

FLORIDA STATE UNIVERSITY BOARD OF TRUSTEES Academic Affairs Committee





FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES Academic Affairs Committee

MEETING AGENDA

Thursday, September 7, 2023 3:00 – 4:30 pm

Augustus B. Turnbull Conference Center 555 W Pensacola St, Tallahassee, FL 32306 Room 205

The agenda will be followed in subsequent order and items may be heard earlier than the scheduled time.

- I. Call to Order and Welcome Trustee Vivian de las Cuevas-Diaz, Chair
- **II.** Approval of Minutes June 15, 2023, Meeting Minutes
- **III.** Academic Affairs Update Dr. James Clark, Provost & Executive Vice President for Academic Affairs

IV. Action Items for Consideration of Recommendation to the Board of Trustees

Action Item I: Request for Approval: Textbook and Instructional Materials Affordability Annual Report

Action Item II: Request for Approval: FSU College of Medicine Graduate Medical Education Annual Institutional Review Executive Summary (AY 2022-2023)

- V. Open Forum for Board of Trustees
- VI. Adjournment



FLORIDA STATE UNIVERSITY BOARD OF TRUSTEES Academic Affairs Committee

MEETING MINUTES June 15, 2023



FLORIDA STATE UNIVERSITY

BOARD OF TRUSTEES

Academic Affairs Committee

MEETING MINUTES (DRAFT)

Thursday, June 15, 2023 1:30 – 2:30 p.m.

Virtual Meeting via Zoom

Attended via Zoom: Vivian de las Cuevas-Diaz (committee chair), Kathryn Ballard (committee), Bridgett Birmingham (committee), Justin Roth (committee), Deborah Sargeant (committee), BOT Chair Peter Collins, BOT Vice-Chair Bob Sasser, Jorge Gonzalez, Jim Henderson, Jack Hitchcock.

Trustees absent: Max Alvarez, John Thiel, Drew Weatherford.

Staff: Provost James Clark and other university staff.

I. CALL TO ORDER AND WELCOME

Vivian de las Cuevas-Diaz, Committee Chair called the meeting to order at 1:11 p.m.

Mr. Paul Harlacher, Associate Vice President for Academic Affairs, called the roll and confirmed a quorum.

II. APPROVAL OF MINUTES

Trustee Sargeant moved to approve the committee meeting minutes from February 23, 2023. Trustee Roth seconded the motion, and the minutes were approved unanimously by all committee members present on the call.

III. ACADEMIC AFFAIRS UPDATE Dr. James Clark, Provost & Executive Vice President for Academic Affairs

IV. INFORMATION ITEMS

a) Report on Tenure

Dr. Janet Kistner, Vice President for Faculty Development & Advancement, gave a report on faculty tenure to the committee. Discussion followed and Dr. Kistner answered questions from the committee.

V. ACTION ITEMS

a) Request approval of the 2024-2025 Academic Calendar

Dr. Jennifer Buchanan, Assistant Vice President for Faculty Development & Advancement, presented the 2024-2025 Academic Calendar.

Trustee Birmingham moved to approve the 2024-2025 academic calendar as proposed. Trustee Sargeant seconded the motion, and the motion was approved unanimously by all committee members present on the call.

b) Request for Approval: FSU-5.100 Confidentiality and Management of Examination and Assessment Materials

The regulation was presented by Mr. Arthur Wiedinger, Associate General Counsel.

Trustee Birmingham moved to approve FSU - 5.100 Confidentiality and Management of Examination and Assessment Materials. Trustee Sargeant seconded the motion, and the motion was approved unanimously by all committee members present on the call.

c) Request for Approval: FSU-4.073 Post-Tenure Faculty Review Regulation

Dr. Janet Kistner, Vice President for Faculty Development & Advancement presented on the FSU Post-Tenure Review Regulation, which comes in response to the recently adopted Board of Governors Regulation 10.003. Dr. Kistner provided details on the process for developing this regulation and answered questions from the committee.

Trustee Sargeant moved to approve FSU-4.073 Post-Tenure Faculty Review Regulation and submit this regulation to the full board of trustees for approval. Trustee Ballard seconded the motion, and the motion was approved unanimously by all committee members present on the call to move to the full board of trustees for final approval and adoption.

VI. OPEN FORUM FOR BOARD OF TRUSTEES

VII. ADJOURNMENT

Trustee Sargeant moved to adjourn the meeting. Trustee Ballard seconded, and the meeting was adjourned at 2:21 p.m.



FLORIDA STATE UNIVERSITY BOARD OF TRUSTEES Academic Affairs Committee

ACTION ITEM I



FLORIDA STATE UNIVERSITY

OFFICE OF THE PROVOST

- TO: President Richard McCullough
- FROM: Provost James Clark
- **DATE:** August 24, 2023
- SUBJECT: Textbook and Instructional Materials Affordability

Request for Approval

State law requires each university to submit an annual report to the Chancellor of the State University System on textbook and instructional materials affordability. Using a template and instructions provided by the Florida Board of Governors, the Provost's Office compiled and analyzed this information.

Per BOG Guidance:

Section 1004.085, Florida Statutes, establishes requirements regarding the textbook and instructional materials adoption process at public colleges and institutions in Florida. The law requires each institution's board of trustees in the State University System to submit an annual report by September 30 of each year, beginning in 2016, to the Chancellor of the State University System. In 2019, Chapter 2019-4, Laws of Florida removed subsections (4) and (8) of section 1004.085, Florida Statutes. Each institution's report is required to address four components.

- The selection process for textbooks and instructional materials for general education courses identified with high enrollments.
- Specific initiatives of each institution designed to reduce the costs of textbooks and instructional materials.
- Institution policies implemented for the posting of textbooks and instructional materials information for students.
- The number of courses and course sections that did not meet the textbook and instructional materials posting deadline in the previous academic year.

The attached report has been compiled in accordance with BOG guidelines. I recommend your approval of the Textbook and Instructional Materials Affordability Report. Consistent with state law, upon review and approval, the report will be submitted to the Chancellor of the State University System.

Textbook and Instructional Materials Affordability Annual Report

Instructions

- 1. Complete each tab/worksheet as designed. The template reflects the interpretation of the reporting requirements by Board staff. Do not edit the content of the template. Expand the response space as needed.
- 2. Statutory due date is September 29, 2023.
- 3. If there are questions, contact Kirsten Harvey Director of Student Success & Workforce Alignment, at Kirsten.Harvey@flbog.edu
- 4. Include the university contact name and email for the staff who completed the report below:
- 5. Please note some cells are auto-calculated and do not require you to enter a figure. These cells are green.

University Contact Name and Email: James M. Hunt, Ph.D., jhunt@fsu.edu

Textbook and Instructional Materials Affordability Annual Report Fall 2022 and Spring 2023

University Submitting Report: Florida State University

Date Approved by the University Board of Trustees: 9/8/2023

Signature of Chair, University Board of Trustees:

Signature of Vice President for Academic Affairs:

Signature of President:

Textbook and Instructional Materials Selection Process

Report the textbook and instructional materials selection process used for general education courses with high enrollment. Include the course prefix(es) and number(s), the course title(s), and the total number of courses (*n*=). In column "F," use the drop-down arrow in each cell to select the appropriate selection process. The methodology for determining high enrollment courses is as follows: Order courses (course prefix/number) by headcount enrollment, excluding honors courses. The top 10% of courses are determined as high enrollment.

General Educat	tion Courses with High Enrollment			
Course Prefix & Course Title		Total Number of Course Sections (n =)	Selection Process	lf "d
ENC2135	RESEARCH, GENRE, AND CONTEXT	227	Combination of the Above	
CHM1045	GEN CHEMISTRY I	60	Department Committee	
MAC1105	COLLEGE ALGEBRA		Department Committee	
STA2023	FUND BUS STATISTICS		Combination of the Above	
STA2122	INTRO APPL STATISTIC	41	Combination of the Above	
CHM1046	GEN CHEMISTRY II	44	Department Committee	
MAC2233	CALCULUS FOR BUSINES		Department Committee	
MAC1140	PRECALCULUS ALGEBRA		Department Committee	
MAC1114	ANALYTIC TRIGONOMETRY	32	Department Committee	
PHI2010	INTRO TO PHILOSOPHY	24	Individual Faculty	
ECO2023	PRIN OF MICROECON	17	Combination of the Above	
ECO2013	PRIN OF MACROECON	21	Combination of the Above	
BSC2010	BIOLOGICAL SCIENCE I	31	Department Committee	
CHM1045L	GEN CHEM I LAB	55	Department Committee	
ARH2000	ART ARCH ARTITC VISN	24	Department Committee	
PSB2000	INTRO BRAIN & BEHAVR	15	Individual Faculty	
POS1041	AMER GOV: NATIONAL	5	Individual Faculty	
EVR1001	INTRO ENV SCIENCE	8	Department Committee	
BSC1005L	GENERAL BIOLOGY LAB	40	Department Committee	
MAC2311	CALC W/ANLYT GEOM I	48	Department Committee	
BSC1005	GEN BIO NON-MAJORS	8	Department Committee	
BSC2010L	BIOLOGICAL SCI I LAB	39	Department Committee	
PSY2012	GEN PSYCHOLOGY	17	Department Committee	
BSC2011	BIOLOGICAL SCIENCE II		Department Committee	
ENC1101	FRESH COMP & RHETRC	65	Combination of the Above	
CHM1046L	GEN CHEMISTRY II LAB	39	Department Committee	

'other," describe							

Course Sections with No Cost for Textbooks/Instructional Materials

Report the total number of course section(s) offered including exceptions and the total number of course sections that did not require or recommend the purchase of a textbook(s)/ instructional materials and/or utilized open educational resources. These may include general education courses, upper level courses, and courses for directed independent study, internships, thesis/dissertation, etc.

	Fall 2022
Total Number of Course Sections Offered (Including Exceptions)	12323
Total Number of Course Sections Offered with No Cost Materials	8268
Percent of Course Sections with No Cost Materials (Auto-Calculated)	67%

	Spring 2023
Total Number of Course Sections Offered	
(Including Exceptions)	12162
Total Number of Course Sections Offered with No Cost	
Materials	8522
Percent of Course Sections with No Cost Materials	
(Auto-Calculated)	70%

Board Action Plan - Low Cost Course Materials

Report the total number of course section(s) offered including exceptions and the total number of course sections that required or recommended textbook(s)/instructional materials for \$20 or less per credit hour (e.g., \$60 or less for a three-credit-hour course), which meets the State University System of Florida Action Plan for the Pricing of Textbooks and other Instructional Materials.

Fall 2022					
Total Number of Course Sections Offered (Including Exceptions)	12323				
Total Number of Course Sections Offered with the Cost of Materials at \$20 or less per credit hour	773				
Percent of Course Sections Offered with the Cost of Materials at \$20 or less per credit hour (Auto-Calculated)	6%				

	Spring 2023
Total Number of Course Sections Offered	
(Including Exceptions)	12162
Total Number of Course Sections Offered with the	
Cost of Materials at \$20 or less per credit hour	731
Percent of Course Sections Offered with the Cost of	
Materials at \$20 or less per credit hour	
(Auto-Calculated)	6%

Textbook & Instructional Materials Affordability Initiatives

Describe specific initiatives of the institution designed to reduce the costs of textbooks and instructional materials.

The University Libraries have implemented an alternative textbook grant program, which has awarded \$73,000 in grants to FSU instructors to identify free or low-cost textbooks for forty-one courses. The Libraries estimates that instructors who have participated in the program saved students approximately \$647,921 on course materials since the program's inception, including International Program courses. In addition, the University Libraries implemented an eTextbooks Program in which library-licensed materials serve as course adopted textbooks. Instructors and students are able to search by course code instructor or book title to determine if required course materials identified by instructors are available online at no cost through the Libraries. Since its implementation, the Libraries have identified 2192 available eTextbooks in 2021, 2839 available eTextbooks in 2022 (a 29.52% increase), and 1480 available eTextbook titles in 2023 (spring & summer semesters only). In calculating the total potential savings for FSU students (assuming all possible courses adopted available eTextbook titles for all students), the impact now has exceeded five million dollars. This program is promoted directly to instructors with available eBooks each semester. Further, the University Libraries have a course reserve program in which materials available through the course reserve program are searchable by course, instructor, and title through the library catalog. Each academic department is assigned a subject librarian who communicates to faculty about library services, including course reserves. The library website contains information about the Course Reserve program for faculty and students, while students also hear from the instructor about Course Reserves. For the 2021-2022 academic year, the Course Reserve Program at the Libraries included physical reserves and eReserves for 166 courses, 89 of which are permanently on Reserve.

Has the *opt-in* provision been implemented by your institution for the purchase of student materials? If yes, describe the impact this has this had on student savings, if any.

The University implemented the Follett Access Opt-In Program in Fall 2018 and administered the program through Fall 2020. The program allowed students to "opt in" to purchase materials at a reduced cost from the University Bookstore (Follett). These materials are digitally delivered to students providing advantages in both material accessibility and affordability for participating students. According to the University Bookstore, sixty-five courses participated in the opt-in program with a participation rate of 67% and a savings of \$528,954. Since the program's inception, the University Bookstore estimates that students saved nearly \$1.4 million as a result of the Follett Access Opt-In Program.

Textbook & Instructional Materials Affordability Initiatives

Has the *opt-ou*t provision been implemented by your institution for the purchase of student materials? If yes, describe the impact this has this had on student savings, if any.

In Spring 2021, the university implemented the opt-out provision for the purchase of student materials for select courses (referred to as the "Follett Access Program"). The program is a partnership between Student Business Services and the University Bookstore to enhance student success by delivering required course materials to students on or before the first day of classes at the lowest cost available. To identify participating course, the University Bookstore collaborates with instructors. Students enrolled in a participating course are automatically enrolled in the Follett Access Program when registering for the course. Both Student Business Services and the University Bookstore provide information to students about accessing course materials through the Follett Access Program as well as instructors to opt-out of the program and relevant deadlines. Additionally, incoming students and their family members are presented with information on how the Follett Access Program works during new student orientation, which is required prior to matriculation. Course materials obtained through the Follett Access Program are charged automatically to student accounts through FSU invoices. If a student drops a course participating in the program, the charges are automatically removed from the invoice. According to the FSU Bookstore, in Fall 2022, one hundred sixty-three courses participated in the opt-out program with a total participation rate of 90%. When compared to the national digital price, there were student savings of \$1,282,839. When compared to the national print cost, there were \$3,178,953 in savings. In Spring 2023, one hundred ninety-five courses participated with a 92% total participation rate. When compared to the national digital price, there were student savings of \$1,094,013. When compared to the national print price, there were student savings of \$2,825,677. In the Summer A & C terms, one hundred twelve courses participated with a total participation rate of 93%. When compared to the national digital price, there were student savings of \$282,994. When compared to the national print price, there were student savings of \$768,233. Since the Implementation of the Follett Access program in Fall 2018, total savings to date compared to the national digital is over \$6.8 million.

University Policies for the Posting of Textbooks and Instructional Materials & Compliance with the Posting Deadline

Describe policies implemented to ensure the posting of textbooks and instructional materials for at least 95% of all courses and course sections 45 days before the first day of class.

The Office of the Provost requests that textbook and instructional material information be made available to students through the university's Student Information System by the first date of course registration (e.g., mid-March for Summer and Fall semesters and October for Spring semester), well ahead of the requirement of 45 days prior to the start of the semester. The Provost's Office establishes the deadlines for instructors of record or their designees to assign required and recommended textbooks and instructional material and input identifying information into the Student Information System. Textbook compliance information is posted on the Provost's website and also sent to colleges. Compliance is monitored by the Provost's Office and academic personnel provide regular reports to the Provost to ensure compliance. The Provost's Office also sends follow up emails and status updates regularly to the colleges. Students access the Student Information System through an online web portal using its course look-up feature to make decisions about courses, considering textbook costs, months in advance of the start of the term, and are encouraged to do so by academic personnel and advisors.

Are the policies effective in meeting the reporting requirement? If not, what measures will be taken by the university to increase faculty and staff compliance for meeting the reporting requirement?

The university's policies have been effective in meeting the reporting requirements. In the university's three most recent published operational audits in which textbook and instructional material compliance was included (conducted by the state auditor general), Florida State University had no findings related to compliance with s. 1004.085, Florida Statutes, concerning textbook affordability.

Published List of Required and Recommended Textbooks and Please use the drop-down options to confirm the published list of required and recommended textbooks and instructional materials includes the following information.		Published Course S Requirement	ts	Link to Published List of Required and Recommende Textbooks and Instructional Materials		
		Please use the drop-dow confirm the course syllabus education core course opt pursuant to section 1007 Statutes include the followi	s of the general tions identified 7.25, Florida	Please provide a link to the webpage housing the information listed under "Published List of Required and Recommended Textbooks and Instructional Materials." I each course section has its own website link, please provide one example link.		
Information Required	Affirm Information is Included	Information Required	Affirm Information is Included	Ρ	lease Provide Link Below	
nternational Standard Book Number (ISBN) or Other Identifying Information	Included	Course Curriculum	Included	https://r	egistrar.fsu.edu/scheduling/textbooks/	
Title	Included	Goals, Objectives, and Student Expectations of the Course	Included			
All Authors Listed	Included	Performance will be Measured	Included	Link to Publis	hed List of Course Syllabi for General Education Courses	
Publishers	Included			Please prov	ide links to the webpages bousing the	
Edition Number	Included			Please provide links to the webpages housing th information under "Published Course Syllabus Requirements."		
Copyright Date	Included					
Published Date	Included					
Searchable by Course Subject, Course Number, Course Title, Name of				PI	ease Provide Links Below	
Instructor, Title of Material, and Author(s) of Material	Included					
Material Information is Easily Downloadable by	Included			Communication	https://registrar.fsu.edu/scheduling/textbooks	
Current and Prospective	Included			Humanities Mathematics	https://registrar.fsu.edu/scheduling/textbooks https://registrar.fsu.edu/scheduling/textbooks	
				Natural Sciences Social Sciences	https://registrar.fsu.edu/scheduling/textbooks https://registrar.fsu.edu/scheduling/textbooks	

Exceptions

Per Board of Governors Regulation 8.003(1)(h), Textbook and Instructional Materials Affordability, any request for an exception to the compliance deadline shall be submitted in writing to the designated university official and shall provide a reasonable justification for an exception. A course or section added after the notification deadline is exempt from this notification requirement.

		Fall 2022			Spring 2023				
Total # of Course Sections (Not Including Exceptions)	# of Course Sections Identified As Exceptions	Total # Of Course Sections Including Exceptions (Column A + Column B) (Auto- Calculated)	% Of Total Course Sections That Were Identified As Exceptions (Auto- Calculated)	Reasons For Exceptions	Total # Of Course Sections (Not Including Exceptions)	# Of Course Sections Identified As Exceptions	Total # Of Course Sections Including Exceptions (Column G + Column H) (Auto- Calculated)	% Of Total Course Sections That Were Identified As Exceptions (Auto- Calculated)	Reasons For Exceptions
				added after 45-					added after 45-
				day posting					day posting
				deadline in order					deadline in order
				to meet student					to meet student
11491	832	12323	7%	demand.	11465	697	12162	6%	demand.

University Requirements for the Posting of Textbooks and Instructional Materials & Compliance with the Posting Deadline

Please use the tables below to report the total number of course sections offered at the 45-day posting deadline, the number of course sections that met the posting requirement, the number of course sections that changed materials after the posting deadline, and the number of course sections that did not meet the posting requirement.

	Fall 2022							Spring	g 2023		
Sections at the 45-Day Posting Deadline (Not Including Exceptions)	Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Meeting Requirement (Auto- Calculated)	Sections That Changed Adopted Course Materials After The Required Posting Deadline	Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Not Meeting Requirement (Auto- Calculated)	Sections at the 45-Day Posting Deadline (Not Including Exceptions)	Including Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Meeting Requirement (Auto- Calculated)	Sections That Changed Adopted Course Materials After The	Course Sections That Changed Adopted Materials After The Deadline)	% Of Course Sections Not Meeting Requirement (Auto- Calculated)
11,491	11,261	98%	97	230	2.00%	11,465	11,128	97.06%	110	337	2.94%

**Note: Per Board Regulation 8.003 (1) (h), a course or course section added after the posting requirement is considered an exception and should be reported on the "Exceptions" tab. A request for any other exception to the compliance deadline shall be submitted in writing to the designated university official and shall provide a reasonable justification for an exception. A course or section added after the notification deadline is exempt from this notification requirement.



FLORIDA STATE UNIVERSITY BOARD OF TRUSTEES Academic Affairs Committee

ACTION ITEM II



FLORIDA STATE UNIVERSITY OFFICE OF THE PROVOST

- **TO:** President Richard McCullough
- **FROM:** Provost James Clark
- **DATE:** August 24, 2023
- **SUBJECT:** FSU College of Medicine Graduate Medical Education Annual Institutional Review Executive Summary (AY 2022-2023)

Request for Approval

The College of Medicine requests approval of the attached Graduate Medical Education Annual Institutional Review Executive Summary.



FLORIDA STATE UNIVERSITY COLLEGE OF MEDICINE OFFICE OF GRADUATE MEDICAL EDUCATION

Graduate Medical Education

Annual Institutional Report

2022 – 2023

William C. Boyer, DHSc, MS, CHSE Associate Dean/DIO Designated Institutional Official (DIO)

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FLORIDA STATE UNIVERSITY COLLEGE OF MEDICINE OFFICE OF GRADUATE MEDICAL EDUCATION

Rationale

Pursuant to the Accreditation Council for Graduate Medical Education (ACGME) Institutional requirements, the following is submitted as an Annual Institutional Report (AIR) from the Designated Institutional Official (DIO) for academic year July 2022 to June 2023. The existing ACGME Institutional requirements state that "The GMEC must demonstrate effective oversight of the Sponsoring Institution's accreditation through an Annual Institutional Review (AIR)" [I.B.5.] and the "DIO must annually submit a written executive summary of the AIR to the Sponsor Institution's Governing Body" [I.B.5.b.]. The annual report will review the activities of GMEC during the past year with attention to, at a minimum, resident supervision, resident responsibilities, resident evaluation, compliance with clinical experience and education ("duty hour standards"), resident participation in patient safety and care education, and overall Program wellness.

Institutional Accreditation (ACGME)

ACCREDITATION/REVIEW TYPE	DATE
Institutional Accreditation	January 03, 2023
CLER Visit	October 8, 2019
Self – Study Due Date	August 1, 2026
10 – Year Site Visit	August 1, 2028

Introduction

This report covers Academic Year (AY) July 2022 to June 2023. The Graduate Medical Education community at Florida State University College of Medicine (FSUCOM) and the FSUCOM healthcare partners continue to develop and implement policies and learning strategies that achieve accreditation requirements and prepare our resident physicians to serve the State of Florida and beyond. The Graduate Medical Education Committee (GMEC) provides the institutional oversight required to achieve these requirements.

GME Mission – The Florida State University College of Medicine Office of Graduate Medical Education will foster programs that provide optimal clinical learning environments to develop exemplary physicians who independently practice culturally sensitive, patient-centered health care; commit to lifelong learning and wellbeing; and lead their specialties and communities, especially through compassionate service to vulnerable populations.

GMEC Strategy – GMEC's strategy is based on organizational objectives and the Accreditation Council for Graduate Medical Education (ACGME)'s definition of "institutional competency", which includes an organization's ability to:

- Gather and analyze data from the educational and clinical environments
- Ensure resident education in patient safety and quality of care
- Lead program and academic innovations
- Predict and trend performances
- Develop, align, and implement policies and procedures that impact graduate medical education programs
- Create conditions that promote collaboration and knowledge sharing and transfer

We are pleased to provide the following 2022 – 2023 Graduate Medical Education information

GRADUATE MEDICAL EDUCATION COMMITTEE OVERVIEW

The ACGME requires that an administrative system be in place in each sponsoring institution that includes a Graduate Medical Education Committee (GMEC) to provide oversight for its residency programs. FSUCOM meets up to four (4) times each year to fulfill these responsibilities. The GMEC is chaired by the Associate Dean/Designated Institutional Official (DIO) or designee. The GMEC has carried out its responsibilities as required by the ACGME [I.B.4].

- Establish and implement policies and procedures regarding the quality of education and the work environment for the Residents and Fellows [hereinafter referred to as Residents] in all ACGME-accredited programs.
- Review annually and make recommendations to the Sponsoring Institution on Resident stipends, benefits, and funding for Resident positions to assure that these are reasonable and fair.
- Establish and maintain appropriate oversight of and liaison with Program Directors and assure that Program Directors establish and maintain proper oversight of and liaison with appropriate personnel of other institutions participating in ACGME-accredited programs of the Sponsoring Institution.
- GMEC reviews all policies and procedures. The policies and procedures are up-to-date and in compliance.
- Develop and implement procedures to regularly monitor Resident clinical experience and education for compliance with the Sponsoring Institution's policies and the Institutional and Program Requirements.
- Assure that ACGME-accredited programs provide appropriate supervision for all Residents that is consistent with proper patient care, the educational needs of Residents, and the Applicable Program Requirements.
- Review all ACGME program accreditation letters and monitor action plans for the correction of concerns and areas of noncompliance.
- Review the Sponsoring Institution's Letter of Report to the Institutional Review Committee (IRC) and develop and monitor action plans for the correction of concerns and areas of noncompliance.
- DIO must approve all Annual Updates prior to submission
- Review and approve the following prior to submission to the ACGME:
 - o all applications for ACGME accreditation of new programs and subspecialties;
 - o changes in Resident complement;
 - o major changes in program structure or length of training;
 - o additions and deletions of participating institutions used in a program;
 - o appointments of new Program Directors;
 - o progress reports requested by any Review Committee;
 - o responses to all proposed adverse actions;

 requests for increases or any change in Resident clinical experience and education ("duty hours);

- o requests for "inactive status" or to reactivate a program;
- o voluntary withdrawals of ACGME-accredited programs;
- o requests for an appeal of an adverse action; and,
- o appeal presentations to a Board of Appeal or the ACGME

GMEC OVERSIGHT

GMEC provides institutional and program oversight in a structured format to ensure accreditation and educational compliance. During each GMEC, Program Directors or their designee are required to provide a program report that delivers relevant information about their specific programs:

PROGRAM REPORTING ITEMS							
Accreditation and	correspondence	Program Requirement Changes					
Clinical Experience ((Duty Hours)	e and Education	Resident Supervision					
Resident Concerr	is/Issues	Quality and Patient Safety					
Scholarly Activity/	QI Projects	Diversity, Equity and Inclusion (DEI)					
Resident Well-Be	ing						

In addition to the mandatory GMEC program reports delivered by the Program Directors and additional insight as provided by Quality and Safety Hospital Partner Representatives, GMEC and GME leadership (DIO) provides the following additional oversight. The goal is to work in a collaborative, team – focused and solutions-driven environment to address any concerns that arise through the reporting process, summative and formative reports:

<u>Summative</u>

GME leadership is in regular contact with institutional and program leadership, faculty, program coordinators and residents in the following manner:

- Regular, information discussion and meeting with hospital leadership with a focus on institutional support.
- Regular, information discussions and meetings with the Program Directors and Associate Program Directors
- Regular, information discussions and meetings with faculty
- Regular, information discussions and meetings with program coordinators
- Regular, information discussions and meetings with residents

Formative

- Quarterly Program Director meetings
- Bi-annual resident meetings (additional as needed)

ACGME GENERAL COMPETENCIES

Residents are considered both trainees and students of the Graduate Medical Education Program and are required to demonstrate competency in the six general competency areas required by the Accreditation Council for Graduate Medical Education:

Patient Care	Interpersonal and Communication Skills	
Medical Knowledge	Professionalism	
Practice-Based Learning and Improvement	Systems-Based Practice	

Reappointment and promotion to the subsequent year of training requires satisfactory, cumulative evaluations by program faculty through the Clinical Competency Committee (CCC). Programs have been directed by the ACGME, GMEC and FSUCOM leadership to continue to adapt educational rotation goals and objectives by level of training and identify specific competencies that correlate with each individual learning objective, as well as teaching methods and evaluation tools. All programs have completed the initial revision to include specific competencies with each objective, but this is an ongoing process as rotations and educational methods change and improve.

ACCREDITATION OVERVIEW

PROGRAM LEADERSHIP						
PROGRAM	Program Director	Associate Program Director				
	BAYCARE (BC)					
FAMILY MEDICINE	Nathan Falk, MD	Ashley Wilk, DO				
DERMAT	OLOGY ASSOCIATES OF TALLAHAS	SEE (DAT)				
MICROGRAPHIC SURGERY & DERMATOLOGIC ONCOLOGY	Armand Cognetta, MD	W. Harris Green, MD				
	LEE HEALTH (LEE)					
FAMILY MEDICINE	Alfred Gitu, MD	Christina Cavanagh, MD				
INTERNAL MEDICINE	Maja Delibasic, MD	lasmina Jivanov, MD				
SA	RASOTA MEMORIAL HOSPTIAL (SN	ЛН)				
EMERGENCY MEDICINE	Kelly O'Keefe, MD	Sarah Temple, MD				
HOSPICE & PALLIATIVE CARE	Joshua Gross, MD	N/A				
INTERNAL MEDICINE	Karen Hamad, MD	Joel Baker, DO				
		Ibrahim Saad, MD				
TAL	TALLAHASSEE MEMORIAL HOSPITAL (TMH)					
INTERNAL MEDICINE	Claudia Kroker-Bode, MD	Raymond Shashaty, MD Ingrid Jones-Ince, MD				
SURGERY – GENERAL	Wade Douglas, MD	N/A				

PROGRAM OVERVIEW (2022-2023)							
PROGRAM	Training Length	Positions/Year	Total Positions	Filled			
BAYCARE (BH)							
FAMILY MEDICINE	3	8	24	19			
	DERMATOLOGY	ASSOCIATE OF TAL	LAHASEE (DAT)				
MICROGRAPHIC SURGERY & DERMATOLOGIC ONCOLOGY	1	2	2	2			
		LEE HEALTH (LEE)					
FAMILY MEDICINE	3	10	30	24			
INTERNAL MEDICINE	3	12	36	12			
	SARASOTA	MEMORIAL HOSPI	TAL (SMH)				
EMERGENCY MEDICINE	3	9	27	27			
HOSPICE & PALLIATIVE CARE	1	2	2	2			

INTERNAL MEDICINE	3	13	40	40
	TALLAHAS	SEE MEMORIAL HOSPI	TAL (TMH)	
INTERNAL MEDICINE	3	8 + 2 prelims PGY-1	36	25
SURGERY – GENERAL	5	2 + 2 prelims PGY-1	12	11

ACGME ACCREDITATION STATUS						
ACCREDITED PROGRAMS	Status	Effective Date	ACGME Site Visit Date (Self- Study)	10-Year Site Visit	# Citations	
INSTITUTIONAL	Continued Accreditation	1/03/2023	1/1/2028	1/1/2030	0	
		BAYCARE	(BC)			
FAMILY MEDICINE	Continued Accreditation	1/25/2023	Postponed	Postponed	0	
	DERMATOL	OGY ASSOCIATES	OF TALLAHASSEE (DAT)		
MICROGRAPHIC SURGERY & DERMATOLOGIC ONCOLOGY	Continued Accreditation	1/6/2023	Postponed	Postponed	0	
		LEE HEALTH	(LEE)			
FAMILY MEDICINE	Continued Accreditation	1/25/2023	Postponed	Postponed	0	
INTERNAL MEDICINE	Initial Accreditation	9/10/2021	N/A	N/A	0	
	SARA	SOTA MEMORIAL	HOSPITAL (SMH)			
EMERGENCY MEDICINE	Continued Accreditation	1/12/2023	Postponed	Postponed	0	
HOSPICE & PALLIATIVE CARE	Continued Accreditation	9/22/2022	N/A	N/A	0	
INTERNAL MEDICINE	Continued Accreditation	1/20/2023	Postponed	Postponed	0	
TALLAHASSEE MEMORIAL HOSPITAL (TMH)						
INTERNAL MEDICINE	Continued Accreditation	1/20/2023	Postponed	Postponed	0	
GENERAL SURGERY	Continued Accreditation	1/4/2023	Postponed	Postponed	0	

NON-ACCREDITED FELLOWSHIP

Within FSUCOM, there are training programs that are not accredited by the Accreditation Council for Graduate Medical Education (ACGME) or other applicable national accrediting bodies. These programs support the interests of FSUCOM and our healthcare partners, the patient care needs of the region, and other FSUCOM Graduate Medical Education (GME) programs. FSUCOM provides oversight, administration, and educational support from the Central GME Office and GMEC.

PROGRAM LEADERSHIP

PROGRAM	Program Director	Associate Program Director
GLOBAL HEALTH (LEE)	Lee Coghill, MD	N/A

MAJOR GME AND PROGRAM CHANGES

During the 2022 – 2023 Academic Year, two (2) major changes occurred within GME:

- 1. Transitional Year program at Winter Haven Hospital received "Initial Accreditation" on July 1, 2023
- 2. Dean John Fogarty retired and was replaced by Interim Dean Alma Littles

GME WELL – BEING

The ACGME places responsibility for well – being on the program, in partnership with the Sponsoring Institution, to address well – being [ACGME IRC VI.C.1.] to include access to appropriate tools for self – screening [ACGME IRC VI.C.1.e.(2)].

The FSU COM highly encourages overall resident, faculty and staff wellness and related activities throughout its programs. FSU COM provides appropriate well – being funding in collaboration with its hospital partners to schedule programmatic – level well – being activities. Further, the GMEC Well – Being Sub-Committee is comprised of members from each Program and chaired by a licensed psychologist from the LEE family medicine residency. During the 2022-2023 academic year, the sub – committee met eight (8) times to develop well – being strategies and programming. One outcome of this sub – committee was the initiation of the Mayo Well-Being Index Survey. FSU COM residency programs ranked in the top tier for national participation during the initial roll out with 87% participation. The index focuses on six main dimensions and has numerous resources immediately available. The survey was administered twice during the year with residents having unlimited access throughout the academic year. The six dimensions include:

Mayo Well – Being Index Six Dimensions						
Meaning in Work Severe Fatigue Quality of Life						
Likelihood of Burnout Work-Life Integration Suicidal Ideation						

SCHOLARLY ACTIVITY

Resident Scholarly Activity

Resident scholarly activity requirements vary by program, in accordance with ACGME requirements and Program Director expectations. The requirements are presented to all residents during program orientation, and continuous discussions with Program Directors.

FSU COM residents participate in various forms of scholarly activity including quality assurance and quality improvement projects, research projects, case study presentations, scientific presentations, and manuscript presentations.

Although assistance is provided, residents are responsible for all aspects of their scholarly projects, including hypotheses, generation, initial proposal, IRB submission (if necessary), data collection, analyses, presentation, and publication. FSU COM residents regularly present their research in poster

and oral format at local, regional, and national meetings. Residents are strongly encouraged to, and provided resources and guidance, to submit their work for publication in peer reviewed journals.

At least twice per year, residents are to meet with their Program Director to discuss the progress of their scholarly activity.

ТҮРЕ	NUMBER
PMID	19
OTHER PUBLICATIONS	48
CONFERENCE PRESENTATIONS	134
BOOK CHAPTERS	3

Faculty Scholarly Activity

Faculty scholarly activity requirements vary by program, in according with ACGME requirements and Program Director expectations.

Core faculty are responsible for overseeing resident research projects. Faculty members provide direct mentorship and are engaged with mentee residents through all aspects of research projects, from approving initial proposals to helping to write and edit manuscripts for publication.

FSU COM faculty may also independently participate in various forms of scholarly activity, which includes conducting their own research projects, grant writing, manuscript review for academic journals, delivering scholarly presentations, serving on academic committees, and manuscript preparation and submission.

ТҮРЕ	NUMBER
PMID	41
OTHER PUBLICATIONS	31
CONFERENCE PRESENTATIONS	96
OTHER PRESENTATIONS	279
BOOK CHAPTERS	11
GRANT LEADERSHIP	116

GME PERFORMANCE METRICS

OVERALL MATCH RESULTS

OVERALL MATCH RESULTS						
PROGRAM	Matched	US Grads	ECFMG Grads			
	BAYCARE					
FAMILY MEDICINE	8	3	5			
DERMA	ATOLOGY ASSOCIAT	ES OF TALLAHASSEE ((DAT)			
MICRO DERM FELLOW	1	1	0			
LEE HEALTH						
FAMILY MEDICINE	9	8	1			
INTERNAL MEDICINE	12	7	5			

GLOBAL HEALTH	2	2	0				
	SARASOTA MEMORAL HOSPITAL						
EMER MEDICINE	9	9	0				
HOSPICE/PALLIATIVE	2	2	0				
INTERNAL MEDICINE	13	12	1				
	TALLAHASSEE MEMORIAL HOSPTIAL						
INTERNAL MEDICINE	10	7	3				
SURGERY-GENERAL	4	4	0				

POST – GRADUATE PLACEMENT

	AY	21-22		AY	22-23	
AREA	TOTAL	PERCENT	тс	DTAL	PERCENT	PERCENT CHANGE
CHIEF YEAR – PGY4	3	6%		0	0%	-6%
FELLOWSHIP – FSU	3	6%		0	0%	-6%
FELLOWSHIP – NON-FSU	12	26%		12	29%	3%
FSU PARTNER EMPLOYED	14	29%		13	30%	1%
NON – FSU PARTNER EMPLOYED	15	31%		20	39%	12%
MILITARY/PUBLIC HEALTH OBLIGATION	1	2%		1	2%	-
NO POSITION/NOT EMPLOYED	0	0%		0	0%	-
TOTAL GRADUATES	48			46		

GEOGRAPHIC AND EMPLOYMENT PLACEMENT

	AY 21-22		AY 22-23		
GEOGRAPHY	TOTAL	PERCENT	TOTAL	PERCENT	PERCENT CHANGE
FLORIDA	33	68%	28	61%	-7%
GEORGIA	1	2%	1	2%	-
ALABAMA	0	0%	2	4%	4%
NORTH/SOUTH CAROLINA	0	0%	3	7%	7%
EAST COAST – OTHER	8	17%	5	11%	-6%
MID-WEST & WEST COAST	6	13%	7	15%	2%
UNKNOWN/NO POSITION	0	0%	0	0%	-
OUT OF COUNTRY	0	0%	0	0%	-
TOTAL	48		46		

BOARD PASS RATE

BOARD PASS RATE					
PROGRAM	PERCENT	COMMENT			
BAYCARE					
FAMILY MEDICINE	100%				
DERMATOLOGY ASSOCIATES OF TALLAHASSEE (DAT)					
MICROGRPAHIC SURGERY & DERM ONCOLOGY	100%				
LEE HEALTH					
FAMILY MEDICINE	100%				
INTERNAL MEDICINE	N/A	N/A (Began inaugural PGY-1's on 7.1.22)			
	SARASOTA N	IEMORIAL HOSPITAL			
EMERGENCY MEDICINE	97%	N/A (First class graduating 6.30.22; not eligible yet)			
INTERNAL MEDICINE	97.4%	One resident did not pass			
TALLAHASSEE MEMORIAL HOSPTIAL					
INTERNAL MEDICINE-TMH	100%				
SURGERY (GENERAL) - TMH	66.7%				

GME FINANCE

The Florida State University College of Medicine in conjunction with the FSU COM Florida Medical Practice Plan (FMPP) and our hospital partners collaboratively develop annual program budgets. The Office of Graduate Medical Education engages individual Program Directors and identified hospital leadership to develop the Program – specific budget.

RESIDENT STIPENDS

AY2022-2023 Salary and Benefits

The AAMC Nationwide southern region mean(s) are used for review annually, along with other state of Florida universities.

GMEC voted to increase Resident salaries as presented. The salary increase became effective July 1, 2023.

SEE SALARY AND BENEFITS CHART ON NEXT PAGE

SALARY SCALE			
PGY1	\$60,150.00		
PGY2	\$63,150.00		
PGY3	\$65,150.00		
PGY4	\$67,150.00		
PGY5	\$71,150.00		
PGY6	\$74,150.00		
BE	NEFITS		
Healthcare (Medical, Dental, Vision)			
Professional Liability (Malpractice)	Offered to all bespital based		
Accidental and Life Insurance	 Offered to all hospital – based Residents/Fellows. Please contact your 		
403B or 401KPlan	program for specific details as they may vary by hospital partners. All salary and benefits are subject to change.		
Paid Time Off (PTO)			
Educational Event Time Off			
Educational Allowance			
Lab Coats			
Meal Allowance	 Offered by all hospital-based programs. Please contact your program for specific details as they may vary by hospital partners. All salary and benefits are subject to change. 		
Employee Assistance Program (EAP)	 Available 24/7 via Third – Party Vendor Please contact your program for specific details as they may vary by hospital partners. All salary and benefits are subject to change. 		
Housing Allowance			
Relocation	Please contact your program for specific details as they may yang by bespital partners		
Commencement Bonus	details as they may vary by hospital partners.		
Electronic Devices	All salary and benefits are subject to change.		
USMLE Step 3 Registration	Offered to all Residents. Please contact your		
Medical Training License	program for specific details as they may vary by hospital partners. All salary and benefits is subject to change.		

NOTE: Other specific benefits may be offered by your residency/fellowship program and associated healthcare partner.

New Resident Orientation

For the 2022 - 2023 Resident Orientation, a centralized general orientation is conducted by FSUCOM. Currently, this is done virtually via Zoom. In addition to the centralized and program specific orientations, all incoming Residents are required to complete:

- American Medical Association Graduate Medical Education (AMA GME) Competency Education
 Program
- Institute for Healthcare Improvement (IHI) basic certificate in quality and safety

The GME Office monitors and provides oversight and ensures compliance with all Sponsoring Institution and program requirements related to orientation. This is done in collaboration with each program.

PROGRAM CITATIONS AND ACTION PLANS

For the AY 2022 – 2023, the Florida State University College of Medicine sponsored Graduate Medical Education programs had no citations. This is an outstanding accomplishment for all of our programs and show the continued high-quality education and clinical learning environment we provide to all of our residents and fellows.

RESIDENT AND FACULTY SURVEYS AT – A – GLANCE

The ACGME's Resident/Fellow and Faculty Surveys are used to monitor graduate medical clinical education and provide early warning of potential non-compliance with ACGME accreditation requirements. All accredited programs (regardless of size) are required to participate in these surveys each academic year between the months of January and April.

The required completion rate for both the Resident/Fellow and Faculty Survey is 70 percent. Programs failing to meet this threshold will not receive reports. When programs meet the required completion rate, and there are four or more people scheduled to participate in a survey, aggregated and anonymized survey data reports will be available. These reports provide a broad look at how programs compare to national, institutional, and specialty or subspecialty averages. Programs that meet the required completion rate but have fewer than four people scheduled to participate may receive aggregated reports in the future, using multiple years of program survey data.

Programs that do not reach the 70 percent response threshold will be flagged as non-compliant regarding their completion rate. These programs are highlighted as such for the Review Committees, which may take further action.

Resident and faculty of all ACGME accredited programs are required to complete the annual ACGME survey. Results of the survey are utilized by the ACGME as a key performance indicator for program quality and compliance with the working and learning environment requirements and for FSU COM institutional performance.

Resident Survey Content Areas				
Clinical Experience and Education	Resources			
Faculty Teaching and Supervision	Patient Safety and Teamwork			
Evaluation	Professionalism			
Educational Content	Overall			
Diversity and Inclusion				
Faculty Survey Content Areas				
Faculty Teaching and Supervision	Patient Safety and Teamwork			
Educational Content	Professionalism			
Diversity and Inclusion	Teamwork			
Resources				

The complete listing of all Residents and Faculty program specific surveys are available in the appendix.

APPENDIX A

RESIDENT ORIENTATION SCHEDULE



FLORIDA STATE UNIVERSITY COLLEGE OF MEDICINE GRADUATE MEDICAL EDUCATION

GME ORIENTATION

JUNE 26, 2023

TIME	ΤΟΡΙϹ	FACILITATOR		
0700 – 0715	Zoom Link connection begins	All participants		
0715 – 0730	General Announcements	GME Leadership		
0730 – 0800	Overview of GME (ACGME Competencies and GME Policies) ACGME Competency: SBP CLER Pathways: PS2; HQ1; CT1; S1; DF1; DF2; PR1	William C. Boyer, DHSc, MS, CHSE Associate Dean/DIO Associate Professor – Department of Clinical Sciences FSU College of Medicine		
0800 - 0845	Professionalism in the Clinical Setting ACGME Competency: P; ICS CLER Pathway: PR1			
0845 – 0900	Benefits & Planning/Professional Benefits	Taylor Collins, CEBS, CLU, RHU Professional Benefits		
<u> 0900 – 0915</u>	BREAK			
0915 – 1000	Introduction to the FSU COM Self-Insurance Program – Professional Liability Protection ACGME Competency: P CLER: N/A	Jennifer Miller-Louw, Esq Senior Litigation Attorney – SIP FSU College of Medicine		
1000 – 1100	Orientation to Clinical Teaching ACGME Competency: P; ICS CLER Pathway: PR1	Nate Falk, MD, MBA, CPE, CAQSM, FAAFP Assistant Dean – GME Founding Program Director – Family Medicine Baycare -Winter Haven Professor, Department of Medicine FSU College of Medicine		
1100 - 1130	Closing and questions	GME Staff		

ZOOM LINK:

https://fsu.zoom.us/j/92607831243

APPENDIX B ACGME PROGRAM SURVEYS (INSTITUTIONAL, RESIDENT AND FACULTY)

0811100068 Florida State University College of Medicine Program - Micrographic surgery and dermatologic oncology

Response Rate 100%

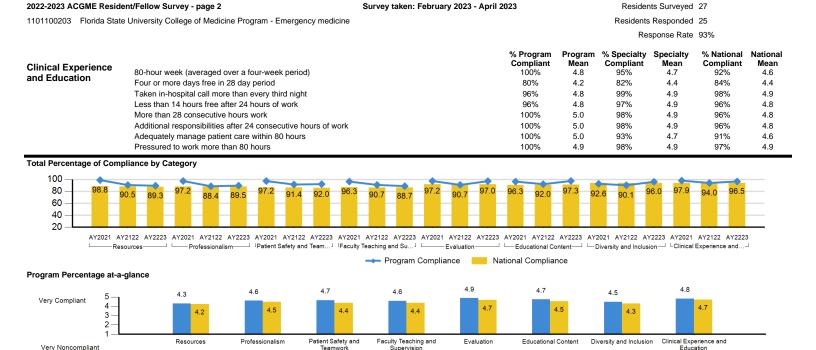
Aggregate reports are available only to programs with 4 or more residents / fellows if a 70.0% response rate is reached.

1101100203 Florida State University College of Medicine Program - Emergency medicine

Residents Surveyed 27

Residents Responded 25 Response Rate 93%

0%	0%	8%	12%	80%	0%	0%		12%	4%		84%
	ewhat negative	Neutral	Somewhat positive	Very positive	Definitely not choose again	Probably not ch again		ht or might not hoose again	Probably choo	ese again Definite	ely choose ag
1	2	3	4 🔺 🔺	5	1	2		3	4		5
	📥 Program Me	an	Autional Mean			A Prog	ram Mean		Anational M	lean	
						% Program	Program	% Specialty		% National	
Resources	Education com	promised by non-phys	sician obligations			Compliant 100%	Mean 4.8	Compliant 87%	Mean 4.4	Compliant 88%	Mean 4.4
	•	learners on education				64%	2.8	78%	3.3	88%	3.7
			tion (e.g., clinical teaching, cont	ferences, lecture	s) and patient care	92%	4.6	87%	4.3	79%	4.1
	Faculty member Time to interac		eness in patient care decisions			76% 96%	2.9 4.7	87% 86%	3.4 4.2	90% 87%	3.6 4.3
			ured learning activities			100%	4.9	93%	4.6	85%	4.3
		personal appointments				92%	4.7	90%	4.6	91%	4.6
	Able to access	confidential mental he	ealth counseling or treatment			92%	4.7	96%	4.8	94%	4.8
	Satisfied with s	afety and health cond	litions			92%	4.8	84%	4.3	86%	4.4
Professionalism	Residents/fello	ws encouraged to fee	I comfortable calling supervisor	with questions		% Program Compliant 96%	Program Mean 4.8	% Specialty Compliant 93%	Specialty Mean 4.6	% National Compliant 88%	National Mean 4.5
		ers act professionally v				92%	4.8	95%	4.6	92%	4.5
		ers act professionally v	when providing care orting of unprofessional behavio)r		96% 80%	4.8 4.2	98% 93%	4.8 4.7	96% 89%	4.7 4.6
			f intimidation or retaliation	,		80%	4.2	84%	4.3	78%	4.2
			nfidentially with problems and c	oncerns		80%	4.4	82%	4.2	75%	4.0
	, ,		ssment, mistreatment, discrimir		n	96%	4.8	94%	4.7	93%	4.7
	Witnessed abu	se, harassment, mistr	eatment, discrimination, or coe	rcion		96%	4.8	93%	4.6	92%	4.6
						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
Patient Safety and Teamwork			ges, patient transfers, or the ha	and-over process		92%	4.4	83%	4.1	85%	4.2
Teamwork		ces personal responsit	, ,			92%	4.7	92%	4.5	89%	4.4
		eport patient safety ev				96%	4.8	97%	4.9	96%	4.9
		al teamwork skills moo afety event investigation				88% 88%	4.6 4.5	85% 84%	4.3 4.4	78% 79%	4.2 4.1
			d clinical duties when fatigued			96%	4.8	90%	4.6	89%	4.6
						% Program	Program	% Specialty	Specialty	% National	National
Faculty Teaching	Eaculty member	ers interested in educa	ation			Compliant 84%	Mean 4.5	Compliant 89%	Mean 4.4	Compliant 84%	Mean 4.3
and Supervision	•	ely creates environme				88%	4.6	87%	4.4	82%	4.3
	•	el of supervision				84%	4.5	94%	4.8	92%	4.7
			I clinical and didactic activities			84%	4.6	86%	4.6	81%	4.5
	•	•	nical and didactic activities			100%	4.7	98%	4.4	96%	4.2
	Extent to which	increasing clinical res	sponsibility granted, based on r	resident's/fellow's	s training and ability	92%	4.6	89%	4.4	81%	4.2
Evolution						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
Evaluation		ormance evaluations				100%	5.0	99%	5.0	99%	4.9
		•	e faculty members at least annu	ally		100%	5.0	99%	4.9	98%	4.9
		confidentially evaluate aculty members' feedb	e program at least annually			100% 88%	5.0 4.6	97% 78%	4.9 4.1	96% 75%	4.8 4.0
	Cationed with it	addity membere recal				0070	4.0	10,0		10/0	4.0
						% Program	Program	% Specialty	Specialty	% National	National
Educational Content	Instruction on r	ninimizing effects of sl	leep deprivation			Compliant 96%	Mean 4.8	Compliant 88%	Mean 4.5	Compliant 85%	Mean 4.4
			nd emotional well-being			100%	5.0	96%	4.8	93%	4.7
	Instruction on s	scientific inquiry princip	ples			96%	4.8	97%	4.9	94%	4.7
		ssessing patient goals	-			100%	5.0	97%	4.9	95%	4.8
		o participate in schola nealth care disparities	riy activities			96% 96%	4.8 4.0	96% 89%	4.8 3.9	94% 84%	4.8 3.8
	i augiit about fi	cann care uispannes				50%	4.0	0370	5.9	0470	3.0
		ation in how to record	ize the symptoms of and when					000/			
				Substar	ice use disorder			96%			
	Program instruction care regarding: Fatigue and sle		96%	Cubblai							
	care regarding:		96% 96%	Oubolui							
	care regarding: Fatigue and sle			Cubbla							
	care regarding: Fatigue and sle Depression		96%	Cubbidi		% Program	Program			% National	
	<u>care regarding:</u> Fatigue and sle Depression Burnout		96% 96%			% Program Compliant 96%	Program Mean 4.4	% Specialty Compliant 96%	Specialty Mean 4.4	% National Compliant 95%	National Mean 4.3
Diversity and Inclusion	care regarding: Fatigue and sle Depression Burnout Preparation for	eep deprivation	96% 96% se individuals			Compliant	Mean	Compliant	Mean	Compliant	Mean



Program Percentage National Means

Very Noncompliant

Specialty Specific Questions - Advanced Level Trainees

1101100203 Florida State University College of Medicine Program - Emergency medicine

	Very Often	Often	Sometimes	Rarely	Never
How often do faculty members actively engage residents in learning during conferences?	77.8%	11.1%	11.1%	0.0%	0.0%

	No	Yes
On average, were you able to attend at least 70% of your emergency medicine conferences/required educational experiences?	0.0%	100.0%
Does your program provide you the opportunity to perform an appropriate number of procedures to be competent?	11.1%	88.9%
Does your program provide you the opportunity to direct an appropriate number of major resuscitations to be competent?	0.0%	100.0%
Does your program provide you the opportunity to become a competent Emergency Medicine physician?	0.0%	100.0%

1201100728 Florida State University College of Medicine/Lee Memorial Health System Program - Family medicine

Survey taken: February 2023 - April 2023

Residents Surveyed 23

Residents Responded 21 Response Rate 91%

		100/			86% 0%	0%		0%	24%		76%
0%	0%	10%	5%		Definitely not choose	Probably not ch		ht or might not	Probably choo	se again Definite	ely choose a
ery negative Some	ewhat negative	Neutral	Somewhat posit	ve Ver	y positive again	again	0	hoose again			
1	2 Program Mean	3	4	- 5	1	2 AProg	ram Mean	3	4 National M	/lean	5
						% Program	Program	% Specialty	Specialty	% National	Nationa
esources	Education compro	mised by non-phys	ician obligations			Compliant 90%	Mean 4.5	Compliant 86%	Mean 4.4	Compliant 88%	Mean 4.4
		arners on education	-			86%	3.5	87%	3.6	88%	3.7
	Appropriate balance	ce between educati	ion (e.g., clinical tead	hing, conference	s, lectures) and patient care	86%	4.1	76%	4.0	79%	4.1
	•		ness in patient care	decisions		100%	4.2	94%	3.7	90%	3.6
	Time to interact with					81% 95%	4.0	78%	4.0	87%	4.3
		sonal appointments	ured learning activitie	35		95% 100%	4.6 5.0	83% 89%	4.2 4.6	85% 91%	4.3 4.6
			alth counseling or tre	eatment		100%	5.0	91%	4.0	94%	4.8
		ty and health condi	-			100%	4.8	83%	4.3	86%	4.4
						% Program	Program	% Specialty	Specialty	% National	Nation
rofessionalism						Compliant	Mean	Compliant	Mean	Compliant	Mear
		•	comfortable calling	supervisor with q	lestions	95%	4.7	85%	4.4	88%	4.5
		act professionally w	when providing care			95% 100%	4.6 4.9	90% 95%	4.5 4.7	92% 96%	4.5 4.7
			rting of unprofession	al behavior		95%	4.9	93 <i>%</i> 84%	4.7	90 % 89%	4.7
			intimidation or retali			86%	4.4	73%	4.0	78%	4.2
			fidentially with proble		S	81%	4.1	67%	3.8	75%	4.0
		•	sment, mistreatment			100%	4.9	91%	4.6	93%	4.7
	Witnessed abuse,	harassment, mistre	eatment, discriminati	on, or coercion		100%	4.9	90%	4.5	92%	4.6
						% Program	Program	% Specialty	Specialty	% National	Nation
Patient Safety and	Information not los	t during shift chang	ges, patient transfers	or the hand-ove	r process	Compliant 86%	Mean 4.2	Compliant 81%	Mean 4.0	Compliant 85%	Mea 4.2
eamwork			pility for patient safet		i process	95%	4.4	85%	4.3	89%	4.4
		rt patient safety eve				100%	5.0	96%	4.8	96%	4.9
		eamwork skills mod				95%	4.7	75%	4.1	78%	4.2
	Participate in safet	ty event investigation	on and analysis			90%	4.6	77%	4.1	79%	4.1
	Process to transition	on patient care and	l clinical duties when	fatigued		100%	5.0	86%	4.4	89%	4.6
						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nation Mean
aculty Teaching	Faculty members i	interested in educat	tion			95%	4.6	85%	4.4	84%	4.3
nd Supervision	Faculty effectively	creates environme	nt of inquiry			90%	4.4	81%	4.2	82%	4.3
	Appropriate level of	•				95%	4.8	90%	4.7	92%	4.7
	Appropriate amour	nt of teaching in all	clinical and didactic			86%	4.5	78%	4.4	81%	4.5
	O 111 C 111					95%	4.4	96% 81%	4.1	96%	4.2 4.2
		•	ical and didactic acti		فالمام لمحم ومتمتعه وليبوا والا	. 010/					4.2
		•			's/fellow's training and ability		4.1		4.1	81%	
		•			's/fellow's training and ability	% Program	Program	% Specialty	Specialty	% National	Nation
valuation		creasing clinical res			's/fellow's training and ability						Nation
valuation	Extent to which inc Access to perform	creasing clinical res		based on residen	's/fellow's training and ability	% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nation Mear
Evaluation	Extent to which inc Access to perform Opportunity to con Opportunity to con	creasing clinical res nance evaluations ifidentially evaluate ifidentially evaluate	ponsibility granted, t faculty members at program at least and	pased on residen	's/fellow's training and ability	% Program Compliant 100% 90% 95%	Program Mean 5.0 4.6 4.8	% Specialty Compliant 99% 96% 94%	Specialty Mean 5.0 4.9 4.8	% National Compliant 99% 98% 96%	Nation Mear 4.9 4.9 4.8
valuation	Extent to which inc Access to perform Opportunity to con Opportunity to con	creasing clinical res ance evaluations fidentially evaluate	ponsibility granted, t faculty members at program at least and	pased on residen	's/fellow's training and ability	% Program Compliant 100% 90%	Program Mean 5.0 4.6	% Specialty Compliant 99% 96%	Specialty Mean 5.0 4.9	% National Compliant 99% 98%	Nation Mean 4.9 4.9
valuation	Extent to which inc Access to perform Opportunity to con Opportunity to con	creasing clinical res nance evaluations ifidentially evaluate ifidentially evaluate	ponsibility granted, t faculty members at program at least and	pased on residen	's/fellow's training and ability	% Program Compliant 100% 90% 95%	Program Mean 5.0 4.6 4.8 4.2	% Specialty Compliant 99% 96% 94%	Specialty Mean 5.0 4.9 4.8 3.9	% National Compliant 99% 98% 96%	Nation 4.9 4.9 4.8 4.0
	Extent to which inc Access to perform Opportunity to con Opportunity to con Satisfied with facul	creasing clinical res ance evaluations fidentially evaluate fidentially evaluate Ity members' feedb	ponsibility granted, t faculty members at program at least an ack	pased on residen	's/fellow's training and ability	% Program Compliant 100% 90% 95% 81% % Program Compliant	Program Mean 5.0 4.6 4.8 4.2 Program Mean	% Specialty Compliant 99% 96% 94% 70% % Specialty Compliant	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean	% National Compliant 99% 98% 96% 75% % National Compliant	Nation Mean 4.9 4.9 4.8 4.0 Nation Mean
	Extent to which inc Access to perform: Opportunity to con Opportunity to con Satisfied with facul Instruction on mini	creasing clinical res ance evaluations fidentially evaluate fidentially evaluate lty members' feedb imizing effects of sk	ponsibility granted, t faculty members at program at least an ack eep deprivation	based on residen least annually hually	's/fellow's training and ability	% Program Compliant 100% 90% 95% 81% % Program Compliant 100% 100% 100% 100%	Program Mean 5.0 4.6 4.8 4.2 Program Mean 5.0	% Specialty Compliant 99% 96% 94% 70% % Specialty Compliant 82%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean 4.3	% National Compliant 99% 98% 96% 75% % National Compliant 85%	Nation Mear 4.9 4.9 4.8 4.0 Nation Mear 4.4
	Extent to which inc Access to perform Opportunity to con Opportunity to con Satisfied with facul Instruction on mini Instruction on mair	creasing clinical res ince evaluations fridentially evaluate fridentially evaluate lty members' feedb imizing effects of sla ntaining physical ar	ponsibility granted, t faculty members at program at least and ack eep deprivation ad emotional well-bei	based on residen least annually hually	's/fellow's training and ability	% Program Compliant 100% 90% 95% 81% % Program Compliant 100% 100%	Program Mean 5.0 4.6 4.8 4.2 Program Mean 5.0 5.0	% Specialty Compliant 99% 96% 94% 70% 70% % Specialty Compliant 82% 93% 93%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean 4.3 4.7	% National Compliant 99% 98% 96% 75% % National Compliant 85% 93%	Nation Mear 4.9 4.9 4.8 4.0 Nation Mear 4.4 4.7
	Extent to which inc Access to perform Opportunity to con Satisfied with facul Instruction on mini Instruction on mair Instruction on sciel	reasing clinical res ance evaluations fidentially evaluate fidentially evaluate lty members' feedb imizing effects of sli ntaining physical ar ntific inquiry princip	faculty members at program at least an ack eep deprivation id emotional well-bei ples	based on residen least annually hually	's/fellow's training and ability	* Program Compliant 100% 90% 95% 81% * Program Compliant 100% 100%	Program Mean 5.0 4.6 4.8 4.2 Program Mean 5.0 5.0 5.0 5.0	% Specialty Compliant 99% 96% 94% 94% 70% % Specialty Compliant 82% 93% 93%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean 4.3 4.7 4.7	% National Compliant 99% 98% 96% 75% 75% % National Compliant 85% 85% 93% 94% 94%	Nation Mear 4.9 4.9 4.8 4.0 Nation Mear 4.4 4.7 4.7
	Extent to which inc Access to perform Opportunity to con Opportunity to con Satisfied with facul Instruction on mini Instruction on mini Education in asses	creasing clinical res ance evaluations fidentially evaluate fidentially evaluate lty members' feedb imizing effects of slinitaring physical ar ntific inquiry princip ssing patient goals	faculty members at program at least an ack eep deprivation ad emotional well-bei les e.g. end of life care	based on residen least annually hually	's/fellow's training and ability	% Program Compliant 100% 90% 95% 81% % Program Compliant 100% 100% 100% 100% 100%	Program Mean 5.0 4.6 4.8 4.2 Program Mean 5.0 5.0 5.0 5.0 5.0	% Specialty Compliant 99% 96% 94% 97% 70% % Specialty Compliant 82% 93% 93% 93% 97%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean 4.3 4.7 4.7 4.7	% National Compliant 99% 98% 96% 75% % National Compliant 85% 85% 94% 95%	Nation Mear 4.9 4.9 4.8 4.0 Nation Mear 4.4 4.7 4.7 4.7
	Extent to which inc Access to perform Opportunity to con Opportunity to con Satisfied with facul Instruction on mini Instruction on mini Education in asses	creasing clinical res ance evaluations infidentially evaluate fidentially evaluate lty members' feedb intizing effects of sli- nitaining physical ar ntific inquiry princip ssing patient goals articipate in scholar	faculty members at program at least an ack eep deprivation ad emotional well-bei les e.g. end of life care	based on residen least annually hually	's/fellow's training and ability	* Program Compliant 100% 90% 95% 81% * Program Compliant 100% 100%	Program Mean 5.0 4.6 4.8 4.2 Program Mean 5.0 5.0 5.0 5.0	% Specialty Compliant 99% 96% 94% 94% 70% % Specialty Compliant 82% 93% 93%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean 4.3 4.7 4.7	% National Compliant 99% 98% 96% 75% 75% % National Compliant 85% 85% 93% 94% 94%	Nation Mear 4.9 4.9 4.8 4.0 Nation Mear 4.4 4.7 4.7
Evaluation	Extent to which inc Access to perform Opportunity to con Opportunity to con Satisfied with facul Instruction on main Instruction on main Instruction on scien Education in assee Opportunities to pa Taught about healt	reasing clinical res ance evaluations fidentially evaluate fidentially evaluate fidentially evaluate thy members' feedb intaining physical ar ntific inquiry princip ssing patient goals articipate in scholar th care disparities	faculty members at program at least and ack eep deprivation ad emotional well-bei les e.g. end of life care ty activities	based on residen least annually nually		% Program Compliant 100% 90% 95% 81% % Program Compliant 100% 100% 100% 100% 100% 100% 100% 100%	Program Mean 5.0 4.6 4.8 4.2 Program Mean 5.0 5.0 5.0 5.0 5.0 5.0	% Specialty Compliant 99% 96% 94% 70% 70% % Specialty Compliant 82% 93% 93% 97% 90%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean 4.3 4.7 4.7 4.7 4.9 4.6	% National Compliant 99% 98% 96% 75% % National Compliant 85% 93% 94% 95% 94%	Nation 4.9 4.9 4.8 4.0 Nation Mear 4.4 4.7 4.8 4.8
	Extent to which inc Access to perform Opportunity to con Opportunity to con Satisfied with facul Instruction on main Instruction on sciel Education in asses Opportunities to p Taught about healt Program instructio care regarding:	creasing clinical res ance evaluations fidentially evaluate fidentially evaluate fidentially evaluate lty members' feedb imizing effects of sk ntaining physical ar ntific inquiry princip ssing patient goals articipate in scholar th care disparities on in how to recogni	ponsibility granted, the faculty members at program at least an ack eep deprivation and emotional well-bein e.g. end of life care ty activities ize the symptoms of	based on residen least annually nually ng and when to see		% Program Compliant 100% 90% 95% 81% % Program Compliant 100% 100% 100% 100% 100% 100% 100% 100%	Program Mean 5.0 4.6 4.8 4.2 Program Mean 5.0 5.0 5.0 5.0 5.0 5.0	% Specialty Compliant 99% 96% 94% 70% 70% % Specialty Compliant 82% 93% 93% 97% 90%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean 4.3 4.7 4.7 4.7 4.9 4.6	% National Compliant 99% 98% 96% 75% % National Compliant 85% 93% 94% 95% 94%	Nation 4.9 4.9 4.8 4.0 Nation Mean 4.4 4.7 4.8 4.8
	Extent to which inc Access to perform Opportunity to con Opportunity to con Satisfied with facul Instruction on mini Instruction on mair Instruction on ascie Education in asses Opportunities to per Taught about healt <u>Program instruction care regarding</u> : Fatigue and sleep	creasing clinical res ance evaluations fidentially evaluate fidentially evaluate fidentially evaluate lty members' feedb imizing effects of sk ntaining physical ar ntific inquiry princip ssing patient goals articipate in scholar th care disparities on in how to recogni	ponsibility granted, t faculty members at program at least and ack eep deprivation nd emotional well-bei les e.g. end of life care ty activities ize the symptoms of	east annually nually ng <u>and when to see</u> 00%	ς	% Program Compliant 100% 90% 95% 81% % Program Compliant 100% 100% 100% 100% 100% 100% 100% 100%	Program Mean 5.0 4.6 4.8 4.2 Program Mean 5.0 5.0 5.0 5.0 5.0 5.0	% Specialty Compliant 99% 96% 94% 70% 70% % Specialty Compliant 82% 93% 93% 93% 90% 86% 86%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean 4.3 4.7 4.7 4.7 4.9 4.6	% National Compliant 99% 98% 96% 75% % National Compliant 85% 93% 94% 95% 94%	Nation 4.9 4.9 4.8 4.0 Nation Meaa 4.4 4.7 4.8 4.8
	Extent to which inc Access to perform Opportunity to con Satisfied with facul Instruction on main Instruction on scient Education in assee Opportunities to pa Taught about healt Program instruction care regarding: Fatigue and sleep Depression	creasing clinical res ance evaluations fidentially evaluate fidentially evaluate fidentially evaluate lty members' feedb imizing effects of sk ntaining physical ar ntific inquiry princip ssing patient goals articipate in scholar th care disparities on in how to recogni	faculty members at program at least an ack eep deprivation demotional well-bei les e.g. end of life care ty activities	eased on residen least annually nually ng <u>and when to see</u> 00% 00%	ς	% Program Compliant 100% 90% 95% 81% % Program Compliant 100% 100% 100% 100% 100% 100% 100% 100%	Program Mean 5.0 4.6 4.8 4.2 Program Mean 5.0 5.0 5.0 5.0 5.0 5.0	% Specialty Compliant 99% 96% 94% 70% 70% % Specialty Compliant 82% 93% 93% 93% 90% 86% 86%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean 4.3 4.7 4.7 4.7 4.9 4.6	% National Compliant 99% 98% 96% 75% % National Compliant 85% 93% 94% 95% 94%	Nation 4.9 4.9 4.8 4.0 Nation Meaa 4.4 4.7 4.8 4.8
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Educational Content	Extent to which inc Access to perform Opportunity to con Satisfied with facul Instruction on main Instruction on scient Education in assee Opportunities to pa Taught about healt Program instruction care regarding: Fatigue and sleep Depression	creasing clinical res ance evaluations fidentially evaluate fidentially evaluate fidentially evaluate lty members' feedb imizing effects of sk ntaining physical ar ntific inquiry princip ssing patient goals articipate in scholar th care disparities on in how to recogni	faculty members at program at least an ack eep deprivation demotional well-bei les e.g. end of life care ty activities	eased on residen least annually nually ng <u>and when to see</u> 00% 00%	ς	% Program Compliant 100% 90% 95% 81% % Program Compliant 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%	Program Mean 5.0 4.6 4.8 4.2 Program 5.0 5.0 5.0 5.0 5.0 5.0 4.7	% Specialty Compliant 99% 96% 94% 70% 96% 94% 70% 90% 82% 93% 90% 86% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 80% 100% 10%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean 4.3 4.7 4.7 4.7 4.7 4.7 4.9 4.6 3.8	% National Compliant 99% 96% 75% % National Compliant 85% 94% 95% 94% 95% 94% 95% 94% 95% 94% 84% 84%	Nation Mear 4.9 4.9 4.9 4.0 Nation Mear 4.4 4.7 4.8 3.8 Nation
Educational Content	Extent to which inc Access to perform Opportunity to con Opportunity to con Satisfied with facul Instruction on main Instruction on main Instruction on sciel Education in asses Opportunities to p Taught about healt <u>Program instruction care regarding:</u> Fatigue and sleep Depression Burnout	creasing clinical res ance evaluations fidentially evaluate fidentially evaluate fidentially evaluate lty members' feedb imizing effects of sk ntaining physical ar ntific inquiry princip ssing patient goals articipate in scholar th care disparities on in how to recogni	ponsibility granted, the faculty members at program at least an ack eep deprivation and emotional well-bein e.g. end of life care ty activities ize the symptoms of the sympto	eased on residen least annually nually ng <u>and when to see</u> 00% 00%	ς	* Program Compliant 100% 90% 95% 81% * Program Compliant 100% 100% 100% 100% 100% 100%	Program Mean 5.0 4.6 4.8 4.2 Program Mean 5.0 5.0 5.0 5.0 5.0 5.0 4.7	% Specialty Compliant 99% 96% 94% 97% 90% 82% 93% 93% 93% 93% 93% 90% 86% 100% 90%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean 4.3 4.7 4.7 4.7 4.7 4.9 4.6 3.8	% National Compliant 99% 96% 75% % National Compliant 85% 94% 95% 94% 95% 94% 95% 94% 95% 94% 84%	Nation Mear 4.9 4.9 4.9 4.0 Nation Mear 4.4 4.7 4.8 3.8 Nation
Educational Content	Extent to which inc Access to perform Opportunity to con Opportunity to con Satisfied with facul Instruction on main Instruction on main Instruction on sciel Education in asses Opportunities to pa Taught about healt <u>Program instruction care regarding:</u> Fatigue and sleep Depression Burnout	creasing clinical res ance evaluations fidentially evaluate fidentially evaluate fidentially evaluate there in the evaluate imizing effects of sk ntaining physical ar ntific inquiry princip ssing patient goals articipate in scholar th care disparities on in how to recogni deprivation	ponsibility granted, to faculty members at program at least and ack eep deprivation nd emotional well-beil les e.g. end of life care ty activities ize the symptoms of	eased on residen least annually nually ng <u>and when to see</u> 00% 00%	ς	% Program Compliant 100% 90% 95% 81% % Program Compliant 100% 100% 100% 100% 100% 100% 100% 100% 100% 00%	Program Mean 5.0 4.6 4.8 4.2 Program Mean 5.0 5.0 5.0 5.0 5.0 4.7	% Specialty Compliant 99% 96% 94% 70% 70% % Specialty Compliant 82% 93% 93% 97% 90% 86% 100% % Specialty Compliant Compliant 70% 70%	Specialty Mean 5.0 4.9 4.8 3.9 Specialty Mean Specialty Mean	% National Compliant 99% 98% 96% 75% % National Compliant 85% 93% 94% 95% 94% 84% 84% % National Compliant	Nation Mear 4.9 4.9 4.9 4.0 Nation Mear 4.4 4.7 4.8 4.8 3.8 Nation Mear Mean

1201100728 Florida State	e University College of Medicine/Lee Memorial Health System Program - Family medicine			Residents	Responded	21			
		Response Rate 91%							
Clinical Experience and Education	nd Education S0-hour week (averaged over a four-week period) Four or more days free in 28 day period		Program Mean 4.9	Compliant 87%	Mean 4.5	% National Compliant 92%	National Mean 4.6		
		71%	4.1	76%	4.1	84%	4.4		
	Taken in-hospital call more than every third night	100%	5.0	97%	4.9	98%	4.9		
	Less than 14 hours free after 24 hours of work	100%	5.0	93%	4.7	96%	4.8		
	More than 28 consecutive hours work	100%	5.0	96%	4.8	96%	4.8		
	Additional responsibilities after 24 consecutive hours of work	100%	5.0	96%	4.8	96%	4.8		
	Adequately manage patient care within 80 hours	95%	4.7	84%	4.3	91%	4.6		
	Pressured to work more than 80 hours	100%	5.0	96%	4.8	97%	4.9		
Total Percentage of Com	pliance by Category								
100 80 60	92.6 93.1 97.3 89.1 94.0 94.9 93.8 94.4 92.8 89.6 90.5 96.7 95.8 9	1.7 97.8 94.4	100.0 10	0.0 97.2 1	00.0 96.7	97.9 95.8			

AY2021 AY2122 AY2223 AY2021 AY2122 AY223 AY2021 AY212 AY2021 AY201 AY201

4.4

Faculty Teaching and Supervision

Program Percentage National Means

4.5

← Program Compliance National Compliance

4.7

4.7

Evaluation

4.9

4.5

Educational Content

4.8

4.3

Diversity and Inclusion Clinical Experience and Education

Survey taken: February 2023 - April 2023

Residents Surveyed 23

4.8

4.7

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2022-2023 ACGME Resident/Fellow Survey - page 2

40 20

Very Compliant

Very Noncompliant

Program Percentage at-a-glance

5

4 -

3 -2 -1

4.6

4.5

Professionalism

4.4

4.2

Resources

4.7

4.4

Patient Safety and Teamwork

Survey taken: February 2023 - April 2023 1201100728 Florida State University College of Medicine/Lee Memorial Health System Program - Family medicine

Specialty Specific Questions

Residents Surveyed 23 Residents Responded 21 Response Rate 91%

	Year 1	Year 2	Year 3	Year 4
Indicate year in program:	33.3%	28.6%	33.3%	4.8%

	Yes	No
Have you personally delivered care to one of your family medicine patients in at least 3 different settings?	100.0%	0.0%
Has this occurred more than 3 times in the preceding 6 months?	61.9%	38.1%
Have you personally called and directed a family meeting for any reason?	100.0%	0.0%
Has this occurred more than 2 times in the preceding 6 months?	71.4%	28.6%
Have you personally provided a comprehensive service for one of your patients for any reason?	100.0%	0.0%
Has this occurred more than 2 times in the preceding 6 months?	95.2%	4.8%
Have you personally helped one of your patients by being supportive, making suggestions, and were you an important part of the healing for the patient?	100.0%	0.0%
Has this occurred more than 2 times in the preceding 6 months?	95.2%	4.8%

		Percentag	e of Residents Repo	onding Yes	
	Overall (21 residents)	1 (7 residents)	2 (6 residents)	3 (7 residents)	4 (1 residents)
Have you personally delivered care to one of your family medicine patients in at least 3 different settings?	100.0%	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 3 times in the preceding 6 months?	61.9%	57.1%	66.7%	57.1%	100.0%
Have you personally called and directed a family meeting for any reason?	100.0%	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	71.4%	85.7%	66.7%	57.1%	100.0%
Have you personally provided a comprehensive service for one of your patients for any reason?	100.0%	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	95.2%	100.0%	100.0%	85.7%	100.0%
Have you personally helped one of your patients by being supportive, making suggestions, and were you an mportant part of the healing for the patient?	100.0%	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	95.2%	100.0%	100.0%	85.7%	100.0%

1201100749 Florida State University College of Medicine Program - Family medicine

Residents Surveyed 19

Residents Responded 19 Response Rate 100%

0%	0%	0%	0%	100%	0%	0%		0%	0%		100%
	ewhat negative	Neutral	Somewhat positive	Very positive	Definitely not choose again	Probably not ch again		ht or might not hoose again	Probably choo	se again Definite	ely choose ag
1	2	3	4 🔺		1	2		3	4		-
	📥 Program Mear	ก	Autional Mean			A Prog	ram Mean		ANational M	lean	
						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
Resources	Education compr	omised by non-phy	vsician obligations			100%	5.0	86%	4.4	88%	4.4
	•	earners on education				100%	4.6	87%	3.6	88%	3.7
			ation (e.g., clinical teaching, co reness in patient care decision		es) and patient care	100% 100%	5.0 4.5	76% 94%	4.0 3.7	79% 90%	4.1 3.6
	Time to interact v		eness in patient care decision	15		100%	4.9	54 % 78%	4.0	90 % 87%	4.3
			ctured learning activities			100%	5.0	83%	4.2	85%	4.3
		ersonal appointmen				100%	5.0	89%	4.6	91%	4.6
			health counseling or treatment			100% 100%	5.0 5.0	91% 83%	4.7 4.3	94% 86%	4.8
	Satisfied with sat	ety and health con	allions								4.4
Drefessionalism						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
Professionalism		-	el comfortable calling supervis	or with questions		100%	5.0	85%	4.4	88%	4.5
	•	s act professionally	•			100%	5.0	90%	4.5	92%	4.5
	•		when providing care orting of unprofessional behav	vior		100% 100%	5.0 5.0	95% 84%	4.7 4.4	96% 89%	4.7 4.6
			of intimidation or retaliation			95%	4.8	73%	4.0	78%	4.2
	Satisfied with pro	cess for dealing co	onfidentially with problems and	l concerns		100%	5.0	67%	3.8	75%	4.0
			assment, mistreatment, discrin		on	100%	5.0	91%	4.6	93%	4.7
	Witnessed abuse	, harassment, mist	reatment, discrimination, or co	percion		100%	5.0	90%	4.5	92%	4.6
						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
Patient Safety and Teamwork			nges, patient transfers, or the	hand-over proces	iS	100%	5.0	81%	4.0	85%	4.2
realitiwork			ibility for patient safety			100%	4.9	85%	4.3	89%	4.4
		ort patient safety ev				100% 100%	5.0 4.9	96% 75%	4.8 4.1	96% 78%	4.9 4.2
	•	teamwork skills mo ety event investigat				100%	4.9 5.0	75%	4.1	78%	4.2
			nd clinical duties when fatigued	d		100%	5.0	86%	4.4	89%	4.6
						% Program	Program	% Specialty		% National	
Faculty Teaching	Faculty members	s interested in educ	ation			Compliant 100%	Mean 5.0	Compliant 85%	Mean 4.4	Compliant 84%	Mean 4.3
and Supervision	•	y creates environm				100%	5.0	81%	4.2	82%	4.3
	Appropriate level					100%	5.0	90%	4.7	92%	4.7
		-	Il clinical and didactic activities	s		100%	5.0	78%	4.4	81%	4.5
	•	•	inical and didactic activities esponsibility granted, based or	n resident's/fellow	's training and ability	100% 95%	4.9 4.7	96% 81%	4.1 4.1	96% 81%	4.2 4.2
	Extent to which h	icreasing chilical re	soponaibility granted, based of	in resident s/reliow	s training and ability						
Evaluation						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	
		mance evaluations	ha fa aultur mambana at la act an	nu allu		100%	5.0	99%	5.0	99%	4.9
		•	te faculty members at least an te program at least annually	nually		100% 100%	5.0 5.0	96% 94%	4.9 4.8	98% 96%	4.9 4.8
		ulty members' feed				100%	4.9	70%	3.9	75%	4.0
						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
Educational Content		nimizing effects of s				100%	5.0	82%	4.3	85%	4.4
	Instruction on ma	• • •	and emotional well-being			100%	5.0	93%	4.7	93%	4.7
	In a finite of the second second	enutic induity princ	ipies			100% 100%	5.0 5.0	93% 97%	4.7 4.9	94% 95%	4.7 4.8
	Instruction on sci		sea end of life care				5.0	97%	4.9 4.6	93% 94%	4.8
	Education in asse	essing patient goals	s e.g. end of life care arly activities			100%					3.8
	Education in asse Opportunities to p		arly activities			100% 100%	4.8	86%	3.8	84%	
	Education in asse Opportunities to p Taught about hea	essing patient goals participate in schola alth care disparities	arly activities	en to seek				86%	3.8	84%	
	Education in asse Opportunities to p Taught about hea <u>Program instructi</u> care regarding:	essing patient goals participate in schola alth care disparities ion in how to recog	arly activities s nize the symptoms of and whe		ance use disorder			86% 100%	3.8	84%	
	Education in asse Opportunities to p Taught about hea <u>Program instructi</u> <u>care regarding:</u> Fatigue and sleep	essing patient goals participate in schola alth care disparities ion in how to recog	arly activities nize the symptoms of and whe 100%		ance use disorder				3.8	84%	
	Education in asse Opportunities to p Taught about hea <u>Program instructi</u> care regarding:	essing patient goals participate in schola alth care disparities ion in how to recog	arly activities s nize the symptoms of and whe		ance use disorder				3.8	84%	
	Education in asse Opportunities to p Taught about hea <u>Program instructi</u> <u>care regarding:</u> Fatigue and sleep Depression	essing patient goals participate in schola alth care disparities ion in how to recog	arly activities nize the symptoms of and whe 100% 100%		ance use disorder	100%		100%		84% % National	
Diversity and	Education in asse Opportunities to p Taught about hea <u>Program instructi</u> <u>care regarding:</u> Fatigue and sleep Depression Burnout	essing patient goals participate in schola alth care disparities ion in how to recog p deprivation	arly activities nize the symptoms of and whe 100% 100% 100%		ance use disorder	100% % Program Compliant	4.8 Program Mean	100% % Specialty Compliant	Specialty Mean	% National Compliant	National Mean
Diversity and Inclusion	Education in asse Opportunities to p Taught about hea <u>Program instructi</u> <u>care regarding:</u> Fatigue and sleep Depression Burnout Preparation for in	essing patient goals participate in schola alth care disparities ion in how to recog	arly activities nize the symptoms of and whe 100% 100% 100% rse individuals		ance use disorder	100% % Program	4.8 Program	100% % Specialty	Specialty	% National	National

2022-2023 ACGME Reside	, , ,			Survey taken: Feb	ruary 2023 - April 2	023			ts Surveyed		
1201100749 Florida State	University College of Medic	ine Program - Family	/ medicine					Residents	Responded	19	
								Res	ponse Rate	100%	
Clinical Experience and Education	80-hour week (averaged Four or more days free in		iod)			% Program Compliant 100% 95%	Program Mean 5.0 4.9	% Specialty Compliant 87% 76%	Specialty Mean 4.5 4.1	% National Compliant 92% 84%	National Mean 4.6 4.4
	Taken in-hospital call mo	re than every third ni	ght			100%	5.0	97%	4.9	98%	4.9
	Less than 14 hours free a		(89%	4.6	93%	4.7	96%	4.8
	More than 28 consecutive					100%	5.0	96%	4.8	96%	4.8
	Additional responsibilities					100%	5.0	96%	4.8	96%	4.8
	Adequately manage patie		urs			100%	4.9	84%	4.3	91%	4.6
	Pressured to work more t	nan 80 nours				100%	5.0	96%	4.8	97%	4.9
Total Percentage of Comp	liance by Category										
60 - 40 - 20 -	3.0 100.0 100.0 100.0 2122 AY2223 AY2021 AY2122				0.0 100.0 100.0 021 AY2122 AY2223			90.9	0.0 100.0 2223 AY2021	94.3 98.0 AY2122 AY2223	
Resc	urces——— Professional	ism——— ^I Patient Safety	and Team」 『Faculty 『	Гeaching and Su」 └──		Educational Co	ntent	liversity and Inclusio	on — └Clinical I	Experience and	
				Program Com	pliance 🗾 Nat	tional Compliar	nce				
Program Percentage at-a-g	lance										
	4.9	5.0	5.0	4.9	5.0	5.0		4.9	4.9		
Very Compliant 5 4	4.2	4.5	4.4	4.4	4.7	4	.5	4.3		4.7	
Very Noncompliant	Resources	Professionalism	Patient Safety and Teamwork	Faculty Teaching an Supervision		Educational	Content Div	versity and Inclusion	Clinical Expe Educe		
			Program	Percentage	National Means						

Survey taken: February 2023 - April 2023

1201100749 Florida State University College of Medicine Program - Family medicine

Specialty Specific Questions

Residents Surveyed 19 Residents Responded 19 Response Rate 100%

	Year 1	Year 2	Year 3	Year 4
Indicate year in program:	42.1%	31.6%	21.1%	5.3%

	Yes	No
Have you personally delivered care to one of your family medicine patients in at least 3 different settings?	100.0%	0.0%
Has this occurred more than 3 times in the preceding 6 months?	84.2%	15.8%
Have you personally called and directed a family meeting for any reason?	94.7%	5.3%
Has this occurred more than 2 times in the preceding 6 months?	78.9%	21.1%
Have you personally provided a comprehensive service for one of your patients for any reason?	94.7%	5.3%
Has this occurred more than 2 times in the preceding 6 months?	89.5%	10.5%
Have you personally helped one of your patients by being supportive, making suggestions, and were you an mportant part of the healing for the patient?	100.0%	0.0%
Has this occurred more than 2 times in the preceding 6 months?	89.5%	10.5%

		Percentage	e of Residents Repo	onding Yes	
	Overall (19 residents)	1 (8 residents)	2 (6 residents)	3 (4 residents)	4 (1 residents)
Have you personally delivered care to one of your family medicine patients in at least 3 different settings?	100.0%	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 3 times in the preceding 6 months?	84.2%	100.0%	66.7%	75.0%	100.0%
Have you personally called and directed a family meeting for any reason?	94.7%	100.0%	83.3%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	78.9%	100.0%	50.0%	75.0%	100.0%
Have you personally provided a comprehensive service for one of your patients for any reason?	94.7%	100.0%	83.3%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	89.5%	100.0%	83.3%	75.0%	100.0%
Have you personally helped one of your patients by being supportive, making suggestions, and were you an important part of the healing for the patient?	100.0%	100.0%	100.0%	100.0%	100.0%
Has this occurred more than 2 times in the preceding 6 months?	89.5%	100.0%	83.3%	75.0%	100.0%

1401100002 Florida State University College of Medicine Program - Internal medicine

Survey taken: February 2023 - April 2023

Residents Surveyed 12

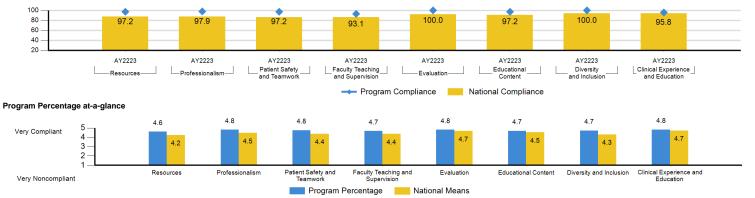
Residents Responded 12 Response Rate 100%

				92%	201				33%		67%
0%	0%	0%	8%		0%	0% Probably not ch		0%	Decksberghan		
ery negative Some	ewhat negative	Neutral	Somewhat positive	Very positive	Definitely not choose again	again		ght or might not choose again	Probably choo	se again Definite	ely choose a
1	2	3	4	<u>5</u>	1	2		3	4		5
	AProgram Mea	an	Autional Mean			A Prog	ram Mean		Anational M	lean	
						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nationa Mean
Resources		promised by non-phys				92%	4.8	84%	4.3	88%	4.4
	•	learners on educatio	n tion (e.g., clinical teaching, co	onforoncos loctu	ros) and nationt care	100% 100%	4.0 4.6	87% 71%	3.6 3.9	88% 79%	3.7 4.1
			eness in patient care decision		res) and patient care	100%	4.0 3.9	90%	3.9	90%	3.6
	Time to interact			-		100%	4.8	84%	4.2	87%	4.3
			tured learning activities			83%	4.5	78%	4.1	85%	4.3
		personal appointment				100%	5.0	85%	4.4	91%	4.6
		afety and health cond	ealth counseling or treatment ditions			100% 100%	5.0 4.8	92% 81%	4.7 4.2	94% 86%	4.8 4.4
						% Program	Program	% Specialty	Specialty	% National	Nation
Professionalism	Posidonts/follow	ve opcouraged to for	el comfortable calling supervis	or with quastions		Compliant 83%	Mean 4.6	Compliant 82%	Mean 4.3	Compliant 88%	Mean 4.5
		ers act professionally	• •	or with questions	,	100%	4.6	90%	4.5	92%	4.5
	•	ers act professionally				100%	4.9	94%	4.6	96%	4.7
	Process in place	e for confidential repo	orting of unprofessional behav	vior		100%	5.0	88%	4.5	89%	4.6
			of intimidation or retaliation			100%	4.7	73%	4.0	78%	4.2
			nfidentially with problems and ssment, mistreatment, discrimed and the second structure of the second		ion	100% 100%	4.8 5.0	68% 90%	3.9 4.6	75% 93%	4.0 4.7
	• •		reatment, discrimination, or co			100%	5.0	90 % 89%	4.5	92%	4.7
						% Program	Program	% Specialty	Specialty	% National	Nation
atient Safety and	Information not	lost during shift shor	and notiont transform or the	hand over press	20	Compliant 92%	Mean	Compliant 700/	Mean	Compliant 85%	Mean
eamwork		•	nges, patient transfers, or the ibility for patient safety	nanu-over proces	55	92% 100%	4.6 4.8	78% 84%	4.0 4.2	89%	4.2 4.4
		port patient safety ev				100%	5.0	95%	4.8	96%	4.9
	Interprofessiona	al teamwork skills mo	deled or taught			100%	4.5	72%	4.0	78%	4.2
		afety event investigati				92%	4.7	75%	4.0	79%	4.1
	Process to trans	sition patient care and	d clinical duties when fatigued			100%	5.0	86%	4.4	89%	4.6
aculty Teaching						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nationa Mean
acuity reaching ind Supervision	•	ers interested in education				100%	4.8	80%	4.2	84%	4.3
	•	ely creates environme	ent of inquiry			100% 100%	4.9	79% 90%	4.1 4.7	82% 92%	4.3 4.7
		el of supervision	Il clinical and didactic activities	s		92%	4.9 4.7	90% 78%	4.7	92% 81%	4.7
		•	nical and didactic activities			100%	4.8	95%	4.0	96%	4.2
			esponsibility granted, based or	n resident's/fellov	v's training and ability	67%	4.0	78%	4.1	81%	4.2
						% Program	Program	% Specialty	Specialty	% National	Nationa
Evaluation	Access to perfo	ormance evaluations				Compliant 100%	Mean 5.0	Compliant 99%	Mean 4.9	Compliant 99%	Mean 4.9
			e faculty members at least an	nually		100%	5.0	98%	4.9	98%	4.9
			e program at least annually			100%	5.0	94%	4.7	96%	4.8
	Satisfied with fa	aculty members' feed	back			100%	4.3	71%	3.9	75%	4.0
						% Program	Program	% Specialty	Specialty	% National	Nation
ducational Content	la star d'	-talastata a di si si	da an da mérica da			Compliant	Mean	Compliant	Mean	Compliant	Mear
		ninimizing effects of s	sleep deprivation and emotional well-being			100% 100%	5.0 5.0	79% 91%	4.2 4.6	85% 93%	4.4 4.7
		cientific inquiry princi	0			92%	4.7	91%	4.6	93% 94%	4.7
		sessing patient goals				100%	5.0	96%	4.8	95%	4.8
		participate in schola	•			92%	4.7	91%	4.6	94%	4.8
	Taught about he	ealth care disparities				100%	3.8	81%	3.6	84%	3.8
			nize the symptoms of and whe								
	care regarding: Fatigue and sle		100%	Subst	ance use disorder			100%			
	Depression		100%								
	Burnout		100%							<u> </u>	
						% Program	Program	% Specialty	Specialty	% National	Nation
								Compliant	Mean	Compliant	Moor
Diversity and	Preparation for	interaction with diver	se individuals			Compliant 100%	Mean 4.6	Compliant 93%	Mean 4.2	Compliant 95%	Mean 4.3
Diversity and nclusion	Program fosters	s inclusive work envir				Compliant	Mean				

1401100002 Florida State	e University College of Medicine Program - Internal medicine			Residents	Responded	12	
				Re	sponse Rate	100%	
Clinical Experience	80-hour week (averaged over a four-week period)	% Program Compliant 92%	Program Mean 4.8	% Specialty Compliant 89%	Specialty Mean 4.5	% National Compliant 92%	National Mean 4.6
and Education	Four or more days free in 28 day period	100%	4.8	79%	4.3	92 % 84%	4.4
	Taken in-hospital call more than every third night	100%	5.0	98%	4.9	98%	4.9
	Less than 14 hours free after 24 hours of work	100%	5.0	96%	4.8	96%	4.8
	More than 28 consecutive hours work	100%	5.0	96%	4.8	96%	4.8
	Additional responsibilities after 24 consecutive hours of work	100%	5.0	97%	4.9	96%	4.8
	Adequately manage patient care within 80 hours	75%	4.1	87%	4.4	91%	4.6
	Pressured to work more than 80 hours	100%	4.9	96%	4.8	97%	4.9
Total Percentage of Comp	pliance by Category						

Survey taken: February 2023 - April 2023

Residents Surveyed 12



2022-2023 ACGME Resident/Fellow Survey - page 2

1401100002 Florida State University College of Medicine Program - Internal medicine Specialty Specific Questions

	1	2	3		
What year are you in the program?	100.0%	0.0%	0.0%		
Rate the quality of your program's facilities:	Very poor	Poor	Acceptable	Good	Excellent
Safety of on-call rooms	0.0%	0.0%	0.0%	8.3%	91.7%
Proximity of on-call rooms	0.0%	0.0%	0.0%	0.0%	100.0%
Adequacy of conference rooms	0.0%	0.0%	0.0%	16.7%	83.3%
Adequacy of computer access	0.0%	0.0%	0.0%	0.0%	100.0%
Availability of ancillary support personnel	0.0%	0.0%	0.0%	16.7%	83.3%
Accessibility of electronic reference resources	0.0%	0.0%	0.0%	8.3%	91.7%
Availability of telehealth technology	0.0%	0.0%	8.3%	16.7%	75.0%

	Never	Almost never	Sometimes	Often	Always
How often do you provide care for patients on the non-teaching service (excluding consults/potential ICU transfers/responses to codes)?	75.0%	8.3%	8.3%	8.3%	0.0%
How often does someone outside of your team write significant/important orders for patients under your care without communicating with you?	41.7%	41.7%	16.7%	0.0%	0.0%
How often does the number of attending physicians-of-record on inpatient rotations interfere with your educational experience?	75.0%	25.0%	0.0%	0.0%	0.0%
How often do residents from other specialties supervise you while on internal medicine inpatient rotations? (Note: Supervision by IM subspecialty fellows and assistance with specific procedures by non-physicians is permitted as long as ultimate supervisory responsibility rests with the resident's attending physician.)	66.7%	16.7%	16.7%	0.0%	0.0%

	Never	Almost never	Sometimes	Often	Always
How often do you feel overloaded with clinical responsibilities on the general medicine wards without access to additional support (physicians and advanced practice providers)?	58.3%	33.3%	8.3%	0.0%	0.0%
How often do you feel overloaded with clinical responsibilities on critical care assignments without access to additional support (physicians and advanced practice providers)?	66.7%	33.3%	0.0%	0.0%	0.0%
How often do you feel overloaded with clinical responsibilities on night call without access to additional support (physicians and advanced practice providers)?	100.0%	0.0%	0.0%	0.0%	0.0%

1401100002 Florida State University College of Medicine Program - Internal medicine

Survey taken: February 2023 - April 2023

Residents Responded 12

Specialty Specific Questions - First Year

	Never	Almost never	Sometimes	Often	Always
How often are you assigned more than 5 new admissions (plus an additional 2 transfers or night float admissions) per admitting day?	91.7%	8.3%	0.0%	0.0%	0.0%
How often are you assigned more than 8 new patients in a 48-hour period (excluding night float)?	91.7%	0.0%	8.3%	0.0%	0.0%
How often are you responsible for the ongoing care of more than 10 patients (excluding night and other cross-coverage situations)?	91.7%	8.3%	0.0%	0.0%	0.0%

Specialty Specific Questions - Second and Third Year

Residents Responded 0

Internal Medicine

Aggregate reports are available only to programs with 4 or more residents in advanced level of training.

1401100002 Florida State University College of Medicine Program - Internal medicine

Survey taken: February 2023 - April 2023

1401100002 Florida State University College of Medicine Program - Internal medicine Specialty Specific Questions - Third Year

Internal Medicine

Aggregate reports are available only to programs with 4 or more residents in advanced level of training.

Survey taken: February 2023 - April 2023

1401100002 Florida State University College of Medicine Program - Internal medicine Specialty Specific Questions - Third Year

Internal Medicine

Aggregate reports are available only to programs with 4 or more residents in advanced level of training.

1401100894 Florida State University College of Medicine (Tallahassee) Program - Internal medicine

Residents Surveyed 25

Residents Responded 25 Response Rate 100%

Residents' overall evalua	alon of the program			36%		•					
0%	0%	12%	52%	36%	0%	12%		12%	36%		40%
	ewhat negative	Neutral	Somewhat positive	Very positive	Definitely not choose again	Probably not cho again		ght or might not choose again	Probably choos	se again Definite	ely choose a
1	2	3	4	5	1	2		3	A		5
	AProgram Mean		National Mean			_	ram Mean		National M		
lesources						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nation Mean
		omised by non-phys arners on education				100% 92%	4.9 3.9	84% 87%	4.3 3.6	88% 88%	4.4 3.7
			ion (e.g., clinical teaching, co	nferences. lecture	es) and patient care	92%	4.2	71%	3.9	79%	4.1
			ness in patient care decisions			100%	4.0	90%	3.5	90%	3.6
	Time to interact wi		•			96%	4.6	84%	4.2	87%	4.3
			ured learning activities			92%	4.7	78%	4.1	85%	4.3
		sonal appointments				92%	4.7	85%	4.4	91%	4.6
			alth counseling or treatment			92% 100%	4.7 4.6	92% 81%	4.7 4.2	94% 86%	4.8
	Satisfied with sale	ety and health condi	lions								4.4
rofessionalism						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Natior Mea
rolessionalishi		•	comfortable calling superviso	or with questions		100%	4.6	82%	4.3	88%	4.5
	•	act professionally w	-			80%	4.1	90%	4.5	92%	4.5
	•	act professionally w		vior		100% 88%	4.6 4.5	94% 88%	4.6	96% 89%	4.7 4.6
			rting of unprofessional behav intimidation or retaliation			88% 56%	4.5 3.3	88% 73%	4.5 4.0	89% 78%	4.6 4.2
			fidentially with problems and	concerns		72%	3.3	68%	4.0 3.9	75%	4.2
		-	sment, mistreatment, discrim		on	92%	4.6	90%	4.6	93%	4.7
	• •		eatment, discrimination, or co			92%	4.5	89%	4.5	92%	4.6
						% Program	Program	% Specialty		% National	
Patient Safety and	Information not los	st during shift chanc	ges, patient transfers, or the h	and-over proces	2	Compliant 92%	Mean 4.2	Compliant 78%	Mean 4.0	Compliant 85%	Mea 4.2
eamwork			pility for patient safety		5	96%	4.5	84%	4.2	89%	4.4
		ort patient safety eve				92%	4.7	95%	4.8	96%	4.9
		teamwork skills mod				84%	4.2	72%	4.0	78%	4.2
	Participate in safe	ety event investigation	on and analysis			76%	4.0	75%	4.0	79%	4.1
	Process to transiti	on patient care and	I clinical duties when fatigued			92%	4.7	86%	4.4	89%	4.6
						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nation Mea
Faculty Teaching	Faculty members	interested in educat	tion			92%	4.4	80%	4.2	84%	4.3
Ind Supervision	Faculty effectively	creates environme	nt of inquiry			84%	4.0	79%	4.1	82%	4.3
	Appropriate level of					92%	4.6	90%	4.7	92%	4.7
		-	clinical and didactic activities	5		92%	4.5	78%	4.4	81%	4.5
		•	ical and didactic activities		a training and ability	100%	4.2	95%	4.0	96%	4.2
	Extent to which inc	creasing clinical res	ponsibility granted, based on	n resident s/fellow	s training and ability	88%	4.1	78%	4.1	81%	4.2
						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nation Mea
Evaluation	Access to perform	ance evaluations				100%	5.0	99%	4.9	99%	4.9
		•	faculty members at least ann	nually		100%	5.0	98%	4.9	98%	4.9
		,	program at least annually			92%	4.7	94%	4.7	96%	4.8
	Satisfied with facu	ulty members' feedb	ack			80%	3.8	71%	3.9	75%	4.0
						% Program	Program	% Specialty	Specialty	% National	Nation
ducational Content						Compliant	Mean	Compliant	Mean	Compliant	Mea
		imizing effects of sle				80%	4.2	79%	4.2	85%	4.4
		intaining physical an entific inquiry princip	nd emotional well-being			100% 92%	5.0 4.7	91% 90%	4.6 4.6	93% 94%	4.7 4.7
		essing patient goals				92% 96%	4.7	90% 96%	4.6 4.8	94% 95%	4.7
		articipate in scholar				96%	4.8	91%	4.6	94%	4.8
	Taught about heal		-			84%	3.8	81%	3.6	84%	3.8
	Program instruction	on in how to recogni	ize the symptoms of and whe	en to seek							
	care regarding:				nce use disorder			80%			
	Fatigue and sleep	deprivation	96%								
	Depression Burnout		88% 92%								
			- · · ·			% Program	Program	% Specialty	Specialty	% National	Nation
						Compliant	Mean	Compliant	Mean	Compliant	Mea
Diversity and	_										
	•	teraction with divers				92%	4.4	93%	4.2	95%	4.3
Diversity and nclusion	Program fosters in	nclusive work enviro		and all		92% 96% 96%	4.4 4.7 4.4	93% 96% 88%	4.2 4.4 3.9	95% 97% 90%	4.3 4.5 4.1

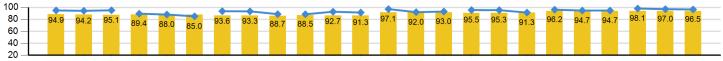
2022-2023 ACGME Resident/Fellow Survey - page 2 Survey taken: February 2023 - April 2023 1401100894 Florida State University College of Medicine (Tallahassee) Program - Internal medicine

Residents Surveyed 25 Residents Responded 25

Response Rate 100%

Clinical Experience and Education	80-hour week (averaged over a four-week period) Four or more days free in 28 day period	% Program Compliant 92% 88%	Program Mean 4.6 4.4	% Specialty Compliant 89% 79%	Specialty Mean 4.5 4.3	% National Compliant 92% 84%	National Mean 4.6 4.4
	Taken in-hospital call more than every third night	100%	5.0	98%	4.9	98%	4.9
	Less than 14 hours free after 24 hours of work	100%	5.0	96%	4.8	96%	4.8
	More than 28 consecutive hours work	100%	4.9	96%	4.8	96%	4.8
	Additional responsibilities after 24 consecutive hours of work	100%	4.9	97%	4.9	96%	4.8
	Adequately manage patient care within 80 hours	92%	4.5	87%	4.4	91%	4.6
	Pressured to work more than 80 hours	100%	4.9	96%	4.8	97%	4.9





🔶 Program Compliance 🛛 🗾 National Compliance

Program Percentage at-a-glance

Very Compliant	5	4.5	4.2	4.4	4.3	4.6	4.6	4.5	4.8	
Very Noncomplian	1_	Resources	Professionalism	Patient Safety and Teamwork Program Pe	Faculty Teaching and Supervision rcentage Nation	Evaluation E	ducational Content	Diversity and Inclusion	Clinical Experience and Education	_

1401100894 Florida State University College of Medicine (Tallahassee) Program - Internal medicine Specialty Specific Questions

Internal Medicine

	1	2	3		
What year are you in the program?	40.0%	32.0%	28.0%		
Rate the quality of your program's facilities:	Very poor	Poor	Acceptable	Good	Excellent
Safety of on-call rooms	0.0%	4.0%	4.0%	8.0%	84.0%
Proximity of on-call rooms	0.0%	0.0%	0.0%	16.0%	84.0%
Adequacy of conference rooms	0.0%	0.0%	8.0%	16.0%	76.0%
Adequacy of computer access	0.0%	0.0%	16.0%	16.0%	68.0%
Availability of ancillary support personnel	0.0%	0.0%	12.0%	32.0%	56.0%
Accessibility of electronic reference resources	0.0%	0.0%	0.0%	28.0%	72.0%
Availability of telehealth technology	0.0%	0.0%	4.0%	36.0%	60.0%
	Never	Almost never	Sometimes	Often	Alwavs

Survey taken: February 2023 - April 2023

	Never	Almost never	Sometimes	Otten	Always
How often do you provide care for patients on the non-teaching service (excluding consults/potential ICU transfers/responses to codes)?	84.0%	12.0%	0.0%	4.0%	0.0%
How often does someone outside of your team write significant/important orders for patients under your care without communicating with you?	44.0%	44.0%	8.0%	0.0%	4.0%
How often does the number of attending physicians-of-record on inpatient rotations interfere with your educational experience?	72.0%	28.0%	0.0%	0.0%	0.0%
How often do residents from other specialties supervise you while on internal medicine inpatient rotations? (Note: Supervision by IM subspecialty fellows and assistance with specific procedures by non-physicians is permitted as long as ultimate supervisory responsibility rests with the resident's attending physician.)	88.0%	4.0%	4.0%	4.0%	0.0%

	Never	Almost never	Sometimes	Often	Always
How often do you feel overloaded with clinical responsibilities on the general medicine wards without access to additional support (physicians and advanced practice providers)?	64.0%	32.0%	0.0%	4.0%	0.0%
How often do you feel overloaded with clinical responsibilities on critical care assignments without access to additional support (physicians and advanced practice providers)?	76.0%	24.0%	0.0%	0.0%	0.0%
How often do you feel overloaded with clinical responsibilities on night call without access to additional support (physicians and advanced practice providers)?	76.0%	20.0%	4.0%	0.0%	0.0%

Specialty Specific Questions - First Year

1401100894 Florida State University College of Medicine (Tallahassee) Program - Internal medicine

	Never	Almost never	Sometimes	Often	Always
How often are you assigned more than 5 new admissions (plus an additional 2 transfers or night float admissions) per admitting day?	70.0%	30.0%	0.0%	0.0%	0.0%
How often are you assigned more than 8 new patients in a 48-hour period (excluding night float)?	50.0%	50.0%	0.0%	0.0%	0.0%
How often are you responsible for the ongoing care of more than 10 patients (excluding night and other cross-coverage situations)?	90.0%	10.0%	0.0%	0.0%	0.0%

1401100894 Florida State University College of Medicine (Tallahassee) Program - Internal medicine

Specialty Specific Questions - Second and Third Year

rnal Medicine						
	Never	Almost never	Sometimes	Often	Always	Not applicable
If you are supervising more than one R1, how often are you responsible for the supervision or admission of more than 10 new patients (plus an additional 4 transfer patients) in 24 hours?	86.7%	13.3%	0.0%	0.0%	0.0%	0.0%
If you are supervising more than one R1, how often are you responsible for the supervision or admission of more than 16 new patients in 48 hours (excluding night float)?	93.3%	0.0%	6.7%	0.0%	0.0%	0.0%
If you are supervising more than one R1, how often are you responsible for the ongoing care of more than 20 patients (excluding night and other cross-coverage situations)?	93.3%	6.7%	0.0%	0.0%	0.0%	0.0%
If you are supervising one R1, how often are you responsible for the ongoing care of more than 14 patients (excluding night and other cross-coverage situations)?	66.7%	13.3%	13.3%	0.0%	0.0%	6.7%

1401100894 Florida State University College of Medicine (Tallahassee) Program - Internal medicine Specialty Specific Questions - Third Year

Rate the quality of your continuity clinic experience in the following:	Very poor	Poor	Acceptable	Good	Excellen
Preventive health	0.0%	0.0%	0.0%	28.6%	71.4%
Chronic disease management	0.0%	0.0%	0.0%	42.9%	57.1%
Common acute ambulatory problems	0.0%	0.0%	14.3%	28.6%	57.1%
Women's health	0.0%	0.0%	14.3%	28.6%	57.1%
Working with an outpatient interdisciplinary team (medical assistant, social worker, pharmacist, case manager, scheduler, etc.)	0.0%	28.6%	0.0%	42.9%	28.6%
Availability of population-based data for patient panels	0.0%	0.0%	14.3%	42.9%	42.9%
Rate the quality of your <u>clinical</u> experience in each of the following:	Very poor	Poor	Acceptable	Good	Exceller
General Medicine	0.0%	0.0%	0.0%	57.1%	42.9%
Cardiovascular Disease	0.0%	0.0%	0.0%	57.1%	42.9%
Critical Care Medicine	0.0%	0.0%	0.0%	28.6%	71.4%
Endocrinology, Diabetes & Metabolism	0.0%	0.0%	14.3%	42.9%	42.9%
Gastroenterology	0.0%	0.0%	0.0%	57.1%	42.9%
Geriatric Medicine	0.0%	0.0%	0.0%	28.6%	71.4%
Hematology	0.0%	0.0%	14.3%	57.1%	28.6%
Infectious Disease	0.0%	0.0%	14.3%	57.1%	28.6%
Nephrology	0.0%	0.0%	0.0%	42.9%	57.1%
Oncology	0.0%	0.0%	14.3%	57.1%	28.6%
Pulmonology	0.0%	0.0%	0.0%	42.9%	57.1%
Rheumatology	0.0%	0.0%	0.0%	57.1%	42.9%
Neurology	0.0%	0.0%	14.3%	57.1%	28.6%
Emergency Medicine	0.0%	0.0%	0.0%	71.4%	28.6%
Addiction Medicine	0.0%	0.0%	14.3%	57.1%	28.6%
Hospice and Palliative Medicine	0.0%	0.0%	0.0%	71.4%	28.6%
Telemedicine	14.3%	0.0%	14.3%	71.4%	0.0%
Elective opportunities relative to future practice	0.0%	0.0%	14.3%	42.9%	42.9%

	Very poor	Poor	Acceptable	Good	Excellent
Rate the adequacy of the continuity clinic facilities:	0.0%	0.0%	14.3%	85.7%	0.0%
Rate your ability to develop a continuous, therapeutic relationship with a panel of continuity clinic patients	0.0%	0.0%	0.0%	85.7%	14.3%
Rate the overall quality of conferences:	0.0%	0.0%	14.3%	71.4%	14.3%
Rate the opportunity to review content from conferences you could not attend. (Note that being able to review the slides and subsequently discuss them with the presenter is considered acceptable.)	0.0%	28.6%	0.0%	57.1%	14.3%

1401100894 Florida State University College of Medicine (Tallahassee) Program - Internal medicine Specialty Specific Questions - Third Year

Rate the quality of your didactic experience in each of the following:	Very poor	Poor	Acceptable	Good	Excellent
General Medicine	0.0%	0.0%	0.0%	42.9%	57.1%
Cardiovascular Disease	0.0%	0.0%	0.0%	42.9%	57.1%
Critical Care Medicine	0.0%	0.0%	0.0%	57.1%	42.9%
Endocrinology, Diabetes & Metabolism	0.0%	0.0%	14.3%	42.9%	42.9%
Gastroenterology	0.0%	0.0%	0.0%	57.1%	42.9%
Geriatric Medicine	0.0%	0.0%	0.0%	42.9%	57.1%
Hematology	0.0%	0.0%	14.3%	57.1%	28.6%
Infectious Disease	0.0%	0.0%	0.0%	71.4%	28.6%
Nephrology	0.0%	0.0%	0.0%	57.1%	42.9%
Oncology	0.0%	0.0%	14.3%	71.4%	14.3%
Pulmonology	0.0%	0.0%	0.0%	57.1%	42.9%
Rheumatology	0.0%	0.0%	0.0%	57.1%	42.9%
Neurology	0.0%	0.0%	14.3%	71.4%	14.3%
Addiction Medicine (may be included in GIM didactics)	0.0%	0.0%	14.3%	57.1%	28.6%
Hospice and Palliative Medicine (may be included in GIM didactics)	0.0%	0.0%	0.0%	85.7%	14.3%
	Not at all confident	Slightly confident	Moderately confident	Quite confident	Very confident
How confident are you that, at the completion of training, you will be able to treat patients with diseases typically managed by a general internist?	0.0%	0.0%	0.0%	14.3%	85.7%

2022-2023 ACGME Resident/Fellow Survey - page 1 Survey taken: February 2023 - April 2023

1401100947 Florida State University College of Medicine (Sarasota) Program - Internal medicine

Residents Surveyed 38

Residents Responded 38 Response Rate 100%

0%	0%	0%	3%	97%	0%	0%		0%	13%		87%
	0% newhat negative	0% Neutral	Somewhat positive	Very positive	Definitely not choose again	Probably not ch again		ght or might not choose again	Probably choo	se again Definite	ely choose ag
	-		· · · · · · · · · · · · · · · · · · ·			, i i i i i i i i i i i i i i i i i i i		-		_	
1	2	3 an	4 – A National Mean	-5	1	2	ram Mean	3	4 ANational M	lean	- 5
	_		_			% Program	Program	% Specialty	Specialty	% National	Nationa
Resources	E dura diana ana an		atatan ak Karatana			Compliant	Mean	Compliant	Mean	Compliant	Mean
		promised by non-phys learners on education				100% 97%	5.0 4.5	84% 87%	4.3 3.6	88% 88%	4.4 3.7
	•		tion (e.g., clinical teaching, co	onferences, lectur	es) and patient care	97%	4.8	71%	3.9	79%	4.1
			eness in patient care decision		<i>,</i> ,	97%	4.3	90%	3.5	90%	3.6
	Time to interact	with patients				97%	4.7	84%	4.2	87%	4.3
			tured learning activities			100%	4.9	78%	4.1	85%	4.3
		personal appointment				100%	5.0	85%	4.4	91%	4.6
		confidential mental he afety and health cond	ealth counseling or treatment			97% 100%	4.9 4.9	92% 81%	4.7 4.2	94% 86%	4.8 4.4
	Satisfied with sa	siety and nearth cond	inons								
						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nation Mean
Professionalism	Residents/fellov	ws encouraged to fee	l comfortable calling supervis	or with questions		100%	4.8	82%	4.3	88%	4.5
		ers act professionally v				97%	4.8	90%	4.5	92%	4.5
	,	rs act professionally	1 0			100%	5.0	94%	4.6	96%	4.7
			orting of unprofessional behav	/ior		95%	4.8	88%	4.5	89%	4.6
			of intimidation or retaliation nfidentially with problems and	concerns		97% 92%	4.8 4.7	73% 68%	4.0 3.9	78% 75%	4.2 4.0
			ssment, mistreatment, discrim		ion	100%	4.9	90%	4.6	93%	4.7
	• •		reatment, discrimination, or co			100%	4.9	89%	4.5	92%	4.6
						% Program	Program	% Specialty	Specialty	% National	Nation
Patient Safety and						Compliant	Mean	Compliant	Mean	Compliant	Mea
Teamwork			ges, patient transfers, or the I	hand-over proces	S	95%	4.5	78%	4.0	85%	4.2
		es personal responsil	bility for patient safety			97% 100%	4.9 5.0	84% 95%	4.2 4.8	89% 96%	4.4 4.9
		al teamwork skills mo				97%	4.8	95% 72%	4.0	90% 78%	4.9
		afety event investigati	-			79%	4.2	75%	4.0	79%	4.1
			d clinical duties when fatigued	Ł		100%	5.0	86%	4.4	89%	4.6
						% Program	Program	% Specialty		% National	
Faculty Teaching	Faculty member	ers interested in educa	ation			Compliant 97%	Mean 4.9	Compliant 80%	Mean 4.2	Compliant 84%	Meai 4.3
and Supervision	•	ely creates environme				97%	4.8	79%	4.1	82%	4.3
	•	el of supervision				92%	4.8	90%	4.7	92%	4.7
			I clinical and didactic activities	6		89%	4.7	78%	4.4	81%	4.5
	Quality of teach	ing received in all clir	nical and didactic activities			100%	4.8	95%	4.0	96%	4.2
	Extent to which	increasing clinical re-	sponsibility granted, based or	n resident's/fellow	's training and ability	95%	4.4	78%	4.1	81%	4.2
						% Program	Program	% Specialty		% National	
Evaluation	Access to porfo	ormance evaluations				Compliant 100%	Mean 5.0	Compliant 99%	Mean 4.9	Compliant 99%	Meai 4.9
	•		e faculty members at least an	nually		100%	5.0	99% 98%	4.9	98%	4.9
		•	e program at least annually			100%	5.0	94%	4.7	96%	4.8
		aculty members' feedb				95%	4.6	71%	3.9	75%	4.0
						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nation
Educational Content	Instruction on m	ninimizing effects of s	leep deprivation			97%	4.9	79%	4.2	85%	4.4
			nd emotional well-being			100%	5.0	91%	4.6	93%	4.7
		cientific inquiry princip				100%	5.0	90%	4.6	94%	4.7
		sessing patient goals				100%	5.0	96%	4.8	95%	4.8
		o participate in schola				97%	4.9	91%	4.6	94%	4.8
	l aught about ne	ealth care disparities				97%	4.4	81%	3.6	84%	3.8
			nize the symptoms of and whe	en to seek							
	care regarding: Fatigue and sle		97%	Substa	ance use disorder			97%			
	Depression	op dopiniation	100%								
	Burnout		100%								
						% Program	Program	% Specialty	Specialty	% National	Nation
						/or rogram		70 Opeciaity		/o manoman	
Diversity and	D	., ,				Compliant	Mean	Compliant	Mean	Compliant	Mear
		interaction with divers				Compliant 97%	Mean 4.8	Compliant 93%	Mean 4.2	Compliant 95%	Mear 4.3
Diversity and Inclusion	Program fosters	s inclusive work envire		inment offerte		Compliant	Mean	Compliant	Mean	Compliant	Mea

2022-2023 ACGME Resident/Fellow Survey - page 2 Survey taken: February 2023 - April 2023

1401100947 Florida State University College of Medicine (Sarasota) Program - Internal medicine

Residents Surveyed 38 Residents Responded 38

Response Rate 100%

Clinical Experience and Education	80-hour week (averaged over a four-week period) Four or more days free in 28 day period	% Program Compliant 100% 87%	Mean 5.0 4.5	% Specialty Compliant 89% 79%	Mean 4.5 4.3	% National Compliant 92% 84%	National Mean 4.6 4.4
	Taken in-hospital call more than every third night Less than 14 hours free after 24 hours of work	97% 97%	4.9 4.9	98% 96%	4.9 4.8	98% 96%	4.9 4.8
	More than 28 consecutive hours work	100%	5.0	96%	4.8	96%	4.8
	Additional responsibilities after 24 consecutive hours of work	100%	5.0	97%	4.9	96%	4.8
	Adequately manage patient care within 80 hours	95%	4.8	87%	4.4	91%	4.6
	Pressured to work more than 80 hours	100%	5.0	96%	4.8	97%	4.9

Total Percentage of Compliance by Category



AY2021 AY2122 AY2223 AY2021 AY2122 AY223 AY2021 AY2122 AY223 AY2021 AY2122 AY223 AY2021 AY2122 AY223 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY212 AY2021 AY2122 AY2021 AY2021 AY2122 AY2021 AY2021 AY2122 AY2021 AY2021 AY2122 AY2021 AY212 AY2021 AY201 AY212 AY2021 AY201 AY212 AY2021 AY201 AY201 AY201 AY201 AY201 A

🛶 Program Compliance 🛛 🗾 National Compliance

Program Percentage at-a-glance

	5	4.8	4.8	4.7	4.7	4.9	4.9	4.8	4.9
Very Compliant	4	4.2	4.5	4.4	4.4	4.7	4.5	4.3	4.7
	3-2-								
Very Noncompliar	1	Resources	Professionalism F	Patient Safety and Fa Teamwork	culty Teaching and Supervision	Evaluation E	ducational Content D	iversity and Inclusion C	linical Experience and Education
				Program Perc	entage Natio	nal Means			

1401100947 Florida State University College of Medicine (Sarasota) Program - Internal medicine Specialty Specific Questions

Internal Medicine

	1	2	3		
What year are you in the program?	34.2%	36.8%	28.9%		
Rate the quality of your program's facilities:	Very poor	Poor	Acceptable	Good	Excellent
Safety of on-call rooms	0.0%	0.0%	2.6%	2.6%	94.7%
Proximity of on-call rooms	0.0%	0.0%	5.3%	7.9%	86.8%
Adequacy of conference rooms	0.0%	0.0%	2.6%	7.9%	89.5%
Adequacy of computer access	0.0%	0.0%	7.9%	13.2%	78.9%
Availability of ancillary support personnel	0.0%	0.0%	0.0%	2.6%	97.4%
Accessibility of electronic reference resources	0.0%	0.0%	0.0%	2.6%	97.4%
Availability of telehealth technology	0.0%	0.0%	10.5%	10.5%	78.9%

Survey taken: February 2023 - April 2023

	Never	Almost never	Sometimes	Often	Always
How often do you provide care for patients on the non-teaching service (excluding consults/potential ICU transfers/responses to codes)?	86.8%	5.3%	7.9%	0.0%	0.0%
How often does someone outside of your team write significant/important orders for patients under your care without communicating with you?	81.6%	18.4%	0.0%	0.0%	0.0%
How often does the number of attending physicians-of-record on inpatient rotations interfere with your educational experience?	97.4%	2.6%	0.0%	0.0%	0.0%
How often do residents from other specialties supervise you while on internal medicine inpatient rotations? (Note: Supervision by IM subspecialty fellows and assistance with specific procedures by non-physicians is permitted as long as ultimate supervisory responsibility rests with the resident's attending physician.)	100.0%	0.0%	0.0%	0.0%	0.0%

	Never	Almost never	Sometimes	Often	Always
How often do you feel overloaded with clinical responsibilities on the general medicine wards without access to additional support (physicians and advanced practice providers)?	97.4%	2.6%	0.0%	0.0%	0.0%
How often do you feel overloaded with clinical responsibilities on critical care assignments without access to additional support (physicians and advanced practice providers)?	89.5%	7.9%	2.6%	0.0%	0.0%
How often do you feel overloaded with clinical responsibilities on night call without access to additional support (physicians and advanced practice providers)?	86.8%	13.2%	0.0%	0.0%	0.0%

Specialty Specific Questions - First Year

1401100947 Florida State University College of Medicine (Sarasota) Program - Internal medicine

Residents Responded 13

	Never	Almost never	Sometimes	Often	Always
How often are you assigned more than 5 new admissions (plus an additional 2 transfers or night float admissions) per admitting day?	100.0%	0.0%	0.0%	0.0%	0.0%
How often are you assigned more than 8 new patients in a 48-hour period (excluding night float)?	100.0%	0.0%	0.0%	0.0%	0.0%
How often are you responsible for the ongoing care of more than 10 patients (excluding night and other cross-coverage situations)?	100.0%	0.0%	0.0%	0.0%	0.0%

Residents Responded 25

1401100947 Florida State University College of Medicine (Sarasota) Program - Internal medicine Specialty Specific Questions - Second and Third Year

rnal Medicine						
	Never	Almost never	Sometimes	Often	Always	Not applicable
If you are supervising more than one R1, how often are you responsible for the supervision or admission of more than 10 new patients (plus an additional 4 transfer patients) in 24 hours?	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
If you are supervising more than one R1, how often are you responsible for the supervision or admission of more than 16 new patients in 48 hours (excluding night float)?	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
If you are supervising more than one R1, how often are you responsible for the ongoing care of more than 20 patients (excluding night and other cross-coverage situations)?	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
If you are supervising one R1, how often are you responsible for the ongoing care of more than 14 patients (excluding night and other cross-coverage situations)?	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Survey taken: February 2023 - April 2023 1401100947 Florida State University College of Medicine (Sarasota) Program - Internal medicine

Residents Responded 11

Specialty Specific Questions - Third Year

Rate the quality of your continuity clinic experience in the following:	Very poor	Poor	Acceptable	Good	Excellent
Preventive health	0.0%	0.0%	9.1%	9.1%	81.8%
Chronic disease management	0.0%	0.0%	0.0%	9.1%	90.9%
Common acute ambulatory problems	0.0%	0.0%	0.0%	9.1%	90.9%
Women's health	0.0%	0.0%	18.2%	9.1%	72.7%
Working with an outpatient interdisciplinary team (medical assistant, social worker, pharmacist, case manager, scheduler, etc.)	0.0%	0.0%	0.0%	0.0%	100.0%
Availability of population-based data for patient panels	0.0%	9.1%	0.0%	18.2%	72.7%
Rate the quality of your clinical experience in each of the following:	Very poor	Poor	Acceptable	Good	Excellent
General Medicine	0.0%	0.0%	0.0%	0.0%	100.0%
Cardiovascular Disease	0.0%	0.0%	0.0%	9.1%	90.9%
Critical Care Medicine	0.0%	0.0%	0.0%	9.1%	90.9%
Endocrinology, Diabetes & Metabolism	0.0%	0.0%	0.0%	9.1%	90.9%
Gastroenterology	0.0%	0.0%	0.0%	0.0%	100.0%
Geriatric Medicine	0.0%	0.0%	0.0%	9.1%	90.9%
Hematology	0.0%	0.0%	0.0%	27.3%	72.7%
Infectious Disease	0.0%	0.0%	0.0%	0.0%	100.0%
Nephrology	0.0%	0.0%	0.0%	9.1%	90.9%
Oncology	0.0%	0.0%	0.0%	27.3%	72.7%
Pulmonology	0.0%	0.0%	0.0%	9.1%	90.9%
Rheumatology	0.0%	0.0%	0.0%	18.2%	81.8%
Neurology	0.0%	0.0%	0.0%	0.0%	100.0%
Emergency Medicine	0.0%	0.0%	9.1%	9.1%	81.8%
Addiction Medicine	0.0%	0.0%	18.2%	0.0%	81.8%
Hospice and Palliative Medicine	0.0%	0.0%	0.0%	0.0%	100.0%
Telemedicine	0.0%	9.1%	9.1%	9.1%	72.7%
Elective opportunities relative to future practice	0.0%	0.0%	0.0%	9.1%	90.9%

	Very poor	Poor	Acceptable	Good	Excellent
Rate the adequacy of the continuity clinic facilities:	0.0%	0.0%	0.0%	27.3%	72.7%
Rate your ability to develop a continuous, therapeutic relationship with a panel of continuity clinic patients	0.0%	0.0%	0.0%	9.1%	90.9%
Rate the overall quality of conferences:	0.0%	0.0%	0.0%	45.5%	54.5%
Rate the opportunity to review content from conferences you could not attend. (Note that being able to review the slides and subsequently discuss them with the presenter is considered acceptable.)	0.0%	9.1%	0.0%	18.2%	72.7%

1401100947 Florida State University College of Medicine (Sarasota) Program - Internal medicine Specialty Specific Questions - Third Year

Rate the quality of your didactic experience in each of the following:	Very poor	Poor	Acceptable	Good	Excellent
General Medicine	0.0%	0.0%	0.0%	9.1%	90.9%
Cardiovascular Disease	0.0%	0.0%	0.0%	18.2%	81.8%
Critical Care Medicine	0.0%	0.0%	9.1%	9.1%	81.8%
Endocrinology, Diabetes & Metabolism	0.0%	0.0%	0.0%	9.1%	90.9%
Gastroenterology	0.0%	0.0%	0.0%	18.2%	81.8%
Geriatric Medicine	0.0%	0.0%	0.0%	0.0%	100.0%
Hematology	0.0%	0.0%	9.1%	0.0%	90.9%
Infectious Disease	0.0%	0.0%	0.0%	18.2%	81.8%
Nephrology	0.0%	0.0%	0.0%	18.2%	81.8%
Oncology	0.0%	0.0%	9.1%	9.1%	81.8%
Pulmonology	0.0%	0.0%	0.0%	18.2%	81.8%
Rheumatology	0.0%	0.0%	9.1%	9.1%	81.8%
Neurology	0.0%	0.0%	0.0%	18.2%	81.8%
Addiction Medicine (may be included in GIM didactics)	0.0%	0.0%	9.1%	9.1%	81.8%
Hospice and Palliative Medicine (may be included in GIM didactics)	0.0%	0.0%	0.0%	18.2%	81.8%
	Not at all confident	Slightly confident	Moderately confident	Quite confident	Very confident
How confident are you that, at the completion of training, you will be able to treat patients with diseases typically managed by a general internist?	0.0%	0.0%	0.0%	0.0%	100.0%

4401100438 Florida State University College of Medicine Program - Surgery

Survey taken: February 2023 - April 2023

Residents Surveyed 11

Residents Responded 8 Response Rate 73%

0%	0%	13%	50%	38%	0%	0%		0%	50%		50%
	ewhat negative	Neutral	Somewhat positive	Very positive	Definitely not choose again	Probably not ch again	oose Mig c	ht or might not hoose again	Probably choo	se again Definite	ely choose ag
1	2	3	4 🔺 🔺	5	1	2		3	4		5
	📥 Program Mea	۱n	📥 National Mean			A Prog	ram Mean		Anational M	lean	
						% Program Compliant	Program	% Specialty Compliant		% National Compliant	Nationa Mean
Resources			hysician obligations			100%	Mean 5.0	89%	Mean 4.5	88%	4.4
		earners on educa	ition cation (e.g., clinical teaching)	conforancea lactu	ran) and nationt care	88% 100%	3.8 4.5	89% 83%	3.9 4.2	88% 79%	3.7 4.1
			areness in patient care decis		es) and patient care	63%	4.5 3.0	89%	4.2 3.6	90%	3.6
	Time to interact					100%	4.4	90%	4.4	87%	4.3
			uctured learning activities			100%	4.9	89%	4.5	85%	4.3
		ersonal appointme	ents I health counseling or treatme	ent		100% 100%	5.0 5.0	94% 95%	4.8 4.8	91% 94%	4.6 4.8
		fety and health co	-			75%	4.4	88%	4.5	86%	4.4
						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nationa Mean
Professionalism	Residents/fellow	s encouraged to f	feel comfortable calling super	visor with questions	;	100%	4.6	89%	4.5	88%	4.5
	•	s act professional				100%	4.5	91%	4.5	92%	4.5
	•	•	lly when providing care eporting of unprofessional be	havior		100% 100%	4.9 5.0	96% 92%	4.7 4.7	96% 89%	4.7 4.6
			of intimidation or retaliation			75%	4.3	81%	4.3	78%	4.2
		•	confidentially with problems a			88%	4.4	77%	4.2	75%	4.0
			arassment, mistreatment, disc istreatment, discrimination, o		ion	100% 100%	4.9 5.0	91% 90%	4.6 4.5	93% 92%	4.7 4.6
			ion outinoin, alconnination, o			% Program	Program	% Specialty	Specialty	% National	Nationa
Patient Safety and						Compliant	Mean	Compliant	Mean	Compliant	Mean
Teamwork		0	anges, patient transfers, or th nsibility for patient safety	ne hand-over proce	SS	100% 100%	4.1 4.6	87% 92%	4.2 4.5	85% 89%	4.2 4.4
		port patient safety				100%	5.0	97%	4.9	96%	4.9
	•		modeled or taught			100%	4.8	81%	4.3	78%	4.2
			pation and analysis			50% 100%	3.0 5.0	79% 89%	4.2 4.6	79% 89%	4.1 4.6
	Process to trans	nion patient care a	and clinical duties when fatig	ued					-		-
Faculty Teaching						% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
and Supervision	•	s interested in edu ly creates environ				88% 88%	4.3 4.4	84% 82%	4.3 4.3	84% 82%	4.3 4.3
	Appropriate leve	•				100%	5.0	93%	4.3	92%	4.3
			all clinical and didactic activi	ities		88%	4.8	82%	4.5	81%	4.5
			clinical and didactic activities		de tradición a condición 100 c	100%	4.1	96%	4.3	96%	4.2
	Extent to which i	ncreasing clinical	responsibility granted, based	d on resident's/fellov	v's training and ability	88%	4.0	80%	4.2	81%	4.2
Evaluation						% Program Compliant	Program Mean	% Specialty Compliant	Mean	% National Compliant	National Mean
		mance evaluation	ns iate faculty members at least	annually		100% 100%	5.0 5.0	99% 99%	5.0 5.0	99% 98%	4.9 4.9
			ate program at least annually			100%	5.0	97%	4.9	96%	4.9
	Satisfied with fac	culty members' fee	edback			75%	4.1	73%	4.0	75%	4.0
						% Program	Program	% Specialty	Specialty	% National	Nationa
Educational Content	In street d	tatatata a 🥙 🗧	A share she with the			Compliant	Mean	Compliant	Mean	Compliant	Mean
			of sleep deprivation al and emotional well-being			100% 100%	5.0 5.0	87% 95%	4.5 4.8	85% 93%	4.4 4.7
		cientific inquiry prir				100%	5.0	94%	4.8	94%	4.7
	Education in ass	sessing patient go	als e.g. end of life care			100%	5.0	96%	4.8	95%	4.8
	Opportunities to	participate in scho alth care disparition	•			88% 75%	4.5 3.1	92% 84%	4.7 3.8	94% 84%	4.8 3.8
	Taught about he								-		
	•	ion in how to to	anizo the symptome of								
	Program instruct care regarding:		ognize the symptoms of and v		ance use disorder			100%			
	Program instruct care regarding: Fatigue and slee		100%	Subst	ance use disorder			100%			
	Program instruct care regarding:			Subst	ance use disorder			100%			
	Program instruct care regarding: Fatigue and slee Depression		100% 100%	Subst	ance use disorder	% Program	Program	% Specialty		% National	
Diversity and	Program instruct care regarding: Fatigue and slee Depression Burnout	ep deprivation	100% 100% 100%	Subst	ance use disorder	Compliant	Mean	% Specialty Compliant	Mean	Compliant	Mean
Diversity and Inclusion	Program instruct care regarding: Fatigue and slee Depression Burnout Preparation for in		100% 100% 100% verse individuals	Subst	ance use disorder			% Specialty			National Mean 4.3 4.5

4401100438 Florida State	e University College of Medicine Program - Surgery	Residents Responded 8						
			Response Rate 73%					
Clinical Experience and Education	80-hour week (averaged over a four-week period) Four or more days free in 28 day period	% Program Compliant 100% 100%	Mean 4.9 4.9	Compliant 87% 90%	Mean 4.5 4.6	% National Compliant 92% 84%	National Mean 4.6 4.4	
	Taken in-hospital call more than every third night Less than 14 hours free after 24 hours of work	100% 88%	4.8 4.4	95% 91%	4.8 4.6	98% 96%	4.9 4.8	
	More than 28 consecutive hours work	100%	4.5	92%	4.6	96%	4.8	
	Additional responsibilities after 24 consecutive hours of work	75%	4.5	92%	4.6	96%	4.8	
	Adequately manage patient care within 80 hours	100%	4.9	90%	4.5	91%	4.6	
	Pressured to work more than 80 hours	100%	5.0	95%	4.8	97%	4.9	
Total Percentage of Comp	pliance by Category							
100 80 60 40	16.7 91.7 ^{100.0} 87.5 95.3 93.9 80.0 91.7 90.9 85.0 91.7 95.5 90.0 93.8	100.0 93.3	93.8 10	0.0 _{93.3} 1	00.0 <mark>95.5</mark>	95.0 95.3		

AY2021 AY2122 AY2223 AY2021 AY2122 AY223 AY2021 AY212 AY21AY AY21AYA AY21AYA AY21AYA AY21AYA AY21AYA AY21AYA AY21AYA AY21AYA AY21AYA AY21AY21AYA AY21AYA AY21AYA AY21AY21AYA AY21AY

4.4

Faculty Teaching and Supervision

Program Percentage National Means

4.4

🔶 Program Compliance 🛛 🗾 National Compliance

4.8

4.7

Evaluation

4.6

4.5

Educational Content

4.6

4.3

Diversity and Inclusion

4.7

4.7

Clinical Experience and Education

Survey taken: February 2023 - April 2023

Residents Surveyed 11

2022-2023 ACGME Resident/Fellow Survey - page 2

20

Very Compliant

Very Noncompliant

Program Percentage at-a-glance

5

4

3

4.7

4.5

Professionalism

4.4

4.4

Patient Safety and Teamwork

4.4

4.2

Resources

4401100438 Florida State University College of Medicine Program - Surgery Specialty Specific Questions

Residents Responded 3

Aggregate reports are available only to programs with 4 or more residents in advanced level of training.

5401112123 Florida State University College of Medicine (Sarasota) Program - Hospice and palliative medicine (multidisciplinary)

Aggregate reports are available only to programs with 4 or more residents / fellows if a 70.0% response rate is reached.

Survey taken: February 2023 - April 2023

0811100068 Florida State University College of Medicine Program - Micrographic surgery and dermatologic oncology

Faculty Surveyed 4 Faculty Responded 4

Response Rate 100%

Program Percentage at-a-ç	glance						Faculty's overall	evaluatior	of the progra	am		
Very 5 Compliant 4 –	4.5 <mark>4.4</mark>	4.8	4.4 4.4	4.4 4.6	5.0 4.8	4.3 4.5	0%	0%	0%	%	25%	75%
2_ 1_							Very negative So	mewhat neg	ative Neu	tral So	mewhat positive	Very po
Very R Ioncompliant	Resources	Professionalism	Patient Safety and Teamwork Percentage	Faculty Teaching and Supervision National Mear	Educational Content NS	Diversity and Inclusion	1	2 APr	3 ogram Mean		4 National Mean	 5
esources		•	nal development sidents'/fellows' a		work		% Program Compliant 100% 100%	Program Mean 4.0 5.0	% Specialty Compliant 100% 95%	Specialty Mean 4.7 4.6	% National Compliant 97% 89%	Nationa Mean 4.5 4.4
	<u>and/or</u> profess Educat Quality		es to enhance nd patient safety		100% 100% 75%	Fostering resident/fello Practice-based learnin Contributing to an inclu learning environment	g and improvemen	t	75% 100% 100%			
rofessionalism	Reside Proces Satisfie Person	s for confidentia ed with process t ally experienced	nprofessionally fortable calling su I reporting of unp to deal confidenti d abuse, harassm issment, mistreat	orofessional beha ally with problem ment, mistreatme	avior ns and concerns nt, discriminatio	n, or coercion	% Program Compliant 100% 100% 100% 100% 100%	Program Mean 4.8 4.3 5.0 4.8 5.0 5.0 5.0	% Specialty 95% 97% 99% 95% 97% 97% 97% 97%	Specialty Mean 4.7 4.8 4.9 4.7 4.8 4.8	% National Compliant 94% 96% 99% 93% 95%	Nationa Mean 4.5 4.7 4.9 4.6 4.7 4.7
Patient Safety and eamwork	Effectiv Interpro Effectiv Reside Know h	ve teamwork in p ofessional teamv vely emphasizes nts/fellows parti now to report pa	work skills model	ed or taught t safety patient safety inv s	estigation and a	nalysis of safety events	% Program Compliant 100% 75% 100% 75% 100% 75%	Program Mean 5.0 4.8 4.3 4.8 4.0 5.0 3.8	% Specialty Compliant 96% 99% 97% 98% 92% 99% 87%	Specialty Mean 4.7 4.8 4.8 4.9 4.7 4.9 4.4	% National Compliant 90% 96% 91% 96% 93% 99% 89%	Nationa Mean 4.3 4.7 4.5 4.7 4.7 4.9 4.5
aculty Teaching nd Supervision	Faculty Progra	members com m director effect	vise residents/fel nitted to educatir iveness fied with process	ng residents/fello			% Program Compliant 75% 100% 100%	Program Mean 4.0 4.5 4.8 4.5	% Specialty Compliant 95% 97% 96% 91%	Specialty Mean 4.6 4.9 4.8 4.5	% National Compliant 94% 96% 94% 84%	Nationa Mean 4.6 4.8 4.7 4.3
ducational Content	Reside	nts/fellows prep	ucted in cost-effe ared for unsuper conducive to edu	vised practice			% Program Compliant 100% 100% 100%	Program Mean 5.0 5.0 5.0	% Specialty Compliant 98% 99% 97%	Specialty Mean 4.9 4.9 4.9	% National Compliant 94% 97% 97%	Nationa Mean 4.8 4.8 4.8
Diversity and nclusion	ability, Engage	or religion) ed by program ir	ive work environn n efforts to recruit n efforts to retain	diverse resident	ts/fellows	sity, gender, sexual orienta	Compliant		% Specialty Compliant 100% 94% 92%		% National Compliant 99% 95% 94%	Nationa Mean 4.7 4.5 4.4
	Pre-res medica	bated in efforts to sidency learners Il students* nts/Fellows*	<u>o recruit diverse:</u> , including	% Freque	ency** 75% 100%	Faculty members* Other GME staff*		% Fre	equency** 100% 75%			
otal Percentage of Comp	liance by	Category							•			
100 80 40 20 AY2021	100.0 AY2122		0.0 100.0	100.0 85.7 AY2223 AY202		89.3 90.0 75.0 AY2223 AY2021 AY2122	93.8 93.				100.0 91.7 NY2122 AY2223	
	-Resources		Professionalism		ent Safety and Tear	nwork—┘└Faculty Teaching and		-Educational			and Inclusion	

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1101100203 Florida State University College of Medicine Program - Emergency medicine

Survey taken: February 2023 - April 2023

Faculty Surveyed 12 Faculty Responded 12

Response Rate 100%

Very 5 Compliant 4	4.8 4.8 4.7 4.8 ^{5.0} 4.6 4.6 4.6 4.6 4.8 4.5	0%	0%	0%	6	0%	100
3 - 2 - 1			newhat nega			omewhat positive	Very po
Very Noncompliant	Resources Professionalism Patient Safety and Faculty Teaching Educational Diversity and Teamwork and Supervision Content Inclusion Program Percentage National Means	1	2	3 ogram Mean		4 National Mean	<u> </u>
Resources	Satisfied with professional development and education Workload exceeded residents'/fellows' available time for work	% Program Compliant 100% 100%	Program Mean 4.8 4.7	% Specialty Compliant 98% 90%	Specialty Mean 4.6 4.4	% National Compliant 97% 89%	Nationa Mean 4.5 4.4
	Participated in faculty development. and/or scholarly activities to enhance. Fostering resident/fellow we resident/fellow we resident/fellow we reducation Image: Participated in faculty development. 100% Practice-based learning and Contributing to an inclusive learning environment Quality improvement and patient safety 100% Contributing to an inclusive learning environment	d improvement		100% 100% 100%			
Professionalism	Faculty members act unprofessionally Residents/fellows comfortable calling supervisors with questions Process for confidential reporting of unprofessional behavior Satisfied with process to deal confidentially with problems and concerns Personally experienced abuse, harassment, mistreatment, discrimination, or coercion Witnessed abuse, harassment, mistreatment, discrimination, or coercion	% Program Compliant 92% 100% 100% 100% 100%	Program Mean 4.5 4.9 5.0 4.9 5.0 4.8	% Specialty 95% 98% 99% 96% 95% 94%	Specialty Mean 4.5 4.8 5.0 4.7 4.7 4.6	% National Compliant 94% 96% 99% 93% 95% 95%	Nationa Mean 4.5 4.7 4.9 4.6 4.7 4.7
Patient Safety and Teamwork	Information not lost during shift changes, patient transfers, or the hand-over process Effective teamwork in patient care Interprofessional teamwork skills modeled or taught Effectively emphasizes culture of patient safety Residents/fellows participate in clinical patient safety investigation and analysis of safety events Know how to report patient safety events Process to transition patient care and clinical duties when residents/fellows fatigued	<pre>% Program Compliant 100% 100% 100% 100% 100% 83%</pre>	Program Mean 4.8 4.9 4.8 4.8 5.0 5.0 4.3	% Specialty Compliant 89% 96% 94% 95% 98% 98% 99% 94%	Specialty Mean 4.2 4.7 4.7 4.7 4.9 5.0 4.7	% National Compliant 90% 96% 91% 96% 93% 99% 89%	Nationa Mean 4.3 4.7 4.5 4.7 4.7 4.9 4.5
aculty Teaching nd Supervision	Sufficient time to supervise residents/fellows Faculty members committed to educating residents/fellows Program director effectiveness Faculty members satisfied with process for evaluation as educators	% Program Compliant 100% 100% 100%	Program Mean 4.8 4.8 4.8 4.8 4.8	% Specialty Compliant 97% 97% 95% 88%	Specialty Mean 4.7 4.8 4.8 4.4	% National Compliant 94% 96% 94% 84%	Nationa Mean 4.6 4.8 4.7 4.3
Educational Content	Residents/fellows instructed in cost-effectiveness Residents/fellows prepared for unsupervised practice Learning environment conducive to education	% Program Compliant 100% 100% 100%	Program Mean 5.0 5.0 5.0	% Specialty Compliant 95% 99% 97%	Specialty Mean 4.8 4.9 4.8	% National Compliant 94% 97% 97%	Nationa Mean 4.8 4.8 4.8
Diversity and nclusion	Program fosters inclusive work environment (with respect to race, ethnicity, gender, sexual orientation, ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows	% Program Compliant 100% 100%	Program Mean 4.6 4.6	% Specialty Compliant 99% 97%	Specialty Mean 4.8 4.7	% National Compliant 99% 95%	Nation Mean 4.7 4.5
	Engaged by program in efforts to retain diverse residents/fellows Participated in efforts to recruit diverse: % Frequency** Pre-residency learners, including 100% Faculty members* medical students* Other GME staff* Residents/Fellows* 100%	100%	4.6 % Fre	97% quency** 100% 83%	4.6	94%	4.4
tal Percentage of Com 100 80 100.0 60 40 20 AY2021	medical students* Residents/Fellows* Other GME staff* pliance by Category 100.0 100.0 93.1 98.6 98.8 97.6 100.0 95.8 1	100.0 97.2 AY2223 AY202		83%		100.0 100.0 AY22122 AY2223 y and Inclusion	3

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Faculty Surveyed 10 Faculty Responded 9

Response Rate 90%

Very 5 Compliant 4	4.8	4.8	4.7	4.9	4.9	4.6	0%	0%	09	6	11%	89
3 - 2 - 1 -	4.4		4.4			7.0	Very negative S	omewhat neg	ative Neu	tral Sc	mewhat positive	Very p
Very oncompliant	Resources	Professionalism	Patient Safety and Teamwork Percentage	Faculty Teaching and Supervision National Me	Content	Diversity and Inclusion	1	2 APro	3 ogram Mean		4 National Mean	<u></u> 5
esources			nal developmen sidents'/fellows'				% Program Compliant 100% 100%	Program Mean 4.8 4.8	% Specialty Compliant 96% 80%	Specialty Mean 4.3 4.1	% National Compliant 97% 89%	Nation Mear 4.5 4.4
	<u>and/or s</u> professi Educatio Quality i		es to enhance		100% 100% 100%	Fostering resident/fel Practice-based learni Contributing to an inc learning environment	ng and improvemer	nt	100% 100% 100%			
rofessionalism	Residen Process Satisfied Persona	ts/fellows comf for confidentia d with process t illy experienced	d abuse, harassr	professional be ially with proble nent, mistreatm	•	on, or coercion	% Program Compliant 89% 100% 100% 100% 100% 100%	Program Mean 4.4 4.9 5.0 4.8 4.9 4.8	% Specialty Output 94% 94% 98% 91% 97% 95%	Specialty Mean 4.5 4.6 4.9 4.5 4.8 4.7	% National Compliant 94% 96% 99% 93% 95%	Nation 4.5 4.7 4.9 4.6 4.7 4.7
atient Safety and eamwork	Effective Interprot Effective Residen Know he	e teamwork in p fessional teamv ely emphasizes ts/fellows partio ow to report pat	work skills mode culture of patier cipate in clinical tient safety even	led or taught nt safety patient safety ii ts	fers, or the hand nvestigation and nen residents/fell	analysis of safety events	% Program Compliant 100% 89% 89% 89% 89% 100% 100%	Program Mean 4.7 4.6 4.8 4.8 4.6 5.0 5.0	% Specialty Compliant 87% 91% 88% 93% 94% 99% 92%	Specialty Mean 4.1 4.5 4.4 4.6 4.8 5.0 4.6	% National Compliant 90% 96% 91% 96% 93% 99% 89%	Nation Mean 4.3 4.7 4.5 4.7 4.7 4.7 4.9 4.5
aculty Teaching nd Supervision	Faculty Program	members comr n director effect	vise residents/fe nitted to educati iveness fied with process	ng residents/fel			% Program Compliant 100% 100% 100%	Program Mean 4.8 5.0 4.9 4.9	% Specialty Compliant 95% 97% 91% 79%	Specialty Mean 4.6 4.8 4.6 4.1	% National Compliant 94% 96% 94% 84%	Nation Mear 4.6 4.8 4.7 4.3
ducational Content	Residen	ts/fellows prepa	ucted in cost-effe ared for unsuper conducive to edu	vised practice			% Program Compliant 100% 100% 100%	Program Mean 5.0 5.0 4.9	% Specialty Compliant 99% 97% 97%	Specialty Mean 4.9 4.8 4.8	% National Compliant 94% 97% 97%	Nation Mear 4.8 4.8 4.8
iversity and aclusion	ability, o Engage	r religion) d by program ir	ve work environ n efforts to recrui n efforts to retain	t diverse reside	ents/fellows	icity, gender, sexual orienta	% Program Compliant ation, 100% 100% 100%	Program Mean 4.8 4.4 4.4	% Specialty Compliant 98% 94% 92%	Specialty Mean 4.6 4.4 4.3	% National Compliant 99% 95% 94%	Nation Mear 4.7 4.5 4.4
	<u>Participa</u> Pre-resi medical		o recruit diverse:		uency** 67% 100%	Faculty members* Other GME staff*	10078		equency** 100% 78%	4.0	5470	
tal Percentage of Com 100 80 60 40			0.0 100.0	98.1 10	0.0 100.0	93.7 100.0 96.9) <u>100.0</u> 100	.0 100.0	0 100.0	100.0	100.0 100.0	

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1201100749 Florida State University College of Medicine Program - Family medicine

Survey taken: February 2023 - April 2023

Faculty Surveyed 7 Faculty Responded 6

Response Rate 86%

5.		uity 5 Overall e	evaluation	of the progra	im		
Very 5 Compliant 4 – 3 –	4.4 4.6 4.4 4.6 4.8 4.5 0	0%	0%	0%	6	0%	1009
	ources Professionalism Patient Safety and Faculty Teaching Educational Diversity and	negative Son	newhat nega	tive Neut	tral So	omewhat positive	Very pos
Very Re Noncompliant	Teamwork and Supervision Content Inclusion Program Percentage National Means	1	2 APro	3 ogram Mean		4 National Mean	
Resources		% Program Compliant 100% 100%	Program Mean 5.0 5.0	% Specialty Compliant 96% 80%	Specialty Mean 4.3 4.1	% National Compliant 97% 89%	Nationa Mean 4.5 4.4
	Participated in faculty development and/or scholarly activities to enhance Fostering resident/fellow wel professional skills in: Fostering resident/fellow wel Education 100% Quality improvement and patient safety 100% Fostering your own well-being 100%	d improvement		100% 100% 100%			
Professionalism		% Program Compliant 100% 100% 100% 100% 100%	Program Mean 5.0 5.0 5.0 5.0 5.0 5.0 5.0	% Specialty Compliant 94% 94% 94% 94% 94% 94% 94% 94% 95%	Specialty Mean 4.5 4.6 4.9 4.5 4.8 4.7	% National Compliant 94% 96% 99% 93% 95%	Nationa Mean 4.5 4.7 4.9 4.6 4.7 4.7
Patient Safety and Feamwork		% Program Compliant 100% 100% 100% 100% 100% 100%	Program Mean 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0	% Specialty Compliant 87% 91% 88% 93% 93% 94% 99% 92%	Specialty Mean 4.1 4.5 4.4 4.6 4.8 5.0 4.6	% National Compliant 90% 96% 91% 96% 93% 99% 89%	Nationa Mean 4.3 4.7 4.5 4.7 4.7 4.9 4.5
Faculty Teaching and Supervision		% Program Compliant 100% 100% 100%	Program Mean 5.0 5.0 5.0 5.0 5.0	% Specialty Compliant 95% 97% 91% 79%	Specialty Mean 4.6 4.8 4.6 4.1	% National Compliant 94% 96% 94% 84%	Nationa Mean 4.6 4.8 4.7 4.3
Educational Content		% Program Compliant 100% 100% 100%	Program Mean 5.0 5.0 5.0	% Specialty Compliant 99% 97% 97%	Specialty Mean 4.9 4.8 4.8	% National Compliant 94% 97% 97%	Nationa Mean 4.8 4.8 4.8
Diversity and Inclusion		% Program Compliant 100% 100%	Program Mean 5.0 5.0 5.0	% Specialty Compliant 98% 94% 92%	Specialty Mean 4.6 4.4 4.3	% National Compliant 99% 95% 94%	Nationa Mean 4.7 4.5 4.4
	Participated in efforts to recruit diverse: % Frequency** Pre-residency learners, including 100% Faculty members* medical students* Other GME staff* Residents/Fellows* 100%		% Fre	quency** 100% 100%			
Total Percentage of Compli		100.0) 100.0	100.0	100.0	100.0 100.0	

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Survey taken: February 2023 - April 2023

1401100002 Florida State University College of Medicine Program - Internal medicine

Faculty Surveyed 5 Faculty Responded 5

Response Ra	ate 100%

Program Percentage at-	-a-glance 4.8	4.9	4.7	4.9	5.0	4.6	Faculty's overal	evaluation	of the progra	am		
Very 5 Compliant 4 – 3	4.4	4.6	4.7	4.6	4.8	4.5	0%	0%	09	%	0%	1009
2-							Very negative S	omewhat neg	ative Neu	tral So	omewhat positive	Very po
Very loncompliant	Resources	Professionalism Program F	Patient Safety and Teamwork Percentage	Faculty Teaching and Supervision National Mea	Educational Content INS	Diversity and Inclusion	1	2 ▲ Pr	3 ogram Mean		4 National Mean	<u> </u>
esources		•	onal development		rwork		% Program Compliant 100% 100%	_	% Specialty Compliant 97% 90%	Specialty Mean 4.4 4.3	% National Compliant 97% 89%	Nationa Mean 4.5 4.4
	Particip and/or s professi Educati Quality	ated in faculty of the second	development ies to enhance ind patient safety		100% 100% 100%	Fostering resident/fe Practice-based learn Contributing to an inc learning environmen	llow well-being ing and improvemer clusive clinical		100% 80% 80%	-		
Professionalism	Resider Process Satisfie Persona	ts/fellows com for confidentia d with process ally experience	Inprofessionally fortable calling su al reporting of unp to deal confidenti d abuse, harassn assment, mistreat	professional behavior ally with problem nent, mistreatme	avior ns and concern ent, discriminatio	on, or coercion	% Program Compliant 100% 100% 100% 100% 100%	Mean 4.8 5.0 5.0 4.8 5.0 5.0	% Specialty Compliant 94% 95% 99% 94% 96% 94%	Mean 4.5 4.6 5.0 4.6 4.7 4.6	% National Compliant 94% 96% 99% 93% 95% 95%	Nationa Mean 4.5 4.7 4.9 4.6 4.7 4.7
Patient Safety and Teamwork	Effective Interpro Effective Resider Know h	e teamwork in p fessional team ely emphasizes its/fellows parti ow to report pa	work skills model s culture of patien	ed or taught It safety patient safety inv	vestigation and	analysis of safety events	% Program Compliant 100% 100% 100% 100% 100% 100%	Program Mean 4.6 4.6 4.8 4.8 5.0 5.0 5.0	% Specialty Compliant 85% 94% 89% 95% 95% 99% 92%	Specialty Mean 4.1 4.6 4.5 4.6 4.8 5.0 4.6	% National Compliant 90% 96% 91% 96% 93% 99% 89%	Nationa Mean 4.3 4.7 4.5 4.7 4.7 4.7 4.9 4.5
aculty Teaching nd Supervision	Faculty Progran	members com n director effec	rvise residents/fe mitted to educatir tiveness fied with process	ng residents/fello			% Program Compliant 100% 100% 100%	Program Mean 5.0 5.0 4.8 4.8	% Specialty Compliant 96% 96% 93% 84%	Specialty Mean 4.6 4.7 4.7 4.2	% National Compliant 94% 96% 94% 84%	Nationa Mean 4.6 4.8 4.7 4.3
ducational Content	Resider	ts/fellows prep	ructed in cost-effe pared for unsuper conducive to edu	vised practice			% Program Compliant 100% 100% 100%	Program Mean 5.0 5.0 5.0	% Specialty Compliant 97% 96% 96%	Specialty Mean 4.9 4.8 4.8	% National Compliant 94% 97% 97%	Nationa Mean 4.8 4.8 4.8
Diversity and Inclusion	ability, c Engage	or religion) d by program i	ive work environr n efforts to recrui n efforts to retain	t diverse residen	ts/fellows	city, gender, sexual orient	% Program Compliant 100%ation,100% 100% 100%	Program Mean 4.8 4.4 4.6	% Specialty Compliant 99% 95% 94%	Specialty Mean 4.7 4.5 4.4	% National Compliant 99% 95% 94%	Nationa Mean 4.7 4.5 4.4
	Pre-resi medical	ated in efforts t dency learners students* its/Fellows*	o recruit diverse: , including	% Frequ	ency* * 80% 100%	Faculty members* Other GME staff*		% Fre	equency** 100% 80%			
100 80 60		00.0	100. AY22:		100.0 AY2223	100.0 AY2222		100.0 AY2223		100.0 AY2223		

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Survey t	aken: Fe	bruary 20)23 - Apri	1 2023
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 2022-2023 ACGME Faculty Survey - page 1
 Survey t

 1401100894
 Florida State University College of Medicine (Tallahassee) Program - Internal medicine

Faculty Surveyed 6 Faculty Responded 5

Response Rate 83%

Program Percentage at-a-g	امام المحمد ا المحمد المحمد ا	ulty's overall e	evaluation	of the progra	am	40%	
Very 5 Compliant 4 3		0%	0%	0%	6		609
		negative Son	newhat nega	itive Neu	tral S	omewhat positive	Very po
Very R Noncompliant	esources Professionalism Patient Safety and Faculty Teaching Educational Diversity and Teamwork and Supervision Content Inclusion Program Percentage National Means	1	2 APro	3 ogram Mean		4 National Mean	5
esources	Satisfied with professional development and education Workload exceeded residents/fellows' available time for work	% Program Compliant 100% 100%	Program Mean 4.4 4.8	% Specialty Compliant 97% 90%	Specialty Mean 4.4 4.3	% National Compliant 97% 89%	Nationa Mean 4.5 4.4
	Participated in faculty development and/or scholarly activities to enhance. Fostering resident/fellow we professional skills in: professional skills in: Practice-based learning and Education Education 100% Quality improvement and patient safety 100% Fostering your own well-being 100%	d improvement		100% 100% 100%			
rofessionalism		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nationa Mean
loiessionalisin	Faculty members act unprofessionally	100%	4.4	94%	4.5	94%	4.5
	Residents/fellows comfortable calling supervisors with questions	100%	4.8	95%	4.6	96%	4.7
	Process for confidential reporting of unprofessional behavior	100%	5.0	99%	5.0	99%	4.9
	Satisfied with process to deal confidentially with problems and concerns	100%	4.6	94%	4.6	93%	4.6
	Personally experienced abuse, harassment, mistreatment, discrimination, or coercion	100%	5.0	96%	4.7	95%	4.7
	Witnessed abuse, harassment, mistreatment, discrimination, or coercion	100%	5.0	94%	4.6	95%	4.7
atient Safety and		Compliant	Program Mean	% Specialty Compliant	Mean	% National Compliant	Nation Mea
eamwork	Information not lost during shift changes, patient transfers, or the hand-over process	100% 80%	4.4 4.4	85% 94%	4.1 4.6	90% 96%	4.3 4.7
	Effective teamwork in patient care	80% 80%	4.4 4.4	94% 89%	4.6 4.5	96% 91%	4.7
	Interprofessional teamwork skills modeled or taught						
	Effectively emphasizes culture of patient safety	100%	4.6	95%	4.6	96%	4.7
	Residents/fellows participate in clinical patient safety investigation and analysis of safety events	100%	5.0	95%	4.8	93%	4.7
	Know how to report patient safety events	100%	5.0	99%	5.0	99%	4.9
	Process to transition patient care and clinical duties when residents/fellows fatigued	100%	5.0	92%	4.6	89%	4.5
aculty Teaching	Sufficient time to supervise residents/fellows	% Program Compliant 100%	Program Mean 4.6	% Specialty Compliant 96%	Specialty Mean 4.6	% National Compliant 94%	Nation Mea 4.6
nd Supervision	Faculty members committed to educating residents/fellows	100%	4.8	96%	4.7	96%	4.8
	Program director effectiveness	100%	4.8	93%	4.7	94%	4.7
	Faculty members satisfied with process for evaluation as educators	100%	4.6	84%	4.2	84%	4.3
		% Program	Program	% Specialty	Specialty	% National	Nation
ducational Content	Desidents (fellows instanted in sector (festions as	Compliant	Mean	Compliant	Mean	Compliant	Mea
	Residents/fellows instructed in cost-effectiveness	100%	5.0	97%	4.9	94%	4.8
	Residents/fellows prepared for unsupervised practice	100%	5.0	96%	4.8	97%	4.8
	Learning environment conducive to education	100%	5.0	96%	4.8	97%	4.8
		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nation Mea
iversity and nclusion	Program fosters inclusive work environment (with respect to race, ethnicity, gender, sexual orientation, ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows	100% 100%	4.8 5.0	99% 95%	4.7 4.5	99% 95%	4.7 4.5
	Engaged by program in efforts to retain diverse residents/fellows	100%	5.0	94%	4.4	94%	4.4
	Participated in efforts to recruit diverse: % Frequency** Pre-residency learners, including 60% Faculty members* medical students* Other GME staff* Residents/Fellows* 100%		% Fre	quency** 100% 100%			
otal Percentage of Comp	iance by Category						
100 80 <mark>100.0</mark>	100.0 100.0 96.7 100.0 96.4 94.3 94.3 93.8 07.0 1	100.0 100.0	93.3	100.0	100.0	100.0 100.0	
60 - 40 - 20 -	80.0 85.0						
AY2021	AY2122 AY2223 AY2021 AY2122 AY2223 AY2021 AY2122 AY2223 AY2021 AY2122 A	AY2223 AY202	1 AY212	2 AY2223	AY2021	AY2122 AY2223	

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1401100947 Florida State University College of Medicine (Sarasota) Program - Internal medicine

2022-2023 ACGME Faculty Survey - page 1

Faculty Surveyed 11 Faculty Responded 11

Response Rate 100%

Program Percentage at-a-		4.9	4.8	4.7	Faculty's overall	evaluation	of the progra	ım		
Very 5 Compliant 4 3	4.8 4.9 4.6 4.4 4.6 4.4	4.6	4.8	4.5	0%	0%	0%	6	0%	100
2 -					Very negative So	mewhat neg	ative Neut	ral So	mewhat positive	Very po
Very Ioncompliant	esources Professionalism Patient Safety a Teamwork Program Percentage	nd Faculty Teaching and Supervision National Mea	Educational Content ans	Diversity and Inclusion	1	2	3 ogram Mean		4 National Mean	<u> </u>
esources	Satisfied with professional developme	ent and education			% Program Compliant 100%	Program Mean 4.9	% Specialty Compliant 97%	Specialty Mean 4.4	% National Compliant 97%	Nationa Mean 4.5
	Workload exceeded residents'/fellows	s' available time fo	r work		100%	4.6	90%	4.3	89%	4.4
	Participated in faculty development and/or scholarly activities to enhance professional skills in: Education Quality improvement and patient safe Fostering your own well-being		100% 91% 91%	Fostering resident/felk Practice-based learnin Contributing to an incl learning environment	ng and improvemen	i	100% 100% 100%			
Professionalism					% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nationa Mean
roressionalism	Faculty members act unprofessionally	•			91%	4.6	94%	4.5	94%	4.5
	Residents/fellows comfortable calling	•			100%	4.7	95%	4.6	96%	4.7
	Process for confidential reporting of u	•			100%	5.0	99%	5.0	99%	4.9
	Satisfied with process to deal confide	• •			100%	5.0	94%	4.6	93%	4.6
	Personally experienced abuse, haras			•	100%	5.0	96%	4.7	95%	4.7
	Witnessed abuse, harassment, mistre	eatment, discrimina	ation, or coercio	n	100%	5.0	94%	4.6	95%	4.7
atient Safety and			and the base of		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nation Mear
eamwork	Information not lost during shift chang	jes, patient transfe	ers, or the hand-	over process	91%	4.2	85%	4.1	90%	4.3
	Effective teamwork in patient care	1-1-1			100%	4.9	94%	4.6	96%	4.7
	Interprofessional teamwork skills mod	•			100%	4.8	89%	4.5	91%	4.5
	Effectively emphasizes culture of pati	•			100%	4.8	95%	4.6	96%	4.7
	Residents/fellows participate in clinica	• •	vestigation and	analysis of safety events	100%	5.0	95%	4.8	93%	4.7
	Know how to report patient safety eve				100%	5.0	99%	5.0	99%	4.9
	Process to transition patient care and	I clinical duties whe	en residents/fell	ows fatigued	91%	4.5	92%	4.6	89%	4.5
aculty Teaching	Sufficient time to supervise residents,	/fellows			% Program Compliant 100%	Program Mean 4.8	% Specialty Compliant 96%	Specialty Mean 4.6	% National Compliant 94%	Nation Mear 4.6
nd Supervision	Faculty members committed to educa				100%	4.8 5.0	96% 96%	4.0	94% 96%	4.0
	Program director effectiveness	aling residents/relic	JW5		100%	5.0	90 <i>%</i> 93%	4.7	90 <i>%</i> 94%	4.0
	Faculty members satisfied with proce	ss for evaluation a	s educators		100%	3.0 4.9	93 <i>%</i> 84%	4.7	94 <i>%</i> 84%	4.7
	·				,.					
ducational Content					% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nation Mear
	Residents/fellows instructed in cost-e				100%	5.0	97%	4.9	94%	4.8
	Residents/fellows prepared for unsup	•			100%	4.9	96%	4.8	97%	4.8
	Learning environment conducive to e	ducation			91%	4.6	96%	4.8	97%	4.8
iversity and	Program fosters inclusive work enviro	onment (with respe	ect to race, ethni	sity gender sexual grienta	% Program Compliant tion, 100%	Program Mean 4.9	% Specialty Compliant 99%	Specialty Mean 4.7	% National Compliant 99%	Nation Mear 4.7
nclusion	ability, or religion)									
	Engaged by program in efforts to reci				100%	4.8	95%	4.5	95%	4.5
	Engaged by program in efforts to reta	ain diverse resident	ts/fellows		91%	4.5	94%	4.4	94%	4.4
	Participated in efforts to recruit divers Pre-residency learners, including	<u>se:</u> % Frequ	ency** 91%	Faculty members*		% Fre	quency** 91%			
	medical students* Residents/Fellows*		91%	Other GME staff*			82%			
otal Percentage of Comp	liance by Category									
100 80 60 40 20	100.0 100.0 98.7 96.2	98.5 96.	7 98.9	97.4 100.0 98.1	100.0 94.9	9 100.0	97.0	100.0	100.0 97.0	
20	AY2122 AY2223 AY2021 AY2122	AY2223 AY20	21 AY2122	AY2223 AY2021 AY2122	2 AY2223 AY20	21 AY212	2 AY2223	AY2021 A	Y2122 AY2223	

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4401100438 Florida State University College of Medicine Program - Surgery

Survey taken: February 2023 - April 2023

Faculty Surveyed 6 Faculty Responded 6

Response Rate 100%

Very 5		icuity 3 overall	evaluation	of the progra	am		
Compliant 4 -		0%	0%	0%	6	33%	679
3 – 2 –			newhat nega			omewhat positive	Very po
1 - 	sources Professionalism Patient Safety and Faculty Teaching Educational Diversity and Teamwork and Supervision Content Inclusion	1	2	3		4	*
	Program Percentage National Means		▲ Pro	ogram Mean		National Mean	
Resources		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Nationa Mean
	Satisfied with professional development and education Workload exceeded residents'/fellows' available time for work	100% 100%	4.3 4.5	96% 88%	4.4 4.3	97% 89%	4.5 4.4
	Participated in faculty development						
	and/or scholarly activities to enhance Fostering resident/fellow v professional skills in: Practice-based learning at	-		100% 100%			
	Ouglity improvement and patient safety 100% Contributing to an inclusiv			100%			
	Fostering your own well-being 83%						
		% Program		% Specialty		% National	Nationa
rofessionalism	Faculty members act unprofessionally	Compliant 100%	Mean 4.7	Compliant 90%	Mean 4.3	Compliant 94%	Mean 4.5
	Residents/fellows comfortable calling supervisors with questions	100%	4.7	95%	4.7	96%	4.7
	Process for confidential reporting of unprofessional behavior	100%	5.0	99%	5.0	99%	4.9
	Satisfied with process to deal confidentially with problems and concerns	100%	4.7	92%	4.6	93%	4.6
	Personally experienced abuse, harassment, mistreatment, discrimination, or coercion	100%	5.0	94%	4.7	95%	4.7
	Witnessed abuse, harassment, mistreatment, discrimination, or coercion	100%	4.8	94%	4.6	95%	4.7
	······		Program	% Specialty	Specialty	% National	Nationa
atient Safety and		Compliant	Mean	Compliant	Mean	Compliant	Mean
eamwork	Information not lost during shift changes, patient transfers, or the hand-over process	100%	4.5	84%	4.1	90%	4.3
	Effective teamwork in patient care	100%	4.8	94%	4.6	96%	4.7
	Interprofessional teamwork skills modeled or taught	100%	4.7	89%	4.5	91%	4.5
	Effectively emphasizes culture of patient safety	100%	4.8	95%	4.7	96%	4.7
	Residents/fellows participate in clinical patient safety investigation and analysis of safety events	83%	4.3	94%	4.8	93%	4.7
	Know how to report patient safety events	100%	5.0	99%	5.0	99%	4.9
	Process to transition patient care and clinical duties when residents/fellows fatigued	100%	5.0	91%	4.6	89%	4.5
aculty Teaching	Sufficient time to supervise residents/fellows	% Program Compliant 100%	Program Mean 4.7	% Specialty Compliant 96%	Specialty Mean 4.6	% National Compliant 94%	Nation Mear 4.6
nd Supervision	Faculty members committed to educating residents/fellows	100%	4.7	95%	4.7	96%	4.8
	Program director effectiveness	67%	4.0	92%	4.6	94%	4.7
	Faculty members satisfied with process for evaluation as educators	100%	4.7	85%	4.3	84%	4.3
		% Drogram	Dreaman	% Creately	Createlty	% Netional	Nationa
		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	Mean
ducational Content	Residents/fellows instructed in cost-effectiveness	100%	5.0	92%	4.7	94%	4.8
	Residents/fellows prepared for unsupervised practice	100%	4.7	94%	4.7	97%	4.8
	Learning environment conducive to education	100%	4.7	96%	4.8	97%	4.8
			Program	% Specialty		% National	Nation
		% Program	Maar	Compliant	Mean	Compliant 99%	Mear 4.7
	Program fosters inclusive work environment (with respect to race, ethnicity, gender, sexual orientation	Compliant	Mean 4.8	98%	4.7		
	ability, or religion)	Compliant , 100%	4.8	98%			1 F
	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows	Compliant , 100% 100%	4.8 4.5	98% 95%	4.5	95%	4.5
	ability, or religion)	Compliant , 100%	4.8	98%			4.5 4.4
	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows Participated in efforts to recruit diverse: % Frequency**	Compliant , 100% 100%	4.8 4.5 4.5	98% 95% 94% quency**	4.5	95%	
	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows <u>Participated in efforts to recruit diverse:</u> % Frequency** Pre-residency learners, including 67% Faculty members*	Compliant , 100% 100%	4.8 4.5 4.5	98% 95% 94% quency** 67%	4.5	95%	
	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows Participated in efforts to recruit diverse: % Frequency** Pre-residency learners, including 67% Faculty members* medical students* Other GME staff*	Compliant , 100% 100%	4.8 4.5 4.5	98% 95% 94% quency**	4.5	95%	
Inclusion	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows <u>Participated in efforts to recruit diverse:</u> % Frequency** Pre-residency learners, including 67% Faculty members* medical students* Residents/Fellows* 100%	Compliant , 100% 100%	4.8 4.5 4.5	98% 95% 94% quency** 67%	4.5	95%	
oclusion Dial Percentage of Compli	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows <u>Participated in efforts to recruit diverse:</u> % Frequency** Pre-residency learners, including 67% Faculty members* medical students* Residents/Fellows* 100%	Compliant , 100% 100%	4.8 4.5 4.5	98% 95% 94% quency** 67%	4.5	95%	
iversity and clusion	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows <u>Participated in efforts to recruit diverse:</u> % Frequency** Pre-residency learners, including 67% Faculty members* medical students* Other GME staff* Residents/Fellows* 100% ance by Category	Compliant , 100% 100%	4.8 4.5 4.5	98% 95% 94% quency** 67% 67%	4.5 4.4	95% 94%	
otal Percentage of Compli 100 80 100.0	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows Participated in efforts to recruit diverse: % Frequency** Pre-residency learners, including 67% Faculty members* medical students* Residents/Fellows* 100% ance by Category 100.0 100.0 94.4 97.2 100.0 00.5 97.6 97.6	Compliant , 100% 100%	4.8 4.5 4.5 % Fre	98% 95% 94% quency** 67% 67%	4.5 4.4	95%	
otal Percentage of Compli 100 80 60	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows Participated in efforts to recruit diverse: % Frequency** Pre-residency learners, including 67% Faculty members* medical students* Residents/Fellows* 100% ance by Category 100.0 100.0 94.4 97.2 100.0 90.5 83.3 97.6 87.5	Compliant , 100% 100% 100%	4.8 4.5 4.5	98% 95% 94% quency** 67% 67%	4.5 4.4	95% 94%	
otal Percentage of Compliant 100 100.0	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows Participated in efforts to recruit diverse: % Frequency** Pre-residency learners, including 67% Faculty members* medical students* Residents/Fellows* 100% ance by Category 100.0 100.0 94.4 97.2 100.0 00.5 97.6 97.6	Compliant , 100% 100% 100%	4.8 4.5 4.5 % Fre	98% 95% 94% quency** 67% 67%	4.5 4.4	95% 94%	
otal Percentage of Compli 100 80 100.0 60 40 20	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows Participated in efforts to recruit diverse: Pre-residency learners, including medical students* Residents/Fellows* 100% 100.0 100.0 94.4 97.2 100.0 90.5 83.3 97.6 87.5 66.7 87.5	Compliant 100% 100% 100%	4.8 4.5 4.5 % Fre	98% 95% 94% quency** 67% 67%	4.5 4.4	95% 94%	4.4
tal Percentage of Compli 100 80 100.0 60 40 20 AY2021	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows Participated in efforts to recruit diverse: Pre-residency learners, including medical students* Residents/Fellows* 100% Cher GME staff* Pre-residency learners, including 67% Faculty members* Other GME staff* 83.3 97.6 87.5 66.7 AY2122 AY2223 AY2021 AY2122 AY2223 AY2021 AY2122 AY2021	Compliant 100% 100% 100% 91.7 55.6 Ay2223 Ay202	4.8 4.5 4.5 % Fre 83.3	98% 95% 94% quency** 67% 67% 67% 2 AY2223	4.5 4.4	95% 94% 88.9 100.0	4.4
tal Percentage of Compli 100 80 100.0 60 40 20 AY2021	ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows Participated in efforts to recruit diverse: Pre-residency learners, including Residents/Fellows* 100% 100.0 100.0 100.0 94.4 97.2 100.0 90.5 83.3 97.6 87.5 66.7 AY2122 AY2223 AY2021 AY2122 AY2021 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2021 AY2122 AY2021 AY2122 AY2021 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY2122 AY2021 AY	Compliant 100% 100% 100% 91.7 55.6 Ay2223 Ay202	4.8 4.5 4.5 % Fre 83.3 1 AY212 Educational C	98% 95% 94% quency** 67% 67% 67% 2 AY2223	4.5 4.4	95% 94%	4.4

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Survey taken: February 2023 - April 2023

5401112123 Florida State University College of Medicine (Sarasota) Program - Hospice and palliative medicine (multidisciplinary)

Faculty Surveyed 6 Faculty Responded 6 Response Rate 100%

Program Percentage at-a-g	lance Fa .8 4.9 4.8 4.8 5.0 4.9	culty's overall o	evaluation	of the progra	Im		
Very 5 Compliant 4 3 –	4.4 4.6 4.4 4.6 4.8 4.5	0%	0%	0%	6	0%	100
2 – 1 – Very R	esources Professionalism Patient Safety and Faculty Teaching Educational Diversity and	ry negative Sor	newhat nega			mewhat positive	Very po
Noncompliant	Teamwork and Supervision Content Inclusion Program Percentage National Means	1	2 APro	3 ogram Mean		4 National Mean	- 5
esources	Satisfied with professional development and education Workload exceeded residents'/fellows' available time for work	% Program Compliant 100% 100%	Program Mean 4.5 5.0	% Specialty Compliant 97% 91%	Specialty Mean 4.4 4.4	% National Compliant 97% 89%	Nation Mear 4.5 4.4
	Participated in faculty development and/or scholarly activities to enhance professional skills in: Fostering resident/fellow to Practice-based learning a Education Quality improvement and patient safety 100% 100% Contributing to an inclusiv learning environment Fostering your own well-being 83%	nd improvement		83% 100% 100%			
Professionalism	Faculty members act unprofessionally Residents/fellows comfortable calling supervisors with questions Process for confidential reporting of unprofessional behavior Satisfied with process to deal confidentially with problems and concerns Personally experienced abuse, harassment, mistreatment, discrimination, or coercion Witnessed abuse, harassment, mistreatment, discrimination, or coercion	% Program Compliant 100% 100% 100% 100% 100%	Program Mean 5.0 4.8 5.0 4.8 5.0 4.8 5.0 4.8	% Specialty 95% 95% 97% 91% 96% 95%	Specialty Mean 4.6 4.9 4.5 4.8 4.7	% National Compliant 94% 96% 99% 93% 95% 95%	Nationa Mean 4.5 4.7 4.9 4.6 4.7 4.7
Patient Safety and reamwork	Information not lost during shift changes, patient transfers, or the hand-over process Effective teamwork in patient care Interprofessional teamwork skills modeled or taught Effectively emphasizes culture of patient safety Residents/fellows participate in clinical patient safety investigation and analysis of safety events Know how to report patient safety events Process to transition patient care and clinical duties when residents/fellows fatigued	% Program Compliant 100% 100% 100% 100% 100% 100% 100% 100%	Program Mean 5.0 4.8 4.7 4.7 5.0 5.0 5.0	% Specialty Compliant 93% 97% 95% 96% 84% 99% 84%	Specialty Mean 4.4 4.7 4.7 4.7 4.7 4.4 4.9 4.2	% National Compliant 90% 96% 91% 96% 93% 99% 89%	Nation: Mean 4.3 4.7 4.5 4.7 4.7 4.9 4.5
aculty Teaching nd Supervision	Sufficient time to supervise residents/fellows Faculty members committed to educating residents/fellows Program director effectiveness Faculty members satisfied with process for evaluation as educators	% Program Compliant 100% 100% 100%	Program Mean 4.8 4.8 5.0 4.7	% Specialty Compliant 89% 97% 94% 78%	Specialty Mean 4.4 4.8 4.7 4.0	% National Compliant 94% 96% 94% 84%	Nation Mear 4.6 4.8 4.7 4.3
ducational Content	Residents/fellows instructed in cost-effectiveness Residents/fellows prepared for unsupervised practice Learning environment conducive to education	% Program Compliant 100% 100% 100%	Program Mean 5.0 5.0 5.0	% Specialty Compliant 93% 97% 97%	Specialty Mean 4.7 4.8 4.8	% National Compliant 94% 97% 97%	Nation Mear 4.8 4.8 4.8
Diversity and nclusion	Program fosters inclusive work environment (with respect to race, ethnicity, gender, sexual orientation ability, or religion) Engaged by program in efforts to recruit diverse residents/fellows Engaged by program in efforts to retain diverse residents/fellows	% Program Compliant 100% 100% 100%	Program Mean 5.0 4.8 4.8	% Specialty Compliant 99% 93% 90%	Specialty Mean 4.7 4.3 4.2	% National Compliant 99% 95% 94%	Nation Mear 4.7 4.5 4.4
	Participated in efforts to recruit diverse: % Frequency** Pre-residency learners, including 67% Faculty members* medical students* Other GME staff* Residents/Fellows* 100%		% Fre	quency** 83% 83%			
otal Percentage of Comp	iance by Category						
100 80 60 90.0	100.0 100.0 100.0 97.2 100.0 94.3 100.0 100.0 95.0 100.0	100.0 100.0	0 100.0	100.0	86.7	100.0 100.0	
40							

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APPENDIX C

SPONSORED PROGRAM SUMMARIES

[119505] - Florida State University College of Medicine Programs Count: 10



Program Code / Name:	[0811100068] - Florida State University College of Medicine Program
Specialty:	Micrographic surgery and dermatologic oncology
Accreditation Status:	Continued Accreditation
Effective Date:	01/06/2023
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Armand B. Cognetta Jr, MD
Director First Appointed Date:	07/01/2013
Program Coordinator(s):	Elaine Freni
Longth of Training	1
Length of Training:	I
Annual Update Begin Date:	07/17/2023
Annual Update Due Date:	09/22/2023
Annual Update Complete Date:	
Self-Study Due Date:	01/01/2025 (Postponed)
10-Year Site Visit:	01/01/2027 (Postponed)
Total Approved Fellow Positions:	2
Total Filled Fellow Positions:	2
Original Specialty Accreditation:	07/01/2013
Last Notification Letter Date:	01/27/2023
Last Other Correspondence Date:	06/05/2015
Last Resident Survey Date:	02/13/2023 - 04/09/2023
Last Faculty Survey Date:	02/13/2023 - 04/09/2023

[119505] - Florida State University College of Medicine Programs Count: 10



Program Code / Name:	[1101100203] - Florida State University College of Medicine Program
Specialty:	Emergency medicine
Accreditation Status:	Continued Accreditation
Effective Date:	01/12/2023
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Kelly P. O'Keefe, MD
Director First Appointed Date:	06/30/2017
Program Coordinator(s):	Jean Dunn Wendy Guerrier, BA
Length of Training:	3
Annual Update Begin Date:	07/05/2023
Annual Update Due Date:	08/25/2023
Annual Update Complete Date:	08/14/2023
Self-Study Due Date:	N/A
Total Approved Resident Positions:	27
Total Filled Resident Positions:	27
Original Specialty Accreditation:	04/05/2018
Last Notification Letter Date:	03/10/2023
Last Other Correspondence Date:	
Last Resident Survey Date:	02/13/2023 - 04/09/2023
Last Faculty Survey Date:	02/13/2023 - 04/09/2023

[119505] - Florida State University College of Medicine Programs Count: 10



Program Code / Name:	[1201100728] - Florida State University College of Medicine/Lee Memorial Health System Program
Specialty:	Family medicine
Accreditation Status:	Continued Accreditation
Effective Date:	01/25/2023
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Alfred Gitu, MBChB
Director First Appointed Date:	06/27/2018
Program Coordinator(s):	Renee Gill, BA
Length of Training:	3
Annual Update Begin Date:	07/05/2023
Annual Update Due Date:	08/25/2023
Annual Update Complete Date:	08/10/2023
Self-Study Due Date:	08/01/2026 (Postponed)
10-Year Site Visit:	08/01/2028 (Postponed)
Total Approved Resident Positions:	30
Total Filled Resident Positions:	24
Original Specialty Accreditation:	07/01/2013
Last Notification Letter Date:	02/06/2023
Last Other Correspondence Date:	02/21/2023
Last Resident Survey Date:	02/13/2023 - 04/09/2023
Last Faculty Survey Date:	02/13/2023 - 04/09/2023

[119505] - Florida State University College of Medicine Programs Count: 10



Program Code / Name:	[1201100749] - Florida State University College of Medicine Program
Specialty:	Family medicine
Accreditation Status:	Continued Accreditation
Effective Date:	01/25/2023
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Nathan P. Falk, MD, MBA
Director First Appointed Date:	09/21/2018
Program Coordinator(s):	Jaclyn M. Silverman, BS Joel Rothrock
Length of Training:	3
Annual Update Begin Date:	07/05/2023
Annual Update Due Date:	08/25/2023
Annual Update Complete Date:	
Self-Study Due Date:	N/A
Total Approved Resident Positions:	24
Total Filled Resident Positions:	19
Original Specialty Accreditation:	07/01/2019
Last Notification Letter Date:	02/06/2023
Last Other Correspondence Date:	
Last Resident Survey Date:	02/13/2023 - 04/09/2023
Last Faculty Survey Date:	02/13/2023 - 04/09/2023

[119505] - Florida State University College of Medicine Programs Count: 10



Program Code / Name:	[1401100002] - Florida State University College of Medicine Program
Specialty:	Internal medicine
Accreditation Status:	Initial Accreditation
Effective Date:	09/10/2021
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Maja Delibasic, MD
Director First Appointed Date:	09/10/2021
Program Coordinator(s):	Ginger D. Cook
Length of Training:	3
Annual Update Begin Date:	07/05/2023
Annual Update Due Date:	08/25/2023
Annual Update Complete Date:	07/21/2023
Self-Study Due Date:	N/A
Total Approved Posident Desitions:	36
Total Approved Resident Positions:	
Total Filled Resident Positions:	24
Original Specialty Accreditation:	09/10/2021
Last Notification Letter Date:	10/22/2021
Last Other Correspondence Date:	
Last Resident Survey Date:	02/13/2023 - 04/09/2023
Last Faculty Survey Date:	02/13/2023 - 04/09/2023

[119505] - Florida State University College of Medicine Programs Count: 10



Program Code / Name:	[1401100894] - Florida State University College of Medicine (Tallahassee) Program
Specialty:	Internal medicine
Accreditation Status:	Continued Accreditation
Effective Date:	01/20/2023
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Claudia A. Kroker-Bode, MD, PhD
Director First Appointed Date:	06/15/2018
Program Coordinator(s):	Brenda D. MacLean, BS
Length of Training:	3
Annual Update Begin Date:	07/05/2023
Annual Update Due Date:	08/25/2023
Annual Update Complete Date:	
Self-Study Due Date:	01/01/2026 (Postponed)
10-Year Site Visit:	01/01/2028 (Postponed)
Total Approved Resident Positions:	36
Total Filled Resident Positions:	25
Original Specialty Accreditation:	07/01/2012
Last Notification Letter Date:	02/16/2023
Last Other Correspondence Date:	
Last Resident Survey Date:	02/13/2023 - 04/09/2023
Last Faculty Survey Date:	02/13/2023 - 04/09/2023

[119505] - Florida State University College of Medicine Programs Count: 10



Program Code / Name:	[1401100947] - Florida State University College of Medicine (Sarasota) Program
Specialty:	Internal medicine
Accreditation Status:	Continued Accreditation
Effective Date:	01/20/2023
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Karen Hamad, MD
Director First Appointed Date:	09/08/2022
Program Coordinator(s):	Caitlin Taylor, BA Wendy Guerrier, BA
Length of Training:	3
Annual Update Begin Date:	07/05/2023
Annual Update Due Date:	08/25/2023
Annual Update Complete Date:	08/11/2023
Self-Study Due Date:	09/01/2028 (Postponed)
10-Year Site Visit:	09/01/2030 (Postponed)
	40
Total Approved Resident Positions:	40
Total Filled Resident Positions:	40
Original Specialty Accreditation:	04/08/2016
Last Notification Letter Date:	02/16/2023
Last Other Correspondence Date:	
Last Resident Survey Date:	02/13/2023 - 04/09/2023
Last Faculty Survey Date:	02/13/2023 - 04/09/2023

[119505] - Florida State University College of Medicine Programs Count: 10



Program Code / Name:	[4401100438] - Florida State University College of Medicine Program
Specialty:	Surgery
Accreditation Status:	Continued Accreditation
Effective Date:	01/04/2023
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Wade G. Douglas, MD
Director First Appointed Date:	07/01/2014
Program Coordinator(s):	Erin Easterling, MBA
	-
Length of Training:	5
Annual Update Begin Date:	07/17/2023
Annual Update Due Date:	09/22/2023
Annual Update Complete Date:	
Self-Study Due Date:	04/01/2028 (Postponed)
10-Year Site Visit:	04/01/2030 (Postponed)
Total Approved Resident Positions:	12
Total Filled Resident Positions:	11
Original Specialty Accreditation:	07/01/2015
Last Notification Letter Date:	03/06/2023
Last Other Correspondence Date:	09/20/2017
Last Resident Survey Date:	02/13/2023 - 04/09/2023
Last Faculty Survey Date:	02/13/2023 - 04/09/2023

[119505] - Florida State University College of Medicine Programs Count: 10



Program Code / Name:	[5401112123] - Florida State University College of Medicine (Sarasota) Program
Specialty:	Hospice and palliative medicine (multidisciplinary)
Accreditation Status:	Continued Accreditation
Effective Date:	09/09/2022
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Joshua A. Gross, MD
Director First Appointed Date:	09/15/2022
Program Coordinator(s):	Caitlin Taylor, BA Wendy Guerrier, BA
Length of Training:	1
Annual Update Begin Date:	07/05/2023
Annual Update Due Date:	08/25/2023
Annual Update Complete Date:	08/10/2023
Self-Study Due Date:	N/A
Total Approved Fellow Positions:	2
Total Filled Fellow Positions:	2
Original Specialty Accreditation:	09/27/2019
Last Notification Letter Date:	11/10/2022
Last Other Correspondence Date:	
Last Resident Survey Date:	02/13/2023 - 04/09/2023
Last Faculty Survey Date:	02/13/2023 - 04/09/2023
Last raculty Survey Date.	

[119505] - Florida State University College of Medicine Programs Count: 10

Information is subject to change during current academic year



Program Code / Name:	[9991100007] - Florida State University College of Medicine Program
Specialty:	Transitional year
Accreditation Status:	Initial Accreditation
Effective Date:	07/01/2023
Osteopathic Recognition Status:	
Osteopathic Recognition Effective Date:	
Program Director:	Ashley J. Falk, MD
Director First Appointed Date:	07/01/2023
Program Coordinator(s):	Jaclyn M. Silverman, BS Joel Rothrock
Length of Training:	1
Annual Update Begin Date:	
Annual Update Due Date:	
Annual Update Complete Date:	
Self-Study Due Date:	N/A
Total Approved Resident Positions:	13
Total Filled Resident Positions:	0
Original Specialty Accreditation:	07/01/2023
Last Notification Letter Date:	06/21/2023
Last Other Correspondence Date:	
Last Resident Survey Date:	

Last Faculty Survey Date: