0	Social Sciences	Updates/Pending	General Education (Institution)	Other Changes	22	Active	Yes
FLORIDA STATE UNIVERSITY	CCJ	2	020	INTRODUCTION TO CRIMINAL JUSTICE	08/16/2021	3.0	Social Sciences	Updates/Pending	General Education (Institution)	Other Changes	30	Active	Yes
FLORIDA STATE UNIVERSITY	ENC	2	135	RESEARCH, GENRE, AND CONTEXT	04/28/2022	3	Communications	Updates/Pending	General Education (Institution)	Not Applicable	2	Active	Yes
FLORIDA STATE UNIVERSITY	FAD	2	230	FAMILY RELATIONSHIPS: A LIFE SPAN DEVELOPMENT APPROACH	08/01/1996	3.0	Social Sciences	Updates/Pending	General Education (Institution)	Other Changes	1	Active	Yes
FLORIDA STATE UNIVERSITY	FIL	2	001	INTRO TO CINEMA STUDIES: ANALYSIS AND PRACTICE	11/06/2020	3.0	Humanities	Updates/Pending	General Education (Institution)	Other Changes	5	Active	Yes
FLORIDA STATE UNIVERSITY	FIL	3	833	FILM STYLES	07/31/2023	3	Humanities	Updates/Pending	General Education (Institution)	Other Changes	3	Active	Yes
FLORIDA STATE UNIVERSITY	FOW	2	100	LITERATURE AND THE WORLD: AN INVITATION TO READING ACROSS MODERN LANGUAGES	08/03/2023	3	Humanities	Updates/Pending	General Education (Institution)	Other Changes	1	Active	Yes
FLORIDA STATE UNIVERSITY	IDS	2	677	FEMALE FRIENDSHIP ALLIANCES IN SHAKESPEARE	01/10/2024	3	Humanities	Updates/Pending	General Education (Institution)	Other Changes	1	Active	Yes
FLORIDA STATE UNIVERSITY	LAH	1	093	LATIN AMERICA: A CROSS-CULTURAL HISTORY	01/01/1992	3.0	Social Sciences	Updates/Pending	General Education (Institution)	Other Changes	2	Active	Yes
FLORIDA STATE UNIVERSITY	LIT	3	024	PERSPECTIVES ON THE SHORT STORY	12/15/2023	3.0	Humanities	Updates/Pending	General Education (Institution)	Other Changes	1	Active	Yes
FLORIDA STATE UNIVERSITY	PHI	2	635	BIOETHICS	06/15/2020	3.0	Humanities	Updates/Pending	General Education (Institution)	Other Changes	7	Active	Yes
FLORIDA STATE UNIVERSITY	REL	3	142	RELIGION, SELF AND SOCIETY	01/19/2024	3.0	Humanities	Updates/Pending	General Education (Institution)	Other Changes	2	Active	Yes
FLORIDA STATE UNIVERSITY	SYG	2	010	SOCIAL PROBLEMS	06/15/2022	3.0	Social Sciences	Updates/Pending	General Education (Institution)	Other Changes	32	Active	Yes
FLORIDA STATE UNIVERSITY	SYO	3	100	FAMILIES AND SOCIAL CHANGE	06/15/2022	3.0	Social Sciences	Updates/Pending	General Education (Institution)	Other Changes	5	Active	Yes



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# Advancement Committee ACTION ITEM I





# FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

*Advancement Committee*

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## **ACTION ITEM II**

**November 20, 2024**

**SUBJECT: FSU Policy 8-2 Naming Policy**

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### **PROPOSED COMMITTEE ACTION**

Request approval of the FSU Policy 8-2 Naming Policy

### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

BOG Regulation 9.005 Naming of Buildings and Facilities; s. 267.062, F.S. . Naming of state buildings and other facilities.

### **BACKGROUND INFORMATION**

This is the first substantial re-write of FSU's Naming Policy since the formal naming policy was adopted in 2013.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

Florida Board of Governors approval is not required.

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**Supporting Documentation Included: FSU Policy 8-2 Naming Policy (currently posted for public comment)**

**Submitted by: Caroline Poole, Assistant Vice President of Advancement, Strategic Initiatives/Chief of Staff, University Advancement**



8-2

**NAMING POLICY**

<b>Responsible Executive:</b>	Vice President for University Advancement
<b>Approving Official:</b>	Vice President for University Advancement
<b>Effective Date:</b>	TBD (Upon notice and final approval)
<b>Revision History:</b>	New: 3/8/2013, Revised: 9/22/2017, 11/16/2018, 6/4/2020, 11/12/21, Substantially rewritten_____

**I. INTRODUCTION**

The naming of a facility, space, or program is one of the highest honors an individual or organization can receive from a university. Florida State University ("the University") feels great responsibility to ensure that such recognition honors its history, values, and central mission, and aligns with its goals of achieving excellence in teaching, research, and public service.

The University encourages opportunities for the naming of its facilities, spaces, and programs through significant philanthropy or by honoring scholars and other distinguished individuals who are preeminent in their field of endeavor and/or have contributed meaningfully to the University. Any such naming, whether honoring the donor or another party, must undergo a high level of consideration and due diligence to ensure that the name comports with the purpose and mission of the University. Section 267.062, Florida Statutes, provides that the University Board of Trustees shall have primary authority regarding naming of University buildings and other facilities. The State University System of Florida's Board of Governors has delegated naming authority to the University Boards of Trustees consistent with BOG Regulation 9.005.

This policy covers the requirements for the naming of those buildings and facilities specifically governed by the State University System of Florida's Board of Governors, statutes, and law, but also provides criteria for the naming of all other significant University programs and places. FSU has a separate policy, FSU's Gift Acceptance & Counting Policies, which captures the University's protocols and requirements for named funds.

No naming shall be permitted for any entity or individual whose public image, products, intellectual property, or services may conflict with the University's values, purpose and mission. Minimizing reputational risk to the University is paramount.

The following requirements apply to all Florida State University campuses, facilities, programs, centers, institutes, and direct support organizations, and governs the naming of buildings and facilities, academic units, non-academic units, and physical structures or parts of physical structures. All such University entities intending to name such places, programs, etc. listed above must consult and comply with this policy.

**II. POLICY**

**The Committee on Campus Names Members**

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The Committee on Campus Names is the governing body responsible for all campus naming approvals that are honorific namings or philanthropic namings of \$500,000+. This committee shall be composed of the following individuals:

- The Vice President for Faculty Development and Advancement (Chair)
- The Senior Vice President for Finance and Administration
- The Provost and Executive Vice President for Academic Affairs
- The Associate Vice President for Facilities and Chief Facilities Officer
- An appointee of the Faculty Senate
- The Vice President and Director of Athletics or designee
- The Vice President for Student Affairs or designee
- The President of the Student Body
- Two external members appointed by the University President, one of whom is a University Alumni
- One member appointed by the Chair of the Board of Trustees

Definitions

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University President	President of Florida State University
Provost	Provost of Florida State University
University Board of Trustees	The 13-member governing board for Florida State University
VPUA	Vice President for University Advancement and President, FSU Foundation
Committee	The Committee on Campus Names

Advancement	Functional areas that work in tandem to “advance” the University’s philanthropic and alumni engagement goals and are working in fulfillment of the University’s mission within the Division of University Advancement
Unit/Academic Unit	Academic or athletic programs, units, centers, institutes, departments, schools and colleges, including those that are online or virtual
Unit Head	Dean or director of an academic unit reporting to the Provost, dean or head of a campus, president or head of a direct support organization, vice presidents of the University, president of the student body
Naming	The act of honoring an individual or entity by placing their name on a University facility or program
Nameable Space	A structure or space that may bear the name of an honoree (philanthropic or non- philanthropic)
Facility	Physical structures including buildings, building additions, collections of buildings, monuments, statues or sculptures depicting actual persons, fields, parks, open-air courtyards, streets, roads, alleys, bridges, recreational complexes, other outdoor areas, and any similar physical spaces.  As a subset of that list, Board regulation 8.009 defines a University facility as any building, road, bridge, park, recreational complex, other similar facility or educational site. These facilities, regardless of value or philanthropic cost, require approval by the University Board of Trustees as a noticed, non-consent agenda item.
Athletics	Primarily refers to the fundraising of Florida State Athletics via the Seminole Boosters, the direct support organization of FSU Athletics
Honorific Naming	Naming a facility or program to honor scholars and other distinguished individuals who are preeminent in their field of endeavor and/or have contributed meaningfully to the University, which requires formal approval per this policy
Donor	An individual contributing financially to the University through their philanthropy
Namesake	The individual for whom a facility or program may be named
Development Officer	An individual raising philanthropic dollars for the University as their full-time job
Philanthropic Cost	Total fundraising goal of a project
Philanthropic Naming	Naming a facility or a program for a benefactor who underwrites the cost or a significant portion of the cost of a university facility or contributes financially to the facility or program being named. Significant portion of the cost is 50 percent unless waived by the President and Chair in extraordinary circumstances.

Principal Gift	A philanthropic gift of \$5M or higher
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## Administration of Policy

The VPUA shall administer this policy, and development officers university- wide and University officials shall reference and adhere to this policy, where applicable, in any written agreement or understanding regarding naming.

- For honorific naming, faculty and staff of the University may submit a proposal to the Committee on Campus Names, after conferring with the VPUA to determine if the naming proposal removes a potential donor funding opportunity.
- In consultation with the University President, the VPUA may refer any naming proposal to the Committee on Campus Names for a recommendation. All naming proposals to be approved by the University Board of Trustees will first be reviewed by the Committee.
- When appropriate, the University President shall forward all positive naming recommendations to the University Board of Trustees for final approval. Notification of any significant naming action that does not require University Board of Trustee approval will be shared, for informational purposes, with the Board of Trustees annually during one of its publicly noticed meetings. Naming of a facility or academic/athletic unit defined in Board regulation 8.009 must appear as a non-consent item on the University Board of Trustees' agenda for their approval.
- The VPUA shall be responsible for review of this policy and for making any necessary revisions as needed.

## Approval for Naming of Spaces

The naming of any University facility as defined in Board regulation 8.009 (any building, road, bridge, park, recreational complex, other similar facility or educational site) must be approved by the University Board of Trustees as a noticed, non-consent agenda item, regardless of value or philanthropic cost.

In addition, there are three tiers of approval for the naming of spaces as outlined below, which take place **prior to University Board of Trustees approval:**

- Named spaces of \$500,000 or more are approved in the following sequencing, with the VPUA and University President approving twice:
  - Unit Head, VPUA, Provost, University President, and Committee on Campus Names. VPUA then advances to University President, who advances to University Board of Trustees.
- Named spaces valued between \$250,000-\$499,999 are approved by the Unit Head, VPUA, President and the Provost
- Named spaces less than \$250,000 require only Unit Head approval

Additionally, named spaces within the FAMU-FSU College of Engineering (if a University facility as defined in Board regulation 8.009) will require additional consideration from FSU's partner institution, FAMU, as well as any affiliated legal entities of FAMU charged with responsibility and oversight for such namings. This is applicable for namings of any amount.

See below for further detail on each approval level.

## General Requirements

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1. When a naming opportunity is presented, strong preference shall be given to persons who have had long, close, and valued associations with the University as educators, administrators, or distinguished and supportive alumni, parents, and friends. The following factors shall also be considered in approving naming recognition of any person or entity, living or dead:
  - a. Whether the individual, corporation or other legal entity has promoted the purpose and mission of the University;
  - b. Whether the reputation of the individual, corporation or other legal entity may reflect negatively or adversely upon the University;
  - c. Whether the individual, corporation or other legal entity is in compliance with any agreements with the University;
  - d. Whether any existing agreements prohibit changing or adding a name to a University facility or academic or athletic program;
  - e. Whether there is a plan for continued recognition of an individual, corporation or other legal entity for whom an academic unit was previously named; and
  - f. Whether the naming represents a potential conflict of interest, appearance of commercial influence, or could compromise the institution's academic or research autonomy.
2. Donor recognition does not need to be tied directly to a gift for the named building or improvement, or academic/athletic unit. Donors who support such projects may make their gifts unrestricted to the University or to the unit responsible for the private fundraising, while being recognized for the gift by naming an available space. Significant unrestricted gifts may be recognized through naming opportunities.
3. Only one naming is allowed for each naming gift. If a donor wishes to name an endowment and a space, or multiple spaces, their additional gift(s) must each meet the minimum amount required for that type of naming.
4. If the overall fundraising exceeds the philanthropic costs, the additional funds may be

applied toward other programmatic initiatives within the beneficiary unit, with donor's consent as reflected in their gift agreement, and in consultation with the Unit Head. Additionally, this pivot in usage should be documented in the donor's gift agreement.

5. Donors must fulfill their naming-associated pledge in five years or less. Final and actual naming will only be considered when 50% of a pledge is received. The associated academic/athletic unit will coordinate with University Advancement Gift Services to determine when 50% of a pledge is fulfilled, to formalize the naming of the space. If a longer pledge period is needed for a principal gift, or an exception is requested regarding the percentage of the pledge paid prior to actual naming, preapproval is required by the VPUA, the University President and the University Board of Trustees.
6. Gifts-in-Kind of at least \$1,000,000 may be considered for a naming opportunity with approval from the VPUA, President and University Board of Trustees.
7. Deferred gifts may be considered for a naming opportunity only if irrevocable, and provided there are no immediate or anticipated funding needs for building renovations or expansions.
8. Corporate naming may be considered. See additional information in *Duration of Naming and Removal of Naming* below.
9. Once a building or program has been named, the name shall not be changed or removed unless there are unusual or compelling reasons for changing the name, with a strong preference toward maintaining the name or recognition in perpetuity. The University, through the sole and absolute discretion of its University Board of Trustees, may exercise this option if continued use of a designated name, in the University President's judgment and recommendation, will bring discredit upon the University. Failure to complete a naming pledge shall also constitute a valid reason for changing the name. In the event of such a name removal or renaming, the University shall have no financial responsibility to the donor or to the affected academic/athletic unit, regardless of prior agreement or statement. Factors to be considered in such a decision include:
  - a. Did the University, at the time of a naming, honor a namesake for reasons that are fundamentally at odds with the current values or mission of the University?
  - b. Were the reason(s) provided as justification for honoring the namesake reasonably substantiated based on the records and information available at the

time? Since then, have new records of relevance been discovered that discredited, contextualized, and/or shed new light on the information previously available and/or the justification for the recognition? If so, given that history, do the contributions of the namesake to the University justify the recognition that currently exists?

- c. Is the honorific recognition of the namesake having a significantly adverse impact on members of our current University community or the community at large? Significant impact would be measured by the gravity of the impact, the number affected and its duration.
10. Honorific naming of a University facility is prohibited for any active University board member to include University Board of Trustees, direct support organizations, and colleges or units, as well as any employee of the State University System of Florida's Board of Governors or any active employee or student. Normally, a waiting period of at least two years must have elapsed from the time the individual's employment ended or the individual left public office. Exceptions may be considered under certain circumstances, with approval of the University President, including when the individual is no longer living or a philanthropic gift requests the naming.
  11. At no time should promises or commitments regarding naming be made in advance of final approval by the appropriate University entities.
  12. Naming should be limited to the name of the individual, family, or entity and typically does not include additional descriptive language. If a different naming convention is requested, approval from the University President is required.
  13. Leased spaces are available only for clearly-defined finite terms disclosed to the donor in advance in the gift agreement, with no additional guarantees for carry-over naming upon conclusion of the lease and into a more permanent space.
  14. Exceptions to this policy may be made only by the University President and the University Board of Trustees.
  15. The Florida State University Naming Policy shall follow all statutory and State University System of Florida Board of Governor requirements (current statutes: s. 267.062. F.S. and BOG 9.005).



## Naming of Spaces and Units at \$500,000 or More

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The naming of any University facility as defined in Board regulation 8.009 (any building, road, bridge, park, recreational complex, other similar facility or educational site) must be approved by the University Board of Trustees as a noticed, non-consent agenda item, regardless of value or philanthropic cost.

Additionally, named spaces of \$500,000+ are approved in the following sequencing, with the VPUA and University President approving twice:

- Unit Head, VPUA, Provost, University President, and Committee on Campus Names. VPUA then advances to the University President, who advances to University Board of Trustees.
  - If a space within the FAMU-FSU College of Engineering, approval must also be sought via any affiliated legal entities of FAMU charged with responsibility and oversight for such namings.
1. Prior to soliciting any funds, colleges and units that undertake fundraising campaigns to name spaces shall develop a list of proposed naming values using the FSU Naming Cost Formula below in consultation with the lead development officer, the Unit Head and VPUA.
    - a. The proposed minimum naming values should be submitted with sufficient background information, floor plans, renderings, etc. to show the rationale for selecting the proposed minimum naming amounts.
  2. Unit Heads will maintain a list of naming opportunities—both available and successfully designated—that are a part of their unit. Unit Heads will collaborate with University Advancement Donor Relations and Gift Services to update the list at least annually and provide a copy to the VPUA.
  3. The VPUA will maintain a university-wide list of all naming opportunities with proposed gift amounts and identification of the appropriate approval entity.
  4. Temporary naming of physical structures may be considered based on the length of period of naming and an assessment of market value associated with the structure.

## Naming of Spaces and Units Below \$500,000

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The naming of any University facility as defined in Board regulation 8.009 (any building, road, bridge, park, recreational complex, other similar facility or educational site) must be approved by the University Board of Trustees as a noticed, non-consent agenda item.

Additionally, named spaces below \$500,000 are approved in the following sequencing:

- \$250,000—\$499,999
    - Unit Head, VPUA, and Provost and President
  - Less than \$250,000
    - Unit Head only
  - If a space within the FAMU-FSU College of Engineering, approval must also be sought via any affiliated legal entities of FAMU charged with responsibility and oversight for such namings.
1. Prior to soliciting any funds, colleges and units that undertake fundraising campaigns to name spaces shall develop a list of proposed naming values using the FSU Naming Cost Formula below in consultation with the lead development officer, the Unit Head and VPUA.
    - The proposed minimum naming values should be submitted with sufficient background information, floor plans, renderings, etc. to show the rationale for selecting the proposed minimum naming amounts.
  2. Unit Heads will maintain a list of naming opportunities—both available and successfully designated—that are a part of their unit. Unit Heads will collaborate with University Advancement Donor Relations and Gift Services to update the list at least annually and provide a copy to the VPUA.
  3. The VPUA will maintain a university-wide list of all naming opportunities with proposed gift amounts and identification of the appropriate approval entity.
  4. Temporary naming of physical structures may be considered based on the length of period of naming and an assessment of market value associated with the structure.

## Duration of Naming

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The duration of a donor's or honoree's name on any facility or unit ordinarily continues for as long as the facility or unit is used in the same manner or for the same purpose for which the naming occurred. The duration shall be reflected in the donor's gift agreement. Upon demolition, replacement, substantial renovation, redesignation of purpose, or similar modification of a named facility or unit, the University may deem that the naming period has concluded.

The appropriate University representative will make all reasonable efforts to inform in advance the original donors or honorees or their surviving family members when the naming period is deemed to have concluded.

The University may, but is not required to, provide for the appropriate perpetuation of the previous name. Perpetuation of the original name in an equivalent naming is not required. Appropriate perpetuation of previous names may include, for instance, a plaque in or adjacent to new and renovated facilities.

In the event of a corporation or organization naming of a facility, if the corporate or organization name changes for any reason, including a merger, acquisition, or dissolution, the University may deem that the naming period has concluded. If the corporate donor wishes to underwrite the costs to change all physical signage pertaining to the naming, that will be considered at the University's discretion.

Leased spaces are available only for clearly-defined finite terms disclosed to the donor in advance in the gift agreement, with no additional guarantees for carry-over naming upon conclusion of the lease. Leased spaces must follow the same FSU Naming Cost Formula below.

## FSU Naming Cost Formula

The formula below determines the minimum cost to name a space. Units heads may then factor in marketability and other weighting factors to determine the final cost to name the spaces in their unit.

See additional requirements below for the naming of an entire facility or unit/program.

Named spaces within the FAMU-FSU College of Engineering will require additional consideration, collaboration, and modification as appropriate after consultation with FSU's partner institution, FAMU.

Documentation needed for FSU Naming Cost Formula:

1. Building name
2. Total gross square footage of project
3. Total construction cost of project (new construction or renovation) or total replacement value (existing spaces)
  - a. Insured value is used for total replacement value
4. Proper documentation of square footage and cost (e.g. cost estimate contract, floor plans with square footage)
5. Fundraising goal for project (may equal total construction cost if no other funding is available)

- a. It is recommended that the aggregate sum of naming opportunities be 150-200% of the project cost if dependent solely on private support.

*FSU Naming Cost Formula:*

1. Total Fundraising Goal ÷ Total Gross Square Footage = Minimum Cost-Per-Square-Foot (\$/SqFt) Example: \$88,000,000 ÷ 80,000 sq. ft. = \$1,100 per square foot
2. Cost Per Square Foot X Square Footage of Space = Minimum Cost of Space Example: \$1,100 X 500 sq. ft. = \$550,000 minimum cost of space
3. Increase cost, beyond the minimum cost of space, as appropriate for weighting factors (must be approved by Unit Head):
  - High traffic spaces/areas or spaces adjacent to high traffic
  - Locations accessible to the general public
  - Spaces that support the program (i.e. a lab as opposed to a faculty office)
  - Spaces containing windows with scenic views
  - Spaces with special architectural features
  - Space associated with a high-profile program
  - State-of-the-art laboratories or program spaces

Example: An atrium in a building with heavy traffic that houses a high-profile program, accessible to the public, with large windows displaying a beautiful section of campus. The space is 3,000 square feet with a cost per square foot of \$1,000, bringing the minimum cost for this space to \$3,000,000. However, due to the weighting factors listed above, the cost for the space is increased to \$4,500,000.

*Additional Requirements for Naming of Entire Facility or Unit/Program:*

If a donor is naming an entire facility (new construction or renovation), their gift must be a minimum of 50% of the total fundraising goal. The University President and the University Board of Trustees can make an exception.

If a donor is naming a program or unit, their gift must establish an endowment from which the payout generates income for the named program equivalent to at least 10% of the program's annual general funds expense budget at the time the gift is executed.

If an irrevocable deferred gift is the source of funding, those minimums become 75% and 25% respectively.

## Honorific Naming

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Facilities may be named to honor individuals who have made extraordinary contributions to the University or to society if both of the following criteria are satisfied:

1. The individual has had university-wide influence, or the individual has made exceptional contributions to the nation or world.
2. A minimum of two years has passed from the time the honoree has died or been separated from the role with the University for which the person is to be honored.

Other considerations:

1. Honorific namings of programs must be overseen by the Provost in consultation with the Unit Head(s) of the program.
2. Honorific namings of programs may only be considered if the Unit Head(s) and the faculty of the program have been consulted confidentially as part of the process, and the Unit Head(s) and a majority of the faculty have agreed to move forward with a formal proposal on the program naming.
3. Although significant philanthropy made over a donor's lifetime may constitute a valid rationale for an honorific naming, honorific namings should not be used to circumvent the requirements of gift-related naming policies.

Honorific based naming of a University facility as defined in Board regulation 8.009 (a building, road, bridge, park, recreational complex or similar facility) is prohibited for any active board member or employee of the State University System of Florida Board of Governors or any active employee, student, or trustee of the University.

For honorific naming, faculty and staff of the University may submit a proposal to the Committee on Campus Names, **after** conferring with the VPUA to determine if the naming proposal removes a potential donor funding opportunity.

## Process for Philanthropic Naming Approval

1. Due diligence must be conducted by the University Advancement Prospect Management Department to research the potential namesake for any naming amount.
2. A Due Diligence Report should be provided, along with the Naming Costs Formula Worksheet for the entire fundraising project and the Naming Approval Form for the specific naming currently being evaluated, to the Unit Head and VPUA, with copies to the Vice President of Advancement for Colleges, Schools

and Units, Assistant Vice President of Advancement and Strategic Initiatives, and the Executive Director of Gift Services and Campaign Administration. The Naming Approval Form includes a clear description of the space, donor, giving history and the details on the nominated gift.

3. If \$500,000+, continue with steps 4 – 7
4. Documents are then routed to Provost or Vice President and Director of Athletics, as appropriate.
5. Documents then routed to Vice President for Faculty Development and Advancement (their assistant should be copied).
6. Documents then forwarded to the remaining members of the Committee on Campus Names.
7. Documents then forwarded to the Provost and University President and the Chair of the University Board of Trustees, copying the President's Chief of Staff.
8. If a space within the FAMU-FSU College of Engineering, approval must also be sought via any affiliated legal entities of FAMU charged with responsibility and oversight for such namings.
9. The Naming Approval Form and Due Diligence Report will be kept on file at the offices of the Unit Head and VPUA.
10. If the naming is for any University facility (any building, road, bridge, park, recreational complex, other similar facility or educational site, as defined in Board regulation 8.009), it will need to be approved by the University Board of Trustees. The VPUA will compose a cover memo, along with the Naming Approval Form, and submit to the University President's office to be included in trustee materials for the next trustee meeting. All materials are public record.
11. A gift agreement is required for naming opportunities, and should include the naming, what is being named, and refer back to this policy. The Naming Approval Form should be attached to the gift agreement when submitted for review.

## Due Diligence

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Before proceeding with approval of honorific recognition or gift-related naming recognitions, the University must carefully consider all circumstances, including

reputational, legal, financial, dependency risks and other potential negatives which might counteract any benefits to FSU.

No naming or other recognition shall be permitted for any individual, corporation or foundation whose public image, products or services may conflict with the reputation, purpose and mission of FSU.

Development officers, Gift Services staff and Prospect Management staff shall conduct a due diligence investigation before board member approval, honorific recognition or gift-related recognitions. The purpose is to ensure that the donor's reputation does not negatively impact the reputation, tradition, and mission of the University. The goal is not risk elimination, but risk mitigation.

Prior to any of the above happening, development officers and/or University Advancement Leadership must notify the Director of Prospect Management and/or their Prospect Strategy Analyst that a due diligence check is needed.

When a request is made, the requestor should provide any actionable intelligence they are aware of and then the Prospect Management and the Gift Services departments will initiate the due diligence process.

When completed, the requestor will receive the findings and a due diligence note will be added to the donor's CRM record. The findings, as needed, will also be submitted to the University Advancement Leadership for final approval.

## Renovated Spaces

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Renovated spaces follow the same policy for exterior/prominent spaces and interior/less prominent spaces, as relevant. See *FSU Naming Cost Formula* above.

## Temporary Naming

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Temporary naming of physical structures may be considered based on the length of period of naming and an assessment of market value associated with the structure. In appropriate instances, most often involving a corporate benefactor, a naming may be

granted for a pre-determined fixed term, usually 3-5 years. At the end of the term, the name of the facility or unit shall expire but may be renewed with the same or a new name. The gift agreement must clearly specify the period of time for which the facility or unit will be named.

In instances where the corporate sponsorship involves contractual obligations such as merchandise/product exclusivity, advertising, etc., the transaction is not a charitable donation and will not be considered a philanthropic naming.

### Removal of Naming

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The process for deciding whether to remove a naming designation is the decision of the President, or his or her designee on the university’s executive team and the University Board of Trustees.

Named spaces within the FAMU-FSU College of Engineering (if a University facility as defined in Board regulation 8.009) will require additional consideration from FSU’s partner institution, FAMU, as well as any affiliated legal entities of FAMU charged with responsibility and oversight for such namings.

### Policy Contacts

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Vice President for University Advancement	marla.vickers@fsu.edu	(850) 644-6000
University Advancement Gift Services	giftservices@foundation.fsu.edu	(850) 644-6000

## II. LEGAL SUPPORT, JUSTIFICATION, AND REVIEW OF THIS POLICY

Section 267.062, Florida Statutes provides that the Board of Governors shall have primary authority regarding naming of state buildings and other facilities. The Board of Governors has delegated naming authority to the university boards of trustees consistent with BOG Regulation 9.005.

The Vice President shall be responsible for review of the provision of this policy and for making any necessary revisions every three years.

/s/ Name of Approving Official

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Signed or approved



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# Finance & Business Committee ACTION ITEM I



# FLORIDA STATE UNIVERSITY

## BOARD OF TRUSTEES

### *Finance and Business Committee*

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#### **ACTION ITEM I**

**November 20, 2024**

**SUBJECT: Request for Approval:** Internal Loan in Support of the Lacrosse Complex

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#### **PROPOSED COMMITTEE ACTION**

1. Approve the University to provide the Athletics Department with an Internal Bank loan up to \$12M.

#### **AUTHORITY FOR BOARD OF TRUSTEES ACTION**

Florida Statutes – Section 1011.42(5) and Section 218.415  
Board of Governors – Regulation 9.013 Auxiliary Operations  
University Policy – 4-OP-D-2-H Investments

#### **BACKGROUND INFORMATION**

Board of Governors Regulation 9.013 provides BOT the authority to consider using unreserved cash from a non-athletic auxiliary for Athletics, with BOG approval. The BOG will consider requests on a case-by-case basis, taking into consideration the unique facts and circumstances surrounding each situation.

The University's Investment policy is designed to ensure the prudent management of public funds, the availability of operating and capital funds when needed, and to offer an internal funding mechanism as an alternative to external financing, such as accessing capital markets through the issuance of revenue bonds. The University Internal Bank may only invest funds from auxiliary operations, as described in and regulated by Florida Board of Governors Regulations 9.007 and 9.013 and in their Glossary of Budget and Finance Terms. These funds would also include Designated operations, as defined by University Policy 4-OP-D-1, with the exception of certain student fees. Auxiliary enterprise reserves restricted by bond covenants, for which such auxiliary enterprise has currently outstanding bonds, may not be invested in the Internal Bank.

In accordance with BOG regulation, the University shall provide the BOT with the following information.

- a. The specific non-athletic auxiliary the funds are coming from, the amount of the proposed transfer, and the amount of reserves available;

Loan funds will come from miscellaneous administrative auxiliary/designated activity reserves. These funds are generated from various sources, including purchasing card rebates and interest earnings. It is proposed that \$12 million be transferred to Athletics from these funds. As of 10/27/2024, these reserves carried a balance of approximately \$47.2 million.

- b. Justification that the use of unreserved cash from the non-athletic auxiliary will benefit the broader student body or campus community;

Expanding into Women's Lacrosse will benefit the University from a Title IX gender equity in athletics perspective as well as grant access to another NCAA varsity level sport for female student-athletes. Expanding a University's NCAA athletic portfolio increases brand recognition and student involvement for FSU and FSU athletics.

- c. If the supporting non-athletic auxiliary has outstanding debt, verification that the funds to be used are unreserved cash balances and that sufficient current revenues exist to cover all expenditures, including, but not limited to, debt service payments and required reserves;

The supporting non-athletic auxiliaries being considered for this Internal Bank loan do not have outstanding debt.

- d. Assurance by the university, with concurrence of the Division of Bond Finance, that such transfer does not violate any bond covenants;

The University assures the BOT, there are no outstanding bonds secured by the proposed loan funds.

- e. In the event the non-athletic auxiliary revenues to be transferred include student fees or payments, documentation that a disclosure has been made to students that non-athletic auxiliary revenues which include student fees or payments will be transferred to athletics.

The non-athletic auxiliary revenues to be transferred do not include student fees or payments.

### **ADDITIONAL COMMITTEE CONSIDERATIONS**

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**Supporting Documentation Included:** Attachment – Draft Loan Agreement and Annual Debt Service schedule

**Submitted by:** Kyle Clark, Senior Vice President Finance and Administration

# FLORIDA STATE UNIVERSITY INTERNAL LOAN AGREEMENT

**IN CONSIDERATION** of the Lender, **Florida State University Board of Trustees, a Florida public body corporate on behalf of Florida State University** (hereinafter “University”), loaning certain monies (the “loan”) to the Borrower, **Florida State University Athletics** (hereinafter “Athletics”), and Borrower repaying the Loan to the Lender, both parties agree to keep, perform and fulfill the promises and conditions set out in this Agreement.

## **I. Loan Terms**

The University promises to loan \$12,000,000 USD to Athletics and Athletics promises to repay this principal amount to the University over fifteen (15) years, with interest payable on the unpaid principal at the rate of 4.25% per annum, accrued monthly, calculated on a 30/360 basis, for the first 5 years. The interest rate will be reviewed at the end of 5 years to determine if an increase is warranted based on market conditions.

The principal shall be paid annually, beginning in Fiscal Year 2027, and interest shall be paid semi-annually in accordance with the attached Preliminary Schedule. The first interest payment shall be due on May 1, 2025, and the final principal and interest payment shall be due on November 1, 2039.

Pursuant to the FSU Athletics Association covenants, the repayment of this loan shall be subordinate to the repayment of any outstanding FSU Athletic Association Revenue Bonds.

## **II. Default Provisions**

In case of a default, the University has guaranteed the loan with available funds in the priority as follows:

- (a) Future State Appropriations or funds authorized by the Legislature, private gifts, or donations
- (b) Athletics Auxiliary Reserve Funds
- (c) Seminole Boosters, Inc. Reserve Funds

## **III. Purpose of the Loan**

The loan will fund the construction of a lacrosse complex for intercollegiate athletic competitions.

**IN WITNESS WHERE OF** each of the parties has caused this Agreement to be executed on its own behalf by its authorized officers.

The Florida State University,  
acting for, and on behalf of, the FSU Board of  
Trustees

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Richard D. McCullough  
University President

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Michael Alford  
Vice President & Director of Athletics

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Kyle Clark  
Senior Vice President

**FSU Athletics - Lacrosse Complex**  
**\$12,000,000 Loan**  
**15-Year Debt**  
**Estimated Debt Service Schedule**

<u>Date</u>	<u>Principal</u>	<u>Interest @4.25%</u>	<u>Total</u>	<u>Fiscal Year Total</u>
5/1/2025	\$ -	\$ 255,000	\$ 255,000	\$ 255,000
11/1/2025	\$ -	\$ 255,000	\$ 255,000	
5/1/2026	\$ -	\$ 255,000	\$ 255,000	\$ 510,000
11/1/2026	\$ 645,000	\$ 255,000	\$ 900,000	
5/1/2027	\$ -	\$ 241,294	\$ 241,294	\$ 1,141,294
11/1/2027	\$ 670,000	\$ 241,294	\$ 911,294	
5/1/2028	\$ -	\$ 227,056	\$ 227,056	\$ 1,138,350
11/1/2028	\$ 700,000	\$ 227,056	\$ 927,056	
5/1/2029	\$ -	\$ 212,181	\$ 212,181	\$ 1,139,238
11/1/2029	\$ 730,000	\$ 212,181	\$ 942,181	
5/1/2030	\$ -	\$ 196,669	\$ 196,669	\$ 1,138,850
11/1/2030	\$ 760,000	\$ 196,669	\$ 956,669	
5/1/2031	\$ -	\$ 180,519	\$ 180,519	\$ 1,137,188
11/1/2031	\$ 795,000	\$ 180,519	\$ 975,519	
5/1/2032	\$ -	\$ 163,625	\$ 163,625	\$ 1,139,144
11/1/2032	\$ 830,000	\$ 163,625	\$ 993,625	
5/1/2033	\$ -	\$ 145,988	\$ 145,988	\$ 1,139,613
11/1/2033	\$ 865,000	\$ 145,988	\$ 1,010,988	
5/1/2034	\$ -	\$ 127,606	\$ 127,606	\$ 1,138,594
11/1/2034	\$ 900,000	\$ 127,606	\$ 1,027,606	
5/1/2035	\$ -	\$ 108,481	\$ 108,481	\$ 1,136,088
11/1/2035	\$ 940,000	\$ 108,481	\$ 1,048,481	
5/1/2036	\$ -	\$ 88,506	\$ 88,506	\$ 1,136,988
11/1/2036	\$ 980,000	\$ 88,506	\$ 1,068,506	
5/1/2037	\$ -	\$ 67,681	\$ 67,681	\$ 1,136,188
11/1/2037	\$ 1,020,000	\$ 67,681	\$ 1,087,681	
5/1/2038	\$ -	\$ 46,006	\$ 46,006	\$ 1,133,688
11/1/2038	\$ 1,065,000	\$ 46,006	\$ 1,111,006	
5/1/2039	\$ -	\$ 23,375	\$ 23,375	\$ 1,134,381
11/1/2039	\$ 1,100,000	\$ 23,375	\$ 1,123,375	\$ 1,123,375
	\$ 12,000,000	\$ 4,677,975	\$ 16,677,975	\$ 16,677,975

**Note:** Based on level debt service with no principal payment in the first year. Interest rate of 4.25% is equivalent to the 10-year U.S. Treasury on October 28, 2024. Assumes a funding date of November 1, 2024.



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES

# Governance Committee

## ACTION ITEM I



FLORIDA STATE UNIVERSITY  
BOARD OF TRUSTEES  
*Governance Committee*

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**ACTION ITEM III**  
**November 20, 2024**

**SUBJECT:** Changes to FSU Board of Trustees Operating Procedures

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**PROPOSED COMMITTEE ACTION**

Approve Changes to FSU Board of Trustees Operating Procedures.

**AUTHORITY FOR BOARD OF TRUSTEES ACTION**

The Florida Constitution, Florida law, and Florida Board of Governors regulation 1.001 provide the university boards of trustees with authority to act, and to govern board operations consistent with all applicable laws and regulations.

**BACKGROUND INFORMATION**

This revision adopts the process suggested by the Board of Trustees related to applicants domiciled in foreign countries of concern. Technical clarifications have also been made.

**ADDITIONAL COMMITTEE CONSIDERATIONS**

The Board of Trustees has final authority to adopt its operating procedures. No further approvals are required.

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**Supporting Documentation Included:** FSU Board of Trustees Operating Procedures

**Submitted by:** Ms. Carolyn Egan, Vice President for Legal Affairs and General Counsel



## Operating Procedures

### I. Introduction

The [Florida Constitution and](#) laws of the State of Florida establish the Florida State University Board of Trustees (hereinafter Board).

### II. Policy

#### Article I - Membership

##### Section 101 - Governing Law

The membership of the Board shall be determined in accordance with [the Constitution of the](#) State of Florida [and Florida](#) law. [The Board is established as a public body corporate, with all powers as provided by Florida law. The Board acts as an instrumentality or agency of the State of Florida for purposes of sovereign immunity pursuant to section 768.28\(2\), Florida Statutes.](#)

##### Section 102 - Board Officers and Executive Officer/Corporate Secretary

(a) The Board shall have a Chair and a Vice Chair. The Board will elect a Chair and a Vice Chair every two years at the first regular meeting held in June, or at such other time as deemed necessary by a majority vote of the Board to fill a vacancy. The length of the Chair's term and the number of terms served by the Chair are established by regulation of the Florida Board of Governors.

(b) The Chair of the Board shall preside at meetings of the Board, call [regular](#), special, ~~and or~~ emergency meetings, sign and execute all documents and instruments on behalf of the Board, and perform such other duties as may be required by law or directed by the Board. The Chair may delegate the authority to sign and execute documents and instruments on behalf of the Board to the Corporate Secretary.

(c) The Vice Chair of the Board shall have the powers and perform such duties as may be delegated to that individual by the Board and in the event of the death, absence or inability of the Chair to act, perform such duties and exercise the powers of the chair.

(d) The University President is the Executive Officer and Corporate Secretary (["Secretary"](#)) of the Board and shall be responsible for ensuring meeting minutes are kept. The Secretary shall attest to the signature of other officers of the Board when required or necessary and shall affix the seal of the Board when necessary. The Secretary shall perform the duties customarily performed by the secretary to a public body corporate as well as such other duties as may be prescribed by the Board. As Executive Officer, the University President shall serve as the principal liaison and official contact between the Board and the faculty, staff and students of the university. The President shall exercise such powers as are appropriate to that position in promoting, supporting and protecting the interests of the University and in managing and directing its affairs. The President shall be responsible for all management functions of the University consistent with the policies established by the Board and shall exercise such other powers, duties and responsibilities as are delegated or assigned by the Board and Florida statutes. The Corporate Secretary may delegate to university staff duties related to meeting organization and recordkeeping.

## Article II -- Meetings

### Section 201 - Scheduling of Meetings of the Board and Board Committees

(a) There shall be an organizational meeting of the Board every two (2) years for the election of the Chair, Vice Chair, and such other additional officers as the Board may decide are necessary and appropriate. If the organizational meeting of the Board is not held as stated above, the election of officers may be held at any meeting called pursuant to these ~~internal~~ practices and procedures. Normally, to be eligible for election as Chair or Vice Chair, a member of the Board shall have at least two years remaining on his or her term of appointment, provided that this requirement may be waived by a majority vote of the Board.

(b) Regular meetings of the Board shall be held as needed, with a minimum of ~~four-three~~ (43) meetings per year.

(c) Meetings of the Board and of board committees may be held at the Florida State University or other locations as deemed necessary and appropriate by the Board, including but not limited to locations in the vicinity of university campuses or facilities located outside of Tallahassee.

(d) Meetings of the board and of board committees may be conducted through conference call, teleconference, or video conference.

(e) Meetings of the Board may be held for the purpose of acting on emergency or urgent matters requiring immediate attention affecting the university or public health, safety, or welfare. Special and emergency meetings of the Board shall be held when directed by the Chair or by any seven (7) members of the Board.

### Section 202 - Notice of Meeting

(a) Reasonable notice of all meetings shall be made in accordance with Chapters 286 and 120, Florida Statutes, by publication in the Tallahassee Democrat newspaper, other major publication of general circulation in the area where the meeting will be held, media advisory, or on the Florida State University website. ~~Notice may also be given by media advisory issued by the University.~~

(b) Reasonable notice of a regular meeting of the Board shall be made one (1) week before the meeting is scheduled to take place.

(c) Notice of meetings to consider emergency or urgent matters will be posted on the University web site as early as practicable prior to the meeting.

(d) Such notice shall state the date, time and place of the meeting, a brief description of the purpose, and the address where interested persons can write to obtain a copy of the agenda.

### Section 203 -- Agendas

(a) The University President shall be responsible for setting the agenda for meetings of the Board with approval of in consultation with the Chair.

(b) At least seven (7) days prior to each regular meeting of the Board of Trustees, a copy of the agenda, including (insofar as is practicable) copies of all reports and other written materials to be presented to

the meeting, shall be sent to each member of the Board by the Secretary. Supplemental material should be sent to members not later than three (3) days prior to the meeting.

(c) The Secretary or designee shall prepare and make publicly available the agenda for meetings of the Board.

(d) The agenda shall list the items in the general order they are intended to be considered. Items may be considered out of their stated order at the discretion of the Chair.

(e) The agenda shall consist of the following, as appropriate:

1. Call to Order and Roll Call

2. Pledge of Allegiance (for all live meetings or if feasible for virtual or telephonic meetings)

~~4-3.~~ Moment of Silent Reflection

~~2-4.~~ Review and Approval of Previous Meeting Minutes

~~3-5.~~ Public Comment

~~4-6.~~ President's Report

~~5-7.~~ President's Remarks

~~6-8.~~ Reports, Consent Items, Standing Committee Reports, Action Items and Informational Items

~~7-9.~~ New Business

~~8.~~ ~~Executive Session~~

~~9,10.~~ Chair's Report

11. Open Forum for Board Members

~~10,12.~~ Executive Session

~~11,13.~~ Adjournment

#### **Section 204 -- Attendance**

All trustees are expected to attend board and committee meetings. If a trustee has four absences in a two-year time period, the Chair will ensure that the trustee is still willing and able to serve and will notify the appointing authority of the specific trustee's attendance record. The chair will provide an annual report on trustee attendance to the Governor and Board of Governors.

#### **Article III - Conduct of Business**

##### **Section 301 - Call to Order and Roll Call**

At the hour appointed for the meeting, the Chair shall call the Board to order and the Chair or the Secretary shall call the roll.

### Section 302 -- Quorum

A quorum of the Board shall consist of a majority of the members of the Board. ~~No action shall be taken by the Board without the affirmative vote of at least seven (7) members.~~

Commented [CE1]: Relocated to section 304.

### Section 303 - Presiding Officer

The Chair shall preside over all regular and special meetings of the Board. In the absence of the Chair, the Vice Chair shall preside. In the absence of both the Chair and the Vice Chair, the Secretary shall determine whether a quorum is present and, in that event, shall call for the election of a temporary presiding officer, who shall be elected by and from the membership of the Board upon a majority vote. Upon arrival of the Chair or Vice Chair, the temporary Chair shall relinquish the chair after concluding the business then before the Board.

### Section 304 -- Member Voting

- (a) ~~(a)~~ All members of the Board shall vote on all matters coming before the Board for consideration in accordance with section 286.012, Florida Statutes, unless a member abstains due to a disclosed conflict of interest in the manner required by law. No member may vote by proxy or by secret ballot. Each member having the right and entitled to vote at a meeting of the Board shall be entitled, at each meeting and upon each proposal presented at such meeting, to one vote.
- (b) ~~No action shall be taken by the Board without the affirmative vote of at least seven (7) members.~~
- (c) ~~For purposes of agenda items brought before the Board of Trustees pursuant to section 288.860, Florida Statutes, related to foreign countries of concern, the recommendation must be unanimous by the Board's Research Committee, or other applicable Board committees hearing the item, in order for the item to progress to the Board of Trustees for consideration. If the item progresses to the Board of Trustees for a vote, the item must receive a supermajority of votes in favor (nine affirmative votes) for the item to move forward to the Florida Board of Governors.~~

### Section 305 - Procedures

- (a) The business of the Board shall be taken up for consideration and disposition in accordance with the agenda for the meeting.
- (b) The vote upon any resolution, motion or other matter may be by voice vote, provided that each trustee's individual vote is recorded in the minutes. The Chair or any Board member may require a roll call vote.

### Section 306 -- Minutes

- (a) The Secretary shall ensure minutes are kept of all regular meetings of the Board of Trustees; shall file and preserve all minutes, rules, orders, papers, and documents pertaining to the business and proceedings of the Board; shall be custodian of all records of the Board; and, when required, shall ~~attest the execution of~~ execute all legal documents and instruments of Florida State University.
- (b) The Secretary shall develop minutes of the meeting to be sent to the members of the Board with the next meeting agenda.
- (c) Records of the meetings of the Board, including any tape recording or video recording, are subject to Chapter 119, Florida Statutes, unless otherwise confidential or exempt under Florida law.

### **Section 307 - Communications**

All communications from the Board or any of its committees addressed to any employee or student of the University shall be transmitted through the President or President's designee. This section does not preclude individual members of the Board from contacting any member of the university community.

### **Section 308 - Applicability of Robert's Rules of Order**

Robert's Rules of Order Newly Revised shall be used to conduct meetings of the Board, except where these internal operating procedures specifically provide otherwise.

### **Section 309 - Public Comment**

The Board shall adopt procedures for public comment at Board meetings.

## **Article IV - Powers and Duties**

### **Section 401 - General Powers and Duties**

(a) The Board is vested with the authority to govern and set policy for the Florida State University as necessary to provide proper governance and improvement of the University in accordance with law and rules of the Florida Board of Governors.

(b) The Board may adopt regulations and policies consistent with the University's mission, with law, and with regulations of the Florida Board of Governors.

### **Section 402 - Other Powers and Duties**

The Board shall have such other powers and duties, not inconsistent with applicable provisions of State law, as presently or as shall be defined and delegated by the Florida Board of Governors.

## **Article V - Committees**

### **Section 501 - Committees**

(a) The Chair of the Board shall have the power to establish and dissolve committees and appoint members. Standing committees are charged specifically with the immediate care and supervision of the subject matters assigned to them.

(b) *Ex Officio* Members: The Chair of the Board of Trustees, or in the Chair's absence the Vice Chair of the Board, shall be an ex officio voting member of all standing committees and subcommittees.

### **Section 502 - Notice and Records**

The Secretary of the Board shall notice meetings of standing, special, and *ad hoc* Committees in the same manner as for meetings of the Board of Trustees. The Secretary shall ensure that minutes of all committee meetings are kept.

## **Article VI - Conflict of Interest**

### **Section 601-- Disclosure of Potential Conflict of Interest by Members of the Board of Trustees:**

(a) The Board shall adopt an Ethics Policy governing conflicts of interest of individual Board members.

(b) The Chair shall, at the start of each meeting, read a statement reminding Board members of the requirements of the Board Ethics Policy.

**Article VII - Adoption, Amendment and Rescission of ~~Internal~~ Operating Practices and Procedures**

Following initial adoption, the ~~Internal~~ Operating Procedures may be amended or rescinded at any regular meeting of the Board by a two-thirds vote of the total voting membership of the Board, provided that written notice containing the wording of each ~~provision~~~~procedure~~ to be adopted, amended, or rescinded shall have been presented at the preceding regular meeting of the Board.

**III. Legal Support, Justification, and Review of This Policy**

Article IX, Section 7 Florida Constitution, BOG 1.001, 1001.71 Florida Statutes.

Policy will be reviewed by Board at least every five years.

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*Adopted January 24, 2003*

*Amended September 24, 2021*

*Amended November \_\_, 2024*