The Florida State University Board of Trustees Meeting  
FSU Research Foundation Building  
Tallahassee, Florida  
June 12 & 13, 2008  
REVISED AGENDA

June 12, 2008
3:00 – 5:00 PM  Committee Meetings
5:30 – 6:00 PM  Morcom Aquatics Center  
                 Tour/Diving Demonstration
6:15 PM  Seminole Golf Course  
           Putting Contest, Barbeque

June 13, 2008
8:00-9:00  Continental Breakfast and Presentation by Siegel  
           + Gale

9:00-9:05  I.  Call to Order and Welcome  
           Mr. Harold Knowles, Vice Chair

9:05-9:10  II.  Approval of Minutes  
           • January 18, 2008
           • April 3, 2008 Conference Call

9:10-9:20  III.  Comments, Faculty Senate  
           Dr. Eric Walker

9:20-9:30  IV.  Comments, Student Government Association  
           Mr. Ryan Powers

9:30-9:40  V.  Legal Update  
           Ms. Betty Steffens, University General Counsel

9:40-9:55  VI.  University Relations Update  
           Ms. Lee Hinkle, Vice President for University Relations

9:55-10:00  VII.  Consent Items—One Motion  
             1. Request for Approval – Florida Equity Report
             2. Request for Final Approval of Amendment of  
                Regulation 6C2R-009 Parking and Traffic  
                Regulations Approved by the Board April 3,  
                2008.
             3. Request for Approval of Repeal of Regulation  
                6C2R-6.004 Computing Center
4. Request for Approval of Student Government Bills for Spring 2008
5. Request for Implementation of Proposed MS in Materials
6. Request for Implementation of Proposed Doctor of Nursing Practice in College of Nursing
7. Request for Approval of Revision of Marine Lab Regulation 6C2R-6.007 University Marine Lab
8. Request for Approval of Repeal of Regulation 6C2R-6.008 University Library
9. Request for Approval of Repeal of Regulation 6C2R-4.0485 Criteria and Procedures for Promotion for In-Unit General Faculty Librarians
10. Request for Approval of Repeal of Regulation 6C2R-3.007 Administrative Suspension Not Within the Judicial System
11. Request for Approval Repeal of Regulation 6C2R-3.012 Student Housing
12. Request for Authorization of Research Building

10:00-10:45 VIII. Committee Reports:

**Academic Affairs (Dr. Lawrence G. Abele, Executive Vice President for Academic Affairs and Provost)**

**Action Items:**
1. BOG Enrollment Plan Process and Definition Changes  

**Information Items:**
1. Name change from Hospitality Administration to Hospitality Management
2. Report on Tenure
3. Strategic Plan Update  
   Dr. Robert Bradley

**Student Affairs (Dr. Mary Coburn, Vice President for Student Affairs)**

**Agenda Items (ACTION):**
1. Posting, Promotions, Chalking, Advertising and Active Distribution of Materials on FSU Campuses 6C2R-2.0131 Revision
Information Items:
1. Update on Student Affairs Activities
   Dr. Mary Coburn

Finance and Business (Mr. John Carnaghi, Senior Vice President for Finance and Administration)

Agenda Items (ACTION):
1. Request for Approval of FY 2009-2010 Fixed Capital Outlay Budget
2. Request for Approval of FY 2008-2009 Tuition Policy and Rule Authorization
3. Request for Approval of Tentative 2008-2009 Operating Budget
   a. Approval of Tentative Operating Budget
   b. Approval of Delegated Authority to the President or Designee to make any other changes to the budget within available resources
   c. Approval for the University President to prepare the Operating Budget as prescribed by laws and rules of the State
   d. Approve DSO's to continue operations within available resources
5. Request for Final Approval of the Campus Master Plan Update
6. Request for Approval for Fee Increase for Professional Programs

Information Items:
1. Campus Policy on Weapons
   Mr. John Carnaghi
2. FY 2009-10 Legislative Budget Request

10:45-10:50 IX. Open Forum for Board Member Discussion

10:50-11:00 X. President’s Report (Dr. T.K. Wetherell, President)

11:00 XI. Adjournment

1. Call to Order and Welcome

Chairman Jim Smith welcomed everyone to the Board of Trustees meeting. He welcomed Jim Kinsey, a new Board member from Ft. Myers, to the Board. He also welcomed Board of Governors’ members Ms. Sheila McDevitt and Dr. Stanley Marshall. Chairman Smith also congratulated Joe O’Shea for being named as a Rhodes Scholar.

2. Approval of Minutes

Trustee Busch-Transou made a motion to approve the minutes of the September 13, 2007 meeting. The motion was seconded by Trustee Garcia and passed unanimously.

3. Consent Items—One Motion

Trustee Garcia made a motion to approve the consent items. Trustee Duda seconded the motion, which passed unanimously. The following items were approved:

   1) Approval of Student Government Bills for Fall 2007
   2) 2008 Equal Opportunity & Non-Discrimination Statement Report
   3) Affirmative Action Plan
   4) Ethics in Business Scholarship Program Procedures
   5) State University Commercialization Assistance Grant Program Delegation Approval
   6) Student Loan Practices Code of Conduct
   7) University Response to Students of Concern
Dr. Lawrence G. Abele, Executive Vice President for Academic Affairs and Provost, indicated that the Ethics in Business Scholarship Program establishes a procedure for the review of courses related to business ethics that would also qualify for scholarship funds. Trustee Duda made a motion to approve the procedure, which was seconded by Trustee Knowles and passed unanimously.

4. Material and Supplies Fee for 2008-2009

Dr. Abele explained the material and supplies fees for 2008-2009. The fees are part of a rotating review cycle of financial review of fees to make sure that students are not being overcharged and to look for ways to make bulk purchases to reduce costs. He said that Human Sciences, Nursing, and Visual Arts, Theater, and Dance came up this year. In a few cases fees have been lowered, raised and deleted. The fee is established by dividing the cost by the number of students. Trustee Busch-Transou made a motion to approve the 2008-2009 material and supplies fee. The motion was seconded by Trustee Duda and passed unanimously.

5. Local Fees 2008-2009 (Activity & Services Fees, Athletic Fees, Health/Counseling & Student Affairs Facility Fee)

Dr. Mary Coburn, Vice President for Student Affairs, explained the local activity & services fees, and athletic fees. There is a committee that is composed of 50% students and 50% faculty/staff that review local fees, which are the activity and services fees, the health fee, and the athletic fee, and determine if any increases are merited. Units that receive the funds from those fees do a presentation to the committee, and there is a limit to how much those fees can be raised. Dr. Coburn said that the fees could only be raised by five percent (5%) per year. This year the fees may be raised a maximum of $1.05 per credit hour. It is a cost to continue increase to cover increase utilities, materials, minimum wage increases for the areas funded by the activity and services fee, student government, the student union, campus recreation, Thagard, Student Union, the counseling center, and athletics. The committee decided to approve the $1.05 increase in the proportions that are outlined in the Board materials. The increases include and additional .46 for activity and services fee, .40 for the health fee, and .29 for the athletic fee. Dr. Coburn asked for the approval by the Board.

Trustee Pantin made a motion to approve the 2008-2009 Local Fees for Activity & Services Fees, Athletic Fees and Health/Counseling Fees. Trustee Duda seconded the motion, which passed unanimously.

Dr. Coburn said that the second proposed fee concerns the new facility fee being proposed to primarily build a new Thagard Student Health Center. It would be called a Health and Wellness Center, and would combine Campus Recreation, Health and Fitness activities with traditional services in Thagard Student Health
Center with counseling for a new Health and Wellness Center. If other funds are available other services would be included. She said that the Thagard Student Health Center was built in 1966 for 15,000 students. It is currently very crowded. Over 60,000 patients a year are seen in the Thagard Student Health Center. A traditional pharmacy like CVS would fill 200 prescriptions in a day. In Thagard there are often more than 500 prescriptions issued per day. Dr. Coburn indicated that the goal is to shift the emphasis of student health to wellness and prevention. The intention is to provide fitness activities in the same center where the physical therapist could take a student to exercise equipment and show them how to exercise and strengthen where they have had an injury. She said that the plan would be expand the cardio and exercise facilities in the Leach Center. Sometimes there are 6,000 students a day in the Leach Center, so last night there were eight students in line to use just one cardio machine. This fee would fund the new health and wellness center to be a blend of wellness and healthcare. Additionally, the fee would fund an expansion of the Union. Dr. Coburn introduced Mr. Clifford Counts, Vice President of the Student Government Association to address the proposal.

Mr. Counts said that the Student Government Association is very concerned about the overcrowding at Thagard Health Center and the need for student healthcare on campus. He said that he has heard many stories from students and that the concern is that Thagard is too small for a university of this size. Mr. Counts indicated that the students would also like to see pressure taken off of the Leach Center, which is also overcrowded during peak hours. He said the main purpose of a wellness component is to provide a space for our students who are rehabilitating from illness or injury. The final part of the proposal is to expand the Oglesby Student Union, which is overcrowded. He said that last year there were 15,000 reservations that were unmet because of space requests. Mr. Counts said that he and Mr. O'Shea solicited and received endorsements from large organizations across campus supporting the proposed fee. Additionally, there was a resolution supporting the proposal that the Student Senate approved overwhelmingly.

After some discussion, Trustee Haggard made a motion to approve the Local Fees 2008-2009 for the Student Affairs Facility Fee. The motion was seconded by Trustee Pantin and passed unanimously.

6. FSU Budget – Overview

Dr. Abele optimistically discussed the strength of the faculty, staff, and students at Florida State University. He pointed out the enormous investment in campus facilities. Dr. Abele said that anyone who has interacted with faculty, read promotion and tenure folders, and interacted with students has seen the incredible increase in quality and commitment. There are only thirty-two Rhodes Scholars selected nationally, and at Florida State University there have been two
over the last three years. He listed several other University academic accomplishments as well.

**Background on State Financial Outlook**

Dr. Bob Bradley, Vice President for Planning and Programs, provided an overview of the state financial outlook. He said the summary is that it is bad, and it is getting worse. Dr. Bradley opened by stating that the State of Florida is an enterprise that spends over $70 billion a year. It has well over 100,000 employees; if you count temporary employees it is over 200,000 employees. How does the state of Florida categorize its monies? They put in all their monies into the treasury. They are required to do that by the Constitution unless they are given an exemption. There are three types of monies in the state treasury. Basically there is the General Revenue fund. Then there are hundreds of trust funds, and each one of those trust funds has earmarked. Dr. Bradley said there is a budget stabilization fund that was put in the Constitution in the early 90's, and it was mandated for revenue shortfalls and emergencies. He said that the fund has never been used and has about $1.3 billion.

Campus funds are discussed in two ways, either recurring funds or non-recurring funds. Recurring funds mean that we anticipate that the income stream supporting those funds will not go away. We will get those funds from that tax source year after year, but there is a series of other revenues that are called non-recurring funds. Recurring funds are operating dollars that recur from year-to-year. Non-recurring dollars are used for one-time projects like buying equipment and fixed capital outlay. In the Constitution there is now a provision relating to recurring and non-recurring dollars. Specifically, the Legislature has to vote by more than three fifths if they're going to use a substantial amount of non-recurring dollars for recurring purposes. You cannot move fixed capital outlay or nonrecurring funds to pay for operating expenses. Dr. Bradley said that the Public Education Capital Outlay (PECO) Trust fund includes monies derived primarily from the sales of bonds backed by the gross-receipts tax and the communication services tax. He also said that the University has approximately $2.5 billion in General Revenue that is are the major discretionary revenues. Dr. Bradley said he would concentrate on the General Revenue funds because that is the largest source of University funding.

General Revenue in the state of Florida is very sensitive to the taxes that make up where its source. It is very sensitive to the changes in the economy. In Florida, the General Revenue fund comes primarily from taxes on consumption. The source of general revenue in Florida is very unusual. Almost 75% of the General Revenue fund comes from the sales tax. Dr. Bradley said that as the sales tax goes typically so goes the general revenue of the state of Florida. You have other taxes like the documentary stamp tax that have fluctuated enormously. Historically, they would generate $800 million in Florida. But the
real estate bubble that occurred over the last several years generated over $3 billion. He said that the documentary stamps funding source has fallen like a stone in Florida. However, most of the revenues come from the sales tax. Between fifteen and twenty percent of the sales tax are paid for by tourists, and so if tourism changes, the state loses sales tax. If there is a recession, sales tax revenues are lost.

Dr. Bradley said there are a series of consensus estimating conferences. It might surprise you to know how many there are. So there’s a series of conferences going underway where sets of professionals, one from the House, one from the Senate, one from the Governor’s office, and one from a Joint Committee in various topical areas. He said that since August 2007, the General Revenue Estimating Conference lowered the estimate was lowered to $26,502,000,000. A billion dollars was lost in a few months. That means there was a billion dollars less than general revenue. In November, when the Governor’s Budget Recommendations were being developed, it had shrunk further, another billion dollars, to $25,481,000,000. Since the legislative session was over the state has lost two billion dollars. The Legislature met in special session and reduced the budget.

Dr. Bradley indicated that the University funds have been reduce and are facing further reductions in funds. In a recession that General Revenue funds will usually fall by five (5) percent or more. Historically what happened until the year 2000, is that typically there was some redress to that fall. In other words, the Legislature usually came in and worked with the revenues a little, raised taxes, raised fees, raised tuition, and did something to put raise additional funds. He said that what is unusual about this time is that the decline is faster and further than most declines. It is already eight (8) percent and there is strong a possibility of more reductions. Revenues have dropped under previous administrations but what is different is that the net revenues in General Revenue, recurring revenues, have actually gone negative.

Dr. Bradley explained why although the Universities are so important that they are vulnerable to cuts because they compete against other General Revenue (GR) funded programs such as public schools, health care for the poor, prisons, children’s programs, developmental disabled programs and courts. He said that there are 15 agencies with 95 percent of the General Revenue funds. Reducing those agencies’ budgets by $2 billion pains every one of those agencies. They complain that the easiest place to cut is higher education, because historically they have raised tuition and offset GR.

Dr. Bradley said that every Legislature and every Governor is faced with this problem. The Legislature could reopen the appropriation process. They could: 1) use nonrecurring revenues to offset the cuts, 2) implement recurring cuts, 3) deploy Budget Stabilization Funds ($1.4 billion), 4) Implement some revenue
solutions and 5) do a combination of solutions such as hike University tuition and raise taxes.

When the Legislature passes its budget every year, the Governor's office puts together a start up budget, and he does not give all the money to the agencies all at once. The money is released throughout the year, usually by quarter. The Governor's office cannot give you as much as you thought you were going to get and hold the money. The normal way to do it is that the Governor's office would take the release plan to the Legislative Budget Commission, who would approve it, and they would hold the money that way and the Legislature doesn't have to go on record as cutting budgets. Dr. Bradley concluded by predicting that there would be additional budget reductions in the next year.

6. FSU Budget – Continued

**Overview of University Financial History and Budget Reductions**

Mr. Ralph Alvarez, Associate Vice President for Budget/Planning and Financial Services, made a lengthy presentation and overview of Florida State University's budget. He showed the revenue sources, University Financial history, revenue limitations, operating budget reductions frequency over time, and proposed 2007-2008 University operating budget reductions.

7. University Budget Reductions

Mr. John Carnaghi, Senior Vice President for Finance and Administration discussed the impact of the proposed University reductions. He said that in Finance and Administration alone there would be serious ramifications on overall campus operations.

Dr. Abele expressed concern that the budget reductions would have a profound negative affect on the University's national rankings in a competitive global environment.

**Commonly Asked Budget Questions**

President Wetherell discussed the 50 commonly asked budget questions pertaining to University budgets and reduction decisions. He thanked the faculty members for their continued advocacy with the Legislature and urged them to examine proposals before the Tax and Budget Reform Commission designed to add new revenue to the State economy.

Chancellor Rosenberg was recognized by the Chair and thanked the FSU Board of Trustees for their advocacy on behalf of higher education in Florida.
Trustee Pantin made a motion to authorize the action plan presented in the budget workshop and to allow staff to make adjustments to the operating budget as necessary. Trustee Duda seconded the motion, which passed unanimously.

8. Other Items

Open Forum for Board Members Discussion

Trustee Kinsey expressed his appreciation for being a part of the Board as its newest member.

Governor Sheila McDevitt, who attended the entire meeting, thanked the Board for the invitation and offered to advocate for the University system with the FSU trustees. Chairman Smith thanked her for her participation in the meeting.

9. President's Report

President Wetherell concluded the meeting by reminding the Board about the Heritage Day celebration that would begin that afternoon.

10. Adjournment

The meeting adjourned at 3:13 p.m.

The Florida State University Board of Trustees approved the minutes on June 13, 2008.
The Florida State University Board of Trustees
Conference Call Summary Meeting Minutes
Tallahassee, Florida
April 3, 2008
10:00 AM – 11:00 AM

Members Present: Trustees Susie Busch-Transou, June Duda, David Ford, Manny Garcia, Andrew Haggard, Laymon Hicks, James Kinsey, Harold Knowles, Richard McFarlain, Leslie Pantin, Jim Smith and Jayne Standley were present. Trustee Derrick Brooks had an excused absence.

1. Call to Order and Welcome
   Mr. Jim Smith, Chair
   
   • Laura Brock performed the Roll Call once Chair Smith called the meeting to order.
   
   • Chair Smith welcomed everyone to the Board of Trustees’ Conference Call.
   
   • Chair Smith also welcomed the newest Board member, Laymon A. Hicks, the new President of the Student Government Association.
   
   • Joe O’Shea was recognized with a token of appreciation.
   
   • Chair Smith also welcomed Randy Spetman as the new Athletic Director at FSU.

2. Academic Affairs
   Dr. Robert Bradley

   Approval of the Academic Calendar for 2008-2009
   • Dr. Bradley thanked Chair Smith then opened with the first item as the approval of the academic calendar for the academic calendar year of 2008-09.
   
   • Trustee Haggard made a motion and Trustee Standley followed with the second. Chairman Smith noted the second without objection marking the approval of the Academic Calendar for 2008-2009.

   Approval of Degree Program Termination Process
   • Dr. Bradley described the request to approve implementation of the degree program termination process. He indicated that it’s identical to the program approval process that the Trustees have previously approved, and the staff included a safeguard that says that any
degrees will be kept in place until all the students who enrolled have graduated or chosen to pursue an alternative degree.

- Trustee Knowles made a motion to approve the degree program termination process. Trustee Pantin seconded the motion, which passed unanimously.

**Update on Activities of the Academic Organization Committee**
- Dr. Joe Nosari gave a brief presentation to the board regarding the Academic Organization committee which was appointed by Provost Abele

**Discussion of Student Investment Fund Direct Support Organization Concept**
- Dr. Bradley explained to the Board that this was simply notification of intent to establish a direct support organization.
- Dean Beck-Dudley discussed how the direct service organization would benefit the college of business. As part of that organization there would be a student investment fund.
- Trustee Pantin made the motion to allow the dean to more fully develop the concept and bring it back to the Board. Trustee Busch-Transou seconded the motion, which passed unanimously.

**Discussion of Distance Learning Lab Fee (Dr. Wetherell)**
- Dr. Wetherell gave a presentation regarding the Distance Learning Lab Fee.

3. **Student Affairs**

**Approval of Capital Improvement Trust Fund (CITF) Allocation for Fiscal Year 2008-2009**
- Dr. Coburn reviewed the details of the Capital Improvement Trust Fund. She said the University would receive was over $26 million. The project list contains items recommended for those funds from fees. There was a student and faculty staff committee that reviewed the projects and proposals and as you can see some money was approved for Panama City renovations. The bulk of the funds would go to a Student Success building, which will house the International Center and Multicultural Affairs programs. Dr. Coburn said the next phase of the intramural fields, and then the remainder will go to the projects that we have in planning for Health and Wellness in the Student Union are also on the list.
Trustee Hicks made the motion to approve the list, which was seconded by Trustee Busch-Transou.

Approval of Housing Rates for 2008-09

Dr. Coburn reviewed the new housing rates for 2008-2009. She said there was savings by not having automatic local phone service in each room that were passed along to students. For 2008-2009 the request is for a modest three (3) to 3.52 percent increase depending on the type of housing. Trustee Hicks made a motion to approve the housing rates. Trustee Busch-Transou.

4. Finance and Budget

Mr. John Carnaghi

Mr. Carnaghi reviewed the Increase of Local Fees, Ratification of January 18, 2008 BOT approval of Amendment of Regulation 6C2R-2.024. This was originally approved at the 1/18/08 meeting. He also reviewed the creation of Student Facilities Use Fee, Ratification of January 18, 2008 BOT approval of Amendment of Regulation 6C2R-4.2.02422, Special fines, Fees, and Forfeitures. This portion of the budget was originally approved at the 1/18/08 meeting. Trustee Busch Transou made a motion to approve the regulations. Trustee Duda seconded the motion, which passed unanimously.

Mr. Carnaghi explained the revision to 3-Year PECO List to add the FAMU/FSU College of Engineering Phase II. Trustee Pantin made motion to approved the revised PECO list. Trustee McFarlain seconded the motion, which passed unanimously.

Mr. Carnaghi asked the Board for their approval of the Parking and Transportation Services Fee Increase effective July 1, 2008. He explained that this increase would fund the cost of a GPS system for tracking purposes for the buses on campus. Trustee Pantin made a motion to approve the fee increases and Trustee Bush Transou seconded the motion. The Board unanimously approved the motion.

Mr. Carnaghi gave a presentation on financing of Energy Savings Project/Ringling Museum-Center for Performing Arts. Trustee Haggard made a motion to approve the financing plan. Trustee Duda seconded the motion, which passed unanimously.

Mr. Carnaghi asked for the Board to give final approval to the following Naming of Buildings:

- Life Sciences Building for Senator James E. "Jim" King, Jr. as the King Building
- Classroom Building after Dr. Lawrence G. Abele as the "Abele Classroom Building"
Marine Science Research and Training Center after Russ and Genie Morcom as the “Morcom Aquatics Center”
- Track and Field Building for Michael A. McIntosh as the “McIntosh Track and Field Building”

Trustee Pantin made the motion, which was seconded by Trustee Duda and passed unanimously.

5. **Budget Update**

Dr. T.K. Wetherell gave a presentation on the budget. The Board can expect to hear more details at the June 13th meeting.

6. **Legislative Update**

Dr. Wetherell gave the update since Kathleen Daly was unavailable during the final days the 2008 Legislative Session.

7. **Chairman’s Report**

- Chair Smith reminded the Board that each Fall the Board evaluates the President on long term and short term goals and objectives. This Fall will be no different. The results of the evaluations are made public. He also explained that the ramifications of the evaluations can be specific and he indicated that he has worked with the President and University Counsel to frame these decisions and solutions in these difficult times.

- Next meeting scheduled for June 12th - 13th.

10. **Adjournment**

Chair Smith adjourned the meeting at approximately 11:15 am
MEMORANDUM

TO: Board of Trustees
FROM: T.K. Wetherell
DATE: June 2, 2008
SUBJECT: Legal Update

Ms. Betty Steffens will provide the Legal Update.

T.K. Wetherell

Approved
MEMORANDUM

TO: President Wetherell
FROM: John Carnaghi
DATE: May 28, 2008
SUBJECT: Florida Equity Report
Request for Approval

The Florida Educational Equity Act (FEEA), Section 1000.05, Florida Statutes, and other state and federal legislation mandate that students and employees should not be discriminated against on the basis of race, ethnicity, national origin, gender, disability or marital status. In addition, the statutory guidelines of the Equity Accountability Program (EAP) Report, FS 1012.95 require that each state University maintain an annual equity plan for appropriate representation of women and minorities in senior level faculty and administrative positions.

For the purposes of this Report, three major areas are addressed: Enrollment; Gender Equity in Athletics; and Employment.

The Florida Equity Report must be approved by the University President and the University Board of Trustees and submitted to the Board of Governors, through the Office of Diversity and Equal Opportunity, by June 30, 2008.

A review of the report will be provided to the Finance and Business subcommittee at the June 12th meeting.

I recommend your approval for immediate submittal in final form no later than June 30, 2008.

JRC/ps

Approved

214 Westcott Building, Florida State University, P.O.Box 3061320, Tallahassee, FL 32306-1320
Telephone 850.644.4444, Fax 850.644.4447
2008 FLORIDA EQUITY REPORT SUMMARY

Enrollment
Gender Equity in Athletics
Employment

Prepared by the Office of Diversity & Equal Opportunity
2008 FLORIDA EQUITY REPORT SUMMARY

Introduction

Florida Statute §1012.95 requires each Florida Public University to submit an annual Equity Report to the State Board of Governors. The report consists of status updates and assessments of gender/racial equities for enrollment, employment and athletics. The Enrollment and Employment reports focus on women and members of four race/ethnic protected classes: Black, Non-Hispanic; Hispanic; Asian/Pacific Islander; and American Indian/Alaska Native. The Athletics report focuses on gender equity only.

Renisha Gibbs, Director and Chief Diversity Officer, Office of Diversity and Equal Opportunity (DEO), is responsible for preparing and submitting the report to the University President, for Board of Trustees approval, by June 30th of each year.

Plan Development

The completion of this plan was a collaborative effort led by DEO, in Human Resources. Specifically, Part III of the report (Academic Program Reviews) was prepared by the Office of Admissions, Undergraduate Studies, and Graduate Studies. Part IV of the report (Gender Equity in Athletics) was compiled by the University’s Department of Athletics, while Part V (Employment Representation) and Part VI (Areas of Improvement and Achievement) were prepared by Human Resources. The University’s Office of the Dean of the Faculties contributed to faculty reporting requirements as required by Part VII (Protected-class representation in the Tenure process) and Part VIII (Promotion and Tenure Committee Composition).

The population of the referenced tables was completed by the Office of Institutional Research utilizing the Integrated Post Secondary Education Data System (IPEDS). The accompanying narratives, self-studies and statistical analyses were provided in part by the departmental administrators under the direction of DEO. Lastly, through the partnership of DEO and the Office of the Provost and Executive Vice President for Academic Affairs, the University provided its Budgetary Incentive Plan and concluding remarks to this report under Part IX (Other requirements).
Executive Summary

The following is a synopsis of the detailed information found in the full 2008 Florida Equity Report.

Section I - Enrollment

Program Analysis

- Overall minority undergraduate enrollment figures increased by 1.4% between Fall 2006 and Fall 2007.
- Retention Rates of First Time In College (FTIC) students increased from 87.4% to 88.6% between Fall 2006 and Fall 2007.
- A 17.3% increase in Master’s degrees awarded to Hispanic Graduate Students between AY2005/2006 and AY2006/2007.
- A 4.0% increase in Master’s degrees awarded to African-American Graduate Students between academic year AY2005/2006 and AY2006/2007.
- A 43.0% increase in Doctoral degrees awarded to African-American students between academic year AY2005/2006 and AY2006/2007.

Methods and Strategies:

- Continue to convene biweekly meetings of the Graduate Enrollment Management Committee to discuss best practices, enrollment management, and strategies currently being utilized by schools/colleges to attract, retain and graduate minority students.
- Attend recruiting fairs and workshops aimed at enhancing diversity and the visibility of FSU to minority students.
- Provide financial assistance to minority graduate students through the Office of Graduate Studies.
- Participate in the Ph.D. completion study coordinated by the Council of Graduate Schools to learn best practices in the retention and completion of minority doctoral students.
- Participate in the Florida-Georgia Louis Stokes Alliance for Minority Participation, a coalition of twelve academic institutions committed to increasing the production of minority graduates in science, engineering, and mathematics through recruitment, retention, progression, and graduation efforts.
- Continue to utilize outreach programs such as the College of Medicine’s Bridge program, a post-baccalaureate program designed to expand the pool of successful medical school applicants from medically underserved, rural and inner-city communities.
Section II - Athletics

Program Analysis:

- University Enrollment: 43.5% male, 56.5% female.
  Athletics Participation: 50.2% male, 49.8% female.
- FSU offers 10 women’s and 9 men’s sports.
- All facilities are equitable between men and women teams.

Methods and Strategies:

- Continue to monitor compliance with Title IX and to meet regularly with coaches, student-athletes, and administrative staff to assess organizational climate regarding gender equity concerns.
- Enhance sports complex and other sports facilities to include cosmetic changes, renovations and new construction.
- Monitor female participation in athletics and the number of walk-ons in women’s sports.

Section III - Employment

Program Analysis:

- Since 2002, Female Tenured Faculty members increased by 15.0%; Black Tenured Faculty members increased by 24.0% and Hispanic Tenured Faculty members increased by 26.3%.
- Since 2002, overall numbers for Tenure-Track Faculty members increased by 28.5%.
- Hispanic Non-Tenure-Earning Faculty increased by 300.0% since 2002; Blacks increased by 93.3% and Asian/Pacific Islanders increased by 100%.
- Black and Hispanic Executive/Administrative/Managerial employees exceeded the national standard.
- Black New Hires AY2006-2007 - Tenured Faculty members increased by 200.0% since 2002.
- Black New Hires AY2006-2007 - Tenure-Track Faculty increased by 25.0% since 2002 and their numbers are above the national standard.
- Female, Black and Asian/Pacific Islander New Hires AY2006-2007 Non-Tenure-Earning Faculty are above the national standards; since 2002 Hispanic New Hires report a 400.0% increase and Asian/Pacific Islander New Hires increased by 100.0%.
- Reported ethnic groups for New Hires AY2006-2007 - Executive/Administrative/Managerial met or exceeded the national standards.
Methods and Strategies:

- Develop and implement departmental succession plans utilizing high performing females and minorities where feasibly possible.
- Ensure that all women and minorities have the opportunity to participate in training programs, professional activities (workshops, seminars, conferences) networking or mentoring opportunities to facilitate the upward mobility.
- Contact potential women and minority candidates and encourage them to apply.
- Announce, post, advertise all employment opportunities including interim, temporary or courtesy appointments.
- Utilize the Provost’s Minority Recruitment Program:
  At Florida State University, the Provost maintains a program for the recruitment of underrepresented and minority faculty. The program is designed to take advantage of opportunities to diversify our faculty when an academic unit does not have an opening available.

Commitments for new under-represented/minority positions for recent years are shown below:

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Positions</th>
<th>Faculty Rate (in $)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-2000</td>
<td>2</td>
<td>$135,000</td>
</tr>
<tr>
<td>2000-2001</td>
<td>6</td>
<td>$405,637</td>
</tr>
<tr>
<td>2002-2002</td>
<td>5</td>
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</tr>
<tr>
<td>2002-2003</td>
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</tr>
<tr>
<td>2003-2004</td>
<td>10</td>
<td>$600,956</td>
</tr>
<tr>
<td>2004-2005</td>
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<td>$443,128</td>
</tr>
<tr>
<td>2005-2006</td>
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</tr>
<tr>
<td>2006-2007</td>
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<td>$69,000</td>
</tr>
<tr>
<td>2007-2008</td>
<td>4</td>
<td>$283,000</td>
</tr>
</tbody>
</table>

While there were four hires from the previous year, three additional searches are known to be active at this time. The program continues to perform well for the University. The ongoing trend is positive.

The Office of the Provost is committed to allocate up to $500,000 in new funds annually in support of this initiative.
Achievements

- 2007: For the second year in a row, Hispanic Business Magazine, named the FSU College of Law the 6th best in the nation in annual rankings. It's the fourth year in a row that the law school has been ranked in the Top 10.
- Same magazine as above: The FSU College of Medicine ranked 9th, making the Top 10 for the first time.
- FSU has been ranked #1 in the nation among top research universities in graduation rates for African-Americans.
- Penny Gilmer, a professor in the Department of Chemistry and Biochemistry, has been named a Fellow of the Association of Women in Science.
- Film School alumnus Z. Eric Yang and undergraduate Catherine Rehwinkel have won Directors’ Guild awards for top minority and women filmmakers.
- In 2000, FSU established the Center for Academic Retention and Enhancement (CARE). Six years later, the university posted its highest ever six-year graduation rate for Black students – more than 72 percent and received national and state-wide attention.
- FSU College of Nursing is among the nation’s most male-friendly nursing schools.

Conclusion

The University will continue its commitment to a policy of non-discrimination for members of its campus community and support its mission of excellence as a comprehensive, graduate-research university that promotes an educational environment of fairness, respect and trust that is free from mistreatment, discrimination and harassment.

The 2008 Equity Reports show a continued commitment to diversity, equal employment opportunity and affirmative action, and contains strong plans to ensure both student and employee success.

Through DEO, the University will continue to communicate its policies, both within the organization and to the community in which we work and educate.

The University is mindful of the fact that continued achievements in the area of diversity, equal employment opportunity and affirmative action are important. As a result, we have included additional action-oriented plans and programs for recruiting, communication, and reporting, to ensure that our compliance with enrollment, employment and athletics continues in good stead.
SUPPORTING DATA

SECTION I
ENROLLMENT
Title: First-Time-In-College Enrollment Comparison, 2007 and 2006

Chart 1. Fall 2007 and Early Admits

<table>
<thead>
<tr>
<th></th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>7</td>
<td>190</td>
<td>18</td>
<td>117</td>
<td>366</td>
<td>1948</td>
<td>18</td>
<td>2664</td>
</tr>
<tr>
<td>Female</td>
<td>10</td>
<td>346</td>
<td>20</td>
<td>118</td>
<td>451</td>
<td>2436</td>
<td>21</td>
<td>3402</td>
</tr>
<tr>
<td>Total</td>
<td>17</td>
<td>536</td>
<td>38</td>
<td>235</td>
<td>817</td>
<td>4384</td>
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<td>6066</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>0.3%</td>
<td>8.8%</td>
<td>0.6%</td>
<td>3.9%</td>
<td>13.5%</td>
<td>72.3%</td>
<td>0.6%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Source: IPEDS 2007-08 Part A, Fall enrollment by race, ethnicity, and gender. Column 1, First time students.

Chart 1. Fall 2006 and Early Admits

<table>
<thead>
<tr>
<th></th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>4</td>
<td>185</td>
<td>21</td>
<td>109</td>
<td>309</td>
<td>1948</td>
<td>16</td>
<td>2592</td>
</tr>
<tr>
<td>Female</td>
<td>6</td>
<td>402</td>
<td>21</td>
<td>98</td>
<td>441</td>
<td>2606</td>
<td>10</td>
<td>3584</td>
</tr>
<tr>
<td>Total</td>
<td>10</td>
<td>587</td>
<td>42</td>
<td>207</td>
<td>750</td>
<td>4554</td>
<td>26</td>
<td>6176</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>0.2%</td>
<td>9.5%</td>
<td>0.7%</td>
<td>3.4%</td>
<td>12.1%</td>
<td>73.7%</td>
<td>0.4%</td>
<td></td>
</tr>
</tbody>
</table>

Source: IPEDS Part A, Fall enrollment by race, ethnicity, and gender. Column 1, First time students.

Analysis:

In our current race-blind environment in the State of Florida, and with an increasing number of applications received for the same number of freshman spaces, we were pleased that our minority population increased by 1.4 percentage points. All subgroup populations increased with the exceptions of African Americans and American Indians/Alaska Natives which were down by 0.7 and 0.1 percentage points respectively from the previous year.
### Florida Community College A.A. Transfer Comparison, 2007 and 2006

#### Chart 2. Fall 2007 and Summer 2007

<table>
<thead>
<tr>
<th></th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>3</td>
<td>92</td>
<td>14</td>
<td>16</td>
<td>88</td>
<td>603</td>
<td>5</td>
<td>821</td>
</tr>
<tr>
<td>Female</td>
<td>6</td>
<td>103</td>
<td>7</td>
<td>22</td>
<td>74</td>
<td>642</td>
<td>6</td>
<td>860</td>
</tr>
<tr>
<td>Total</td>
<td>9</td>
<td>195</td>
<td>21</td>
<td>38</td>
<td>162</td>
<td>1245</td>
<td>11</td>
<td>1681</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>0.5%</td>
<td>11.6%</td>
<td>1.2%</td>
<td>2.3%</td>
<td>9.6%</td>
<td>74.1%</td>
<td>0.7%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

*Source: IPEDS 2007-08 Part A, Fall enrollment by race, ethnicity, and gender. Column 2, Transfer-In*

#### Chart 2. Fall 2006 and Summer 2006

<table>
<thead>
<tr>
<th></th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>6</td>
<td>75</td>
<td>10</td>
<td>27</td>
<td>79</td>
<td>538</td>
<td>4</td>
<td>739</td>
</tr>
<tr>
<td>Female</td>
<td>10</td>
<td>121</td>
<td>8</td>
<td>37</td>
<td>74</td>
<td>614</td>
<td>2</td>
<td>866</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td>196</td>
<td>18</td>
<td>64</td>
<td>153</td>
<td>1152</td>
<td>6</td>
<td>1605</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>1.0%</td>
<td>12.2%</td>
<td>1.1%</td>
<td>4.0%</td>
<td>9.5%</td>
<td>71.8%</td>
<td>0.4%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

*Source: IPEDS Part A, Fall Enrollment by race, ethnicity and gender, Column 2, Transfer In*

### Analysis:

In the case of our transfer students, our minority population decreased by two percentage points. American Indians/Alaska Natives and Hispanics showed a modest increase of 0.1 percentage points respectively; however, African Americans and Asians/Pacific Islanders were down by 0.6 and 1.7 percentage points respectively.
Title: Retention Comparison, 2006 and 2005, and After One Year

<table>
<thead>
<tr>
<th>Chart 3. Fall 2006 or Summer 2006</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort</td>
<td>16</td>
<td>588</td>
<td>42</td>
<td>208</td>
<td>745</td>
<td>4586</td>
<td>26</td>
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<td>6211</td>
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<tr>
<td>Category % of Total</td>
<td>0.3%</td>
<td>9.5%</td>
<td>0.7%</td>
<td>3.3%</td>
<td>12.0%</td>
<td>73.8%</td>
<td>0.4%</td>
<td>58.1%</td>
<td>41.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>After 1 year</td>
<td>16</td>
<td>536</td>
<td>34</td>
<td>188</td>
<td>661</td>
<td>4044</td>
<td>23</td>
<td>3194</td>
<td>2308</td>
<td>5502</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>100.0%</td>
<td>91.2%</td>
<td>81.0%</td>
<td>90.4%</td>
<td>88.7%</td>
<td>88.2%</td>
<td>88.5%</td>
<td>88.6%</td>
<td>88.6%</td>
<td>88.6%</td>
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Source: Local File

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<thead>
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<th>Chart 3. Fall 2005 or Summer 2005</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort</td>
<td>13</td>
<td>618</td>
<td>16</td>
<td>169</td>
<td>713</td>
<td>4429</td>
<td>150</td>
<td>3574</td>
<td>2534</td>
<td>6108</td>
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<tr>
<td>Category % of Total</td>
<td>0.2%</td>
<td>10.1%</td>
<td>0.3%</td>
<td>2.8%</td>
<td>11.7%</td>
<td>72.5%</td>
<td>2.5%</td>
<td>58.5%</td>
<td>41.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>After 1 year</td>
<td>11</td>
<td>552</td>
<td>14</td>
<td>147</td>
<td>599</td>
<td>3885</td>
<td>133</td>
<td>3138</td>
<td>2203</td>
<td>5341</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>84.6%</td>
<td>89.3%</td>
<td>87.5%</td>
<td>87.0%</td>
<td>84.0%</td>
<td>87.7%</td>
<td>88.7%</td>
<td>87.8%</td>
<td>86.9%</td>
<td>87.4%</td>
</tr>
</tbody>
</table>

Source: BOG-IRM Retention/Progression Supplemental Report 1. www.flbog.org/irm/mastfiles/PDF_Files/ret-print.pdf page 25 of 88. The second year retention will have to be ascertained from your internal records using fall 2005 and spring and summer 2006.

Analysis:
The total number of Full-time FTIC students who matriculated in the fall of 2006 that were retained to the fall term 2007 increased over the previous year. The retention rate for the matriculating class of 2005 was 87.44% and for the freshman cohort of the fall term 2006 the reported retention rate was 88.6%. We feel this rise in retention is due to the various efforts of a campus-wide initiative to establish consistent academic advisement and provide a student culture that supports academic success.
### Chart 4. Beginners and Early Admits Entering Fall 2001 or Summer 2001

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17</td>
<td>681</td>
<td>23</td>
<td>162</td>
<td>737</td>
<td>4051</td>
<td>61</td>
<td>3325</td>
<td>2407</td>
<td>5732</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category % of Total</th>
<th>0.3%</th>
<th>11.9%</th>
<th>0.4%</th>
<th>2.8%</th>
<th>12.9%</th>
<th>70.7%</th>
<th>1.1%</th>
<th>58.0%</th>
<th>42.0%</th>
<th>100.0%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Number of Graduates</th>
<th>13</th>
<th>459</th>
<th>14</th>
<th>115</th>
<th>513</th>
<th>2756</th>
<th>33</th>
<th>2379</th>
<th>1524</th>
<th>3903</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Percent Graduated</th>
<th>76.5%</th>
<th>87.4%</th>
<th>60.9%</th>
<th>71.0%</th>
<th>69.6%</th>
<th>68.0%</th>
<th>54.1%</th>
<th>71.5%</th>
<th>63.3%</th>
<th>68.1%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Category % Graduated</th>
<th>0.3%</th>
<th>11.8%</th>
<th>0.4%</th>
<th>2.9%</th>
<th>13.1%</th>
<th>70.6%</th>
<th>0.8%</th>
<th>61.0%</th>
<th>39.0%</th>
<th>100.0%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Number Retained</th>
<th>13</th>
<th>491</th>
<th>15</th>
<th>116</th>
<th>523</th>
<th>2844</th>
<th>37</th>
<th>2425</th>
<th>1614</th>
<th>4039</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Percent Retained</th>
<th>76.5%</th>
<th>72.1%</th>
<th>65.2%</th>
<th>71.6%</th>
<th>71.0%</th>
<th>70.2%</th>
<th>60.7%</th>
<th>72.9%</th>
<th>67.1%</th>
<th>70.5%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Category % Retained</th>
<th>0.3%</th>
<th>12.2%</th>
<th>0.4%</th>
<th>2.9%</th>
<th>12.9%</th>
<th>70.4%</th>
<th>0.9%</th>
<th>60.0%</th>
<th>40.0%</th>
<th>100.0%</th>
</tr>
</thead>
</table>

Source: Local Files

### Chart 4. Beginners and Early Admits Entering Fall 2000 or Summer 2000

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30</td>
<td>605</td>
<td>17</td>
<td>178</td>
<td>508</td>
<td>4235</td>
<td>44</td>
<td>3307</td>
<td>2310</td>
<td>5617</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category % of Total</th>
<th>0.5%</th>
<th>10.8%</th>
<th>0.3%</th>
<th>3.2%</th>
<th>9.0%</th>
<th>75.4%</th>
<th>0.8%</th>
<th>58.9%</th>
<th>41.1%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Number of Graduates</th>
<th>17</th>
<th>429</th>
<th>7</th>
<th>115</th>
<th>328</th>
<th>2870</th>
<th>29</th>
<th>2328</th>
<th>1467</th>
<th>3795</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Percent Graduated</th>
<th>56.7%</th>
<th>70.9%</th>
<th>41.2%</th>
<th>64.6%</th>
<th>64.6%</th>
<th>67.8%</th>
<th>65.9%</th>
<th>70.4%</th>
<th>63.5%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Category % Graduated</th>
<th>0.4%</th>
<th>11.3%</th>
<th>0.2%</th>
<th>3.0%</th>
<th>8.6%</th>
<th>75.6%</th>
<th>0.8%</th>
<th>61.3%</th>
<th>38.7%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Number Retained</th>
<th>17</th>
<th>457</th>
<th>9</th>
<th>118</th>
<th>340</th>
<th>2964</th>
<th>30</th>
<th>2383</th>
<th>1552</th>
<th>3935</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Percent Retained</th>
<th>56.7%</th>
<th>75.5%</th>
<th>52.9%</th>
<th>66.3%</th>
<th>66.9%</th>
<th>70.0%</th>
<th>68.2%</th>
<th>72.1%</th>
<th>67.2%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Category % Retained</th>
<th>0.4%</th>
<th>11.6%</th>
<th>0.2%</th>
<th>3.0%</th>
<th>8.6%</th>
<th>75.3%</th>
<th>0.8%</th>
<th>60.6%</th>
<th>39.4%</th>
</tr>
</thead>
</table>

Source: BOC-JIRM Retention/Progression Supplemental Report 1

### Analysis:

The Graduation rates are also showing significant improvements when you compare the entering classes of 2000 vs. 2001. Not only did the number of graduates increase but more importantly an increase in the percentage rate is noted with the graduation rates for the entering class of 2001 being 68.1% vs. 67.5% for the class of 2000. The 2001 FTIC cohort graduated 3903 students, an increase of 108 from the previous year. The largest gain in race was that of the Hispanic population which had a graduation rate of 69.6% from the previous year of 64.57% and has a higher graduation rate than that of the white population, which is reported at 68%. What is most significant about these numbers is the lack of a significant gap between our minority population and that of the white cohort.
Title: Bachelor's Degrees Awarded Comparison, 2006-07 and 2005-06

Chart 5. AY 2006-07

<table>
<thead>
<tr>
<th></th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>51</td>
<td>252</td>
<td>13</td>
<td>91</td>
<td>338</td>
<td>2249</td>
<td>30</td>
<td>3024</td>
</tr>
<tr>
<td>Female</td>
<td>62</td>
<td>525</td>
<td>18</td>
<td>125</td>
<td>395</td>
<td>3008</td>
<td>32</td>
<td>4165</td>
</tr>
<tr>
<td>Total</td>
<td>113</td>
<td>777</td>
<td>31</td>
<td>216</td>
<td>733</td>
<td>5257</td>
<td>62</td>
<td>7189</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>1.6%</td>
<td>10.8%</td>
<td>0.4%</td>
<td>3.0%</td>
<td>10.2%</td>
<td>73.1%</td>
<td>0.9%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Source: IPEDS Completions 2007-08 report (degrees awarded AY 2006-07), GRAND TOTAL BY FIRST MAJOR, Bachelor's degrees. Chart for 99.0000, all disciplines.

Chart 5. AY 2005-06

<table>
<thead>
<tr>
<th></th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>47</td>
<td>279</td>
<td>4</td>
<td>86</td>
<td>319</td>
<td>2152</td>
<td>35</td>
<td>2922</td>
</tr>
<tr>
<td>Female</td>
<td>27</td>
<td>578</td>
<td>17</td>
<td>114</td>
<td>379</td>
<td>2865</td>
<td>36</td>
<td>4016</td>
</tr>
<tr>
<td>Total</td>
<td>74</td>
<td>857</td>
<td>21</td>
<td>200</td>
<td>698</td>
<td>5017</td>
<td>71</td>
<td>6938</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>1.1%</td>
<td>12.4%</td>
<td>0.3%</td>
<td>2.9%</td>
<td>10.1%</td>
<td>72.3%</td>
<td>1.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Source: IPEDS Completions 2006-07 report (degrees awarded AY 2005-06), GRAND TOTAL BY FIRST MAJOR, Bachelor's degrees. Chart for 99.0000, all disciplines.

Analysis:
The total number of bachelor's degrees awarded as a whole by the University increased from the 2005-2006 academic year to the 2006-2007 year. The total number of bachelor's degrees awarded in 2005-2006 was 6,938. For 2006-2007, the number was 7,189. Due to the increase in overall degree production, it was expected that increases across the board in the minority groups would also occur. The largest increase in bachelor's degrees awarded was for Hispanic students, with an increase from 328 students in 2005-2006, to 646 students in 2006-2007; going from 64.6% of the cohort to 69.6% graduating within the 6 year timeframe. Native American students also experienced an increase in bachelor's degrees awarded, growing from 7 students in 2005-2006 to 14 students in 2006-2007. African American students went from 429 students in 2005-2006 to 459 students in 2006-2007. While this is an increase in number it reflects a slight decline in the percentage of the cohort. What is most significant about these numbers is the lack of a significant gap between our minority population and that of the white cohort, which has a graduation rate of 68%.
### Chart 6. AY 2006-07

<table>
<thead>
<tr>
<th></th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>76</td>
<td>58</td>
<td>4</td>
<td>14</td>
<td>52</td>
<td>541</td>
<td>17</td>
<td>762</td>
</tr>
<tr>
<td>Female</td>
<td>78</td>
<td>149</td>
<td>7</td>
<td>40</td>
<td>70</td>
<td>864</td>
<td>19</td>
<td>1227</td>
</tr>
<tr>
<td>Total</td>
<td>154</td>
<td>207</td>
<td>11</td>
<td>54</td>
<td>122</td>
<td>1405</td>
<td>36</td>
<td>1989</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>7.7%</td>
<td>10.4%</td>
<td>0.6%</td>
<td>2.7%</td>
<td>6.1%</td>
<td>70.8%</td>
<td>1.8%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Source: IPEDS Completions 2007-08 report (degrees awarded AY 2006-07), GRAND TOTAL BY FIRST MAJOR, Master's degrees. Chart for 99.0000, all disciplines.

### Chart 6. AY 2005-06

<table>
<thead>
<tr>
<th></th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>73</td>
<td>58</td>
<td>2</td>
<td>16</td>
<td>41</td>
<td>439</td>
<td>19</td>
<td>648</td>
</tr>
<tr>
<td>Female</td>
<td>87</td>
<td>141</td>
<td>2</td>
<td>29</td>
<td>63</td>
<td>827</td>
<td>24</td>
<td>1173</td>
</tr>
<tr>
<td>Total</td>
<td>160</td>
<td>199</td>
<td>4</td>
<td>45</td>
<td>104</td>
<td>1266</td>
<td>43</td>
<td>1821</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>8.8%</td>
<td>10.9%</td>
<td>0.2%</td>
<td>2.5%</td>
<td>5.7%</td>
<td>69.5%</td>
<td>2.4%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Source: IPEDS Completions 2006-07 report (degrees awarded AY 2005-06), GRAND TOTAL BY FIRST MAJOR, Master's degrees. Chart for 99.0000, all disciplines.

### Analysis:

The total number of master's degrees awarded as a whole by the University increased significantly from the 2005-2006 academic year to the 2006-2007 year. The total number of master's degrees awarded in 2005-2006 was 1,821. For 2006-2007, the number was 1,989, a 9.2% increase. Due to the increase in overall degree production, it was expected that increases across the board in the minority groups would also occur, and the data support this conclusion. The largest increase in master's degrees awarded was for Hispanic graduate students, with an increase from 104 students in 2005-2006, to 122 students in 2006-2007, a 17.3% increase. This increase is followed by the number of master's degrees for Asian students. In 2005-2006 the total number of Asian graduate students earning master's degrees was 45, which increased to 54 in 2006-2007, a 20.0% increase. The increase of African American students went from 199 students in 2005-2006 to 207 students in 2006-2007, a 4.0% increase. Native American students also experienced an increase in master's degrees awarded, growing from four students in 2005-2006 to 11 students in 2006-2007, a 175.0% increase.
Title: Doctoral Degrees Awarded Comparison, 2006-07 and 2005-06

<table>
<thead>
<tr>
<th>Chart 7. AY 2006-07</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>70</td>
<td>13</td>
<td>2</td>
<td>4</td>
<td>98</td>
<td>3</td>
<td>190</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>43</td>
<td>20</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>90</td>
<td>3</td>
<td>160</td>
</tr>
<tr>
<td>Total</td>
<td>113</td>
<td>33</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>188</td>
<td>6</td>
<td>350</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>32.3%</td>
<td>9.4%</td>
<td>0.3%</td>
<td>1.1%</td>
<td>1.4%</td>
<td>53.7%</td>
<td>1.7%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Chart 7. AY 2005-06</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>69</td>
<td>9</td>
<td>0</td>
<td>7</td>
<td>93</td>
<td>1</td>
<td>185</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>40</td>
<td>14</td>
<td>0</td>
<td>6</td>
<td>6</td>
<td>74</td>
<td>0</td>
<td>140</td>
</tr>
<tr>
<td>Total</td>
<td>109</td>
<td>23</td>
<td>0</td>
<td>12</td>
<td>13</td>
<td>167</td>
<td>1</td>
<td>325</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>33.5%</td>
<td>7.1%</td>
<td>0.0%</td>
<td>3.7%</td>
<td>4.0%</td>
<td>51.4%</td>
<td>0.3%</td>
<td></td>
</tr>
</tbody>
</table>

Source: IPEDS Completions 2006-07 report (degrees awarded AY 2005-06), GRAND TOTAL BY FIRST MAJOR, Doctor's degrees. Chart for 99.0000, all disciplines.

Analysis:
The total amount of doctoral degrees awarded during the 2006-2007 academic year increased from 325 students to 350 students, an increase of 7.7%. This increase can clearly be seen in the number of African American students earning doctoral degrees, with the number of degrees increasing from 23 in 2005-2006 to 33 in 2006-2007, a 43.5% increase. Native American students showed a very slight increase in number of degrees, going from zero students to one student earning a doctoral degree in 2006-2007. Although there was an increase in overall doctoral degree production, the Asian and Hispanic students showed significant decrease in the number of doctoral degrees awarded. Both of these graduate student groups decreased by 8 students each. The Asian student doctoral degrees went from 12 to four degrees awarded (66.7% change), and the Hispanic student doctoral degrees went from 13 to five degrees awarded (62.0% change).
Title: Professional Degrees Awarded Comparison, 2006-07 and 2005-06

Chart 8. AY 2006-07

<table>
<thead>
<tr>
<th></th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Male</strong></td>
<td>0</td>
<td>7</td>
<td>3</td>
<td>8</td>
<td>11</td>
<td>123</td>
<td>5</td>
<td>157</td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td>0</td>
<td>12</td>
<td>1</td>
<td>13</td>
<td>16</td>
<td>78</td>
<td>4</td>
<td>124</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>0</td>
<td>19</td>
<td>4</td>
<td>21</td>
<td>27</td>
<td>201</td>
<td>9</td>
<td>281</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>N/A</td>
<td>6.8%</td>
<td>1.4%</td>
<td>7.5%</td>
<td>9.6%</td>
<td>71.5%</td>
<td>3.2%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Source: IPEDS Completions 2007-08 report (degrees awarded AY 2006-07), GRAND TOTAL BY FIRST MAJOR, First professional degrees. Chart for 99.0000, all disciplines.

Chart 8. AY 2005-06

<table>
<thead>
<tr>
<th></th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Male</strong></td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>10</td>
<td>10</td>
<td>119</td>
<td>0</td>
<td>145</td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>8</td>
<td>19</td>
<td>94</td>
<td>0</td>
<td>131</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>0</td>
<td>15</td>
<td>1</td>
<td>18</td>
<td>29</td>
<td>213</td>
<td>0</td>
<td>276</td>
</tr>
<tr>
<td>Category % of Total</td>
<td>0.0%</td>
<td>5.4%</td>
<td>0.4%</td>
<td>6.5%</td>
<td>10.5%</td>
<td>77.2%</td>
<td>0.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Source: IPEDS Completions 2006-07 report (degrees awarded AY 2005-06), GRAND TOTAL BY FIRST MAJOR, First professional degrees. Chart for 99.0000, all disciplines.

Analysis:

The total number of professional degrees awarded at Florida State University increased from 276 in the 2005-2006 to 281 in 2006-2007. This increase is shown most significantly for African American students, with an increase from 15 to 19 students, a 26.7% increase. This is closely followed by the Native American students with an increase from one to four students earning a professional degree, and by the Asian students with an increase from 18 to 21. Although the total number of professional degrees awarded increased in 2006-2007, the number of Hispanic students decreased. There was a slight drop from 29 professional degrees in 2005-2006 to 27 degrees in 2006-2007, a 6.9% decrease.

The increase in degree completion by under-represented minorities is in direct proportion to recruitment and enrollment, for by enrolling a greater number of minority students, the percentage of those students completing their degrees will also increase. The number of graduate and professional minority students enrolled at Florida State University increased from 1,528 in 2005-2006 to 1,609 in 2006-2007, a 5.3% increase. This increase was also seen for each ethnicity—Hispanic numbers increased 8.4% (from 459 to 501); Native American numbers increased 11.4% (from 35 to 39); Asian numbers increased 7.5% (from 265 to 285); and African American numbers increased 2% (from 769 to 784).
SUPPORTING DATA

SECTION II
ATHLETICS
## Title: Gender Equity in Athletics Comparison, 2007 and 2006

### Chart 1. Fall 2007

<table>
<thead>
<tr>
<th>Element</th>
<th>Assessment</th>
<th>Area for improvement?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation rates, male and female, compared with full-time undergraduate enrollment</td>
<td>University enrollment is 43.5% male, 56.5% female. Participation is 50.2% male, 49.8% female.</td>
<td>X</td>
</tr>
</tbody>
</table>

### Chart 1. Fall 2006

<table>
<thead>
<tr>
<th>Element</th>
<th>Assessment</th>
<th>Area for improvement?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation rates, male and female, compared with full-time undergraduate enrollment</td>
<td>University enrollment is 43.1% male, 56.9% female. Participation is 48.6% male, 51.4% female.</td>
<td>X</td>
</tr>
</tbody>
</table>

### Analysis:
Department of Athletics reports for a second year that participation rates, male and female, compared to full-time undergraduate enrollment is an opportunity for improvement. Although the Athletics Department saw a decline for females in its rates, they did see an increase in male enrollment and athletic participation. Clearly, a surge in enrollment rate directly impacts the athletic participation of students as identified by Part IV: Gender Equity in Athletics charts.
SUPPORTING DATA

SECTION III
EMPLOYMENT
Title: Tenured Faculty Comparison, 2007 and 2006

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Not Reported</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number, Fall 2007</td>
<td>19</td>
<td>31</td>
<td>0</td>
<td>56</td>
<td>24</td>
<td>643</td>
<td>0</td>
<td>220</td>
<td>773</td>
</tr>
<tr>
<td>Number, Fall 2006</td>
<td>17</td>
<td>28</td>
<td>0</td>
<td>48</td>
<td>21</td>
<td>612</td>
<td>0</td>
<td>197</td>
<td>726</td>
</tr>
<tr>
<td>Percentage Change From Fall 2006 to 2007</td>
<td>11.8%</td>
<td>10.7%</td>
<td>0.0%</td>
<td>16.7%</td>
<td>14.3%</td>
<td>5.1%</td>
<td>0.0%</td>
<td>11.7%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Number, Fall 2002</td>
<td>4</td>
<td>25</td>
<td>1</td>
<td>35</td>
<td>19</td>
<td>667</td>
<td>0</td>
<td>192</td>
<td>751</td>
</tr>
<tr>
<td>Percentage Change From Fall 2002 to 2007</td>
<td>375.0%</td>
<td>24.0%</td>
<td>-100.0%</td>
<td>60.0%</td>
<td>26.3%</td>
<td>-3.6%</td>
<td>0.0%</td>
<td>14.6%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Area for improvement, compared with national standards?</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: IPEDS Fall Staff 2007, 2006 and 2002

Analysis:
The under-represented groups of tenured faculty members sharply improved by percentage change when comparing overall numbers between 2002 and 2007. Although our females showed a 15% percent growth in their representation during this five year evaluation period, they still remained an area of improvement as compared with the national standards, as defined by the University. Asian/Pacific Islanders had the largest percentage change than any other under-represented group reported since 2002 which successfully permitted the University to report this as an “achievement” for the current equity reporting year.

Since 2002, Blacks and Hispanics have improved in representation, with Hispanics having a slight edge with a 26.3% percent change compared to Blacks with 24%. Similar to the prior reporting period, the Am.Indian/Alaska Natives remain an area of improvement for the University\(^1\). Joining this group also as an area for improvement are our females and whites. To address this under-represented group, the University expects to increase faculty recruitment in this area.

\(^1\) Last reporting period for the Equity Reports identified only one (1) Am. Indian/Alaska Native Tenured Faculty Member (a total of 811 faculty members were reported in 2007). That number remains unchanged. Out of a total of 751 Tenured Faculty Members, the University still has just one (1) Am.Indian/Alaska Native Tenured Faculty Members.
Title: Tenure-Track Faculty Comparison, 2007 and 2006

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/ Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Not Reported</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number, Fall 2007</td>
<td>59</td>
<td>22</td>
<td>1</td>
<td>32</td>
<td>12</td>
<td>221</td>
<td>0</td>
<td>134</td>
<td>347</td>
</tr>
<tr>
<td>Number, Fall 2006</td>
<td>59</td>
<td>23</td>
<td>1</td>
<td>28</td>
<td>12</td>
<td>232</td>
<td>0</td>
<td>141</td>
<td>355</td>
</tr>
<tr>
<td>Percentage Change From Fall 2006 to 2007</td>
<td>0.0%</td>
<td>-4.3%</td>
<td>0.0%</td>
<td>14.3%</td>
<td>0.0%</td>
<td>-4.7%</td>
<td>0.0%</td>
<td>-5.0%</td>
<td>-2.3%</td>
</tr>
<tr>
<td>Number, Fall 2002</td>
<td>17</td>
<td>18</td>
<td>0</td>
<td>21</td>
<td>16</td>
<td>198</td>
<td>0</td>
<td>103</td>
<td>270</td>
</tr>
<tr>
<td>Percentage Change From Fall 2002 to 2007</td>
<td>247.1%</td>
<td>22.2%</td>
<td>100.0%</td>
<td>52.4%</td>
<td>-25.0%</td>
<td>11.6%</td>
<td>0.0%</td>
<td>30.1%</td>
<td>28.5%</td>
</tr>
<tr>
<td>Area for improvement, compared with national standards?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Source: IPEDS Fall Staff 2007, 2006 and 2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Analysis:
Overall, the University shows a 28.5% increase in tenure-track faculty since 2002. Although Blacks and Females experience a small decline in numbers between 2006 and 2007 (Blacks lost 1 tenure-track faculty and Females lost 7 tenure-track faculty), overall, they report significant increase in their numbers over a 5 year period. However, the largest under-represented racial category is Asian/Pacific Islander. At 52.4%, they report the largest percent change in the last 5 years. Accordingly, the Asian/Pacific Islanders are identified as an area of improvement.
### Chart 3. Category Representation - Non-Tenure-Earning Faculty

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Not Reported</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number, Fall 2007</td>
<td>77</td>
<td>29</td>
<td>1</td>
<td>40</td>
<td>20</td>
<td>513</td>
<td>0</td>
<td>331</td>
<td>680</td>
</tr>
<tr>
<td>Number, Fall 2006</td>
<td>73</td>
<td>33</td>
<td>1</td>
<td>37</td>
<td>17</td>
<td>492</td>
<td>0</td>
<td>307</td>
<td>653</td>
</tr>
<tr>
<td>Percentage Change From Fall 2006 to 2007</td>
<td>5.5%</td>
<td>12.1%</td>
<td>0.0%</td>
<td>8.1%</td>
<td>17.6%</td>
<td>4.3%</td>
<td>0.0%</td>
<td>7.8%</td>
<td>4.1%</td>
</tr>
<tr>
<td>Number, Fall 2002</td>
<td>47</td>
<td>15</td>
<td>0</td>
<td>6</td>
<td>5</td>
<td>214</td>
<td>0</td>
<td>135</td>
<td>287</td>
</tr>
<tr>
<td>Percentage Change From Fall 2002 to 2007</td>
<td>63.8%</td>
<td>93.3%</td>
<td>100.0%</td>
<td>566.7%</td>
<td>300.0%</td>
<td>139.7%</td>
<td>0.0%</td>
<td>145.2%</td>
<td>136.9%</td>
</tr>
<tr>
<td>Area for improvement, compared with national standards?</td>
<td>√</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: IPEDS Fall Staff 2007, 2006 and 2002

### Analysis:

This table shows substantial increase in representation from each under-represented group reported. From 93.3% increase in representation for Blacks to more than a 500% increase in representation for Asian/Pacific Islander, the historically under-represented categories for non-tenure earning faculty or faculty at non-tenure granting universities proves that FSU’s past diversity efforts to attract, develop and retain key talent were successful. However, when compared to the national standards, the Asian/Pacific Islanders are identified as an area of improvement.
## Chart 4. Category Representation - Executive/Administrative/Managerial

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/ Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Not Reported</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number, Fall 2007</td>
<td>0</td>
<td>27</td>
<td>1</td>
<td>7</td>
<td>11</td>
<td>379</td>
<td>0</td>
<td>194</td>
<td>425</td>
</tr>
<tr>
<td>Number, Fall 2006</td>
<td>0</td>
<td>31</td>
<td>0</td>
<td>6</td>
<td>10</td>
<td>341</td>
<td>0</td>
<td>179</td>
<td>388</td>
</tr>
<tr>
<td>Percentage Change From</td>
<td>0.0%</td>
<td>-</td>
<td>100.0%</td>
<td>16.7%</td>
<td>10.0%</td>
<td>11.1%</td>
<td>0.0%</td>
<td>8.4%</td>
<td>9.5%</td>
</tr>
<tr>
<td>Fall 2006 to 2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number, Fall 2002</td>
<td>7</td>
<td>69</td>
<td>2</td>
<td>10</td>
<td>11</td>
<td>566</td>
<td>0</td>
<td>309</td>
<td>665</td>
</tr>
<tr>
<td>Percentage Change From</td>
<td>-100.0%</td>
<td>-</td>
<td>-50.0%</td>
<td>-30.0%</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-37.2%</td>
<td>36.1%</td>
</tr>
<tr>
<td>Fall 2002 to 2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Area for improvement, compared with national standards? √

Source: IPEDS Fall Staff 2007, 2006 and 2002

### Analysis:

This group suffered a sizeable decrease in representation since 2002 (36.1%). With the exception of Hispanic representation, all other categories suffered a lost. Females report a five year decrease in representation by 37.2%. In 2002, more than 300 of the University's Executive/Administrative/Managerial were females. As of 2007, only 194 were reported. This change may be attributed to the Classification Redesign Project. The University began implementation of the Classification Redesign Project in 2006. Blacks were the largest historically under-represented group in this category to receive more than a 60% decrease in representation over a five year period, yet when compared to the national standards, FSU exceeds the national average representation. As with the 2007 equity report, Non-resident aliens and Am. Indian/Alaska Natives remain an area of improvement in 2008.

---

2 In 2006, Human Resources' Classification Department developed and created a classification and compensation system directed toward attracting, developing and retaining a qualified and diverse workforce. This redesign project resulted in a broad band system, which consolidated narrowly defined classifications with similar functional responsibilities into broader, more general classifications. As a result, twelve job families were created. Concurrently with this project, IPEDS also reclassified and moved many of the executive/managerial positions to a paraprofessional classification. We believe this move most accurate reflects individual's true job duties and responsibilities.
### Chart 5. Tenured Faculty

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/ Alaska Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Not Reported</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number, Fall 2007</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Number, Fall 2006</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>17</td>
<td>0</td>
<td>6</td>
<td>19</td>
</tr>
<tr>
<td>Percentage Change From Fall 2006 to 2007</td>
<td>0.0%</td>
<td>100.0%</td>
<td>N/A</td>
<td>0.0%</td>
<td>0%</td>
<td>100%</td>
<td>-88.2%</td>
<td>0.0%</td>
<td>73.7%</td>
</tr>
<tr>
<td>Number, Fall 2002</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Percentage Change From Fall 2002 to 2007</td>
<td>0.0%</td>
<td>200.0%</td>
<td>N/A</td>
<td>0.0%</td>
<td>0%</td>
<td>0%</td>
<td>50.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

**Area for improvement, compared with national standards?** √

**Source:** IPEDS Fall Staff 2007, 2006 and 2002

### Analysis:

Little movement is reported by the under-represented groups in this chart. A five year review reports little to no change in representation, with the exception of Blacks who show an increase in representation by 200%. Although we saw no increase with Asian/Pacific Islanders, this group remains an area of improvement when compared to the national standards. By contrast, the females did not show any growth over a five year period either, but reported numbers well over the national standards when compared.
Title: Tenure-Track Faculty New Hires Comparison, 2007 and 2006

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/ Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Not Reported</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number, Fall 2007</td>
<td>9</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>18</td>
<td>0</td>
<td>14</td>
<td>38</td>
</tr>
<tr>
<td>Number, Fall 2006</td>
<td>11</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>31</td>
<td>0</td>
<td>21</td>
<td>49</td>
</tr>
<tr>
<td>Percentage Change From Fall 2006 to 2007</td>
<td>-18.2%</td>
<td>66.7%</td>
<td>0.0%</td>
<td>66.7%</td>
<td>0.0%</td>
<td>41.9%</td>
<td>0.0%</td>
<td>-33.3%</td>
<td>22.4%</td>
</tr>
<tr>
<td>Number, Fall 2002</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>32</td>
<td>0</td>
<td>15</td>
<td>39</td>
</tr>
<tr>
<td>Percentage Change From Fall 2002 to 2007</td>
<td>0.0%</td>
<td>25.0%</td>
<td>0.0%</td>
<td>400.0%</td>
<td>-50.0%</td>
<td>43.8%</td>
<td>0.0%</td>
<td>-6.7%</td>
<td>-2.6%</td>
</tr>
<tr>
<td>Area for improvement, compared with national standards?</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: IPEDS Fall Staff 2007, 2006 and 2002

Analysis:
Overall, this category shows a slight decrease in representation since 2002 (from 39 to 38 tenure-track faculty new hires or -2.6%). Asian/Pacific Islanders remain the dominant group in this chart which reported the largest percent change since 2002 (400%). However, this increase was not enough when compared with national standards. As a result, for the second year in a row, Asian/Pacific Islanders were reported as an area for improvement. Our females did not have as generous of a percent change as the Asian/Pacific Islanders to report, and yet met the national standards when compared. In 2002, the University hired 15 female tenure-track faculty members. In 2007, only 14 were hired (a percentage change of -6.7%). Where Non-resident aliens, Am. Indian/Alaska Native and Hispanics were once reported an area of improvement, they are now reported in 2008 as an "achievement" having more than the national standards when compared.
Title: Non-Tenure-Earning Faculty New Hires, 2007 and 2006

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Not Reported</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number, Fall 2007</td>
<td>14</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>72</td>
<td>0</td>
<td>60</td>
<td>97</td>
</tr>
<tr>
<td>Number, Fall 2006</td>
<td>8</td>
<td>6</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>71</td>
<td>0</td>
<td>49</td>
<td>92</td>
</tr>
<tr>
<td>Percentage Change From Fall 2006 to 2007</td>
<td>75.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-71.4%</td>
<td>500.0%</td>
<td>1.4%</td>
<td>0.0%</td>
<td>22.4%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Number, Fall 2002</td>
<td>6</td>
<td>7</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>54</td>
<td>0</td>
<td>39</td>
<td>69</td>
</tr>
<tr>
<td>Percentage Change From Fall 2002 to 2007</td>
<td>133.3%</td>
<td>-</td>
<td>0.0%</td>
<td>100.0%</td>
<td>400.0%</td>
<td>33.3%</td>
<td>0.0%</td>
<td>53.8%</td>
<td>40.6%</td>
</tr>
</tbody>
</table>

Area for improvement, compared with national standards? √

Source: IPEDS Fall Staff 2007, 2006 and 2002

Analysis:
Since 2002, the Asian/Pacific Islander’s representation increased by 100%. However, it was the Hispanics who had the greatest increase in representation over a five year period (400%). Unfortunately, this large increase still reported this group as an area of improvement when compared to national standards. Likewise, non-resident aliens also showed a large increase from 2002 – 2007 (133.3%), but it was not enough to pass the national standards. Collectively, this chart reflects a generous increase in new hires over a five year period to the total population of this category, including females.
### Chart 8. Executive/Administrative/Managerial

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Non Resident Alien</th>
<th>Black</th>
<th>American Indian/Alaskan Native</th>
<th>Asian or Pacific Islander</th>
<th>Hispanic</th>
<th>White</th>
<th>Not Reported</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number, Fall 2007</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>0</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Number, Fall 2006</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>12</td>
<td>0</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>Percentage Change From Fall 2006 to 2007</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>-100.0%</td>
<td></td>
<td>33.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>40.0%</td>
</tr>
<tr>
<td>Number, Fall 2002</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>37</td>
<td>0</td>
<td>25</td>
<td>45</td>
</tr>
<tr>
<td>Percentage Change From Fall 2002 to 2007</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-100.0%</td>
<td></td>
<td>-88.0%</td>
<td>0.0%</td>
<td>-80.0%</td>
<td>-</td>
</tr>
<tr>
<td>Area for improvement, compared with national standards?</td>
<td>[ ]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>⚔</td>
</tr>
</tbody>
</table>

Source: IPEDS Fall Staff 2007, 2006 and 2002

### Analysis:
Unfortunately, the percent change for this chart is not as impressive as some of the prior charts. The total percent change since 2002 is -80%. That is the largest negative indicator for any of the reported charts under Employment Representation section. The under-represented groups failed to report growth yearly or over a period of 5 years. Despite the poor overall indication of representation by this chart, the Executive/Administrative/Managerial new hires met or exceeded the national standards in all categories, except females.
MEMORANDUM

TO: President T. K. Wetherell
FROM: John R. Carnaghi
DATE: May 14, 2008
SUBJECT: Amendment of Regulation 6C2R-2.009, Parking and Traffic Regulation Approved by Board April 3, 2008 Request for Final Approval after Notice

These increases were approved by the Board at their last meeting, and then publically noticed as required by law. There was no comment from the public or the university community.

This proposed amendment to the regulation would increase the Transportation Access Fee from $6.50 per credit hour to $7.40 per credit hour beginning Fall Semester, 2008. This is necessary to provide for expanded bus service both in hours and routes to better service student and to adequately fund parking garage bonds. It would also make several substantive changes to the regulation to provide for towing of vehicles illegally parked in loading zones; allow display of only one FSU parking decal; require parking with the flow of traffic; restrict motor scooters and the like to designated spaces; and require nose in parking in all garages.

JRC/ps

Approved

(1) General Information.

(a) - (c) No Change

(d) Definitions. The following words and phrases, when used in this rule, shall have the meanings respectively ascribed to them in this section, except where the context otherwise requires:

1. - 12. No Change

13. Parking. The standing of a vehicle, whether occupied or not, otherwise than temporarily, for the purpose of and while actually engaged in loading or unloading merchandise or passengers, as may be permitted by law under the State Uniform Traffic Control Law, Chapter 316, Florida Statutes, or this rule pursuant to Section 1006.66 240.264 or 240.265.

14. Parking Violations Appeals Board. The University traffic authority established pursuant to Section 1006.66 240.266, Florida Statutes, to review disputes regarding citations and to render decisions regarding the appropriate penalty to be imposed, including the restriction, removal, or restoration of driving or parking privileges on campus. The Parking Violations Appeals Board will consist of 2 or
more divisions of equal authority. Each shall be composed of 4 members appointed for a period of 1 year. There shall also be appointed a pool of alternate members who shall be eligible to serve when called upon by the Appeals Coordinator, when a regular member is unavailable. All appointments shall be made by the Vice President for Finance and Administration from a list of persons nominated from the University Committee on Appointments. The positions on each division of the Board shall be occupied by faculty, staff (A&P or USPS) and student members. The Chairperson shall be elected annually from among the members of the Board and shall have full voting rights. This Board shall function on a year-round basis. A quorum shall consist of at least 2 members of the Board. When a quorum is not available, and the appellant has arrived on time for their scheduled hearing, the citation(s) will be dismissed.

15. Part-Time Non-Student Employee. Any person employed/contracted by FSU for less than 40 hours per week who is also not enrolled as a student at Florida State University.

16. Permit. Vehicle registration document which allows the registered vehicle to be parked on the grounds of the University, as set out in this rule. The words permit and
decal are used interchangeably in this rule. Only one FSU decal may be displayed per vehicle.

17. - 25. No Change

(2) Permits.

(a) All vehicles parked by FSU affiliates on the campus must display the appropriate permit as instructed. The following, however, are excepted:

1. - 5. No Change

6. Vehicles Transporting Handicapped Individuals; Disabled Veterans.

a. - b. No Change

c. Parking and Transportation services will boot any fraudulent vehicle and contact The FSU Police Department to issue the handicap violation citation.

7. Visitors may park in toll spaces on campus provided time is kept on the meter or other mechanical ticket dispensers. All vehicles must be parked with the flow of traffic.

(b) - (g) No Change

(h) Motor scooter, mopeds and motorcycle decals designed and intended to be visibly affixed to a motor scooter or motorcycle shall be visibly affixed to the license plate on
the registered vehicle. Motor scooters, mopeds and motorcycles may only park in a designated motorcycle space.

(i) Vehicle permits and decals are issued to specific individuals and are not transferable between individuals. The owner of the taglet and/or hangtag style decal accepts responsibility of all fines when the permit is displayed on any vehicle.

(3) Parking Fees and Penalties.

(a) No Change

(b) Fees for Parking. The fees assessed for each type of parking permit described, with the exception of the Student Transportation Fee and departmental charges, are subject to a sales tax mandated by the State Legislature, and shall be as follows, beginning with the Fall 2008 2007 Academic Year:

Student Transportation Access Fee: $ 7.40 6.50 per credit hour

Fee Table: excludes tax, which will be assessed at purchase

<table>
<thead>
<tr>
<th>Permit Type</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>MC Permit (annual)</td>
<td>$55.00</td>
</tr>
<tr>
<td>R/RP Permit (annual)</td>
<td>$232.56</td>
</tr>
<tr>
<td>C Permit (annual)</td>
<td>$290.19</td>
</tr>
<tr>
<td>E Permit (annual)</td>
<td>$ 9.35</td>
</tr>
<tr>
<td>SV Permit (annual)</td>
<td>$ 50.94</td>
</tr>
</tbody>
</table>
LZ Permit (annual) $12.38
V Permit (per semester) $48.37
1-day Temporary (daily) $2.81
Law School Gate Card (annual) $14.02

Replacement Costs:
All Gate Cards $4.67
All Permit Types $4.67

(c) - (g) No Change
(4) - (7) No Change
(8) Parking Garage.

(a) The parking garage on Stadium Drive and Connector Road will be closed during posted night time hours; all vehicles must be removed before the garage is closed. The vehicle will be deemed abandoned after 48 hours if unmoved, and can be towed. All associated costs will be paid before the vehicle will be released.

(b) Vehicles must be parked "nose in" in the spaces in all the parking garages on Call Street. Backing into a space is prohibited and will be assessed the fee listed under fine code 01.

(c) After the garage is officially closed, all remaining vehicles will be cited as parking in a reserved space (fine code 01).
(d) During the time the garage is closed, a vehicle may be
retrieved by notifying the University police, or the
designated on-call person.

Specific Authority  BOG Resolution January 7, 2003;  Reg.
Procedure July 21, 2005, 1001.74 (3)(c),(6) FS  Law Implemented
1006.66, 1009.24(13)(p), 1010.62(2)(a) FS History--New 9-30-75,
Amended 3-2-77, 8-28-79, 8-12-85, 4-16-86, Formerly 6C2-2.09,
Amended 7-14-87, 8-1-88, 8-1-89, 4-24-90, 11-4-91, 8-17-92, 9-27-
93, 12-14-93, 10-28-94, 9-17-95, 8-25-98, 7-20-99, 8-17-00, 8-3-
05, 6-9-06, 2-11-2007,
MEMORANDUM

TO: President T. K. Wetherell
FROM: John Carnaghi
DATE: May 14, 2008
SUBJECT: Repeal of Regulation 6C2R-6.004 Computing Center
Request for Approval

FSU Regulation 6C2R-6.004, Computing Center, derives from an outdated Administrative Rule. Affected staff has advised it is no longer current or needed and may be adequately covered by stated policies. Repeal has been properly advertised without comment from the public or university community.

JRC/ps

Approved
6C2R-6.004 Computing Center.

(1) Requests for accounts with the Florida State University Computing Center must be made through the Director of the Computing Center to the Provost of Graduate Studies and Research using the standard application form. Requests for resources consistent with the guidelines will be processed within two (2) days. Requests for resources in excess of these guidelines and supplemental requests will be referred to the Allocation Subcommittee of the Advisory Committee for their recommendation and will be acted upon within approximately one week. For purposes of funding, an account will be classified as "Instructional", "FSU Sponsored Research", "Externally Sponsored Research", or "Non-University".

(2) Instructional accounts are to be established for regularly scheduled graduate and undergraduate courses, graduate thesis, and course development. Application must be made in the name of the faculty member who is responsible for the course. Categories are: Undergraduate course, Undergraduate-DIS; Graduate course, Thesis or dissertation, and Course Development. Accounts will be established on quarterly or annual basis as required. When a student ceases to be eligible to use an account, a request that his access to the computer be terminated might be made. Unused allocation is returned to the Center upon expiration date of the project.

(a) Florida State University sponsored accounts are established for the following purposes:
1. To meet the computing needs of new faculty members who have not had sufficient time to obtain external support for their research;
2. To help any faculty member probe a new research area preparatory to seeking external support;
3. To provide service to faculty members who routinely use a very small amount of computing resources;
4. For department utility accounts to maintain generally useful data bases, programs, etc.

(b) Requests in excess of the guidelines are referred to the Allocation Subcommittee for its recommendation and must be accompanied by explanation commensurate with the size of the request. Unused funds are returned to the Computing Center upon expiration date of the project.

(3) Faculty members doing research as a part of the FSU program of research and graduate education, and which is financed wholly or in part by agencies external to the University, must cover the cost of their use of computing resources. If faculty members are unable to obtain full financing of computer expenses in these projects, guidelines for cost sharing by the University are subject to the following:

(a) Proposal Submission: The amount of support requested in the original proposal to the external agency must be approved by the Computing Center Director via the standard proposal transmittal form. Proposals with asking amounts consistent with the guidelines given below may be approved by the Center Director; if he believes that the resources requested will be available. Deviations from the guidelines in the asking budget must be negotiated by the Principal Investigator with both the Provost and the Director of the Computing Center.

(b) Final Budget: After the proposal is accepted by the external agency and the final budget is being formulated or negotiated with them an application for an amount with FSUCC is to be submitted to the Provost via the Computing Center Director. If the application offers payment consistent with the sponsored research guidelines, then routine approval can be expected. Auxiliary operations of the University are required to pay for computing services. Visiting faculty and/or research associates will normally be required to finance computing services from the contract or grant by which they are funded.

(4) Non-University Accounts. As a public service, accounts classified as "Non-University", meaning non-FSU, will be established to be used in research and instruction for other state universities, agencies of Florida government, tax supported institutions, etc. Such accounts pay at the cost recovery rate. Computer accounts for consulting faculty are also designated as non-university. Such accounts are subject to FSU's policy on faculty consulting activities. The faculty member is financially responsible for a non-university account under his sponsorship. If the work is done for a profit making organization, such accounts will be charged on an equivalent commercial rate basis. A letter of explanation to outline the intent of the request for computer resources must be submitted with the application.
MEMORANDUM

TO: President T. K. Wetherell

FROM: Mary B. Coburn  
Vice President for Student Affairs

DATE: May 15, 2008

SUBJECT: Student Government Bills

Attached you will find the Student Government bills for your review. The most significant bill is a revision of the SG Finance Code, Bill 23. I signed the bill but line-item vetoed two provisions on the advice of General Counsel to avoid possible unintended consequences. All others are of a routine nature.

Recommendation: That these bills and resolutions be approved by the Florida State University Board of Trustees.

Approved for Inclusion in the Agenda:  
Dr. T. K. Wetherell, President
MEMORANDUM

TO: The 60th Student Senate

FROM: Mattie Durham

Student Senate Program Assistant

RE: Bills considered Spring Semester 2008

<table>
<thead>
<tr>
<th>Bill</th>
<th>Description</th>
<th>Action taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>A transfer of $5,372.00 from Senate Unallocated to Senate Projects to put monies in Senate Projects account so that funds can be allocated to various student organizations.</td>
<td>PASSED 1-16-08. SIGNED SBP 1-22-08. SIGNED VPSA 1-24-08.</td>
</tr>
<tr>
<td>12</td>
<td>A revision to the Student Body Statutes Chapters 711 and 715, to allow for an online voting program to be implemented in addition to having registered polling sites.</td>
<td>PASSED 1-23-08. SIGNED SBP 1-25-08. SIGNED VPSA 1-28-08.</td>
</tr>
<tr>
<td>13</td>
<td>An allocation of $793.81 from Senate Projects to the Equestrian Club/Sports Club Council, to help pay for the Inter-Collegiate Dressage Association Competition on February 9, 2008.</td>
<td>PASSED 1-30-08. SIGNED SBP 2-6-08. SIGNED VPSA 2-7-08.</td>
</tr>
<tr>
<td>14</td>
<td>A revision to the Student Body Statutes Chapter 400.4 to define what will constitute a quorum of the Senate.</td>
<td>WITHDRAWN BY SPONSOR 1-30-08.</td>
</tr>
<tr>
<td>15</td>
<td>A revision to the Student Body Statutes Chapter 803.11, to clarify printed materials and logo requirements.</td>
<td>PASSED 2-13-08. SIGNED SBP 2-15-08 SIGNED VPSA 2-20-08.</td>
</tr>
<tr>
<td>16</td>
<td>A revision to the Student Body Statutes Chapters 402.2 and 402.4, to amend the presidential veto process.</td>
<td>PASSED 2-13-08. SIGNED SBP 2-18-08. SIGNED VPSA 2-20-08.</td>
</tr>
<tr>
<td>17</td>
<td>An allocation of $557 from Senate Projects to Honors Council/Special Interest Allocation Committee, to host honors Coffeehouse and movie panel discussion.</td>
<td>WITHDRAWN BY SPONSOR 2-13-08.</td>
</tr>
<tr>
<td>18</td>
<td>An allocation of $2,000.00 from Senate Projects to Senate Clothing/Awards to purchase t-shirts for the &quot;Got Issues Campaign&quot; on March 5, 2008.</td>
<td>PASSED 2-13-08. SIGNED SBP 2-15-08. SIGNED VPSA 2-21-08.</td>
</tr>
<tr>
<td>19</td>
<td>A revision to the Student Body Statutes Chapters 406 A and 805.1 A (6,7), to amend statutes and to extend investigative rights of the Senate to SOA funded organizations.</td>
<td>PASSED 3-26-08. SIGNED SBP 4-8-08. SIGNED VPSA 4-9-08.</td>
</tr>
<tr>
<td>Bill</td>
<td>Description</td>
<td>Action Taken</td>
</tr>
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<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>20</td>
<td>A revision to the Student Body Statutes Chapter 409.2, to add a requirement to post legislation on-line and clarify archiving requirement.</td>
<td>WITHDRAWN BY SPONSOR 3-5-08.</td>
</tr>
<tr>
<td>21</td>
<td>A revision to the Student Body Statutes Chapter 807.2, to put the Greek Funding Board in line with actual practice.</td>
<td>PASSED 4-2-08. SIGNED SPB 4-6-08.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SIGNED VPSA 4-10-08.</td>
</tr>
<tr>
<td>22</td>
<td>An allocation of $360.00 from Senate Projects to the Dominican Student Association Expense to pay for registration and hotel rooms so that members can attend the Florida Dominican Student Conference on March 28-30, 2008, in Gainesville, Florida.</td>
<td>PASSED 3-5-08. SIGNED SPB 3-7-08.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SIGNED VPSA 3-17-08.</td>
</tr>
<tr>
<td>23</td>
<td>A revision to the Student Body Statutes Chapters 800, 801, 802, 803, 804 and 805, the Finance Code to make the Finance Code to make it more consistent with policy and keep it in line with Senate's goal of financial responsibility.</td>
<td>PASSED 3-26-08. SIGNED SPB 4-23-08.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SIGNED VPSA</td>
</tr>
<tr>
<td>24</td>
<td>An allocation of $4,300 from Senate Projects to FSU NORML Contractual Services and Expense to augment funding received for Hempfest and to help pay for a band.</td>
<td>PASSED 3-19-08. SIGNED SPB 3-24-08.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SIGNED VPSA 3-25-08.</td>
</tr>
<tr>
<td>25</td>
<td>A revision to the Student Body Statutes Chapter 612, to make the Golden Tribe Lecture Series an initiative of the Senior Class Council.</td>
<td>LAID ON THE TABLE 3-26-08.</td>
</tr>
<tr>
<td>26</td>
<td>A transfer of $286,211 from Central Reserves to A&amp;S Fee Recipients to allocate funds to A&amp;S Fee Recipients.</td>
<td>PASSED 3-26-08. SIGNED SPB 3-28-08.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SIGNED VPSA 4-2-08.</td>
</tr>
<tr>
<td>27</td>
<td>A revision to the Student Body Statutes Chapter 701.1 A, the Election Code, to further clarify the definition of campaigning in the Election Code.</td>
<td>PASSED 3-26-08. SIGNED SPB 4-6-08.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SIGNED VPSA 4-9-08.</td>
</tr>
<tr>
<td>28</td>
<td>An allocation of $4,675.40 from Senate Projects to FSU Men's Rugby/Campus Recreation Funding Board to help fund the team's trip to the 2008 Atlantic Coast Conference Rugby Tournament in Raleigh, North Carolina on April 4-6, 2008.</td>
<td>PASSED 3-26-08. SIGNED SPB 3-28-08.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SIGNED VPSA 4-2-08.</td>
</tr>
<tr>
<td>29</td>
<td>A revision of $1,197.00 within SGA Elections from QPS Wages to OCO, to purchase a new computer for the Elections Office.</td>
<td>PASSED 4-2-08. SIGNED SPB 4-8-08.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SIGNED VPSA 4-9-08.</td>
</tr>
<tr>
<td>30</td>
<td>A transfer of $4,500 from SGA Administration to PeaceJam, to cover the annual contract necessary for membership in PeaceJam, a coalition of Nobel Peace Laureates.</td>
<td>PASSED 4-16-08. SIGNED SPB 4-24-08.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SIGNED VPSA 4-29-08.</td>
</tr>
<tr>
<td>Bill</td>
<td>Description</td>
<td>Action Taken</td>
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</tr>
<tr>
<td>31</td>
<td>An allocation of $134.00 from Senate Projects to College Republicans to pay for a party for its members for hosting the CRF State Convention.</td>
<td>WITHDRAWN BY SPONSOR 4-9-08.</td>
</tr>
<tr>
<td>32</td>
<td>A revision to the Student Body Statutes Chapter 612 to make the Golden Tribe Lecture Series a partnership with the Senior Class Council, the Student Senate and the Executive Branch.</td>
<td>PASSED 4-16-08. SIGNED SBP 4-24-08. SIGNED VPSA 4-29-08.</td>
</tr>
<tr>
<td>33</td>
<td>A revision to the Student Body Statutes Chapters 903 and 904 deleting those chapters and replacing Chapter 903 with the Student Resource Center.</td>
<td>PASSED 4-16-08. SIGNED SBP 4-24-08. SIGNED VPSA 4-29-08.</td>
</tr>
<tr>
<td>34</td>
<td>A revision to the Student Body Statutes Chapter 701.1 A, to further define campaigning in the Elections Code.</td>
<td>REFERRED TO JUDICIARY 4-9-08.</td>
</tr>
<tr>
<td>35</td>
<td>A revision of $250 within FSU University Orchestra from Contractual Services to OCO to help purchase a camera for concert recording and audition purposes.</td>
<td>PASSED 4-16-08. SIGNED SBP 4-24-08. SIGNED VPSA 4-29-08.</td>
</tr>
<tr>
<td>36</td>
<td>A revision of $22,000 within Sports Club Council from Salaries to Expense to pay for teams going to Nationals and to have money to recruit a new assistant director.</td>
<td>PASSED 4-16-08. SIGNED SBP 4-24-08. SIGNED VPSA 4-29-08.</td>
</tr>
<tr>
<td>37</td>
<td>A revision of $1,197.00 within the Institute for Conservative Studies from Contractual Services to OCO to purchase a new computer for their office.</td>
<td>REFERRED TO FINANCE 4-16-08.</td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: 60th Student Senate
FROM: Mattie Durham
Student Senate Program Assistant

RE: Resolutions considered Spring Semester 2008

<table>
<thead>
<tr>
<th>Res</th>
<th>Description</th>
<th>Action Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Amending the Rules of Procedure Rule 13, proposing changes to consideration of vetoed bills.</td>
<td>FAILED 1-20-08. YES-17, NO-15. DID NOT RECEIVE 2/3 VOTE.</td>
</tr>
<tr>
<td>9</td>
<td>Approving the proposed allocations for the Entertainment Allocations Committee for Spring 2008.</td>
<td>PASSED 1-9-08.</td>
</tr>
<tr>
<td>10</td>
<td>Approving the proposed allocations for the Career Advancement Allocations Committee for Spring 2008.</td>
<td>PASSED 1-9-08.</td>
</tr>
<tr>
<td>11</td>
<td>Approving the proposed allocations for the Special Interest Allocations Committee for Spring 2008.</td>
<td>PASSED 1-9-08.</td>
</tr>
<tr>
<td>12</td>
<td>Approving the proposed allocations for the Service Oriented Allocations Committee for Spring 2008.</td>
<td>PASSED 1-9-08.</td>
</tr>
<tr>
<td>13</td>
<td>Changing the date of the 2008 Spring Elections to Wednesday, February 27, 2008.</td>
<td>PASSED 1-16-08.</td>
</tr>
<tr>
<td>14</td>
<td>Supporting the NAACP State of Emergency Campaign.</td>
<td>FAILED 1-23-08. YES-11, NO-11. DID NOT RECEIVE 2/3 VOTE.</td>
</tr>
<tr>
<td>15</td>
<td>Changing the SGA Spring Elections to Wednesday, February 13, 2008.</td>
<td>PASSED 1-30-08.</td>
</tr>
<tr>
<td>16</td>
<td>Requesting to have the funding board request forms for registered student organizations to be placed on the homepage of SGA and SAC websites.</td>
<td>PASSED 2-20-08. BY UNANIMOUS CONSENT.</td>
</tr>
<tr>
<td>17</td>
<td>Asking the FSU administration, campus police and the Office of Campus Concerns to increase efforts to provide the students of DeGraff Hall with adequate protection and security in and around their residence hall.</td>
<td>PASSED 2-20-08.</td>
</tr>
<tr>
<td>18</td>
<td>Allowing the Black Student Union to spend more than $4,000 to bring Omar Tyree to speak at FSU.</td>
<td>PASSED 2-20-08.</td>
</tr>
<tr>
<td>Res.</td>
<td>Description</td>
<td>Action Taken</td>
</tr>
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</tr>
<tr>
<td>19</td>
<td>Encouraging the Board of Governors to recommend that Bright Futures remain intact, at least for the next 4 years and that all able FSU students respectfully participate in the teleconference.</td>
<td>PASSED 2-20-08, YES-26, NO-11.</td>
</tr>
<tr>
<td>20</td>
<td>Recommending to the Taxation and Budget Reform Commission to approve proposal CP000002, regarding higher education.</td>
<td>WITHDRAWN BY SPONSOR 3-5-08.</td>
</tr>
<tr>
<td>21</td>
<td>Allowing the Golden Tribe Lecture Series to spend more than $4,000 to bring Ralph Nader and Jean Kilbourne to speak at FSU on March 25 and March 31, 2008, respectively.</td>
<td>PASSED 3-5-08.</td>
</tr>
<tr>
<td>22</td>
<td>Allowing the Jewish Student Union to spend more than $4,000 to bring Greg Giraldo of Indecision 2008 Comedy Tour to speak at FSU.</td>
<td>PASSED 3-19-08.</td>
</tr>
<tr>
<td>23</td>
<td>Allowing the Black Student Union to spend more than $4,000 to bring Dick Gregory, Nikki Giovanni and Joann Morgan to speak at FSU on April 11, 2008.</td>
<td>PASSED 3-19-08.</td>
</tr>
<tr>
<td>24</td>
<td>Amending the proviso language of the Student Leadership Council Knowledge Exchange to allow them to go to the Syracuse University School of Business rather than the Wharton School of the University of Pennsylvania.</td>
<td>PASSED 3-19-08.</td>
</tr>
<tr>
<td>25</td>
<td>Allowing the Women’s Center to spend more than $4,000 to bring Inga Muscio to speak at FSU about sexual violence.</td>
<td>PASSED 3-26-08.</td>
</tr>
<tr>
<td>26</td>
<td>Asking the Union Board to consider their current table reservation policy for the Oglesby Union on Wednesdays and work on making the procedure more convenient for the students who wish to reserve tables.</td>
<td>PASSED 3-26-08.</td>
</tr>
<tr>
<td>27</td>
<td>Allowing the Hispanic Latino Student Union to spend more than $4,000 to bring the necessary artists for their annual HLSU concert.</td>
<td>PASSED 3-26-08.</td>
</tr>
<tr>
<td>28</td>
<td>Supporting the efforts of HB 603 and SB 2350, or any substitute measure which would cause the textbook adoption system to be more transparent and available to students at the earliest possible time and lowest possible rate.</td>
<td>PASSED 3-26-08.</td>
</tr>
<tr>
<td>29</td>
<td>Allowing the Asian American Student Union to spend more than $4,000 to bring SuChin Pak to speak at FSU on April 10, 2008.</td>
<td>PASSED 3-26-08.</td>
</tr>
<tr>
<td>30</td>
<td>Allowing the Hispanic Latino Student Union to spend more than $4,000 to bring a salsa band for their annual HLSU Gala.</td>
<td>PASSED 4-2-08.</td>
</tr>
<tr>
<td>31</td>
<td>Nominating Jeffrey Entine for the Senate Hall of Fame Selection Committee.</td>
<td>PASSED 4-2-08.</td>
</tr>
<tr>
<td>Res</td>
<td>Description</td>
<td>Action Taken</td>
</tr>
<tr>
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</tr>
<tr>
<td>32</td>
<td>Pledging to make a honest effort to work with the Executive Branch and to have good relations for the student body.</td>
<td>PASSED 4-2-08.</td>
</tr>
<tr>
<td>33</td>
<td>Approving the increase in the amount of hours that the Director and Assistant Directors of the Student Assistance Center may work per week.</td>
<td>PASSED 4-9-08.</td>
</tr>
<tr>
<td>34</td>
<td>Allowing the Institute for Conservative Studies to spend more than $4,000 to bring Dinesh D’Souza to speak at FSU on April 15, 2008.</td>
<td>PASSED 4-9-08.</td>
</tr>
<tr>
<td>35</td>
<td>Supporting the mission and projects undertaken by the the Global Peace Exchange and wishing them safety and success.</td>
<td>PASSED 4-9-08.</td>
</tr>
<tr>
<td>36</td>
<td>Asking that the College of Nursing to find a reasonable solution concerning their curriculum and admission time-frame for their students.</td>
<td>PASSED 4-9-08.</td>
</tr>
<tr>
<td>37</td>
<td>Amending the Rules of Procedure Rules 2.07 and 5.05, allowing the Senate to have a Senate Troubadour.</td>
<td>PASSED 4-16-08.</td>
</tr>
<tr>
<td>38</td>
<td>Amending the Rules of Procedure Rule 10.01, allowing the Student Senate not to have an adjourning time.</td>
<td>PASSED 4-16-08.</td>
</tr>
<tr>
<td>39</td>
<td>Funding the Strozier Library Computer Lab to be open 24 24 hours during finals week, Spring 2008.</td>
<td>PASSED 4-9-08.</td>
</tr>
<tr>
<td>40</td>
<td>Endorsing Senate Bill 2970 and calling for its passage and signature by Governor Charlie Crist.</td>
<td>PASSED 4-16-08.</td>
</tr>
</tbody>
</table>
January 1, 2008- April 23, 2008

Motion 17. A Gold's Gym
Motion: Representative Hall
Second: Representative Evans

Motion to approve an amount not to exceed $5000.00 from SGC Unallocated Fund to purchase memberships at Gold's Gym for FSU PC students. Memberships would be for the Spring and Summer Semester (January 1 to July 5 2008). Motion passed unanimously.

Motion 17.8 SGC Breakfast
Motion: Representative Evans
Second: Representative Nguyen

Motion to approve an amount not to exceed $200.00 from Sweepings Unallocated to fund SGC Spring Breakfast. Motion passed unanimously.

Motion 17.C
Motion: Representative Nguyen
Second: Representative Erb

Motion to approve an amount not to exceed $1100.00 from sweepings unallocated to fund apparel for SGC Representatives. Motion passed unanimously.

Motion 17.D
Motion: Representative Dunham
Second:
Motion to approve a transfer of fund in the amount of $5000.00 from Sweepings Unallocated to line item Food and Events. Motion passed unanimously.

Motion 17.F Student Networking Dinner
Motion: Representative Dunham
Second: Representative Nguyen

Motion to approve an amount not to exceed $300.00 from sweepings unallocated to fund the spring 2008 networking dinner. Motion passed unanimously.
Motion 18.A RSO Funding
Motion: Representative Dunham
Second: Representative Erb

Motion to approve 14,800.00 from Sweepings Unallocated to fund registered student organizations
  SPEAR  2550.00
  GK   5500.00
  SHARC  6750.00
Motion passed unanimously.

Motion 18.B SGC Staff Training
Motion: President Dickson
Second: Representative Dunham

Motion to approve $256.00 from Sweepings Unallocated to fund training for SGC staff. Motion passed unanimously.

Motion 19.A PBL Funding
Motion: Representative Rizzo
Second: Representative Dunham

Motion to approve an amount not to exceed $2300.00 from Sweepings unallocated for the Phi Beta Lambda Club. Motion passed unanimously.

Motion 19.B Spring Fling Funding
Motion: Representative Evans
Second: Representative Erb
Motion to approve an amount not to exceed $1600.00 from line item Food and Events for the Spring Fling. Motion passed unanimously.

Motion 20.A Business Etiquette Dinner
Motion: Representative Erb
Second: Representative Dunham

Motion to approve an amount not to exceed $500.00 from SGC unallocated for a table sponsorship at the second annual business etiquette dinner. Motion passed unanimously.

Motion 20.B SAC Funding
Motion: Representative Dunham
Second: Representative Erb

Motion to approve an amount not to exceed $5600.00 from Sweepings Unallocated for Student Activities Council operational budget funding. Motion passed unanimously.
Motion 20.C SHARC Funding
Motion: Representative Dunham

Motion to approve an amount not to exceed $5300.00 from Sweepings Unallocated to fund SHARC’s travel to Key Largo, Florida. Motion passed unanimously.

Motion 20.D SGC Camera
Motion: President Pro Temp Nguyen
Second: Representative Dunham

Motion to approve an amount not to exceed $350.00 from SGC unallocated to fund a camera for SGC. Motion passed unanimously.

Motion 21.A Kappa Delta Pi Honor Society Funding
Motion: Representative Erb
Second: Representative

Motion to approve an amount not to exceed $2000.00 from Sweepings unallocated to fund Kappa Delta Pi Honor Society for the Spring 2008 semester. Motion passed unanimously.

Motion 21.B SSW Travel Funding
Motion: President Pro Tempore Nguyen
Second: Representative

Motion to approve an amount not to exceed $750 from Sweepings Unallocated to fund hotel rooms for members of Student Social Workers when they attend Lobby Day in Tallahassee, Fl. Motion passed unanimously.

Motion 22.A Finals Week Activities
Motion: President Pro Tempore Nguyen
Second: Representative Blitch

Motion to approve $2300.00 from the Sweepings Unallocated line item to fund Finals Week activities. Motion passed unanimously.

Motion 23.C Popcorn Machine
Motion: President Dickson
Second

Motion to approve $1000.00 for new Theater Eight Popcorn Machine w/cart (this amount includes freight) to be taken from SGC Other Materials $ Supplies/ Misc. Program Promo Items. Motion passed unanimously.
Motion 23.D Digital Copier

Motion: President Dickson

To approve $3500.00 for new Bizhub 350 Digital Copier from SGC OCO (Other Capital Outlay). This copier will replace the existing copier in the SGC office. The service contract will be absorbed in the current service budget. Motion passed unanimously.

Motion 23.E SGC Stipends

Motion: President Dickson

Motion to approve 100%of each representative's ($600.00) and the president's ($725.00)stipend. Motion passed unanimously.
May 5, 2008

MEMORANDUM

TO: 60th Student Senate
FROM: Karen Patriarca  
Student Services Coordinator  
FSU/Asolo Conservatory for Actor Training
RE: 2008 Spring Semester  
Student Council Activity

<table>
<thead>
<tr>
<th>Description</th>
<th>Action Taken</th>
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</thead>
<tbody>
<tr>
<td>Stage combat training and fight certification. Held Feb 2008</td>
<td>Paid $1200.00</td>
</tr>
<tr>
<td>The Council discussed possible purchases. Council decided wait</td>
<td>Passed April 15, 2008</td>
</tr>
<tr>
<td>until the fall meeting to make final recommendations.</td>
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<tr>
<td>There was no old business to discuss.</td>
<td>Passed April 15, 2008</td>
</tr>
</tbody>
</table>
TO: President T. K. Wetherell

FROM: Lawrence G. Abele

DATE: May 21, 2008

SUBJECT: Proposed MS in Materials
Request for Implementation

Materials Science Engineering (MSE) is a rapidly growing, multidisciplinary activity that has emerged as a recognizable field within recent decades. MSE encompasses experimental, computational, and theoretical materials research, impacting medicine, energy, transportation, electronics, communications, information, building, construction, homeland security, and national defense. In response to the growing need for trained professionals in this area, the FSU College of Arts & Sciences has partnered with the FAMU/FSU College of Engineering in the development of this degree program. The proposed interdisciplinary graduate program is unique because it will be sponsored by two colleges and eight departments/units and will be housed in Graduate Studies. Departments include: Chemical & Biomedical Engineering, Chemistry & Biochemistry, Civil & Environmental Engineering, Electrical & Computer Engineering, Industrial & Manufacturing Engineering, Mechanical Engineering, Physics, and Computational Science.

The goal of the proposed program is to train graduate students in this cutting-edge field within an interdisciplinary environment. Although over half-a-million scientists and engineers currently work in the materials field, only about 10% of them hold materials-designated degrees. There is an established need for scientists and engineers who immerse themselves in multidisciplinary materials science. With Florida’s strong national presence in key economic sectors such as aerospace, defense, marine, and space, graduates of this program will be employed by a wide variety of industries, including: manufacturing, construction, medical science, metal and mineral extraction, and research.

In addition to its compatibility with the State University System’s Strategic Planning Goal to promote engineering, the proposed graduate program will enhance FSU’s capability to increase federal research funding and graduate student recruitment.

The MS in Materials degree program will be funded by reallocations from the College of Art & Sciences, the FAMU/FSU College of Engineering, and the FSU Office of Graduate Studies.

T. K. Wetherell

Approved

212 Westcott Building, Florida State University, Tallahassee, Florida 32306-1310
Telephone 850.644.1816, Fax 850.644.0172 • http://provost.fsu.edu/
TO: President T. K. Wetherell

FROM: Lawrence G. Abele

DATE: May 21, 2008

SUBJECT: Proposed Doctor of Nursing Practice in the College of Nursing

Request for Implementation

The Doctor of Nursing Practice (DNP) degree is intended for nurses with a generalist foundation acquired through a baccalaureate in nursing or master’s degree in nursing. It is designed to prepare highly qualified nurse experts with competencies in advanced practice nursing.

Since 2006, advanced practice nursing programs have been converting from the clinical Master of Science in Nursing (MSN) to the DNP. According to nationally mandated revisions to nursing education guidelines (AACN, 2004) as well as statements issued by the primary accrediting agency, the Commission on Collegiate Nursing Education (AACN, 2005b), DNP programs will eventually replace master’s level programs in advanced practice nursing. When that happens, this level of education will be the only pathway available for those seeking licensure as advanced practice nurses.

Two specialties are proposed within this proposed program. The first is the Family Nurse Practitioner specialty which will eventually replace our master’s level nurse practitioner program. The second is a Health Systems Leadership specialty, which will address a vital need for nurses with advanced competencies in the area of healthcare leadership, resource management, and healthcare systems management and administration.

The State University System has designated several fields as critical to the service and infrastructure needs within the State of Florida. These include education, engineering, and nursing. This new degree strongly supports the State University System’s strategic plan and will ensure that the FSU College of Nursing maintains the ability to address this vital need while complying with the national norms for nursing education practices.

The DNP program will be supported by the reallocation of resources from the clinical MSN to the DNP program. No new faculty lines are required.

Approved

T. K. Wetherell

212 Westcott Building, Florida State University, Tallahassee, Florida 32306-1310
Telephone 850.644.1816, Fax 850.644.0172 • http://provost.fsu.edu/
MEMORANDUM

TO: President T. K. Wetherell
FROM: Lawrence G. Abele
DATE: June 13, 2008
SUBJECT: Revision of Marine Lab Regulation 6C2R-6.007 University Marine Lab Request for Approval

This proposed amendment updates the current regulation to conform to current conditions and practices. Terminology concerning facilities, equipment and personnel is changed. The time required for reservation of research vessels is shortened. The individual(s) required to approve use of certain facilities and equipment is changed. The Academic Diving Program is specifically referenced and defined. The specifically listed schedule of equipment charges is eliminated to allow more efficient changes as needed and charges will be approved in a separate rate schedule approved by the Vice President for Research.

T. K. Wetherell
Approved
6C2R-6.007 University Marine Lab.

Operational Policy for the Marine Laboratory.

The Florida State University Coastal and Edward-Ball Marine Laboratory (FSUCML) operates as an all University-wide multi-interdisciplinary research and development center. Under the general supervision of the Office of the Vice President for Research, Provost, Graduate Studies, and Research the FSUCML Marine Laboratory is organized under the specific administrative control of the Director appointed by the Vice President for Research, Provost, Graduate Studies, and Research. To provide academic direction, the FSUCML Director is aided by an Advisory Committee comprised of department chairpersons and other faculty as designated by the chairs of various departments, plus a representative from the Office of the Dean of Arts and Sciences, said chairpersons.

In general, the FSUCML is Marine Facility and Ship Operations are governed as follows:

1. General Shop Facilities and Parts Stockroom. The FSUCML Marine Laboratory maintains a general shop for use of all staff, faculty, and students working at the laboratory. All requests for students and faculty for utilization of hand tools, shop space, or materials from shop or stockroom should go directly to a member of the Marine Laboratory staff. Instructions on the use of power tools and check-out procedures should go directly to the supervisor. All students using power tools must have proper accident insurance.

2. Small Boat Operations. All requests for use of small boats should be directed to the Director who will check insurance and transmit all requests for small boats to the marine facilities. All students going out in university boats must have proper insurance coverage. All students and faculty operating the small boats must be checked out on the operation of the equipment, boat safety and marine regulations in accordance with Standard Operating Procedures. Any damage occurring to boats must be explained in writing to the Director, Edward Ball Marine Laboratory.

3. Sea Water System. The entire operation of the Sea Water System is under the direction of the Facilities Manager, Laboratory Supervisor as designated by the Director. Under no circumstances should any valves or machinery connected with the system be operated without the approval of the designated supervisor. In his/her absence, responsibility for the Sea Water System will be further delegated.

4. FSUCML Marine Laboratory Vehicles. Three two trucks, one car, and a 15-passenger van are operated for the FSUCML Marine Laboratory use. The car and van are housed on the campus office and scheduling for their use is conducted by appropriate FSUCML staff, the Director. The trucks vehicle at the FSUCML Marine Laboratory are is for the use of the Edward Ball Marine Laboratory staff only and the keys and a sign-out sheet for the vehicle are will be kept in the general shop office.

5. Accident Reports. Any injury received while working with facilities related to the FSUCML Marine Laboratory must be reported within 24 hours and an accident report will be filed with University officials.

6. Research Vessels with R/V Designation, R/V TURSIOPS. All requests for ship-time onboard the FSUCML research vessel must R/V TURSIOPS should be filed with the appropriate staff member for reservations—Director at least three (3) weeks six (6) months in advance of anticipated need. Once the reservation is approved, the Chief Scientist for the cruise shall file a cruise plan, if possible. The Ship Committee is attempting to schedule approximately six (6) months in advance. All final cruise plans for approved cruises must be filed by the Chief Scientist with the Director and the Captain, Supervisor of the research vessel R/V TURSIOPS at least two (2) weeks prior to the sailing date. It is the responsibility of the Chief Scientist of any cruise to ensure that all necessary research equipment is aboard. In the future, all new classes utilizing the research vessel R/V TURSIOPS will be given an orientation relative to duties and responsibilities while on board ship before departure. It is recommended that all cruises schedule departure at 0800 hours. Any deviation from this time will require concurrence with the Director and the Ship Committee. A users guide for the research vessel R/V TURSIOPS is will be available through the Director’s Office. This guide will include all information pertinent to scheduling, reporting and vessel capabilities, and is included for policy and rulemaking procedures.
(7) Utilization of Classroom and Dorms. All requests for use of classroom and dormitory facilities should be directed to the appropriate staff member responsible for reservations. The maintenance of these facilities is the responsibility of the facility staff. It is expected that individuals using these facilities will clean up the area before departure.

(8) Space in the Research Laboratory. All requests for research facilities and space should be directed to the Director of the Laboratory. Space assignments will be made by the Director with the assistance of the Associate Director and the Advisory Committee on Operations and Policy.

(9) The Academic Diving Program is part of the FSUCML that supports science diving and research. The coordinator of this program, appointed by the Director, is responsible for the oversight of all safety and research diving using compressed air. All faculty, students, and staff using compressed air diving as part of their research are required to complete appropriate diver training to be in compliance with the American Academy of Underwater Science (AAUS) guidelines and must ensure that all sponsored projects in which compressed air is used have appropriate paperwork. Committee. To be announced

(10) Shore Facility Use Charges for use of all dormitory space, research laboratory, classroom space and vessel use shall be as recommended by the Director and approved by the Vice President for Research and can be obtained through the Director’s office.

<table>
<thead>
<tr>
<th>Dormitory Space</th>
<th>$3/day/person</th>
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<tbody>
<tr>
<td>Faculty Guest House</td>
<td>$5/day/person</td>
</tr>
<tr>
<td>14 ft. skiffs and motor</td>
<td>$2/operating hour</td>
</tr>
<tr>
<td>16 ft. skiffs and motor</td>
<td>$3/operating hour</td>
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<tr>
<td>17 ft. boat and motor</td>
<td>$3/operating hour</td>
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<tr>
<td>19 ft. boat and motor</td>
<td>$6/operating hour</td>
</tr>
<tr>
<td>22 ft. oyster boat</td>
<td>$5/operating hour</td>
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<tr>
<td>22-passenger pontoon boat</td>
<td>$10/hour</td>
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<td>(includes boat operator)</td>
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<tr>
<td>65 ft. R/V TURSIOPS</td>
<td>$650/operating day</td>
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<tr>
<td>vehicles</td>
<td>$1.14/mile</td>
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240.227(13) FS. History–New 9-30-75, Formerly 6C2-6.07 Amended, ___________________
MEMORANDUM

TO: President T. K. Wetherell
FROM: Lawrence G. Abele
DATE: June 13, 2008
SUBJECT: Repeal of Regulation 6C2R-6.008 - University Library Request for Approval

The regulation, originally adopted as a rule, is not up to date. More importantly, the matters involved may be adequately addressed in Department Policies and Procedures. Therefore, the regulation is not necessary.

This proposed repeal has been properly noticed and there has been no comment from the public or the university community.

Recommend approval of repeal for the Consent Agenda

T. K. Wetherell
Approved

212 Westcott Building, Florida State University, Tallahassee, Florida 32306-1310
Telephone 850.644.1816, Fax 850.644.0172 • http://provost.fsu.edu/
6C2R-6.008 University Library.

(1) The Mission of the Florida State University Library. The mission of the Florida State Library is to satisfy the informational needs of the students, faculty, and administration of this University by collecting, organizing, and providing access to recorded information.

(2) Checking Desk. The Checking Desk is located at the entrance to the Library. A library attendant is stationed there to see that all library materials are properly charged before they are removed from the building. All books, briefcases, and containers shall be inspected by the attendant before leaving the building. Containers which one desires to be excluded from inspection should not be brought into the Library.

(3) Circulation.
   (a) To Borrow. The borrower must present his punched University I.D. card bearing the current validation stamp. Books are charged for a maximum period of three (3) weeks and may be renewed provided there is no request by another borrower. If another borrower has left a request for the book, a notice will be sent. All books must be shown to the checker at the front door before leaving the building. This is done to make certain that the books have been properly charged.
   (b) To Return. Returned books are to be placed in the book drop at the Main Circulation Desk. Carelessly leaving books anywhere else in the Library may result in an overdue book fine. Books may be returned through the front door book depository when the Library is closed. The borrower is responsible for returning materials when due. No notice will be sent.
   (c) Book Recalls. Books missing or checked out may be requested on a form available at the Circulation Desk. Searches will be made and/or notices sent to current borrower.
   (d) Fines. The Board of Regents has adopted uniform library fines for all libraries in the State University System. Overdue library materials accrue fines at the rate of 25¢ per item per day, excluding Reserve items and other materials checked out from individual areas.
   (e) Lost Books. It is advisable to report the loss of a book immediately. If it has been lost, it must be paid for and reporting it may save some fine money. When library materials have been overdue 20 days the replacement cost is added to the accrued maximum fine of $5.00 per book. $3.00 of the replacement cost covers necessary processing and is non-refundable or creditable after being assessed. When materials are returned in a damaged condition, a repair cost is determined and if irreparable, a replacement cost.
   (f) Card Charges. The loss or mutilation of a Master Book Card and/or a Transaction Card (which are considered to be parts of a book when borrowed) entails replacement fees of $1.25 and $75 respectively.
   (g) To Clear Unpaid Accounts. Students are to clear all accounts at the Library weekdays 8 a.m. - 5 p.m. At the end of each quarter, uncleared accounts are reported to the University Cashier's Office. (After this, lost book returns must be made to the Library and remaining fines and fees must be paid at the University Cashier's Office.) Board of Regents policy requires that all fees, fines and delinquent accounts be paid before a student can register for the next quarter, graduate, or be sent a transcript of credits.

(4) Collection Development.
   (a) Purpose. The principle guiding the development of the Strozier Library collection is support of the academic and research programs and the basic program of studies.
   (b) Nature. The nature of the accumulation of information dictates that books, periodicals, serial publications, including government documents, and non-book materials are considered, acquired if appropriate, and made available to the University community.
   (c) Method. The faculty and students are encouraged to communicate their academic needs, to suggest important acquisitions, and to recommend ways of building a solid collection to support present and future academic programs of instruction and research. To this end, faculty are consulted, and advertisements and catalogs are forwarded for their consideration. Departmental budget allowances are made by the library to provide impetus for the faculty to recommend titles for purchase. Students may submit their suggestions to any of the librarians.

(5) Material Order Requests:
(a) Format. Order request forms printed in duplicate are available in the Acquisitions Department. These forms indicate the information to be supplied: author, title, publisher, date, price, edition, and number of copies. In order to expedite book orders, faculty members are requested to comply with the following:

1. Use only the order request forms obtained from the Library. The duplicate copy may be kept as a departmental record of the order.
2. Type only one title on each form.
3. If possible, list the complete information in the appropriate spaces on the form. If there is other information which might prove helpful, attach as a memorandum or a note. If the book desired is listed in an out-of-print dealer’s catalog, attach the request form to the catalog. If desired, the catalog will be returned.
4. If the books ordered are to be placed on reserve, please give this information in an attached memorandum. Books ordered for reserve or other classroom use should be requested well in advance of the anticipated need.
5. Have each order request form signed by the head of the department or the authorized person in the department.
6. Send all order request forms to the Acquisitions Department.
7. If the request form is returned by the Head of Acquisitions, please note carefully the report given on the back of the card, particularly in the case of out-of-print books which require a longer period of time to obtain.

(b) Notification. When a book is ready for use, a notification slip showing the correct card catalog entry and call number is sent to the faculty member who requested it.

(c) Research Items. Funds for research items are not necessarily included in the departmental allocation but may be available as the need arises and as the materials are located. Such requests should be sent to the Director of Libraries or the Head, Acquisitions Department.

(d) Serial Requests. Faculty members may submit requests for current serial subscriptions to Head, Serials Department or to Head, Acquisitions. These requests may be made on regular order forms or by memorandum, and should indicate whether a current subscription or back issues are desired. When a faculty member requests a new serial title, it is helpful to include all available information such as address of publisher, cost, and beginning date of publication as well as publisher’s announcement. These requests should have the approval of the head of the department whose library funds are to be used.

(6) Photocopying:

(a) Method of billing. State agencies, legislative offices, governmental agencies, or libraries may copy library materials following either of two procedures:

1. A person from the requesting office may locate and copy the material, pay in cash ($0.05 per exposure) or supply the name and budget number of the office to which it is to be charged. The Library will bill later. There is a minimum charge of $1.00.
2. The request, stated as completely as possible, can be sent by mail to: Photoduplication Service, Strozier Library, FSU. The work is done by a student assistant, and the request will be filled and mailed. The charge is $0.05 per exposure with a minimum of $1.00. Invoices are prepaid on FSU form FS-108.

(b) Special Contracts and Grants. Charges for Academic departments and Contracts and Grants on campus may be made by I.D. Transfer according to Form GP-16, FSU:

1. Verify the fact that funds are available in the particular budgets involved.
2. The total for each budget is calculated at $.05 per exposure with a $1.00 minimum charge.
3. These I.D. transfers must be in the Accounting Division by the fifth working day of the month in order for the transfer to take place in that month.

(7) Locating Materials. The Circulation Printout is a listing by call number of library materials charged out to students, faculty and staff; of library materials at the bindery, on reserve, on search or ready reference and all materials in storage. Computer copies of the printout are located at the Circulation Desk.
Copies of each subject division only are located at the Humanities, Science-Technology, and Social Sciences Divisions desks.

(8) Storage. The Library maintains storage space in the stack area of the old library building, now called Dodd Hall, and other areas. These materials may be requested from the division reference desk in the division where they would be shelved by call number if located in Strozier. Requested storage items are brought to the Library daily, Monday through Friday. Some materials are stored in the sub-basement of the Library. These too may be requested at the division reference desks.

(9) Schedule of Hours. The Schedule of Library Hours is determined by the Library Administration with the advice of the University Library Committee and varies according to the University Academic Schedule and is subject to adjustment depending on available funds.

(10) Newspapers.

(a) General. The Library receives a number of newspapers including local, national and foreign. Each divisional catalog lists the newspapers in that particular division. The Library does not have sufficient funds to acquire every home-town newspaper.

(b) Holdings. Most newspapers are received by mail and are, therefore, one (1) day to one (1) week late in appearing on the library shelves. These newspapers are kept on file for a week or month only. Permanent files of newspapers, including a complete file of the New York Times, are on microfilm in the Micromaterials Center and entries for these may be found in the main card catalog.

(11) Circulation of Periodicals. Bound periodicals may circulate to faculty for a limited time. These are charged out from the division in which the periodical is located. Unbound periodicals may not circulate out of the building at any time. To protect and retain single issues of a periodical, it is necessary to have them bound into volumes as soon as possible. During the binding process, they are not available for use.

(12) Reserve Books. Most materials placed on reserve by the faculty for the use of their students are located at the Reserve Desk. Personal copies of the faculty do not circulate out of the building at any time. Some reserves can circulate overnight after 9 p.m., Sunday through Friday. These are due by 9:30 a.m. the following morning. On Saturday, reserves may be charged out at 3 p.m. and are due by 3:30 p.m. Sunday. A fine of $2.50 per hour or fraction of an hour is charged for overdue reserve materials.

(13) Locked Boxes.

(a) General. The locked boxes are subject to periodic checks by the Administrative Office. The boxes are not storage spaces for food or drink. Any Library materials locked in a box must be properly charged. Uncharged materials will be removed. Flagrant violation, especially as concerns Reserve and Reference books, will result in the privilege of the use of the box being revoked.

(b) Keys. Locked boxes, when available, are assigned for three (3) quarters to graduate students upon application and deposit of $2.00 for a key. The deposit will be refunded when the key is returned at the end of the assigned time. The return of the key is more important to us than money.

(c) Liability. The Library is not responsible for personal property left in boxes.

(14) Faculty Borrowing. Books are charged to faculty for a minimum period of three (3) weeks with automatic renewal during the September-June academic year. All books checked out during the summer session must be returned at the end of the session. (There are many temporary summer personnel and it is often difficult to retrieve books from persons who have terminated.) If there is a request for a borrowed book which has been out for more than four (4) weeks, it shall be returned within one (1) week from the date the notice is sent. If the book is not returned within the week, the printed notice will be followed by a telephone call to the faculty member's office. If the faculty member is out of town, the departmental secretary will be asked to search for the book and return it if found. If not found at that time, the book must be returned promptly once the faculty member has returned to campus. If the borrower has been off campus for the preceding week, one (1) more week of grace will be given before the fine begins to accrue. If the book is not returned, a fine of $2.50 per day will be assessed. (Maximum fine is $5.00.) Fines not paid at the end of the current quarter will be referred to the Business Office. If a book has not been returned for 5 quarters, it will be referred to the Business Office for collection. The bill will include book cost, processing
cost of $3.00, and the maximum fine of $5.00.


(a) General. The Warren D. Allen Music Library is located in the basement of Longmire Building, just west of the Music Building. Its collection includes scores, recordings, tape recordings of some of the programs given at the University, microfilms and microcards of music, a few basic-reference books, and reserve materials for the courses in the School of Music. The researcher is advised to check the Music Library Catalog for materials of this kind. Listening equipment with earphones is available as are limited facilities for group-listening, microfilm study, and score reading at a piano.

(b) Schedule. The schedule of the Music Library hours is determined by the Library Administration with the advice of the Music Librarian and varies according to the University Academic Schedule and is subject to adjustment depending on available funds.

(c) To Borrow. The borrower must present his punched University I.D. card bearing the current validation stamp. Materials are charged for a maximum period of three (3) weeks and may be renewed provided there is no request by another borrower. The Music Library will renew an item only when the item is brought in to be restamped. If another borrower has left a request for the book, a notice will be sent. All materials must be shown at the Music Library exit before leaving. This is done to make certain that the books have been properly charged. The loan varies for particular kinds of music material and according to whether material is sought by a student, teaching assistant, or professor. It is necessary to consult the Circulation Guide as posted in the Music Library.

(d) To Return. Returned items are to be placed in the drop box at the Main Circulation Desk during the hours the Music Library is open. Book receipts are given if requested. Inquire about this procedure. Carelessly leaving books anywhere in the library may result in an overdue fine. Books may be returned by using the outside drop box located outside the entrance to the Music Library during the hours the library is closed. Strozier Library materials must be returned to Strozier Library and Music Library materials must be returned to the Music Library. Scores with component parts must be returned with all parts present. The score is not considered returned until all parts are in.

(e) Score and Book Recalls. Books missing or checked out may be requested on a form available at the Circulation Desk. Searches will be made and/or notices sent to the current borrower.

(f) Fines. The Board of Regents has adopted uniform library fines for all libraries in the State University System. Overdue library materials accrue fines at the rate of $0.25 per item per day, excluding Reserve items and other materials checked out from individual areas. Some Reserves can circulate overnight after 9:00 p.m. on Friday and Saturday. These are due by 10:00 a.m. the following morning or before the end of the first hour that the library is open on the following day. A fine of $0.25 per hour or fraction of an hour is charged for overdue reserve materials.

(g) Returns. The borrower should return books promptly. The Music Library posts a weekly overdue list on the date of the stamped due date. The Music Library is not responsible for any omissions on this list.

16. Library Science Library.

(a) General. The Library Science Library is a department of Strozier Library and houses materials pertaining to the subjects of libraries, librarians, and library science which are received by Strozier Library. Books and other materials in this collection are organized, maintained, and circulated to serve the faculty and students of the School of Library Science; however, these materials are available to the total population of the University. The Library Science Library is located in the basement of Strozier Library and can be approached by the west entrance opposite the Bellamy Building.

(b) Policies. Policies for the Library Science Library are determined by the Library Administration with the advice of the Library Science Librarian. The schedule of hours varies according to the University Academic Schedule and is subject to adjustment depending on available funds.

(c) Restrictions. Resources which may circulate from this division must be checked out and returned at the circulation desk in the division. Reference materials do not circulate and other materials may be limited in loan period or treated as reserve materials.
(d) Sub-collections. The collection is divided into 5 sub-collections:
1. The Reference Collection: a comprehensive collection of reference tools necessary for the study of library science plus samples of reference tools necessary for the study of other disciplines.
2. The Professional Collection, designated as the “L” Collection: a comprehensive collection of materials important to the study of library science.
3. The Adult Collection: a laboratory collection of books and non-print materials that support courses offered by the School of Library Science.
4. The Children’s and Young Adults’ Collection: a laboratory collection of books and non-print materials that support courses offered by the School of Library Science.
5. The Easy Collection: a laboratory collection of picture books, pre-school books, and non-print materials that support courses offered by the School of Library Science.

(e) Reserve. In addition to the five sub-collections, a “Reserve” collection is maintained. Materials are placed on reserve by the faculty of the School of Library Science to be used by students in their courses. This collection varies from quarter to quarter, depending on the courses offered and the readings assigned.

(f) Use. Because of their purpose, the limited size of these collections, and the heavy demands made on them by courses requiring the materials, they cannot be used to support intern teaching, for tutoring purposes, or for leisure or instructional reading by children. Every effort will be made to accommodate other disciplines that offer courses requiring the use of these materials. When the need arises, the professor teaching the courses that require the materials must consult the Library Science librarian for satisfactory arrangements.
1. The Reference Collection: may be used by faculty and students of the University;
2. The Professional (“L”) Collection: primary use is for faculty and students in the School of Library Science. Faculty and students from other disciplines may use materials in this collection if the items desired are not currently needed by Library Science students;
3. The Adult Collection: may be used only by faculty and students in the Library Science courses that require their use;
4. The Children’s and Young Adults’ Collection; and
5. The Easy Collection: both these collections may be used only by faculty and students in the Library Science courses that require their use.

(g) Circulation. The length of the circulation period varies in the sub-collections:
1. Reference Collection: does not circulate.
2. Professional (“L”) Collection: circulates for two (2) weeks.
3. Adult Collection: circulates for two (2) weeks.
4. Children’s and Young Adults’ Collection: circulates for one (1) week.
5. Easy Collection: circulates overnight only, after 9:00 p.m.; books are due one hour after the library opens the next day.
6. Reserve Books: circulate for two (2) hours during the day for use in the Library Science Library. At 9:00 p.m., they may be circulated overnight, due one (1) hour after the library opens the next day.
7. The collection contains a sampling of non-print materials. Records and audiotapes circulate for one (1) week. All other non-print materials (films, filmstrips, loop films, study prints, microfilm, media kits, slides, transparencies, etc.) do not circulate; they must be used in the School of Library Science.

(h) A/V Lab. The A/V Lab is a part of the School of Library Science. It is supervised by the Library Science librarian and staffed by graduate assistants working for the Library Science Library. Use of equipment in the lab is limited to School of Library Science faculty and students.

(17) Conference Rooms. There are no conference rooms available for the use of students and faculty.

(18) Special Permits. Special Permits to use the FSU Library are issued with the understanding that the resources of the Library are to be used only for serious research or as the duties of a state employee may require the borrowing of materials. Permits are not transferable. Only books which normally circulate may
be checked out by holders of Special Permits. Interlibrary loan privileges are not available to holders of special permits. Regulations are the same as for students with fines accruing at the rate of $.25 per item per day for overdue books.

(19) Typing Facilities. Rooms which can be used for typing are located in the Listening/Viewing, Humanities, Social Sciences, and Science Technology areas. Coin operated typewriters are available in the rooms in the Listening/Viewing, Humanities, and Science Technology Divisions. Typing costs are assessed only to cover costs of maintenance and repair. Personal typewriters may be used in the designated rooms if space permits.

(20) Tours and Lectures. Arrangements can be made with the Orientation and Instruction Librarian for tours, both general and special. Requests for this service should be made at least a week in advance of the scheduled class-time. During Orientation Week, scheduled tours are available for freshmen and other new students. Special tours for new faculty members are arranged at the beginning of Quarter I.

(21) Telephones. Public telephones are located in the basement lobby of the annex just outside the Micromaterials area. Telephones in library offices are for library business only.

(22) Study Atmosphere. The library is intended to be a reasonably quiet place for study and anyone causing a disturbance will be asked to leave. If deemed necessary, the incident will be reported to Campus Security for further action.

(23) Staff Lounge. The lounge is located on the third floor in order to provide a convenient place for staff to eat lunch and for coffee breaks. Because of the quantities of paper in the building, no foodstuffs are permitted outside the lounge. Cash purchases are not permitted. Tickets for coffee may be purchased by faculty members at the reference desk in the Documents, Map Division. Since the room is small and a number of people are gratefully for its existence, it should not be used for conferences.

(24) Gifts. The library welcomes gifts of books and periodicals with the understanding that such materials become the property of the library to use as it deems advisable. Gifts may be contributed through the Gifts and Exchanges Librarian and will be accepted at any public desk, in the Administrative Office, or in the Gifts and Exchanges Office.

(25) Exhibits. Displays of library materials illustrating subjects of current or general interest are located in the entrance lobby and throughout the building. Only exhibits prepared by members of the staff are placed in the exhibit cases.

(26) Duplicating Services. Coin operated copying machines are located in the annex on all floors of the Library. The Micromaterials Center has facilities for making reproductions of library materials at a reasonable cost.

(27) Pamphlets. The pamphlets available in the Library do not appear in the card catalogs. They are assigned broad subject headings and are filed by these headings in steel filing cabinets called vertical files. Each division of the Library has a vertical file of pamphlet materials. Usually vertical file materials may circulate for a short period of time determined by the Division Librarian and is checked out from the reference desk in the division.

(28) Smoking. Smoking is permitted in the building only in areas designated as smoking lounges. Smoking is not permitted in the elevators, inner lobbies, halls, rest rooms, typing rooms, or reading areas.

(29) Dissertations and Theses.
   (a) Loan. Copy one (archival copy) is deposited in the University Archives and does not circulate. Copy two is put into the circulating collection and is subject to the same use policies as the other circulating books.
   (b) Copying. Theses and dissertations may not be photocopied without the permission of the author. It is the responsibility of the person desiring such copies to obtain permission from the author.

(30) Special Collections Division.
   (a) General. The Special Collections Division is the location of collections of library materials of special types of interest. It includes the Florida Collection—books, periodicals, pamphlets, clippings about Florida and by Floridians; Archives—any official publication of the Florida State University, including any
and all of the divisions; Rare books, including incunabula; Manuscript collections and historical papers and records; Photographic Archives—pictures of Florida events, people and places; Specialized collections, including the McGregor Collection of early Americana, the Shaw Collection of Poetry, the Lois Lenski Collection, the Louis Shores Reference and Information Collection, the Justice Glenn Terrell Collection, the Louise Richardson Collection.

(b) Arrangement. Florida books and periodicals, and the Shaw Collection of Poetry, although non-circulating, are on open shelves in the Florida Room and the Shaw Collection Room respectively, except for those items which are considered by the staff to need added security because of being irreplaceable, or because of heavy use, fragility, size, etc. All other materials in the Division are located within “staff only” designated partitioned areas and are available only on request.

(c) Servicing Materials.

1. Like other divisions of the library, the Special Collections Division exists to help students, staff, faculty, and researchers who need materials or information, especially that within the subjects covered in the area. When its resources are exhausted, users are referred to other divisions, or when the patron can be better served by another division, he is referred to that division. Service in this division, as elsewhere in the library, includes giving help and information by mail and by telephone and as completely as possible.

2. Services are available only during the hours posted at the entrance of the area.

3. Materials in Special Collections do not circulate, but must be used in the Special Collections areas except for purposes of reproduction as outlined below.

4. Unless too fragile, Florida materials are allowed out of the area for xerography, one copy for study, after the patron has furnished proper valid identification and filled out a xerox request form.

5. Rare books, manuscripts, and specialized collections are available to qualified researchers in the area only after the patron has presented proper valid identification and filled out a request form.

6. The use of fragile or unusually valuable materials may be limited, and the library staff may refuse access to an individual who has demonstrated such carelessness or deliberate destructiveness as to endanger the safety of the materials, or has otherwise failed to abide by the library’s regulations.

7. Rare, manuscript, and archival materials may be reproduced only if the condition of the originals will permit such reproduction and the originals have no gift, purchase, or legal restrictions on reproduction. Requests for such reproduction must be made in writing, and approval will be made at the discretion of the department head or approved representative.

8. Criteria established by the Association of College and Research Libraries in January, 1974, and adopted by the Association of Research Libraries in May, 1975, on access to manuscripts and rare books and on reproduction of manuscripts and archives for non-commercial purposes are applied.

(d) Gifts.

1. Gifts of published materials which ultimately become a part of the Special Collections are received through Gifts and Exchange and are processed through regular cataloging channels.

2. Gifts of manuscript materials, pictures, pamphlets, etc., which are not to be cataloged, are received directly in the Special Collections area and are given appropriate processing.

(31) Interlibrary Loan.

(a) General. Interlibrary Loan services at Florida State University are open for serious research of its faculty members and students only. (Undergraduates may borrow from Florida libraries but not from out-of-state libraries.) Interlibrary Loan service supplements FSU Library’s collection. Please ask area librarians for assistance in making sure that materials are not available in the FSU Library before submitting a request to Interlibrary Loan.

(b) Requests. Complete information for every request must be filled out on a request card supplied by Interlibrary Loan. The information on the request card should be typed or handprinted. Do not use abbreviations. Telephone requests are not accepted.

1. Limit requests per person to five (5) active requests, excluding photoduplication requests.

2. Use one (1) request card per item. Multiple articles from the same periodical must be treated as
separate requests:

3. Patrons should not ordinarily ask to borrow the following types of materials:
   a. Fiction.
   b. Inexpensive items currently purchaseable in the United States.
   c. Standard reference works.
   d. Current issues of periodicals.
   e. Material for which there is likely to be a recurring demand.
   f. Material for class use.

4. Allow an average of 20 days or more for the arrival of material requested. Most materials (except xeroxes) are shipped by the lending libraries via fourth class mail.

5. The Library and the borrowers share mailing expenses on the items requested. Each borrower pays the return postage of a borrowed item which varies from 20 cents to 50 cents or more, depending on the weight of the material borrowed.

6. Since most libraries do not lend periodicals but prefer to send a photocopy of an article, the requestor must pay for the photocopy furnished. The maximum cost a requestor is willing to pay should be indicated on the article request as one library may charge a higher rate than another.

7. Any materials ordered must be paid for within that quarter as outstanding bills will be submitted to the bursar’s office.

8. Every borrower must strictly observe all regulations imposed by the lending library. These regulations usually specify the due dates, the restriction of the use of fragile, rare or old materials to the “Library Use Only” classification, or the restriction may indicate that no photocopying be made from the item borrowed.

9. All borrowed material must be returned to the Interlibrary Loan Office on or before the due date.

(32) Studies and Carrels:

(a) General. The Library has a limited number of studies and carrels designed to bring the research worker closer to the books, periodicals and other materials he is using. Application forms for faculty studies are available in the Library Administrative Office. Carrels are assigned only to doctoral candidates who are working on their dissertation at FSU and are limited to three (3) consecutive quarters. Application forms for carrels are available at each of the reference desks on the second and third floors where the carrels are located. Application should be made well in advance of need.

(b) Faculty Studies. Faculty studies are assigned “first come, first served”. Two people are assigned to the larger studies. One person is assigned to the smaller ones unless two (2) ask to use one together. Because the demand for studies exceeds by far the number of studies available, in fairness to all concerned, assignments will be limited to three (3) quarters and no renewals unless there is no waiting list or no demand for studies; renewals will then be considered. A person who fails to make reasonable use of his study will be asked to give it up. Faculty studies may not be used as offices or conference rooms.

(c) Key Deposit. A key deposit is required on study keys which will be refunded when key is returned. Keys are picked up in the Library office. The person to whom the key is given is responsible for the key at all times and for its prompt return to the Library office when the assignment terminates. The key must not be passed on to others. Graduate assistants are not to use the studies.

(d) Other. Regulations for users of studies and carrels are posted in each study and include but are not limited to the following:

1. No typing in carrels or studies.
2. No smoking in carrels or studies.
3. No food or drinks are to be consumed in carrels or studies.
4. Carrels or studies must not be used for office or conference rooms.
5. Paging service from telephones is not provided nor are numbers of faculty studies given out.
6. Only individuals assigned to carrels are permitted to use them.
7. Library materials left in carrels must be properly charged as follows:
a. Books which circulate are to be charged from the Circulation Desk and returned there.

b. Books which do not circulate may be charged from the appropriate division desk upon approval of the division librarian and returned there.

c. Vertical file materials and pictures are to be charged from the appropriate division desk and returned to that desk.

d. Government documents are to be charged from the Documents Division desk and returned to that desk.

e. Reserve books, reference books, periodicals, and certain government documents may not be charged to carrels.

f. Carrels will be checked periodically and any materials not properly charged will be returned.

(g) Reserve of Printed Materials:

(a) General. The Reserve Area processes and maintains library books, personal books and xeroxed or original articles in folders requested by faculty for reserve.

(b) Arrangement:

1. All materials are in closed stacks in the Listening/Viewing/Reserve Area and are checked out by the reserve staff members and student assistants. Books are kept on shelves in alphabetical order by the author’s name. Other materials are arranged in pamphlet boxes alphabetically by the instructor’s name.

2. All materials circulate for two-hour periods during regular library hours. No material will circulate out of the library during the day during this two-hour period. Material circulates out of the library only after 9:00 p.m. Personal materials (those without library stamp) are restricted to building use.

(c) Limitations. Because of extremely heavy use of reserve facilities as well as space and staffing factors, the following limits are upheld:

1. No more than 20 book titles per course per instructor.

2. No more than 10 packages of xeroxed materials per course per instructor will be housed at the reserve desk at one time. No more than three (3) copies of each package will be accepted, except in cases where there are more than 100 students using the material.

3. No bound periodicals or other non-circulating library materials will be placed on reserve.

4. No sample tests, exams, term papers or other student papers will be placed on reserve.

5. Staff may refuse to accept any material considered too bulky to be housed in the present arrangement.

6. All reserve business should be conducted Monday—Friday, 8:00 a.m. to 5:00 p.m.

7. When a course is not being taught the following quarter (according to the schedule of classes) the books for that course will automatically be released.

(d) Packaging of Materials Other Than Books:

1. Xeroxed materials and articles must be secured in a folder or binder to protect them from wear and tear during the quarter and also to provide a place for appropriate identification. Folders with pockets are good for small, loose items such as newspaper clippings and pamphlets.

2. When several articles are placed on reserve, they are to be combined into packages, if possible, rather than having each in an individual folder.

(e) The Following Information Must Be Provided:

1. Instructor’s name and phone number.

2. Department and course and prefix and number.

3. Number of students in course.

4. Quarters needed.

5. Call number, author and title of each book.

6. Author, if any, and title of each personal book and/or article, and number of copies of each.

(f) Access to Materials. A looseleaf catalog containing copy of each reserve list is provided to assist students in identifying the materials they need. This is arranged alphabetically by the course prefix and number. Students should request the materials as they are listed in the catalog.
(g) Services Offered by the Reserve Staff:
1. Checking materials in and out to users.
2. Searching for and calling in library books requested for reserve.
3. Receiving and processing books and other personal materials.
4. Preparation and updating of looseleaf catalog for users.
5. Recording frequency of use of materials, when requested.
6. Assisting students and faculty in using facilities.

(h) Priorities of processing. Faculty members should submit reserve lists at least three (3) weeks before the materials are needed. Because of the rush at the beginning of every quarter, some priorities have been established. Books are processed in order of receipt, but those lists submitted with incomplete information take longer than those providing complete information. Bringing the books with the list speeds up the processing.

(34) FSU Search, Science-Technology Division.

(a) General. FSU Search is a service that provides online computer bibliographies of published literature and work-in-progress in the areas of science, technology, and the social sciences. The service is available to anyone in the vicinity of Leon County, Fla. The use of Geo-Ref and Sci-Search is restricted to those affiliated with Florida State University. Users should be prepared to give a detailed description of a clearly defined search topic. In addition, at least one citation to a periodical article published within the last three (3) years is helpful. For best results, the requester should submit his request in person.

(b) Schedule. The service is available Monday through Friday, 8-5, holidays excluded. Medline services are also available at the FAMU, School of Pharmacy Library.

(c) Databases. The files available for search include: agriculture, business, cancer, chemistry, computers, dentistry, education, electronics, engineering, exceptional children, food and nutrition, geo sciences, government research and development, life sciences, management, medicine, nursing, physics, psychology, science, social sciences, and vocational and technical education.

(d) Search Results. The search result is a bibliography of retrieved documents. The output formally includes the author, title and source of the citation. Abstracts are available for some data bases, a brief listing is printed on-line and a more exclusive bibliography is printed off-line and arrives within ten days.

(e) Document Delivery. FSU Search does not provide the text of the documents. If the items are not available locally, they may be borrowed via Interlibrary Loans. Contact the librarian of the institution with which you are affiliated or your local public library. The FSU Library does not have a copy of every item listed in the bibliography.

(f) Types of Searches Available. Current awareness searches keep the user up to date on the current literature. Current awareness searches are run when the update files become available. Retrospective searches include literature from several years. The extent of the collection varies and some files cover a ten year period.

(g) Length of Search. Normally, the search is processed when submitted. Most searches are completed in a few minutes.

(h) Cost. The charge for this service varies depending upon the data base searched, amount of computer time used, and the number of citations requested. The total charge for a search is based on its complexity and is in most cases unrelated to the number of references retrieved. For details consult the price list available in Science-Technology Division. An average search uses at least ten (10) minutes of computer time.

(i) Payment. Payment may be made by cash, check or charged to the agency or department. If charged to a department, an FNU budget number, state agency or other institution, the search request must be accompanied by a letter of authorization from the person responsible for the financial aspects of that budget. If several searches are to be run, a blanket authorization is necessary. Purchase orders must accompany requests to be charged to FAMU budgets.

(35) Library Materials Theft and Destruction Policy. No person shall willfully remove from the library
material which has not been properly charged out, or shall willfully injure, damage, mutilate, deface or destroy library materials.

(a) Incidents of theft or destruction of library materials shall be reported to the University Police who may refer the matter to the State Attorney for prosecution pursuant to Section 812.014, F.S.—Theft or Section 806.13, F.S.— Criminal Mischief, or any other appropriate statute, and the following authorities, where appropriate:

1. Judicial Affairs, if the individual is a student at Florida State University, Florida A & M University, or Tallahassee Community College.

2. Director of Personnel Relations, Florida State University, if career service personnel or administrative and professional staff.

3. Dean of Faculties, if faculty member.

(b) A Florida State University student who is judged guilty, or who waives his/her right to a hearing by electing summary adjudication by the University judicial officer under the Student Conduct Code, for a violation of this provision shall be suspended for at least one semester.

(c) A career service or administrative and professional employee who is found to have violated this provision shall be subject to appropriate disciplinary provisions contained in Chapter 6C-5, F.A.C.

(d) A faculty member who is found to have violated this provision shall be subject to appropriate disciplinary provisions contained in Chapter 6C-5, F.A.C.

(e) The officer investigating the incident shall submit a copy of his/her report of the action to the library administration.

Specific Authority: BOG Resolution January 7, 2003, Reg. Procedure July 21, 2005 — Law Implemented 240.227(1), (13), 240.264(1), 806.13, 812.014 F.S.—History New 9-30-75, Amended 4-7-83, Formerly 6C2-6.08. Cf. F.S.U. Disciplinary Guidelines; 6C2-4.052(7)(f), (g), (o) and (hh), 6C2-4.059(4) F.A.C.
MEMORANDUM

TO: President T. K. Wetherell
FROM: Lawrence G. Abele
DATE: June 13, 2008

SUBJECT: Repeal of Regulation
6C2R-4.0485 Criteria and Procedures for Promotion for In-Unit General Faculty Librarians
Request for Approval

The regulation, originally adopted as a rule, is not up to date. The matters involved are addressed in other regulations and policies governing Tenure and Promotion and are also matters within the Collective Bargaining Agreement. Therefore, the regulation is not necessary.

This proposed repeal has been properly noticed and there has been no comment from the public or the university community.

Recommend approval of repeal for the Consent Agenda

Approved

T. K. Wetherell

212 Westcott Building, Florida State University, Tallahassee, Florida 32306-1310
Telephone 850.644.1816, Fax 850.644.0172 • http://provost.fsu.edu/
6C2R-4.0485 Criteria and Procedures for Promotion for In-Unit General Faculty Librarians.

1. Purpose and Scope. This rule establishes criteria and procedures relating to opportunities for promotion of in-unit General Faculty librarians in The Florida State University Libraries. The rule addresses the opportunities for advancement in rank within the librarian class titles to which one may be promoted, including in ascending order of rank, Assistant University Librarian, Associate University Librarian, and University Librarian.

2. Criteria.
   (a) General.
   1. Recommendations for promotion are at the discretion of the Promotion Committee, which shall in its considerations utilize the criteria and procedures contained in this rule. Among the criteria, demonstrated effective performance of duties shall be considered of primary importance. Promotion shall not be automatic; nor may it be regarded as guaranteed upon completion of a given term of service nor solely on the fulfillment of any other or all of the criteria.

   2. To be eligible for consideration for promotion by the Promotion Committee, a candidate must have been appointed in rank for at least twelve months at The Florida State University by October 1 of the year in which the candidate wishes to be considered for promotion for the next contract year.

   3. Time in rank transferred from another library, or in appropriate professional non-library experience, or in appropriate non-professional library experience, including part-time service of a continuous nature, must be negotiated at the time of initial appointment at The Florida State University in order to be counted toward promotion. Credit for experience will be given on a month-worked/month-credited basis. Part-time service of a continuous nature at The Florida State University may be accumulated on a pro-rata month-worked/month-credited basis for purposes of being considered eligible for promotion.

   (b) Assistant University Librarian. To be considered for promotion to the rank of Assistant University Librarian, the candidate shall have:

   1. Earned a master's degree in Library Science from an American Library Association accredited institution.

   2. Completed, by the beginning of the next contract year, twenty-four months as a professional librarian, including at least twelve months in rank at the University, after receiving the master's degree in Library Science.

   3. Demonstrated competence in areas such as intellectual attainment, maturity of judgment, initiative, resourcefulness, teamwork, and effectiveness in working with the public and library staff.

   4. Presented documentation of effective performance which shows an enhancement of responsibility and continuing growth with evidence of strong commitment to and potential for the library profession.

   5. Made professional contributions deemed significant by peers to the library and/or the University.

   6. Participated in continuing education in the form of appropriate academic course work, workshops, institutes or conferences.

   7. Participated or maintained membership in professional associations.
8. Demonstrated satisfactory performance within current rank as shown in the applicable annual evaluation form.

(c) Associate University Librarian. To be considered for promotion to the rank of Associate University Librarian, the candidate shall have:

1. Earned a master's degree in Library Science from an American Library Association-accredited institution.

2. Completed, by the beginning of the next contract year, sixty months as a professional librarian, with a minimum of twenty-four months experience in an academic or research library, or including at least twelve months in rank at the University.

3. Demonstrated competence in areas such as intellectual attainment, maturity of judgment, initiative, resourcefulness, team work, and effectiveness in working with the public and library staff.

4. Presented documentation of effective performance which shows an enhancement of responsibility and continuing growth.

5. Demonstrated excellence in the candidate's specialized area of librarianship.

6. Participated in continuing education in the form of appropriate academic course work, workshops, institutes or conferences.

7. Participated in or maintained membership in professional associations. Additionally, the candidate may submit evidence of commitment to the service concerns of the University or the community.

8. Demonstrated satisfactory performance within current rank as shown in the applicable annual evaluation form.

(d) To be considered for promotion to the rank of University Librarian, the candidate shall have:

1. Earned a master's degree in Library Science from an American Library Association-accredited institution.

2. Completed, by the beginning of the next contract year, one hundred and eighty months as a professional librarian, with at least seventy-two months experience in an academic or research library and at least forty-eight months at the Associate Librarian or equivalent level, to include at least twelve months in rank at the University.

3. Demonstrated excellence in areas such as intellectual attainment, maturity of judgment, initiative, resourcefulness, and effectiveness in working with the public and library staff.

4. Presented documentation of effective performance which shows an enhancement of responsibility and continuing growth.

5. Demonstrated excellence in the candidate's specialized area of librarianship.

6. Participated in continuing education in the form of appropriate academic course work, workshops, institutes or conferences.

7. Participated in or maintained membership in professional associations. Additionally, the candidate may submit evidence of an advanced degree or publications and evidence of commitment to the service concerns of the University or the community.
8. Demonstrated satisfactory performance within current rank as shown in the applicable annual evaluation form.

3. Procedure.

(a) The Promotion Committee, acting in an advisory capacity to the Director of Libraries, shall be responsible for recommending candidates for promotion. A candidate shall be any librarian below the rank of University Librarian who has submitted a promotion evaluation folder to the Promotion Committee chairperson. The Promotion Committee’s recommendation shall be made only on the basis of the information contained in the librarian’s promotion evaluation folder. Promotion to a higher rank shall be effective with the beginning of the next contract year.

(b) It is the responsibility of each librarian to determine when he or she is eligible to be considered for promotion, and to make and submit an application. The Office of the Director of Libraries maintains the official records which shall be used for determining eligibility. Librarians who anticipate being away from campus during the fall term, and who think they are eligible to be considered for promotion, should submit a promotion evaluation folder to the Committee Chairperson prior to departure. To be considered for promotion, the candidate’s folder must be complete.

(c) The candidate’s promotion evaluation folder shall contain the following information in this order:

1. Detailed up-to-date resume.

2. Statement from the Office of the Director of Libraries detailing the amount of professional experience credited at the time of the candidate’s initial appointment at FSU Libraries. Librarians who did not receive such a statement at the time of their initial appointments may request one from the Office of the Director of Libraries.

3. Statement from the Office of the Director of Libraries detailing number of months at FSU, and the number of months in rank at FSU, identifying any leaves of absence which do not count as time in rank.

4. Letter from immediate supervisor summarizing candidate’s scholarly or creative activity and service in terms of departmental mission and of the candidate’s assigned duties.

5. Current Statement of Assigned Duties. Statements of assigned duties, or job descriptions, if applicable, shall be included for the last five years or the period being evaluated if less than five years. Assignment of duties, or job descriptions for more than five years may be included if appropriate.

6. Record of continuing education in terms of appropriate academic course work, workshops, institutes or conferences.

7. Copies of all performance evaluation documents completed since the candidate entered his or her rank.

8. Records of membership in or participation in professional organizations.

9. Additionally, the candidate may submit:

a. Records of participation in community and university organizations and service on library, university and community committees.

b. Evidence of publications and special projects (e.g., consultant, panel presentations).
c. A statement by the candidate.

d. Other pertinent communications (e.g., letters of recommendation, acknowledgments, etc.).

(d) Information contained in the librarian’s promotion–evaluation folder shall be confidential as provided in Section 240.253, F.S. Promotion Committee members shall not discuss the information with any person not authorized to evaluate the candidate’s qualifications for promotion.

e. Promotion evaluation folders shall be stored in the Office of the Director of Libraries. They will be returned to the candidates by June 1.

(f) Upon completion of its deliberation pertaining to promotion, the Committee shall submit its recommendations and its reasons for not recommending a promotion for an individual to the Director of Libraries. The Committee shall give written notification of its recommendation to each candidate at the same time the recommendation is submitted to the Director. Any candidate not recommended for promotion by the Promotion Committee shall upon request receive a letter from the Committee containing its reason(s) for the decision. This request must be received by the Committee chairperson in writing within five working days after notification of the Committee’s decision. A candidate who is not recommended for promotion by the Committee may appeal the decision in writing to the Director of Libraries within ten working days after being notified by the Committee of the reasons for its decision.

(g) The Director of Libraries shall make and submit final recommendation for promotion to the Vice President for Academic Affairs. In making that final recommendation, the Director of Libraries primarily shall consider the recommendation of the Promotion Committee, but may in his or her discretion consider other relevant factors. The Director shall give written notification of his or her recommendation to each candidate. Any candidate not recommended for promotion by the Director of Libraries shall upon request receive a letter from the Director containing his or her reason(s) for the decision. This request must be received by the Director of Libraries in writing within five working days after notification of the Director’s decision. A candidate who is not recommended for promotion by the Director of Libraries may appeal the decision in writing to the Vice President for Academic Affairs within ten working days after being notified by the Director of Libraries.

(h) The promotion process shall normally proceed according to the following schedule; however, the Director of Libraries may modify the schedule if it is in the best interest of the University. Any such modification in the schedule shall be posted not less than 7 days in advance of its implementation in the Staff lounge and Technical Services area.

March 15: New members of Promotion Committee are elected.

April 1: Terms begin for new members.

April 15: Promotion Committee sends written notice to all librarians below the rank of University Librarian that they should determine eligibility for promotion. The Office of the Director of Libraries maintains official records of time in service. A meeting of interested librarians to answer questions about the promotion procedure shall be scheduled by the chairperson of the Promotion Committee during the summer term.
August 15: Promotion Committee posts in two locations (staff lounge and Technical Services) official notification to submit promotion folders and sends written notice to all librarians below the rank of University Librarian, including with the notice a copy of “Criteria and Procedures for Promotion of Librarians.”

November 30: Candidates’ promotion folders are due to the chairperson of the Promotion Committee.

December 1: Promotion Committee begins deliberations.

January 15: Recommendations for promotion from the Promotion Committee are due in the Office of the Director of Libraries.

February 15: Recommendations for promotion from the Director of Libraries are due in the Office of the Vice-President for Academic Affairs.

(4) Promotion Committee Membership and Selection:

(a) The Promotion Committee shall be composed of five elected voting members and one elected alternate, who shall vote only when serving in place of a voting member. The Dean of the Faculties or designee by that office shall be an ex officio, non-voting member of the Committee. Those elected shall consist of three University Librarians, two Associate University Librarians and one alternate Associate or University Librarian.

(b) The Director of Libraries shall designate the Assistant Director of University Libraries for Administrative Services to supervise the election of the Committee each spring. All Associate and University Librarians who have been employed at least one year as an in-unit librarian at the University are eligible for election. Librarians who expect to qualify for promotion during the term of service shall disqualify themselves from being elected to the Promotion Committee. A member forfeits his or her right to be considered for promotion during the same year(s) he or she serves on the Committee. Additionally, a librarian who is expected to be absent due to overseas assignment or approved leave during the period November 1 to January 15 shall not be eligible for service on the Committee.

(c) Public Services Division librarians shall elect one University Librarian and one Associate University Librarian from within their own division. Technical Services Division librarians shall elect one University Librarian and one Associate University Librarian from within their division. All the librarians from both divisions shall together elect at large one University Librarian and one alternate. The Director of Libraries and Assistant Directors are not eligible to vote. One Public Services University Librarian and one Technical Services Associate University Librarian shall be elected in odd numbered years for a two-year term except that during the election first held after adoption of this rule they shall be elected for a one-year term only. One Technical Services University Librarian and one Public Services Associate University Librarian shall be elected in even numbered years for a two-year term. The Committee member and one alternate elected at large shall be elected annually. Consecutive terms shall be prohibited. The University Librarian in the second year of his or her term shall serve as chairperson. If more than one University Librarian is in his or her second year, the Committee shall elect the chairperson from the group in the second year of term. If a University Librarian in his/her second year is unable to serve as Chairman, the
University Librarian in the first year of a term shall serve as Chairman. When the FSU Libraries staff does not include enough Associate University Librarians from the appropriate divisions who are eligible for service on the Promotion Committee, substitution shall be from among University Librarians. A vacancy caused by termination, resignation, or inability to serve shall be filled at the next regular election. However, the committee may not operate with less than four members; should more than one vacancy exist, a special election shall be called to fill the vacancies.

(5) Definitions:

(a) Academic library: A library forming an integral part of a college, university, or other academic institution for postsecondary education, organized and administered to meet the information needs of students, faculty, and affiliated staff of the institution.

(b) Research library: A reference library or a library which contains an in-depth collection in a particular subject field (such as a technical library) or in-depth collections in several subject fields (such as a university library or a large private or public library) with collections including primary sources and provides extensive chronological and/or geographical coverage.

MEMORANDUM

TO: President T. K. Wetherell
FROM: Mary B. Coburn
DATE: May 19, 2008
SUBJECT: Repeal of Regulation

6C2R-3.007 Administrative Suspension Not Within the Judicial System

The regulation, originally adopted as a rule, is not current. The provisions are covered by the current provisions of the recently revised Student Conduct Code. The regulation is not necessary.

Recommend approval of repeal for the Consent Agenda

Approved
6C2R-3.007 Administrative Suspensions Not Within the Judicial System

Immediate Suspension for Disruptive Activity. Students shall be subject to administrative suspension by the President of the University or his designates, including but not limited to the Executive Vice-President, Vice-President for Academic Affairs, Vice-President for Administration, Chief Student Affairs Officer, Assistant to the Vice-President for Educational Services, or University Judicial Officer, pending a hearing on the charge, where:

(1) The student is ordered by an officer or faculty member to cease and desist any activity which disrupts the orderly operation of the University, and

(2) The student persists in activity which is disruptive after receiving the warning and order in (1)(a); above and the disruptive activity still constitutes a threat to the orderly operation of the University, and

(3) The President or his designates representatives shall decide on evidence seen or reported that the activity disrupts the orderly operation of the University.

(a) Suspension for the protection of the University community. Any student charged with or convicted of a violation of law, Board of Regents' policies, or University regulations, injurious to the health and welfare of the University community, shall be subject to administrative suspension, with or without prejudice, depending upon the nature and circumstances of the case, by the President of the University or his delegates, including but not limited to the Executive Vice-President, Vice-President for Academic Affairs, Vice-President for Administration, Chief Student Affairs Officer, Assistant to the Vice-President for Educational Services, or University Judicial Officer.

(b) Conditions of administrative suspension not within judicial system. In all cases under (a) and (b) above, where a student is suspended as a result of a charge against him, the student charged shall be entitled to an administrative hearing within forty-eight (48) hours after written request thereof is delivered to the Chief Student Affairs Officer, or in his absence, the Assistant to the Vice-President for Education Services provided that the time period prescribed herein-above shall not include weekends or holidays. Written notice of the time and place of such hearing, along with the name of the hearing officer, shall be transmitted in writing to the student charged. If a hearing is not held within forty-eight (48) hours as herein-provided, the suspension shall be automatically lifted, provided that a delay caused by the student or by circumstances beyond the control of the University shall toll (stop) the running of the forty-eight (48) hour period, and the suspension shall be continued.

(c) Jurisdiction at Preliminary Hearing. The jurisdiction of the hearing officer at the hearing shall be limited to the question of whether or not the suspension shall continue until a hearing is held on the merits of the case in the University Judicial System.

MEMORANDUM

TO: President T. K. Wetherell
FROM: Mary B. Coburn
DATE: May 19, 2008
SUBJECT: Repeal of Regulation

6C2R-3.032 Student Housing

The regulation, adopted as a rule and last amended in 1986, is not current. All conditions applicable to residents of student housing are addressed in the yearly contract and also covered by the Student Conduct Code. The regulation is not necessary.

Rita Moser, Director, University Housing, has recommended repeal and the proposed repeal has been properly noticed without comment from the public or the university community.

Recommend approval of repeal for the Consent Agenda

Approved
6C2R-3.012 Student Housing:

1. Definitions: When used in this rule, the following words shall have the meaning described herein, unless otherwise clearly indicated in the text:

(a) "Academic year" means the fall and spring semesters, and may include either or both of the summer sessions that the student is enrolled. An academic year is less than 52 weeks.

(b) "Housing contract" means a binding contract in which the University promises to provide University housing to the student, and the student promises to pay for such housing, and to abide by the contract provisions and University rules.

(c) "Enrollment period" means fall and spring semesters combined and either or both summer sessions.

(d) "Residential facility" means a dormitory, apartment building, house, or other type of building owned or operated by the University for housing purposes, except for sorority, fraternity and athletic facilities.

(e) "Residence" means the individual living unit within a residential facility.

2. Policies and Goals:

(a) It is the policy of the Board of Regents and the Florida State University to acknowledge the right of privacy of students in their residences. The student's personal property shall not be subject to search without the student's approval unless there are reasonable grounds, based upon the circumstances, for the Director or the Associate Director of Resident Student Development to believe that the residence is being used for purposes that jeopardize the health or safety of persons or university property, or that constitute offenses of the Student Conduct Code, or are illegal.

(b) In providing, administering and maintaining student housing, the University's goals are to promote:

1. The safety and welfare of students; and

2. The development of social responsibility and leadership in students.

(c) To facilitate achieving these goals the Director of Resident Student Development shall have such power and authority as are necessary and incidental to administering the housing program, including authority to authorize searches.

(d) Visitation. Visitation schedules specify when and if residents may have visitors of the opposite sex in their rooms. Lounges and recreation rooms in a residence facility may be designated for use by residents and guests of the opposite sex independent of the visitation policy for the facility. It is the policy of the Florida State University to provide a range of options for visitation schedules in residence facilities to accommodate varying preferences of residents. Students may select options ranging from full visitation at all times, to no visitation at any time, with an intermediate option of visitation allowed during specific times, at particular facilities.

3. Eligibility and Assignment Priorities.

(a) All full-time, degree-seeking students are eligible to apply for University housing.

(b) Students are assigned University housing on a priority basis as follows:

1. Students in special programs, housed in a designated residential facility.
2. Students who have resided in University housing during the preceding academic year, provided they apply during the advertised sign-up period. Those who fail to sign-up at the appropriate time shall lose any priority afforded by this provision.

3. Chronologically by date and time their application for housing is received by the Office of Resident Student Development.

(c) Students wishing to room together should submit their housing application on the same date and indicate on each application the name of the individual with whom they desire to live. If such applications are not received on the same date, students will assume the priority date of the latest applicant. Students who accept University housing agree to register for classes at the Florida State University, and remain enrolled during the period of the contract. Students will not be admitted to residence halls prior to the date and hour specified for opening in the housing contract, and must vacate by the date and hour specified for closing.

(d) If space is available the Director of Resident Student Development has the authority to allow non-student University-related groups to make arrangements for housing for participants in special programs (seminars, workshops) for limited periods of time.

4. Housing Contracts:

(a) Any student who wishes to live in University housing shall be required to enter into a housing contract.

(b) When the University sends or gives an application for University housing to a student the University is making an offer. When a student completes the application and returns it to the University the student accepts the offer, and a binding contract is formed. However, the terms of the contract shall provide a grace period for and conditions for cancellation. An applicant may cancel the contract, and may be refunded all or a portion of any advance payments made, provided the University is notified of the applicant's intent to cancel prior to the cancellation date specified in the contract. A resident shall only be released from the contract as specified in the terms of the contract, or in this rule. The University may cancel the contract if no housing unit is available to assign to the applicant or if the applicant is not admitted or readmitted to the University.

(e) The Director of Resident Student Development or her designee shall have the authority to:

1. Recommend fees or liquidated damages for any violation or breach of any of the terms or conditions in the contract;

2. Assess and collect fees, penalties, damages, and other housing-related payments or charges; and

3. Waive or refund, partially, totally, temporarily, or permanently, any fees, payments, assessments, or other charges related to housing.

5. Requests for Release from the Housing Contract:

(a) Requests to be released from a Housing Contract shall be heard by the Housing Contract Committee. A majority vote of the Panel shall constitute the decision. Decisions of the Panels shall be final agency action unless appealed, or based upon false, misleading or erroneous information.
(b) The Committee shall be composed of four student members and two staff members. For administrative efficiency the Committee may split into two hearing panels composed of two students and one staff member. All Committee members shall be appointed by the Director of Resident Student Development or her designee.

(e) The Committee shall

1. Notify the applicant of the time, date and place of the hearing at least 72 hours in advance of the hearing;

2. Require an applicant to submit documented evidence of extenuating circumstances, or of an unexpected change in the student's situation that occurred subsequent to entering into the contract and that would cause the applicant an unreasonable hardship unless released from the contract. An unreasonable hardship shall not include any act or omission on the part of the applicant; and

3. Notify the applicant of the Committee's final decision in writing, within five days of the applicant's hearing date, or in five days of receipt of the request if the applicant does not apply for a hearing.

(d) Rehearings. An applicant for release from the housing contract may request a rehearing by the Committee only if new information becomes available or if the applicant discovers that some information relied upon by the Committee was false or erroneous.

(e) Appeals. Within five class days of the date of a decision an applicant may appeal the decision by filing an objection with the Assistant Director of Resident Student Development. Within five class days of receiving an appeal the Assistant Director shall advise the appellant of the time, date, and location of the hearing, if granted. Within five days of the date of the hearing the Assistant Director shall, in writing, advise the appellant of the decision. If the student appeals the Associate Director's decision to the Director the same schedule applies and the decision of the Director constitutes final agency action.

MEMORANDUM

TO: President T. K. Wetherell
FROM: Kirby W. Kemper, Vice President for Research
DATE: June 13, 2008
SUBJECT: Authorization for Research Building
Request for Approval

This request is to allow the Research Foundation to construct an Engineering Research building on land the University has a lease-hold interest in at Innovation Park and to authorize the Florida State Research Foundation (FSURF) to provide for the construction and to arrange for the financing of the construction.

This Research Building will be primarily used by engineers and scientists engaged in various forms of research that will allow emerging technologies to be turned into practical products. Private firms have expressed interest in applications of this research.

Recommend approval for the Consent Agenda
MEMORANDUM

TO: Board of Trustees Academic Affairs Committee Members

FROM: Lawrence G. Abele

DATE: June 2, 2008

SUBJECT: Academic Affairs Agenda

The Board of Trustees Academic Affairs Committee is scheduled to meet on June 12, 2008 at 3:00 p.m. in room number 302 in the Research Foundation building. Items to be discussed at the meeting include:

1. Approval to Implement a MS in Materials – Dr. Abele
2. Approval to Implement Doctor of Nursing Practice – Dr. Abele
3. Name Change to Hospitality Management – Dr. Abele
4. Enrollment Plan – Dr. Abele
5. Strategic Plan Update – Dr. Bradley
6. Report on Tenure – Dr. Abele
7. Regulation updates
   a) Update - Marine Lab Regulation
   b) Repeal - University Library
   c) Repeal - Criteria and Procedures for Promotion for In-Unit General Faculty Librarians
MEMORANDUM

TO: President T. K. Wetherell

FROM: Lawrence G. Abele

DATE: June 2, 2008

SUBJECT: Enrollment Plan
Request for Approval

The Board of Governors requires a long-term enrollment plan be submitted in June. These plans will be used to evaluate the universities' progress in conjunction with the BOG Strategic Plan, inclusion in university compacts, use in the three-year plan required in the 2008-09 General Appropriations Act and for projecting five-year space needs for capital budgeting.

For purposes of developing the statewide plan, BOG staff will be using the following assumptions, which are subject to change as conditions and data change.

Funding—
- No state funding increases in excess of inflation for 2009-10
- For 2010-11 and beyond, a modest return to growth in state funding—2% over the rate of inflation—that could be used to restore lost capacity, increase capacity, or improve quality.
- 6% annual resident undergraduate tuition increases, along with any authorized tuition differential funding or discretionary increases in nonresident, graduate and professional tuition.

Student demand/demographics—
- The freeze in growth on freshman enrollment is effective through fall 2010
- The demographic foundation for student demand growth appears moderate (1-2% annual growth) at the upper division and graduate level. Minimal or no growth is anticipated in high school graduate or age 18-19 populations. See the table below.
- Graduate demand is likely to be high for the next year as the economy remains soft.
- Public school enrollment trends show how demographics have shifted regionally around the state. Overall 2007-08 K-12 enrollments were down only 0.4% from 2006-07, but were 5.4% below projected levels (projections done in 2005).
- Demographic trends have shifted downward in all urban counties, especially in the southeast; other areas are growing but not as quickly. Some suburban and rural counties continue to grow. Universities with clear regional feeder patterns should incorporate appropriate recent regional data into their demand assumptions.
- These assumptions can be revisited as new data become available.
June 2, 2008
Page 2

In view of the BOG assumptions, your approval is requested for the following enrollment policy:

No additional enrollment for 2009-2010 unless the BOG assumptions change. If the BOG assumptions change, a 2% increase at the upper and graduate levels will be requested. For the remaining years of the plan, 3% growth at the undergraduate level and 2% at the graduate level will be requested.

T.K. Wertegaard
Approved
PROJECTIONS AND TRENDS

PROJECTED STATE POPULATION IN KEY AGE GROUPS

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<td>477,416</td>
<td>480,295</td>
<td>483,687</td>
<td>487,366</td>
<td>488,550</td>
<td>489,291</td>
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<td>Adv Grad (25-44)</td>
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<td>6,020,258</td>
<td>6,035,004</td>
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<td>6,129,989</td>
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GROWTH RATES

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<th>2013</th>
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<tr>
<td>Lower (18-19)</td>
<td>0.60%</td>
<td>0.71%</td>
<td>0.76%</td>
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<td>Upper (20-24)</td>
<td>1.20%</td>
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Source: March 2006 Age Group Projections from Office of Economic and Demographic Research
adjusted downward in same proportion as total state population projection adopted February 2008.

PROJECTED FLORIDA PUBLIC HIGH SCHOOL GRADUATES

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<td>All Diplomas</td>
<td>152,129</td>
<td>154,325</td>
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<td>155,232</td>
<td>151,692</td>
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<td>Standard Diplomas</td>
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<td>138,466</td>
<td>135,309</td>
<td>132,114</td>
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GROWTH RATES

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<tr>
<td>All Diplomas</td>
<td>1.44%</td>
<td>1.22%</td>
<td>-0.62%</td>
<td>-2.28%</td>
<td>-2.36%</td>
<td>2.83%</td>
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<td>Standard Diplomas</td>
<td>1.30%</td>
<td>1.21%</td>
<td>-0.62%</td>
<td>-2.28%</td>
<td>-2.36%</td>
<td>2.83%</td>
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Source: FLDOE projection of high school graduates at http://www.fldoe.org/evaluation/xls/projhsgrad.xls
Note: Decline in 2009-2012 is due to change in third grade retention/promotion policy and probably does not reflect a decline in the number of college-ready high school graduates.
MEMORANDUM

TO: President T. K. Wetherell

FROM: Lawrence G. Abele

DATE: May 22, 2008

SUBJECT: Name Change from Hospitality Administration to Hospitality Management

Information Item

I have approved the Dedman School of Hospitality faculty’s request to change the name of the current Hospitality Administration program (CIP 52.0901) to Hospitality Management.

Reasons given for the proposed name change include:

1. The faculty believes the name Hospitality Management is more reflective of the content of the recently revised curriculum for this degree.
2. The name “Hospitality Administration” is dated. “Hospitality Management” is more consistent with current terminology used in the industry.

Approved

212 Westcott Building, Florida State University, Tallahassee, Florida 32306-1310
Telephone 850.644.1816, Fax 850.644.0172 • http://provost.fsu.edu/
MEMORANDUM

TO: President T. K. Wetherell

FROM: Lawrence G. Abele

DATE: May 28, 2008

SUBJECT: Report on Tenure Information Item

As an information item to the Board, the Promotion and Tenure process for 2007-2008 has been completed and you have granted tenure to 49 faculty members effective Fall Semester 2008. In addition, you have approved granting tenure to 19 faculty members effective on the dates of their initial appointments and 2 faculty members to be effective once permanent resident status in the United States is obtained.

T. K. Wetherell

Approved
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<tr>
<th>Name</th>
<th>Rank</th>
<th>Department</th>
<th>College</th>
<th>Tenure Date</th>
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<td>Baumer, Eric</td>
<td>Professor</td>
<td>Criminology &amp; Criminal Justice</td>
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<td>8/8/2008</td>
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<td>Crow, Gary</td>
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<td>Educational Leadership &amp; Policy Studies</td>
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<td>Dupuiegrenet Desrousseilles, Francois</td>
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<td>Dyer, Barbara</td>
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<td>Law</td>
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<td>8/9/2007</td>
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<td>Fogarty, John P.</td>
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<td>Gabel, Joan A.</td>
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<td>Risk Management/Insurance</td>
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<td>Zheng, Jianping (Jim)</td>
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<td>Electrical &amp; Computer Engineering</td>
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MEMORANDUM

TO: President T. K. Wetherell
FROM: Lawrence G. Abele
DATE: May 27, 2008
SUBJECT: Strategic Plan Update

Information Item

Dr. Robert Bradley will provide an update on the Strategic Plan.

T. K. Wetherell

Approved
Strategic Planning: Purpose

- Update and revise the university mission and vision statements
- Develop strategic priorities and initiatives for the University
- Identify resources necessary to implement the priority initiatives
Expectations

- Review and Revise
- Mission
- Vision
- Values
- Strategic Priorities
- Goals
- Critical Success Factors
- Key Performance Indicators
- Initiatives
- Financial Resources
- Actions and Responsibilities
Strategic Planning Committee

Includes 21 students, faculty, staff, administrators, alumni appointed by President Wetherell

Charged with involving the university community and key external individuals in the development of an update to the university's strategic plan

Began its work in September 2007

Strategic Planning Committee Website

http://fsuscpc.fsu.edu/
Committee Activities

Reviewed previous university strategic plan ("Commission on the Future")

Analyzed strategic plans developed at other universities

Reviewed “best practices” in strategic planning

Began working on committee products
Committee Activities:

- Environmental Scan (STEEPLE)
  - Identified internal and external developments that may affect the university in the next 5 and 20 years

- Assessment of Strengths, Weaknesses, Opportunities, and Threats

- Draft Mission Statement

- Draft Vision Statement

- Values Statement (in progress)

- Strategic Planning “Poll”
  - Received responses from over 5,600 individuals
  - Received over 1,500 comments from the open-ended

- Draft Strategic Priorities (aka “imperatives”)
Committee Activities:

Process small committee work on goals, Critical Success Factors (CSFs), Key Performance Indicators (KPIs), and initiatives.

Draft strategic priorities, goals, CSFs, and initiatives.

Align Strategic Priorities:
- Up with Legislative Goals, State Board of Education Imperatives
- State Board of Governors Goals
- Down with Unit Strategic plans

Identify resources necessary to implement the priorities

Assign Priorities to initiatives
Overall Format of Plan

- Strategic Priority
  - Goal
    - Critical Success Factors
  - Key Performance Indicators
- Initiatives
- Resources
- Actions and Schedule
<table>
<thead>
<tr>
<th>Strategic Priority</th>
<th>SP1</th>
<th>SP2</th>
<th>SP3</th>
<th>SP4</th>
<th>SP5</th>
<th>SP6</th>
<th>SP7</th>
<th>SP8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensure the recruitment and graduation of the best and most diverse students</td>
<td>Strategic Priority: Enriching the Undergraduate experience while supporting and improving graduate and professional education</td>
<td>Strategic Priority: Recruit, hire, and retain the best and most diverse faculty and staff.</td>
<td>Strategic Priority: Enhance Research and Creative Endeavors</td>
<td>Strategic Priority: Strive for academic excellence</td>
<td>Strategic Priority: Ensure operational excellence while maintaining financial integrity</td>
<td>Strategic Priority: Strengthen the public service mission of the University</td>
<td>Strategic Priority: Foster the university's national reputation</td>
<td></td>
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</tbody>
</table>
# Relationship Between Priorities and Sample Initiatives

<table>
<thead>
<tr>
<th>Initial set of University Wide Initiatives</th>
<th>FSU strategic priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Require financial resources</td>
<td>SP 1.0</td>
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<tr>
<td>1. Increase graduate student stipends to the national average by discipline and expand health insurance supplement</td>
<td>✔️</td>
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<tr>
<td>2. Provide funds for salary adjustments that would bring faculty to the national average and staff to the market average</td>
<td>✓</td>
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<tr>
<td>3. Create financial assistance, need based funds for use in attracting the best students</td>
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Determining the Resources Needed to Achieve the Initiatives

Initiatives Expenditure by Year


5 Year Costs: 1st Approx.
## Establishing Costs and Determining Targets for Each Initiative

<table>
<thead>
<tr>
<th>Preliminary University Wide Initiatives</th>
<th>Assigned to</th>
<th>KPI</th>
<th>current KPI level</th>
<th>5 year target</th>
<th>resources</th>
<th>primary implementation responsibility</th>
<th>Data Analysis</th>
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<tbody>
<tr>
<td><strong>Requiring financial resources</strong></td>
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<tr>
<td>1 Increase graduate student stipends to the national average by discipline and expand health insurance supplement</td>
<td>Average graduate student stipend per fte award</td>
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<tr>
<td>2 Provide funds for salary adjustments that would bring faculty to the national average and staff to the market average</td>
<td>Average salary per class by discipline or market group</td>
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- Graduate studies
- Institutional research
Determining the Resources Available to Achieve Initiatives

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<tr>
<th>Year</th>
<th>State Appro.</th>
<th>Special State Appro.</th>
<th>Other Govt Shared Revenue</th>
<th>Student Tuition</th>
<th>Revenue Sources</th>
<th>Student Fees</th>
<th>PECO</th>
<th>FSU Foundation</th>
<th>Research Foundation</th>
<th>Auxiliaries</th>
<th>C &amp; G</th>
<th>SRAD</th>
<th>Reallocations</th>
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Reconciling Initiatives With Available Resources

<table>
<thead>
<tr>
<th>CSF</th>
<th>Initiative</th>
<th>8-Year Costs: 1st Aprx.</th>
<th>2nd Aprx.</th>
<th>Other Govt. Grants</th>
<th>Student Tuition</th>
<th>A&amp;S</th>
<th>Athletics</th>
<th>Health</th>
<th>Tech.</th>
<th>Other</th>
<th>Buildings</th>
<th>CMU</th>
<th>PECO</th>
<th>PLU Foundation</th>
<th>Research Foundation</th>
<th>Allies</th>
<th>C&amp;S</th>
<th>SRAD</th>
<th>Realization</th>
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