The National High Magnetic Field Laboratory

Established by the National Science Foundation in 1990, the “Mag Lab” is the only magnet laboratory in the United States and the Western Hemisphere. Recognized as one of the finest magnet laboratories in the world, more than 900 scientists and engineers visit annually. Experiments conducted at the laboratory allow scientists to expand research in physics, biology, bioengineering, chemistry, geochemistry, biochemistry, materials science and engineering. Of the seven user programs, Tallahassee and Florida State are home to four in addition to high-field magnets and spectrometers.
THE FLORIDA STATE UNIVERSITY
BOARD OF TRUSTEES

OCTOBER 31 & NOVEMBER 1, 2011

SCHEDULE

MONDAY, OCTOBER 31, 2011
National High Magnetic Field Laboratory
1800 East Paul Dirac Drive ~ Tallahassee, Florida

1:00-5:00 P.M.  TRUSTEE WORKSHOP
Room B101

5:15 P.M.  RECEPTION
Mezzanine

7:00 P.M.  FSU VS. INDIANA UNIVERSITY OF PENNSYLVANIA
Donald L. Tucker Center ~ President’s Box
505 West Pensacola Street ~ Tallahassee, FL 32301
*Parking Available at the FSU Law School Faculty-Staff Parking Lot

TUESDAY, NOVEMBER 1, 2011
The Florida State University Alumni Association
1030 West Tennessee Street ~ Tallahassee, Florida

7:45 A.M.  CONTINENTAL BREAKFAST
Grand Ballroom

8:45 – 9:45 A.M.  FINANCE, BUSINESS & AUDIT COMMITTEE
Cottrell Conference Room
Call-In Number: 850-644-2255
8:45 – 9:45 A.M.    STUDENT AFFAIRS COMMITTEE
Joanos Conference Room
Call-In Number: 850-645-9020
Long Distance Call-In Number: 800-210-4771

8:45 – 9:45 A.M.    ACADEMIC AFFAIRS COMMITTEE
Pearl Tyner House, First Floor, Drawing Room
Call-In Number: 850-645-6338

10:00-11:45 A.M.    GENERAL BOARD MEETING
Grand Ballroom
Call-In Number: 850-645-9020
Long Distance Call-In Number: 800-210-4771

11:45 -12:45 P.M.   LUNCH
Alumni Center Courtyard

1:00-5:00 P.M.      GENERAL BOARD MEETING ~ Continued
Grand Ballroom
NHMFL & Tallahassee Directions

Interstate 10 to NHMFL
The NHMFL is in Tallahassee, Florida, located in North Florida midway between Jacksonville and Pensacola on Interstate 10. Jacksonville is approximately 160 miles (250 kilometers) to the east; Pensacola is 190 miles (300 kilometers) to the west.
- Take I-10 to Exit #196 (Route 263, locally referred to as N.W. Capital Circle).
- Go South on N.W. Capital Circle.
- Continue through the intersection with Rt. 20.
- At the next traffic light, turn left onto Rt. 371, also known as Orange Ave.
- Turn left at Pottsdamer St. and go approximately 1 mile.
- NHMFL will be straight ahead when Pottsdamer St. ends at E. Paul Dirac Dr.

Tallahassee Airport to the NHMFL
- When leaving the airport parking lot, turn left onto S.W. Capital Circle.
- Go to Rt. 371, Orange Ave., and turn right.
- Turn left at Pottsdamer St. and go approximately 1 mile.
- NHMFL will be straight ahead when Pottsdamer St. ends at E. Paul Dirac Dr.

Tallahassee Airport to the NHMFL User Condo
- Turn left onto Capital Circle (Route 263) when you leave the airport.
- Turn left at the light at Orange Ave. (Route 371). That will keep you on Capital Circle.
- Cross Jackson Bluff.
- Turn right on Pensacola Street (U.S. Route 20). Go about 2.5 miles.
- Turn left on Ocala Road. Go about 0.15 miles.
- Turn right on Honeysuckle Drive. The condo is no. 1921-1. It is one half of the first building on the right side of the street.

NHMFL to NHMFL User Condo
- Turn left from the NHMFL parking lot onto E. Dirac Drive.
- Turn right at N. Dirac Drive.
- Turn left at Roberts Avenue.
- Turn right at Mabry Street.
- Cross Jackson Bluff.
- Turn right on Pensacola Street (U.S. Route 20). Go about 0.7 miles.
- Turn left on Ocala Road. Go about 0.15 miles.
- Turn right on Honeysuckle Drive. The condo is no. 1921-1. It is one half of the first building on the right side of the street.

Tallahassee Airport to Downtown Tallahassee
- When leaving the airport parking lot, turn right onto S.W. Capital Circle.
- Turn left onto Lake Bradford Rd.
- Turn right onto Orange Ave.
- At the corner of Orange Ave. and Springhill, turn left; Springhill continues straight onto Lake Bradford again.
- Continue on Lake Bradford to Gaines St. (FSU University Center and stadium will be in front of you.)
- Turn right onto Gaines St.
- Turn left onto Monroe St. This street runs in front of the state capitol building and through the downtown area.

NHMFL to Downtown Tallahassee
- Exit left from the front NHMFL parking lot.
- Turn right onto Levy St.
- Turn left onto Lake Bradford Rd. and continue to Gaines St. (FSU University Center and stadium will be in front of you.)
- Turn right onto Gaines St.
- Turn left onto Monroe St. This street runs in front of the state capitol building and through the downtown area.
1. Start out going northeast on E Paul Dirac Dr toward Levy Avenue
2. Take the 1st right onto Levy Avenue
3. At traffic light, turn left onto Lake Bradford Road.
4. Turn slight right onto W Gaines Street (go 0.97 miles)
5. Turn left onto S Martin Luther King Jr Blvd.
6. Turn left onto W Pensacola Street
7. Turn right into the FSU College of Law parking lot (directly across the street from the Civic Center)
8. Walk across Pensacola Street and veer left toward the Civic Center. Look for the double doors that say “CIVIC CENTER SUITES” entrance.
The Florida State University Alumni Center is located on West Tennessee Street, just west of Woodward Avenue and adjacent to the President’s House. Parking will be available in the Alumni Center lot and can be accessed off West Tennessee Street. Parking attendants will be present in the lot.
THE FLORIDA STATE UNIVERSITY
BOARD OF TRUSTEES
MONDAY, OCTOBER 31, 2011
1:00-5:00PM
NATIONAL HIGH MAGNETIC FIELD LABORATORY
1800 E Paul Dirac Drive • Tallahassee, FL

WORKSHOP AGENDA

Business-Casual Dress – No Ties
Please wear comfortable walking shoes for the NHMFL Tour

I. BIG IDEA – SUCCESSFUL LONGEVITY
   Dr. John Fogarty, Dean of College of Medicine

II. TOUR OF THE NATIONAL HIGH MAGNETIC FIELD LABORATORY

III. AAU MEMBERSHIP AND RANKINGS
    Dr. Eric Barron, President
I. CALL TO ORDER AND WELCOME
   Mr. Andy Haggard, Chair

II. APPROVAL OF MINUTES (ACTION)
   • September 9, 2011, Meeting
   • September 23, 2011, Conference Call Meeting

III. PRESIDENT’S REPORT
    Dr. Eric Barron, President

   Agenda Item (ACTION):
   A. Requesting Approval of Uniform Direct Support Organization Bylaws

IV. UPDATES & REPORTS
   A. Comments, Faculty Senate
      Dr. Susan Fiorito, Vice Chair of Faculty Senate Steering Committee
   B. Comments, Student Government Association
      Mr. Dayne Hutchinson, Vice President of Student Government Association
C. University Relations Update
   Ms. Liz Maryanski, Vice President for University Relations

D. Athletics Update
   Mr. Randy Spetman, Director of Athletics

E. Legislative Update
   Ms. Kathleen Daly, Assistant Vice President for Governmental Relations

F. Research Update
   Dr. Ross Ellington, Associate Vice President for Research

V. CONSENT ITEMS
   A. Requesting Approval for the 2011 Equal Opportunity Statement
   B. Requesting Approval for Limited Access Request for Bachelors of Social Work

VI. RESEARCH
   Dr. Kirby Kemper, Vice President for Research

   Agenda Item (ACTION):
   A. Requesting Approval for the Transfer of 3000 Commonwealth Building from the FSU Research Foundation, Inc. (FSURF) to the Florida State University
      Dr. Kirby Kemper

VII. ACADEMIC AFFAIRS
     Dr. Garnett Stokes, Provost & Executive Vice President for Academic Affairs

     Information Items:
     A. Update on Assessment and Accreditation
        Dr. Robert Bradley, Vice President for Planning and Programs

     Agenda Items (ACTION):
     B. Requesting Approval for the Market Rate Tuition Proposals
        Dr. Garnett Stokes

VIII. STUDENT AFFAIRS
      Dr. Mary B. Coburn, Vice President for Student Affairs

      Information Items:
      A. Student Affairs Update
         Dr. Mary B. Coburn

      Agenda Items (ACTION):
      B. Requesting Approval for the Student Local Fees
         Dr. Mary B. Coburn
IX. UNIVERSITY ADVANCEMENT
Dr. Thomas W. Jennings, Vice President for University Advancement and President, FSU Foundation

Information Items:
A. University Advancement Update
   Dr. Thomas W. Jennings
B. Alumni Association Update
   Mr. Scott Atwell, President FSU Alumni Association

Agenda Item (ACTION):
C. Seminole Boosters’ Request for Approval to Secure New Bond Issue Authority for Athletic Facility Bonds and Refunding of Series 2002 Bond
   Dr. Thomas W. Jennings

X. CHAIRMAN’S REPORT
Mr. Andy Haggard

XI. OPEN FORUM FOR BOARD MEMBERS

XII. ADJOURNMENT

UPCOMING MEETING DATES
• March 1 & 2, 2012
THE FLORIDA STATE UNIVERSITY
BOARD OF TRUSTEES MEETING

Augustus B. Turnbull, III
Florida State Conference Center
Tallahassee, Florida

MEETING MINUTES
Friday, September 9, 2011
10:10 a.m.

NOTE: A complete webcast of this meeting has been archived at
http://trustees/fsu.edu/meetings/archives.html

Members Present: Trustees Avi Assidon, Allan Bense, Ed Burr, Joe Camps, June Duda, Joe Gruters, Andy Haggard, Mark Hillis, Sandra Lewis, Jim Kinsey, Peggy Rolando and Brent Sembler

I. CALL TO ORDER AND WELCOME

Mr. Andy Haggard, Chairman

Chairman Andy Haggard called the meeting to order at 10:10 a.m. and Dawn Randle conducted the roll call.

II. APPROVAL OF MINUTES

The June 2, 2011, Meeting Minutes were approved as presented.

III. PRESIDENT’S REPORT

Dr. Eric Barron, President

President Barron provided an update on the following:

- FSU’s exceptional incoming class of 6,100 freshmen and the largest number of applicants in history. This freshmen class had an average weighted GPA of 3.9, 1850 SAT, 27 ACT and 4.3 Honors GPA.

- FSU Continues to Work Toward Competitive Salaries:
  - Faculty & staff have not had raises in 4 years, and now FSU is 16% below peer institutions
  - Salary compression is problematic, and FSU is losing faculty to lesser institutions
  - Goal – even in austere budgets - salary increments that would reward achievement
    - 0% if performing below expectations
    - 3% if performing at or above expectations
    - $750 x # of faculty members = pool for merit (follow department criteria), requiring Provost/Dean approval
    - $150 x # of faculty members = Dean’s pool to ensure multiple levels of merit
University Safety Issues:
  o The new security fee request failed the Board of Governors (BOG) approval process; the BOG felt that police officer salaries should be an Educational & General (E&G) expense
  o Three issues that would have been covered by the security fee:
    ➢ Night Nole Cab – cost will continue to be shared by the President and Student Government Association (SGA)
    ➢ Officers on Stimulus dollars prior to June 30, 2011 will be paid by Finance & Administration
    ➢ Smart Phone Blue Light App – cost will continue to be covered by the student technology fee

Organizational Discussions – two exploratory committees have been formed:
  o Arts & Sciences
    ➢ Pros and cons of two colleges instead of one
    ➢ Pros and cons of Science campus and a Humanities campus
  o Allied Health
    ➢ Pros and cons of having more integrated health-related focus, including medicine, nursing, social work, public health

Direct Support Organizations (DSO):
  o FSU currently has 11 DSOs established with one purpose – to benefit FSU
  o The BOT has voiced concerns about the operations of the DSOs, most recently about College Town; the College Town investment was approved by the Seminole Booster Board
  o Currently, the BOT is not required to approve any DSO Board action other than bonding
  o A recommendation regarding more uniform rules will be brought to the BOT for consideration at a future meeting

IV. UPDATES & REPORTS
A. Faculty Senate
   Dr. Susan Fiorito, Vice Chair, Faculty Senate Steering Committee
   • The Faculty Senate welcomed Provost Garnett Stokes
   • The Faculty Senate thanked President Barron for responding quickly and decisively to the Koch gift agreement issues
   • The Faculty Senate expressed thanks to President Barron for the faculty and staff 3% salary increase and the prospect of a merit based bonus in November or December

B. Student Government Association
   Mr. Dayne Hutchinson, Student Government Association Vice President
   • SGA hosted 1,200 at the True Seminole Welcome Back BBQ on the Union Green
   • FSU will celebrate 50 years of Integration during Spring 2012; the Black Student Union in association with SGA will celebrate with commemorative events to highlight minority accomplishments
• SGA is initiating the SGA Leadership Conference, which is geared towards diverse areas of campus in hopes of fostering community, dialogue and leadership

C. University Relations

Ms. Liz Maryanski, Vice President of University Relations

• FSU continues to raise its profile both nationally and internationally by successfully promoting stories to the media, including the Pentagon Channel and Gizmodo, a premier technology publication. National attention focused on a number of faculty research projects, including Professor Hochwartor’s research on effective bosses and Dr. Steppan’s discovery of new species of forest mice
• In August, 67% of stories promoted represented Research & Faculty, and 51% of all stories reached national media outlets.
• University Relations was involved in a number of student initiatives in recent months including:
  o A video featuring the Student Alumni Association, Student Boosters, and Student Foundation
  o The President’s Backyard BBQ with more than 6,000 attendees
  o Media attention on Erin Phillips, the first recipient of the research doctoral fellowship established in partnership with Cytec
• WFSU was one of 20 PBS stations in the country selected to participate in the educational outreach component of the Martha Speaks Reading Buddy project

D. Athletics

Mr. Randy Spetman, Director of Athletics

• Four of FSU’s 5 Intercollegiate teams are currently ranked in the top 10 nationally
• FSU will host ESPN Gameday on Langford Green for the FSU-OK football game. ESPN Gameday will also be at FSU for the FSU/North Carolina basketball game on January 14, 2012
• Construction on the baseball field has been completed and the drainage is improved as a result
• The Sand Volleyball field is under construction and should be completed by spring.

V. CONSENT ITEMS

A. Requesting Approval for the 2011-2012 Atlantic Coast Conference Governing Board Certification
B. Requesting Approval for the Status Report on Purchase Orders Over $1.0 Million Dollars and Five Years+ Service Contracts for Fiscal year 2010-2011
C. Requesting Approval for Status Report on Major Construction Projects over $2.0 Million Dollars for Fiscal Year 2010-2011
D. Requesting Final Approval after Notice of FY 2011-2012 Tuition Policy and Administrative Action
E. Requesting Approval for Termination of Degree Program – M.S. Degree Aquatic Environmental Science
F. Request for Approval of 2011-2012 Work Plan for Audit Services
G. Requesting Approval of Student Government Bills and Resolutions
Trustee Gruters moved to approve Items A-G. The motion was seconded by Trustee Duda and approved unanimously.

VI. RESEARCH
Dr. Kirby Kemper, Vice President for Research
A. Requesting Approval for the Transfer of the Fine Arts Research (FAR) Building from the FSU Research Foundation, Inc. (FSURF) to the Florida State University
Trustee Duda moved to approve the item. The motion was seconded by Trustee Sembler and approved unanimously.

B. Requesting Approval for the Adoption of Revised Exclusion Resolution to Implement Policy on Classified Research and Security Clearances
Trustee Burr moved to approve the item. The motion was seconded by Trustee Bense and approved unanimously.

VII. FINANCE, AUDIT & BUSINESS
Mr. John Carnaghi, Senior Vice President for Finance and Administration
Information Items:
A. Diversity and Inclusion Update
   Ms. Joyce Ingram gave an update on Building a Diversity and Inclusion Framework.
   - FSU has insured its compliance as a federal contractor with all Federal EEO and affirmative action requirements as well as State compliance
   - FSU benchmarked all 62 AAU universities and other Florida state universities inclusion initiatives
   - The FSU Framework Key Focus Areas: leadership, student, faculty & staff involvement, education & training development, recruitment & retention, community relations, communication, policy and program development, and measurement & reporting

Agenda Item (ACTION):
B. Requesting Approval for Veteran Students who are Non-Florida Residents
   Trustee Camps moved to approve this item. The motion was seconded by Trustee Burr and approved unanimously.

C. Requesting Approval for Amendment to Regulation 6C2R-2.009, Parking and Traffic Regulation
   Trustee Assidon moved to amend the original motion by decreasing the violation fine from $30 to $20. Trustee Gruters seconded the motion. The amendment failed 3 yeas (Assidon, Gruters, and Rolando) and 8 nays (Bense, Burr, Camps, Duda, Haggard, Hillis, Lewis, and Kinsey)

Trustee Camps moved to approve the original motion. The motion was seconded by Trustee Duda and approved with 9 yeas (Bense, Burr, Camps, Duda, Haggard, Hillis, Lewis, Kinsey, and Rolando) and 2 nays (Assidon and Gruters)
D. Requesting Final Approval for the following Budgets (tentatively approved June 2, 2011)
   a. Approval of 2011-2012 Operating Budget
      Trustee Burr moved to approve this item. The motion was seconded by Trustee Sembler and approved unanimously.
   b. Approval of 2011-2012 Direct Support Organization (DSO) Budgets & the Florida Medical Practice Plan Budget
      Trustee Kinsey moved to approve this item. The motion was seconded by Trustee Bense and passed unanimously.

E. Requesting Approval of the FY 2012-2013 Fixed Capital Outlay Budget Request
   Trustee Camps moved to approve this item. The motion was seconded by Trustee Hillis and passed unanimously.

VIII. ACADEMIC AFFAIRS
   Dr. Garnett Stokes, Provost

   Information Items:
   A. Ten Percent Budget Reduction Plan as Required as Part of the 2012-2013 Legislative Budget Request Instructions
      • A budget reduction plan was requested by all state universities
      • During previous years, we protected student access because of the availability of stimulus funds. In the event of a ten percent budget cut, it may be necessary to reduce the number of students enrolling
      • If implemented, the 10 percent cut for FSU would be $24.5 million. The College of Medicine would be a cut $3.4 million. We would use non-recurring resources to deal with issues such as reduced enrollment, teach-out plans, etc

   B. 2011 Efficiencies Update as Requested by the Board of Governors
      • Budget cuts have forced us to look for efficiencies on campus including energy savings, best practices in purchasing, enhancement of ERP system with student systems implementation, and campus services efficiencies

IX. STUDENT AFFAIRS
   A. Update
      Dr. Mary Coburn, Vice President of Student Affairs
      • Thagard Student Health Center (TSHC):
         o Over 61,000 patient visits during last fiscal year
         o TSHC is focused on the needs of college students, with an emphasis on wellness and prevention
         o Students can be fully trained and certified as First Responders
         o Healthy Campus Committee:
            ➢ Helps students learn about healthy lifestyles
            ➢ A new website provides information on healthy relationships, positive ways to relieve stress and live a balanced life
The mystudentbody.com website provides a mechanism for students to assess personal information about alcohol, drug and lifestyle.

Health and Wellness Facility – the new facility will house health services, and a fitness and campus recreation component for those that may not be comfortable going to the Leach Center.

- Over 40,000 participated in Seminole Sensation week and more than 5,600 freshmen participated in convocation.
- Civility week is currently underway; the theme is *Uphold the Garnet & Gold* and initiatives included Text Free Tuesday, Be Kind to Faculty Day, Be Kind to Students Day and Sportsmanship Day.

X. UNIVERSITY ADVANCEMENT

A. Update

*Dr. Thomas Jennings, Vice President for University Advancement*

- DSO goals for 2011-2012 include:
  - Launch of the Leadership Gifts Phase of FSU’s Comprehensive Campaign
  - Facilitating a University-wide Culture of Engagement
  - Creating Positive Experiences for Donors and Friends of FSU
  - Sustain progress in building cooperation and collaboration among DSOs & University staff
  - Enhance Staff Performance to meet and exceed fund-raising targets

- Alumni Association
  - The Alumni Association hosted the Football Kick Off Luncheon, assisted with the President’s Backyard BBQ for incoming freshmen, Seminole Club Kickoff events, and the Emeritus Luncheon in Maggie Valley, NC.
  - Upcoming events include the Circle of Gold fall induction, Seminoles at Sea, Legacy Ball, and the Askew Young Alumni Award

- Seminole Boosters – Athletics Indoor Practice Facility – the Boosters have set a goal to raise $15 million in private funding for a climate-controlled practice facility; the public phase of this campaign will begin September 16th and end April 2012.

- FSU Foundation – many of the endowment funds that were “under water” are now “above water.”
  - Campaign Planning – There were 5,309 fundraising visits, 942 proposals delivered, and $75,152, 274 requested during fiscal year 2010-2011. The FY2011 Year-End Results were $50.7 million toward the Foundation goal of $67.6 million
  - Campaign Timeline – July 2010-December 2014; Public Phase – January 2015-June 2018
B. Requesting Approval for Naming Request William Hold National Alliance Risk Management Insurance Program

Trustee Duda moved to approve this item. The motion was seconded by Trustee Gruters and approved unanimously.

C. Requesting Approval for Revisions to the Naming Policy for FSU

Trustee Sembler moved to approve this item. The motion was seconded by Trustee Gruters and approved unanimously.

XI. CHAIRMAN’S REPORT

Mr. Andy Haggard, Chairman

- Requesting Approval of the President’s Evaluation and Continuation of his contract.
  Trustee Bense moved to approve this item. The motion was seconded by Trustee Camps and passed unanimously.

- Requesting Approval of Technical Changes to the President’s Contract
  Trustee Burr moved to approve this item. The motion was seconded by Trustee Kinsey and passed unanimously.

- Requesting Approval for the 3% base pay increase for the President, consistent with that given to Faculty & Staff in September
  Trustee Kinsey moved to approve this item. The motion was seconded by Trustee Gruters and passed unanimously.

XII. OPEN FORUM

Trustee Rolando indicated that she would like to do a Board meeting in conjunction with the 7 Days of Opening Nights festival and that she would like us to consider holding a Board meeting at the Ringling campus.

Trustee Burr indicated that he would like for the workshops to be held at other locations on campus such as the Mag Lab, Materials Science building, etc.

The next BOT meetings are October 31 and November 1, 2011 and March 1 & 2, 2012
THE FLORIDA STATE UNIVERSITY
BOARD OF TRUSTEES CONFERENCE CALL MEETING

Friday, September 23, 2011
4:37 p.m.

MEETING MINUTES

Members Present: Trustees Avi Assidon, Susie Busch-Transou, June Duda, Andy Haggard, Mark Hillis, Sandra Lewis, and Brent Sembler

I. CALL TO ORDER AND WELCOME

Mr. Andy Haggard, Chairman
Chairman Andy Haggard called the meeting to order at 4:37 p.m. and Dawn Randle conducted the roll call.

II. ACTION ITEM

Requesting Approval for Consideration of Sublease to Seminole Boosters, Inc.
Dr. Thomas W. Jennings, Vice President for University Advancement and President, FSU Foundation

Trustee Busch-Transou advised that she had consulted General Counsel Betty Steffens with regard to any potential conflict of interest for her due to her business interests with Tri-Eagle Sales as an owner. Tri-Eagle Sales is a beverage wholesaler which may or may not sell beverages to the proposed Collegetown businesses in the future. Trustee Busch-Transou relayed the information from the University General Counsel that she was to disclose her business interest in the beverage wholesale business and that she could vote on the Sub-Lease by the Trustees to the Seminole Boosters agenda item.

Trustee Assidon moved to approve the item. The motion was seconded by Trustee Sembler and was approved unanimously.

III. ADJOURNAMENT

Chairman Haggard adjourned the meeting at 4:54 p.m.
MEMORANDUM

TO:        Board of Trustees
FROM:      Eric J. Barron  President
SUBJECT:   Direct Support Organizations
           By-Laws

October 19, 2011

As part of my report at the September 9 meeting, I brought to your attention the varying by-laws governing each Direct Support Organization (DSO).

In the following two pages, a simplified approach to DSO by-laws is proposed; this approach is designed to save time and effort and will better ensure that the DSOs are operating within their by-laws. The June 2012 deadline will allow sufficient time for each DSO Board to amend by-laws. The motion is re-printed below for reference:

All FSU DSOs shall modify their by-laws (consistent with Florida Statutes) for final approval at the June 2012 meeting of the Board of Trustees, such that:

(1) All DSO Board members will serve 3-year renewable terms (staggered so that one-third of all Board members will be up for renewal each year). DSOs may set limits on the number of terms a board member may serve.
(2) All DSOs will provide a slate of nominations to the President by June 1 of each year for approval and appointment starting July 1.
(3) All DSOs will have at least 25% of their membership appointed by the President, as a replacement for all other Presidential appointments currently in DSO bylaws.
(4) All DSOs will include the Chair of the Board of Trustees or their designee.
(5) All DSOs will provide the University with quarterly reports of expenditures based on a July 1 fiscal year, and all DSOs will submit their annual budget by May 1 for approval by the President and then submission for final approval by the Board of Trustees.

I recommend approval of this motion.
Uniform DSO By-laws
November 1, 2011

The Florida State University has 11 Direct Support Organizations (DSOs), each with a different set of by-laws. A more uniform approach to key elements of DSO reporting and function will serve to make the University more efficient and effective.

The most significant differences in DSO function involve appointment of University representation, selection of DSO board members, terms of DSO board members, and budget oversight.

For example:

- The majority of DSO boards include the Chair of the Board of Trustees or their designee, but several instead specify a representative rather than the Chair or designee.
- Each DSO board, except Ringling, includes from one to three members by virtue of their position at the University (e.g. the Foundation includes a representative from the Faculty Senate, the Boosters include the Athletics Director).
- Some include a specified number of Presidential appointments in addition to specified representatives from the University (e.g. the Foundation includes three Presidential appointments, the Real Estate Board has two Presidential appointments), but others have no Presidential appointments.
- Approval of Board membership varies widely, from Presidential approval, to Presidential consultation, to including the President on nominating committees for new board members, to Presidential appointment, to Presidential appointment based on a set of nominations that exceed the number to be appointed.
- Board terms of office for members vary widely - two DSOs have terms of two years, three boards have member terms of three years, five DSOs have member terms of four years, and some boards have indefinite terms. Date of selection of board members is equally varied.
- The President must approve quarterly expenditures for some DSOs (e.g. the Boosters), while all have requirements that the annual budget must be approved.

The complexity of this process makes it difficult to manage and to monitor. Further, there is little effort to balance the breadth of volunteer membership on the DSO boards and, as some members may be asked to participate by more than one Board, we send a signal that we are a group of disjointed activities rather than "one FSU."

We propose a simplified approach to DSO by-laws that will save time and effort and will better ensure that the DSOs are operating within their by-laws.

The University asks that the Board of Trustees pass the following motion:
All FSU DSOs shall modify their by-laws (consistent with Florida Statutes) for final approval at the June 2012 meeting of the Board of Trustees, such that:

1. All DSO Board members will serve 3-year renewable terms (staggered so that one-third of all Board members will be up for renewal each year). DSOs may set limits on the number of terms a board member may serve.
2. All DSOs will provide a slate of nominations to the President by June 1 of each year for approval and appointment starting July 1.
3. All DSOs will have at least 25% of their membership appointed by the President, as a replacement for all other Presidential appointments currently in DSO bylaws.
4. All DSOs will include the Chair of the Board of Trustees or their designee.
5. All DSOs will provide the University with quarterly reports of expenditures based on a July 1 fiscal year, and all DSOs will submit their annual budget by May 1 for approval by the President and then submission for final approval by the Board of Trustees.

Consistent terms of office, with nominations due during the same month each year, will be easier to manage and will enable a more unified and thoughtful approach to volunteer appointments. A fixed percentage of Presidential appointments will also reduce the complexity of the process. These appointments will replace the current mix of Presidential appointments (designee, appointments by virtue of position in the University, Presidential appointments) that vary in type and number from DSO board to DSO board. The process is further simplified by having every DSO board provide a set of nominations for approval, replacing the current complex mix (approval, consultation, nominating committee, direct Presidential appointment, direct Presidential appointment based on a slate that exceeds the number of openings) that varies from board to board. Finally, Presidential approval of all quarterly expenditures would be cumbersome for 11 DSOs. Current oversight by the Executive Vice President for Finance and Administration is sufficient to examine expenditures and inform the President of any issues. Annual budget approval is a Trustee and Board of Governor’s requirement.
Mr. Dayne Hutchinson, Vice President of Student Government Association
Ms. Liz Maryanski, Vice President for University Relations
Mr. Randy Spetman, Director of Athletics
Ms. Kathleen Daly, Assistant Vice President for Governmental Relations
Dr. Ross Ellington, Associate Vice President for Research
MEMORANDUM

TO: President Eric J. Barron
FROM: John Carnaghi
DATE: November 1, 2011
SUBJECT: Updated Equal Opportunity Statement
          Request for Approval

The Florida State University Equal Opportunity and Non-Discrimination Statement is submitted for approval pursuant to employer responsibilities under various state and federal non-discrimination laws.

The Statement has been updated to more clearly identify our Equal Opportunity Officer and University Title IX Coordinator.

We recommend your approval.

JRC/rlg

Attachment
EQUAL OPPORTUNITY AND NON-DISCRIMINATION STATEMENT

The Florida State University (University) is an equal opportunity employer and educational provider committed to a policy of non-discrimination for any member of the University’s community on the basis of race, creed, color, sex, religion, national origin, age, disability, veterans’ or marital status, sexual orientation, gender identity, gender expression, or any other protected group status. This policy applies to faculty, staff, students, visitors, applicants, and contractors in a manner consistent with applicable federal and state laws, regulations, ordinances, orders and rules, and University’s policies, procedures, and processes.

In pursuing its mission of excellence as a comprehensive, graduate-research university with a liberal arts base, the University strives to create and maintain a harmonious, high performance work and educational environment.

It is my expectation that all members of our community are provided equitable opportunities to succeed and enrich the strength, skill, and character of the University. It is also expected that all members of our community will help create a work and educational environment that promotes fairness, respect, and trust, free from discrimination or harassment. Behavior that may be considered offensive, demeaning, or degrading to persons or groups will not be tolerated.

The University will continue to reinforce its commitment of non-discrimination to all groups protected by state and federal law. We will continue to monitor our methods of recruitment, retention, and advancement of qualified faculty, staff, and students and annually examine our affirmative action plan, as prescribed by federal guidelines, to measure whether our campus is reflective of the community we serve.

The University further recognizes that forms of discriminatory or harassing behavior may create an unwelcomed or hostile environment and lead to an uncomfortable situation. As a result, the University has established internal complaint procedures available to all who believe their experience on any of our campuses has been less than appropriate.

To facilitate or otherwise strive to ensure university-wide compliance, I have appointed Renisha Gibbs, Director, Human Resources/Office of Equal Opportunity and Compliance and University Title IX Coordinator, to develop, administer, and coordinate university-wide initiatives and complaint investigations. This will be accomplished through collaboration with the Dean of Students Department, the Athletics Department, the Office of the Dean of the Faculties; and all University divisions, colleges, and departments.

Questions regarding the above may be directed to your supervisor or Renisha Gibbs at (850) 644-8082 or rgibbs@admin.fsu.edu.

_____________________________
President Eric J. Barron

Revised 10/13/2011
MEMORANDUM

TO: President Eric J. Barron

FROM: Garnett S. Stokes

DATE: October 13, 2011

SUBJECT: Proposed Limited Access in Social Work B.S.W. Degree
Request for Approval

To promote student success and retention in local internship opportunities as well as professional social work practice, the undergraduate degree in social work (Major Code 338911 and C.I.P. 44.0701) is proposed to be Limited Access, effective Fall Term, 2012.

An application process will assess students' suitability for the profession and will serve to reduce the incidence of students' taking social work courses that will not convert when they must change majors. Minority student enrollment in this major is currently double overall University proportions. To compensate for an anticipated reduction in minority student enrollment caused by imposing a minimum GPA of 2.5, the College will increase efforts to recruit and retain qualified minority students.

Following Board of Trustees approval, notice of this action will be forwarded to the Board of Governors for their final approval.
STATE UNIVERSITIES OF FLORIDA
Limited Access Program Request
Reference: 6C-6.001 Admissions, FAC

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<tr>
<th>University:</th>
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<th>Degree(s) offered:</th>
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1. **Will the entire program be limited access or only a specific track?**
The entire cohort of students identified as fully-admitted undergraduate social work majors (338911) would be identified as limited access. This does not include students identified as “pre-majors” (338997) who are completing prerequisites for full admission to the undergraduate social work major.

2. **If only a track is limited access, please specify the name of the track.**
See above.

3. **How many students will the program plan to accommodate?**
Approximately 250

4. **When do you propose to initiate limited access?**
Fall 2012 for new, first year, incoming students only, with admission to the program each semester: fall, spring; and summer. Existing students will remain under our current guidelines. AA transfer students will be phased in over the 2012-2013 and 2013-2014 years to allow for their adaptation to our limited access status.

5. **What is the justification for limiting access?**
Our request for limited access is based on two issues:

   **Available internship resources.** Social work is an applied profession that requires our students to complete an internship experience of 512 hours with Master’s level field educators providing a structured learning experience and an in-depth evaluation of student progress. At present, our students are placed in social service agencies in Tallahassee and in selected locations around the state of Florida. We believe that controlling the number of students and their progress through the program via limited access to our undergraduate program will help to ensure that we can offer the highest quality internship opportunities. Internships are key, not only to the educational experiences of our students, but to their employment futures.

   **Student retention and success.** Students come into our major with a liberal arts foundation, as required by our professional accrediting body, the Council on Social Work Education (CSWE), and must have earned a grade of B- or better in the common prerequisite courses of: American National Government; Economics; Human Biology; Psychology; and Sociology. To succeed in the social work degree program, students must master not only this liberal arts foundation at a higher than minimum standard, but they must also demonstrate competency in their social work course requirements to qualify for an internship in their final semester by earning a combined GPA of 3.0 or better in their
social work courses. At present, students who are unable to meet this requirement are being counseled to change majors as they will not be able to complete the degree without an internship. This causes not only financial hardship, but is extremely discouraging to students who have invested time and effort into their studies. As a professional social work program we are committed to student success, and while not every student is meant to enter into our profession, we want to ensure that the students we come in contact with are able to fulfill their dreams of earning a degree from Florida State University. By creating a limited access program, we will be able to control who enters our program to maximize their success.

Limiting access to our program of study will help to attract and retain a stronger cohort of students preparing for careers in social work. Students with higher levels of academic achievement will be able to contribute positively to the climate of learning in the classroom, and to more easily apply this learning to their internship experience. Social workers are responsible for serving vulnerable populations through a broad range of interventions, including counseling and advocacy. Therefore, it is important to prepare students who demonstrate above-average academic achievement and a high level of critical thinking skills to ensure their progress towards graduation in a timely fashion.

If granted limited access, we would create an application process which would assess the student’s suitability for the profession through: the submission of a personal statement responding to structured questions related to the values of the profession; a resume assessing both work and volunteer experience; qualifying GPA; and the completion of the pre-requisite courses. A faculty admission review process would evaluate these items and make admission decisions with the option of a provisional admission for students who may not have the GPA, but bring other exceptional qualities to the program such as the Peace Corp, Teach America, or other unique life experiences.

Finally, the College of Social Work is committed to creating an atmosphere of student success. With that in mind, we have shared this plan with the Office of Undergraduate Studies and the administration at the Panama City Campus (where we have a BSW program), and incorporated their suggestions into our proposal. Having a program that is limited access will allow us to create a cohort of students who enter and progress through the program together. It is hoped that this experience will help students to bond and support one another through this challenging curriculum, thus improving student retention, unity, and the quality of their overall academic experience.

6. By what means will access be limited? Please provide a description of the program’s admissions requirements and procedures, and indicate how these requirements and procedures ensure equal access for Florida community college Associate of Arts degree graduates in the competition for available space in the program.

To apply to the social work major students would meet the following requirements:
• Completed BSW Program Application (which includes an updated resume, personal statement, and transcript)
• An all college GPA of 2.5 or better
• Completion of Liberal Studies (minimum of 60 hours)
• Completion of Common Pre-requisite Courses (B- or better, students have two attempts to successfully complete):
  o American National Government
  o Economics
  o Human Biology
  o Introductory Psychology
  o Introductory Sociology

Transfer students with A.A. degrees from Florida community colleges should not be negatively affected by this change. They complete their liberal studies requirements and have a 2.0 GPA or better for admission to FSU by the University policy. We will retain the option of admitting exceptions to transfer students, using a “pre-major (338997) code, for those who may be missing a pre-requisite course, but have met all the other requirements for the major. We do not anticipate that they would have any more difficulty completing social work courses than would a four-year student at FSU. The College has been consistent in communicating with community and state colleges to facilitate a smooth transition into FSU by attending FSU Day events, updating their academic advisors with changes to the program, providing advising handouts, being sure that there is course availability, and working with FSU’s Division of Undergraduate Studies to ensure that good communication exists with these academic partners.

7. Present the current race and gender profiles of the students in the program. Discuss the impact of the proposed action on the race and gender profiles. Cite sources used for discussion. What strategies, should they be necessary, will be used to promote diversity in the program?

In examining recent student demographic data, our representation of males and females has remained consistent with approximately 85% women and 15% men (similar to the overall profession), so becoming a limited access program would most likely not affect that proportion. Our representation of Black students has been approximately 20-25%, a significantly higher percentage of Black students as compared to the undergraduate student body of FSU as a whole, which is 10.2% (FSU Office of Institutional Research, fall 2010). Our percentage of Hispanic students averages between 5-10% and our total minority student population averages 32% of our total student numbers. By setting a GPA requirement for entrance into the BSW program, we project a temporary decrease in minority student enrollment of approximately 10% (see attached chart). We believe that this will adjust as the applicant pool becomes aware of our admission standards. The College also plans on compensating for any minority student reduction by increasing our ongoing efforts to retain and recruit qualified minority students by attending minority student recruitment events on campus. The BSW Program will also continue to monitor changes in the racial and gender profiles of its students, which is also a requirement of its national accrediting body, the Council on Social Work Education.

Creating a limited access program in social work will help to ensure student retention and success, as we would be able ensure that admitted students have completed all requirements prior to taking a social work course and to plan for course offerings so that students move through the program in an efficient manner. At present, students can enter the major at any time, making academic advising a challenge. We closely track
student progress utilizing a full-time Academic Advisor, assigned to the College by the Office of Undergraduate Studies Advising First program. This advisor meets with pre-majors and social work majors at least once every semester to track progress in their course work and to answer questions about social work as a profession. The Academic Advisor, BSW Program Assistant, and Director of the BSW Program work with students to assess their needs and make appropriate referrals, both within the College and through use of other University resources. In addition, social work faculty is aware of, and makes referrals to the FSU Reading/Writing Center and the ACE Center, which includes assistance with study skills and test anxiety.

Because social work is a practice profession, at times dealing with extremely challenging human situations, we want to ensure not only our student’s academic progress, but also their ability to uphold professional values and commitment. We refer students to the University Counseling Center and other resources to ensure their future success in the profession.

8. Are the graduates of the program in high demand? If so, and if the program is to be limited due to lack of adequate resources, provide a justification for limiting access to the program rather than reallocating resources from programs with low market demand.

Graduates from the BSW Program are in high demand, both from graduate schools and from public and private agencies. CareerCast.com listed social work at #52 on their list of the top “200 Best Jobs of 2010.” The Bureau of Labor Statistics states that the need for social workers is expected to grow twice as fast as any other occupation, especially in the areas of gerontology, home health care, substance abuse, and military social work. The rationale for requesting limited access is based on the resource demands of our internships sites, the University and SUS system as a whole, along with data that indicate that current students entering our BSW program with higher than average academic performance are more likely to successfully complete their degree and secure employment as entry-level professional social workers who better serve the people of the State of Florida.

| Request Initiated by: |  
| EEO Officer’s Signature: |  
| Provost’s Signature: |  

Send the completed form to: Dr. R. E. LeMon  
Acting Chancellor  
Division of Colleges and Universities  
Department of Education  
325 West Gaines Street, Suite 1614  
Tallahassee, Florida 32399-1950  
Limited Access Form Updated 2/2003
### TALLAHASSEE CAMPUS - OVERALL GPA 3.16 (ALL CAMPUSES COMBINED GPA 3.31)

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### PANAMA CITY CAMPUS - OVERALL GPA 3.53

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MEMORANDUM

TO: President Eric Barron

FROM: Vice President Kirby W. Kemper

DATE: October 7, 2011

SUBJECT: Transfer of 3000 Commonwealth Building from the FSU Research Foundation, Inc. (FSURF) to the Florida State University

On October 1, 2008, the Florida State University Research Foundation, Inc., purchased the land and building located at 3000 Commonwealth Boulevard, Tallahassee, Florida, in support of the educational mission of Florida State University. The purchase was previously approved by the FSURF Board. It is expected that transfer of 3000 Commonwealth to FSU will be approved by the FSURF Board at its upcoming meeting on October 11, 2011. The facility has not yet been approved for PO&M funding by the Legislature but the building has been substantially renovated by FSURF and currently houses several tenants.

This transfer will allow the University to lease the Commonwealth space to Florida Department of Environmental Protection in exchange for DEP’s transfer of the Gunter Building, located on FSU’s campus. This transaction has been contemplated for over twenty years.

Attachments: Warranty Deed
WARRANTY DEED

THIS WARRANTY DEED, made this 24th day of September, 2008, by and between RONALD C. JAMIS, a single man, whose mailing address is Post Office Box 1492, Tallahassee, Florida 32302, (hereinafter referred to as the “Grantor”), and THE FLORIDA STATE UNIVERSITY RESEARCH FOUNDATION, INCORPORATED, a Florida non-profit corporation, whose mailing address is 874 Traditions Way, Suite 300, Tallahassee, Florida 32306, (hereinafter referred to as the “Grantee);

(Wherever the context hereof so requires or admits, the terms “Grantor” and “Grantee” shall include singular and plural, and use of any gender shall be applicable to all genders, and this instrument shall be binding upon all parties hereto and their legal representatives, successors, and assigns.)

WITNESSETH: That the Grantor, for and in consideration of the sum of Ten and 00/100 Dollars ($10.00) and other valuable considerations, the receipt whereof is hereby acknowledged, hereby grants, bargains, sells, and conveys unto the Grantee, its successors and assigns forever, all that certain land situate in Leon County, Florida, to wit:

SEE EXHIBIT “A” ATTACHED HERETO AND MADE A PART HEREOF;

Property Appraiser's Parcel Identification No. 211930 A0061.

TOGETHER WITH all tenements, hereditaments, and appurtenances and all right, title, interest, and estate, thereto belonging or in anywise appertaining.

THE GRANTOR hereby warrants and covenants that the above-described land does not constitute Grantor's homestead or any portion thereof under the laws of the State of Florida.

AND the Grantor does hereby fully warrant the title to the said land, and will defend the same against the lawful claims of all persons whomsoever, SUBJECT HOWEVER, to any easements, reservations, and restrictive covenants of record, which are specifically not re imposed or extended hereby, and to taxes for the year 2008 and subsequent years.
IN WITNESS WHEREOF, the said Grantor has signed and sealed these presents the day and year first above written.

Signed, sealed, and delivered in the presence of:

[Signatures]

RONALD C. JAMIS

(1st Witness-Signature)

(1st Witness-Printed Name)

(2nd Witness-Signature)

(2nd Witness-Printed Name)

STATE OF OREGON
COUNTY OF HOOD RIVER

The foregoing instrument was acknowledged before me this 24th day of September, 2008, by RONALD C. JAMIS. Such person: ( ) is personally known to me; (X) produced a current driver’s license as identification; or ( ) produced ______________________ as identification.

[Signature of Notary Public]

[Typed or Printed Name of Notary Public]
EXHIBIT “A”

LEGAL DESCRIPTION
3000 COMMONWEALTH BOULEVARD
TALLAHASSEE, FLORIDA 32303

The West 527.30 feet of Lot 6, Block “A” of Commonwealth Centre II as recorded in Plat Book 8, Page 83 of the Public Records of Leon County, Florida, and more particularly described as follows: Begin at a concrete monument marking the Southwest corner of said Lot 6 and run South 89 degrees 41 minutes 04 seconds East along the North right of way boundary of Commonwealth Boulevard (80 foot right of way) a distance of 527.30 feet to a concrete monument, thence North 250.00 feet to a concrete monument on the North boundary of said Lot 6, thence North 89 degrees 41 minutes 04 seconds West along said North boundary 527.30 feet to a concrete monument marking the Northwest corner of said Lot 6, thence South along the West boundary of said Lot 6 a distance of 250.00 feet to the POINT OF BEGINNING; containing 3.03 acres, more or less.

AND, ALSO:

Part of Lot 8, Block “A” of Commonwealth Centre II, a subdivision as per map or plat thereof recorded in Plat Book 8, on page 83, of the Public Records of Leon County, Florida, described as follows:

Commence at the Southwest corner of Lot 6, Block “A” of said Commonwealth Centre II and run thence North along the Westerly boundary of said Lot 6 a distance of 250.00 feet to the Southwest corner of said Lot 8 for the POINT OF BEGINNING; From said POINT OF BEGINNING run thence North along the Westerly boundary of said Lot 8 a distance of 24.00 feet; thence South 89 degrees 41 minutes 04 seconds East, 24 feet from and parallel to the Northerly boundary of said Lot 6, 527.30 feet; thence South 24.00 feet to the Northerly boundary of said Lot 6; thence North 89 degrees 41 minutes 04 seconds West along said Northerly boundary of said Lot 6 a distance of 527.30 feet to the POINT OF BEGINNING. Containing 12,655.20 square feet.

The above described property being located in Section 20, Township 1 North, Range 1 West, Leon County, Florida.
MEMORANDUM

TO: President Eric Barron
FROM: Garnett S. Stokes
DATE: October 12, 2011

SUBJECT: Assessment and Accreditation Presentation Information Item

Dr. Robert Bradley will provide an update on assessment and accreditation.
# Assessment and Accreditation

Robert B. Bradley,  
Vice President for Planning and Programs  

October 2011

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## Selected FSU Academic Assessment Activities

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Centers & Institutes: Purpose

- Facilitate interdisciplinary collaboration
  - Provide a focus for research
  - Facilitate research collaborations
  - Attract external financial support
  - Enhance student professional development and financial support
  - Structure student learning experiences
  - Provide community outreach

Review of Centers and Institutes

- Substantively reviewed on seven-year cycle
  - Financial resources
  - Faculty and student involvement
  - Progress in meeting mission
- Annual fiscal reports prepared, reviewed, and submitted to the Florida Board of Governors
Centers and Institutes Reviewed in 2010-11

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Quality Enhancement Reviews

- State requires each academic program to be reviewed every seven years
- Requires extensive assessment by the academic program
  - Peer and aspirational comparisons
  - Faculty productivity
  - Curriculum
  - Resources
  - Enrollment and retention
  - Student learning outcomes
  - Student job placement and satisfaction
Quality Enhancement Reviews

- Review and recommendations by external evaluator(s)
- Review and recommendations by subcommittee(s) of the Faculty Senate
- Results in action plan by the dean and recommendation to the Provost
- Submission of summary reports to the Florida Board of Governors

Quality Enhancement Reviews
Fall 2011

✓ Civil Engineering
✓ Mechanical Engineering
✓ Chemical and Biomedical Engineering
✓ Industrial Engineering
✓ Electrical and Computer Engineering
✓ Biomedical Sciences
✓ Medicine
SACS Accreditation

- Accreditation reaffirmed by Southern Association of Colleges and Schools (SACS) every ten years
  - Last reaffirmed in 2004
  - Different from discipline-specific accreditation
- Fifth Year Review Approval
- Substantive Change – ongoing
- Periodic Reports - ongoing
  - Enrollment Profile
  - Institutional Profile
  - Financial Profile

Why is accreditation by SACS important to FSU?

- Federal funding
  - Student Financial Aid
  - Federal Contracts and Grants
- Reputation
- State requirements
- Commitment to higher education
- Desire to continuously improve quality
What Does Accreditation Entail?

- FSU provides two documents:
  - Compliance certification – 15 months in advance of affirmation
    - Integrity
    - Core Requirements
    - Comprehensive Standards
    - Federal Requirements
  - Quality Enhancement Plan – 6 weeks before on-site review
- Involves three reviews
  - Off-site peer review
  - On-site review
  - Review by Commission's Board of Trustees

SACS Requirements

- Institutional Mission
- Institutional Effectiveness
- Governance and Administration
- Educational Programs
- Undergraduate, Graduate & Professional Programs
- Faculty
- Library
- Student Affairs
- Financial and Physical Resources
- Quality Enhancement Plan (QEP)
Quality Enhancement Plan

- Must be highly participatory
- Two year process to develop is recommended
- Topic selection must be based on empirical data and analysis of that data “... a QEP that arises from a solid base of needs assessment will have more validity, credibility and appeal”
- Must not be implemented at time of on-site visit (spring 2011)
- Must focus on student learning
- Must devote resources to implement
- Must assess its impact in the five years following the site visit

SACS Decennial Reaffirmation

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2012</td>
<td>Orientation session in Atlanta for Leadership Team</td>
</tr>
<tr>
<td>Apr - Jul 2013</td>
<td>Advisory visit by COC staff, if desired</td>
</tr>
<tr>
<td>September 10, 2013</td>
<td>Compliance Certification due</td>
</tr>
<tr>
<td>November 2013</td>
<td>Off-site committee meets in Atlanta</td>
</tr>
<tr>
<td>Dec 2013 - Mar 2014</td>
<td>Focused Report and QEP due [6 weeks before the on-site visit]</td>
</tr>
<tr>
<td>Feb - Apr 2014</td>
<td>On-site visit</td>
</tr>
<tr>
<td>Jul - Sep 2014</td>
<td>Response to the Report of the Reaffirmation Committee due, if needed [5 months after visit]</td>
</tr>
<tr>
<td>December 2014</td>
<td>Reaffirmation decision</td>
</tr>
</tbody>
</table>
Where Are We Now?

✓ Quality Enhancement Plan (QEP)
  - Provost appointed a QEP Committee
  - President’s Retreat obtained student input on potential topic
  - Surveyed Faculty Senate on potential QEP topic
  - Examined topics selected by other institutions

✓ Compliance Certification
  - Purchasing software: university response and 3000+ documents to be submitted as evidence
  - Setting up committees, processes, data requirements, timelines
  - Examining the experience of other institutions
TO: President Eric J. Barron  
FROM: Garnett S. Stokes  
DATE: October 11, 2011  
SUBJECT: Market Rate Proposals  
Request for Approval

The Board of Governor’s approved at its November 3-4, 2010 meeting a revision to Regulation 7.001Tuition and Associated Fees and templates for market rate tuition proposals. The regulation allows each university to request market rates for up to five graduate and professional degree proposals offered through the Division of Continuing Education.

The Board of Governor’s approved 5 programs for FSU last February. An additional 4 programs are requested for beginning Fall 2012. These four proposals are recommended as a way of increasing out-of-state students in the program and charging rates competitive with other on-line programs while potentially making a profit to be used towards other programs in the College.

The university is requesting approval to establish market rates for the following programs:

<table>
<thead>
<tr>
<th>Program</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Science and Disorders’ Bridge Certificate</td>
<td>Up to $463 per sch</td>
</tr>
<tr>
<td>Distance Learning Program</td>
<td></td>
</tr>
<tr>
<td>M.S. in Criminal Justice</td>
<td>Up to $513.34 per sch</td>
</tr>
<tr>
<td>MS in Instructional Systems</td>
<td>Up to $544.19 per sch</td>
</tr>
<tr>
<td>Communication and Information Graduate Certificate in Project Management</td>
<td>$795 per sch</td>
</tr>
</tbody>
</table>

A summary worksheet is provided as well as the individual program requests.

212 Westcott Building, Florida State University, Tallahassee, Florida 32306-1310  
Telephone 850.644.1816, Fax 850.644.0172 • http://provost.fsu.edu/
<table>
<thead>
<tr>
<th>Proposal 1</th>
<th>Proposal 2</th>
<th>Proposal 3</th>
<th>Proposal 4</th>
<th>Proposal 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Program</td>
<td>Master in Criminal Justice Studies</td>
<td>Master of Science in Instructional Systems</td>
<td>College of Communication and Information Project Management Certificate Program</td>
<td>Communication Science and Disorders' Bridge Certificate Program</td>
</tr>
<tr>
<td>1. Has the program been approved pursuant to Regulation</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>2. Does the program lead to initial licensing or certification?</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>3. Is the program identified as a state critical workforce need?</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>4. Are the program's admission &amp; graduation requirements the same as other programs?</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>5. Current Tuition Rate</td>
<td>$1,114.65</td>
<td>$1,090</td>
<td>$1,107.54</td>
<td>$1,095</td>
</tr>
<tr>
<td>6. Proposed Market Tuition Rate</td>
<td>up to $513.34</td>
<td>up to $544.19</td>
<td>up to $795</td>
<td>up to $463</td>
</tr>
<tr>
<td>7. Other Public/Private Rates for Similar Program:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University name and rate</td>
<td>Boston Univ - $790</td>
<td>Indiana Univ - $361.61/SCH</td>
<td>Penn State Univ - $1004</td>
<td>East Carolina State Univ - $718 per sch</td>
</tr>
<tr>
<td>8. Length of Program (SCH)</td>
<td>35</td>
<td>35</td>
<td>12</td>
<td>24</td>
</tr>
<tr>
<td>9. Resident Enrollment (Headcount):</td>
<td>90</td>
<td>90</td>
<td>51</td>
<td>62</td>
</tr>
<tr>
<td>10. Non-Resident</td>
<td>6</td>
<td>0</td>
<td>57</td>
<td>47</td>
</tr>
<tr>
<td>11. Total</td>
<td>96</td>
<td>90</td>
<td>51</td>
<td>62</td>
</tr>
<tr>
<td>Similar Program at other SUS Institutions (if yes, provide</td>
<td>University and program name</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University and program name</td>
<td>Florida International University Master of Criminal Justice</td>
<td>UF - MEd in Educational Technology</td>
<td>University of South Florida - no name given - USF has identified 7 undergraduate courses as prerequisites for non-majors who want to apply to the USF master's program</td>
<td></td>
</tr>
<tr>
<td>University and program name</td>
<td>Master of Science in Criminal Justice</td>
<td>UCF - MA in Instructional Technology</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>University and program name</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>University and program name</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Different Rate for Resident vs. Non-Resident (NR)</td>
<td>Market Rate Program intended only for non-residents. Florida residents will pay less through in-state fundable rates</td>
<td>Program intended only for non-residents. Florida residents will pay less through in-state fundable rates</td>
<td>Program intended only for non-residents. Florida residents will pay less through in-state fundable rates</td>
<td></td>
</tr>
</tbody>
</table>
State University System
Florida Board of Governors
Request to Establish Market Tuition Rates - Regulation 7.001(15)

University: Florida State University

<table>
<thead>
<tr>
<th>Date</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>University Board of Trustees approval date:</td>
<td>November 1, 2011</td>
</tr>
<tr>
<td>Proposed Implementation Date (month/year):</td>
<td>Summer 2012 (if possible); otherwise Fall 2012</td>
</tr>
</tbody>
</table>

**Market Tuition Rate Process**

Explain the process used to determine market tuition.

The Florida State University **College of Communication and Information (CCI) Graduate Certificate in Project Management Program** requests market tuition rates for its distance education (online) programs to non-Florida residents.

The certificate program requires students to complete four 3-credit graduate courses relating to project management: Introduction to Project Management, Advanced Project Management, and two additional courses from an approved list. The credit certificate program was designed and implemented, and is administered, by CCI’s FSU-wide Project Management Center, a Registered Education Provider (REP) of the Project Management Institute (PMI). The program’s focus is integrating academic and practitioner perspectives to the benefit of students.

CCI’s Graduate Certificate in Project Management was established in 2005. To date, 125 certificates have been awarded. There are currently 30-40 students working towards this certificate. While the initial courses were all classroom courses, distance education (online) courses have been introduced and plans include increasingly facilitating the completion of certificates online.

Regulation 7.001 Tuition and Associated Fees (15)(a) compliance documentation follows:

- Has the Program been approved pursuant to Regulation 8.011?- Yes
- Does the Program lead to initial licensing or certification?- No
- Is the program identified as a state critical workforce need? -No
- Are the program’s admission and graduation requirements the same as other similar programs? - Yes

**Note:** The Project Management Institute offers certification in project management. This certification requires coursework, passing a certification exam and documented on-the-job project management experience. Our courses can be used to satisfy the coursework requirements.
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Florida Board of Governors
Request to Establish Market Tuition Rates - Regulation 7.001(15)

An explanation of the process used to determine the market tuition rate follows. This process was initiated with a policy review, followed by a market analysis, and concluded with a competitive analysis.

First, an internal policy review was conducted. A determination was made to apply market tuition rates only to distance education (online) students who are non-Florida residents for tuition purposes. CCI’s 2011-2012 non-resident graduate tuition rate for certificate program distance learning courses is currently $1,107.84 per credit hour (including fees).

Next a market analysis was conducted to determine which institutions offer online for-credit graduate distance education project management certificate programs and what their 2011-2012 tuition rates are for courses.

The market analysis established that there are five universities currently offering online for-credit graduate project management certificate programs in the U.S.:

<table>
<thead>
<tr>
<th>University/Type</th>
<th>Non-resident Distance Education Tuition per Credit Hour (all fees)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penn State University (Public)</td>
<td>$1004 per credit hour</td>
</tr>
<tr>
<td>Boston University (Private)</td>
<td>$803.33 per credit hour</td>
</tr>
<tr>
<td>University of Maryland, University College (Public)</td>
<td>$678.66 per credit hour</td>
</tr>
<tr>
<td>Western Carolina University (Public)</td>
<td>$655.54 per credit hour</td>
</tr>
<tr>
<td>University of Wisconsin, Platteville</td>
<td>$610 per credit hour</td>
</tr>
</tbody>
</table>

Note that there are relatively few online graduate for-credit project management certificate programs. Most of these programs above have been active less than three years.
State University System
Florida Board of Governors
Request to Establish Market Tuition Rates - Regulation 7.001(15)

Given the popularity of project management courses in academia, universities are, as well, offering somewhat similar certificate programs, including classroom-only graduate for-credit certificate programs and online not-for-credit certificate programs. A sampling follows:

<table>
<thead>
<tr>
<th>University</th>
<th>Private-Public, Online-Classroom, &amp; Degree Status</th>
<th>Out-of-state Tuition per Credit Hour/CEU</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Colorado, Boulder</td>
<td>Public, Classroom only, Graduate</td>
<td>$1576. per credit hour</td>
</tr>
<tr>
<td>Villanova University</td>
<td>Private, Online, Not-for-Credit</td>
<td>$1498.75 per CEU</td>
</tr>
<tr>
<td>University of Akron</td>
<td>Public, Classroom only, Graduate</td>
<td>$740.55 per credit hour</td>
</tr>
<tr>
<td>University of Virginia</td>
<td>Public, Classroom only, Graduate</td>
<td>$740. per credit hour</td>
</tr>
<tr>
<td>University of Nebraska, Omaha</td>
<td>Public, Classroom only, Graduate</td>
<td>$622.50 per credit hour</td>
</tr>
<tr>
<td>University of California, Berkeley</td>
<td>Public, Online &amp; Classroom, Not-for-Credit</td>
<td>$335.71 per CEU</td>
</tr>
</tbody>
</table>

Based on our search, it was determined that no other similar online for-credit graduate project management certificate programs are offered by other state university system (SUS) institutions within Florida.

Finally, a competitive analysis was conducted to determine what tuition rate would cover expenses and be competitive in the online for-credit graduate school certificate program marketplace. A strategic consideration for promoting academic excellence was determined to be attracting diverse and high-caliber out-of-state students. Online these students have many options as to which universities and programs to attend. As a consideration, we tried to competitively price our program to continue to attract these students and, as well, to position our program to be a market leader.

Before setting our proposed market price, we first evaluated the market pricing of our major online competitors. Based on this evaluation, we determined that $795 per credit hour was an appropriate market tuition rate for CCI’s Graduate Certificate in Project Management Program online courses. This rate, while lower than the existing CCI non-resident rate, places our program courses near the top of online tuition nationally, though not at the top. Given the quality of FSU’s program, the expected demand in the marketplace, and the projected

November 2010
program costs, this market positioning rate was determined to be appropriate. Without a lowered market tuition rate, out-of-state high-caliber students could be discouraged from registering for CCI’s courses, given the lower tuition rates available at comparable institutions. Without the lowered tuition rates, it would be more difficult for our program to compete regionally and nationally, especially as we extend its reach outside of Florida in the coming years.

An estimate of the market tuition rate to be charged over the next three years follows:

Year 1 - 2011-12 - up to $795 per out-of-state student credit hour
Year 2 - 2012-13 - up to $874.50 per out-of-state student credit hour - 10% estimated increase
Year 3 - 2013-14 - up to $962 per out-of-state student credit hour - 10% estimated increase

Note: We may reduce the increases if we determine that the cost is having a negative impact on demand.

Mission Alignment

Describe how offering the proposed program at market tuition aligns with the mission of the university and the Board strategic plan:

Offering the proposed program at market tuition aligns closely with the mission of the university and the Board strategic plan and furthers the market success of the proposed program in facilitating excellence in program delivery. The mission statement presented in the Florida State University Strategic Plan follows:

The Florida State University (FSU) preserves, expands, and disseminates knowledge in the sciences, technology, arts, humanities, and professions, while embracing a philosophy of learning strongly rooted in the traditions of the liberal arts. The university is dedicated to excellence in teaching, research, creative endeavors, and service. The university strives to instill the strength, skill, and character essential for lifelong learning, personal responsibility, and sustained achievement within a community that fosters free inquiry and embraces diversity.

Market tuition will contribute to the program’s excellence in teaching and service, outcomes prominently cited in the FSU mission statement. Also market tuition supports each of the 8 strategic priorities (SP) listed in the FSU strategic plan, especially SP4 (“Enhance research and creative endeavors”) and SP 5.0 (“Foster academic excellence”). Market tuition will allow our program’s innovative online project management courses to gain success in the marketplace and promote academic and practitioner excellence.

Likewise, market tuition aligns with the Board strategic plan, especially with the following two Board of Governors goals:

November 2010
State University System
Florida Board of Governors
Request to Establish Market Tuition Rates - Regulation 7.001(15)

- BOG2: Meeting statewide professional and workforce needs
  (project management skills are increasingly needed in the professional workplace to
  compete effectively)
- BOG3: Building world-class academic programs and research capacity
  (the program provides an innovative world-class nexus of academic and practitioner
  perspectives)

This proposed program will enable FSU to improve the excellence of its online education
programs in three ways:

1. As with most online professional programs, many of the targeted students are working
within their professions but interested in earning additional professional credentials
for advancing their careers. These students will come to us from diverse backgrounds
throughout the U.S. The inclusion of these online students will enrich the program’s
learning environment.

2. Adding non-resident online students will allow the program to offer a much wider
variety of courses than would otherwise be possible due to economic constraints. By
allowing these students to help pay for the instruction, we can reduce the per student
cost, employ more instructors, and facilitate more research. Without this market-rate
program, Florida residents would bear the entire cost of operating this program.

3. Since 2005, this program has been a leader in the innovation of project management
instruction at the graduate level. For instance, the program offered one of the nation’s
first for-credit graduate courses with a mapping to the Project Management Institute’s
certification exam topics, and one of the first for-credit graduate courses in advanced
project management topics. The program is committed to adding new emerging topics
of practitioner and academic interest. For instance, agile project management is an
upcoming course. Funds from market tuition will enable the program to innovatively
continue to push the forefront of online and classroom graduate project management
education and the creating of a project management academic and practitioner center
of excellence.

This program’s online courses have a wide appeal to students outside the normal scope of FSU’s reach,
and high growth is expected in both enrollments and the degree of excellence in courses.

Declaratory Statement

Provide a declaratory statement that the policy will not increase the state’s fiscal liability or
obligation:

November 2010
State University System
Florida Board of Governors
Request to Establish Market Tuition Rates - Regulation 7.001(15)

This program will not increase the State’s fiscal liability or obligation.

Restrictions / Limitations
Identify any proposed restrictions, limitations, or conditions to be placed on the policy:

1) This policy would apply only to all admitted students.
2) This policy would only apply to out-of-state students who are non-Florida residents for tuition purposes; and
3) This policy would only apply to distance education (online) courses.

Since residents of Florida are not included in this policy, no explanation of any differentiation in rates between resident and non-resident students is provided. This program will use standard tuition rates for resident students and only use market tuition rates for non-resident students enrolled in distance education courses.

Accountability Measures
Indicate how the university will monitor the success of the policy. Provide specific metrics that will be used.

- Increase enrollment of non-resident students in distance education (online) courses by 400% in the next three years (from 6 to 30 students);
- Develop at least 1 new course for online delivery; and
- Add 1 student services position to facilitate recruiting, advising, research, and academic skills development for all certificate program courses.

Course Availability
Explain how the university will ensure that sufficient courses are available to meet student demand and facilitate completion of each program submitted for consideration.

The market tuition cohorts for non-resident students will run in tandem with state-funded cohorts for Florida residents. Low enrollments in the market tuition cohorts will not impact course cancellations since the cohorts are multi-listed within existing courses. The combined numbers of enrollments help ensure the availability of courses and allow students to complete the program on a timely basis. Over the last few years, this certificate program has been popular with students and CCI is committed to continued support for the program’s stability and growth as it is a subject that is important to many of our other majors (Communication, Information Technology, Library and Information Studies).

November 2010
State University System
Florida Board of Governors
Request to Establish Market Tuition Rates - Regulation 7.001(15)

Economic Impact
Provide economic impact that this proposal will have on the university and the student, anticipated revenue collection, how the revenue will be spent, whether any private vendors will be used, and which budget entity the funds will be budgeted.

Most importantly, the market rate (reduced) tuition will enhance our ability to develop our program into one of the top programs in the nation for university based for-credit graduate online project management certificate programs. Also the proposed market tuition program would generate funds for the College of Communication and Information and ease restrictions on how these funds can be used. A market tuition program would allow the college to use the tuition generated to benefit all students in the department. As the enrollment expands, additional costs generated by that enrollment would be more than offset by the tuition collected.

A market tuition program would allow portions of revenue generated to pay for the following enhancements within the College:

- New course development and course enhancements;
- Additional funding for support staff that cover many college programs;
- Additional faculty lines to augment the number of offered courses;
- Improved technology to support online instruction;
- Additional research for the college; and
- Additional marketing of program courses.

In summary, a market tuition program of this type would give non-resident students access to online educational opportunities at a fair and competitive price that is likely not available to students in their home states. Over the long run, the revenue generated by these non-resident students would increase the number of offered courses, resources, and opportunities for all students in the College. More faculty lines would lead to more course sections, higher capacity, and greater access to Florida resident students participating in state-funded courses. Additional staff could be hired, and research and marketing efforts could be increased, promoting excellence.

Other Information
See Attached Supplemental Form

November 2010
**State University System**  
**Florida Board of Governors**  
**Request to Establish Market Tuition Rates - Regulation 7.001(15)**

**University: The Florida State University**

<table>
<thead>
<tr>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Board of Trustees approval date:</td>
</tr>
<tr>
<td>Proposed Implementation Date (month/year):</td>
</tr>
</tbody>
</table>

**Market Tuition Rate Process**

*Explain the process used to determine market tuition.*

To determine market tuition, we considered the following factors:
- Cost of out-of-state direct competitor programs
- Cost of closest SUS competitor program (UF)

We have selected a rate of up to $544.19 per sch that is higher than most (but not all) competitor programs, yet still competitive with them, and which matches the cost of our closest SUS competitor program.

**Mission Alignment**

*Describe how offering the proposed program at market tuition aligns with the mission of the university and the Board strategic plan.*

The proposed online **MS program in Instructional Systems** at market tuition contributes to at least two goals of the BOG strategic plan. Specifically, the proposal will increase access to and production of the MS degree in Instructional Systems by attracting non-resident students who are currently going elsewhere for this career preparation (Goal 1).

Attracting more students will enable us to build on an already world-class academic program (Goal 3). More applicants will enable us to be more selective in enrollment. Higher enrollment will enable us to offer teaching assistantship opportunities to our doctoral students, thus strengthening the doctoral program. Finally, higher enrollment will enable us to expand our position as a leading institution examining issues related to distance learning development and effectiveness.

This proposal also aligns with Strategic Priorities of FSU to recruit and graduate outstanding and diverse students (S.P. 1.0) and to build the university’s national reputation (S.P. 8.0) by attracting additional out-of-state students. A possible additional outcome is that some of the non-resident students may choose to relocate to Florida, because the skills they gain through the online MS Instructional Systems program will enhance their marketability for e-learning positions in companies headquartered in Florida that hire our graduates.
State University System
Florida Board of Governors
Request to Establish Market Tuition Rates - Regulation 7.001(15)

Declaratory Statement
Provide a declaratory statement that the policy will not increase the state's fiscal liability or obligation:

This policy will not increase the state's fiscal liability or obligation.

Restrictions / Limitations
Identify any proposed restrictions, limitations, or conditions to be placed on the policy:

This policy will apply to all out-of-state students enrolled in the online Master of Science degree program.

Accountability Measures
Indicate how the university will monitor the success of the policy. Provide specific metrics that will be used.

Application, admission, and enrollment rates will be monitored. Our goals include, 1) increasing the overall enrollment of students in the online MS program, and 2) increasing the proportion of non-resident students in the online MS program. We believe we can continue to provide a high quality program with an enrollment more than twice the current enrollment (target = 60). Our goal is for the number of non-resident students to exceed the number of resident students in the online MS program. Another indicator of success that we intend to monitor is the rate of matriculation of highly qualified MS students into the Instructional Systems doctoral program.

Course Availability
Explain how the university will ensure that sufficient courses are available to meet student demand and facilitate completion of each program submitted for consideration.

At the present time, the typical online course offered in the Master of Science in Instructional Systems program has 5-8 open seats, thus we feel confident we would have sufficient courses available to meet demand. Additionally, we are able to add new course sections taught by adjuncts and/or open up existing sections to additional students as needed. We will continue to hire teaching assistants using the auxiliary fee to help accommodate additional students and maintain a quality course experience through a low instructional team – student ratio.
State University System
Florida Board of Governors
Request to Establish Market Tuition Rates - Regulation 7.001(15)

Economic Impact

Provide economic impact that this proposal will have on the university and the student, anticipated revenue collection, how the revenue will be spent, whether any private vendors will be used, and which budget entity the funds will be budgeted.

This proposal will have the following impacts:

- It will make the online Master of Science degree program in Instructional Systems a feasible and affordable option for more students. This program had a higher non-resident enrollment when waivers were used to support non-resident students. The reduction in waivers combined with an increasing number of competitor programs with lower tuition rates resulted in declining enrollments. Further, the Academic Common Market also has dwindled as an attractor for non-resident students due to fewer states approving our program as lower cost competitor programs became available in those states.
- It will attract additional students to this program, who likely would have enrolled in lower-priced online programs or local campus-based programs instead of our program. The Florida State University Instructional Systems program is a leading program in the field, consistently ranked first or second nationally, but our high non-resident tuition rates make the online program unattractive to students outside the state of Florida.
- The addition of students to the online Masters degree program will have a positive effect on the health of the Instructional Systems program at large. Additional students and auxiliary fees will mean increased course offerings, which will benefit current students, as well as create opportunities to hire Instructional Systems PhD students as teaching assistants for the online classes.
- Because the program already exists, there will be no new course development nor any need to use private vendors.
- The funds collected will be budgeted to the Instructional Systems program and will be used to support and strengthen the campus-based program as well as the online program.

Other Information

See Attached Supplemental Form
State University System  
Florida Board of Governors  
Request to Establish Market Tuition Rates - Regulation 7.001(15)

University: Florida State University

<table>
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</tr>
<tr>
<td><strong>Proposed Implementation Date (month/year):</strong></td>
</tr>
</tbody>
</table>

**Market Tuition Rate Process**

Explain the process used to determine market tuition.

The College of Criminology and Criminal Justice requests market rate tuition for out-of-state student (OOS) credit hours generated by the Online Master’s in Criminal Justice Program. The College researched tuition rates among the top twelve public and private online criminal justice programs and found our online master’s has the highest average program cost for non-residents among the institutions surveyed (table 1).

<table>
<thead>
<tr>
<th>Table 1. Online Criminology &amp; Criminal Justice Masters Programs</th>
<th>Average Online Tuition by Credit Hour</th>
<th>Average Program Cost for Nonresidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boston University</td>
<td>$790.00</td>
<td>$31,600.00</td>
</tr>
<tr>
<td>University of Cincinnati</td>
<td>$467.00</td>
<td>$22,416.00</td>
</tr>
<tr>
<td>St. Joseph's University</td>
<td>$760.00</td>
<td>$22,800.00</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>$612.00</td>
<td>$18,360.00</td>
</tr>
<tr>
<td>Florida State University</td>
<td>$1,114.68</td>
<td>$40,314.24</td>
</tr>
<tr>
<td>Regis University</td>
<td>$550.00</td>
<td>$19,800.00</td>
</tr>
<tr>
<td>University of Massachusetts</td>
<td>$530.00</td>
<td>$17,490.00</td>
</tr>
<tr>
<td>Loyola University New Orleans</td>
<td>$744.00</td>
<td>$26,784.00</td>
</tr>
<tr>
<td>University of Colorado Denver</td>
<td>$520.00</td>
<td>$18,720.00</td>
</tr>
<tr>
<td>Arizona State University</td>
<td>$445.00</td>
<td>$14,685.00</td>
</tr>
<tr>
<td>Univ. of Louisiana at Monroe</td>
<td>$463.00</td>
<td>$15,279.00</td>
</tr>
<tr>
<td>University of Wisconsin Plateville</td>
<td>$610.00</td>
<td>$18,300.00</td>
</tr>
</tbody>
</table>

Because the online master’s program is a state fundable program, tuition for non-residents is charged at the state fundable rate of $1,114.68 per credit hour making it costly for non-residents compared to other top online programs. A review of tuition costs at the two other SUS online criminal justice master’s programs; Florida International University and the University of Central Florida, show similarly high tuition costs for non-residents thereby reducing their ability to attract non-residents.

<table>
<thead>
<tr>
<th>Other SUS Online CJ Masters</th>
<th>Average p/credit hr cost</th>
<th>Average Program Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIU – includes $299 DL Fee per course</td>
<td>$1,003.69</td>
<td>$36,133</td>
</tr>
<tr>
<td>UCF – includes $18 p/hr DL fee</td>
<td>$1,163.01</td>
<td>$41,868</td>
</tr>
</tbody>
</table>

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Florida Board of Governors  
Request to Establish Market Tuition Rates - Regulation 7.001(15)

The high tuition cost has impeded our ability to recruit OOS students in the online program where non-residents currently make up just 6% of students.

We are requesting that our market rate be $513.34 for Fall 2012 and adjusted annually to match any actual cost increases in the program not to exceed 15% per year.

Charging a market tuition rate will allow the college to market our online master’s program to non-residents at a nationally competitive rate. Non-resident students who are attracted to our College based on our reputation and #1 national ranking but who have found the cost of attendance too prohibitive will now be able enroll. Our goal is to continue to grow our online master’s program and to bring in a more diverse group of students by enrolling a higher number of students from out-of-state.

Mission Alignment

Describe how offering the proposed program at market tuition aligns with the mission of the university and the Board strategic plan:

The Florida Board of Governors established the four following State University System goals, (1) access to and production of degrees, (2) meeting statewide professional and workforce needs, (3) building world-class academic programs and research capacity, and (4) meeting community needs and fulfilling unique institutional responsibilities. The College of Criminology and Criminal Justice’s proposal to offer the online master’s to non-residents at market rate aligns with all four of the Board’s established goals. Specifically, by offering the program at market rate will increase access to and number of degrees for non-residents enrolling in the program, assist the College in extending its #1 national/international program ranking through the use of increased revenue resulting from non-resident enrollment growth, and help meet state and national community needs by providing world-class education thereby preparing graduates as community, state and national leaders.

Distance learning programs in criminology and criminal justice have rapidly expanded throughout the nation in the past decade. However, the educational quality of these programs has been very uneven. Specifically, many of the programs do not employ academic/research criminologists with established records in graduate teaching and research publications. Florida State began offering its online master’s in criminal justice in 1999, and has experienced a steady growth of in-state students. However, tuition for non-residents is the highest compared to the other criminology or criminal justice DL programs. Therefore, switching to market rates will reduce tuition and make our program more accessible to a substantially new market of students throughout the nation.

Further, our distance learning program, like our on-campus program, is taught by our outstanding research and teaching faculty and, therefore, will provide enrolled students with cutting-edge education relevant to their career aspirations and community and state workforce needs. Finally, the anticipated revenues due to enrollment growth of non-residents will be used to help and support and further

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increase our excellence for our existing campus students and traditional statewide mission. Very importantly, market rate tuition will be used to target a new student audience and will not have any anticipated impact on our state fundable students.

As a national leader, the College of Criminology and Criminal Justice sets the standard for education and scholarship in the study of crime and criminal justice. Its vision is to create and disseminate knowledge that significantly contributes to the field of criminology, informs public policy, and educates students who become leaders in America’s response to crime. It is one of the major academic criminology programs in the country, with unprecedented levels of faculty research, external research funding, and a strong demand for its undergraduate and graduate programs. The College was recently ranked #1 among all criminology and criminal justice programs for faculty research, *Journal of Criminal Justice Education* 22(1):43–66, 2011.

The College continues to build upon the success it has achieved over the last several years, including achieving national recognition as the top academic criminology program in the country by focusing its teaching and research mission on graduate education and theory and public policy research. Growth in our online masters program is a reflection of that success.

### Declaratory Statement

Provide a declaratory statement that the policy will not increase the state’s fiscal liability or obligation:

Market rate tuition for non-residents in the online master’s in criminal justice studies will not increase the state’s fiscal liability or obligation.

### Restrictions / Limitations

Identify any proposed restrictions, limitations, or conditions to be placed on the policy:

Market rate tuition will apply only to non-resident students in the online master’s in criminal justice studies program residing outside of the state who are not considered Florida residents for tuition purposes. Market rate tuition will be available to the 6 currently enrolled non-resident students in the online program since it will result in a cost savings and encourage them to complete the program.

### Accountability Measures

Indicate how the university will monitor the success of the policy. Provide specific metrics that will be used.

The success of the market rate tuition program will be determined by an increase in non-resident enrollment. We anticipate a 50% enrollment growth in the first year of non-residents and 15-20% after the first year based on the strong demand shown by in-state online master’s students. The College will track student credit hours through the University’s Institutional Research Office.
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Course Availability
Explain how the university will ensure that sufficient courses are available to meet student demand and facilitate completion of each program submitted for consideration.

Online courses for the masters in criminal justice studies already exist. The College will establish OOS course sections for non-residents. The revenue from OOS/distance learning will be used to develop new courses for online delivery to meet student demand as well as to expand our faculty.

Economic Impact
Provide economic impact that this proposal will have on the university and the student, anticipated revenue collection, how the revenue will be spent, whether any private vendors will be used, and which budget entity the funds will be budgeted.

Based on the current number of non-resident students in the online program, we anticipate first year revenue to be $64,680 with growth tied to 50% non-resident enrollment increases in the first year followed by 15-20% increases in the out years. The revenue will be used to pay for online master’s program costs for OOS course sections. These costs include the hiring of faculty, graduate assistants, operational costs such as phone lines, computer equipment, and marketing to non-resident students. Residual revenue from market rate tuition will be used to support state funded graduate and undergraduate students through the expansion of faculty lines, hiring of additional graduate research and teaching assistants and support for the graduate and undergraduate programs. Market rate tuition will be collected in an auxiliary account and managed by Academic and Professional Program Services, and the College of Criminology and Criminal Justice. We expect market rate tuition to have a positive economic impact on the College. In a time of shrinking state resources competitively pricing non-resident, non fundable, courses based on market prices is a fiscally sound decision because of the anticipated increased revenue that stands to benefit our existing campus students and traditional statewide mission.

Other Information
See Attached Supplemental Form
State University System
Florida Board of Governors
Request to Establish Market Tuition Rates - Regulation 7.001(15)

University: Florida State University

<table>
<thead>
<tr>
<th>Date</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Board of Trustees approval date:</strong></td>
<td>November 1, 2011</td>
</tr>
<tr>
<td><strong>Proposed Implementation Date (month/year):</strong></td>
<td>Fall 2012</td>
</tr>
</tbody>
</table>

**Market Tuition Rate Process**

Explain the process used to determine market tuition.

The School of Communication Science and Disorders’ (SCSD) Bridge certificate distance-learning program has been approved pursuant to regulation 8.011. It is a six course, four-credit per course program sequence across three semester (24 total credits) that provides the necessary background coursework to enable students to apply to a master’s program in Speech-Language Pathology (SLP). Although there are some distance learning programs with similar missions across the US, FSU’s Bridge program is one of the few to offer the coursework at the graduate level. SCSD specifically chose to offer the Bridge program at the graduate level to attract quality students who had completed their bachelor’s degree in another field and were wishing to enter a master’s program in SLP. These students tend to be highly motivated and dedicated; however, they typically do not have a program like this available to them and thus must go back to obtain a second bachelor’s degree, resulting in more time and finances dedicated to their goal. It is essential that highly qualified individuals are able to access graduate programs in speech-language pathology given the high need for these certified speech-language pathologists in school and medical settings and the current (and projected long-term) extreme shortage of individuals to fill these positions.

The current in-state tuition rate for the Bridge program is $463 per student credit hour (total cost for program = $11,112; current tuition costs were determined by FSU’s Academic and Professional Program Services). Out-of-state tuition is $1,095/credit hour (total cost = $26,280). Below we provide data on the only two other universities in the US that offer a program similar to Bridge at the graduate level.

<table>
<thead>
<tr>
<th>University</th>
<th># of credits</th>
<th>In-state tuition per credit</th>
<th>Total tuition costs for entire program (in-state)(^1)</th>
<th>Out-of-state tuition per credit</th>
<th>Total tuition costs for entire program (out-of-state)</th>
<th>Program title</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Carolina State University</td>
<td>21</td>
<td>$189</td>
<td>$3,969</td>
<td>$718</td>
<td>$15,078</td>
<td>Distance Education-Communication Science and Disorders (non-degree seeking students)</td>
</tr>
</tbody>
</table>

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\(^1\) Not including fees

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<table>
<thead>
<tr>
<th>Texas</th>
<th>21 credits</th>
<th>$213</th>
<th>$4,473</th>
<th>$526</th>
<th>$11,046</th>
<th>TWU SLP Prerequisite Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women’s University</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Florida State University</td>
<td>24 credits</td>
<td>$463</td>
<td>$11,112</td>
<td>$1,095</td>
<td>$26,280</td>
<td>BRIDGE Program</td>
</tr>
</tbody>
</table>

We are requesting that the Bridge program become a market rate program and that we can charge a per credit hour rate of up to $463. This will make us more competitive with the other universities and attract quality students from other states where either no such program exists or is considerably higher.

Mission Alignment

Describe how offering the proposed program at market tuition aligns with the mission of the university and the Board strategic plan:

FSU’s Mission:

Florida State University was founded in 1851, and has developed from one of the nation’s pre-eminent women’s colleges into a comprehensive graduate-research university offering a broad array of academic and professional programs at all degree levels.

Florida State University disseminates, preserves, and expands knowledge in the sciences, technology, humanities, professions, and arts, while embracing a philosophy of learning strongly rooted in the traditions of the liberal arts. The university is dedicated to excellence in teaching, research, creative endeavors, and service. The university instills the strength, skill, and character essential for lifelong learning, personal responsibility, and sustained achievement within a community that fosters free inquiry and embraces diversity.

The School of Communication Science and Disorder’s Bridge certificate program has a long history of providing an outstanding graduate program. Indeed, it currently is ranked as 18th out of over 250 communication science and disorders programs in the United States (US News and World Reports). All students receive a rigorous educational program that prepares them to be critical thinkers and problem solvers who are prepared to enter graduate programs, become certified speech-language pathologists, and/or academicians/researchers.

This proposed market rate program will enable FSU’s SCSD to make the Bridge program competitive and reduce the cost for all students, especially those in states where similar programs are not available, by making more efficient use of resources. It also will allow SCSD to improve the quality of all of its graduate-level programs, including:

1. Ensuring that students seeking to obtain the background knowledge necessary for applying to a graduate program in speech-language pathology have the vehicle to do so.

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Request to Establish Market Tuition Rates – Regulation 7.001(15)

2. Allowing Bridge students to pay for the instruction in the program, thus helping to reduce the per student costs.

3. Continuing its innovation in graduate education. This SCSD Bridge program is one of the first such programs in the US. It is pioneering new ways to improve SLP instruction via distance learning (e.g., streaming encrypted, privacy-protected videos of real-life SLP clinical cases). Funds from this program will enable us to continue to push the forefront of innovative teaching and use of technology for graduate level education.

4. Promoting cutting-edge research. Select SCSD faculty are examining pedagogical issues in distance learning. Funds from this program will enable us to move forward with these cutting-edge investigations quickly and effectively.

5. Ensuring the SCSD has full control of the program, given we must ensure all processes, materials, and videos involved are compliant with Health Insurance Portability and Accountability (HIPAA) requirements.

The SCSD’s goals are to make our Bridge program, as well as all graduate-level programs, competitive and cost efficient for all students by making more effective use of resources. Currently, we are not able to efficiently use current Bridge resources because of limitations set by the current administrative structure. By moving the Bridge program into a market rate program, the SCSD will have more flexibility to address the needs of all faculty and students involved in our various graduate programs (Bridge, main-campus master’s program, distance-learning master’s program, doctoral program).

Declaratory Statement
Provide a declaratory statement that the policy will not increase the state’s fiscal liability or obligation:

This market rate program will not increase the State’s fiscal liability or obligation. It currently is not state-funded, and would continue to be self-supporting when approved as a market rate program. Additionally, it does not generate SCHs for the School. With this market rate program, the School would have the flexibility in setting the tuition rate and allow students from other states where such programs do not exist to further their education.

Restrictions / Limitations
Identify any proposed restrictions, limitations, or conditions to be placed on the policy:

Market rate tuition will apply to all non-resident students in the online program. In the first two years, the enrollment in this market rate program will be limited to no more than 60 students per semester. This target enrollment number was set to ensure across time that the program can be sustained well and that faculty/student ratios are appropriate. Once we are able to identify consistently the programs’ operating procedures and costs, Bridge graduates’
success at entering SLP graduate programs, and the availability of additional adjunct faculty, we will consider increasing enrollment figures.

### Accountability Measures
Indicate how the university will monitor the success of the policy. Provide specific metrics that will be used.

The SCSD’s goals are to make our Bridge program, as well as all graduate-level programs, competitive and cost efficient for all students by making more effective use of resources. To accomplish this we will make sure that we 1) maintain current enrollment levels in the Bridge Program and 2) that the graduates of the Bridge program meet the admissions standards for FSU (GRE, course preparation and grade point average).

### Course Availability
Explain how the university will ensure that sufficient courses are available to meet student demand and facilitate completion of each program submitted for consideration.

The SCSD will dedicate portions of staff FTE to the Bridge program (i.e., program advisor, program assistant, technology assistant) to ensure timely admission into and matriculation through the Bridge program. Further, because of funds from the Bridge program, these and other staff will increase the effectiveness of advising and technology assistance for students in all SCSD graduate-level programs.

### Economic Impact
Provide economic impact that this proposal will have on the university and the student, anticipated revenue collection, how the revenue will be spent, whether any private vendors will be used, and which budget entity the funds will be budgeted.

With the target rate of 60 Bridge students per semester, we anticipate the Bridge program will generate approximately $667,000 each year. Specifically, we expect the following revenue and expenses:

<table>
<thead>
<tr>
<th>Estimated Revenue (across calendar year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Estimated Credit Hours</td>
</tr>
<tr>
<td>Proposed fee per SCH</td>
</tr>
<tr>
<td>Total Estimated Revenue</td>
</tr>
</tbody>
</table>

Estimated Expenses (across calendar year)
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Florida Board of Governors  
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<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$120,000</td>
</tr>
<tr>
<td>Advising</td>
<td>$46,000</td>
</tr>
<tr>
<td>Recruiting</td>
<td>$70,000</td>
</tr>
<tr>
<td>Program Development</td>
<td>$56,000</td>
</tr>
<tr>
<td>Program Administration</td>
<td>$70,000</td>
</tr>
<tr>
<td>Technology</td>
<td>$100,000</td>
</tr>
<tr>
<td>Course Materials</td>
<td>$12,000</td>
</tr>
<tr>
<td>University approved fees</td>
<td>$112,720</td>
</tr>
<tr>
<td>(local fees if applicable)</td>
<td></td>
</tr>
<tr>
<td>University support services</td>
<td>$80,000</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$667,720</td>
</tr>
</tbody>
</table>

Other Information

None

September 2011
Dr. Mary Coburn, Vice President for Student Affairs
MEMORANDUM

TO: President Eric Barron

FROM: Mary Coburn

SUBJECT: Student Fee Assessments – Local Fees
          Academic Year 2012-2013
          Main Campus
          Request for Approval

Florida Statutes establish parameters for local student fee assessments and delegate approval authority to the Board of Trustees. Local fee assessments include the Activity and Service (A&S) fee, Athletic fee, and Health fee. Expenditures from local fee revenues are restricted to the purpose for which they are collected.

Local fees are recommended for increase effective Fall Term, 2012 as noted below:

|                      | 2011-2012 Actual per Credit Hour | Requested Increase per Credit Hour | 2012-2013 Proposed Per Credit Hour | Projected Additional Revenue 2012-2013 *
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;S Fee</td>
<td>$11.69</td>
<td>$0.55</td>
<td>$12.24</td>
<td>$596,834</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$12.96</td>
<td>$0.46</td>
<td>$13.42</td>
<td>$499,170</td>
</tr>
<tr>
<td>Athletic Fee</td>
<td>$7.39</td>
<td>$0.15</td>
<td>$7.54</td>
<td>$162,772</td>
</tr>
</tbody>
</table>

*Based on 1,085,153 credit hours projected for academic year 2012-2013

All fee increases have been approved by the Local Fee committee established for the purpose of considering and evaluating the recommendations. The committee was chaired by a student and committee membership was comprised of 50% students and 50% staff. The recommendations were discussed at a duly noticed public hearing. The A&S fee increase was allocated by the Student Government Association Budget Committee as part of the statutorily required budget development process.

A&S Fee
Recommend Board of Trustee approval to increase the main campus A&S fee by $0.55 per credit hour effective Fall Term, 2012.
Health Fee
Recommend Board of Trustee approval to increase the main campus Health fee by $0.46 per credit hour effective Fall Term 2012.

Athletic Fee
Recommend Board of Trustee approval to increase the main campus Athletic fee by $.15 per credit hour effective Fall Term, 2012.
MEMORANDUM

TO:        President Eric J. Barron
FROM:      John Carnaghi  
DATE:      October 13, 2011
SUBJECT:  Secure New Bond Issue Authority for Athletic Facility Bonds and Refund of Series 2002 Bond Request for Approval

Seminole Boosters, Inc. and FSU Financial Assistance is requesting approval to issue Educational, Including Athletic, Facilities Improvement Subordinated Revenue Bonds to construct a Indoor Football Practice Facility, Student-Athletic Dormitory, Campbell Stadium Improvements, and Civic Center Improvements. The bonds would be issued through the State Division of Bond Finance.

Additionally, the Boosters are seeking authority to refund the Series 2002 Bond, with anticipated annual savings of approximately $150,000.

There is a preliminary cost estimates for the individual projects are as follow:

- Football Indoor Practice Facility - Not to exceed $15.0 million
- Student-Athletic Dormitory - Not to exceed $15.0 million
- Campbell Stadium Improvements - Not to exceed $10.0 million
- Civic Center Improvements - Not to exceed $5.0 million

Construction is estimated to begin in December 2012 and be completed by April 2014. Bond issuance will be sought for an amount not to exceed $53,000,000 (net proceeds of $45.0 million) and bonds may be issued in more than one series.

Seminole Boosters, Inc. and FSU Financial Assistance, Inc. will bring any and all projects back to the University Board of Trustees in Spring 2012 to make a final presentation once all the details are known and in order to seek final approval before any projects commence construction or debt issuance. This is a preliminary approval necessary in order to put these projects on the University’s Project List for Legislative Approval.

I recommend your approval.

JRC/mb/gg
Seminole Boosters, Inc. & FSU Financial Assistance, Inc.  
Potential Bond Projects  
Executive Summary  
10/13/2011

**Project #1 – Indoor Football Practice Facility**

*Projected Cost* – Not to exceed $17.4 million (net $15.0 million of bond proceeds)

*Location* – Existing Football Practice Fields

*Revenue Generated* – No operating revenue is expected. Seminole Boosters, Inc. has launched a fundraising campaign, “The Winning Edge”, which aims to raise a minimum of $15.0 million for the project.

*Annual Debt Service Estimate* – Approximately $1.017 million per year

*Remaining Steps* – We are working with the Department of Athletics and FSU Facility Management to determine actual scope, cost, placement, and timetable. Planning costs will be funded by SBI in order to determine these factors before final approval is requested from the SBI and FSUFA Board of Directors, University BOT, and the Board of Governors.

*Other Relevant Information* – This project is the top priority for Seminole Boosters, Inc., the Department of Athletics and has been endorsed by President Eric Barron. The project is needed to maintain a competitive advantage on other peer institutions that we compete with.
Project #2 – Student-Athletic Dormitory

Projected Cost – Not to exceed $17.4 million (net $15.0 million of bond proceeds)
Location – Existing SBI Property located off of Hayden Road (near current Burt Reynolds Hall site)
Revenue Generated – Net operating cash flow of $1.1 million is expected annually. This project is expected to be self-sufficient in terms of debt service and will generate excess cash that can be used to cover partial debt service from other projects.
Annual Debt Service Estimate – Approximately $1.017 million per year
Remaining Steps – We have engaged Elliot Marshall & Innes and they have prepared a feasibility report on this project along with estimated costs. That report gave a favorable outlook to the feasibility and cost effectiveness of this project. We are working with the contractors & engineers to determine actual scope, cost, and timetable. Planning costs will be funded by SBI in order to determine these factors before final approval is requested from the SBI and FSUFA Board of Directors, University BOT, and the Board of Governors.
Other Relevant Information – This project is a priority for Seminole Boosters, Inc., the Department of Athletics and specifically, Football Coach Jimbo Fisher. The project is needed to maintain a competitive advantage on other peer institutions that we compete with.
**Project #3 – Doak S. Campbell Stadium Improvements**

*Projected Cost* – Not to exceed $11.6 million (net $10.0 million of bond proceeds)
*Location* – Doak S. Campbell Stadium
*Revenue Generated* – Uncertain at this time. SBI has engaged HKS to determine the scope of the infrastructure improvements needed and to identify any potential revenue that could be generated.
*Annual Debt Service Estimate* – Approximately $671k per year
*Remaining Steps* – We have engaged HKS and they are preparing a report on this project along with potential scopes and costs. Planning costs have been funded by SBI in order to determine these factors before final approval is requested from the SBI and FSUFA Board of Directors, University BOT, and the Board of Governors.
*Other Relevant Information* – This project has been acknowledged as being needed for safety reasons over the past five years. Currently, SBI has a Stadium Reserve of $1.5 million, which is insufficient to cover the cost of the safety portion of the project. This project is needed to insure that there will be no structure failures to the stadium.

**Project #4 – Civic Center Improvements**

*Projected Cost* – Not to exceed $5.8 million (net $5.0 million of bond proceeds)
*Location* – Tallahassee-Leon County Civic Center
*Actual Improvements* – Locker Room Renovation – $1.5 million; Seating Replacements - $3.5 million
*Revenue Generated* – Uncertain at this time. SBI and the Department of Athletics are reviewing this project to identify potential revenue generators.
*Annual Debt Service Estimate* – Approximately $346k per year
*Remaining Steps* – Planning costs will be funded by SBI in order to determine these factors before final approval is requested from the SBI and FSUFA Board of Directors, University BOT, and the Board of Governors.
*Other Relevant Information* – This project has been requested by the Department of Athletics in order to make our basketball facilities competitive and up-to-date with other peer institution’s facilities.
Project #5 – Series 2002 Refunding

Summary – The Series 2002 Bond (principal balance of $34.885 million) are able to be refunded by a refunding bond series, that will lock in refunding savings ($1.7 million) and annual debt service savings of $150k.

Remaining Steps – This refunding will be done in conjunction with this bond issue in order to maximize savings and minimize issuance costs and underwriting fees.

Other Relevant Information – SBI/FSUFA has refunded bond series in the past which have generated savings that have benefited the athletic program.
THE FLORIDA STATE UNIVERSITY
BOARD OF TRUSTEES

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Revised 5/23/11
THE FLORIDA STATE UNIVERSITY
BOARD OF TRUSTEES COMMITTEES

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8/4/2011
Proposed Schedule of BOT Meeting Dates
Includes Action Items by Date Approval is Needed

PROPOSED January 13, 2012 (possibly conference call)
NOTE: Materials must be ready for distribution January 5.
Annual Report
New or Existing Fees above statutory caps

March 1-2, 2012 (Confirmed)
Material and Supply Fees
University Calendar
Local Fees
Housing Rental Rates
Affirmative Action Plan

PROPOSED June 7-8, 2012 (during first two weeks)
Tentative Operating Budget
Florida Educational Equity Act Report
Tuition Increases
PECO/Master Plan update
University Workplan
President’s Evaluation (June or September)

PROPOSED September 6-7, 2012 (during first two weeks)
Operating Budget
ACC Certification for Athletics

PROPOSED November 1-2, 2012
Market Rates

PROPOSED January 14, 2013 (possibly conference call)
Annual Report
New or Existing Fees above statutory caps

PROPOSED March 7-8, 2013
Note: Spring Break March 11-15
Material and Supply Fees
University Calendar
Local Fees
Housing Rental Rates
Affirmative Action Plan

PROPOSED June 6-7, 2013 (during first two weeks)
Tentative Operating Budget
Florida Educational Equity Act Report
Tuition Increases
PECO/Master Plan update
University Workplan
President’s Evaluation (June or September)
## 2011 Florida State University Football Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 3</td>
<td>Louisiana-Monroe</td>
<td>Tallahassee, FL</td>
<td>3:30 PM</td>
<td></td>
</tr>
<tr>
<td>Sept. 10</td>
<td>Charleston-Southern</td>
<td>Tallahassee, FL</td>
<td>6:00 p.m.</td>
<td>BOT Meeting</td>
</tr>
<tr>
<td>Sept. 17</td>
<td>Oklahoma</td>
<td>Tallahassee, FL</td>
<td>8:00 PM</td>
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<tr>
<td>Sept. 24</td>
<td>Clemson</td>
<td>Clemson, SC</td>
<td>8:00 PM</td>
<td></td>
</tr>
<tr>
<td>Oct. 1</td>
<td>OPEN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct. 8</td>
<td>Wake Forest</td>
<td>Winston-Salem, NC</td>
<td>12:00 noon</td>
<td></td>
</tr>
<tr>
<td>Oct. 15</td>
<td>Duke</td>
<td>Durham, NC</td>
<td>3:30 PM</td>
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</tr>
<tr>
<td>Oct. 22</td>
<td>Maryland</td>
<td>Tallahassee, FL</td>
<td>3:30 PM</td>
<td></td>
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<tr>
<td>Oct. 29</td>
<td>N.C. State</td>
<td>Tallahassee, FL</td>
<td>12:00 noon</td>
<td>Parent's Weekend</td>
</tr>
<tr>
<td>Nov. 3</td>
<td>Boston College</td>
<td>Chestnut Hill, MA</td>
<td>8:00 PM</td>
<td>BOT Trip</td>
</tr>
<tr>
<td>Nov. 12</td>
<td>Miami</td>
<td>Tallahassee, FL</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td>Nov. 19</td>
<td>Virginia</td>
<td>Tallahassee, FL</td>
<td>TBA</td>
<td>Homecoming</td>
</tr>
<tr>
<td>Nov. 26</td>
<td>Florida</td>
<td>Gainesville, FL</td>
<td>TBA</td>
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</tr>
</tbody>
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### 2011-12 Seminole Men’s Basketball Schedule
(As of October 1, 2011)

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
<th>TV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 31</td>
<td>Mon.</td>
<td>1 Indiana University / Pa.</td>
<td>Tallahassee, Fla.</td>
<td>7:00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td>Nov. 7</td>
<td>Mon.</td>
<td>1 Georgia Southwestern</td>
<td>Tallahassee, Fla.</td>
<td>7:00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td>Nov. 11</td>
<td>Fri.</td>
<td>Jacksonville</td>
<td>Tallahassee, Fla.</td>
<td>7:00 p.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>Nov. 14</td>
<td>Mon.</td>
<td>UCF</td>
<td>Tallahassee, Fla.</td>
<td>7:00 p.m.</td>
<td>ESPN3</td>
</tr>
<tr>
<td>Nov. 16</td>
<td>Wed.</td>
<td>Stetson</td>
<td>Tallahassee, Fla.</td>
<td>7:00 p.m.</td>
<td>ESPN3</td>
</tr>
<tr>
<td>Nov. 20</td>
<td>Sun.</td>
<td>South Alabama</td>
<td>Tallahassee, Fla.</td>
<td>3:00 p.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>Nov. 24-26</td>
<td>Thurs.-Sat</td>
<td>2 at Battle 4 Atlantis</td>
<td>Paradise Island, Bahamas</td>
<td>4:30 p.m.</td>
<td>TBA</td>
</tr>
</tbody>
</table>

* All HOME GAMES are played at the Donald L. Tucker Center on the Florida State University Campus.
* All Times Eastern
* Denotes ACC Game/1 Denotes Exhibition Games at Tallahassee, Fla./2 Denotes Battle4Atlantis at Paradise Island, Bahamas/
3 Denotes ACC-Big 10 Challenge / 4 denotes ACC Tournament

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**FLORIDA STATE SEMINOLES**

the official source for Seminole athletics

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# FLORIDA STATE BASEBALL
## 2012 SCHEDULE
### As of October 18, 2011

<table>
<thead>
<tr>
<th>Day</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
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<tbody>
<tr>
<td>FRI</td>
<td>Hofstra University</td>
<td>Tallahassee</td>
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<tr>
<td>SAT</td>
<td>Hofstra University</td>
<td>Tallahassee</td>
<td>2:00</td>
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<tr>
<td>SUN</td>
<td>Hofstra University</td>
<td>Tallahassee</td>
<td>1:00</td>
</tr>
<tr>
<td>TUE</td>
<td>Jacksonville University</td>
<td>Tallahassee</td>
<td>4:00</td>
</tr>
<tr>
<td>FRI</td>
<td>Florida International University</td>
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<td>4:00</td>
</tr>
<tr>
<td>SAT</td>
<td>Florida International University</td>
<td>Tallahassee</td>
<td>2:00</td>
</tr>
<tr>
<td>FRI</td>
<td>Hofstra University</td>
<td>Tallahassee</td>
<td>4:00</td>
</tr>
<tr>
<td>SAT</td>
<td>Hofstra University</td>
<td>Tallahassee</td>
<td>2:00</td>
</tr>
<tr>
<td>SUN</td>
<td>Hofstra University</td>
<td>Tallahassee</td>
<td>1:00</td>
</tr>
<tr>
<td>TUE</td>
<td>University of Central Florida</td>
<td>Orlando</td>
<td>6:30</td>
</tr>
<tr>
<td>WED</td>
<td>University of Central Florida</td>
<td>Orlando</td>
<td>6:30</td>
</tr>
<tr>
<td>FRI</td>
<td>Duke University</td>
<td>Durham, NC</td>
<td>TBA</td>
</tr>
<tr>
<td>SAT</td>
<td>Duke University</td>
<td>Durham, NC</td>
<td>TBA</td>
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<tr>
<td>SUN</td>
<td>Duke University</td>
<td>Durham, NC</td>
<td>TBA</td>
</tr>
<tr>
<td>TUE</td>
<td>University of Florida</td>
<td>Gainesville</td>
<td>7:00</td>
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<tr>
<td>FRI</td>
<td>University of Virginia</td>
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<tr>
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<tr>
<td>TUE</td>
<td>Stetson University</td>
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<tr>
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<tr>
<td>FRI</td>
<td>Wake Forest University</td>
<td>Winston-Salem, NC</td>
<td>6:00</td>
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<tr>
<td>SAT</td>
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<td>6:00</td>
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<tr>
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<td>Wake Forest University</td>
<td>Winston-Salem, NC</td>
<td>1:00</td>
</tr>
<tr>
<td>TUE</td>
<td>University of Florida at Complex</td>
<td>Jacksonville</td>
<td>7:00</td>
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<tr>
<td>FRI</td>
<td>Virginia Tech</td>
<td>Tallahassee</td>
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<tr>
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<td>Virginia Tech</td>
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<td>6:00</td>
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<tr>
<td>SUN</td>
<td>Virginia Tech</td>
<td>Tallahassee</td>
<td>6:00</td>
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<tr>
<td>TUE</td>
<td>Florida Gulf Coast University</td>
<td>Tallahassee</td>
<td>6:00</td>
</tr>
<tr>
<td>WED</td>
<td>Florida Gulf Coast University</td>
<td>Tallahassee</td>
<td>6:00</td>
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<tr>
<td>FRI</td>
<td>Georgia Tech</td>
<td>Atlanta, GA</td>
<td>7:00</td>
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<tr>
<td>SAT</td>
<td>Georgia Tech</td>
<td>Atlanta, GA</td>
<td>6:00</td>
</tr>
<tr>
<td>SUN</td>
<td>Georgia Tech</td>
<td>Atlanta, GA</td>
<td>6:00</td>
</tr>
<tr>
<td>TUE</td>
<td>University of Florida</td>
<td>Tallahassee</td>
<td>6:00</td>
</tr>
<tr>
<td>FRI</td>
<td>University of Miami</td>
<td>Tallahassee</td>
<td>6:00</td>
</tr>
<tr>
<td>SAT</td>
<td>University of Miami</td>
<td>Tallahassee</td>
<td>6:00</td>
</tr>
<tr>
<td>SUN</td>
<td>University of Miami</td>
<td>Tallahassee</td>
<td>1:00</td>
</tr>
<tr>
<td>FRI</td>
<td>University of Rhode Island</td>
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<td>6:00</td>
</tr>
<tr>
<td>SAT</td>
<td>University of Rhode Island</td>
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<td>6:00</td>
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<tr>
<td>SUN</td>
<td>University of Rhode Island</td>
<td>Tallahassee</td>
<td>1:00</td>
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<tr>
<td>TUE</td>
<td>May 1</td>
<td>Jacksonville</td>
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<tr>
<td>FRI</td>
<td>May 4</td>
<td>Jacksonville</td>
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<tr>
<td>SAT</td>
<td>May 5</td>
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<tr>
<td>SUN</td>
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<tr>
<td>TUE</td>
<td>May 8</td>
<td>DeLand</td>
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<tr>
<td>WED</td>
<td>May 9</td>
<td>DeLand</td>
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<tr>
<td>FRI</td>
<td>May 11</td>
<td>Clemson, SC</td>
<td>4:00</td>
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<tr>
<td>SAT</td>
<td>May 12</td>
<td>Clemson, SC</td>
<td>6:30</td>
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<tr>
<td>SUN</td>
<td>May 13</td>
<td>Clemson, SC</td>
<td>6:30</td>
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<tr>
<td>THU</td>
<td>May 17</td>
<td>North Carolina State University</td>
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<tr>
<td>FRI</td>
<td>May 18</td>
<td>North Carolina State University</td>
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<tr>
<td>SAT</td>
<td>May 19</td>
<td>North Carolina State University</td>
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<tr>
<td>WED-SUN</td>
<td>May 23-27</td>
<td>ACC Tournament</td>
<td>Greensboro, NC</td>
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<tr>
<td>FRI-SUN</td>
<td>Jun 1-3</td>
<td>NCAA Regional</td>
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<td>FRI-SUN</td>
<td>June (TBA)</td>
<td>NCAA Super-Regional</td>
<td>TBA</td>
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<tr>
<td>SAT-WED</td>
<td>TBA</td>
<td>College World Series</td>
<td>Omaha, NEB</td>
</tr>
</tbody>
</table>

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2011-2012 Seven Days Performance Calendar

SEPTEMBER
22/23 – Monica Bill Barnes, dance, presented with FSU Union Prods. (Smith-Fichter Dance Theatre)
28 – Zakir Hussain & Rakesh Chaurasia, world music (Opperman Music Hall)

FEBRUARY
8 – Mural Project II, public-art mural, co-sponsored by City of Tallahassee (TBD)
9 – Soweto Gospel Choir, world music (Ruby Diamond Concert Hall)
10 – “Thread of Life,” art opening (FSU Museum of Fine Art)
10 – Jennifer Egan, Pulitzer-Prize-winning author (Ruby Diamond Concert Hall)
11 – Saturday Matinee of the Arts, family event (Tallahassee Museum)
11 – The Ahn Trio, classical music (Pebble Hill Plantation)
11 – PRISM, FSU band showcase (Ruby Diamond Concert Hall)
12 – The Ahn Trio, classical music (Opperman Music Hall)
12 – 15 – National Theatre of Scotland performs “Long Gone Lonesome,” (Turner Auditorium at TCC)
13 – Wroclaw Symphony Orchestra w/Garrick Ohlsson, classical, (Ruby Diamond Concert Hall)
14 – Jane Monheit, vocalist (Ruby Diamond Concert Hall)
15 – Joan Rivers, comedy (Ruby Diamond Concert Hall)
16 – Suzanne Farrell Ballet Company, dance (Ruby Diamond Concert Hall)
17 – Allen Toussaint & Trombone Shorty, New Orleans R&B (Ruby Diamond Concert Hall)
18 – Golden Dragon Acrobats, international family show, 2 performances (Ruby Diamond Concert Hall)
18 – ZviDance, dance (Smith-Fichter Dance Theatre)
19 – ZviDance, dance (Smith-Fichter Dance Theatre)
19 – Carolina Chocolate Drops, old-time/bluegrass (Ruby Diamond Concert Hall)
20 – Geoffrey Gilmore, film (FSU Student Life Cinema)
26 – Kalichstein-Laredo-Robinson Trio, classical, premiere of work by Ellen Zwilich (Opperman Hall)

MARCH
21 – Bela Fleck & the Flecktones (Ruby Diamond Concert Hall)

APRIL
1 – Sarah Vowell, author (Ruby Diamond Concert Hall)
EDUCATION

Seven Days of Opening Nights has been committed to arts education from day 1. This year, in addition to our always-stellar lineup of collegiate level master-classes for FSU students, we are stepping up our K-12 educational commitment, offering multiple FREE opportunities for Leon County K-12 students to personally see, hear and learn from some of the world’s great artists in a variety of disciplines. Other family-friendly experiences include the ever-popular (and free) Saturday Matinee of the Arts at Tallahassee Museum and the Tallahassee debut of the Golden Dragon Acrobats from Hebei, China.

EDUCATIONAL PERFORMANCES, K-12

* Soweto Gospel Choir – 1,000 students brought to Ruby Diamond morning of show for concert.
* “Thread of Life” - multiple area schools will tour the MoFA exhibit during its run.
* The Ahn Trio – Will go to a Leon County School (TBD) and give an educational performance.
* National Theatre of Scotland actors (“Long Gone Lonesome”) work with theater students at school TBD.
* Suzanne Farrell Ballet – Open rehearsal/lecture demonstration for arts students.
* ZviDance – will give a lecture-demonstration at a school TBD.
* Carolina Chocolate Drops – Will perform an educational concert at LCS school TBD.
* Mural Project II – students from various LCS schools will help paint this year’s mural.
* FSU Faculty Jazz Band - two performances in schools TBD.

MASTER-CLASS OPPORTUNITIES

* Monica Bill Barnes will work with students in FSU Dance Dept.
* Zakir Hussain and Rakesh Chaurasia will work with FSU World Music Ensemble students.
* Mural Project II will be designed and overseen by students from FSU Art Education Department.
* Faith Ringold (“Thread of Life”) will work with FSU Art students.
* Pulitzer-winning author Jennifer Egan will hold a master-class with FSU Creative Writing students.
* Members of The Ahn Trio will work FSU College of Music string players.
* Actors of the National Theatre of Scotland (“Long Gone Lonesome”) work with FSU Theatre students.
* Suzanne Farrell Ballet dancers spend two weeks working with FSU Dance students.
* ZviDance dancers will work with FSU Dance students.
* Members of the Kalichstein-Laredo-Robinson Trio will work with College of Music musicians TBD.
* Author Sarah Vowell will offer a master-class to FSU Creative Writing students.
* Film expert Geoffrey Gilmore will offer several lectures to FSU Film School students.