TO: Board of Trustees Academic Affairs Committee Members  
FROM: Provost Sally McRorie  
DATE: October 20, 2021  
SUBJECT: Academic Affairs Agenda

The Board of Trustees Academic Affairs Committee is scheduled to meet from 10:30 AM to 12:30 PM on October 27, 2021 in Room 201, FSU Westcott Building or via Zoom.

The meeting agenda is as follows:

I. Request Approval of Minutes from September 23, 2021 Academic Affairs Committee Meeting

II. Action Items:
   a. Approval to terminate Bachelors in Early Childhood Education
   b. Approval to terminate Masters in Nursing
   c. Approval to terminate Masters in History and Philosophy of Science
   d. Approval to terminate Masters in Interdisciplinary Humanities
   e. Approval to recommend BOG termination of Ph.D. in Interdisciplinary Humanities
   f. Request approval of FSU College of Medicine Graduate Medical Education Annual Institutional Review Executive Summary (AY 2020-21)

III. Information Items
   a. Faculty recruitment and retention
   b. Admissions and recruitment strategies
   c. Review proposed agenda for November BOT Academic Affairs updates

IV. Adjournment
I. CALL TO ORDER AND WELCOME
   Vivian de las Cuevas-Diaz, Committee Chair

II. REVIEW AND APPROVAL OF MINUTES
    Minutes from June 16, 2021 meeting
    Trustee Sargeant moved to approve. The committee voted and was unanimously approved.

III. ACADEMIC AFFAIRS UPDATE
     Janet Kistner, VP for Faculty development and Advancement

IV. ITEMS FOR APPROVAL
    a. Request approval of the Textbook and Instructional Material Affordability Report
       Proposal presented by Ruth Storm (Associate VP for Academic Affairs). Discussion ensued; all members participated. Trustee Chicken moved to approve. Trustee Sargeant seconded the motion. The committee voted and was unanimously approved.
    b. Request Approval of PBF Metric 10 Revision presented by Richard Burnette (Associate VP for Academic Affairs). Discussion ensued; all members participated. Trustee Ballard moved to approve. Trustee Sargeant seconded the motion. The committee voted and was unanimously approved.

V. ITEMS FOR INFORMATION
    a. Admissions/Enrollment update
       Hege Ferguson, Director of Admissions, presented on the FSU undergraduate admissions process; AY 2021-22 enrollment data; and student profile of the incoming freshmen class.
       Brian Barton, Asst Dean for the Graduate School, presented on the FSU graduate admissions process; AY 2021-22 enrollment data; and application information for spring and future semesters.
    b. Student success initiatives
       Dr. Joe O'Shea, Assistant Provost and Dean of Undergraduate Studies, presented on the university’s Six Pillars of Student Success and associated initiatives.
    c. Academic facilities enhancements
       Paul Harlacher, AVP for Academic Affairs, provided updates on completed and planned renovations for student study space, student teaching labs, and classrooms.
    d. Faculty recruitment
       Janet Kistner, VP for Faculty development and Advancement, provided a brief update as time permitted. The presentation will be moved to the next Academic Affairs committee meeting.

VI. ADJOURNMENT
TO: President Richard McCullough
FROM: Provost Sally McRorie
DATE: October 13, 2021
SUBJECT: Termination of the Bachelor’s in Early Childhood Education Request for Approval

The College of Education has requested that the following degree program be terminated at the Bachelor’s level, effective Summer Term 2022:

13.1210 Early Childhood Education

The degree was suspended in 2017 while the College redesigned its FLDOE state-approved teacher education programs. Demand for the program had dwindled and been eclipsed by demand for the Elementary Education degree program. The final decision has been made that faculty resources formerly committed to this program are better deployed in other degree programs, because the termination will enable the College to continue accepting more students into Elementary Education. There will be no impact on faculty, because they are contributing to the delivery of Elementary Education and other degree programs offered by the College. There are no students currently enrolled in this degree program.

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) has been notified of the University’s intention to terminate the program at the Bachelor’s level, pending Board of Trustees approval.
TO: President Richard McCullough
FROM: Provost Sally McRorie
DATE: October 13, 2021
SUBJECT: Termination of the Master’s in Nursing Request for Approval

The College of Nursing has requested that the following degree program be terminated at the Master’s level, effective Summer Term 2022:

51.3801 Nursing

The last cohort of master’s students was admitted in 2017 and completed their degrees in 2019. The decision was made that faculty resources formerly committed to this program are better deployed in other degree programs, because the professional standards for advanced nursing practice have shifted away from the master’s level and toward the Doctor of Nursing Practice (DNP). Both the National Academy of Medicine (formerly the Institute of Medicine) and the American Association of Colleges of Nursing have recommended that nursing programs move from providing master’s education to the clinical doctorate in order to increase the number and quality of advanced nursing practitioners.

There will be no impact on faculty, because they are teaching in the DNP and bachelor’s programs and will be involved in delivering the Ph.D. program currently being developed by the College. There are no students enrolled in the degree program at this level, and the change does not diminish future students’ opportunities, because students with bachelor’s degrees in Nursing have the opportunity to enroll directly into the DNP program.

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) has been notified of the University’s intention to terminate the program at the Master’s level, pending Board of Trustees approval.
TO: President Richard McCullough
FROM: Provost Sally McRorie
DATE: October 13, 2021
SUBJECT: Termination of the Master's in History and Philosophy of Science Request for Approval

The College of Arts & Sciences has requested that the following degree program be terminated at the Master’s level, effective Summer Term 2022:

54.0104 History and Philosophy of Science

The History and Philosophy of Science (HPS) degree was suspended in 2020 to assess its viability, after appearing several times on the Board of Governors list of underperforming degrees and being unable to secure minimum enrollments. The decision was made to establish a Philosophy of Science major within the existing Philosophy degree as a more efficient and effective way to educate graduate students wanting to specialize in this area.

The resources formerly committed to this program were moved to the Department of Philosophy in Fall 2021. No existing faculty members will be impacted by this change, because they will teach within the new major in Philosophy. Only one active student has not yet graduated from the program, but should be able to do so well before the actual termination of the program.

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) has been notified of the University’s intention to terminate the program at the Master’s level, pending Board of Trustees approval.
TO:     President Richard McCullough  
FROM:   Provost Sally McRorie  
DATE:   October 13, 2021  
SUBJECT: Termination of the Master’s in Interdisciplinary Humanities  
         Request for Approval  

The College of Arts & Sciences has requested that the following degree program be terminated at the Master’s level, effective Summer Term 2022:

24.0103 Interdisciplinary Humanities  

The Interdisciplinary Humanities degree was suspended in 2020 to assess its viability, after appearing several times on the Board of Governors list of underperforming degrees and being unable to secure minimum enrollments, despite increased recruiting efforts. The decision was made to reorganize the formerly free-standing Interdisciplinary Humanities unit, moving the popular bachelor’s degree to the Department of Religion and terminating the master’s level of the degree.

The resources formerly committed to this program will be moved to the Department of Religion in the fall of 2022. Existing Humanities specialized faculty members will experience no change in their role or status as a result of the termination, because they will continue to teach in the bachelor’s degree housed in the Department of Religion. Because the Interdisciplinary Humanities curriculum depends heavily on affiliated faculty members from other Humanities departments, those faculty members continue to teach in their home departments and degree programs. There are no students currently enrolled in the program.

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) has been notified of the University’s intention to terminate the program at the Master’s level, pending Board of Trustees approval.
TO: President Richard McCullough

FROM: Provost Sally McRorie

DATE: October 13, 2021

SUBJECT: Recommend Termination of the Doctorate in Interdisciplinary Humanities
Request for Approval

The College of Arts & Sciences has requested that the Board of Trustees recommend termination of the following degree at the Ph.D. level by the Board of Governors, effective Summer Term 2022:

24.0103 Interdisciplinary Humanities

The Interdisciplinary Humanities doctoral degree was suspended in 2019 after the Director determined that because of low enrollment, limited available faculty resources were better employed to keep the undergraduate and master’s programs vital. Recently, the decision was made to reorganize the formerly free-standing Interdisciplinary Humanities unit, moving the popular bachelor’s degree to the Department of Religion and terminating the master’s level of the degree.

The resources formerly committed to this program will be moved to the Department of Religion in the fall of 2022. Existing Humanities specialized faculty members will experience no change in their role or status as a result of the termination, because they will continue to teach within the bachelor’s degree housed in the Department of Religion. Because the Interdisciplinary Humanities curriculum depends heavily on affiliated faculty members from other Humanities departments, those faculty members continue to teach in their home departments and degree programs. There are no students currently enrolled in the program.

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) has been notified of the University’s intention to recommend that the Board of Governors terminate the program at the doctoral level, pending Board of Trustees approval.
TO: President Richard McCullough
FROM: Provost Sally McRorie
DATE: October 10, 2021
SUBJECT: FSU College of Medicine Graduate Medical Education Annual Institutional Review Executive Summary (AY 2020-2021)

Request for Approval

The College of Medicine requests approval of the attached Graduate Medical Education Annual Institutional Review Executive Summary.
FLORIDA STATE UNIVERSITY
COLLEGE OF MEDICINE

GRADUATE MEDICAL EDUCATION
ANNUAL INSTITUTIONAL REVIEW
EXECUTIVE SUMMARY

ACADEMIC YEAR
JULY 1, 2020 - JUNE 30, 2021

Florida State University College of Medicine
ANNUAL INSTITUTIONAL REVIEW EXECUTIVE SUMMARY
Florida State University College of Medicine Graduate Medical Education Division
Academic Year July 1, 2020-June 30, 2021

Submitted by
Joan Younger Meek, MD, MS
Associate Dean for Graduate Medical Education
Designated Institutional Official

The DIO must annually submit a written annual executive summary of the Annual Institutional Review (AIR) to the Sponsoring Institution’s Governing Body. The written executive summary must include: a summary of institutional performance on indicators for the AIR; and, action plans and performance monitoring procedures resulting from the AIR. (Accreditation Council on Graduate Medical Education Institutional Requirements, 2021; Section I.B.5.b)

Mission Statement

The Florida State University College of Medicine Division of Graduate Medical Education will foster programs that provide optimal clinical learning environments to develop exemplary physicians who independently practice culturally sensitive, patient-centered health care; commit to life-long learning and wellbeing; and lead their specialties and communities, especially through compassionate service to vulnerable populations.

Accreditation Status

The Florida State University College of Medicine (FSU COM) received continued accreditation as a provider of Graduate Medical Education by the Accreditation Council for Graduate Medical Education (ACGME) effective January 12, 2021, with no current citations and commendation for its demonstrated substantial compliance with the ACGME’s Institutional Requirements. The next institutional site visit date is projected for approximately August 1, 2028, with a self-study due date of August 1, 2026.

Administration

The Florida State University College of Medicine Graduate Medical Education (GME) Division consists of Joan Younger Meek, MD, MS, Associate Dean for Graduate Medical Education and Designated Institutional Official (DIO); Connie Donohoe, MPH, C-TAGME, GME Program Director; and, Jessee Graham, Program Associate. LaQuanta J. G. Rosier, MBA, Assistant Director of the Florida Medical Practice Plan, Inc., oversees the budget planning process and monitors financial reports and reconciliations to support the GME Division and its sponsored programs. The GME Division reports to Alma B. Littles, MD, the Senior Associate Dean for Medical Education and Academic Affairs. Dr. Meek also provides monthly updates to the FSU COM Executive Committee and to the Academic Affairs Committee of the COM.
Oversight

One of the major roles of the GME Division is to monitor the overall quality and outcomes of the residency training programs. The Graduate Medical Education Committee (GMEC) is tasked with oversight and monitoring of each program. The GMEC meets via videoconference (Zoom) on a quarterly basis. Dr. Meek chairs the committee, which includes all program directors, peer-selected residents, and representative hospital administrators, as well as patient safety and/or quality improvement leaders.

GME clinical partners include:

- Dermatology Associates of Tallahassee
- Lee Health, Fort Myers
- Sarasota Memorial Health Care System
- Tallahassee Memorial HealthCare
- Winter Haven Hospital/BayCare

The Sponsoring Institution appoints, with the GMEC’s concurrence, the program directors, and the program directors directly report to the DIO. All activities of the sponsored programs, including program outcomes; scholarly activity; curriculum design; resident performance and disciplinary activity; and, compliance with ACGME common program requirements and review committee requirements, are monitored by the DIO, with the support of the GME Division and concurrence of the GMEC. The program directors provide quarterly reports to the GMEC and submit their annual program evaluation and improvement plans to the GMEC. ACGME resident and faculty confidential annual survey reports are reviewed by the GMEC, as are quarterly clinical experience and education hours. New program development, new program directors, and increases in complement of existing programs are discussed and approved by the GMEC.

Areas of Monitoring

The ACGME Institutional Requirements emphasize the role of the sponsoring institution in providing oversight for the educational environment of the trainees and the quality of the programs it sponsors. There is particular emphasis on engagement in quality improvement, ensuring standardized transitions of care, providing adequate supervision of trainees, monitoring trainee clinical experience, training residents in fatigue management, and ensuring the well-being and professional development of residents and faculty. The ACGME assesses compliance through annual electronic confidential surveys and web-based updates, as well as through the CLER (Clinical Learning Environment Reviews), which occur at the training sites. The FSU COM has had two prior CLER occur at the Family Medicine Program at Lee Memorial/Lee Health, but none occurred during the 2020-2021 academic year.

V.K. Clinical and Educational Work Hours: The Sponsoring Institution must maintain a clinical and educational work hour policy that ensures effective oversight of institutional and program-level compliance with ACGME clinical and educational work hour requirements.

Residents document clinical experience and education time in the residency software management system. The GMEC reviews quarterly reports of the resident clinical experience and education. Areas of noncompliance are identified, with careful review of resident scheduling and rotation assignments to enhance compliance. This report assesses average weekly work hours, compliance with the one day off in seven requirement, and hours worked in 24-hour shifts (in programs in which overnight call occurs).
Violations of established ACGME requirements trigger a notice to the residency program administration. Program directors and residents of individual programs provide feedback regarding any true violations and discuss plans to address any rotation specific repeated violations. The outcome of the interventions is then monitored at the next GMEC, earlier if needed. Many of our programs schedule residents to work a maximum of 12-hour shifts, but some residents perform 24-hour calls.

The GMEC requires completion of the American Medical Association Graduate Medical Education (AMA GME) Competency Education Program interactive online training modules to address core content in patient safety, quality improvement, fatigue mitigation and sleep deprivation, professionalism, and practice management, as appropriate for level of resident training. In addition, the GME Division conducts an annual centralized orientation for new incoming residents at the College of Medicine. The most recent orientation occurred virtually in June 2021. This orientation included topics on resident wellness, response to medical errors, risk management, and residents as teachers. Residents also received training in use of the FSU Charlotte Edwards Maguire Medical Library. Prior to program entry, the GME Division requires incoming trainees to complete the Institute for Healthcare Improvement Basic Certificate in Quality and Safety, which includes 13 modules encompassing improvement methodology, patient safety, Triple Aim for Populations, person and family-centered care, and introduction to health care leadership. The GME office monitors compliance with all training module completion assigned by the sponsoring institution.

The GME office performs the following administrative duties: providing assistance with information technology and library resources; development of budgets and financial planning, ensuring that all residency programs are registered with the appropriate accreditation (ACGME) and residency recruitment management programs; managing the residency management software program; facilitating faculty appointments and promotions, in conjunction with the COM department chairs; tracking and providing faculty development; facilitating residency forums; development and printing of trainee certificates; and, participating in program activities as requested. Annual program evaluations from each program are reviewed through the GME office. The program directors provide a summary of their action plans for program improvement and responses to previous program citations to the GMEC.

**Major Changes**

We recruited a program director, Dr. Maja Delibasic, for a newly developed program in internal medicine at the Cape Coral Hospital, part of the Lee Health system, submitted the new program application, and had a virtual site visit for initial accreditation in July 2021, with that program subsequently receiving initial accreditation to begin training 12 resident per year. The program recruited the associate program director and core faculty, in addition to identifying the subspecialty education coordinators for the program. We also initiated faculty development. The resident continuity clinic is under development. The program will recruit its first class of resident in the 2022 Match. Also, at Lee Health, Dr. Lee Coghill has assumed the role as the program director for the fellowship in Global Health. Dr. Coghill is a graduate of the family medicine residency program at Lee and was one of the first fellows to complete the fellowship. He also serves as core faculty for the residency program. Dr. Alfred Gitu was invited to serve on a special advisory committee to the American Board of Family Medicine Board of Directors as it develops a new blueprint for the certifying examination.

Dr. Wilhelmine Wiese-Rometsch, program director for the internal medicine program at Sarasota Memorial Hospital, was installed as the President of the Association for Hospital Medical Education in May. At Sarasota Memorial Hospital (SMH), the first fellows began training in hospice and palliative medicine in July 2020 in that one-year program. The emergency medicine program at SMH matched 9 new residents to
complete its full complete of 27 residents. That program had a virtual site visit in April 2021 and was recently notified of its continued accreditation status. The first residents began training in the family medicine program at Winter Haven Hospital in July 2020.

Dr. Wade Douglas, program director for general surgery, has co-authored a Diversity, Equity, and Inclusion toolkit, published on the Association of Program Directors in Surgery website. Dr. Douglas also serves as a national mentor for the American Academy of Surgeons SECOND Trial (Surgical Education Culture Optimization through targeted interventions based on National Comparative Data Trial (http://www.thesecondtrial.org/), a project designed to reduce discrimination, abuse, harassment, and burnout in surgical residency training. Both initiatives are aligned with ACGME areas of emphasis to improve diversity and reduce burnout.

The interim program director for the dermatology residency program was recruited by another institution. An interim director from within the practice has been named. The dermatology program has not recruited new residents over the past two years but continues to support current residents.

**Impact of the Coronavirus Pandemic**

The COVID-19 pandemic has continued to impact the GME programs, in some cases increasing patient load and in others, decreasing. There was an initial increase in telehealth visits during the pandemic, which continues in some programs. Elective procedures and surgeries have been curtailed temporarily with virus surges in different parts of the state. Some of the programs have been involved in vaccination administration efforts.

Sarasota Memorial Hospital provided 450 vaccines to eligible patients and community members from the community of Newtown, where the internal medicine resident continuity clinic is based. Hospital, program and community leaders, residents and faculty physicians worked together to coordinate and conduct this vaccination event at the Newtown practice.

At various times throughout the year, in person didactic conferences were conducted virtually to minimize risk to trainees, faculty, and staff. The institution continues to monitor the impact of the pandemic upon our training programs.

GME reported on the “Impact of the COVID-19 Pandemic on Graduate Medical Education at the Florida State University College of Medicine,” in *The Florida Pediatrician* 2021;40(1):27-35, with contributions from internal medicine at Sarasota Memorial and family medicine at Lee Health.

Due to the stressors on the hospital systems during the pandemic, the GME division suspended the biannual subcommittee meetings with the hospital partners focused on the clinical learning environment initiatives but plans to resume these when the environment is conducive to do so.
Follow-up from Prior Annual Institutional Review

**III.B.7.A** The Sponsoring Institution must oversee its ACGME-accredited program’s(s’) fulfillment of responsibility to address well-being of residents/fellows and faculty members, consistent with the Common and specialty-/subspecialty-specific Program Requirements, addressing areas of non-compliance in a timely manner.

High levels of stress, burnout, and risk of suicide continues to be an area of national focus in graduate medical education. An action item from prior academic years included the development of the GMEC wellness subcommittee and greater attention to resident, faculty, and staff well-being. This subcommittee continues to evolve to serve as a resource to the programs, to share best practices, and to help to monitor resident, faculty, and staff well-being. Dr. Meek serves as a liaison between the GME wellness subcommittee and the COM wellness committee.

During the 2020-2021 academic year, the wellness subcommittee was charged with reviewing potential resources for system-wide adoption of a wellness self-assessment tool for resident/fellow, staff, and faculty. After reviewing multiple resources, the subcommittee recommended the Mayo Well-Being Index as a validated tool which been used in the relevant populations. The tool measures meaning in work, severe fatigue, quality of life, likelihood of burnout, work-life integration, and suicidal ideation. The GME Division partnered with the College of Medicine (COM) wellness committee in contracting with the Mayo Well-Being product and setting up the system.

The GME office collaborated with each residency and fellowship program to launch the inaugural self-assessment at the end of July 2021. We had an initial response rate with 82% of all residents and fellows completing the survey. Aggregate data indicated that all programs showed mean distress scores below national means for GME programs and far below the scores validated as indicating a high level of distress. Respondents completed free text answers to process improvement questions which provide information for actionable items to improve trainee well-being. These results, in aggregate, will be shared with the GMEC wellness subcommittee and individual programs. All individual responses are strictly confidential. The Mayo program provides resources to support well-being and may be completed monthly. Faculty and staff will complete the Mayo Well-Being surveys in upcoming months. Individual programs tailor initiatives focusing on well-being to their specific needs and report back on their activities to the GMEC.
Dr. Amaryllis Sanchez Wohlever contributed her time and offered her services as a speaker, educator, and physician coach to assist programs during the pandemic. We are grateful for her contributions. Her report is below:

**Lee Memorial FM Residency Program, Ft. Myers: 9/29/20**
I designed and provided an interactive workshop for the fellows & faculty at the Ft Myers Lee Memorial FM residency program covering their chosen topics. Topics included energy and stress management, exploring ways for faculty and fellows to support each other, and nurturing ways to experience joy in medicine in the midst of a pandemic. We had a meaningful hands-on session – orchids, Grut, and other plants included as a way to connect not only during the workshop but especially in the subsequent months.

**EM Residency Program in Sarasota: 12/16/2020**
I provided a virtual presentation for the residents & faculty at the EM residency program in Sarasota. They requested a presentation on physician burnout, a topic I place in its proper context, including why I don't like the term "burnout" even though it's one of my areas of expertise! I provided context, information, paradigm shifts, resources, and opportunities for reflection and action. I received the following feedback from Dr. Steve Kamm, Director of Wellness, “Thank you! It worked out well and was very well received. Your passion for wellness and physician's well-being is quite clear.”

**Tallahassee Memorial Hospital IM Residency Program: 1/12/21**
I provided a presentation on incivility in healthcare and strategies to de-escalate difficult encounters for the TMH IM residency program. I approach this timely topic by sharing stories from my 25 years in clinical medicine with practical advice that builds bridges and guards our hearts while prioritizing safety. It was well received, and the program director invited me to return to teach on leadership skills. I hope to do so in the coming months.

I have been glad to serve FSU COM during the pandemic. My desire is always to empower, equip, and inspire our physician colleagues, especially during such a stressful time that will impact all of us for years to come. It is my hope we'll all be stronger, wiser, and healthier on the other side of the COVID-19 challenge. Thank you again for your trust.

Amaryllis Sánchez Wohlever, MD
Author, *Recapturing Joy in Medicine*
Physician Coach Helping Docs Thrive
faithfulMD@gmail.com
Several programs have addressed the need for point of care ultrasound (POCUS) training for residents and faculty in their annual program evaluations. The sponsoring institution has advocated for inclusion of the required equipment to accomplish this training in annual budget planning and has provided staff to help facilitate this training. The COM partners with some of the programs in sharing of equipment and in simulation training to enhance the resident and faculty education. During 2020-2021 academic year, the internal medicine program at Tallahassee Memorial Hospital partnered with the Dr. Debra Danforth, Director of the Clinical Learning Center at the COM to provide weekly sessions which included POCUS training, simulation using the COM resources, and observed structured clinical examinations. This program has been favorably reviewed by both residents and faculty and was a significant project of the chief residents in that program for the prior academic year.

In response to the feedback from its LCME accreditation of the COM, the GME Division has participated in implementing a more robust mechanism for evaluating the effectiveness of the residents as teachers within our medical education processes. The GME division routinely incorporates training in the resident as teacher during our annual orientation for incoming residents, as well as including computer-based modules on residents as teachers and avoiding student harassment by using the AMA GME modules as a requirement for all residents. Individual residency programs also conduct their own training on residents as teachers. The GME division is assisting with data collection, monitoring, and dissemination of reports, as the medical students provide formal feedback to the residents, and the residents provide evaluations of the medical students. The GME division supported the COM in providing data and reports for inclusion in the LCME monitoring report. The SI is facilitating faculty development in the areas of racism, equity, and diversity. Faculty from the FSU College of Medicine supported a program for faculty and medical staff on implicit biases in medical education at one of our key clinical GME institutions this past year, with plans to expand that this year. We plan to continue to use virtual platforms to expand faculty and resident development on these critical topics.

The GME programs had a successful match in 2021, with 28% of the matched residents having graduated from Florida medical schools. The incoming cohort represented a diverse group of individuals.
Program Feedback from the 2021-ACGME Surveys

Results demonstrated a high level of satisfaction with the sponsored programs according to confidential surveys conducted by the ACGME of resident/fellows and core faculty.

Resident/Fellow Surveys:

125/131 residents responding

Core Faculty Surveys:

57/61 faculty responding
Program Outcomes

Board Passage Rates:

V.C.3. One goal of ACGME-accredited education is to educate physicians who seek and achieve board certification. One measure of the effectiveness of the educational program is the ultimate pass rate.

Program pass rates are expected to be higher than the bottom fifth percentile of programs in that specialty. Any program whose graduates, over the time period specified in the requirement, have achieved an 80 percent pass rate will have met this requirement, no matter the percentile rank of the program for pass rate in that specialty. All eligible program/specialties to date are meeting the threshold established by the ACGME.

American Board of Internal Medicine

Florida

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<th>Program Name City and State</th>
<th>Number of Examinees</th>
<th>Percent Passing</th>
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<td>Florida State University College of Medicine (Sarasota) Program Sarasota, FL</td>
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<td>Florida State University College of Medicine (Tallahassee) Program Tallahassee, FL</td>
<td>20</td>
<td>80%</td>
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American Board of Dermatology

B. PERFORMANCE OF FIRST-TIME CANDIDATES IN YOUR PROGRAM

Section B shows the count and corresponding percentages of first-time candidates tested in your program from 2019-2020.

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<th>2019</th>
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<td>Percent FTT Failures</td>
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The American Board of Surgery

One of the two initial graduates in general surgery in 2020 has passed both the qualifying exam and certifying exam to achieve board certification.

Of the residents/fellows who completed their training in FSU COM sponsored GME programs in 2021, 65% will either be practicing in Florida or completing further fellowship training within the state.

Growth in GME

The COM is finalizing an agreement with Tallahassee Memorial HealthCare and the Apalachee Center to develop a psychiatry program. There are major shortages in psychiatrists nationally, as well as throughout the state. Residents would rotate at both training facilities.

Opportunities for Improvement in Support from the COM

Research, especially within the Tallahassee programs, continues to be challenging due to limited support services, frequent changes in personnel, and a lack of coordination between the research divisions at the COM and Tallahassee Memorial.

Faculty development across the spectrum of medical education at the COM could be enhanced to enable faculty to be better prepared to teach and evaluate trainees most effectively. This is challenging due to the distributed model and spectrum of specialties involved, but the use of virtual technology makes this more feasible. We have implemented some sessions over the past year.

Additional support in the development of grants is an area of need identified by the programs.
1/27/2021

Joan Y Meek, MD, MS
Associate Dean, Graduate Medical Education
Florida State University College of Medicine
250 E. Colonial Drive, Suite 200
Orlando, FL 32801

Dear Dr. Meek,

The Institutional Review Committee (IRC), functioning in accordance with the policies and procedures of the Accreditation Council for Graduate Medical Education (ACGME), has reviewed the information submitted regarding the following institution:

Florida State University College of Medicine
Tallahassee, FL

Institution: 8001101088

Based on the information available at its recent meeting, the Review Committee accredited the institution as follows:

Status: Continued Accreditation
Effective Date: 01/12/2021

The Review Committee commended the institution for its demonstrated substantial compliance with the ACGME's Institutional Requirements without any new citations.

The ACGME must be notified of any major changes in the organization of the institution. When corresponding with the ACGME, please identify the institution by name and number as indicated above. Changes in participating sites and changes in leadership must be reported to the Review Committee using the ACGME Accreditation Data System (ADS).

Sincerely,

Olivia Orndorff, MSLIS
Associate Executive Director
Institutional Review Committee
oorndorff@acgme.org

CC:

John P. Fogarty, MD
Participating Site(s):
  - Dermatology Associates of Tallahassee
  - Golisano Children’s Hospital of Southwest Florida
  - Lee Health - Lee Memorial Hospital
  - Sarasota Memorial Health Care Clinic at Newtown
  - Sarasota Memorial Hospital
  - Tallahassee Memorial Healthcare
  - Winter Haven Hospital
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<th>Clinical Institution/ Program</th>
<th>Program Director</th>
<th>Program Coordinator</th>
<th>ACGME Accreditation Status</th>
<th>Next Accreditation Action Date</th>
<th># of Residents/Fellows Approved</th>
<th># of Residents/Fellows Enrolled</th>
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<td>Micrographic Surgery and Dermatologic Oncology Fellowship</td>
<td>Armand B. Cognetta, Jr., MD</td>
<td>Terrie Pettis</td>
<td>Continued Accreditation</td>
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<td>Dermatology Residency</td>
<td>W. Harris Green, MD</td>
<td>Terrie Pettis</td>
<td>Continued Accreditation</td>
<td>Self-Study: Postponed 10-Yr Site Visit: Postponed</td>
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<td><strong>Lee Health</strong></td>
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<td>Family Medicine Residency (Lee Memorial Hospital)</td>
<td>Alfred Gitu, MBChB</td>
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<td>Self-Study: Postponed 10-Yr Site Visit: Postponed</td>
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<td>Global Health Fellowship (Lee Memorial Hospital)</td>
<td>Lee Coghill, MD</td>
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<td>Internal Medicine (Cape Coral Hospital)</td>
<td>Maja Delibasic, MD</td>
<td>Ginger Cook</td>
<td>Initial Accreditation</td>
<td>Site Visit: 07/08/2021</td>
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<td><strong>Sarasota Memorial Health System</strong></td>
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<td>Emergency Medicine Residency</td>
<td>Kelly O'Keefe, MD</td>
<td>Jean Dunn</td>
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<td>Internal Medicine Residency</td>
<td>Wilhelmine Wiese-Rometsch, MD</td>
<td>Katie Axiotis</td>
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<td>Hospice and Palliative Medicine Fellowship</td>
<td>Joelle Vlahakis, MD</td>
<td>Katie Axiotis</td>
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<td>Next Site Visit: 12/21-4/22</td>
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Florida State University College of Medicine Graduate Medical Education Programs  
Academic Year 2020-2021, Chart Updated to Reflect October 1, 2021 Status

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<th>Tallahassee Memorial HealthCare</th>
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<td>Internal Medicine Residency</td>
<td>Claudia Kroker-Bode, MD</td>
<td>Inez R. Hudlow</td>
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<td>General Surgery Residency</td>
<td>Wade G. Douglas, MD</td>
<td>Erin Easterling</td>
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<tr>
<td>Family Medicine Residency</td>
<td>Nathan Falk, MD</td>
<td>Jaclyn Silverman</td>
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